### San Ramon Valley Unified School District

699 Old Orchard Drive, Danville 925-552-2933 \* www.srvusd.net





### BOARD OF EDUCATION MEETING AGENDA March 15, 2022

### 6:00PM Closed Session

7:00PM Open Session

Ken Mintz, President

Shelley Clark, Member Susanna Ordway, Member

Rachel Hurd, Vice-President Laura Bratt, Clerk

Ronit Batra - Student Board Member

Welcome to the San Ramon Valley Unified School District Board of Education meeting. Your interest in our schools is greatly appreciated.

The Board Members value input from the community. Members of the public can address the Board at meetings regarding items that are not on the agenda during the agenda item *Public Comment for Non-Agendized Items*. Items that are on the agenda can be addressed when that item is introduced by the Board President.

In order to ensure that the Board has adequate time to hear from the public while balancing the need to conduct its agendized work, public comment will be handled in the following way:

- A time limit of three (3) minutes per speaker has been established and will be enforced. The Board reserves the right to decrease the amount of time allotted per speaker. All speakers will be allotted an equal amount of time.
- Comments for special meetings and workshops will be limited to the agenda item only

### Public Comment for both Agendized and Non-Agendized Items:

- Anyone who wishes to address the Board must submit a Speaker Card to Cindy Fischer
- The Board President will call each speaker to the podium during the appropriate agenda item
- Please note that, by law, the Board cannot take action or engage in dialogue on items not on the agenda.

### For Items Not on the Agenda:

- A maximum of thirty minutes will be allotted for the agenda item: Public Comment for Non-Agendized items
- If the amount of time needed for all speakers to be heard exceeds the thirty minutes allotted, then *Public Comment for Non-Agendized Items* will be paused at the thirty minute mark and will be continued prior to agenda item: *Administrative Matters* until all remaining speakers whose cards were submitted before the pause have had an opportunity to be heard
- When there is a topic that only one speaker wishes to address, that speaker will be prioritized
- We strongly encourage speakers who wish to speak about the same topic to designate one or two individuals to speak on behalf of the entire group
- If there are many people who share a unified view of a topic, they may raise their hand or stand while the designated speakers are addressing the Board so that the Board Members are aware of the level of support

By law, board members can only discuss items that appear on the agenda. For this reason, board members do not engage in dialogue with individuals speaking during the non-agenda public comment section of the meeting. For individuals who wish to speak with board members in depth about an issue, contacting board members on an individual basis is recommended, although individual board members have no legal authority to make decisions without consideration by the whole board.

### **Electronic Submission of Public Comment:**

- 1. Email your comments to <a href="mailto:publiccomments@srvusd.net">publiccomments@srvusd.net</a>. Emails will be automatically forwarded to each Board Member and will be entered into the official minutes.
  - a. Public comments received from the time the agenda is posted through the end of the open session portion of the meeting, will be included in the minutes.
  - b. Public comments received 4 hours or less prior to the start of open session will be included in the minutes, but may not be read by all Board Members prior to the meeting.
  - c. No email attachments will be accepted with electronically submitted public comment.
  - Email addresses will not be included in the public record in order to protect the privacy of commenters.

Closed Session: Closed session meetings are not open to the public. By law, matters dealing with students and district employees are reserved for closed session to provide confidentiality. Other closed session topics can include litigation, property negotiations, and collective bargaining issues with employee associations. Members of the public are given the opportunity to speak regarding closed session items prior to the closed session.

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Action items are considered and voted on individually by the board. Consent items are considered routine in nature and are approved by combining them into a single vote. A member of the Board of Education or a member of the public may request that a consent item be removed from the consent agenda and voted on separately.

Copies of board agenda backup and other informational materials provided to members of the Board of Education are available for review in the Office of the Superintendent beginning at 4:00 PM on the last working day of the week preceding each meeting of the Board of Education. For disability related modification or accommodation, please contact the Office of the Superintendent at 552-2933 during business hours.

The meeting will be live-streamed at the following link: https://www.srvusd.net/district/board meetings and on our YouTube channel at SRVUSD Board.

In compliance with Brown Act regulations, this agenda was posted 72 hours before the noted meeting. Cindy Fischer, Executive Assistant



### CLOSED SESSION Superintendent's Conference Room March 15, 2022 6:00PM

- 1.0 Call to Order
- 2.0 Attendance
- 3.0 Acceptance of Closed Session Agenda and Public Comment

### **Adjournment to Closed Session**

- 4.0 Closed Session Agenda
  - **4.1 Public Employee Appointment**a) Executive Director Business Services
  - 4.2 Conference with Labor Negotiators

(Govt. Code 5495736)

Agency Representative(s): Melanie Jones

Employee Organization(s): SRVEA, CSEA, SEIU. Unrepresented

Adjournment



### OPEN SESSION Board Rooms March 15, 2022 7:00PM

Please Note: All Public Comment is Limited to Three (3) Minutes

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5.0	Pledge	of Allegiance/Attendance	
6.0	Report	of Actions Taken in Closed Session	
7.0	Accepta	ance of Minutes	
	7.1	Minutes of February 22, 2022	Action
8.0	Agenda	Approval and Consent Action	
	8.1	Acceptance of Open Session Agenda	Action
	8.2	Approval of Consent Agenda	Action
9.0	Reports	s to the Board	
	9.1	SRVUSD Teachers of the Year	Oral
	9.2	Autism Awareness Month - April	Oral
	9.3	Venture Alternative Education Program / Del Amigo High School / Independent Study / Virtual School – 2022-23 Update	Oral
	9.4	Public Comment for Non-Agenda Items (Comments Limited to Three Minutes)	Oral
	9.5	Association Presidents' Report	Oral
	9.6	Student Board Member's Report	Oral
	9.7	Superintendent's Report	Oral
10.0	Action I	tems/Public Hearings	
	10.1	Public Disclosure of the Major Provisions of the 2020-21 and 2021-22 California School Employees Association, Chapter 65, Units II and III, (CSEA) Agreement in Accordance with the Requirements for AB1200, AB2756 & Govt. Code 3547	Enclosure
		Consideration of Approval of a Tentative Agreement between the San Ramon Valley Unified School District and the California School Employees Association (CSEA), Chapter #65, Unit II, for Annual Contract Reopeners for the 2020-21 and 2021-22 School Years	Enclosure <b>Action</b>
		Consideration of Approval of a Tentative Agreement between the San Ramon Valley Unified School District and the California School Employees Association (CSEA), Chapter #65, Unit III, for Annual Contract Reopeners for the 2020-21 and 2021-22 School Years	Enclosure <b>Action</b>

### 12.0 Administrative Matters

11.9

12.1 Board Members' Reports

Opportunities Program

### Adjournment

Consideration of Approval of Provider for the Expanded Learning

Enclosure

Consent

### SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT

699 Old Orchard Drive, Danville, CA 94526

### BOARD OF EDUCATION MEETING February 22, 2022 MINUTES

The video from this meeting can be found on the District website at www.srvusd.net.

1.0	Call to Order	The Board of Education held its regular meeting at the SRVUSD Education Center. The meeting was called to order at 5:31PM.
2.0	Attendance	Board Members Present: Board President Ken Mintz, Board Vice President Rachel Hurd, Board Clerk Laura Bratt, Board Members Shelley Clark and Susanna Ordway.
		Administrators Present: Superintendent John Malloy, Assistant Superintended Christine Huajardo, Chief Business Officer Danny Hillman, Executive Director Melanie Jones, Director Ilana Samuels and Recording Secretary Cindy Fischer. Attorney Arne Sandberg from Lozano Smith, Tim Murphy from Edrington, Schirmer & Murphy and Jacqui Litra from F3.
3.0	Acceptance of Closed Session Agenda and Public Comment	On a motion by Susanna Ordway, seconded by Laura Bratt the closed session agenda was approved (5/0). There was no public comment.
4.0	<b>Closed Session</b>	The closed session was adjourned at 6:50PM.
		Board President Ken Mintz reconvened the meeting in open session at 7:03PM.
5.0	Pledge of Allegiance/Attendance	Board Members Present: Board President Ken Mintz, Board Vice President Rachel Hurd, Board Clerk Laura Bratt, Board Members Shelley Clark and Susanna Ordway and Student Board Member Ronit Batra
		Administrators Present: Superintendent John Malloy, Assistant Superintendent Christine Huajardo, Chief Business Officer Danny Hillman, Executive Directors Melanie Jones, Jon Campopiano, Debbie Petish and Director Ilana Samuels
		Others Present: 60 visitors attended. Recording Secretary Cindy Fischer
6.0	Report of Action Taken in Closed Session	None
7.0	Acceptance of Minutes	On a motion by Shelley Clark seconded by Laura Bratt, the February 8, 2022 minutes were approved. (5/0) Batra (advisory)
8.0	Agenda Approval and Consent Action	
8.1	Acceptance of Open Session Agenda	On a motion by Susanna Ordway seconded by Shelley Clark the open session agenda was approved. (5/0) Batra (advisory) – yea
8.2	Approval of Consent Agenda	On a motion by Laura Bratt seconded by Rachel Hurd, the consent agenda was approved. (5/0) yea - Batra (advisory)

**Board of Education Minutes** 

February 22, 2022 9.0 Reports to Board 9.1 Strategic Directions: Special Assistant Superintendent Christine Huajardo introduced SELPA Executive Director Linda Education Rowley Thom. **Public Comment:** Ben Horn (25.30) 9.2 LCAP Annual Update and Assistant Superintendent Christine Huajardo introduced Executive Director Jon **Before and After School** Campopiano and Coordinator Sarah Alcosta-Landry. **Intervention (BASI)** Public Comment: None 9.3 Assistant Superintendent Christine Huajardo introduced Coordinator Sarah Alcosta-Landry. Arts Education Month - March Public Comment: None 9.4 **Prescription Drug Awareness** Assistant Superintendent Christine Huajardo introduced Coordinator Jessica Coulson, Month - March Sasha Ernest and Kate Bryzek Public Comment: None 9.5 **Public Comment for Non-**Joni Broderson (1.03.10) **Agenda Items** Ben Mendoza (1.06.50) Lisa Gross (1.10.20) **Association Presidents'** 9.6 CSEA President Tami Castelluccio **Comments** SEIU President Cari Luchini SRVEA President Laura Finco 9.7 **Student Board Member's** Student Board Member Ronit Batra shared his report regarding new bell schedules; emails sent by District to the students have offered increased transparency. The students will Report continue to work with the communications department to support student communication. Students are getting involved with meal planning. Working with students in the senate and neighboring communities to obtain signatures for a student board member at the County level. 9.8 Superintendent's Report Superintendent Malloy began by celebrating students across the District. He acknowledged ACSA Administrators of the Year finalist Megan Keefer, Christine Koehne and Annabel Hurlburt and nominees Tucker Farrar, Justin White and Bridget Vorhees. 10.0 Action Items/Public Hearings **Consideration of SRVUSD** 10.1 Superintendent John Malloy Continuing to Follow the On a motion by Shelley Clark, seconded by Laura Bratt the Board voted to continue to Guiding Principle to fulfill but follow the guiding principle to fulfill but not exceed the recommendation of the state and not exceed the county public health authorities regarding COVID-19 mitigation. (5/0) Student Board Recommendation of the State Member Batra: Absent and County Public Health Public Comment: **Authorities Regarding** John Besmer (1.53.15) **COVID-19 Mitigation** Joni Broaderson (1.56.45) Gillian Brotherson (2.00.00) Ben Mendoza (2.03.19) Jamie Smith (2.06.10) Darryl Barbata (2.09.23) Ben Horn (2.12.44) Lacey Lowe (2.15.56) Jackie Waters (2.19.05) Katie Hejna (2.20.18) Ryan Meineke (2.23.07)

Student Board Member Ronit Batra left the meeting.

Gina Cummings (2.26.12) Nicole Horder (2.32.18) Gordon Sanderson (2.35.00)

Board of Education Minutes February 22, 2022

On a motion by Shelley Clark seconded by Susanna Ordway the Board voted to extend the meeting time to 11:30pm (5/0) Student Board Member Batra: Absent

10.2 Public Hearing: Redistricting

- Review of Proposed Maps
and Consideration/Adoption of
Resolution #62/21-22,
Approving Adjustments to the
Boundaries of the District's
Trustee Area Pursuant to
Education Code 5019.5

Chief Business Officer Danny Hillman joined by Doug Johnson from National Demographics Corporation.

Board President Mintz opened the public hearing.

Public Comment: None

Board President Mintz closed the public hearing.

On a motion by Rachel Hurd seconded by Susanna Ordway the Board adopted Resolution #62/21-22. (5/0) Student Board Member Batra: Absent

10.3 Public Disclosure of the Major Provisions of the 2020-21 and 2021-22 Service Employees International Union, Local 1021 (SEIU), Agreement in Accordance with the Requirements for AB1200, AB2756 & Govt. Code 3547

Chief Business Officer Danny Hillman reviewed the disclosure.

10.4 Consideration of Approval of a
Tentative Agreement between
the San Ramon Valley Unified
School District and the Service
Employees International Union
(SEIU), Local 1021, for 20202021 and 2021-2022 Annual
Reopeners and a 2021-2024
Successor Contract

Executive Director Melanie Jones

On a motion by Susanna Laura Bratt, seconded by Susanna Ordway the Board approved the tentative agreement between SRVUSD and SEIU, Local 1021 for the 2020-2021 and 2021-2022 annual reopeners and 2021-2024 successor contract. (5/0) Student Board Member Batra: Absent

Member Batra: Absent Public Comment: None

10.5 Consideration of Acceptance of the 2021 Parcel Tax Oversight Committee Report

Chief Business Officer Danny Hillman introduced Scott Ryder, Chair of the PTOC who shared the report.

On a motion by Shelley Clark, seconded by Rachel Hurd the Board accepted the 2021 parcel tax oversight report (5/0) Student Board Member Batra: Absent Public Comment: None

10.6 Consideration of Adoption of Resolution #63/21-22, Resolution to Decrease the Number of Classified Employees due to a Lack of Work and/or Lack of Funds

**Executive Director Melanie Jones** 

On a motion by Laura Bratt, seconded by Shelley Clark the Board approved Resolution #63/21-22. (5/0) Student Board Member Batra: Absent Public Comment: None

10.7 Consideration of Adoption of Resolution #66/21-22,
Establishment of Criteria for the Order of Layoff and Reemployment Following Layoff of Employees with the Same First Date of Paid Service in Probationary Position

Executive Director Melanie Jones

On a motion by Rachel Hurd, seconded by Susanna Ordway the Board adopted Resolution #66/21-22 (5/0) Student Board Member Batra: Absent

Public Comment: None

10.8 Consideration of Adoption of Resolution #64/21-22,
Approval of Provisional Internship Permit (PIP)
Request (s)

**Executive Director Melanie Jones** 

On a motion by Susanna Ordway, seconded by Shelley Clark the Board adopted Resolution #64/22 (5/0) Student Board Member Batra: Absent

Public Comment: None

**Board of Education Minutes** February 22, 2022 10.9 **Consideration of Acceptance of** Superintendent John Malloy began the presentation followed by SRVUSD the Access to Excellence Communications Consultant Terry Koehne and Ken Madsen from Riley Design Associates. Campaign On a motion by Shelley Clark, seconded by Laura Bratt the Board accepted the Access to Excellence Campaign with the request to review the word campaign to community engagement and education or outreach plan. (5/0) Student Board Member Batra: Absent 11.0 **Consent Items** 11.1 Consideration of Approval of Certificated Personnel Changes Consideration of Approval of Classified Personnel Changes 11.2 11.3 Consideration of Approval of Contracts/Purchases over \$50,000 11.4 Ratification of Contracts and Purchase Orders Ratification of Warrants 11.5 11.6 Consideration of Adoption of Resolution #59/21-22, Approving Routine **Budget Revisions** 11.7 Adoption of Textbook 11.8 Consideration of Approval of the 2021-2022 Revised Instructional Calendar and 2021-2022 Revised SR Infant/Toddler Program (S.I.T.E.S.) Instructional Calendar 12.0 **Administrative Matters** Board members shared their reports and comments, noting attendance at the following: 12.1 **Board Member's Reports** Board Member Ordway along with Board President Mintz attended the Bay Valley Chinese School New Year celebration; she also attended the Asian Pacific Islander School Board Association webnar, the Deep Learning and SEL committees and volunteered for lunch duty. Board Member Clark attended the Pongal celebration with the Tamil community. She has been working on the governance handbook adhoc committee, attended the SEL meeting and parcel tax oversight committee. Board Clerk Bratt also attended the Pongal celebration and the SRVUSD/Danville Liaison meeting with Board Member Ordway. Board Vice President Hurd participated in three-district caucuses with the negotiations team, SRVCPTA general meeting and Exceptional Education meeting, governance handbook adhoc committee, Deep Learning and Grade Reform committees and she attended the Twin Creeks Elementary staff development day.

adhoc committee.

Adjourned 11:26PM

Adjourned

Board President Mintz has been working with Board Clerk Bratt on the advocacy plan

### WRITTEN PUBLIC COMMENT 2/22/22

### Jason Solito 2/17/22 12:42PM

As you may be aware, truth has been coming out all across the United States, and the world as Countries lift the tyrannical covid mandates crippling economies, mental health, and sanity throughout the world.

The reason for this email is to share with you a few links regarding what is truly going on in California right now, and through out the United States. There are many organizations fighting for our children, and the right to choose whether or not to wear a mask or not. Almost two full years now of this tyranny.

We all saw the NFC Championship game, and the Super Bowl. We all watched 95% of the spectators mask less the entire event, amongst approximately 80,000 humans in an indoor setting for 4 hours.

My children have approximately 26 students in their indoor class give or take. It's appalling what continues to go on in our district, and the lack of standing up for our children from you all. The science is out. Even CNN and MSNBC is singing a new tune.

I ask you today to immediately move to mask choice through out the entire district.

We are currently preparing the children in our district to stand up for their right to breathe, like thousands of children state wide are doing now, with the support and protection of parents. They are all winning as well.

Here are a few links to watch, and to feel inspired to do what is right. We understand the CTA, and CFT are to blame for the lack of progress and common sense to this matter. Putting their own selves in front of the children. Thank God professionals like police officers, fire fighters, doctors, etc. do not do that.

https://www.instagram.com/p/CaFuJm0PBco/?utm\_medium=share\_sheet Lawsuit — home

### Vanessa Chiniquy 2/19/22 2:00PM

I would like to request that the board vote to give kids, teachers and staff an option to mask. You can do this while following the letter of the law by telling everyone to mask but not punishing them or kicking them out for unmasking.

Please do as Amador CUSD has done by stating that "kids will not be removed from any school facility or school related activity or event" for not masking. Many other school districts have recently done this as well. We can do this at SRVUSD.

My kids and I beg you to help set them free from forced masking at school

### Erin Tulley 2/21/22 5:15PM

Now that the adults aren't mandated to wear masks, and enough time has passed for children to get fully vaccinated, it's time to make mask wearing optional.

My 3 kids are at Vista Grande Elementary and we fully support optional masks.

