

San Ramon Valley Unified School District 699 Old Orchard Drive, Danville

925-552-2933 * www.srvusd.net



BOARD OF EDUCATION MEETING AGENDA August 27, 2019

5:00PM Closed Session

Rachel Hurd, President

7:00PM Open Session

Greg Marvel, Vice-President Mark Jewett, Clerk

Susanna Ordway, Member Ken Mintz, Member

Welcome to the San Ramon Valley Unified School District Board of Education meeting. Your interest in our schools is greatly appreciated.

Closed Session: Closed session meetings are not open to the public. By law, matters dealing with students and district employees are reserved for closed session to provide confidentiality. Other closed session topics can include litigation, property negotiations, and collective bargaining issues with employee associations. Members of the public are given the opportunity to speak regarding closed session items prior to the closed session.

Open Session: Meetings of the Board of Education are held for board members to conduct the district's business in public. During board meetings, board members have opportunities to recognize individuals for exemplary accomplishments, to review reports from staff, employee groups, and partnership organizations, to discuss district policies and goals, and to act on items that need formal approval. Open session is audio and video recorded.

Individuals who wish to speak before the Board of Education are asked to submit a speaker card to the Board Secretary indicating the item that you wish to address. The Board President will call you forward when the item is introduced. If you are not speaking on a particular agenda item, the Board President will recognize you under non-agenda Public Comment. All comments must be limited to three minutes. By law, board members can only discuss items that are actually on the agenda. For this reason, board members do not engage in dialogue with individuals speaking during the non-agenda public comment section of the meeting. For individuals who wish to speak with board members in depth about an issue, contacting board members on an individual basis is recommended, although individual board members have no legal authority to make decisions without consideration by the whole board.

Action items are considered and voted on individually by the board. Consent items are considered routine in nature and are approved by combining them into a single vote. A member of the Board of Education or a member of the public may request that a consent item be removed from the consent agenda and voted on separately.

Copies of board agenda backup and other informational materials provided to members of the Board of Education are available for review in the Office of the Superintendent beginning at 4:00 PM on the last working day of the week preceding each meeting of the Board of Education. For disability related modification or accommodation, please contact the Office of the Superintendent at 552-2933 during business hours.

In compliance with Brown Act regulations, this agenda was posted 72 hours before the noted meeting. Cindy Fischer, Executive Assistant



CLOSED SESSION Superintendent's Conference Room August 27, 2019 5:00PM

- 1.0 Call to Order
- 2.0 Attendance
- 3.0 Acceptance of Closed Session Agenda and Public Comment

Adjournment to Closed Session

- 4.0 Closed Session Agenda
 - **4.1 Conference with Legal Counsel Anticipated Litigation** (Government Code Section 54956.9)
 - a) 4 cases
 - 4.2 Appeal of Complaint Against Employee (Gov. Code, 54957, subd. (b) (1); Board Policy & Administrative Regulation No. 1312.1)
 - 4.3 Conference with Legal Counsel Existing Litigation

(Subdivision a) Section 54956.9 California Government Code)

- a) 2019060675
- b) 2019070974
- c) 554737
- d) 537603
- 4.4 Conference with Legal Counsel Anticipated Litigation

(Initiation of litigation pursuant to Gov. Code, section 54956.9, subd. (d)(4): one case

- 4.5 Conference with Real Property Negotiators
 - a) APN 218-090-031
- 4.6 Public Employee Discipline/Dismissal/Release

Adjournment



OPEN SESSION Board Rooms August 27, 2019 7:00 PM

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Please Note: All Public Comment is Limited to Three (3) Minutes

5.0	Pledge of Allegiance/Attendance					
6.0	Report of Actions Taken in Closed Session					
7.0	Accept	tance of Minutes				
	7.1	Minutes of August 6, 2019	Action			
8.0	Agend	a Approval and Consent Action				
	8.1	Acceptance of Open Session Agenda	Action			
	8.2	Approval of Consent Agenda	Action			
9.0	Report	ts to the Board				
	9.1	Public Comment for Non-Agenda Items (Comments Limited to Three Minutes)	Oral			
	9.2	Association Presidents' Comments	Oral			
10.0	Action	Items/Public Hearings				
	10.1	Consideration of Adoption of Resolution #4/19-20, Approving Budget Revisions due to Adoption of the 2019-20 State Budget and Approving Routine Budget Revisions	Enclosure Action (Medici)			
	10.2	Consideration of Adoption of Resolution #3/19-20 Approval of Provisional Internship Permit (PIP) Request(s)	Enclosure Action (Rogenski)			
	10.3	Consideration of Adoption of the 2019-20 Annual Resolutions (Numbers 5/19-20 through 23/19-20	Enclosure Action (Taylor)			
11.0	Discuss	sion/Information				
	11.1	Hispanic Heritage Month – September 15 – October 15	Discussion (Taylor)			
	11.2	Attendance Awareness Month – September	Discussion (Taylor)			
12.0	Consen	at Items				
	12.1	Consideration of Approval of Certificated Personnel Changes	Enclosure Consent			

12.2	Consideration of Approval of Classified Personnel Changes	Enclosure Consent
12.3	Consideration of Approval of Contracts/Purchases Over \$50,000	Enclosure Consent
12.4	Consideration of the 2019-20 Consolidated Application	Enclosure Consent

13.0 Administrative Matters

- 13.1 Board Members' Reports
- 13.2 Superintendent's Report

Adjournment

SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT

699 Old Orchard Drive, Danville, CA 94526

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BOARD OF EDUCATION MEETING August 6, 2019 MINUTES

The audio and video from this meeting can be found on the District website at www.srvusd.net.

The audio timestamp associated with the agenda item is noted under the title

1.0	Call to Order	The Board of Education held its regular meeting at the Education Center. The meeting was called to order at 8:03AM in the Board Rooms.
2.0	Attendance	Board Members Present: Board President Rachel Hurd, Board Vice President Greg Marvel, Board Clerk Mark Jewett and Board Members Susanna Ordway and Ken Mintz.
		Administrators Present: Superintendent Rick Schmitt, Deputy Superintendent Toni Taylor, Assistant Superintendent Keith Rogenski, Chief Business Officer Greg Medici, Director of Communications and Community Relations Elizabeth Graswich, attorney William Tunick from Dannis Woliver and Kelly and Recording Secretary Cindy Fischer
3.0	Acceptance of Closed Session Agenda and Public	The closed session agenda was accepted and opened for public comment.
	Comment	See Item 6.0 for action taken.
4.0	Closed Session	The closed session was adjourned at 9:05AM.
5.0	Open Session	Board President Rachel Hurd reconvened the meeting in open session at 9:06AM.
	Pledge of Allegiance/Attendance	Board Members Present: Board President Rachel Hurd, Board Vice President Greg Marvel, Board Clerk Mark Jewett and Board Members Susanna Ordway and Ken Mintz.
		Administrators Present: Superintendent Rick Schmitt, Deputy Superintendent Toni Taylor, Assistant Superintendent Keith Rogenski and Chief Business Officer Greg Medici.
		Others Present: Directors Elizabeth Graswich and Greg Pitzer, Recording Secretary Cindy Fischer and 10 visitors attended.
6.0	Report of Action Taken in Closed Session (.47)	None
7.0	Acceptance of Minutes (.51)	On a motion by Greg Marvel seconded by Mark Jewett, the June 25, 2019 minutes were approved as amended. (5/0)
8.0	Agenda Approval and Consent Action	
8.1	Acceptance of Open Session Agenda (1.16)	On a motion by Susanna Ordway seconded by Ken Mintz, the open session agenda was approved. (5/0)
8.2	Approval of Consent Agenda (1.27)	On a motion by Greg Marvel seconded by Susanna Ordway, the consent agenda was approved as amended. Item 11.1 was revised (5/0)

Board of Education Minutes August 6, 2019

9.0	Reports to Board	August 6, 2019	
9.1	Public Comment for Non-Agenda Items (2.13)	Steve Mick Jacquie Guzzo Bruce Hixon Faye Issacson	
9.2	Association Presidents' Comments (13.00)	None	
10.0	Action Items/Public Hearings		
10.1	Consideration of Revision to Board of Education Committee and Liaison Assignments 2019-20 (13.10)	On a motion by Greg Marvel seconded by Ken Mintz, the Board approved the committee and liaison assignments for 2019-20 as amended. (5/0) CCC Board of Supervisors Liaison – move to liaison assignment, add Mintz as alternate Danville Town Council Liaison – replace Ordway with Marvel San Ramon City Council Liaison – replace Marvel with Ordway District Finances Liaison – change meeting name to: Budget Education Committee Special Education Community Advisory Committee Liaison – replace Jewett with Marvel Digital Citizen Committee Liaison – change meeting name to Technology Committee Liaison, replace Mintz/Jewett with Marvel Add to Liaison Assignments: Wellness Committee – Ordway/Jewett and Contra Costa County Schools Board Association - Hurd	
10.2	Consideration of Adoption of Resolution #2/19-20, Authorizing a Fiscal Year 2019-20 Tax Levy by the County of Contra Costa for the District's Outstanding General Obligation Bonds under the District's November 2002 and November 2012 Bond Measures (24.17)	On a motion by Greg Marvel seconded by Ken Mintz, the Board adopted Resolution #2/1 20 as amended. (5/0) Page two of the resolution, paragraph two, line two. Replace Assessor's with Auditor-Controller's.	9-
10.3	Consideration of Adoption of Resolution No. 1/19-20 Approval of Provisional Internship Permit (PIP) Request(s) (27.43)	On a motion by Greg Marvel seconded by Mark Jewett, the Board adopted Resolution #1/19-20 (5/0)	
11.0	Consent Items	11.1 Consideration of Approval of Certificated Personnel Changes	
		11.2 Consideration of Approval of Classified Personnel Changes	
		11.3 Consideration of Approval of Contracts/Purchases over \$50,000	
		11.4 Consideration of Approval of Bid Award for San Ramon Valley High School New Classroom Building Fencing and Gating	
		11.5 Consideration of Approval of New Job Description for Lead Mechanic	
		11.6 Consideration of Approval of Additional 2019-20 Non-Public School and Non-Public Agency Master Contract Expenditures	
		11.7 Consideration for Revision to Board Policy 5030, Student Wellness	

Board of Education Minutes August 6, 2019

Administrative Matters

12.0 Board Member's Reports (28.04)

Board members shared their reports, noting the following.

Board Member Ordway attended the New Teacher U on August 5, 2018

Board Member Hurd also attended the New Teacher U and complimented Ed Services on

the Administrative Retreat.

Superintendent's Report (30.00)

Superintendent Schmitt noted 149 new teachers have been hired for this school year.

Assistant Superintendent of Facilities Gary Black and staff are preparing our schools,

including 6 modernizations for the first day of school on August 13, 2019. A ribbon cutting will be held at San Ramon Valley High School on August 8, 2019

12.2 Adjourned

Adjourned at 9:38am

SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT

699 Old Orchard Drive, Danville, CA 94526

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DATE:

August 27, 2019

TOPIC:

CONSIDERATION OF ADOPTION OF RESOLUTION No. 4/19-20,

APPROVING BUDGET REVISIONS DUE TO ADOPTION OF THE 2019-20 STATE BUDGET AND APPROVING ROUTINE BUDGET REVISIONS

DISCUSSION:

Revisions Due to the Adoption of the State Budget

Revenues

Local Control Funding Formula/Other State –

LCFF funds increased \$222,390 based on our final ADA from 2018-19.

New Special Education Preschool funds increased revenues by \$1,570,625.

Routine Budget Revisions

Revenues

Local Control Funding Formula/Other State –

Lottery projections have increased \$3 per ADA, resulting in an additional \$65,238 in unrestricted revenue and \$32,598 in restricted revenue.

Parcel Taxes increased \$85,104.

Federal Revenues -

A grant award of \$71,889 was received for Special Education services.

Other local Revenues -

Local Donations have increased \$ 47,550.

Expenditures

Salaries and Benefits -

Salaries and benefits are increased \$469,967 because of an increase of four (4) certificated positions.

Supplies/Services -

Supplies and services are increased \$333,268 primarily because of budget increases for supplies to sites.

10.1

Other Funds

Child Nutrition Fund -

The projected ending fund balance is unchanged at \$167,348.

RECOMMENDATION:

The Administration recommends adoption of Resolution No. 4/19-20, approving the budget adjustments as presented.

BUDGET IMPLICATIONS:

Various, as noted above.