### Katie DeFarrari 2/21/22 7:00PM

Dear School Board Members,

This is the first time I've ever made a public comment in one of your meetings.

We can all agree that there is room for debate over the effectiveness of masks in the classroom. While I believe in the studies that show masks do little to nothing to prevent COVID transmission and can actually harm our childrens' social and emotional well-being, I respect that not everyone shares this view. Please let each parent choose what's right for their child.

### Wendy Hagen 2/21/22 8:26PM

My name is Wendy Hagen. Maiden name Wendy Cox. I attended Greenbrook, Montair, Charlotte Wood, Venture, and SRV. And was a substitute in the district when I first graduated from UCLA. Now I am old and I have 3 teenagers living in my house eating all my food and calling me mom. I have a daughter at Charlotte Wood and a daughter and son at SRV. GO WOLVES.

### MASKING CHOICE (agenda item 10.1)

I work for a local nonprofit and am in the classroom speaking to hundreds of students of all grades in this district each month. Two years in this pandemic now endemic, and it is time to see their faces. For so many reasons. I have spoken up online at one of your previous meetings about the mental health of our students and the need to get students back *in* the classroom primarily for mental health reasons. I am sure you have heard many

arguments as to why students should have mask choice and have followed the emerging studies and science supporting mask choice. So I won't bore you with that. But if you have not read about <a href="urgencyofnormal.com">urgencyofnormal.com</a> - check it out.

Just as giving the students the option of going back to in-person school was a huge step in helping our struggling students, it is my opinion that giving students mask choice is also a way we can support our struggling students. This is more of a conversation than an easy public comment so if you want to discuss this further with me, I would be happy to meet with you. And while I am passionate, I am not a jerk and I can probably make you laugh. So let's set it up.

Board members and Dr. Malloy, please answer these questions:

- 1. Can each of the board members state where they stand on mask choice right now and why. Please answer straight forward. "I support mask choice now." Or "I don't support mask choice at this time." If you want to explain why you do or don't, I'd love to hear it but don't skip part one where you are clear about where you stand.
- 2. Have you been talking to your bargaining units about their opinions on mask choice? It is apparent that whatever the unions want greatly sways the way our board acts so I would like to know if they have expressed their desires on this topic to you.

### **VACCINE MANDATE:**

Have any of you read the SB 871 vaccine mandate bill? It is not just requiring children to have covid vaccine to attend in person school next year. It requires ANY future vaccine that the government deems appropriate. Please use your voice to speak up against this bill and allow all children to have an in-person education even if they have not had the covid vaccine and whatever new vaccines the government comes up with in the future. When my daughter had an adverse reaction to the Tdap vaccine, the government was not there to take care of her, it was me and my husband. And we decided not to get the next Tdap shot based on that reaction. For some reason, it is near impossible to get a medical exemption or any exemption for the Covid vaccine.

Yes, there are mandates in place for current vaccines for school, but this Bill is presenting a whole different ball game. And it is wrong. It is government overreach. And it is not driven by health or science.

This should be a choice parents make for their children based on their risk, their living situations, their families, their medical histories.

Board members and Dr. Malloy, please answer these questions:

- 1. Will you speak out against SB 871?
- 2. Will you stand with the other districts who have said they will not enforce this mandate if it comes into play?
- 3. Are you prepared to see thousands of students leave the district if you enforce this vaccine mandate?
- 4. How many licks do you think it takes to get to the gum part of a blow pop? (Thought I would break things up because these meetings get boring and sometimes tense).

Thank you. I know you care about our district, our community, teachers and students. You have a hard job. But also, do the right thing:)

### Ulani Brownridge 2/21/22 8:31PM

To Whom It May Concern,

Hello. My name is Ulani Brownridge and I am writing to advocate for mask choice in SRVUSD. I am the mother of a 3.5 year old who attends a preschool in Danville. You may ask why I even bother to write in, seeing as I don't have a horse in this race just yet. However, I feel that anyone with a child should have an opinion in the matter.

My daughter has lived her entire memorable life in the era of COVID. She has never once been able to recall a smiling nurse at her doctor's appointments there to ease her worries. Never has she been able to remember the same checker at the grocery store every week who gives her a sticker. Most importantly, she has never been able to look upon the smiling face of her preschool teachers for comfort, validation, and the knowledge that she is in a safe and happy environment.

This is not about a political party, religious belief, or even public health. This is about the welfare of our children. Any person with a shred of common sense can take a look at the last two years and agree that universal masking for schoolchildren just doesn't make sense. Constant changes to CDC recommendations in regards to vaccines, masking, and even the virus itself can lead anyone to question it. Even our own government officials don't seem to deem the virus a great enough risk at this point so much so that they attend packed arenas and socialize mask free.

At the end of the day everything comes with risk...flying in an airplane, going to a sporting event, going to school....we naturally do everything in our power to mitigate that risk. But at what cost?? The mental, emotional, and social intelligence of our children? I am writing to say ABSOLUTELY NOT. Wearing a mask in school should be a CHOICE.

Thank you for taking the time to read my thoughts,

### Craig Smith 2/21/22 9:25PM

I'm writing tonight as I cannot make the meeting tomorrow. I'm writing to request that our school board make the right decision to unmask our kids. We have unmasked our entire community, the kids are playing sports, going out to eat with friends and families all unmasked. But for them to go back to school they have to be masked. It does not follow the science.

Kids are not overly impacted by the virus. They can be a carrier but so can someone who's fully vaccinated and boosted. We are not opening up the community to any additional harm by masking the kids at school. The only harm we are doing is emotional and psychological. Our kids are not second class citizens of this community.

I believe you need to vote accordingly and unmask the schools.

### **Brian Roberts**

2/21/22 11:21PM

To Whom it May Concern,

This is my first time interacting with the school board- I'm not usually the squeaky wheel, but I do feel passionately about this issue and my views are grounded in training and evidence. I was encouraged to provide a public comment ahead of tomorrow's school board meeting and decided I should indeed add an additional informed voice to the discussion. I'm a parent of 2 children currently attending schools in the district, and a 3rd who will be starting next year. I'm a sub-specialized double-boarded physician and a biomedical researcher - I develop medications and run clinical trials for a living (including for life-threatening pediatric diseases), and I also still see patients periodically as a volunteer and adjunct faculty member. Based on the comprehensive data, on balance I see little reason to continue mandated masking policies in school and would encourage you to move to immediately make masking optional, which will still serve the needs of all individuals. I am happy to provide expanded rationale if you are interested, but for now simply wanted to add to the public comment and make my voice heard, in hopes that you will move toward removing mask mandates.

Lizz Ballough

2/22/22 5:57AM

Hello,

We have children at SRVCA, SRV, and Stone Valley. Please stop masking our kids. These children cannot learn while wearing masks. They are having their childhood destroyed. We have the power as a district to make choices. Allow masks to be optional. Do what is right for our children.

### **Jennifer Park**

2/22/22 6:07AM

Masks should be a choice for kids. They are a choice in all other aspects of public life. The real danger to these students is no longer Covid. Denying them their right to choose while the public flaunts theirs is cruel.

Please allow MASK CHOICE.

### Diana Burnsides 2/22/22 6:49AM

To SRVUSD Board and Admin,

I am a mom in the district and an RN, MSN who supports mask choice for our kids. They have paid the price for the pandemic long enough, and we know that cloth masks do nothing to stop the spread of omicron. We also

know the omicron wave is subsiding and lastly we know that vaccination rates are high in our county and the risk of severe covid is almost zero to children.

Please do the right thing and let our kids be free! Their mental health, social skills, learning opportunities and joy depend on it.

### Michelle Jefferies 2/22/22 6:52AM

Hello,

I want to forward this information. Please please make sure to read it prior to your decision. The mental, emotional and social health of our children depend on your decision. Thank you.

### Children, COVID, and the urgency of normal:

https://static1.squarespace.com/static/61e5afd7a33d334ec9f84595/t/61f6ddfa94ac56751e85db22/1643568636057/Urgency+of+Normal+Toolkit.pdf

Please take a look at the last 4 slides regarding school masking.

Two parts I wanted to highlight:

Change the focus to supporting students' mental, emotional, and social health. Avoid escalating mask rules or other COVID policies. More restrictive policies increase fear & falsely convey that schools are unsafe. This increases harm to student mental health, which can have major detrimental effect.

New York Times quote: "We should make masking in schools voluntary rather than mandatory. Masking was a necessary inconvenience early on and in short stints was fine. But to think that two years of masking has no impact on socialization, learning and anxiety is shortsighted. Kids are resilient but not endlessly resilient."

### Laurie Campbell 2.22.22 7:38AM

As parents, we are tired of waiting on public health to determine the best path for our kids! I believe mask choice should be implemented ASAP to return these young students who are not at risk to some normalcy.

I am a mother to a third grader at Sycamore Valley elementary and a sixth grader at Charlotte Wood middle school. My youngest daughter, Carleigh, was recently diagnosed with a speech disorder and I know that this is due largely in part to the unjustified mandate of putting our children in masks while they sit at school for over six hours a day trying to learn. She's working with the district speech therapist who has to try and work on speech patterns while both she and my daughter are masked! This is WRONG on so many levels.

You are failing our students everyday that this nonsense continues. The time is now to do what is right and stand up for our kids.

### Christina Jue 2.22.22 8:04AM

It's been more than two years - the Emotional detriment and social and commutative development delay of wearing masks for five+ hrs a day to our children outweighs any misguided claims of

health benefits that is gained. I challenge you all here at this meeting to wear masks all day and see how it affects your life. The kids wear them willingly because they are told to do it by us adults and it is misguided - we are not doing the right thing by them anymore.

Srvusd is not following state or CAPH guidelines as these are recommendations not the law. You are not following the science at this point- it's been two years, those who can and want to get vaccinated are. At this point in the pandemic it should be a choice for all students to wear masks at school. Thank you

### Ted Madge 2.22.22 8:08AM

I support mask choice for schools. Thank you.

### George Schramm 2/22/22 8:41AM

It's time board. CDC is now holding back research data on COVID because, in their words, "public could miss interpret the data...." Very clear that the data is favorable and they don't want us to see it. Republican or Democrat doesn't matter. It's very clear this is no longer an entity that we can take guidance from. You've heard all the arguments. You've seen our state leaders maskless at the Super Bowl and championship game. Mask mandate is gone for everyone except for kids who everyone knows is the least dangerous population for this virus. How my kids are safe going maskless at a restaurant or a movie, or while playing sports or out with their friends, and they're not safe sitting at a desk in school is absurd. Do you really think masking them for 8 hours a day controls the virus? What do you think they're doing when they're not in school? Out all over the place maskless with their friends.

My son is a Senior and so far he's attended 1.5 years of "normal high school". Freshman year and half of sophomore year. That's it! 1.5 years and he's graduating this June. That's madness. It's been long enough. Horrible that I'm hoping for 4 months of normalcy for my graduating senior which if granted will still mean he'd only have just under 2 years of normal high school. Time to stop following this horrible guidance once and for all and allow "Mask choice" for our students. Finish this year NORMAL for the sake of the kids.

I used to offer this thinking as making a tough decision for our kids. Now it's totally different. This is by far the easiest decision ever with so much backing and data to support it. Time to lift the mandate and allow Mask Choice for our kids.

### Stefania Pisanu 2/22/22 9:24AM

Dr. Malloy and Members of the Board,

I hope you all had a great President's Day break. My family enjoyed finally being able to have mask choice. My son was so happy to go shopping maskless for books at Barnes and Noble, for a new baseball bat at Dick's sporting goods store, and had a great lunch at a restaurant with grandma. Wonder where he can't go maskless tomorrow? School. Please tell me how this makes sense. I've heard so much talk about equity from this Board, but where is the equity in allowing adults to unmask while children are forced to wear masks all day? After two years of data it is clear that kids are at less risk from Covid-19 than vaccinated adults, so kids should be the first to unmask, not the last. I understand students' health comes first but so does their mental health which is more at risk than Covid with every masked day that passes. Schools are safe, kids are safe, we don't need to wait until our Governor's next update which could postpone unmasking for many more weeks. Take the lead and allow for optional masks without punishing the kids for wanting to breathe.

Roseville Joint SD El Dorado SD Rescue Union SD Buckeye Union SD Latrobe USD Placerville USD Gold Trail USD Black Oak Mine USD Eureka USD Rancho Santa Fe SD Amador County USD Sierra Unified SD Poway Unified SD

East Nicolaus High School and

Nevada Joint Union High School District

have found ways to enforce the mandate without reprimanding kids who decide not to mask. The time for our district to do the same is now.

### Chelsea and Chris Patmont 2.22.22 9:49AM

Hi my name is Chelsea.

My first grader attends Rancho. He asks when he doesn't have to wear a mask almost everyday.

These bacteria laden cloth masks not only don't work they are preventing our kids from learning and are abusive to force on these babies! It should be choice!

Please end this mandate before we have to take our kids out of school. I won't participate in this child abuse much longer!

### Cathy Silzle 2.22.22 11:07AM

Just a short note to advise that, as a parent of a high school student in SRVUSD, I am comfortable with the District and the Board's continuing position on COVID protocols. Over the past 1-2 years, the District has been consistent in its position, to follow local and state mandates and guidance, and do no more than is asked, but also no less. I believe this approach has served the District and all of its constituents well, to protect the health and safety of all students, teachers, and staff, because it allows those with expertise in infectious disease to develop the necessary protocols for public safety. I would not be in favor of any change in direction in this regard.

### Cindy Almeida 2/22/22 11:11AM

Dear San Ramon Valley School Board and Superintendent Malloy,

I am writing as a concerned parent regarding the continued use of masks in our schools. The science has now shown that masking children causes far more harm than good. It is impacting our children's ability to learn, understand social cues, self-esteem and ability to interact with others. I can tell you that my once confident daughter who has danced in front of hundreds of people is now more comfortable hiding her face behind a mask. She is almost 13 and we all know how fragile a young girl's self-esteem is at this age, and it breaks my heart to see her feel more comfortable hiding behind a mask. I am asking that you stand up with other school districts against Governor Newsom and allow parents to choose if their child will wear a mask.

In addition, I also ask that you stand up to Newsom and the state legislature against the proposed vaccine mandate for children to attend school. We know children recover extraordinarily well from COVID, should they get it, and the overall recovery rate from COVID is over 99%. This virus is not as deadly as politicians have led us to believe. Other states, with low childhood COVID-19 vaccine rates, have dropped mask mandates in schools and they have not seen a huge uptick in COVID cases (we would have heard about it!). California is the ONLY state trying to push vaccines on kids and it's not right, it is simply just political.

Please show your support for our children, and parents, and stand up to California politicians and support parent choice for masking and vaccinations.

### Laura Hennon 2/22/22 11:46am

As a teacher and parent in our district its time to remove the masks on our children.

The timeline has gone on too long. When mandates were dropped our children should have been first.

It does not matter if the children are vaccinated or not as all children can unfortunately get Covid. All parents have had the option at this point to vaccinate. For those who choose the wear masks to protect themselves, they can do so. They rest of us need to move forward with life in a healthy manner.

Masking children at this point when all others are out and about in the community with the choice to mask or not to mask is disgusting and needs to be changed IMMEDIATELY.

### Julie Rieth 2/22/22 1:04pm

Dear Board,

This is a comment of appreciation for the consistency of SRVUSD in following county and state health guidelines for our schools. As a parent, it helps me make decisions for my students and family within the known parameters and expectations that the District has told us it will follow.

The District and Board have been consistent in their policy and messaging to constituents and has thoughtfully gathered public opinion through a variety of forums in the past. If the Board were to implement any new direction or policy regarding its approach to public health guidelines, I would hope that appropriate notice and forums for opinion would be generated and advertised at a District-wide level before making changes that diverge from its messaging of the past 18+ months.

### Leslie Shumate 2/22/22 1:41pm

There is no reason to have our kids wear masks. Please allow families to choose if they want their kids to be masked or not.

Mariana Graupmann 2/22/22 1:42pm

My name is Mariana Graupmann and I am a mother of two children enrolled in the SRVUSD.

I am writing to request that the SRVUSD board write a letter of resolution opposing SB871.

I am strongly opposed to this legislation. The Bill does not account for natural immunity, denies parents the right to personal belief exemptions, and mandates a vaccine that is still under emergency use authorization. According to the CDC, the "death involving covid" rate for children under the age of 18 in California is .0007%. This does not constitute a state of emergency which would necessitate a mandatory vaccine for children, especially since we now have ample proof that vaccination does not stop anyone from getting or transmitting COVID. Parents should have the right to choose whether or not they allow this emergency-use vaccine with no long term studies to be given to their children. To do otherwise is unconscionable.

When LAUSD tried to enforce a covid vaccine mandate for students without allowing for exemptions, they had more than 34,000 students who chose not to get vaccinated, and had to enroll in a virtual school. This overloaded the capacity of the online program, which did not have the infrastructure to support this much dessent. LAUSD backed off and delayed the mandate implementation. This would likely happen to school districts statewide, especially since the bill includes children of preschool age and up.

Districts around the state are beginning to put forward letters or resolutions to oppose SB871. I ask that the SRVUSD Board of Supervisors does the same.

### Vickie Hutchins 2/22/22 2:33pm

Good evening Trustee's-

I am pleased to see that Governor Newsom has followed suit with other states around the country and relaxed masking mandates. Please share with me why schools are not a part of this equation? As a parent and teacher, I can personally attest to the fact that schools are not, nor have they ever been a "high risk" environment. Data from other states without such restrictions supports this truth. The masks the majority of students wear do not protect from respiratory illness.

If I am being forced to mask my children, you should have to identify a measurable benefit for continuing to do so? Please advise?

### Jody McCord 2/22/22 3:52pm

My name is Jody McCord. I'm a former SRVUSD teacher, private tutor, and frequent school and extra-curricular volunteer.

I'm writing today to share my concerns about the continued practice of masking.

We, parents, were told that students were safe in school during the COVID pandemic phase as they were the least susceptible and transmissible age group. Now that we have entered the endemic phase of COVID, with over 80% of the county is vaccinated and the fact that the public has been okayed by the state to participate in daily activities without masks, why are masks still mandatory in the SRVUSD for students?

The CA Dept of Health has put the decision to maintain or suspend masking protocols in the hands of each district. Can you please explain why over a dozen CA districts have deemed masking no longer mandatory, but SRVUSD has yet to do so? What is our district waiting for in order to permit the option to attend school without masks?

Additionally, on the topic masking, I want to share a bit more of long-term concern for the continuation of mask use. One area that is not addressed nearly enough is that masking hinders linguistic development with regard to articulation for our youngest classroom learners, English language learners of all ages, and also for those in middle school and high school who are taking foreign language courses. In fact, the CDC moved benchmark milestones of speech acquisition for toddlers due to developmental delays because of masks. Mask use is preventing growth potential for all ages. Further, considering the number of staff members at the high school level who are non-native English speakers in core subjects like math or science, mask use creates an additional barrier in auditory learning with those teachers who already speak with accents or unfamiliar American terms at times. We are doing a serious injustice to our students and staff under these conditions.

My final thoughts here are simple. If it's safe for our community to be without masks, according to the state, and our children are very much a part of the community, then I would like to assert that our children deserve the right to attend school without physical hurdles that impede developmental and academic potential. The time has come for students to show their smiles at school again!

Thank you for the opportunity to share today.

### Debbe Hanleigh 2.22.22 4:38pm

Masks should be a choice for all students and staff. We know the "science" of masks is proven not to protect against Covid. So science is not the issue. What is the issue? I encourage all of the Board Members to stand up for our children and partner with parents to enable them to choose how to best protect our kids from further harm. Our kids have been masked now for 2 years. We have no idea on what future effects could result from this, both physically and to their mental health.

This is a medical system that is being forced upon on children. We know kids are very rarely affected seriously by Covid. We have seen many other school districts in California make masking optional. Why is SRVUSD different?

This is not political. It doesn't matter what side of the aisle you are on. Our children are our greatest hope for our future and we "ALL" need to protect that. Do not Stand by. Be Brave! We the parent's will have your backs. Do what is right. You know it is the right thing to do.

Make masks optional.

### Gina Cummings 2/22/22 4:44pm

I am a registered nurse with my Masters of Science in Nursing and Public Health with an emphasis on Clinical Nurse Leadershio. I obtained my Masters in 2012 from The University of San Francisco. In one of the courses we were required to take, we discussed the day a pandemic would come that would impact/kill at risk patient populations such as those patients with diabetes type II, Hypertension, Hyperlipidemia and Chronic Obstructive pulmonary diseases. While we waited for the world to catch up and understand this virus and When Covid hit in March of 2020, I began following the information coming out of Italy and one of the first research articles confirmed what we now know to be true, this patients population with pre-existing co-morbidities is MOST AT RISK for developing severe implications from a covid-19 infections. Our children are NOT. Over the past two years, in California 64 children have died from complications resulting from Covid-19. Children are the least at risk patient category yet we treat them like they are vectors for disease. Our children, while the world tried to get COVID-19 under control complied made reasonable adjustments to their normal life. They've distanced learned, they socially distanced, they've cohorted, podded, they'd masked they've vaccinated and now they are being used as political pawns and sacrificed their 36-38 hours a week in classrooms living a "new normal" that has got to go. The teachers unions are using our children as political pawns.

For the past two years, us as parents have protected the at risk while the hospitals and medical personnel figured out staffing needs and therapeutics. We have all endured, but our children have been left behind. Learning curves have changed, speech delays have risen and a mental health crisis is spirally out of control with young women and men developing anorexia, depression and in some cases suicide. We knew this in the Spring of 2021 and continued to push fraction measures upon our children here in this State while children in school in other states enjoyed a truely normal childhood. OUr children are harassed at school to keep masks over their nose instead of focusing on circulum. They have been continueally threatened to go to the principles office if their mask is not properly dawned, which in fact we know the CDC states the cloth and surgical masks DO NOT PREVENT TRANSMISSION OR INFECTION BY AEROSOLIZED viruses. We've spent the last two years using and ineffective intervention and NOW we are still implementing an intervention that at this point is ONLY CAUSING HARM. In medicine, we take a hypocritical other, DO NO HARM. What we are doing to these children is harmful, unfair detrimental to their overall well-being. For those parents or students who would like to wear a mask, One Way masking with a n95, a mask that ONLY PROTECTS the wearer is the best option at this point. In addition to this point, surgical masks worn improperly, like in the case of young children, used as tissues, and chew devices, ONLY CREATE ANOTHER VECTOR OF DISEASE - meaning it creates another portal of infective type. We have created a false sense of security with universal masking in the schools. There is no increased safety happening, only a false sense of security, harassment, segregation and distraction from learning. Please allow freedom of choice when it comes to wearing a medical device for 6+ hours a day 5/days a week.

### Allison Nunez 2/22/22 5:08pm

For public comment:

I urge the district to take care of the emotional and mental well-being of our developing youth. The emotional, psychological, and social damage masks will be causing our youth is alarming. This mandate to put our beautiful, able bodied children behind masks has no merit, while adults walk freely without one. As my kindergartner grows up to be a young adult, he will lack the facial interactions and connections that are necessary for success in this world. Please stop this discriminatory mandate on our children!

### Elisha Perez 2/22/22 5:31pm

Good Evening

I am also a parent that is looking to have my children not wear their masks at school. If they are least likely to get it and most of them don't . I don't see why they need to endure this any further .

I believe it's hindering children socially as well as a whole slew of other anxiety, depression and mental health issues .

One of my children has a speech delay. Wearing the mask is hurting his progress. He cannot see peoples mouth to for the right pronunciation. He can't be seen and evaluated on what he is doing.

As for my daughter. She wears glasses and with the masks is having a hard time . She's straining her eyes to focus and breathe so the mask doesn't fog her glasses and is starting to have migraines .

These are just a few examples of my children . I know many more with other issues especially mentally and socially at such an early age .

We want to set an example. If I don't need to wear mine .. why do they? Let them be kids . If our government can go to the super bowl with thousands of adults and no mask . I think our kids can go to school without it .

I know you are all working hard for our children and I pray we can find a solution for this issue.

### Tara Roenbeck 2/22/22 6:34pm

Our children are not thriving as they should with these masks on. Connection happens through actually seeing (and hearing) one another. Masks are unsanitary and are not worn properly. Throughout the country, many states have been mask free for months!!!

Children need to have an actual childhood, masks take away from allowing them to be carefree and are a constant reminder that they need to be

afraid. Children should not be walking around with this on their mind. Speech delays are running rampant Anxiety and depression are high Connection with others is low

It's time to end this madness!

### John Sweeney 2/22/22 6:35pm

You the school board have decided that our kids should go to school all day, every day wearing muzzles like rabid dogs. I have listened to arguments for masks and I've noticed that they're missing a few things, namely, evidence, data, science, common sense, and basic human decency.

COVID poses almost no risk to our kids at all. Over 4.2 million children have tested positive for COVID. A total of .008 percent of them have died. What about the flu? The CDC estimates that 480 kids died from the flu in the 2018-2019 season.

That's more than a die from COVID in a year and a half. Now, did anyone on this board suggest at any point that year that kids wear masks? Did anyone in this room suggest that at any point, anyone wear masks for flu?

Which, again, if you get, is more dangerous to kids than COVID. That's a fact! Do you know what it's called when you force your children to wear masks for fear of a virus that poses almost no threat to them? It's called Child Abuse!

You want to look up a disease? Look up Munchausen by Proxy, because that's what this is. Now, do any of you know what sort of psychological damage we do to children by forcing them to cover their faces, teaching them that the air is toxic, that everyone around them is sick.

To deprive them of the ability to see each other's faces. Do you know what kind of damage that does? Have you thought about it? Have you wondered about the health effects that force the kids to breathe through sweat and spit and dirt-soaked rags every single day? Are you sure that there are no health risks? Do you know what the effect is on children developmentally if they're not able to read each other's facial cues?

What about learning to read and they can't see the teacher enunciating the words?

What does it do to a child's developing immune system if you ask to wear a mask all day and every day?

You're satisfied to place this burden on children anyway. And why? It's not to keep them safe. It's not to keep the adult safe. The adults can all get vaccinated if they want.

No... You do it to make yourselves feel better and to protect yourselves politically.

It's a disgrace and you should all be ashamed.

### Breanna Rainey 2/22/22 6:37pm

My name is Breanna Rainey, and I have 3 children in the SRVUSD.

Our families learning challenges are different than most, but not unique. With both of our twins being diagnosed with autism, speech therapy is integral to their progress and for their overall success not today, but for LIFE. I ask you; do you think our children are getting the maximum benefits of their therapies if they can't see their SLT's mouth? If they can't understand that an "F" sound doesn't start like the letter "B" because they cannot see that. If they can't read expressions and try their hardest to interpret tone? If they are made to feel like their peers will make them sick, when they are only now at 6 coming out of their "shell" and not clinging to their parents in every social setting?

1/3 of their life has been during these "Covid" times. They have only been in-person again for just over a year. It breaks my heart to know that they would be SO much further along if we weren't locked up, away from resources for over a year.

2 weeks turned into 2 years, and we must do better for all of our children in this district, especially those handed a challenge in life already.

Please; do as the other districts in California have done and go against whatever state/government agencies that are still masking our future; my babies. I beg you to give them back their life.

### SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT 699 Old Orchard Drive, Danville, California 94526

DATE:

March 15, 2022

**TOPIC:** 

VENTURE ALTERNATIVE EDUCATION PROGRAM/ DEL AMIGO HIGH SCHOOL/ INDEPENDENT STUDY/ VIRTUAL SCHOOL – 2022-23 UPDATE

### **DISCUSSION:**

**PREVIOUS TO PANDEMIC:** Previous to the COVID- 19 pandemic, the instructional model at Venture School was solely an independent study model. This model provided weekly check-ins with students by credentialed teachers, and students completed their schoolwork independently. When COVID-19 hit, the entire school district quickly pivoted the instructional model of our classrooms and all students received both asynchronous and synchronous instructional opportunities.

Del Amigo Continuation High School moved to the Venture campus at the start of the 2020-2021 school year. This allowed for all programs under the Alternative Education umbrella to be housed in the same location. Prior to that, it had resided on its own campus in Danville, behind the San Ramon Valley High School Campus for several years. Del Amigo High School is the SRVUSD continuation education option. It is for students who are 16-18 years of age who have not graduated from high school, are still required to attend school, and are at risk of not graduating. Typically, the students in Continuation education are behind in high school credits. Moving the Del Amigo continuation students to the Venture campus also allowed for the campus behind San Ramon High School to be used exclusively to support various Special Education programs: REACH and Transitions.

**CURRENT PROGRAMS:** What we learned from last year's experience informed the development of the Virtual Academy, allowing us to provide a structured day of educational opportunities to students who have been unable to return to in-person classrooms. Also this year we offered a self-paced independent study model using online course-based programs.that allowed for more flexibility during a school day.

**UPDATE FOR THE 2022-23 SCHOOL YEAR:** The new requirements of AB 130 provide us the opportunity to reevaluate the structure of our independent study programs. Therefore we are in the process of developing a program that will support the needs of our independent study learners. The current Virtual Academy model will not be offered for the upcoming school year and we are revamping the structure of Venture School's independent study program. We will be examining ways to increase opportunities for students in the Del High School continuation program to ensure that all students can earn a high school diploma in an environment that best suits their needs.

Moving forward, alternative education will be redesigned to be compliant with AB130, to support the SRVUSD Strategic Directions, and to provide individualized educational opportunities for our students.

VENTURE ALTERNATIVE EDUCATION PROGRAM/ DEL AMIGO HIGH SCHOOL/ Item 9.3 INDEPENDENT STUDY/ VIRTUAL SCHOOL – 2022-23 UPDATE (continued)

**RECOMMENDATION:** Presentation

**BUDGET IMPLICATIONS:** 

Christine Huajardo Assistant Superintendent **Educational Services** 

Superintendent







© Current Programs

Del Amigo Continuation High School

Del Amigo Continuation High School





Reimagining Alternative Education



# ▶ Alternative Education before the pandemic



### **VENTURE INDEPENDENT** STUDY SCHOOL

- meetings between student and ☐ Traditional Model: Weekly teacher
- One teacher responsible for all subjects

### DEL AMIGO CONTINUATION HIGH SCHOOL

- ☐ Danville campus
- Continuation school for students ages 16-18
- Declining enrollment in recent years



## ► AB 130 required changes to programs this year

- Daily live interaction
- ☐ Daily or weekly synchronous instruction



# ▶ Alternative Education this year, in SRVUSD



### VIRTUAL ACADEMY

- ☐ TK-12
- Resembles remote learning from 20-21 school year



## ONLINE INDEPENDENT STUDY

- ☐ TK-12
- Self-study with teacher guidance and daily or weekly check-ins
- Supplemental curriculum programs



### DEL AMIGO HIGH SCHOOL

- ☐ Continuation school for ages 16-18
- Small enrollment
- On Venture campus

## Alternative Education moving forward!





## Questions?

### San Ramon Valley Unified School District

Page 27 of 129 Item 10.1

699 Old Orchard Drive, Danville, California, 94526

DATE:

March 15, 2022

**TOPIC:** 

PUBLIC DISCLOSURE OF THE MAJOR PROVISIONS OF THE 2020-21 and 2021-22 CALIFORNIA SCHOOL EMPLOYEE ASSOCIATION, CHAPTER 65, UNITS II and III (CSEA) AGREEMENT IN ACCORDANCE WITH THE REQUIREMENTS FOR AB1200, AB2756 & GOVT. CODE 3547

**DISCUSSION**: Assembly Bill (AB) 1200 and AB 2756 require local educational agencies to publically disclose the major provisions of all collective bargaining agreements before entering into a written agreement. Government Code, section 3547.5 states:

"Before a public school employer enters into a written agreement with an exclusive representative covering matters within the scope of representation, the major provisions of the agreement, including, but not limited to, the costs that would be incurred by the public school employer under the agreement for the current and subsequent fiscal years, shall be disclosed at a public meeting of the public school employer in a format established for this purpose by the Superintendent of Public Instruction."

This provision is intended to ensure that the public is aware of the known costs associated with a proposed collective bargaining agreement before it becomes binding upon the district. In addition, the law requires that a district's Superintendent and Chief Business Officer (CBO) certify in writing that the costs incurred under a collective bargaining agreement can be met by the district during the term of the agreement. The Public Disclosure Form, along with a copy of the proposed bargaining agreement, must be submitted to the County Office of Education for review at least (10) workdays prior to the date on which the Governing Board will take action on the proposed collective bargaining agreement.

The County Office of Education has reviewed the district's disclosure documents and performed their review. They are in agreement with the district's certification that it can afford the salary settlement with the previously identified assumptions and budget/staffing FTE adjustments that were recommended as part of the First Interim Report presented at the December 14, 2021 board meeting.

The district has reached a tentative agreement with CSEA Unit II and CSEA Unit III and in accordance with requirements of the AB 1200, staff has prepared the AB 1200 Public Disclosure documents along with Certification that the district can meet the costs incurred during the term of this agreement.

**RECOMMENDATION**: N/A – Public Disclosure only.

**BUDGET IMPLICATIONS**: Ongoing salary increase of 1% effective July 1, 2020, ongoing salary increase of 3% effective July 1, 2021, a one-time payment of 1% based on salary placement as of November 1, 2021 for both Unit II and Unit III. Total budget impact of \$2,079,385 in 2021-22.

Danie Willman

Chief Business Officer

Dr. John Mallo Superintendent

10.1

Item Number



### **Contra Costa County Office of Education**

77 Santa Barbara Road, Pleasant Hill, CA 94523 • (925) 942-3388 Lynn Mackey, Superintendent of Schools

March 8, 2022

John Malloy, Ed.D., Superintendent San Ramon Valley Unified School District 699 Old Orchard Drive Danville, CA 94526

Dear Superintendent Malloy:

The Contra Costa County Office of Education has reviewed the District's Negotiated Salary Settlement Disclosure documents that provide the details for the tentative agreement with the district's California School Employee Association (CSEA) bargaining unit for fiscal years 2020-21 and 2021-22.

The AB 1200 disclosure documents provided by San Ramon Valley Unified School District indicate the district will be able to provide the funding for a 1% increase to the salary schedule (plus statutory benefits) effective July 1, 2020, a 3% increase to the salary schedule (plus statutory benefits) effective July 1, 2021, and a 1% one-time payment to members based on 11/1/2021 salary placement. Other compensation effective 7/1/2022 includes a job title change for Special Physical Health Care para to LVN and a change in longevity of 13% at 25 years of service and 16% at 30 years of service. Based on the analysis of the district's disclosure documents, this settlement will cost the district \$2,079,385 for fiscal year 2021-22. The district's updated multi-year projection shows the ending general fund balance, which includes Fund 17, will be able to meet the state minimum reserves for all three years. The CCCOE concurs with the district's certification that the district can afford this salary settlement.

We want to thank the district's CBO and staff for the timely submission of a concise and complete disclosure packet for our review. If you have any questions, please feel free to contact me at 925-942-3418.

orter fre lo

Sincerely,

Denise Porterfield, Deputy Superintendent Business and Administrative Services

DP:bf

cc: Lynn Mackey, Superintendent of Schools, Contra Costa County

Danny Hillman, Assistant Superintendent, Business Operations, SRVUSD Michelle Olinick, District Advisor, District Business Services, CCCOE

57 21/22



### AB 1200, AB 2576, Government Code 3547.5 & 3540.2 PUBLIC DISCLOSURE OF COLLECTIVE BARGAINING AGREEMENT

### CHECKLIST OF ITEMS TO BE SUBMITTED TO COE DBS DEPARTMENT

DI	STRICT: S	an Ramon Valley Unifie	d School District	
NOTE: Pi	rint all pages includ	roposed Agreement ing MYP of the Summary ta gaining-Workbook.xlsx	<b>b</b> in the CCCOE-Public-	×
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A copy o	of the <b>Memoran</b> e Salary Agreen	dum of Understanding nent	(MOU) and/or	Х
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Districts m	ust mail or emai to the board med	I to their assigned Distrieting that will ratify the a	ct Fiscal Advisor 10 t greement.	<u>ousiness</u>
DISTRICT	CONTACT:	Daniel Hillman		
PHONE:	925-552-2905	E-MAIL:	dhillman@srvusd.r	net

FOR SUBMISSION TO THE GOVERNING BOARD AND THE COUNTY SUPERINTENDENT OF SCHOOLS in Composition with the Public Disclosure requirements of AB 1200 (Statutes 1991, Chapter 1213) as revised by AB 2756 (Statutes of 2004, Chapter 25), Government Code 3547.5 & 3540.2.