Cherie Cahn

Director, Fiscal Services

Rick Schmitt

Chief Business Officer Superintendent

SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT RESOLUTION NO. 4/19-20 APPROVING ROUTINE BUDGET REVISIONS

8/27/19 Page 10 of 53 Item 10.1

WHEREAS, Education Code Sections 42600 – 42603 permit the County Superintendent of Schools with the consent of the Governing Board of the San Ramon Valley Unified School District to make such transfers to revise the adopted budget at any time during a fiscal year; and

WHEREAS, the Governing Board believes it to be in the best interest of the District to regularly revise the 2019-20 budget in order to more accurately portray the financial condition of the District;

NOW, THEREFORE, BE IT RESOLVED that the Governing Board of the San Ramon Valley Unified School District does hereby authorize the Contra Costa County Superintendent of Schools to revise its 2019-20 budget as hereafter detailed.

BE IT FURTHER RESOLVED that the Secretary of the Governing Board is hereby directed to deliver a copy of this Resolution to the County Superintendent of Schools.

APPROVED, PASSED and ADOPTED by the Governing Board of the San Ramon Valley Unified School District this 27th day of August, 2019, by the following vote:

AYES:

NAYS:

ABSENT:

Rick Schmitt

SAN RAMON VALLEY UNFIED SCHOOL DISTRICT 45 Day Budget Revision

1 GENERAL FUND		Adopted Budget 07/01/19		Adjustments this Period		Revised Budget 45 Day 7/31/19
REVENUES		07/01/13		renou		45 Day 1151115
LCFF/Other State	\$	316,428,998	\$	5,733,276	\$	322,162,274
Federal Revenues	•	6,358,456	·	0	•	6,358,456
Other Local Revenues		30,011,049		132,654		30,143,703
Total Revenues	\$	352,798,503	\$	5,865,930	\$	358,664,433
EXPENDITURES						
Certificated Salaries	\$	156,695,847	\$	424,604	\$	157,120,451
Classified Salaries		54,721,136		-58,000		54,663,136
Employee Benefits		98,241,277		3,958,087		102,199,364
Books and Supplies		12,911,842		253,473		13,165,315
Services, Other Operating Expenses		32,396,134		79,795		32,475,929
Capital Outlay		183,500		0		183,500
Other Outgo		1,412,463		72,863		1,485,326
Direct Support/Indirect Costs	_	0	_	0	_	0
Total Expenditures	\$	356,562,199	\$	4,730,822	\$	361,293,021
Excess or Deficiency before other Sources and Uses	\$	-3,763,696	\$	1,135,108	\$	-2,628,588
OTHER FINANCING SOURCES/USES						
Transfers In	\$	0	\$	0	\$	0
Transfers Out		2,778,951		0		2,778,951
Sources		0		0		0
Uses		0		0		
Total, Other Financing Sources/Uses	\$	-2,778,951	\$	0	\$	-2,778,951
NET INCREASE (DECREASE) IN FUND BALANCE	\$	-6,542,647	\$	1,135,108	\$	-5,407,539
FUND BALANCE, RESERVES						
Beginning Balance						
Beginning Balance as of July 1 - Unaudited	\$	25,526,445	\$	0	\$	25,526,445
Audit Adjustments		05 500 445		0		
As of July 1 - Audited		25,526,445		0		25,526,445
Adjustments for Restatements Net Beginning Balance		25,526,445		0		25 526 445
Ending Balance	\$	18,983,798	\$	1,135,108	\$	25,526,445 20,118,906
COMPONENTS OF ENDING BALANCE	Ψ	10,500,750	Ψ	1,100,100	Ψ	20,110,300
Revolving Cash	\$	109,900		0	\$	109,900
Stores Inventory	Ψ	59,253		0	Ψ	59,253
Prepaid Expenses		484,266		0		484,266
Reserve for Economic Uncertainty		0		0		0
Restricted Ending Balances		2,184,778		0		2,184,778
Instructional Materials		5,814,030		0		5,814,030
Professional Development		2,428,748		0		2,428,748
Site/Dept Designated Amounts		0		0		0
Bridge		1,130,238		0		1,130,238
Efficiency Investments		1,923,780		0		1,923,780
Technology Infrastructure Replacement		0		0		0
Technology End User Devices		1,500,000		0		1,500,000
Declining Enrollment Safety and Mental Wellness		0 1,996,000		0		1,996,000
Lottery		1,352,805		65,238		1,418,043
Pending First Interim Update		0		1,069,870		1,069,870
-		18,983,798		1,135,108		20,118,906

13 Child Nutrition Fund		Adopted Budget 07/01/19		Adjustments this Period		Revised Budget 45 Day 7/31/19
REVENUES Federal Revenues	ø	940 504	æ	0	•	040.504
Other State Revenues	\$	840,594 39,366	\$	0 431	\$	840,594 39,797
Other Local Revenues		5,471,837		431		5,471,837
Total Revenues	\$	6,351,797	\$	431	\$	6,352,228
	<u> </u>	0,001,707		401	<u>Ψ</u>	0,002,220
EXPENDITURES						
Classified Salaries	\$	2,802,258	\$	0	\$	2,802,258
Employee Benefits		1,300,600		431		1,301,031
Books and Supplies		2,502,063		0		2,502,063
Services, Other Operating Expenses		264,950		0		264,950
Capital Outlay				0		
Other Outgo		46,055		0		46,055
Direct Support/Indirect Costs				0		
Total Expenditures		6,915,926	\$	431	\$	6,916,357
Excess or Deficiency before other Sources and Uses	\$	-564,129	\$	0	\$	-564,129
OTHER FINANCING SOURCES/USES						
Transfers In	\$	564,129	\$	0	\$	564,129
Transfers Out	Ψ	0	Ψ	0	Ψ	004,125
Sources		Ō		0		0
Uses		Ō		o o		0
Total, Other Financing Sources/Uses	\$	564,129	\$	0	\$	564,129
NET INCREASE (DECREASE) IN FUND BALANCE	\$	0	\$	0	\$	0
FUND BALANCE, RESERVES Beginning Balance						
Beginning Balance as of July 1 - Unaudited Audit Adjustments	\$	167,348	\$	0	\$	167,348
As of July 1 - Audited		167,348		0		167,348
Adjustments for Restatements		,		0		.07,010
Net Beginning Balance		167,348		Ö		167,348
Ending Balance	\$	167,348	\$	0	\$	167,348
Components of Ending Fund Balance						
Stores	\$		\$	0	\$	
Restricted Ending Balance	·	167,348	•	0	*	167,348
		167,348		0		167,348

SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT

699 Old Orchard Drive, Danville, California 94526

DATE:

August 27, 2019

TOPIC:

CONSIDERATION OF ADOPTION OF RESOLUTION NO. 3/19-20

APPROVAL OF PROVISIONAL INTERNSHIP PERMIT (PIP)

REQUEST(S)

DISCUSSION:

The California Commission on Teacher Credentialing is no longer issuing Emergency Permits. However, the Commission replaced the Emergency Permit with the Provisional Internship Permit (PIP) which provides applicants additional time to meet the subject matter competence requirement(s) needed to enter an internship program. A District may request a PIP only after a diligent search has been conducted and a fully credentialed teacher could not be found.

All requests for a PIP must be presented to the Governing Board of a public school district for approval as an action item on the agenda. Every PIP request that is submitted to the Commission on Teacher Credentialing must also include verification that a notice of intent to employ the named applicant in the identified position has been made public.

RECOMMENDATION:

Approve Provisional Internship Permit request(s) as presented

BUDGET IMPLICATIONS:

None

Aileen Parsons

Director, Certificated Personnel

Keith Rogenski

Asst. Superintendent, Human Resources

Rick Schmitt

Superintendent

10.2

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SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT RESOLUTION OF THE BOARD OF TRUSTEES APPROVAL OF PROVISIONAL INTERNSHIP PERMIT (PIP) REQUEST (S) RESOLUTION NO. 3/19-20

WHEREAS, the California Commission on Teacher Credentialing authorizes the issuance of a Provisional Internship Permit (PIP) to an employee who meets the minimum requirements and who requires additional time to meet the subject matter competence needed to enter an internship program.

THEREFORE BE IT RESOLVED that the following teacher has met the above criteria and is authorized to apply for a PIP to complete his assignment for the 2019-20 school year in the San Ramon Valley Unified School District:

<u>Name</u> Hamid Jahromi	<u>Site</u> Iron Horse Middle School	Subject Mathematics
AYES:		
NOES:		
ABSENT:		
ABSTAINED:		
	Rick Schmitt	
	Secretary to the Board San Ramon Valley Un	

Board Meeting Date: August 27, 2019

DATE:

August 27, 2019

TOPIC:

CONSIDERATION OF ADOPTION OF THE 2019-20 ANNUAL

RESOLUTIONS (NUMBERS 5/19-20 THROUGH 23/19-20)

DISCUSSION: The administration submits for board adoption the enclosed district resolutions, which supports recognition of annual heritage, program, student, and employee groups. If approved by the Board, the resolution will be distributed to all district managers.

RECOMMENDATION: The administration recommends adoption of the listed annual resolutions.

BUDGET IMPLICATIONS: None

Toni Taylor

Deputy Superintendent

Educational Services

Rick Schmitt

Superintendent

SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT 2019-20 ANNUAL RESOLUTIONS

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Resolution	Day/Week/Month Observed	Department
5/19-20 Hispanic Heritage Month	Sept 15-Oct 15	Educational Services
6/19-20 Attendance Awareness Month	September	Educational Services
7/19-20 Dyslexia Awareness Month	October	Educational Services
8/19-20 National Bullying Prevention Month	October	Educational Services
9/19-20 School Administrator Week	October 14-21	Human Resources
10/19-20 Digital Citizenship Week	October 18-25	Technology
11/19-20 National Native American Heritage Month	November	Educational Services
12/19-20 Career and Technical Education (CTE) Month	February	Educational Services
13/19-20 African American History Month	February	Educational Services
14/19-20 National School Counseling Week	February 3-7	Educational Services
15/19-20 Words Matter Week	February 3-7	Educational Services
16/19-20 Women's History Month	March	Educational Services
17/19-20 Arts Education Month	March	Educational Services
18/19-20 Prescription Drug Abuse Awareness Month	March	Educational Services
19/19-20 Autism Awareness Month	April	Educational Services
20/19-20 Day of Silence	April 12	Educational Services
21/19-20 Asian Pacific Heritage Month	May	Educational Services
22/19-20 Day of the Teacher	May 8	Human Resources
23/19-20 Classified Employee Week	May 19-25	Human Resources

RESOLUTION NO. 5/19-20 IN SUPPORT OF SEPTEMBER 15 – OCTOBER 15, 2019 AS HISPANIC HERITAGE MONTH

WHEREAS, Hispanic/Latino Americans are justly proud of their rich and varied cultural heritage, which has made so many social, artistic, linguistic, and intellectual contributions to our society; and

WHEREAS, this community and the State of California are thereby deeply appreciative of the Hispanic/Latino culture; and

WHEREAS, generations of proud, hard-working, enterprising Hispanic/Latino Americans have strengthened our communities with their countless achievements and their abiding faith in home and family; and

WHEREAS, Hispanic/Latino Americans will continue to play a vital role in the political, economic, and social growth of our community and the State of California; and

THEREFORE, BE IT RESOLVED, that the Board of Education of the San Ramon Valley Unified School District does hereby recognize the month of September 15 to October 15, 2019, as Hispanic Heritage Month, directs all schools to engage in activities to commemorate this occasion.

PASSED AND ADOPTED by the following called vote this 27th day of August 2019:

AYES: NOES: ABSENT: ABSTAINED:

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SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT 699 Old Orchard Drive, Danville, California 94526

RESOLUTION NO. 6/19-20 IN SUPPORT OF SEPTEMBER AS ATTENDANCE AWARENESS MONTH

WHEREAS good attendance is essential to student achievement and graduation, and we are committed to dedicating our resources and attention to reducing chronic absenteeism rates, with a focus starting as early as prekindergarten and kindergarten,

WHEREAS chronic absence – missing 10 percent or more of school for any reason including excused and unexcused absences, or just two or three days a month – is a proven predictor of academic trouble and dropout rates,

WHEREAS improving attendance and reducing chronic absence takes commitment, collaboration and tailored approaches to particular challenges and strengths in each community,

WHEREAS chronic absence predicts lower third-grade reading proficiency, course failure and eventual dropout, it weakens our communities and our local economy,

WHEREAS the impact of chronic absence hits low-income students particularly hard if they don't have the resources to make up for lost time in the classroom and are more likely to face systemic barriers to getting to school – such as unreliable transportation, lack of access to health care, unstable or unaffordable housing,

WHEREAS attendance gaps among groups of students often turn into achievement gaps that undermine student success. Chronic absence particularly exacerbates the achievement gap that separates low-income students from their peers, since students from low-income families are both more likely to be chronically absent and more likely to be affected academically by missing school.

WHEREAS absenteeism also undermines efforts to improve struggling schools, since it's hard to measure improvement in classroom instruction if students are not in class to benefit from them,

WHEREAS schools and community partners can reach out more frequently to absent students to determine what barriers they face to attending school and what would help them attend more regularly,

WHEREAS health care providers can share the importance of school attendance with families and can offer proactive, preventive care to reduce absences.

WHEREAS schools and districts must do more to track, calculate and share the data on how many students are chronically absent so that we can see the attendance gaps and can deliver the right interventions to the right students,

WHEREAS all students – even those who show up regularly – are affected by chronic absence because teachers must spend time reviewing for students who missed lessons,

WHEREAS chronic absence can be significantly reduced when schools, families and communities work together to monitor and promote good attendance and address hurdles that keep children from getting to school,

NOW, THEREFORE BE IT RESOLVED that as the Board of Education of San Ramon Valley Unified School District, we proclaim our school district will stand with the nation in recognizing September as "Attendance Awareness Month." We hereby commit to focusing on reducing chronic absenteeism to give all children an equitable opportunity to learn, grow and thrive academically, emotional and socially.

PASSED AND ADOPTED by the following called vote this 27th day of August 2019:

AYES:
NOS:
ABSENT:
ABSTAINED:

RESOLUTION NO. 7/19-20 IN SUPPORT OF DYSLEXIA AWARENESS MONTH OCTOBER 2019

WHEREAS, dyslexia is defined as a specific learning disability that is neurobiological in origin and is characterized by difficulties with accurate and/or fluent word recognition and by poor spelling and decoding abilities, that are often unexpected in relation to other cognitive abilities and the provision of effective classroom instruction.

WHEREAS, dyslexia typically results from a deficit in the phonological component of language which causes difficulty in getting to the individual sounds of spoken language, which affects the ability of an individual to speak, read, spell, and often, learn a language;

WHEREAS, secondary consequences of dyslexia may include problems in reading comprehension and reduced reading experience that can impede growth of vocabulary and background knowledge

WHEREAS, dyslexia is the most common learning disability and affects 80 to 90 percent of all individuals with a learning disability;

WHEREAS, individuals with dyslexia have strengths in higher level cognitive functions, such as reasoning, critical thinking, concept formation, or problem solving;

WHEREAS, great progress has been made in understanding dyslexia on a scientific level, including the epidemiology and cognitive and neurobiological bases of dyslexia; and

WHEREAS, early identification of dyslexia is critical for ensuring that individuals with dyslexia receive focused, evidence-based intervention that leads to the promotion of self-awareness and self-empowerment and the provision of necessary accommodations so as to ensure school and life success:

NOW, THEREFORE, BE IT RESOLVED, that the Governing Board of the San Ramon Valley Unified School District recognizes that dyslexia has significant educational implications that must be addressed; and designates October 2019 as "Dyslexia Awareness Month".

PASSED AND ADOPTED	by the following cal	lled vote this 27 th day	of August, 2019:
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AYES: NOES: ABSENT: ABSTAINED:

RESOLUTION NO. 8/19-20 IN SUPPORT OF OCTOBER 2019 AS NATIONAL BULLYING PREVENTION MONTH

WHEREAS, bullying is physical, verbal, nonverbal or written conduct, sexual or emotional harm, or intimidation intentionally directed at a person or group of people with respect to sex, gender, gender identity or gender expression, ethnic group identification, race, ancestry, national origin, religion, color, physical or mental disability, marital or parental status, age, sexual orientation, or physical and social characteristics intended to cause harm; the perception of one or more of such characteristics, or association with a person or group with one or more of these actual or perceived characteristics (BP 5145.3); and

WHEREAS, bullying occurs in neighborhoods, playgrounds, schools, and through technology, such as the Internet and cell phones; and

WHEREAS, various researchers have concluded that bullying is the most common form of violence, affecting millions of American children and adolescents annually; and

WHEREAS, thousands of California children and adolescents are affected by bullying annually; and

WHEREAS, targets of bullying are more likely to acquire physical, emotional, and learning problems and students who are repeatedly bullied often fear such activities as riding the bus, going to school, and attending community activities; and

WHEREAS, children who bully are at greater risk of engaging in more serious violent behaviors; and

WHEREAS, children who witness bullying often feel less secure, more fearful, and intimated.

NOW THEREFORE BE IT RESOLVED, that the San Ramon Valley Unified School District proclaims October as "National Bullying Prevention Month"; and

BE IT FURTHER RESOLVED, that the San Ramon Valley Unified School District schools, classrooms, teachers, students, parents, and broader community be encouraged to engage in a variety of awareness and prevention activities and curriculum designed to make our community safer for all children and adolescents.

PASSED AND ADOPTED by the following called vote this 27th day of August 2019:

AYES:
NOES:
ABSENT:
ABSTAINED:

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RESOLUTION NO. 9/19-20 IN SUPPORT OF WEEK OF THE SCHOOL ADMINISTRATOR October 14-21, 2019

WHEREAS, leadership matters for California's public education system and the more than 6 million students it serves;

WHEREAS, school administrators are passionate, lifelong learners who believe in the value of quality public education; and

WHEREAS, the title "school administrator" is a broad term used to define many education leadership posts. Superintendents, assistant superintendents, principals, assistant principals, special education and adult education leaders, curriculum and assessment leaders, school business officials, classified educational leaders, and other school district employees are considered administrators; and

WHEREAS, providing quality service for student success is paramount for the profession; and

WHEREAS, most school administrators began their careers as teachers. The average administrator has served in public education for more than a decade. Most of California's superintendents have served in education for more than 20 years. Such experience is beneficial in their work to effectively and efficiently lead public education and improve student achievement; and

WHEREAS, public schools operate with lean management systems. Across the nation, public schools employ fewer managers and supervisors than most public and private sector industries including transportation, food service, manufacturing, utilities, construction, publishing and public administration; and

WHEREAS, school leaders depend on a network of support from school communities – fellow administrators, teachers, parents, students, businesses, community members, board trustees, colleges and universities, community and faith-based organizations, elected officials and district and county staff and resources – to promote ongoing student achievement and school success; and

WHEREAS, research shows great schools are led by great principals, and great districts are led by great superintendents. These site leaders are supported by extensive administrative networks throughout the state; and

WHEREAS, the State of California has declared the second full week of October as the "Week of the School Administrator" in Education Code 44015.1; and

WHEREAS, the future of California's public education system depends upon the quality of its leadership; now therefore

Resolution No. 9/19-20 Week of the School Administrator Page 2

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BE IT RESOLVED, by the Board of Education of the San Ramon Valley Unified School District that all school leaders be commended for the contributions they make to successful student achievement.

PASSED AND ADOPTED by the following called vote this 27th day of August 2019.

AYES: NOES: ABSENT: ABSTAINED:

RESOLUTION NO. 10/19-20 IN SUPPORT OF OCTOBER 14-18, 2019 AS DIGITAL CITIZENSHIP WEEK

WHEREAS, the State Standards adopted by the California Board of Education for English Language Arts requires that students in grades K-12 must use technology, including the Internet, to produce and publish their work, and to interact and collaborate with others;

WHEREAS, the use of the Internet in schools and at home is an important learning tool for students because it brings the world's resources to their fingertips;

WHEREAS, according to the Pew Research Center, 92 percent of teens report going online daily - including 24% who say they go online "almost constantly" and 71 percent of teens report using more than one social network site;

WHEREAS, the use of the Internet also requires risks such as cyberbullying and the violation of privacy, which can be greatly reduced when students learn how to use online access safely and responsibly;

WHEREAS, State and Federal laws specify that students must know how to appropriately interact with one another in chat rooms and other social networking sites;

WHEREAS, the San Ramon Valley Unified School District has formed a Digital Citizenship committee comprised of District staff, students, and community members;

WHEREAS, the Digital Citizenship Committee's mission is "Educating students, staff, and the community on the effective, ethical and safe use of online and digital tools";

WHEREAS, the Digital Citizenship Committee is focused on four areas: cyberbullying, online privacy, digital footprint and intellectual property;

WHEREAS, students must learn how to safely use all learning tools, including technology and digital information and media, in order to be college and career ready, especially in today's digital world;

NOW THEREFORE BE IT RESOLVED, that the San Ramon Valley Unified School District proclaims October 14-18, 2019, as "Digital Citizenship Week"; and

BE IT FURTHER RESOLVED, that the San on Valley Unified School District schools, teachers, students, parents and community be encouraged to engage in a variety of awareness activities and curriculum designed to help our students become better digital citizens.

THEREFORE, BE IT RESOLVED, that the Board of Education of the San on Valley Unified School District does hereby recognize the week of October 14-18, 2019 as Digital Citizenship Week, and encourages, to the extent possible, all schools to engage in activities to commemorate this occasion.

PASSED AND ADOPTED by the following called vote this 27th day of August 2019:

AYES:
NOES:
ABSENT:
ABSTAINED:

RESOLUTION NO. 11/19-20 IN SUPPORT OF NOVEMBER 2019 AS NATIONAL NATIVE AMERICAN HERITAGE MONTH

WHEREAS, this country was home to generations of native peoples long before the arrival of European explorers and each of these tribes had a unique and vibrant culture as well as a system of social order; and

WHEREAS, the European settlers were aided in their survival by the teachings of this country's first inhabitants and the contributions of the Native Americans to this nation's government, history, and culture are as numerous and varied as the tribes themselves; and

WHEREAS, every tribe has celebrated heroes of their own in sports, the arts, film, literature, engineering, medicine, education, and environmental science; and

WHEREAS, the American culture has been greatly influenced by traditions of native peoples and their close relationship to the earth and all its inhabitants; and

WHEREAS, the California State Board of Education recognizes in its Multicultural Education Policy that each student needs an opportunity to understand the common humanity underlying all people; and

WHEREAS, The History-Social Science Framework for California Public Schools, Kindergarten Through Grade Twelve states that the history curriculum of community, state, region, nation, and world must reflect the experiences of men and women and of different racial, religious, and ethnic groups which is integrated at every level; and

WHEREAS, educational leaders throughout the state are urged to involve themselves and their schools in a statewide focus on improvement in education about our Native American Heritage and to create ways in which communities can participate in helping California's schools meet the National Goals set forth by the White House Conference on Indian Education;

NOW, THEREFORE, BE IT RESOLVED that the San Ramon Valley Unified School District Board of Education supports schools involving themselves in a statewide focus on improvement in education about our Native American Heritage and encourages them to help meet the National Goals set forth by the *White House Conference on Indian Education* for educational achievement for our Native American students.

PASSED AND ADOPTED by the following called vote this 27th day of August 2019:

AYES: NOES: ABSENT: ABSTAINED:

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RESOLUTION NO. 12/19-20 IN SUPPORT OF CAREER AND TECHNICAL EDUCATION MONTH February 2020

WHEREAS, Career Technical Education (CTE) is a program of study that involves a multiyear sequence of courses that integrates core academic knowledge with technical and occupational knowledge to provide students with a pathway to postsecondary education and careers; and

WHEREAS, a competitive global economy requires workers who are trained in skilled professions; and

WHEREAS, Career Technical Education (CTE) ensures that competitive and skilled workers are ready, willing and capable of holding jobs in high-wage, high-skill, and in demand career fields such as science, technology, engineering, mathematics, nursing, allied health, construction, information technology, energy sustainability, and many other career fields that are vital in keeping California competitive in the global economy; and

WHEREAS, CTE helps the United States meet the very real and immediate challenges of economic development, student achievement, and global competitiveness; and

WHEREAS, CTE matches employability skills with workforce demand and provides relevant academic and technical coursework leading to industry-recognized credentials for secondary, postsecondary, and adult learners; and

WHEREAS, CTE affords students the opportunity to gain the knowledge, skills, and credentials needed to secure careers in growing, high-demand fields; and

WHEREAS, CTE students were significantly more likely than non-CTE students to report having developed problem-solving, project completion, research, math, college application, work-related, communication, time management, and critical thinking skill during high school; and

WHEREAS, students at schools with highly integrated rigorous academic and CTE programs have significantly higher achievement in reading, mathematics, and science than students at schools with less integrated programs; and

WHEREAS, rising costs have challenged school districts' ability to meet the needs of all students; and

THEREFORE, BE IT RESOLVED by the Board of Education of the San Ramon Valley Unified School District recognizes and expresses their appreciation for the support shown by all school leaders to support career technical education programs.