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Section 2:	PERIOD OI	E A CI			u, Oldooiii	ed Wight	it periu	ing				303.5
Section 2.	The propos and ending	ed ag on:	reeme	ent cov				-		(enter Begin Date) (enter End Date)		7/1/2020 6/30/2022
	ii tiiis agree	inent	is part	orar	nuiti-year	contractical Yea	t, indica	ate ALL fisc	al yea	ars covered:		
				Reop	eners: Yo			FY20-21		FY21-22		
	if Yes, wh	at Are	as?		011010111	50 01 140	9:1140			No		
								N PROVISIO	_			
Section 3:	SALARIES: The propose	PER ed agr	CENT/ eeme	AGE (	CHANGE udes the f	IN SALA	ARIES costs	IN PROPO for salaries	SED .	AGREEMENT: ne above-mentioned	Barga	iinina unit:
	Current Yea (Based on Y	r Sala	iry Cos	st Befo	ore Settler	ment					\$	31,539,372.00
	(reductions),	retroa as aj otal C	active oplicat ost Ind	pay in ole): crease	e or (Decre	or (decre ease):	ases) (	or one time	bonu	ises/stipends or	\$	33,115,992.00 \$1,576,620.00
					se or (Dec	,						5.00%
	SALARY CH (Includes and	IANG nual s	E FOR	AN A	AVERAGE movemen	, REPR	ESEN edule):	TED EMPL	OYEE	FROM PRIOR YEA	ıR	
	%	incre	ase or	(decr	( <u>Decrease</u> rease) to e	existing :			[	4.00%	6 per	employee
	(S	alary	reduct	ion)	ease) for	one-time	e bonu	s/stipend or	r [	1.00%	6 per	employee
			columi % an		change ov	er the p	rior yea	ar schedule		0.00%	6 per	employee
	TO A\	OTAL VERA	PERC GE RI	ENTA	AGE CHAI	NGE FO	)R YEE		П			employee

1 of 8

Indicate Change in # of Work Days, Furlough or Additional, Related to % Change

Indicate Total # of Work Days to be provided for fiscal year:

Indicate Total # of Instructional Days to be provided for fiscal year:

0

260

180

### SUMMARY OF PROPOSED AGREEMENT

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San Ramon Valley USD

SCHOOL DISTRICT

### Section 4: BENEFITS: PERCENTAGE CHANGE IN EMPLOYEE BENEFITS IN PROPOSED AGREEMENT:

The proposed agreement includes the following costs for employee statutory and health/welfare benefits:

Statutory Benefits: (object 3XXX less 34XX)

(STRS, PERS, Workers Compensation, Unemployment Insurance, Social Security, Medicare)

**Total Statutory Benefit Costs:** 

**Current Costs:** 

**Proposed Costs:** 

Total Cost Increase or (decrease):

Percentage Change:

10.070.857.00 \$ 10,574,400.00 \$503,543.00 5.00%

District Health and Welfare Plans - Object 34XX (Medical, Dental, Vision, Life Insurance, Other) Total Health and Welfare Costs:

Current Costs:

**Proposed Costs:** 

Total Cost Increase or (decrease):

Percentage Change:

\$ 6,788,320.00
\$ 6,788,320.00
\$0.00
0.00%

Indicate if Health/Welfare Benefits are Capped: (Include details such as different caps per health plans or any super composite rates. Also, indicate if cap includes health benefits only or also other insurances.) This agreement does not change health benefits. Health benefits are capped at the Kaiser family rate. Current Cap: 2,240.94 Proposed Cap: \$ 2,240,94 Average Capped Amount increase or (decrease) per

### TOTAL COST OR (SAVINGS) OF COMPENSATION CHANGES (REGARDLESS OF WHETHER PREVIOUSLY BUDGETED IN WHOLE OR IN PART)

### Section 5: TOTAL COST INCREASE OR (SAVINGS) FOR SALARIES AND BENEFITS IN THE PROPOSED AGREEMENT:

Current Year Combined Cost Before Settlement: (data pulls from above) (Based on YTD Actuals Projected through 6/30 and current agreement)

Salaries

employee

Benefits

Total:

31,539,372.00 16,859,177.00

\$0.00

48,398,549.00

0.00%

Current Year Cost After Settlement: (data pulls from above)

(Include any retroactive pay increases or (decreases) or one-time bonuses/stipends or (reductions)):

Salaries

**Benefits** 

Total:

33,115,992.00

17,362,720.00

50,478,712.00

\$2,080,163,00

**TOTAL COST INCREASE OR (DECREASE)** 

(This amount should tie to the multiyear projection sections for 1XXX-3XXX)

PERCENTAGE CHANGE

416,102.29

4.30%

1% CHANGE IN SALARY AND STATUTORY BENEFIT COSTS (prior to any settlements):

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Item 10.1 **BETWEEN THE** San Ramon Valley USD SCHOOL DISTRICT

OTHER PROVISIONS	(COMPENSATION AND	NON-COMPENSATION
O THEIR TO HOLORO	COMIL FIASH LION WAR	NON-COMPENSATION

Section 6:	The following are additional compensation and non-compensation provisions contained in the proposed agreement:
	(Indicate, IN DETAIL, the terms of the agreement covered in each section)

A. OTHER COMPENSATION: Off-Schedule Stipends/Bonuses, Reductions, etc. (amounts, staff affected, total cost and/or savings).

Effective 7/1/22, job title change Special Physical Health Care Para to LVN, estimated increase of \$34,159.80. Effective 7/1/22, change in Longivity, 13% at 25 years and 16% at 30 years, estimated cost of \$14,000.

B. NON-COMPENSATION: Class Size Changes (indicate before and after class sizes/grades affected; and, if applied for CDE waiver (attach copy)), Staff Development Days, Teacher Prep Time, etc
None

C. REOPENERS, CONTINGENCY AND/OR RESTORATION LANGUAGE: Describe specific areas identified for Reopeners, Contingency, and/or Restoration (include triggers and timing). Provide copy of Board Action to BAS upon approval.

one			

### Section 7: State Minimum Reserve Standard Calculation:

Total Expenditures and Other Uses: (pulls from MYP Sec. 9) Minimum State Reserve Percentage (input %) Minimum State Reserve Requirement: (Formula includes Total Exp/Uses x Minimum Reserve %)

\$ 421,954,166.00
3%
\$ 12,658,624.98

### FISCAL IMPACT IN CURRENT AND TWO SUBSEQUENT FISCAL YEARS Section 8: Date of governing board approval of budget revisions in Section 9, Col.2 (below) in accordance with E.C. 42142 and Government Code 3547.5. 4/29/2022 (Pulls from above Governing Board Date plus 45 days) Provide proof that board-approved budget revisions have been BT #'s: input within 45 days. Date budget revisions input/BT #'s: mm/dd/yy

If the board-approved revisions input are different from the proposed budget adjustments in Col. 2 provide a detailed explanation of differences.

**BETWEEN THE** 

San Ramon Valley USD

SCHOOL DISTRICT

Section 9: IMPACT OF PROPOSED AGREEMENT ON THE GENERAL FUND BUDGET IN CURRENT AND TWO
SUBSEQUENT FISCAL YEARS. (Reflect both Unrestricted and Restricted General Fund Budget Amounts)
In-Lieu of this form, an updated Form MYP can be supplied which includes the results of the settlement over the

3	Current Fiscal Year			nt Fiscal Year	2021 -2022
Please NOTE: The title reflected in	n Col 1 can be	(Col. 1)	(Col. 2)	(Col. 3)	(Col. 4)
modified if the agreement is being a with the Adopted Budget Process. Col. 4 should reflect the Adopted B the salary agreement and Col. 1 wo Adopted Budget less Col. 2, the act agreement.	approved along In this case, Budget including ould reflect the tual cost of the	Latest Board- Approved Budget Before Settlement - As of 10/31/2021	Adjustments as a Direct Result of this Proposed Settlement	Other Revisions (Including Other Proposed BU Agreements) Required to support cost of agreement (i.e. "me-too")	Projected District Budget After Settlement of Agreement (Cols. 1 + 2 + 3)
OPERATING REVENUES:	LCFF ADA	ADA=30964.32			ADA=30964.32
LCFF Sources	(8010-8099)	288,046,214.00	0.00	0.00	288,046,214.00
Remaining Revenues	(8100-8799)	108,284,105.00	0.00	0.00	108,284,105.00
	TOTAL	396,330,319.00	0.00	0.00	396,330,319.00
<b>OPERATING EXPENDITUR</b>					
1000 Certificated Salaries	s	164,718,876.00	0.00	7,521,123.00	172,239,999.00
2000 Classified Salaries	- 1	55,497,862.00	1,576,620.00	849,107.00	57,923,589.00
3000 Benefits	I	108,991,096.00	502,765.00	1,870,384.00	111,364,245.00
4000 Instructional Suppli	es	35,932,904.00	0.00	0.00	35,932,904.00
5000 Contracted Services	s [	39,254,401.00	0.00	0.00	39,254,401.00
6000 Capital Outlay	[	1,434,392.00	0.00	0.00	1,434,392.00
7000 Other		1,092,091.00	0.00	0.00	1,092,091.00
	TOTAL	406,921,622.00	2,079,385.00	10,240,614.00	419,241,621.00
OPERATING SURPLUS (DE	EFICIT) [	(10,591,303.00)	(2,079,385.00)	(10,240,614.00)	(22,911,302.00
Other Sources and Trans		1,111,344.00	0.00	0.00	
Other Uses and Transfers	S Out	2,712,545.00	0.00	0.00	1,111,344.00
CURRENT YEAR INCREAS				0.00	2,712,545.00 0.00
(DECREASE) TO FUND BA		(12,192,504.00)	(2,079,385.00)	(10,240,614.00)	(24,512,503.00)
BEGINNING FUND BALANG	CE 9791-92	51,255,647.75			51,255,647.75
Prior-Year Adjustments 979	93-95	0.00		0.00	0.00
NET BEGINNING BALANCE		51,255,647.75		0.00	51,255,647.75
ENDING FUND BALANCE (	EFB)	39,063,144.00	(2,079,385.00)	(10,240,614.00)	26,743,145.00
COMPONENTS OF ABOVE	EFB:				20,140,140.00
Nonspendable (9711-9719)		842,781.62	0.00	0.00	942 794 60
Restricted (9740)		7,273,200.29	0.00	0.00	842,781.62
Committed (9750/9760)		0.00	0.00	0.00	7,273,200.29
Assigned (9780)		30,947,161.84	(2,079,385.00)	(10,240,614.00)	0.00 18,627,162.84
Reserve Economic Uncerta	ainties			(10,240,014.00)	10,027,102.04
9789)		12,289,025.01	62,381.55	307,218.42	12,658,624.98
Jnassigned/Unappropriated		(12,289,024.76)	(62,381.55)	(307,218.42)	(12,658,624.73)
State Minimum Reserves %	5	3.00%		leets	3.00%
Are budgets in balance?		In Balance			In Balance
					III Dalalice
Did you adjust reserves? s/b \$ FUND 17 RESERVES (9789) or	80	\$0.00 12,289,026.00	OF	<	\$0.00

If the total amount of the adjustment in Column 2 does not agree with the amount of the total cost shown in Section 5, Total Costs, please explain below. Also, list any other assumptions used or included in Column 3:

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BETWEEN THE		San Ramon Valley US	SD	SCHOOL DISTRICT	Page 34 of 129 Item 10.1
		First Sub	1		
		(Col. 1)	(Col. 2)	(Col. 3)	(Col. 4)
		Latest Board- Approved Budget Before Settlement - As of	Adjustments as a Direct Result of this Proposed Settlement	Other Revisions (Including Other Proposed BU Agreements) Required to support cost of agreement (i.e. "me-too")	Projected District Budget After Settlement of Agreement (Cols. 1 + 2 + 3)
OPERATING REVENUES: LCFF ADA		ADA=29133.80			ADA=29133.80
Demonstration in	(8010-8099)	278,325,161.00	0.00	0.00	278,325,161.00
Remaining Revenues	(8100-8799)	82,604,328.00	0.00	0.00	82,604,328.00
	TOTAL	360,929,489.00	0.00	0.00	360,929,489.00
OPERATING EXPENDITURES	3				
1000 Certificated Salaries		154,244,103.00	0.00	5,970,999.00	160,215,102.00
2000 Classified Salaries		53,796,908.00	1,248,739.00	675,234.00	55,720,881.00
3000 Benefits		111,230,643.00	398,141.00	1,594,121.00	113,222,905.00
4000 Instructional Supplies		10,105,872.00	0.00	0.00	10,105,872.00
5000 Contracted Services		33,468,666.00	0.00	0.00	33,468,666.00
6000 Capital Outlay		770,913.00	0.00	0.00	770,913.00
7000 Other		1,092,091.00	0.00	0.00	1,092,091.00
	TOTAL	364,709,196.00	1,646,880.00	8,240,354.00	374,596,430.00
OPERATING SURPLUS/(DEFICIT)		(3,779,707.00)	(1,646,880.00)	(8,240,354.00)	(13,666,941.00)
Other Sources and Transfers In Other Uses and Transfers Out CURRENT YEAR INCREASE/ (DECREASE) TO FUND BALANCE		0.00	0.00	0.00	
		2,712,545.00	0.00	0.00	0.00
		2,712,040.00	0.00	0.00	2,712,545.00
		(6,492,252.00)	(1,646,880.00)	(8,240,354.00)	(16,379,486.00)
BEGINNING FUND BALANCE (9791) (Pulls from prior year EFB) Prior-Year Adjustments (9792-9795) NET BEGINNING BALANCE		26,743,145.00 <b>26,743,145.00</b>			26,743,145.00 0.00 <b>26,743,145.00</b>
ENDING FUND BALANCE (EFB)		20,250,893.00	(1,646,880.00)	(8,240,354.00)	
•			(1,010,000.00)	(0,240,334.00)	10,363,659.00
COMPONENTS OF EFB (abov	e):				
Nonspendable (9711-9719)		352,747.00	0.00	0.00	352,747.00
Restricted (9740)		6,245,628.00	0.00	0.00	6,245,628.00
Committed (9750/9760)		0.00	0.00	0.00	0.00
Assigned (9780)		13,652,518.00	(1,646,880.00)	(8,240,354.00)	3,765,284.00
Reserve Economic Uncertainties		11,022,652.23	49,406.40	247,210.62	11,319,269.25
Unassigned/Unappropriated (9790)		(11,022,652.23)	(49,406.40)	(247,210.62)	(11,319,269.25)
State Minimum Reserves %		3.45%	M	leets	3.35%
Are budgets in balance?		In Balance	ок		In Balance
FUND 45 DECEMBER 1995		\$ 1000000000000000000000000000000000000			\$
FUND 17 RESERVES (9789) or N/A		\$ 12,658,626.00			\$ 12,658,626.00

Assumptions used for LCFF Gap%, Unduplicated %, Other Revenue COLAs, Addl/Reduced staffing, etc., explain below:

The budgets used in this MYP are from the First Interim report. LCFF and AB602 SE COLA is 2.48%. UPP is 9.16%. Enrollment is decreased 275 and teacher FTE is decreased accordingly.

The 10/31/21 22-23 budget includes a staffing reduction of 40 FTE because 21-22 is overstaffed due to overprojected enrollment.

BETWEEN THE		San Ramon Valley US	SD	SCHOOL DISTRICT	Page 35 of 129 Item 10.1
	-				
		Second St	bsequent Year	2023 - 2024	
		(Col. 1)	(Col. 2)	(Col. 3)	(Col. 4)
OPERATING DEVENUES.	L CEE ADA	Latest Board- Approved Budget Before Settlement - As of	Adjustments as a Direct Result of this Proposed Settlement	Other Revisions (Including Other Proposed BU Agreements) Required to support cost of agreement (i.e. "me-too")	Projected District Budget After Settlement of Agreement (Cols. 1 + 2 + 3)
OPERATING REVENUES: LCFF ADA LCFF Sources (8010-8099)		ADA=28867.68			ADA=28867.68
Remaining Revenues	(8010-8099)	284,444,409.00	0.00	0.00	284,444,409.00
Remaining Revenues	(8100-8799)	82,998,723.00	0.00	0.00	82,998,723.00
	TOTAL	367,443,132.00	0.00	0.00	367,443,132.00
OPERATING EXPENDITUR	PES				
1000 Certificated Salaries		153,967,687.00	2.22		
2000 Classified Salaries	•		0.00	5,970,999.00	159,938,686.00
3000 Benefits		54,265,482.00	1,248,739.00	675,234.00	56,189,455.00
4000 Instructional Supplie	00	112,178,989.00	398,141.00	1,808,966.00	114,386,096.00
5000 Contracted Services		9,947,806.00	0.00	0.00	9,947,806.00
6000 Capital Outlay	<b>'</b>	33,759,714.00	0.00	0.00	33,759,714.00
7000 Other	-	770,913.00	0.00	0.00	770,913.00
	TOTAL	1,092,091.00	0.00	0.00	1,092,091.00
		365,982,682.00	1,646,880.00	8,455,199.00	376,084,761.00
OPERATING SURPLUS/(DEFICIT)		1,460,450.00	(1,646,880.00)	(8,455,199.00)	(8,641,629.00)
Other Sources and Transfers In		8,275,740.00	0.00	0.00	0.075.740.00
Other Uses and Transfers		2,712,545.00	0.00	0.00	8,275,740.00
CURRENT YEAR INCREASE/ (DECREASE) TO FUND BALANCE		7,023,645.00	(1,646,880.00)	(8,455,199.00)	2,712,545.00 (3,078,434.00)
BEGINNING FUND BALANCE (9791) (Pulls from prior year EFB) Prior-Year Adjustments (9792-9795) NET BEGINNING BALANCE		10,363,659.00			10,363,659.00 0.00 <b>10,363,659.00</b>
ENDING FUND BALANCE (EFB)		17,387,304.00	(1,646,880.00)	(8,455,199.00)	7,285,225.00
COMPONENTS OF EFB (ab	ove): (	use whole rounded nu		(6,100,100.00)	7,203,223.00
Nonspendable (9711-9719)		352,747.00			352,747.00
Restricted (9740)		6,463,341.00		Se Sentenburg district	6,463,341.00
Committed (9750/9760)		0.00			0.00
Assigned (9780)		10,472,770.00	(1,646,880.00)	(8,356,753.00)	469,137.00
Reserve Economic Uncertainties		11,060,856.81	49,406.40	253,655.97	11,363,919.18
Unassigned/Unappropriated (9790)		(10,962,410.81)	(49,406.40)	(352,101.97)	(11,363,919.18)
State Minimum Reserves %		3.46%	N	leets	3.34%
Are budgets in balance?		In Balance	OK \$		In Balance
Did you adjust reserves? s/b \$0		\$0.00			\$0.00
FUND 17 RESERVES (9789) or N/A		12,658,626.00			
A					12,000,020.00

Assumptions used for LCFF Gap%, Unduplicated %, Other Revenue COLAs, Addl/Reduced Staffing, etc., explain below:

The budgets used in this MYP are from the First Interim report. LCFF and AB602 SE COLA is 3.11%. UPP is 9.29%. Enrollment is decreased 275 and teacher FTE is decreased accordingly.

SUMMARY OF PROPOSED AGREEMENT Page 36 of 129 Item 10.1 **BETWEEN THE** San Ramon Valley USD SCHOOL DISTRICT Section 10: MULTI-YEAR CONTRACT AGREEMENT PROVISIONS: The proposed agreement contains the following COLAs and other compensation/non-compensation provisions for subsequent years as follows (text pulls into disclosure): Send copy of final Agreement to DBS upon Board Approval None Section 11: FINANCIAL IMPACT OF PROPOSED AGREEMENT IN SUBSEQUENT FISCAL YEARS: The following assumptions were used to determine that resources will be available to fund these obligations in future fiscal years. (Include any compensation/noncompensation provisions specified below.) (text pulls into disclosure): One time revenues will be used to fund the obligations in the first subsequent year. New information about FY22/23 increased COLA to 5.33% and proposed three year averaging for ADA will generate enough funds to eliminate the need to make any significant budget reductions beyond the staffing alignment described above. Section 12: NARRATIVE OF AGREEMENT: Provide a brief narrative of the proposed changes in compensation or health premiums, including percentage changes, effective dates, and comments and/or explanations. (text pulls into disclosure): The district will provide a 1% on-going salary schedule increase effective 7/1/20, a 3% on-going salary schedule increase effective 7/1/21, and a 1% one-time payment to members based on 11/1/21 salary placement. Section 13: SOURCE OF FUNDING FOR PROPOSED AGREEMENT: Provide a brief narrative of the funds available in the current year to provide for the costs of this agreement. (text pulls into disclosure): The district will use one time reserves to fund the current year obligations.

# SUMMARY OF PROPOSED AGREEMENT

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**BETWEEN THE** 

San Ramon Valley USD

SCHOOL DISTRICT

# ADDITIONAL FISCAL INDICATORS- CRITERIA AND STANDARDS A.5.

This section is in response to the Criteria and Standards Additional Fiscal Indicators #A.5., which asks: "Has the district entered into a bargaining agreement where any of the budget or subsequent years of the agreement would result in salary increases that are expected to exceed the projected state cost of living adjustment."

Section 14: COMPARISON OF PROPOSED.	AGREEMENT TO CHANGE IN DISTRICT LOCAL	CONTROL FUNDING
FORMULA (LCFF):		ON THE POST OF THE

(A)	Current-year (CY) LCFF Average Rate per ADA:		Estimated
	(CY LCFF Entitlement per ADA, FCMAT LCFF Calculator, Calculator	Tab, Row 79)	\$9,303.00
(B)	Less Prior-Year (PY) LCFF BASC Calculator Rate per ADA: (PY LCFF Entitlement per ADA, FCMAT LCFF Calculator, Calculator	·	\$8,863.00
(C)	<ul><li>= Amount of Current-Year Increase or (decrease):</li><li>(A) minus (B)</li></ul>	,	440.00
(D)	<ul><li>Percentage Increase or (decrease) in LCFF per ADA:</li><li>(C) divided by (B)</li></ul>		4.96%
(E)	ADA Increase/(Decrease) from Prior Year as %		0.00%
	Current year P-2 LCFF funded ADA (greater of PY guarantee or current year) Prior Year P-2 LCFF funded ADA (greater of PY guarantee	30,964.32	
or current year)		30,964.32	
(F)	Total LCFF % increase or (decrease) plus ADA % change		4.96%
(G)	Indicate Total Settlement Percentage Change from Section 5		4.30%

If proposed agreement % on Line G is greater than Line F, please provide explanation below:

CE				

To be signed by the District Superintendent AND Chief Business Official upon submission to the Governing Board and by the Board President upon formal Board action on the proposed agreement.

Districts with a Qualified or Negative Certification: Per Govenment Code 3540.2, signatures of the District Superintendent and Chief Business Official must accompany the Summary Disclosure sent to the County Superintendent for review 10 days prior to the board meeting that will ratify the agreement.

The information provided in this document summarizes the financial implications of the proposed agreement and is

submitted to the Governing Board for public disclosure of "Public Disclosure of Proposed Collective Bargaining Agro 2756, GC 3547.5, and GC 3540.2.	the major provisions of the agreement (as provided in the element") in accordance with the requirements of AB 1200, AB
BY THE DISTRICT DURING THE TERM OF THE AGREEMEN	HE SCHOOL DISTRICT UNDER THIS AGREEMENT CAN BE MET IT.
District Superintendent - signature	Date
Jar	March 7, 2022
င်hiref Business Official - signature	Date
After public disclosure of the major provisions contained in Tuesday, March 15, 2022	n this Summary, the Governing Board, at its meeting on took action to approve the proposed Agreement with the
CSEA	Bargaining Unit.

President, Governing Board - signature

Date

OF PROPOSED COLLECTIVE BARGAINING AGREEMENT (AB1200 (Statutes of 1991, Chapter 1213) as revised by AB 2756

(AB1200 (Statutes of 1991, Chapter 1213) as revised by AB 2756 (Statutes of 2004, Chapter 25), Government Code 3547.5 & 3540.2 )

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# San Ramon Valley USD

SCHOOL DISTRICT

Government Code Section 3547.5: **Before** a public school employer enters into a written agreement with an exclusive representative covering matters within the scope of representation, the major provisions of the agreement, including, but not limited to, the costs that would be incurred by the public school employer under the agreement for the current and subsequent fiscal years, shall be disclosed at a public meeting of the public school employer.

Intent of Legislation: To ensure that members of the public are informed of the major provisions of a collective bargaining agreement before it becomes binding on the school district.

(This information is pulled from the SUMMARY section of this file which should be completed FIRST)

### MAJOR PROVISIONS OF PROPOSED AGREEMENT WITH THE CSEA **BARGAINING UNIT** To be acted upon by the Governing Board at its meeting on 03/15/22 Α. PERIOD OF AGREEMENT: The proposed bargaining agreement covers the period beginning 07/01/20 and ending 06/30/22 for the following fiscal years FY20-21 FY20-21, FY21-22, TOTAL COST CHANGE TO IMPLEMENT PROPOSED AGREEMENT (SALARIES & BENEFITS) B. The total change in costs for salaries and employee benefits in the proposed agreement: 1. **Current Year Costs Before Agreement** \$48,398,549.00 2. **Current Year Costs After Agreement** \$50,478,712.00 3. **Total Cost Change** \$2,080,163.00 4. Percentage Change 4.30% 5. Value of a 1% Change \$416,102.29 PERCENTAGE SALARY CHANGE FOR AVERAGE, REPRESENTED EMPLOYEE C. The total percentage change in salary, including annual step and column movement on the salary schedule (as applicable), for the average, represented employee under this proposed agreement: 1. Salary Schedule change (% Change To Existing Salary Schedule) 4.0% (% change for one time bonus/stipend or salary reduction) 2. Step & Column (Average % Change Over Prior Year Salary Schedule) 3. TOTAL PERCENTAGE CHANGE FOR THE AVERAGE, REPRESENTED EMPLOYEE 5% 4. Change in # of Work Days (+/-) Related to % Change 5. Total # of Work Days to be provided in Fiscal Year 260 6. Total # of Instructional Days to be provided in Fiscal Year

180

(applicable to Certificated BU agreements only)

OF PROPOSED COLLECTIVE BARGAINING AGREEMENT

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(AB1200 (Statutes of 1991, Chapter 1213) as revised by AB 2756 (Statutes of 2004, Chapter 25), Government Code 3547.5 & 3540.2)

# San Ramon Valley USD SCHOOL DISTRICT PERCENTAGE BENEFITS CHANGE FOR BOTH STATUTORY AND DISTRICT-PROVIDED EMPLOYEE D. BENEFITS INCLUDED IN THIS PROPOSED AGREEMENT: 1. Cost of Benefits Before Agreement \$16,859,177.00 2. Cost of Benefits After Agreement \$17,362,720.00 3. Percentage Change in Total Costs 2.99% E. **IMPACT OF PROPOSED AGREEMENT ON DISTRICT RESERVES** State-Recommended Minimum Reserve Level (after implementation of Proposed Agreement) 1. Based On Total Expenditures and Other Uses in the General Fund of: \$421,954,166.00 2. Percentage Reserve Level State Standard for District: 3.0% 3. Amount of State Minimum Reserve Standard \$12,658,624.98 SUFFICIENCY OF DISTRICT UNRESTRICTED RESERVES to meet the minimum recommended level AFTER **IMPLEMENTATION OF PROPOSED AGREEMENT: GENERAL FUND RESERVES (Fund 01 Unrestricted ONLY)** 4. Reserve for Economic Uncertainties (Object 9789) \$12,658,624.98 5. Unassigned/Unappropriated (Object 9790) (\$12,658,624.73) 6. Total Reserves: (Object 9789 + 9790) \$0.25 SPECIAL RESERVE FUND (Fund 17, as applicable) 7. Reserve for Economic Uncertainties (Object 9789) \$12,658,626.00 TOTAL DISTRICT RESERVES, applicable to State Minimum Reserve Standard: 8. General Fund & Special Reserve Fund: \$12,658,626.25

H:\AB1200\2021-22\CSEA\CSEA AB1200 21-22

3.00%

\$1.27

Percentage of General Fund Expenditures/Uses

Difference between District Reserves and Minimum State Requirement

9.

OF PROPOSED COLLECTIVE BARGAINING AGREEMENT (AB1200 (Statutes of 1991, Chapter 1213) as revised by AB 2756 (Statutes of 2004, Chapter 25), Government Code 3547.5 & 3540.2)

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SCHOOL DISTRICT

F. MULTIYEAR CONTRACT AGREE	EMENT PROVISIONS
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None

G. FINANCIAL IMPACT OF PROPOSED AGREEMENT IN SUBSEQUENT FISCAL YEARS

The following assumptions were used to determine that resources will be available to fund these obligations in future fiscal years (including any compensation and/or noncompensation provisions specified below that have been agreed upon if the proposed agreement is part of a multi-year contract):

One time revenues will be used to fund the obligations in the first subsequent year. New information about FY22/23 increased COLA to 5.33% and proposed three year averaging for ADA will generate enough funds to eliminate the need to make any significant budget reductions beyond the staffing alignment described above.

# H. NARRATIVE OF AGREEMENT

The district will provide a 1% on-going salary schedule increase effective 7/1/20, a 3% on-going salary schedule increase effective 7/1/21, and a 1% one-time payment to members based on 11/1/21 salary placement.

# I. SOURCE OF FUNDING FOR PROPOSED AGREEMENT

The following source(s) of funding have been identified to fund the proposed agreement

The district will use one time reserves to fund the current year obligations.

OF PROPOSED COLLECTIVE BARGAINING AGREEMENT (AB1200 (Statutes of 1991, Chapter 1213) as revised by AB 2756

(Statutes of 2004, Chapter 25), Government Code 3547.5 & 3540.2)

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SCHOOL DISTRICT

# CERTIFICATION

To be signed by the District Superintendent AND Chief Business Official when submitted for Public Disclosure and by the Board President after formal action by the Governing Board on the proposed agreement.

Districts with a Qualified or Negative Certification: Per Govenment Code 3540.2, signatures of the District Superintendent and Chief Business Official must accompany the Summary Disclosure sent to the County Superintendent for review 10 days prior to the board meeting that will ratify the agreement.

The information provided in this document summarizes the financial implications of the proposed agreement and is

submitted for public disclosure in accordance with the requirement	ents of AB 1200, AB 2756 and GC 3547.5.
We hereby certify that the costs incurred by the school district u	nder this agreement can be met by the district during
the term of the agreement.	
m /	
District Superintendent - signature	Date
Dell	3.7.22
Chief Business Official- signature	Date
	Summary, the Governing Board, at its action to approve the proposed Agreement
with the CSEA	Bargaining Unit.
Drawidant Occupation D	
President, Governing Board	Date

# SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT

699 Old Orchard Drive, Danville, CA 94526

DATE:

March 15, 2022

**TOPIC:** 

CONSIDERATION OF APPROVAL OF A TENTATIVE AGREEMENT BETWEEN THE SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT AND THE CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION (CSEA), CHAPTER #65, UNIT II, FOR ANNUAL CONTRACT REOPENERS FOR THE 2020-21 AND 2021-22 SCHOOL YEARS

# DISCUSSION:

The proposed tentative agreement being presented tonight is a result of collective bargaining between San Ramon Valley Unified and the California School Employees Association (CSEA), Chapter #65, Unit II, for annual contract reopeners for the 2020-21 and 2021-22 school years. Following the public hearing to disclose the tentative agreement between the San Ramon Valley Unified School District and CSEA and the AB 1200 document, the Board can now take action on the proposed agreement.

# **RECOMMENDATION:**

Subject to pending CSEA ratification, approve the Tentative Agreement between the San Ramon Valley Unified School District and California School Employees Association (CSEA), Chapter #65, Unit II, for annual contract reopeners for the 2020-21 and 2021-22 school years.

# **BUDGET IMPLICATIONS:**

Kith J. Rogenski

Cost of the Agreement as required by AB 1200 and AB 2756 was presented earlier in this agenda.

Keith Rogenski

Assistant Superintendent

**Human Resources** 

Dr John Mario Superintendent

10.2

# TENTATIVE AGREEMENT BETWEEN SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT AND

# CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION, CHAPTER 65, UNIT II

The attached represents a tentative agreement between the San Ramon Valley Unified School District and the California School Employees Association, Chapter 65, Unit II for changes to the 2018 – 2022 collective bargaining agreement for 2020-2021 and 2021-2022 annual reopener negotiations.

Modifications to the	following cor	itract articles	as attached.
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Article VII

Leaves

Article IX

Holidays

Article XII

**Employee Benefits** 

Article XIV

Salaries / Working Out-Of-Class / Reclassification

The following additional items are included in this tentative agreement as attached:

- a) A Memorandum of Understanding for Temporary Measures for Hiring Candidates Into Certain Classifications During the Current Labor Shortage
- b) Changes in Bargaining Unit Representation, Position Classification, and Salary Range Placement
- c) Attached, restructured Unit II salary schedules for implementation effective July 1, 2022

The signatures below acknowledge tentative agreement on all items attached hereto:

For the Association:

Sami Castellucio

CSTA Characteristics

CSEA, Chapter 65 President

3/3/2022

Date

Date

Mona Manghirmalani

CSEA, Chapter 65 Vice President

3/3/2027

Date

Melanie lones

Keith Rogerski

**Executive Director, Human Resources** 

Assistant Superintendent, Human Resources

Date

Director, Human Resources

Robyn Ambler
Robyn Ambier
3/4/22
Date
Joann Buckley
Joanne Buckley
3/7/2022
Date
Zalumo
Joanna Canaparo
3/7/22
Date
Jose Pinon
3/4/22
Date
trough Elliots
Priscilla Elliott
SEA Labor Relations Representative
3/8/2022
ate

Article VII – Leaves January 21, 2022

All provisions of Article VII remain as CCL in both Unit II and Unit III CBAs except that Section G be revised as follows:

# G. Personal Necessity Leave

Up to seven (7) days of absence chargeable to accumulated sick leave may be used by a probationary or permanent employee at his/her election in cases of personal necessity on the following basis:

- 1. The death of a member of the employee's immediate family (as defined in F. above), or any relative living in the immediate household of the employee (in addition to be eavement leave).
- 2. Accident or illness involving the employee's person or property, or the person or property of a member of his/her immediate family (as defined in F. above).
- 3. Appearance in any court or before any administrative tribunal as a litigant, party, or witness under subpoena or any order made with jurisdiction.
- 4. Paternity Leave at the time of birth or immediately thereafter.
- 5. The adoption of a child at or immediately after the time of placement.
- 6. Leave to attend the funeral of others not enumerated above may be granted by the Superintendent or his/her designee.
- 7. Observance of certain religious holidays which require total abstinence from work.
- 8. Leave to attend to the responsibilities associated with the unit member's legal guardianship of another individual.

# 9. Compelling personal business

For reason (9) above, no reason must be given and no prior approval is required. Unit members are encouraged to provide advance notice to their supervisors whenever possible. Unit members may not take more than three (3) compelling personal business days per school year.

These days are not intended for personal convenience, vacation, extension of a holiday or recess period, or for matters that can be addressed outside the regular work hours.

Immediate family as used herein is defined under Bereavement Leave.

Article IX – Holidays January 14, 2022

Article IX will be included in the Unit II and Unit III CBAs as current contract language (CCL), except that Section A will be revised as follows:

A. Employees shall be entitled to fourteen (14) fifteen (15) holidays provided such holidays fall within the normal work year and the employee is in paid status during any portion of his/her assigned workday immediately preceding or succeeding the holiday:

Independence Day
Labor Day
Veteran's Day
Day before Thanksgiving
(in lieu of Admission Day)
Thanksgiving Day
Day after Thanksgiving
Christmas Eve

Christmas Day
Designated day during Winter
Recess (in lieu of Lincolns Day)
New Year's Day
Martin Luther King Jr. Day
Presidents' Day
Friday or Monday of Spring Recess
Memorial Day
Juneteenth

Article XII – Employee Benefits January 21, 2022

Article XII in the Unit II and III CBAs will remain as CCL, except that Section C.2 in both CBAs will be revised as follows:

# C. Full Time Employees

2. Effective July 1, 2020, benefits eligible employees who provide satisfactory proof of medical coverage, may elect to receive cash in the amount of \$450 \$464 per month in lieu of medical coverage on a pro rata basis. Employees who elect this option may purchase dental and/or vision benefits through the District at their full cost.

Article XIV – Salaries / Working Out-Of-Class / Reclassification January 21, 2022

Article XIV will be included in the Unit II and Unit III CBAs as current contract language (CCL), except that Sections A, D and E will be revised as follows:

# A. Salary Schedule:

The District and the Association shall negotiate salary schedule changes annually.

For 2019-2020, the Unit II salary schedules shall be increased by 2.73% effective July 1, 2019. This increase shall comprise the sum of a 2.56% ongoing base increase and a 0.17% redirection of funds from the Retired Employee Benefits Trust to the salary schedule. For 2020-2021, the Unit II/Unit III salary schedules shall be increased by 1% effective July 1, 2020. For 2021-2022, the salary schedules shall be increased by an additional 3%, effective July 1, 2021.

In addition to the above, the District will provide unit members a one-time, offschedule payment of 1% of their annual base salary for the 2021-2022 school year based on the member's salary schedule placement on November 1, 2021.

(<u>NOTE</u>: 2021-2022 is an actuarial study year for the Retired Ee Benefits Trust. The final report and calculations are pending. Any contribution required or rebate due to the Trust on behalf of CSEA II will be made in the next round of negotiations.)

Should any bargaining unit negotiate either a higher base salary increase or one-time, off-schedule payment in 2019-2020 2020-2021 or 2021-2022, excepting any adjustment which may apply to the respective unit's Retired Employee Benefit Plan and Trust, or an increase in the District's contribution to health and welfare benefits for the 2020 plan year, the unit shall receive the same increase.

# D. Longevity:

1. An employee shall receive an increase of four percent (4%) of his/her base rate of pay upon completion of five (5) years of continuous service with the District; six percent (6%) after ten (10) years, eight percent (8%) after fifteen (15) years, ten percent (10%) after twenty (20) years of continuous service, and twelve percent (12%) after twenty-five (25) years of continuous service. Effective July 1, 2022, employees who have completed twenty-five (25) years of continuous service with the District shall receive thirteen percent (13%) of his/her base rate and employees who have completed thirty (30) continuous years of service shall receive sixteen percent (16%) of his/her base rate of pay for their longevity with the District.

# E. <u>Professional Growth:</u>

1. Employees may earn professional growth awards equal to five percent (5%) of their regular monthly salaries when they meet the specific conditions set forth in this section. Each employee may earn a maximum of four (4) awards for a cumulative total of twenty percent (20%) of their regular monthly salaries during their District employment. The first award cannot be earned until an employee has been with the District for three years. Employees may earn a second award after their sixth year of service. The third award shall be awarded anytime after their ninth year of service and the fourth award after their twelfth year of service.

An employee must complete at least nine (9) semester units or equivalent to be eligible for each award. An employee will receive credit for a maximum of three (3) semester units or their equivalent per year toward the eligibility for an award. If an employee earns more than the maximum of three (3) semester units per year, the employee may apply the remaining uncredited units to other year(s).

Once an employee has been credited with nine (9) semester units or their equivalent, the employee is eligible to receive the first professional growth award (5% of current base salary schedule placement).

Once an employee has been credited with eighteen (18) semester units or their equivalent, the employee is eligible to receive the second professional growth award (10% of current base salary schedule placement).