PASSED AND ADOPTED by the following called vote this 27th day of August 2019.

AYES:
NOES:
ABSENT:
ABSTAINED:

RESOLUTION NO. 13/19-20 IN SUPPORT OF AFRICAN AMERICAN HISTORY MONTH FEBRUARY 2020

WHEREAS, Americans of African descent helped develop our nation in countless ways, those recognized, unrecognized, and unrecorded;

WHEREAS, African American history reflects a determined spirit of perseverance and cultural pride in its struggle to equally share in the opportunities of a nation founded upon the principles of freedom and liberty for all people;

WHEREAS, African American citizens have participated in every American effort to secure, protect, and maintain the essence and substance of American democracy, as reflected by California Education Code Section 37221(d) which establishes March 5 as Black American Day to commemorate the anniversary of the death of Crispus Attucks, the first African American martyr of the Boston Massacre;

WHEREAS, the California State Board of Education recognizes in its Multicultural Education Policy that each student needs an opportunity to understand the common humanity underlying all people;

WHEREAS, the history and contributions of African American citizens have been consistently overlooked, misinterpreted and undervalued in the curriculum of public education institutions prior to the Civil Rights Act of 1964; and

WHEREAS, the History-Social Science Framework for California Public Schools, Kindergarten Through Grade Twelve states that the history curriculum of community, state, region, nation, and world must reflect the experiences of men and women and of different racial, religious, and ethnic groups which is integrated at every grade level;

NOW, THEREFORE, BE IT RESOLVED, that the San Ramon Valley Unified School District Board of Education supports the month of February 2020 as *African American History Month* and encourages all schools to commemorate this time with appropriate instructional activities.

PASSED AND ADOPTED by the following called vote this 27th day of August 2019.

AYES:
NOES:
ABSENT:
ABTAINED:

Rick Schmitt

RESOLUTION NO. 14/19-20, IN SUPPORT OF NATIONAL SCHOOL COUNSELING WEEK, FEBRUARY 3-7, 2020

WHEREAS, school counselors provide services to students to help them reach their full potential; and

WHEREAS, school counselors are actively committed to helping students explore their abilities, strengths, interests, and talents as these traits relate to career awareness and development; and

WHEREAS, school counselors help parents focus on ways to further the educational, personal, and social growth of their children; and

WHEREAS, school counselors work with teachers and other educators to help students explore their potential and set realistic goals for themselves; and

WHEREAS, school counselors seek to identify and utilize community resources that can enhance and complement comprehensive school counseling programs and help students become productive members of society; and

WHEREAS, comprehensive developmental school programs are considered an integral part of the educational process that enables all students to achieve success in school;

NOW THEREFORE BE IT RESOLVED, that the week of February 3-7, 2020 is proclaimed National School Counseling Week 2020 in the San Ramon Valley Unified School District to commend the district's counselors for their many outstanding contributions and their dedication to quality education in the San Ramon Valley Unified School District.

PASSED AND ADOPTED at a regular meeting of the Board on the 27th day of August 2019 by the following vote:

AYES: NOES: ABSENT: ABSTAINED:

RESOLUTION NO. 15/19-20 IN SUPPORT OF WORDS MATTER WEEK FEBRUARY 3 - 7, 2020

San Ramon Valley Unified School District supports the goals and ideals of Words Matter Week. By bringing attention to name-calling of all kinds and providing schools, students, and parents with the tools and inspiration to launch an ongoing dialogue about ways to eliminate name-calling and bullying in our schools and in our community, the schools of the SRVUSD will be a safe place to learn for all students.

WHEREAS, No Name-Calling Week, renamed "Words Matter Week" in the San Ramon Valley, is an annual week of educational activities aimed at ending name-calling of all kinds and providing schools with the tools and inspiration to launch an ongoing dialogue to eliminate name-calling and bullying in their communities;

WHEREAS, 60 organizations, including the National School Boards Association, National Association of Elementary School Principals, National Association of Secondary School Principals, National Education Association, National Association of School Psychologists, Gay, Lesbian and Straight Education Network, and Big Brothers Big Sisters of America, have come together as No Name-Calling Week partner organizations;

WHEREAS, our district-wide participation began in 2014 with the name change to "Words Matter Week" adopted in 2015;

WHEREAS, the Gay, Lesbian and Straight Education Network has conducted and released national studies analyzing the pervasive harassment and victimization faced by elementary students and lesbian, gay, bisexual, and transgender (LGBT) secondary students;

WHEREAS, victims of intimidation, harassment, and bullying behaviors perform poorly in school and have a higher rate of school absenteeism;

WHEREAS, over 70 percent of LGBT middle and high school students frequently hear homophobic remarks and over 74% percent of LGBT middle and high school students have been verbally harassed in the past year because of their sexual orientation;

WHEREAS, more than one-third of adolescents, nationally, reported being bullied based on their race or ethnic background;

WHEREAS, threatening words and taunting behavior regarding one's appearance, ethnicity, race, language, gender, size, and/or special learning needs negatively impacts a student's ability to perform scholastically and leaves a child feeling unsafe in an environment where all children should feel a heightened level of safety;

WHEREAS, students with disabilities are two to three times more likely to be bullied than their non-disabled peers;

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Resolution No. 15/19-20 Words Matter Week Page 2

WHEREAS, 1 out of every 4 students, nationally, reported being bullied or called names at some point while in school;

WHEREAS, between November 9 and December 12, 2016, over 1000 reports of bias-related harassment and intimidation were reported to the Southern Poverty Law Center, with 226 of them occurring in the K-12 environment;

WHEREAS, during the current school year, two of our district high schools have contended with incidents of race-related graffiti;

WHEREAS, the district is involved in a number of efforts to address these concerns and to ensure that all students feel safe at school, including continued expansion of implementation of Culturally and Linguistically Responsive (CLR) Teaching and Learning strategies in all 36 schools, continued special assignment of a teacher working as an equity coach, shifting the focus of our District Climate Committee to four action groups addressing CLR, Inclusion, Equity and Respect, the recent formation of an Equity Task Force with 30 members representing parents, teachers, administrators, students and community members, and investigation of a source of appropriate staff training in how to respond to issues of racism and discrimination.

NOW THEREFORE BE IT RESOLVED, that the San Ramon Valley Unified School District proclaims February 3-7, 2020, as Words Matter Week; and

BE IT FURTHER RESOLVED, that the San Ramon Valley Unified School District schools, classrooms, teachers, students, parents, and the broader community be encouraged to engage in a variety of awareness and prevention activities and curriculum designed to make our community safer for all children and adolescents.

PASSED AND ADOPTED by the following called vote this 27th day of August 2019.

AYES: NOES: ABSENT: ABSTAINED:

RESOLUTION NO. 16/19-20 IN SUPPORT OF WOMEN'S HISTORY MONTH, MARCH 2020

WHEREAS, women of every race and ethnic background have contributed and continue to contribute to our country's triumphs and accomplishments in countless ways; and

WHEREAS, women have played and continue to play critical roles in the economic, cultural, and social spheres of our nation's life by constituting a significant portion of the labor force working in and outside the home; and

WHEREAS, women have played a unique role throughout our history by providing the majority of the nation's volunteer labor force and have been particularly important in the establishment of early charitable, philanthropic, and cultural institutions in the country; and

WHEREAS, women of diverse backgrounds have served as leaders in the forefront of every major progressive social change movement, not only to secure their own right of suffrage and equal opportunity, but also to abolish slavery; promote fairness, equality, and safety in the workplace; and advance the modern civil rights movement; and,

WHEREAS, the role of women in history has been overlooked and undervalued in the past, though its significance is now emerging and assuming its rightful place as an important part of the body of American and world history; and

WHEREAS, California Education Code, Section 51204.5 specifically calls for instruction in the social sciences to include the study of the role and contributions of both men and women to the economic, political, and social development of California and the nation, with particular emphasis on portraying the role of men and women in contemporary society; and

WHEREAS, the History-Social Science Framework for California Public Schools, Kindergarten Through Grade Twelve states that the history of community, state, region, nation, and world must reflect the experiences of men and women and of different racial, religious, and ethnic groups and that these studies be integrated at every grade level in the curriculum;

NOW, THEREFORE, BE IT RESOLVED that the San Ramon Valley Unified School District supports the month of March 2020 as *Women's History Month* and encourages all schools to commemorate this time with appropriate instructional activities.

PASSED AND ADOPTED by the following called vote this 27th day of August 2019.

AYES:
NOES:
ABSENT:
ABSTAINED:

RESOLUTION NO. 17/19-20 IN SUPPORT OF ARTS EDUCATION MONTH MARCH 2020

WHEREAS, Arts Education, which includes dance, music, theatre, and the visual arts, is an indispensable part of basic education for all students, kindergarten through grade twelve, to enhance their understanding of the world and to develop their full potential; and

WHEREAS, through well planned instruction and activities in the arts, children develop initiative, creative ability, self expression, self reflection, critical thinking skills, discipline, a heightened appreciation of beauty and cross-cultural understanding; and

WHEREAS, the arts are collectively one of the most important repositories of culture, and experience in the arts fosters insights and abilities central to the experience of life; and

WHEREAS, many national and state professional arts education associations sponsor celebrations each March, encouraging student participation in the arts;

WHEREAS, these celebrations give California schools an important opportunity to focus on the value of the arts for all students, promote cross-cultural understanding, give recognition to the state's outstanding young artists, and enhance public support for the arts; and

WHEREAS, the *Visual and Performing Arts Framework for California Public Schools, Kindergarten Through Grade Twelve*, states that education in the arts is essential for all students and calls upon the California public schools to provide a balanced curriculum, with the arts as a part of the core for all students, kindergarten through grade twelve, no matter what the students' abilities, language capacities, or special needs happen to be;

NOW, THEREFORE, BE IT RESOLVED that the San Ramon Valley Unified School District supports the month of March 2020 as *Arts Education Month* and encourages all of its schools to commemorate this time with appropriate instructional activities.

PASSED AND ADOPTED by the following called vote this 27th day of August 2019.

AYES:
NOES:
ABSENT:
ABSTAINED:

RESOLUTION NO. 18/19-20 IN SUPPORT OF MARCH 2020 AS PRESCRIPTION DRUG ABUSE AWARENESS MONTH

WHEREAS: Drug overdose deaths are the leading cause of injury death in the United States¹ and are highest among people aged 25 to 54 years: ²and

WHEREAS: Most teenagers who abuse prescription opioid drugs get them for free from a friend or relative – but those at highest risk of overdose are as likely to get them from a doctor's prescription³; and

WHEREAS: In 2018 in Contra Costa County there were 641,374 prescriptions given to patients for opioids which is an age-adjusted rate of 481.5 prescriptions per 1,000 residents which is higher than the state rate of 456.9⁴; and

WHEREAS: Among the more than 74,200 drug overdose deaths estimated nationally in 2017, the sharpest increase occurred among deaths related to fentanyl and fentanyl analogs (synthetic opioids) with over 28,000 overdose deaths⁵; and

WHEREAS: In 2017 47,600 Americans died from opioid overdoses, an average of 130 people every day¹ and in 2018, 81 Contra Costa County residents died from an opioid overdose⁴; and

WHEREAS: As many as 1 in 4 people who receive prescription opioids long term for non-cancer pain in primary care settings struggles with opioid addiction²; and

WHEREAS: Each day, more than 1,000 people are treated in emergency departments for not using prescription opioids as directed²; and

WHEREAS: in 2017 it is estimated that America's opioid epidemic exacted at least \$504 billion in economic costs related to health care, crime and lost work productivity¹; and

WHEREAS: Americans that have participated in DEA's seventeen National Prescription Drug Take-Back Days have turned in more than 4,508 tons of medication over the past nine years at take-back sites available in all 50 states and U.S. territories⁶, and in Contra Costa County, during the April 2019 DEA sponsored Take-Back Day, 1,628.2lbs of unwanted or unused prescription medication were removed; and

¹ https://www.hhs.gov/opioids/about-the-epidemic/index.html

² https://www.cdc.gov/drugoverdose/data/overdose.html

³ https://www.cdc.gov/media/releases/2014/p0303-prescription-opioids.html

⁴ https://discovery.cdph.ca.gov/CDIC/ODdash/

⁵ https://www.drugabuse.gov/related-topics/trends-statistics/overdose-death-rates

⁶ http://www.dea.gov/divisions/hq/2017/hq110717.shtml

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Resolution No. 18/19-20 Prescription Drug Abuse Awareness Month Page 2

WHEREAS, the San Ramon Valley Unified School District Board of Education supports October 26, 2019 and April 27, 2020 as "National Prescription Drug Take Back Day" as declared by the DEA and encourages residents to locate their local collection site and safely dispose of their accumulated unwanted, unused prescription drugs; and

WHEREAS, the San Ramon Valley Unified School District Board of Education engages youth and adults, school administrators and other entities to participate in Prescription Drug Abuse Awareness Month activities to raise awareness about prescription drug dangers, promote safe medication storage.