Once an employee has been credited with twenty-seven (27) semester units or their equivalent, the employee is eligible to receive the third professional growth award (15% of current base salary schedule placement).

Once an employee has been credited with thirty-six (36) semester units or their equivalent, the employee is eligible to receive the first professional growth award (20% of current base salary schedule placement).

- 2. Each award shall require the completion of nine (9) semester units or their equivalent. All course work shall be related either to the employee's current job or other potential employment within the district. This provision shall apply to any activity schedule to begin after February 15, 1996.
- 3. Such professional growth awards shall be granted as of September 1 for credits completed on or before September 1 and submitted on or before November 1. Such awards shall be granted as of February 1 for credits completed on or before February 1 and submitted on or before April 1. A fourth award shall only be granted for credits completed on or after January 1, 1996. Entitlement to professional growth awards shall be determined on the basis of mutually determined guidelines.

This change will be retroactive to July 1, 2004 for any eligible employees who submitted units by November 1, 2004 and who were scheduled for the February 1, 2005 award window.

Article XIV (Units II and III – Classification/Reclassification) February 11, 2022

All provisions of Article XIV, Section F (Classification/Reclassification) will remain as CCL (Current Contract Language) except that Sections 8 and 9 will be revised as follows:

# 8. Final Decision and Implementation

- a. The Superintendent shall be forwarded a copy of the panel's recommendation. The Superintendent shall review the panel's recommendation and determine whether it should be approved. The Superintendent's decision shall be final.
- b. Reclassifications approved by the Superintendent that result in changes of job descriptions and/or salary ranges shall be negotiated between the District and the Association before they are forwarded to the Board of Education for approval.
- c. Upon request, the District and the Association will meet to review the changes approved through the reclassification process to assess their impact on the integrity of the salary schedule and classification structure.
- d. All approved reclassifications shall take effect retroactive to September 30 of that year.

# 9. General Provisions

- a. Placement in Class: Every position shall be placed in a class.
- b. New Classification: New classifications shall be assigned to the salary schedule, pending negotiations on the appropriate placement of the new classification. Such negotiations shall be completed within thirty (30) days of establishing the new classification.
- c. Reclassification Salary: Upon reclassification upward of a position class of positions, the position(s) shall be assigned a range at least one range higher than the former range. The incumbent(s) in the reclassified position(s) shall be reclassified with the position(s), and placed on the lowest step which will provide a five two-and-one-half percent (5%) (2 ½%) salary increase, unless such a step does not exist. Reclassification shall not change an employees' anniversary date.
- d. It is agreed that if the employee has been working out of class, but is not being reclassified, then the employee will be notified in writing the s/he is no longer responsible for some or all of the out-of-class duties. The employee will be paid appropriate of class differential retroactively from September 30 of the current school year to the date of notification.

# MEMORANDUM OF UNDERSTANDING Between CSEA, CHAPTER #65, UNITS II AND III

# And SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT

# TEMPORARY MEASURES FOR HIRING CANDIDATES INTO CERTAIN CLASSIFICATIONS DURING THE CURRENT LABOR SHORTAGE

The San Ramon Valley Unified School District ("District") and the California School Employees Association, Chapter #65 ("Association"), collectively referred to herein as "the parties," understand that the current labor shortage has sparked major competition among local school districts to hire candidates to fill many positions in the classified service. The need for prompt response and timeliness in interviewing and hiring candidates for positions in the District has become increasingly important as the labor shortage has persisted and intensified. Unless effectively addressed, this competitive environment will continue to pose challenges on many levels for the District and the Association and its members, and it will compromise the services and quality of education the District provides to the students, families and community it serves.

In recognition of the above, the parties have discussed and agreed that temporary measures must be activated which allow for the hiring of candidates into certain classifications that provide direct and essential services to students and where vacancy rates have grown and have remained consistently high. Those classifications include: Paraeducator - Autism Specialist; Paraeducator - Special Education; Paraeducator - Health Clerk; Paraprofessional - Preschool; Instructional Assistant; Paraeducator - Behavior Specialist; Child Nutrition Assistant; Lead Child Nutrition Assistant; Licensed Vocational Nurse; Crossing Guard; Noon Duty Supervisor. As such, and for purposes of timely hiring of qualified applicants into vacant positions, the parties agree as follows:

- 1. <u>Posting of Positions:</u> All vacant positions will be posted in accordance with Article VIII.B of the Unit II and Unit III CBAs.
- 2. <u>Internal and External Applicants:</u> Article VIII.C.4 will be suspended for the specific positions listed above and the District will adhere to the following temporary replacement provision during the term of this MOU:

The District will simultaneously release the applications of all internal and external applicants screened by the Classified Personnel Office as having met minimum qualifications for the position to the hiring manager. Hiring managers may interview internal and external applicants for vacant positions within the same scheduled interview process but shall give first consideration to internal candidates over external candidates.

"Pool" interviews may simultaneously be conducted for like positions within the same site/department or among multiple sites/departments as determined by the hiring manager(s). Hiring managers may solicit placement preferences from candidates before hiring decisions are made.

Hiring managers may offer and select external candidates for any posted and closed

vacant position which has not been filled with an internal candidate. All interviews will be facilitated by the hiring manager(s) and have a CSEA representative present.

- 3. Order of Filling Vacancies: The District will adhere to the provisions of Article VIII.D, as applicable, in selecting candidates to fill all vacant positions. It will also follow the provisions of Articles VIII.C.1-3 in filling positions with internal candidates.
- 4. Grievance Procedure: Any alleged violation, misapplication or misinterpretation of the above terms will be subject to the provisions of the Grievance Procedure in Article XV of the CBA.
- 5. Revision of Terms: Upon the request of the District or the Association, the parties agree to meet and negotiate to revise or augment the terms of this MOU.
- 6. <u>Term of Agreement:</u> This Agreement is effective from the date of execution through June 30, 2023 at which time it will sunset without precedent, unless an extension is mutually agreed upon by the parties in writing.

The signatures below acknowledge full understanding of and agreement with the provisions above.

	provisions
FOR THE ASSOCIATION:	FOR THE DISTRICT:
Castelluccio CSEA President  3/3/2022  Date	Keith Rogenski Assistant Superintendent, HR  2/28/2022  Date
May Maylimalari Mona Manghirmalani	Melanie Jones
CSEA Vice President  Date  Date	Executive Director, UR  2/28/2022
Twill Elliots	Date
Priscilla Elliott	LaTonya Williams
CSEA Labor Relations Representative	Director, HR
3/8/2022	2/20/20
Date	Date Date

Changes in Bargaining Unit Representation, Position Classification and Salary Range Placement March 1, 2022

# Change in Bargaining Unit Representation

Effective July 1, 2022, the Campus Monitor classification will be moved from representation under Unit III to representation under Unit II, along with other existing site safety classifications, and be placed at new Range 7 on the Unit II salary schedule. Any current employee in the Campus Monitor classification whose base hourly rate in 2021-2022 exceeds that which is supported under new Range 7 will be Y-rated for 2022-2023.

# **Change in Position Classification**

The Department Secretary in the Child Nutrition / Warehouse Department will be reclassified as Senior Department Secretary effective upon ratification of this agreement.

# **Change in Salary Range Placement**

The following changes in salary range placements for the classifications identified below will become effective July 1, 2022:

- 1) The Instructional Materials Technician, currently on Range 12, will be moved to new Range 17.
- 2) The Administrative Assistant, currently placed on Range 18, will be moved to new Range 30.
- 3) The Administrative Secretary, currently placed on Range 16, will be moved to new Range 25.

# SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT CLASSIFIED BARGAINING UNIT II - CSEA CLERICAL

This schedule is provided for illustrative purposes. Final schedule will reflect 1% increase for 20-21 and 3% increase for 21-22. Actual salary figures in the new salary schedule will reflect impacts of compounding and rounding.

				Hourly			
CURRENT	NEW	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6
Range	Range	Hourly	Hourly	Hourly	Hourly	Hourly	Hourly
	1	15.14	15.90	16.70	17.54	18.42	19.34
5	2	15.51	16.29	17.10	17.96	18.86	19.80
	3	15.90	16.70	17.54	18.42	19.34	20.31
6	4	16.29	17.10	17.96	18.86	19.80	20.79
	5	16.70	17.54	18.42	19.34	20.31	21.33
7	6	17.10	17.96	18.86	19.80	20.79	21.83
	7	17.53	18.41	19.33	20.30	21.32	22.39
	8	17.96	18.86	19.80	20.79	21.83	22.92
	9	18.41	19.33	20.30	21.32	22.39	23.51
9	10	18.86	19.80	20.79	21.83	22.92	24.07
	11	19.33	20.30	21.32	22.39	23.51	24.69
10	12	19.80	20.79	21.83	22.92	24.07	25.27
	13	20.30	21.32	22.39	23.51	24.69	25.92
11	14	20.79	21.83	22.92	24.07	25.27	26.53
	15	21.31	22.38	23.50	24.68	25.91	27.21
12	16	21.83	22.92	24.07	25.27	26.53	27.86
	17	22.38	23.50	24.68	25.91	27.21	28.57
13	18	22.92	24.07	25.27	26.53	27.86	29.25
	19	23.49	24.66	25.89	27.18	28.54	29.97
14	20	24.07	25.27	26.53	27.86	29.25	30.71
	21	24.67	25.90	27.20	28.56	29.99	31.49
15	22	25.27	26.53	27.86	29.25	30.71	32.25
	23	25.90	27.20	28.56	29.99	31.49	33.06
16	24	26.53	27.86	29.25	30.71	32.25	33.86
	25	27.19	28.55	29.98	31.48	33.05	34.70
17	26	27.86	29.25	30.71	32.25	33.86	35.55
	27	28.56	29.99	31.49	33.06	34.71	36.45
18	28	29.25	30.71	32.25	33.86	35.55	37.33
	29	29.98	31.48	33.05	34.70	36.44	38.26
19	30	30.71	32.25	33.86	35.55	37.33	39.20
	31	31.48	33.05	34.70	36.44	38.26	40.17
	32	32.25	33.86	35.55	37.33	39.20	41.16
	33	33.06	34.71	36.45	38.27	40.18	42.19
21	34	33.86	35.55	37.33	39.20	41.16	43.22
	35	34.71	36.45	38.27	40.18	42.19	44.30
22	36	35.55	37.33	39.20	41.16	43.22	45.38
	37	36.44	38.26	40.17	42.18	44.29	46.50
	38	37.33	39.20	41.16	43.22	45.38	47.65
	39	38.26	40.17	42.18	44.29	46.50	48.83
	40	39.20	41.16	43.22	45.38	47.65	50.03
	40	00,000				71.00	00.00
25	41	40.18	Market Street Company of the Company		46.52	the second second second second second	
		The second liverage and the se	42.19	44.30	46.52 47.65	48.85	51.29
	41	40.18	Market Street Company of the Company	44.30 45.38	47.65	48.85 50.03	51.29 52.53
26	41 42	40.18 41.16	42.19 43.22	44.30		48.85	51.29

NOTE: Additional ranges were added to create a differential of 2.5% between each range shown.

The shaded ranges are currently included on the 2021-22 salary schedule. The unshaded ranges are new.

# This schedule is provided for illustrative purposes. Final schedule will reflect 1% increase for SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT CLASSIFIED BARGAINING UNIT II - CSEA CLERICAL - 2021-22 SALARY SCHEDULE

20-21 and 3% increase for 21-22. Actual salary figures in the new salary schedule will reflect impacts of compounding and rounding.

12 Month

	80	26		25						22		17				19		18		17		16		On On		14		3		12		11		10		89				7	0	D	O	n	Range	CURRENT
45	dodo	1	42	23	41	40	39	30	37	36	35	34	33	32	31	30	29	200	27	26	25	24	23	22	21	20	19	100	17	16	15	14	13	12	11	10	0		7	0	n .a		2	, _	Range	NEW
7,676.27	1,405.04	7,310./3	7 240 72	7 130 40		6.792.78		6,469.31	6,315.28	6,161.25	6,014.56	5,867.86	5,728.15	5,588.44	5,455.38	5,322.32	5,195.60	5,068.88	4,948.19	4,827.50	4,712.56	4,597.62	4,488.16	4,378.69	4,274.43	4,170.18	4,070.89	3,971.60	3,877.04	3,782.48	3,692.42	3,602 36	3.516.59	3 430 82	3 349 14	3 267 45	3 180 66	3 444 00	3 037 77	2,093.11	2,822.55	2,/55.34	2,688.14	2,624.13	Monthly	S
92,115	89,868	81,129	03,389	00,00	200,000	201212	79.572	77,632	75,783	73,935	72,175	.70,414	68,738	67,061	65,465	63,868	62,347	60,827	59,378	57,930	56,551	55,171	53,858	52,544	51,293	50.042	48,851	47,659	46,524	45.390	44.309	43 228	42 199	41 470	807,80	30,270	31,342	30,433	+	+		H		H	Annual	Step 1
8,060.08	7,863.49	7,676.27	7,489.04	1,310.73	77.30.17	7 4 20 40	6 962 60	6 792 78	6,631.04	6.469.31	6,315.28	6,161.25	6,014.56	5,867.86	5,728.15	5,588.44	5,455,38	5.322.32	5.195.60	5.068.88	4,948.19	4.827.50	4,712.56	4.597.62	4,488.16	437869	4,274.43	4 170 18	4,070.89	3.971.60	3 877 04	3 782 48	3 602 42	3,010.08	3,430.82	3,349,14	3,267.45	3,189.66	+	+	2,963,68	2,893.11	2,822.55	Н	Month	S
96.721	94,362	92,115	89,868	87,729	800,00	00,00	82 551	81 513	79.572	77.632	75,783	73,935	72,175	70,414	68,738	67.061	65,465	63 868	62 347	60.827	T		56.551	55 171	53.858	50 544	51.293	50 040	+	1	46.524	+		+		t	-	+		-		34,717	33,871	H	Annual	Step 2
8 463 08	8.256.66	8,060.08	7,863.49	7,676.27	/,489.04	1,310.73	7 340 73	7 133 43	6 962 60	6 792 78	6.631 04	6.469.31	6.315.28	6.161.25	6.014.56	5 867 86	5 728 15	5 588 44	5 455 38	5 300 30	5 195 60	500000	4 948 19	A R27 50	4.712.56	A 507 63	4 488 16	4 379 60	4 274 43	A 170 18	3,971.60	3,077.04	3,782.48	3,692.42	3,602.36	3,516.59	-	3,349.14	3,267.45	3		3,037.77	2,963.68	+	Wonth	
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0,000,00	8 669 40	8.463.08	8,256.66	8,060.08	7,863.49	7,676.27	1,489.04	1,310./3	704070	7 433 43	6 080 80	6 702 79	6 631 04	6 480 31	631500	0,014.00	0,007.00	5,720.13	5,000.44	0,400.00	5,322.32	0, 190.00	5,008.88	4,940.19	4,027.50	7,712.30	717 66	+,400.10	4,378.09	4,2/4.43	4,170.18	4,070.89	3,971.60	3,877.04	3,782.48	3,692.42	3,602.36	3,516.59	3,430.82	3,349.14	3.267.45	3 189 66	3 111 86	3.037 77		
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109,236	100,000	106 635	104 034	101 557	99 080	96,721	94,362	92,115	89,868	87,729	890,08	83,551	81,513	19,5/2	11,632	75,783	73,935	72,175	70,414	68,738	67,061	65,465	63,868	62,347	60,827	59,378	57,930	56,551	55,171	53,858	52,544	51,293	50,042	48,851	47,659	46.524		44 309		42 100			T	1	Step 5	
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114,697	111,966	109,236	100,033	100,000	104,004	101 557	99,080	96,721	94,362	92,115	89,868	87,729	85,589	83,551	81,513	79,572	77,632	75,783	73,935	72,175	70,414	68,738	67,061	65,465	63,868	62,347	60,827	59,378	57,930	56,551	55,171	53.858	52 544	+	50,00	1					T		t		Step 6	

NOTE: Additional ranges were added to create a differential of 2.5% between each range shown.
The shaded ranges are currently included on the 2021-22 salary schedule. The unshaded ranges are new.

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CLASSIFIED SALARY RANGES Item 10.2 C.S.E.A. CLERICAL - BARGAINING UNIT II RANGE CLERICAL SECRETARIAL TECHNICAL **FOOD SERVICES** 1 2 与我们基本 (A) Crossing Guard **Child Nutrition Assistant** 3 4 Lead Crossing Guard **Lead Child Nutrition Assistant** Child Nutrition Assistant-Production Kitchen 6 Wellness Intake Assistant Lead Child Nutrition Assistant-Production Kitchen 7 8 9 10 11 12 Accounting Assistant Office Assistant Child Nutrition Manager 13 14 District Office Assistant/Receptionist 15 16 Accounting Technician Campus Safety Supervisor Bookkeeping Technician - High School Instructional Materials Technician Library Media Coordinator Textbook Coordinator 17 18 Counselor Technician-High School Department Secretary - District Registrar-High School Child Nutrition Manager II -Counselor Technician/Registrar-Middle School School Secretary-Elementary
School Secretary-Secondary **Production Kitchen** JEN SAN School Secretary-Secondary 19 Accounting Specialist 20 Senior Department Secretary-District Human Resources Technician
Summer School Secretary College and Career Coordinator Summer School Secretary Purchasing Specialist >> ---21 22 Substitute Employment Technician . . School Office Manager-Benefits Specialist Alternative School Computer Systems Technician School Office Manager-**Duplicating and Publications Technician** Elementary School Human Resources Specialist-Certificated School Office Manager-Middle School Human Resources Specialist-Classified 23 24 Buyer Administrative Secretary - District Attendance Technician Financial Analyst-High School School Office Manger-High School Facilities Planning Analyst Payroll Specialist Facilities Use Coordinator Position Control Analyst 25 26 Accounting/Payroll Analyst Service Comments Benefits/WC Analyst Computer Systems Lead Technician Human Resources Analyst 27 28. **Budget Analyst** Administrative Assistant Audio Visual Technician Senior Buyer Personnel Analyst/Credentials Senior Human Resources Analyst 29 30 Communications & Administrative Str. Copie Support Specialist Computer Systems Specialist Technician Information Systems Data Technician/Trainer 31 32 33 34 Systems Analyst 35 36 **Network Specialist** 37 38 39 40 41 42 Educational Services Technical Analyst Systems Adminstrator 43 44 Systems Programmer Analyst 45

# SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT

699 Old Orchard Drive, Danville, CA 94526

DATE:

March 15, 2022

**TOPIC:** 

CONSIDERATION OF APPROVAL OF A TENTATIVE AGREEMENT BETWEEN THE SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT AND THE CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION (CSEA), CHAPTER #65, UNIT III, FOR ANNUAL CONTRACT REOPENERS FOR THE 2020-21 AND 2021-22 SCHOOL YEARS

# DISCUSSION:

The proposed tentative agreement being presented tonight is a result of collective bargaining between San Ramon Valley Unified and the California School Employees Association (CSEA), Chapter #65, Unit III, for annual contract reopeners for the 2020-21 and 2021-22 school years. Following the public hearing to disclose the tentative agreement between the San Ramon Valley Unified School District and CSEA and the AB 1200 document, the Board can now take action on the proposed agreement.

# **RECOMMENDATION:**

Subject to pending CSEA ratification, approve the Tentative Agreement between the San Ramon Valley Unified School District and California School Employees Association (CSEA), Chapter #65, Unit III, for annual contract reopeners for the 2020-21 and 2021-22 school years.

# **BUDGET IMPLICATIONS:**

Kith J. Rogenski

Cost of the Agreement as required by AB 1200 and AB 2756 was presented earlier in this agenda.

Keith Rogenski

Assistant Superintendent

Human Resources

Dr. Vohn Malloy Superintendent

1

# TENTATIVE AGREEMENT BETWEEN SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT AND

# CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION, CHAPTER 65, UNIT III

The attached represents a tentative agreement between the San Ramon Valley Unified School District and the California School Employees Association, Chapter 65, Unit III for changes to the 2018 – 2022 collective bargaining agreement for 2020-2021 and 2021-2022 annual reopener negotiations.

Modifications	to	the	following	contract	articles	as	attached

Article VII

Leaves

Article IX

Holidays

Article XII

**Employee Benefits** 

Article XIV

Salaries / Working Out-Of-Class / Reclassification

The following additional items are included in this tentative agreement as attached:

- a) A Memorandum of Understanding for Temporary Measures for Hiring Candidates Into Certain Classifications During the Current Labor Shortage
- b) Changes in Bargaining Unit Representation
- c) Off-Scheduled Payment for Certain Special Education Paraprofessionals
- d) Attached Unit III Supplemental Salary Schedule Revisions
- e) Attached, restructured Unit III salary schedules for implementation effective July 1, 2022

The signatures below acknowledge tentative agreement on all items attached hereto:

For the Association:

Tami Castelluccio

CSEA, Chapter 65 President

901207

Date

For the District:

Keith Rogenski

Assistant Superintendent, Human Resources

3/3/2022

Date

	1 A
Mora Marylinales	Melana South
Mona Manghirmalani	Wielanie Jones
CSEA, Chapter 65 Vice President	Executive Director, Human Resources
3/5/2022	3/3/2025
Dafe /	Date
Robyz Ambler	Das ong a les
Robyn Ambler	YaTonya Williams
0.000	Director, Human Resources
3/4/22	3/3/22
	Date
Joann Buckley	
Joanne Buckley	
3/7/2022	
Date	
Zylinne	
Joanna Canaparo	
3/7/22	
Date	
Jose Pinon	
3/4/22	
Date	
troith Elliott	*
Priscilla Elliott	
CSEA Labor Relations Representative	

3/8/2022

Date

Article VII – Leaves January 21, 2022

All provisions of Article VII remain as CCL in both Unit II and Unit III CBAs except that Section G be revised as follows:

# G. Personal Necessity Leave

Up to seven (7) days of absence chargeable to accumulated sick leave may be used by a probationary or permanent employee at his/her election in cases of personal necessity on the following basis:

- 1. The death of a member of the employee's immediate family (as defined in F. above), or any relative living in the immediate household of the employee (in addition to be reavement leave).
- 2. Accident or illness involving the employee's person or property, or the person or property of a member of his/her immediate family (as defined in F. above).
- 3. Appearance in any court or before any administrative tribunal as a litigant, party, or witness under subpoena or any order made with jurisdiction.
- 4. Paternity Leave at the time of birth or immediately thereafter.
- 5. The adoption of a child at or immediately after the time of placement.
- 6. Leave to attend the funeral of others not enumerated above may be granted by the Superintendent or his/her designee.
- 7. Observance of certain religious holidays which require total abstinence from work.
- 8. Leave to attend to the responsibilities associated with the unit member's legal guardianship of another individual.

# 9. Compelling personal business

For reason (9) above, no reason must be given and no prior approval is required. Unit members are encouraged to provide advance notice to their supervisors whenever possible. Unit members may not take more than three (3) compelling personal business days per school year.

These days are not intended for personal convenience, vacation, extension of a holiday or recess period, or for matters that can be addressed outside the regular work hours.

Immediate family as used herein is defined under Bereavement Leave.

Article IX – Holidays January 14, 2022

Article IX will be included in the Unit II and Unit III CBAs as current contract language (CCL), except that Section A will be revised as follows:

A. Employees shall be entitled to fourteen (14) fifteen (15) holidays provided such holidays fall within the normal work year and the employee is in paid status during any portion of his/her assigned workday immediately preceding or succeeding the holiday:

Independence Day
Labor Day
Veteran's Day
Day before Thanksgiving
(in lieu of Admission Day)
Thanksgiving Day
Day after Thanksgiving
Christmas Eve

Christmas Day
Designated day during Winter
Recess (in lieu of Lincolns Day)
New Year's Day
Martin Luther King Jr. Day
Presidents' Day
Friday or Monday of Spring Recess
Memorial Day
Juneteenth

Article XII – Employee Benefits January 21, 2022

Article XII in the Unit II and III CBAs will remain as CCL, except that Section C.2 in both CBAs will be revised as follows:

# C. Full Time Employees

2. Effective July 1, 2020, benefits eligible employees who provide satisfactory proof of medical coverage, may elect to receive cash in the amount of \$450 \$464 per month in lieu of medical coverage on a pro rata basis. Employees who elect this option may purchase dental and/or vision benefits through the District at their full cost.

Article XIV – Salaries / Working Out-Of-Class / Reclassification January 21, 2022

Article XIV will be included in the Unit II and Unit III CBAs as current contract language (CCL), except that Sections A, D and E will be revised as follows:

# A. Salary Schedule:

The District and the Association shall negotiate salary schedule changes annually.

For 2019-2020, the Unit II salary schedules shall be increased by 2.73% effective July 1, 2019. This increase shall comprise the sum of a 2.56% ongoing base increase and a 0.17% redirection of funds from the Retired Employee Benefits Trust to the salary schedule. For 2020-2021, the Unit II/Unit III salary schedules shall be increased by 1% effective July 1, 2020. For 2021-2022, the salary schedules shall be increased by an additional 3%, effective July 1, 2021.

In addition to the above, the District will provide unit members a one-time, offschedule payment of 1% of their annual base salary for the 2021-2022 school year based on the member's salary schedule placement on November 1, 2021.

(<u>NOTE</u>: 2021-2022 is an actuarial study year for the Retired Ee Benefits Trust. The final report and calculations are pending. Any contribution required or rebate due to the Trust on behalf of CSEA II will be made in the next round of negotiations.)

Should any bargaining unit negotiate either a higher base salary increase or one-time, off-schedule payment in 2019-2020 2020-2021 or 2021-2022, excepting any adjustment which may apply to the respective unit's Retired Employee Benefit Plan and Trust, or an increase in the District's contribution to health and welfare benefits for the 2020 plan year, the unit shall receive the same increase.

### D. Longevity:

1. An employee shall receive an increase of four percent (4%) of his/her base rate of pay upon completion of five (5) years of continuous service with the District; six percent (6%) after ten (10) years, eight percent (8%) after fifteen (15) years, ten percent (10%) after twenty (20) years of continuous service, and twelve percent (12%) after twenty-five (25) years of continuous service. Effective July 1, 2022, employees who have completed twenty-five (25) years of continuous service with the District shall receive thirteen percent (13%) of his/her base rate and employees who have completed thirty (30) continuous years of service shall receive sixteen percent (16%) of his/her base rate of pay for their longevity with the District.

# E. Professional Growth:

1. Employees may earn professional growth awards equal to five percent (5%) of their regular monthly salaries when they meet the specific conditions set forth in this section. Each employee may earn a maximum of four (4) awards for a cumulative total of twenty percent (20%) of their regular monthly salaries during their District employment. The first award cannot be earned until an employee has been with the District for three years. Employees may earn a second award after their sixth year of service. The third award shall be awarded anytime after their ninth year of service and the fourth award after their twelfth year of service.

An employee must complete at least nine (9) semester units or equivalent to be eligible for each award. An employee will receive credit for a maximum of three (3) semester units or their equivalent per year toward the eligibility for an award. If an employee earns more than the maximum of three (3) semester units per year, the employee may apply the remaining uncredited units to other year(s).

Once an employee has been credited with nine (9) semester units or their equivalent, the employee is eligible to receive the first professional growth award (5% of current base salary schedule placement).

Once an employee has been credited with eighteen (18) semester units or their equivalent, the employee is eligible to receive the second professional growth award (10% of current base salary schedule placement).

Once an employee has been credited with twenty-seven (27) semester units or their equivalent, the employee is eligible to receive the third professional growth award (15% of current base salary schedule placement).

Once an employee has been credited with thirty-six (36) semester units or their equivalent, the employee is eligible to receive the first professional growth award (20% of current base salary schedule placement).

- 2. Each award shall require the completion of nine (9) semester units or their equivalent. All course work shall be related either to the employee's current job or other potential employment within the district. This provision shall apply to any activity schedule to begin after February 15, 1996.
- 3. Such professional growth awards shall be granted as of September 1 for credits completed on or before September 1 and submitted on or before November 1. Such awards shall be granted as of February 1 for credits completed on or before February 1 and submitted on or before April 1. A fourth award shall only be granted for credits completed on or after January 1, 1996. Entitlement to professional growth awards shall be determined on the basis of mutually determined guidelines.

This change will be retroactive to July 1, 2004 for any eligible employees who submitted units by November 1, 2004 and who were scheduled for the February 1, 2005 award window.

Article XIV (Units II and III – Classification/Reclassification) February 11, 2022

All provisions of Article XIV, Section F (Classification/Reclassification) will remain as CCL (Current Contract Language) except that Sections 8 and 9 will be revised as follows:

# 8. Final Decision and Implementation

- a. The Superintendent shall be forwarded a copy of the panel's recommendation. The Superintendent shall review the panel's recommendation and determine whether it should be approved. The Superintendent's decision shall be final.
- b. Reclassifications approved by the Superintendent that result in changes of job descriptions and/or salary ranges shall be negotiated between the District and the Association before they are forwarded to the Board of Education for approval.
- c. Upon request, the District and the Association will meet to review the changes approved through the reclassification process to assess their impact on the integrity of the salary schedule and classification structure.
- d. All approved reclassifications shall take effect retroactive to September 30 of that year.

# 9. General Provisions

- a. Placement in Class: Every position shall be placed in a class.
- b. New Classification: New classifications shall be assigned to the salary schedule, pending negotiations on the appropriate placement of the new classification. Such negotiations shall be completed within thirty (30) days of establishing the new classification.
- c. Reclassification Salary: Upon reclassification upward of a position class of positions, the position(s) shall be assigned a range at least one range higher than the former range. The incumbent(s) in the reclassified position(s) shall be reclassified with the position(s), and placed on the lowest step which will provide a five two-and-one-half percent (5%) (2 ½%) salary increase, unless such a step does not exist. Reclassification shall not change an employees' anniversary date.
- d. It is agreed that if the employee has been working out of class, but is not being reclassified, then the employee will be notified in writing the s/he is no longer responsible for some or all of the out-of-class duties. The employee will be paid appropriate of class differential retroactively from September 30 of the current school year to the date of notification.

# MEMORANDUM OF UNDERSTANDING Between CSEA, CHAPTER #65, UNITS II AND III And SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT

# TEMPORARY MEASURES FOR HIRING CANDIDATES INTO CERTAIN CLASSIFICATIONS DURING THE CURRENT LABOR SHORTAGE

The San Ramon Valley Unified School District ("District") and the California School Employees Association, Chapter #65 ("Association"), collectively referred to herein as "the parties," understand that the current labor shortage has sparked major competition among local school districts to hire candidates to fill many positions in the classified service. The need for prompt response and timeliness in interviewing and hiring candidates for positions in the District has become increasingly important as the labor shortage has persisted and intensified. Unless effectively addressed, this competitive environment will continue to pose challenges on many levels for the District and the Association and its members, and it will compromise the services and quality of education the District provides to the students, families and community it serves.

In recognition of the above, the parties have discussed and agreed that temporary measures must be activated which allow for the hiring of candidates into certain classifications that provide direct and essential services to students and where vacancy rates have grown and have remained consistently high. Those classifications include: Paraeducator - Autism Specialist; Paraeducator - Special Education; Paraeducator - Health Clerk; Paraprofessional - Preschool; Instructional Assistant; Paraeducator - Behavior Specialist; Child Nutrition Assistant; Lead Child Nutrition Assistant; Licensed Vocational Nurse; Crossing Guard; Noon Duty Supervisor. As such, and for purposes of timely hiring of qualified applicants into vacant positions, the parties agree as follows:

- 1. <u>Posting of Positions:</u> All vacant positions will be posted in accordance with Article VIII.B of the Unit II and Unit III CBAs.
- 2. <u>Internal and External Applicants:</u> Article VIII.C.4 will be suspended for the specific positions listed above and the District will adhere to the following temporary replacement provision during the term of this MOU:

The District will simultaneously release the applications of all internal and external applicants screened by the Classified Personnel Office as having met minimum qualifications for the position to the hiring manager. Hiring managers may interview internal and external applicants for vacant positions within the same scheduled interview process but shall give first consideration to internal candidates over external candidates.

"Pool" interviews may simultaneously be conducted for like positions within the same site/department or among multiple sites/departments as determined by the hiring manager(s). Hiring managers may solicit placement preferences from candidates before hiring decisions are made.

Hiring managers may offer and select external candidates for any posted and closed

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vacant position which has not been filled with an internal candidate. All interviews will be facilitated by the hiring manager(s) and have a CSEA representative present.

- 3. Order of Filling Vacancies: The District will adhere to the provisions of Article VIII.D, as applicable, in selecting candidates to fill all vacant positions. It will also follow the provisions of Articles VIII.C.1-3 in filling positions with internal candidates.
- 4. Grievance Procedure: Any alleged violation, misapplication or misinterpretation of the above terms will be subject to the provisions of the Grievance Procedure in Article XV of the CBA.
- 5. Revision of Terms: Upon the request of the District or the Association, the parties agree to meet and negotiate to revise or augment the terms of this MOU.
- 6. Term of Agreement: This Agreement is effective from the date of execution through June 30, 2023 at which time it will sunset without precedent, unless an extension is mutually agreed upon by the parties in writing.

The signatures below acknowledge full understanding of and agreement with the provisions above.

FOR THE ASSOCIATION:  Cartelluccio CSEA President  3/3/2022  Date	FOR THE DISTRICT:  Keith Rogenski Assistant Superintendent, HR  2/28/2022  Date
Mona Maychirmalani CSEA Vice President  33/2022  Date	Melanie Jones Executive Director, UR  2/28/2022 Date
Priscilla Elliott CSEA Labor Relations Representative	LaTonya Williams Director, HR
3/8/2022 Date	Date 2/28/22

Changes in Bargaining Unit Representation – CSEA 65, Unit III March 1, 2022

Effective July 1, 2022, the Campus Monitor classification will be moved from representation under Unit III to representation under Unit II, along with other existing site safety classifications, and be placed at new Range 7 on the Unit II salary schedule. Any current employee in the Campus Monitor classification whose base hourly rate in 2021-2022 exceeds that which is supported under new Range 7 will be Y-rated for 2022-2023.

## OFF-SCHEDULE PAYMENT FOR CERTAIN SPECIAL EDUCATION PARAPFOFESSIONALS

The District and the Association mutually recognize the need to acknowledge, express its appreciation to, and retain members who provide direct instructional support services in classrooms to the District's students with the greatest educational and behavioral needs in conditions brought on by the pandemic, including the unprecedented labor shortage. These members have been repeatedly called upon throughout the pandemic to fill in during the absence of an assigned certificated teacher; temporarily cover classes for IEP meetings and assessment preparation; support new and additional student instructional needs; assume the duties of other classified staff when chronic vacancies exist and when substitute staff are unavailable; and assume duties outside of their job classifications to ensure the health, safety, and well-being of the students they are assigned to support.

With that recognition, the District will provide a one-time, \$500 acknowledgement and retention payment to each employee in paid status in a Unit III classification listed below whose position is 0.25 FTE (10 hours/week) or greater who provide direct, in-classroom instructional, health and/or behavioral support services to students with special education needs. This \$500 payment will be made in two installments, the first \$250 of which will be paid in the May 2022 regular payroll and the second \$250 of which will be paid in the May 2023 regular payroll.

It is mutually understood that this one-time, off-schedule payment is non-precedent setting and will not continue beyond the 2022-2023 school year.

Classifications to which this \$500 acknowledgement and retention payment will apply include:

Paraeducator – Autism Specialist
Paraeducator – Special Education
Paraeducator – Behavior Specialist
Licensed Vocational Nurse
Sign Language Interpreter
Braille Interpreter for the Visually Impaired

## San Ramon Valley Unified School District

## Unit III - Paraprofessionals

## Supplemental Salary Schedule Revisions

experience no loss of step progression between the 2021-2022 school year and the 2022-2023 school year. Current unit members assigned to the Licensed Vocational Nurse classification will be initially placed on new Range A so they salary schedules for the 2020-2021 and 2021-2022 school years. As such, those increases will not be further applied to new Range A. July 1, 2022. It is mutually understood that new Range A includes the ongoing salary increases applied to the CSEA, Chapter 65 on the Unit III Salary Schedule and added as new Range A (as shown below) on the Unit III Supplemental Salary Schedule effective The Licensed Vocational Nurse classification (i.e., formerly, Specialized Physical Health Care Assistant) will be removed from Range E

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Occupational Therapist, Physical Therapist, and Behavior Analyst classifications are placed. placed. And finally, effective July 1, 2022, current Range J will be renamed Range "C", and this will be the range on which the the range on which the Certified Occupational Therapy Assistant and Speech and Language Pathology Assistant classifications are Additionally, effective July 1, 2022, current Range A on the Supplemental Salary Schedule will be renamed Range "B", and this will be

# SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT

CLASSIFIED BARGAINING UNIT III - C.S.E.A. PARAEDUCATOR

This schedule is provided for illustrative purposes. Final schedule will reflect 1% increase for 20-21 and 3% increase for 21-22. Actual salary figures in the new salary schedule will reflect impacts of compounding and rounding.

ביייייייייייייייייייייייייייייייייייייי	NEW C	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Step 7
Range	Kange	Hourly	Hourly	Hourly	Hourly	Hourly	Hourly	Hourk
A	∢	14.41	15.13	15.89	16.68	17.53	18.40	19.33
	m	14.77	15.51	16.29	17.10	17.96	18.86	19.80
8	O	15.88	16.67	17.52	18.39	19.32	20.28	21.29
	٥	16.28	17.09	17.94	18.84	19.78	20.77	21.81
O	Ш	17.46	18.32	19.22	20.19	21.20	22.27	23.36
	ш	17.90	18.80	19.74	20.73	21.77	22.86	24.00
0	9	20.64	21.67	22.76	23.89	25.08	26.33	27.64
	Ŧ	21.16	22.22	23.33	24.50	25.73	27.02	28.37
Ш		22.72	23.85	25.03	26.29	27.60	28.97	30.42
	r	23.29	24.45	25.67	26.95	28.30	29.72	31.21
T.	¥	23.85	25.03	26.29	27.60	28.97	30.42	31.95
	7	24.45	25.67	26.95	28.30	29.72	31.21	32.77
9	M	27.23	28.59	30.03	31.53	33.10	34.74	36.49
	z	27.91	29.31	30.78	32.32	33.94	35.64	37.42
T.	0	30.39	31.91	33.50	35.18	36.94	38.79	40 72
	۵	31.15	32.71	34.35	36.07	37.87	39.76	41.75
	Ø	31.90	33.49	35.17	36.92	38:78	40.71	42.75
	œ	32.70	34.34	36.06	37.86	39.75	41.74	43.83

The shaded ranges are currently included on the 2021-22 salary schedule. The unshaded ranges are new. NOTE: Additional ranges were added to create a differential of 2.5% after each existing range.