THEREFORE, BE IT RESOLVED THAT the San Ramon Valley Unified School District Board of Education does hereby declare March, 2020 as Prescription Drug Abuse Awareness Month, and encourages all citizens to participate in prescription drug related prevention programs and activities; Be it also resolved that this Board of Education encourages all community members to pledge, "Spread the Word... One Pill Can Kill".

PASSED AND ADOPTED by the following called vote this 27th day of August 2019:

AYES: NOES: ABSENT: ABSTAINED:

RESOLUTION NO. 19/19-20 IN SUPPORT OF APRIL 2020 AS AUTISM AWARENESS MONTH

WHEREAS, the first National Autism Awareness Month was declared by the Autism Society in April 1970; and

WHEREAS, autism is a complex mental condition and developmental disorder that typically appears during the first three years of life, and is evident in 1 out of 68 children; and

WHEREAS, National Autism Awareness month was conceived to educate the community and celebrate opportunities associated with living, attending school, and working alongside individuals with autism spectrum disorders and their families; and

WHEREAS, children and adolescents with autism spectrum disorders each present with a highly individualized pattern of needs and abilities; and

WHEREAS, in 2015-16, the state of California identified that 97,000 individuals receiving special education services had autism; and

WHEREAS, San Ramon Valley Unified School District currently educates approximately 457 students with autism as their primary disability or 15% of their special education population; and

WHEREAS, San Ramon Valley Unified School District renews its pledge to continually assess and improve the range of educational services provided to meet the varying needs of our students with an autism spectrum disorder; and

WHEREAS, San Ramon Valley Unified School District recognizes that educating our students with autism requires commitment to meaningful collaboration with families and community members; now therefore be it

NOW, THEREFORE, BE IT RESOLVED, that the San Ramon Valley Unified School District is committed to inspiring learning and to creating and maximizing future opportunities for all of our students with autism spectrum disorders.

PASSED AND ADOPTED by the following called vote this 27th day of August 2019:

AYES: NOES: ABSENT: ABSTAINED:

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RESOLUTION NO. 20/19-20 IN SUPPORT OF APRIL 15, 2020 AS THE NATIONAL DAY OF SILENCE

WHEREAS, the National Day of Silence is observed on a Friday in April each year, and this school year on Friday, April 15, 2020; and

WHEREAS, the National Day of Silence is a student-led national event when some students take a vow of silence to bring attention to the name calling, bullying and harassment that many lesbian, gay, bisexual and transgender (LGBT) youth face in schools by demonstrating the silencing effect of bullying and harassment; and

WHEREAS, the National Day of Silence has been observed since 1997, and at more than 10,000 U.S. middle schools, high schools, colleges, and universities; and

WHEREAS, national data shows half of all LGBT students report verbal, sexual or physical harassment at school; and

WHEREAS, national data shows that nearly 30 percent of LGBT students report missing at least one day of school in the last month for fear of their personal safety; and

WHEREAS, in the San Ramon Valley Unified School District, all students and staff have a right to a safe and healthy school environment; and

WHEREAS, the San Ramon Valley Unified School District believes it is our obligation to promote mutual respect, tolerance and acceptance on all our campuses, and to always intervene and stop bullying and hateful comments; and

WHEREAS by helping all students, teachers, staff and parents understand the plight of LGBT students and develop empathy for them, we can help prevent bullying and harassment of LGBT students and help these students live a happier childhood and enable them to access their education free from fear; and

WHEREAS, state Ed Code Section 220 provides that public schools have an affirmative obligation to combat sexism and other forms of bias, and a responsibility to provide equal educational opportunity to all pupils; and

WHEREAS, state laws and district policies prohibit discrimination, harassment, intimidation, or bullying based on the student's actual race, color, ancestry, nationality, national origin, ethnicity, ethnic group identification, age, religion, marital or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity, gender expression, or genetic information; or the perception of one or more such characteristics; or association with a person or group with one or more of these actual or perceived characteristics;

WHEREAS, the Board of Education acknowledges and supports the voluntary participation of students in the National Day of Silence; and

Resolution No. 20/19-20 National Day of Silence Month Page 2

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WHEREAS, the National Day of Silence will not alter instruction on April 15, but teachers may discuss the National Day of Silence, and are asked to be thoughtful and sensitive as they create lesson plans; and

WHEREAS, students are required to verbally contribute to class if verbal participation is part of that day's lesson plan.

NOW, THEREFORE, BE IT RESOLVED, that the San Ramon Valley Unified School District hereby acknowledges and supports SRVUSD student participation in the National Day of Silence on Friday, April 15, 2020; and

BE IT FURTHER RESOLVED, that this resolution be distributed to all schools within the district. This resolution is not intended to require any district student or employee to participate in the National Day of Silence.

PASSED AND ADOPTED by the following call vote this 27th day of August 2019:

AYES: NOES: ABSENT: ABSTAINED:

SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT 699 Old Orchard Drive, Danville, CA 94526

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RESOLUTION NO. 21/19-20 IN SUPPORT OF MAY 2019 AS ASIAN PACIFIC HERITAGE MONTH

WHEREAS, the State of California is home to more than 600,000 students of Asian and Pacific Islander descent, kindergarten through grade twelve; and

WHEREAS, these students reflect the great diversity of culture and heritage of the many countries of Asia and the Pacific Islands; and

WHEREAS, despite the hardships and barriers of the past, the people of Asia and the Pacific Islands who come to this country and their descendants have made substantial contributions to California's economic growth and development and have woven clear, distinct threads into the state's social fabric; and

WHEREAS, the California State Board of Education recognizes in its Policy Statement on Multicultural Education that each student needs an opportunity to understand the common humanity underlying all people; to develop pride in his or her own identity and heritage; and to understand, respect, and accept the identity and heritage of others; and

WHEREAS, the *History-Social Science Framework for California Public Schools, Kindergarten Through Grade Twelve* states that the history curriculum of community, state, region, nation, and world must reflect the experiences of men and women and of different racial, religious, and ethnic groups and must be integrated at every level; and

WHEREAS, *Asian Pacific Heritage Month* is celebrated annually at the local, state, and national levels;

NOW, THEREFORE, BE IT RESOLVED, that the San Ramon Valley Unified School District proclaims the month of May as Asian Pacific Heritage Month and encourages all schools to commemorate this occasion with appropriate instructional materials; and

BE IT FURTHER RESOLVED that this resolution be distributed to all schools within the district.

PASSED AND ADOPTED by the following called vote this 27th day of August, 2019.

AYES:
NOES:
ABSENT:
ABSTAINED:

Rick Schmitt
Secretary to the Board of Education of the
San Ramon Valley Unified School District of
Contra Costa County, State of California

699 Old Orchard Drive, Danville, California 94526

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RESOLUTION NO. 22/19-20 IN SUPPORT OF MAY 13, 2020, AS DAY OF THE TEACHER

WHEREAS, California Education Code Section 37222 sets aside the Second Wednesday in May as the *Day of the Teacher* and encourages suitable commemorative exercises directing attention to teachers and the teaching profession; and

WHEREAS, the San Ramon Valley Unified School District Board of Education recognizes the truly vital role of teachers in realizing its vision for California public education:

All California students of the 21st Century will attain the highest level of academic knowledge, applied learning, and performance skills to ensure fulfilling personal lives and careers and will contribute to civic and economic progress in our diverse and changing democratic society; and

WHEREAS, the San Ramon Valley Unified School District Board of Education recognizes that the quality of all students' educational experiences depends significantly and vitally upon the quality and effectiveness of their teachers; and

WHEREAS, the San Ramon Valley Unified School District Board of Education, its administrators, and its school community have the utmost respect and admiration for the district's teachers, individuals who have dedicated their lives and their talents to the education of our children -- our most precious and important resource;

WHEREAS, the San Ramon Valley Unified School District Board of Education recognizes that the most valuable asset to be deployed in delivering a quality education to all students in the Districts' high performing workforce, of which teachers are a vital component;

NOW, THEREFORE, BE IT RESOLVED that the San Ramon Valley Unified School District Board of Education supports the celebration of May 13, 2020 as *Day of the Teacher* in the San Ramon Valley Unified School District, extending its sincere appreciation to the many professional teachers in the district and urging all district schools to schedule appropriate activities that celebrate and emphasize the contributions of teachers who, in the immortal words of Henry Brook Adams, do indeed *affect eternity*.

PASSED AND ADOPTE	D by	y the following	called v	ote this	27 th (day o	f August	2019:
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AYES:		
NOES:		
ABSENT:		
ABSTAINED:		

699 Old Orchard Drive, Danville, California 94526

RESOLUTION NO. 23/19-20 IN SUPPORT OF MAY 19-25, 2020 AS CLASSIFIED SCHOOL EMPLOYEE WEEK

WHEREAS, the California public schools employ approximately 240,000 classified staff, about half of whom are in full-time positions and about half in part-time positions; and

WHEREAS, many classified employees, perhaps the largest share, serve in paraprofessional capacities, most providing direct assistance to certificated faculty at the schools and giving students the type of individual attention and support they need to succeed academically and socially; and

WHEREAS, other classified employees perform vital clerical, office and technology support functions without which local school sites, as well as district office employees, simply could not operate, and without which many students would not receive important educational and health-related services; and

WHEREAS, still other classified employees are involved with cafeteria and other nutrition-related programs, serving students many meals and snacks each year; and

WHEREAS, many classified employees perform custodial, maintenance, and grounds services, ensuring that buildings and grounds are clean and safe; and

WHEREAS, classified employees serve as bus drivers and crossing guards to ensure students have safe passage to and from school; and

WHEREAS, efficient and effective support and ancillary services are essential ingredients to enable excellent teaching, sound administration, and high achievement by students; and

WHEREAS, the State Board of Education's mission is to create strong, effective schools that provide a wholesome learning environment through incentives that cause a high standard of student accomplishment as measured by a valid, reliable accountability system, and a strong system of classified service in the public schools is critical to that mission's realization;

WHEREAS, the San Ramon Valley Unified School District Board of Education recognizes that the most valuable asset to be deployed in delivering a quality education to all students is the Districts' high performing workforce, of which classified staff are a vital component;

NOW, THEREFORE, BE IT RESOLVED that the San Ramon Valley Unified School District Board of Education supports the celebration of the week of May 19-25, 2020, as Classified School Employee Week in the district in recognition of the many outstanding contributions and services provided by this district's classified employees.

PASSED AND ADOPTED by the following called vote this 27th day of August 2019.

AYES:
NOES:
ABSENT:
ABSTAINED:

Rick Schmitt
Secretary to the Board of Education
San Ramon Valley Unified School District
Contra Costa County, State of California

699 Old Orchard Drive, Danville, California 94526

DATE:

August 27, 2019

TOPIC:

CONSIDERATION OF APPROVAL OF CERTIFICATED PERSONNEL

CHANGES

DISCUSSION:

The attached personnel changes require Board approval.

RECOMMENDATION:

The Administration recommends approval of the Certificated Personnel Changes.

BUDGET IMPLICATIONS:

All recommendations for changes are presently within approved budget categories or have received specific Board approval.

Keith Rogenski

Assistant Superintendent

Human Resources

Aileen Parsons

Director

Human Resources

Rick Schmitt Superintendent

Item Number

*Revision

Resignations/R	Retirements					
<u>First</u>	Last	Assignment	FTE	Loc	Effective Date	Reason
Derek	Keith	Teacher, High	1.000	DH	06/03/19	Resignation
Jessica	Moreno	Teacher, Middle	1.000	DV	06/03/19	Resignation
Diana	Nickelson	Teacher, Elementary	0.037	LO	06/03/19	Resignation
Dudley	Orr	Teacher, Special Ed	1.000	CH	06/03/19	Resignation
Jamie	Seipel	Teacher, High	1.000	DH	06/03/19	Resignation
Jill	Thompson	Teacher, Elementary	0.500	AL	06/03/19	Resignation
Molly	Topf	Teacher, High	1.000	DH	06/03/19	Resignation
Anne	Vereeke	Teacher, Elementary	1.000	NA	06/03/19	Resignation
Erika	Weisenberg	Teacher, Resource	1.000	SR	06/03/19	Resignation
4040 40 Y						Ü
2019-20 Leaves First	<u>S of Absence</u> <u>Last</u>	Assignment	ETE	Loo	Effective Date	
Jessica	Amon	Assignment Tacabar Floreanters	<u>FTE</u>	Loc	Effective Date	
	Chilkotowsky	Teacher, Elementary	1.000	TH	07/01/19	
Megan Laura	Conrad	Teacher, Elementary	0.400	MT	07/01/19	
		Teacher, Elementary	0.333	GL	07/01/19	
Kathryn	Cummings	Teacher, Elementary	0.500	GB	07/01/19	
Katherine	Davidson	Teacher, Elementary	1.000	CK	07/01/19	
Elizabeth	Fassbinder	Teacher, SDC-Preschool	1.000	BC	07/01/19	
Durajho	Frommoethelydo	Teacher, Special Ed	1.000	DH	07/01/19	
Shanna	Gagnon	Teacher, High	0.800	CH	07/01/19	
Kathryn	Gilbert*	Teacher, Elementary	0.482	LO	07/01/19	
Gina	Glimme	Teacher, Elementary	0.500	TC	07/01/19	
Nicole	Gomez	Teacher, Elementary	1.000	QR	07/01/19	
Jeannette	Griffin	Teacher, High	0.200	MV	07/01/19	
Jonathan	Hancock*	Teacher, Elementary	0.297	CK	07/01/19	
Tiffany	Knott	Teacher, Elementary	0.400	MT	07/01/19	
Carolyn	Kuenle	Teacher, Elementary	0.500	GB	07/01/19	
Laura	Larson	Teacher, Elementary	1.000	AL	07/01/19	
Kelly	Los Banos	Teacher, Elementary	1.000	LO	07/01/19	
Melissa	Lucero	Teacher, Elementary	1.000	GL	07/01/19	
Laura	Mieras	Teacher, High	0.200	MV	07/01/19	
Maricar	Montano	Teacher, Middle	1.000	GR	07/01/19	
Anna Lisa	Montero	Teacher, Elementary	0.500	TC	07/01/19	
Michelle	Nelson	Teacher, Elementary	0.500	AL	07/01/19	
Vanessa	Niccolls	Teacher, Elementary	0.500	GB	07/01/19	
Lisa	Ramsey	Teacher, Elementary	0.800	TH	07/01/19	
Mark	Rathjen	Teacher, Middle	1.000	DV	07/01/19	
Ana	Rea	Teacher, High	1.000	SR	07/01/19	
Jennifer	Reynoso	Teacher, Elementary	1.000	QR	07/01/19	
Amy	Richardson	Teacher, Elementary	0.400	MT	07/01/19	
Jennifer	Sivers-Suh	Teacher, Elementary	0.370	WD	07/01/19	
Leanne	Tangney	Teacher, High	0.800	CH	07/01/19	
Megan	Ware	Teacher, Middle	0.660	CW	07/01/19	
Tori	Witty	Teacher, Special Ed	1.000	WR	07/01/19	
Sandrine	Wright	Teacher, Elementary	1.000	RR	07/01/19	
2019-20 Leaves	of Absence-Partial Year					
<u>First</u>	Last	Assignment	<u>FTE</u>	Loc	Effective Date	
Vanessa	Cutler	Principal, Elementary	1.000	GL	07/29/19-10/27/19	
Kathleen	Jacobs	Teacher, Elementary	0.500	BV	08/09/19-01/05/20	

20.75			o magast 27,		
	mployment-Tenures				
First	Last	Assignment	FTE	Loc	Effective Date
Christine	Brown	Counselor, High	1.000	MV	08/01/19
Heather	Cooper	Teacher, Middle	0.334	PV	08/08/19
Melanie	Grossheider	Teacher, High	0.200	DH	08/08/19
Laura	Hennon	Teacher, Elementary	0.178	AL	08/08/19
Kellie	Hoover	Teacher, Middle	1.000	WR	08/08/19
Brian	Long	Teacher, High	1.000	DH	08/08/19
Nicole	Main	TSA, Common Core	0.200	ES	07/01/19
Alana	Scott	Teacher, High	0.200	CH	08/08/19
Oliver	Tuggle	Teacher, High	0.200	MV	08/08/19
Constance	Weinkauf	Counselor, High	0.150	SR	08/01/19
2019-20 Tempe	orary Employment				
First	Last	Assignment	<u>FTE</u>	Loc	Effective Date
Renee	Abboud	Teacher, Special Ed	1.000	CC	08/08/19
Alexis	Abel	Teacher, Elementary	1.000	SY	08/08/19
Stephanie	Abramowitz	Teacher, Elementary	0.600	AL	08/08/19
Kavita	Advani	Teacher, High	0.600	MV	08/16/19
Kimberly	Alston	Teacher, Middle	0.167	DV	08/08/19
Kimberly	Alston	Teacher, Elementary	0.150	TH	08/08/19
Katherine	Andersen	Teacher, Elementary	1.000	BV	08/08/19
Benjamin	Anderson	Teacher, High	1.000	CH	08/08/19
Guillermo	Argote	Teacher, Special Ed	1.000	DH	08/12/19
Nathaniel	Bates	Teacher, High	1.000	DH	08/08/19
Kevin	Barth	Teacher, High	1.000	DH	08/08/19
Nicole	Berglund	Teacher, Middle	0.167	DV	08/08/19
Michelle	Berry	Health Educator	1.000	SS	08/08/19
Andrea	Bidwell	Teacher, Elementary	0.400	GV	08/08/19
Stephen	Blatteis	Teacher, Elementary	0.400	MT	08/08/19
Lanelle	Bold	School Psychologist	0.100	JВ	08/08/19
Brian	Bonilla	Teacher, Elementary	0.100	BC	08/08/19
Brian	Bonilla	Teacher, Elementary	0.903	MO	08/08/19
Sarah	Bonomo	Teacher, Resource	1.000	WD	08/08/19
Carrissa	Bowman	Teacher, High	1.000	CH	08/08/19
Timothy	Brown	Teacher, High	1.000	DH	08/08/19
Glenys	Buregoyne	Teacher, Resource	1.000	MV	08/08/19
Jonathan	Burns	Teacher, High	1.000	DH	08/13/19
Christina	Byers	Counselor, High	0.200	MV	08/01/19
Lacy	Canton	Social Worker			
Andrew	Cardiasmenos	Teacher, High	1.000 1.000	SS	08/01/19
Jason	Cherry	Teacher, Flementary		DH	08/08/19
Shay	Conaty	Teacher, Resource	0.222 1.000	MO PV	08/08/19
Scott	Cooley	Teacher, Resource Teacher, Special Ed			08/08/19
Lisa	Corder		1.000	CH	08/08/19
Kim	Cory	Teacher, High	1.000	DH	08/08/19
Melanie	Coto	Teacher, Elementary	1.000	SY	08/08/19
Clarendon	Chow	Teacher, Elementary	1.000	BC	08/08/19
Courtney		Teacher, Elementary	1.000	MO	08/08/19
Angela	Corkery Corritone	Teacher, Elementary	1.000	GL	08/08/19
Angeia Dylan	Crowe	TSA, Technology	0.167	ES	08/08/19
Dylan Mark		Teacher, Resource	1.000	DH	08/08/19
MICHA	Cygnet	Teacher, Middle	0.167	SV	08/08/19

^{*}Revision

<u> 2019-20</u>	Temporary	Employment	 Continued

	porary Employment - Cont	inued			
<u>First</u>	<u>Last</u>	Assignment	<u>FTE</u>	Loc	Effective Date
Noreen	Dalmada	Teacher, Elementary	0.111	VG	08/08/19
Carey	Dawson	Teacher, Elementary	1.000	QR	08/08/19
Samantha	Deering	Teacher, Elementary	1.000	GL	08/08/19
Matthew	Denham	Teacher, Special Ed	1.000	CH	08/08/19
Faith	Dionida	Teacher, High	1.000	DH	08/08/19
Elizabeth	Dobberpuhl	Teacher, Elementary	1.000	BC	08/08/19
Corey	Donohue	Teacher, Middle	1.000	CW	08/08/19
Taylor	Dorsey	Teacher, Elementary	1.000	RR	08/16/19
Lauren	Dowd	Teacher, Middle	1.000	DV	08/08/19
Jill	Downing	Teacher, Middle	0.333	DV	08/08/19
Jenna	Faubion	Teacher, Elementary	1.000	MO	08/08/19
Kristi	Flavio	Teacher, Elementary	0.600	SY	08/08/19
Rebecca	Forsyth	Teacher, Middle	1.000	GR	08/08/19
Judi	Gavello	Teacher, Middle	0.167	SV	08/08/19
Nicole	Gelman	Teacher, Elementary	1.000	WD	08/08/19
Nichole	Gentile	Teacher, SDC-Preschool	1.000	GB	08/08/19
Christine	Graham	Teacher, High	1.000	SR	08/12/19
Brian	Hampton	Teacher, High	0.400	СН	08/08/19
Karina	Han	Teacher, Elementary	1.000	BC	08/12/19
Carrie	Hanna	Teacher, Special Ed	1.000	CR	08/08/19
Tracy	Harrelson	Teacher, Resource	1.000	WR	08/08/19
Kelly	Hennigan	Teacher, Middle	0.500	ΙH	08/08/19
Victoria	Hentz	Teacher, Elementary	1.000	GL	08/08/19
Natalie	Herman	Teacher, Elementary	0.200	JB	08/08/19
Randolph	Hodge	Teacher, High	1.000	SR	08/08/19
Olivia	Isseks	Counselor, High	1.000	SR	08/01/19
Hamid	Jahromi	Teacher, Middle	1.000	IH	08/12/19
Shilpi	Jain	Teacher, Elementary	1.000	LO	08/08/19
Surbhi	Jain	Teacher, High	1.000	CH	08/08/19
Michelle	Johnson	Teacher, Elementary	0.500	BV	08/08/19
Eunhee	Joo	Teacher, High	0.200	DH	08/08/19
Marissa	Kalan	Teacher, Middle	0.167	DV	08/08/19
Lindsey	Karkula-Wondolowski	Counselor, Middle	0.100	DV	08/01/19
Phillip	Kim	Teacher, High	1.000	DH	08/08/19
Jennifer	Knapp-Tran	Teacher, Special Ed	0.680	НН	08/08/19
Jaclyn	Kohleriter	Teacher, Special Ed	1.000	MT	08/08/19
Courtney	Konopacky	TSA, Common Core	0.167	ES	08/08/19
Armin	Kraemer	Teacher, Middle	1.000	CW	08/08/19
Dawn	Kriz	Teacher, Elementary	0.500	CK	08/08/19
Nolita	Larsen	Teacher, Elementary	0.407	RR	08/08/19
Diana	Leal	Teacher, Middle	1.000	LC	08/08/19
Martha	Lee	Teacher, Special Ed	1.000	GL	08/08/19
Wai	Lee	Teacher, SCD-Preschool	1.000	LO	08/08/19
Lydia	Lim	Teacher, Elementary	0.592	GV	08/08/19
Stephanie	Louris	Teacher, Middle	0.500	DV	08/08/19
Amy	Masterson	Speech Therapist	1.000	SR	08/06/19
Jennifer	Mattinson	Teacher, High	0.200	MV	08/08/19
Annemarie	McElhattean	Teacher, High	0.200	MV	08/08/19
Annemarie	McHugh	Teacher, SDC-Preschool	1.000	BC	08/08/19
Jacqueline	McLeod	Speech Therapist	1.000	GL	08/06/19
Megan	McSheffrey	Teacher, Special Ed	1.000	DH	08/08/19
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^{*}Revision

2019-20 Temporary Employment - Continued
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2019-20 Tem	<u> porary Employment - (</u>	Continued			
<u>First</u>	<u>Last</u>	Assignment	<u>FTE</u>	Loc	Effective Date
Lourdes	Mendell	Teacher, Middle	0.167	SV	08/12/19
Alissa	Mercado	Teacher, Elementary	1.000	CC	08/08/19
Elisa	Merrifield	Teacher, Elementary	0.500	VG	08/08/19
Leila	Meyers	Teacher, Elementary	1.000	BV	08/08/19
Tina	Mihin	Teacher, Middle	0.500	IH	08/08/19
Kathrine	Moore	Teacher, High	1.000	SR	08/08/19
Robin	Moresco	Teacher, Middle	1.000	GR	08/08/19
Shannon	Mullally	Speech Therapist	0.600	MT	08/06/19
Charlene	Nassoura	Teacher, Resource	0.500	DV	08/08/19
Rosalind	Neisinger	Teacher, High	1.000	MV	08/08/19
Allison	Nimno	Teacher, High	1.000	CH	08/08/19
Adam	Noel Booras	Teacher, Middle	1.000	CW	08/08/19
Ann	Noel Booras	Teacher, High	0.200	DH	08/08/19
Christina	Nudo	Teacher, Elementary	0.741	RR	08/08/19
Marissa	Ogden	Teacher, Middle	0.333	LC	08/08/19
Katherine	Olson	Teacher, High	0.200	MV	08/08/19
Lisa	Olson	Counselor, High	0.400	СН	08/01/19
Sara	Opeyany	Teacher, Middle	1.000	GR	08/08/19
Tania	Orchanian	Teacher, Middle	0.834	LC	08/08/19
Robin	Pardo	Teacher, Elementary	0.400	GL	08/08/19
Brinda	Patel	Teacher, Middle	0.333	WR	08/09/19
Kristine	Paulson	Teacher, High	1.000	MV	08/08/19
Miriam	Pecheos	Teacher, Elementary	1.000	TC	08/08/19
Janelle	Pegram	Teacher, Elementary	0.500	AL	08/08/19
Janelle	Pegram	Teacher, Elementary	0.400	JВ	08/08/19
Jenni	Perez	Teacher, High	0.800	CH	08/08/19
Linda	Peters	Teacher, Elementary	1.000	CR	08/08/19
Laurie	Pitchers	Teacher, Middle	0.833	WR	08/08/19
Linda	Pon	Teacher, High	0.200	DH	08/08/19
Kristi	Quinby	School Psychologist	0.400	AL	08/01/19
Matthew	Raleigh	Teacher, High	1.000	SR	08/08/19
Kimberly	Rashid	Teacher, Flementary	1.000	BV	08/08/19
Laura	Richey	Teacher, Elementary	0.222	GB	08/12/19
Phoebe	Roddewig	Teacher, High	1.000	MV	08/08/19
Jacqueline	Rodriguez	Social Worker	1.000	SS	08/01/19
Graciela	Rohlik	Teacher, Middle	0.500	LC	08/08/19
Dorota	Sawicka	Teacher, High	1.000	DH	08/08/19
Veronica	Sawicka	Teacher, Flementary	1.000	WD	08/08/19
Jacob	Schecter	Teacher, High			
Jay	Schoby	Teacher, High	1.000 1.000	CH	08/08/19 08/08/19
Elena	Scott	Teacher, Fight Teacher, Special Ed	1.000	DH DV	
Anlu	Shen	Teacher, Elementary	1.000		08/08/19
Alexander	Shieh	Teacher, Elementary Teacher, High		QR	08/08/19
Alison	Siggard	Teacher, High	1.000 1.000	DH	08/09/19
Molly		-		MV	08/08/19
Adelia	Silveria Smith	Teacher, Middle	0.667	SV	08/08/19
Adelia	Smith Smith	Teacher, Resource	0.400	MT	08/08/19
		Teacher, Resource	0.400	VG	08/08/19
Dustin	Smurthwaite	Teacher, Elementary	0.300	MO	08/09/19
Charles	Templeton	Teacher, High	1.000	SR	08/08/19
Tiler	Templeton	Teacher, High	1.000	СН	08/12/19

^{*}Revision

COLORDER	ALION OF ALLKOVA	E OF CERTIFICATED LERSONNEE C	HANGES - August 27, 2	2019	He.
2019-20 Tem	porary Employment - 0	Continued			
<u>First</u>	<u>Last</u>	<u>Assignment</u>	<u>FTE</u>	Loc	Effective Date
Austen	Thompson	Teacher, Middle	0.500	CW	08/08/19
Lowell	Tuckerman	Teacher, High	1.000	DH	08/08/19
Joshua	Weiss	Teacher, High	1.000	MV	08/08/19
Hannah	Westgate	Teacher, Elementary	1.000	CK	08/08/19
Lacey	Whiting	Social Worker	1.000	SS	08/01/19
Daniella	White	Teacher, Middle	0.500	GR	08/08/19
Daniella	White	Teacher, Middle	0.333	LC	08/08/19
Eva	Whyte	Teacher, Special Ed	0.400	DA	08/08/19
Eva	Whyte	Teacher, Special Ed	0.400	JB	08/08/19
Eva	Whyte	Teacher, Special Ed	0.200	QR	08/08/19
Andrew	Wigginton	Teacher, Middle	1.000	IH	08/09/19
Lori	Willis	Teacher, High	1.000	CH	08/08/19
Michelle	Wilmott	Teacher, Elementary	0.592	GV	08/08/19
Vivian	Wong	Teacher, High	0.800	DH	08/08/19
Natalie	Worth	Teacher, Middle	0.500	CW	08/08/19
Melissa	Wright	Teacher, Elementary	1.000	BC	08/08/19
Libby	Yeung	Teacher, Elementary	0.500	CC	08/13/19
Sarah	Yorkey	Teacher, Elementary	1.000	GL	08/08/19
	·	•			
2019-20 Tem	porary Employment - I	Partial Year			
<u>First</u>	Last	Assignment	FTE	Loc	Effective Dates
Laurie	Koran	Teacher, Middle	1.000	SV	08/08/19-12/20/19
Javier	Olguin	Teacher, High	1.000	CH	08/08/19-08/14/19
2019-20 Cate	gorical/Externally Fund	ded Employment			
<u>First</u>	<u>Last</u>	Assignment	<u>FTE</u>	Loc	Effective Date
Gita	Agarwal	Teacher, High	1.000	MV	08/08/19
Kimberly	Alston	Teacher, Elementary	0.600	TH	08/08/19
Sheri	Bennett	TSA, Elementary	0.200	CR	08/08/19
Anne	Connors	Teacher, High	0.200	MV	08/08/19
Kristen	Koeller	TSA, Elementary	1.000	ES	08/08/19
Lydia	Lim	Teacher, Elementary	0.148	GV	08/08/19
Danielle	Montgomery	Teacher, Middle	0.167	DV	08/08/19
Marissa	Ogden	Teacher, Middle	0.667	LC	08/08/19
Linda	Pon	Teacher, High	0.600	DH	08/08/19
Graciela	Rohlik	Teacher, Middle	0.600	MV	08/08/19
Michelle	Wilmott	Teacher, Elementary	0.408	GV	08/08/19
Vivian	Wong	Teacher, High	0.200	DH	08/08/19
	n Employment				
<u>First</u>	<u>Last</u>	Assignment	\underline{FTE}	Loc	Effective Date
Jennifer	Crain	School Psychologist	N/A	SE	08/01/19
Alyssa	Farber	Teacher, Special Ed	1.000	SV	08/08/19
Elizabeth	Ghiassy	Teacher, High	0.800	DH	08/08/19
Heather	Glickman	School Psychologist	N/A	SE	08/01/19
Marilena	Lamp	Teacher, High	0.200	MV	08/08/19
Amelia	Larson	Teacher, Middle	1.000	GR	08/08/19
Lucien	Martin*	Teacher, High	1.000	SR	08/08/19

^{*}Revision

699 Old Orchard Drive, Danville, California 94526

DATE:

August 27, 2019

TOPIC:

CONSIDERATION OF APPROVAL OF CLASSIFIED PERSONNEL

CHANGES

DISCUSSION:

The attached personnel changes require Board approval.

RECOMMENDATION:

The Administration recommends approval of the Classified Personnel Changes.

BUDGET IMPLICATIONS:

All recommendations for changes are presently within approved budget categories or have received specific Board approval.

Nancy J. Garhache

Director, Human Resources

Keith Rogenski

Assistant Superintendent, Human Resources

Rick Schmitt Superintendent

Separation

<u>First</u>	<u>Last</u>	Classification	Loc	Action	Eff Date
Anmarie	Dionisio	Autism Specialist Para	GL	Resign	07/26/19
Faith	Nance	Autism Specialist Para	WD	Resign	08/09/19
Nikolay	Zherebnenkov	Autism Specialist Para	DA	Resign	07/23/19
Jenny	Carter	Child Nutrition Assistant	RR	Resign	08/06/19
Hsiu-Ju	Chang	Child Nutrition Assistant	CE PREP	Resign	06/01/19
Shuk Ching	Chan	Child Nutrition Assistant	CK	Resign	06/03/19
Shane	Thompson	Child Nutrition Assistant	DV	Resign	08/23/19
Mary	Hazle	College & Career Coordinator	SR	Resign	07/29/19
Michelle	Barry	Computer Systems Assistant	MT	Resign	08/04/19
Katherine	Sullivan	Crossing Guard	VG	Resign	08/01/19
Meera	Higbee	Instructional Assistant	GL	Resign	08/02/19
Margaret	Thorpe	Instructional Assistant	MO	Resign	08/21/19
Susan	Yee	Instructional Assistant	GV	Resign	07/23/19
Ada	Tse	Lead Child Nutrition Assistant	MO	Resign	08/16/19
Farzaneh	Abedi	Noon Duty Supervisor	GL	Resign	05/31/19
Deepti	Garkoti	Noon Duty Supervisor	CK	Resign	08/08/19
Anitha	Kothur	Noon Duty Supervisor	MO	Resign	05/30/19
Deepika	Tikku	Noon Duty Supervisor	WR	Resign	05/30/19
Kimberly	Wies	Noon Duty Supervisor	TC	Resign	08/08/19
Robin	Miller	School Office Assistant, Elementary	WD	Retire	12/30/19
Susan	Simms	School Office Assistant, Elementary	CC	Resign	08/16/19
Barbara	Frost	Special Education Para	WD	Resign	07/21/19
Patricia	Meenan	Special Education Para	DV	Retire	06/03/19
Lili	Shiau	Special Education Para	LO	Resign	08/05/19
Mia	Wong	Special Education Para	HH	Resign	08/14/19
She'lyng	McCovery	Specialized Phys. Health Care Asst.	QR	Resign	07/29/19

Employment

First	Last	Classification	Loc	Wkly Hrs	<u>Fund</u>	Eff Date
Alexia	Carrillo Sanchez	Autism Specialist Para	SV	29.50	Cat.	08/13/19
Anupama	Nandeesh	Autism Specialist Para	BC	25.50	Cat.	08/13/19
Deyin	Liao	Budget Analyst	BU	40.00	Dist.	09/03/19
Sabrina	Nolan	Bus Driver	TRAN	25.00	Cat.	08/13/19
Michele	Fulton	Child Nutrition Assistant	NA	15.00	Dist.	08/12/19
Tzu-Lin	Hung	Child Nutrition Assistant	CC	15.00	Dist.	08/12/19
Julie	Cullen	Child Nutrition Assistant	VG	9.25	Ext.	08/13/19
Asma	Sarosh	Child Nutrition Assistant	TH	15.00	Dist.	08/15/19
Channing	Salamera	Classroom Para	VG	13.25	Ext.	08/13/19
Julio	Zamora Escoto	Grounds Utility Worker	BG	40.00	Dist.	08/20/19
Kathryn	Esquivez	Instructional Assistant	JB	18.00	Ext.	08/13/19
Mark	Luchini	Maintenance III, Heavy Equip. Oper.	BG	40.00	Dist.	08/27/19
Alex-Sandra	Karsseboom	Noon Duty Supervisor	BV	10.00	Dist.	08/14/19
Arnold	Deguzman	Noon Duty Unit	CR	7.50	Dist.	08/14/19
Leigh	Ochikubo Chan	Noon Duty Unit	JB	2.00	Ext.	08/15/19
Deborah	Bertoni De Oliveira	Special Education Para	MV	29.50	Cat.	08/13/19
Catherine	Huberty	Special Education Para	VG	29.00	Cat.	08/13/19
Sonia	Moen	Special Education Para	MV	29.50	Cat.	08/13/19
Karissa	Schnupp	Specialized Phy. Health Care Asst.	ES	32.00	Dist.	08/13/19

Voluntary Transfer

<u>First</u>	Last	Classification	Loc	Wkly Hrs	<u>Fund</u>	Eff Date
Mabbie	Alani	Autism Specialist Para	SR	30.50	Cat.	00/12/10
Maria	Gomez Caravantes	to Autism Specialist Para Autism Specialist Para	DA GB	29.50 27.00	Cat. Cat.	08/13/19
Annalise	Iannelli	to Autism Specialist Para Autism Specialist Para	DH CK	29.50 29.50	Cat.	08/13/19
		to Autism Specialist Para	DA	29.50	Cat.	08/13/19
Cathleen	Sanchez	Autism Specialist Para to Autism Specialist Para	DH GL	30.50 29.50	Cat.	08/13/19
Keziah	Stoner	Autism Specialist Para to Autism Specialist Para	LO GB	17.00 27.00	Cat. Cat.	08/13/19
Akram	Bitar	Custodian	JB	30.00	Dist.	08/07/19
Jeremy	Boek	to Custodian Custodian	IH BV	40.00 40.00	Dist. Dist.	08/07/19
Oscar	Verduzco	to Custodian Custodian	IH SV	40.00 20.00	Dist. Dist.	08/07/19
		to Custodian	CK	40.00	Dist.	07/30/19
Alberto	Wence Verduzco	Custodian to Custodian	TH DH	30.00 40.00	Dist. Dist.	08/12/19
Beverly	Sayson	School Office Assistant, Elementary to Secretary I	TH IH	7.50 20.00	Ext. Dist.	08/12/19

Voluntary Reassignment

<u>First</u>	Last	Classification	Loc	Wkly Hrs	Fund	Eff Date
Alisa	Coble	Noon Duty Supervisor	НН	10.00	Dist.	
		to Noon Duty Supervisor	HH	7.50	Dist.	07/30/19
Haritha	Pulimi	Noon Duty Supervisor	HH	10.00	Dist.	
		to Noon Duty Supervisor	HH	7.50	Dist.	07/30/19
Mythreyee	Ranganathan	Noon Duty Supervisor	HH	10.00	Dist.	
		to Noon Duty Supervisor	HH	7.50	Dist.	07/30/19
Harpreet	Sethi	Noon Duty Supervisor	HH	10.00	Dist.	
		to Noon Duty Supervisor	HH	7.50	Dist.	07/30/19

Voluntary Change in Classification

First	Last	Classification	Loc	Wkly Hrs	<u>Fund</u>	Eff Date
Shannelle	Sherrod	Account Clerk II	ACCT	40.00	Dist.	
		to Account Clerk III	ACCT	40.00	Dist.	08/12/19
Manjula	Chandrasekaran	Classroom Para	BC	6.00	Ext.	
		and District Prep Classroom Para	BC	4.95	Dist.	
		to Instructional Assistant	NA	15.00	Ext.	08/13/19
Mohana	Kandasamy	Classroom Para	LO	19.95	Ext.	
		to Special Education Para	CK	25.50	Cat.	08/13/19
Michelle	Land	Classroom Para	VG	19.50	Ext.	
		to Autism Specialist Para	MV	29.50	Cat.	08/13/19
Kalima	Moses	Classroom Para	VG	12.00	Ext.	
		to Special Education Para	VG	25.00	Cat.	08/13/19
Gary	Davila	Custodian	RR	30.00	Dist.	
-		to Lead Custodian	RR	40.00	Dist.	08/06/19

Voluntary Change in Classification (continued)

<u>First</u>	Last	Classification	Loc	Wkly Hrs	<u>Fund</u>	Eff Date
Joel	Lopez	Custodian	LO	40.00	Dist.	
	t	o Lead Custodian	LO	40.00	Dist.	08/01/19

Increase in FTE

<u>First</u>	Last	Classification	Loc	Wkly Hrs	<u>Fund</u>	Eff Date
Maria	Martell	Classroom Para	SY	7.00	Ext.	
		to Classroom Para	SY	14.00	Ext.	08/13/19
Kathleen	Cordesius	Library Media Coordinator	HH	20.00	Dist.	
		to Library Media Coordinator	HH	25.00	Dist.	08/13/19
Lori Ann	Mitchell	Library Media Coordinator	CH	19.50	Dist./Ext.	
		to Library Media Coordinator	CH	24.50	Dist./Ext.	08/01/19
Srilakshmi	Rajasagi	Noon Duty Supervisor	TC	5.00	Dist.	
		to Noon Duty Supervisor	TC	6.50	Dist.	07/01/19
Erin	Tierney	Noon Duty Supervisor	TC	3.75	Dist.	
		to Noon Duty Supervisor	TC	5.25	Dist.	08/01/19
Annie	Roesgen	Noon Duty Unit	JB	4.00	Ext.	
		to Noon Duty Unit	JB	10.00	Ext.	08/14/19
Mona	Aziz	Special Education Para	MO	25.00	Cat.	
		to Special Education Para	MO	29.00	Cat.	08/13/19

District Initiated Transfer

First	Last	Classification	Loc	Wkly Hrs	Fund	Eff Date
						
Lazwanti	Bhaia	Autism Specialist Para	SR	30.50	Cat.	
		to Autism Specialist Para	DA	30.50	Cat.	08/13/19
Laurel	Bosch	Autism Specialist Para	TC	30.50	Cat.	
		to Autism Specialist Para	IH	30.50	Cat.	08/13/19
Cierra	Brown	Autism Specialist Para	CW	29.50	Cat.	
		to Autism Specialist Para	DH	29.50	Cat.	08/13/19
Amelia	Cabrera	Autism Specialist Para	WD	25.00	Cat.	
		to Autism Specialist Para + Rider	BC	33.00	Cat.	08/13/19
Katherine	Estrada	Autism Specialist Para	GL	38.50	Cat.	
		to Autism Specialist Para	CW	38.50	Cat.	08/13/19
Kathy	Frey	Autism Specialist Para + Rider	GL	38.00	Cat.	
_	-	to Autism Specialist Para + Rider	CW	38.00	Cat.	08/13/19
Mamta	Shukla	Autism Specialist Para	CW	29.50	Cat.	
		to Autism Specialist Para	SR	29.50	Cat.	08/13/19
Ramya	Karthikeyan	Braille Interpreter For Visually Imp.	HH	29.00	Cat.	
		to Braille Interpreter For Visually Imp.	GR	29.00	Cat.	08/13/19
Suma	Karkala	Special Education Para	MT	29.00	Cat.	
		to Special Education Para	CC	29.00	Cat.	08/13/19
Tulasi	Manda	Special Education Para	GR	29.50	Cat.	
		to Special Education Para	DH	29.50	Cat.	08/13/19
Lili	Shiau	Special Education Para	LO	20.00	Cat.	
		to Special Education Para	DA	20.00	Cat.	08/13/19
Cynthia	Arriola	Special Phy. Health Care Asst./LVN	DA	36.00	Cat.	
		to Special Phy. Health Care Asst./LVN	SE	36.00	Cat.	08/13/19
Since	Hermann	Special Phy. Health Care Asst./LVN	DH	29.52	Cat.	
		to Special Phy. Health Care Asst./LVN	DA	29.52	Cat.	08/13/19

District Initiated Transfer (continued)

<u>First</u>	<u>Last</u>	Classification	Loc	<u>Wkly Hrs</u>	<u>Fund</u>	Eff Date
Barbara	Schumacher	Special Phy. Health Care Asst./LVN	DV	37.80	Cat.	
		to Special Phy. Health Care Asst./LVN	DH	37.80	Cat.	08/13/19
Joyce	Ortiz-Nelsen	Speech Language Pathology Assistant	BV	12.00	Cat.	
		and Speech Language Pathology Assistant	TC	18.00	Cat.	
		to Speech Language Pathology Assistant	GL	30.00	Cat.	08/13/19

Return from 39+24 Month Re-Employment

<u>First</u>	Last	Classification	Loc	Wkly Hrs	<u>Fund</u>	Eff Date
Jennifer	Pfotenhauer	School Office Assistant, Elementary	CC	40.00	Dist.	08/16/19

39 Month Re-Employment

<u>First</u>	Last	Classification	Loc	<u>Fund</u>	Eff Date
Kathleen	Janettas	Classroom Para	RR	Ext.	07/30/19

39+24 Month Re-Employment

<u>First</u>	<u>Last</u>	Classification	Loc	<u>Fund</u>	Eff Date
Alisa	Coble	Noon Duty Supervisor	НН	Dist. Dist. Dist. Dist.	07/30/19
Haritha	Pulimi	Noon Duty Supervisor	НН		07/30/19
Mythreyee	Ranganathan	Noon Duty Supervisor	НН		07/30/19
Harpreet	Sethi	Noon Duty Supervisor	НН		07/30/19

Classified Summer Employment

<u>First</u>	Last	Classification	Action	Eff Date
Vikram	Balasubramanian	Enrichment Para - Speech & Debate	Hire	06/04/19
Anish	Bathwal	Enrichment Para - Speech & Debate	Hire	07/02/19
Tanaya	Bhakat	Enrichment Para - Speech & Debate	Hire	06/27/19
Megha	Bhargava	Enrichment Para - Speech & Debate	Hire	07/09/19
Bella	Hung	Enrichment Para - Speech & Debate	Hire	07/10/19
Saad	Jamal	Enrichment Para - Speech & Debate	Hire	06/25/19
Shreyas	Kiran	Enrichment Para - Speech & Debate	Hire	06/04/19
Srisai	Nachuri	Enrichment Para - Speech & Debate	Hire	06/14/19
Daniel	Ng	Enrichment Para - Speech & Debate	Hire	07/01/19
Shaheer	Sandhu	Enrichment Para - Speech & Debate	Hire	06/27/19
Tristan	Shaughnessy	Enrichment Para - Speech & Debate	Hire	06/26/19
Rohan	Tripathi	Enrichment Para - Speech & Debate	Hire	06/26/19

Classified Employment - Other

<u>First</u>	<u>Last</u>	Classification	<u>Action</u>	Eff Date
Dylan	Halvorson	Lifeguard	Hire	08/02/19
Wesley	Ma	Substitute Bus Driver Trainee	Hire	
		and Substitute Transportation Vehicle Driver	Hire	08/13/19
Nallely	Zavala-Garcia	Substitute Bus Driver Trainee	Hire	08/13/19
Jennifer	Moore	Substitute Clerical	Hire	08/12/19
Louis	Sheppard	Substitute Custodian	End	08/09/19
Tami	Finegold	Special Education Para	Add	08/13/19

San Ramon Valley Unified School District

699 Old Orchard Drive, Danville, California, 94526

8/27/19 Page 52 of 53 Item 12.3

DATE:

August 27, 2019

TOPIC:

CONSIDERATION OF APPROVAL OF CONTRACTS/PURCHASES

OVER \$50,000

DISCUSSION: Contracts and purchases over \$50,000 are routinely brought to the Board for approval. Copies of the contracts are available to the Board and public upon request.

Vendor	Item	Amount	Funding
101 Thereapy	RSP Services FY 2019-20	\$127,000	Sp. Ed.
Hired Hands	ASL interpreting servicest	\$116,000	Sp. Ed.
RAFT	Support and development of hands on learning	\$87,500	Ed Serv/Endowment Grant
BSN Sports	PE equipment and apparel	\$80,000	Site Donations
Image Masters	ASB apparel	\$68,000	Site Donations/ASB
ZUM	Transportation services	\$65,000	Transportation
Desoto Cab	Transportation services	\$625,000	Transportation
Emics/Informed K12	2019-20 Renewal for electronic forms	\$115,000	Tech Prof. Ser

RECOMMENDATION: Authorize the District to execute the above agreements and purchases.

BUDGET IMPLICATIONS: As stated above.

Chief Business Officer

Superintendent

12.3

Item Number

699 Old Orchard Drive, Danville, California 94526

8/27/19 Page 53 of 53 Item 12.4

DATE:

AUGUST 27, 2019

TOPIC:

CONSIDERATION OF THE 2019-20 CONSOLIDATED APPLICATION

DISCUSSION: The administration requests approval of the annual Consolidated Application for Funding for the following Categorical Aid Programs:

Title I, Part A (Basic Grant)
Title II Part A (Teacher Quality)
Title III Part A Immigrant Education
Title III Part A English Learner

RECOMMENDATION: The administration recommends approval of the 2019-20 Consolidated Application.

BUDGET IMPLICATIONS: All categorical.

Toni Taylor

Deputy Superintendent

Educational Services

Rick Schmitt Superintendent

12.4

Item Number