1 1 1			Item 10.3
Range A Paraeducator-Classroom Range B Range C Paraeducator-Health Paraprofessional-Preschool Paraeducator-Special Education Range D Range E	Campus Monitor Instructional Assistant Instructional Assistant - Physical Education (PE) Instructional Assistant - School Technology Primary Intervention Specialist Range F Range G Paraeducator-Autism Specialist Range H Range H Licensed Vocational Nurse (LVN)	Paraeducator-Behavior Specialist Range J Range K Paraeducator-Lead Behavior Specialist Workability Coordinator Range M Accompanist Assistive Technology Technician* Range N	Range O Interpreter for Hearing-Impaired Braille Interpreter for Visually Impaired Range P Range Q Special Education Paraeducator/Sign Language Interpreter

## SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT

699 Old Orchard Drive, Danville, CA 94526

**DATE:** 

March 15, 2022

**TOPIC:** 

CONSIDERATION OF APPROVAL TO STAFF ELEMENTARY ASSISTANT PRINCIPALS FOR THE 2022-23 SCHOOL YEAR

## **DISCUSSION:**

The District fully phased out the staffing of Assistant Principals at the elementary school level between the 2017-18 school year and the 2019-20 school year. Since then, the District has assigned Teachers on Special Assignment to certain elementary schools where additional support has been needed. In evaluating current and future administrative needs at our elementary schools, including staff supervision and evaluation, and further develop the District's internal talent pool and capacity for administrative leadership at the elementary level, staff recommends the staffing of an Assistant Principal at the following elementary schools beginning in the 2022-23 school year as shown:

1.0 FTE (0.5 FTE at each site)
1.0 FTE
1.0 FTE (0.5 FTE at each site)
1.0 FTE
1.0 FTE
1.0 FTE
1.0 FTE
1.0 FTE (0.5 FTE at each site)
1.0 FTE (0.5 FTE at each site)

## **RECOMMENDATION:**

Approve the staffing of Assistant Principal positions as recommended above for the 2022-2023 school year.

## **BUDGET IMPLICATIONS:**

Because the newly-assigned Assistant Principals will phase out and replace the support provided by Teachers on Special Assignment, the General Fund impact of this action is expected to be approximately \$200,000 annually.

Keith Rogenski

Assistant Superintendent

**Human Resources** 

r. John Malloy (

Superintendent

## San Ramon Valley Unified School District

699 Old Orchard Drive, Danville, California, 94526

DATE:

March 15, 2022

**TOPIC:** 

CONSIDERATION OF ACCEPTANCE OF THE INDEPENDENT

FINANCIAL AUDIT FOR THE 2020-21 FISCAL YEAR ENDING JUNE

30, 2021

**DISCUSSION**: In accordance with Education Code section 41020, the District has contracted with EideBailly LLP an accountancy corporation licensed by the State Board of Accountancy, for an audit of all funds of the school district, including all component units.

At the time of the board meeting, a partner in EideBailly LLP will present a brief, oral report of the audit. The 2020-21 audit is an unqualified opion that reflects no material findings.

The Audit Report has been filed with the County Superintendent of Schools, the State Department of Education and the Office of the State Controller. Copies of the audit were distributed to Board members only. Interested parties may view the report on our website under Business Services, at the front desk of the District Office or may obtain a copy of the audit from the Office of the Chief Business Officer, 699 Old Orchard Drive, Danville, CA 94526.

**RECOMMENDATION**: The administration recommends acceptance of the 2020-21 Annual Audit Report prepared by EideBailly LLP.

**BUDGET IMPLICATIONS: N/A** 

Daniel Hillman

Chief Business Officer

Dr. John Malloy

Superintendent

## SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT

699 Old Orchard Drive, Danville, California 94526

Page 78 of 129 Item 10.6

DATE:

March 15, 2022

**TOPIC:** 

CONSIDERATION OF ACCEPTANCE OF THE 2021-22 SECOND

INTERIM FINANCIAL REPORT

## **DISCUSSION:**

Twice a year the district is required to prepare and submit an Interim Financial Report to the County Superintendent along with a self-certification which indicates whether the district will be able to meet its financial obligations for the current and two subsequent fiscal years. The County Superintendent then reviews and certifies the district's budget for the three fiscal years.

Certifications can be either: <u>positive</u> meaning the district is projected to be able to meet its financial obligations for all three fiscal years, <u>qualified</u> meaning the district <u>may not</u> meet its financial obligations in one of the three years, or <u>negative</u> meaning that the district <u>will not</u> be able to meet its financial obligations in the current or the next fiscal year.

This report was prepared with information through January 31, 2022 and includes the following components: Average Daily Attendance (ADA), financial statements for all funds, a review of cash flow, an updated multi-year projection, and the district certification.

## Average Daily Attendance (ADA)

Due to the State's "hold harmless" policy regarding ADA the district is funded on the P-2 ADA from the 2019-20 school year which was 30,954 despite our actual enrollment being lower. The district's current enrollment is now 30,121.

## General Fund

The General Fund Budget presented under the Board Approved Operating Budget (column B) reflects budget revisions approved as of January 31, 2022. The Projected Year Totals (column D) reflects subsequent budget adjustments and projections. Major adjustments since the first interim report include additional State restricted revenues for the Expanded Learning Opportunities Program (ELO-P) and the Educator Effectiveness Grant. Salaries and benefits have been adjusted to reflect six months' worth of actual expenditures. The combined beginning balance of \$51,255,648 reflects the closing balances from the 2020-21 Unaudited Actuals Report. The projected ending fund balance for June 30, 2022 is \$33,559,234.

## Other Funds

The ending fund balances in all other funds have been adjusted based on several months' worth of actual expenditures.

## Cash Flow

The District will maintain a positive cash balance through the end of the 2021-22 fiscal year.

10.6

As mentioned above, student enrollment projections for the current budget year have been adjusted downward by 398 students to match actual enrollment from October 2021. The enrollment assumptions for future years are set at negative 275 students per year which is consistent with the Board's direction from June of 2020. Local Control Funding Formula (LCFF), Costs of Living Adjustment (COLA), and Consumer Price Index (CPI) factors are aligned to the current School Service of California Financial Projection Dartboard. Medical costs are projected to increase 8.00% in the current year and 10.00% annually thereafter with no increase for Dental or Vision. Cash in lieu of health and welfare is capped at the current level. Benefit costs reflect STRS and PERS required pension contribution rate increases. Additionally, the district has set aside \$12,776,009 to cover the State required Reserve for Economic Uncertainty of 3% of expenditures.

## **District Certification**

Based on the information summarized above and supported by the detailed financial documents attached, we recommend that the Board of Education self-certify the 2021-22 Second Interim Report as *positive*. The district is projected to meet its financial obligations for the next three fiscal years.

**RECOMMENDATION**: District Staff recommends acceptance of the 2021-22 Second Interim Report.

**BUDGET IMPLICATIONS: None** 

Gael Treible

Interim Director of Fiscal Services

Guel Treible 10

Daniel Hillman

Chief Business Officer

Dr. John Mallo

Superintendent

## Second Interim DISTRICT CERTIFICATION OF INTERIM REPORT For the Fiscal Year 2021-22

07 61804 0000000 Form CI

NOTICE OF CRITERIA AND STANDARDS REVIEW. This interim state-adopted Criteria and Standards. (Pursuant to Education Cod	report was based upon and reviewed using the de (EC) sections 33129 and 42130)						
Signed:	Date:						
District Superintendent or Designee							
NOTICE OF INTERIM REVIEW. All action shall be taken on this remeeting of the governing board.	eport during a regular or authorized special						
To the County Superintendent of Schools:  This interim report and certification of financial condition are hof the school district. (Pursuant to EC Section 42131)	nereby filed by the governing board						
Meeting Date: March 15, 2022	Signed:						
CERTIFICATION OF FINANCIAL CONDITION	President of the Governing Board						
X POSITIVE CERTIFICATION  As President of the Governing Board of this school district, I certify that based upon current projections this district will meet its financial obligations for the current fiscal year and subsequent two fiscal years.							
QUALIFIED CERTIFICATION  As President of the Governing Board of this school district, I certify that based upon current projections this district may not meet its financial obligations for the current fiscal year or two subsequent fiscal years.							
NEGATIVE CERTIFICATION  As President of the Governing Board of this school district, district will be unable to meet its financial obligations for the subsequent fiscal year.	I certify that based upon current projections this remainder of the current fiscal year or for the						
Contact person for additional information on the interim report:							
Name: Gael Treible	Telephone: 925-552-2909						
Title: Interim Director, Fiscal Services	E-mail: gtreible@srvusd.net						

## **Criteria and Standards Review Summary**

The following summary is automatically completed based on data provided in the Criteria and Standards Review form (Form 01CSI). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern, which could affect the interim report certification, and should be carefully reviewed.

CRITE	RIA AND STANDARDS			Not
1	Average Daily Attendance	Funded ADA for any of the gurrent as the sur	Met	Met
·	The age bany Attendance	Funded ADA for any of the current or two subsequent fiscal years has not changed by more than two percent since first interim.		х

## Second Interim DISTRICT CERTIFICATION OF INTERIM REPORT For the Fiscal Year 2021-22

CRITI	ERIA AND STANDARDS (conti	nued)	Met	Not Met
2	Enrollment	Projected enrollment for any of the current or two subsequent fiscal years has not changed by more than two percent since first interim.	X	Met
3	ADA to Enrollment	Projected second period (P-2) ADA to enrollment ratio for the current and two subsequent fiscal years is consistent with historical ratios.	Х	
4	Local Control Funding Formula (LCFF) Revenue	Projected LCFF revenue for any of the current or two subsequent fiscal years has not changed by more than two percent since first interim.		Х
5	Salaries and Benefits	Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures has not changed by more than the standard for the current and two subsequent fiscal years.	х	
6a	Other Revenues	Projected operating revenues (federal, other state, other local) for the current and two subsequent fiscal years have not changed by more than five percent since first interim.		x
6b	Other Expenditures	Projected operating expenditures (books and supplies, services and other expenditures) for the current and two subsequent fiscal years have not changed by more than five percent since first interim.		х
7	Ongoing and Major Maintenance Account	If applicable, changes occurring since first interim meet the required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account).		х
8	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard in any of the current or two subsequent fiscal years.		X
9a	Fund Balance	Projected general fund balance will be positive at the end of the current and two subsequent fiscal years.	х	
9b	Cash Balance	Projected general fund cash balance will be positive at the end of the current fiscal year.	х	
10	Reserves	Available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the current and two subsequent fiscal years.	Х	

S1	LEMENTAL INFORMATION Contingent Liabilities		No	Yes
31	Contingent Liabilities	Have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) occurred since first interim that may impact the budget?	х	
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing general fund expenditures funded with one-time revenues that have changed since first interim by more than five percent?	х	
S3	Temporary Interfund Borrowings	Are there projected temporary borrowings between funds?	х	
S4	Contingent Revenues	Are any projected revenues for any of the current or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?	x	
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed since first interim by more than \$20,000 and more than 5% for any of the current or two subsequent fiscal years?		х

## Second Interim DISTRICT CERTIFICATION OF INTERIM REPORT For the Fiscal Year 2021-22

S6	LEMENTAL INFORMATION (co Long-term Commitments		No	Yes
00	Long-term Communents	Does the district have long-term (multiyear) commitments or debt agreements?		Х
		<ul> <li>If yes, have annual payments for the current or two subsequent fiscal years increased over prior year's (2020-21) annual payment?</li> </ul>		х
		<ul> <li>If yes, will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?</li> </ul>	х	
S7a	Postemployment Benefits Other than Pensions	Does the district provide postemployment benefits other than pensions (OPEB)?		х
		<ul> <li>If yes, have there been changes since first interim in OPEB liabilities?</li> </ul>	х	
S7b	Other Self-insurance Benefits	Does the district operate any self-insurance programs (e.g., workers' compensation)?		Х
		<ul> <li>If yes, have there been changes since first interim in self- insurance liabilities?</li> </ul>	х	
S8	Status of Labor Agreements	As of second interim projections, are salary and benefit negotiations still unsettled for:		
		<ul> <li>Certificated? (Section S8A, Line 1b)</li> </ul>	x	
		Classified? (Section S8B, Line 1b)		X
S8		Management/supervisor/confidential? (Section S8C, Line 1b)	n/a	
30	Labor Agreement Budget Revisions	For negotiations settled since first interim, per Government Code Section 3547.5(c), are budget revisions still needed to meet the costs of the collective bargaining agreement(s) for:		
		<ul> <li>Certificated? (Section S8A, Line 3)</li> </ul>	x	
-	-0.1	Classified? (Section S8B, Line 3)		X
S9	Status of Other Funds	Are any funds other than the general fund projected to have a negative fund balance at the end of the current fiscal year?	х	

A1	IONAL FISCAL INDICATORS		No	Yes
	Negative Cash Flow	Do cash flow projections show that the district will end the current fiscal year with a negative cash balance in the general fund?	х	
A2	Independent Position Control	Is personnel position control independent from the payroll system?	х	
A3	Declining Enrollment	Is enrollment decreasing in both the prior and current fiscal years?		х
A4	New Charter Schools Impacting District Enrollment	Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior or current fiscal year?	х	
A5	Salary Increases Exceed COLA	Has the district entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	x	
A6	Uncapped Health Benefits	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?		Х
A7	Independent Financial System	Is the district's financial system independent from the county office system?		Х
A8	Fiscal Distress Reports	Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a).	х	
A9	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?		Х

## 2021-22 Second Interim General Fund Summary - Unrestricted/Restricted Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B)
A. REVENUES				(-)	(0)	(D)	(E)	(F)
1) LCFF Sources	8	3010-8099	287,991,481,00	288,046,214.00	157,407,867.98	288,314,452,00	268,238.00	0.19
2) Federal Revenue	8	3100-8299	6,849,930.00	21,997,269.00	1,351,621.18	22,000,988.00		
3) Other State Revenue	8	3300-8599	46,113,360,00	61,201,596.00	36,661,528,43	68,737,755.00	3,719.00 7,536,159,00	0.09
4) Other Local Revenue	8	3600-8799	24,249,971.00	26,649,170.00	13,080,571,90	28,006,001.00		12.39
5) TOTAL, REVENUES			365,204,742.00	397,894,249.00	208,501,589.49		1,356,831.00	5.19
B. EXPENDITURES				007,004,240.00	200,001,009.49	407,059,196.00		
1) Certificated Salaries	1	000-1999	158,210,577.00	172,067,491.00	89,010,211.79	173,375,438.00	(1,307,947.00)	-0.8%
2) Classified Salaries	2	000-2999	55,587,980.00	55,771,144.00	31,311,185.47	55,840,612.00	(69,468.00)	-0.1%
3) Employee Benefits	3	000-3999	109,702,077.00	110,644,966.00	50,765,701.31	110,841,212.00	(196,246.00)	-0.1%
4) Books and Supplies	4	000-4999	9,706,926.00	36,650,379.00	7,141,217.56	37,201,225.00	(550,846.00)	-1.5%
5) Services and Other Operating Expenditures	5	000-5999	32,240,528.00	42,482,893.00	21,664,363,81	43,621,654.00	(1,138,761.00)	-2.7%
6) Capital Outlay	6	000-6999	521,085.00	1,183,520,00	843,582.08	1,183,520.00	0.00	0.0%
Other Outgo (excluding Transfers of Indirect Costs)		100-7299 400-7499	1,092,091.00					
8) Other Outgo - Transfers of Indirect Costs		300-7399		1,092,091.00	12,740.00	1,092,091.00	0.00	0.0%
9) TOTAL, EXPENDITURES	7.	300-7399	0.00	(1,333.00)	0.00	(1,343.00)	10.00	-0.8%
C. EXCESS (DEFICIENCY) OF REVENUES			367,061,264.00	419,891,151.00	200,749,002.02	423,154,409.00		
OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(1,856,522.00)	(21,996,902.00)	7,752,587.47	(16,095,213.00)		
D. OTHER FINANCING SOURCES/USES						,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		
Interfund Transfers     a) Transfers In	90	900-8929	500,000,00					
b) Transfers Out			533,980.00	1,111,344.00	580,274.00	1,111,344.00	0.00	0.0%
2) Other Sources/Uses	/6	600-7629	2,916,282.00	2,712,545.00	0.00	2,712,545.00	0.00	0.0%
a) Sources	89	30-8979	0.00	0.00	0.00	0.00	0.00	0.007
b) Uses		30-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions	89	80-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USI	ES .		(2,382,302.00)	(1,601,201.00)	580,274.00	(1,601,201.00)	0.00	0.0%

### 2021-22 Second Interim General Fund Summary - Unrestricted/Restricted Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date	Projected Year Totals	Difference (Col B & D)	% Diff (E/B)
E. NET INCREASE (DECREASE) IN FUND	resource codes	Codes	(A)	(B)	(C)	(D)	(E)	(F)
BALANCE (C + D4)			(4,238,824.00	(23,598,103.00)	8,332,861.47	(17,696,414.00)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	51,255,647.75	51,255,647.75		51,255,647.75	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.09
c) As of July 1 - Audited (F1a + F1b)			51,255,647.75	51,255,647.75		51,255,647.75		
d) Other Restatements		9795	0.00			0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			51,255,647.75	51,255,647.75		51,255,647.75		
2) Ending Balance, June 30 (E + F1e)			47,016,823.75	27,657,544.75		33,559,233.75		
Components of Ending Fund Balance								
a) Nonspendable Revolving Cash		9711	152 700 00	450 700 00				
Stores		9712	153,700.00	153,700.00		153,700.00		
Prepaid Items		9712	68,207.35 720,874.44	68,207.35		68,207.35		
All Others		9719		130,840.28		130,840.28		
b) Restricted		9740	0.00	0.00		0.00		
c) Committed		5740	21,256,075.29	5,977,289.34		11,476,481.34		
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned Other Assignments								
LCFF shortfall	0000	9780	24,817,966.67	21,327,507.78		21,730,004.78		
Site/Dept. designated amounts	0000	9780	18,365,049.05					
Supplemental Services	0000	9780	1,910,124.55					
Bridge Funding	0000	9780	972,910.50					
Lottery carry over	0000 1100	9780	2,944,668.64					
LCFF shortfall	0000	9780	625,213.93	40.050.740.50				
Site/Dept. designated amounts	0000	9780		12,952,743.56				
Supplemental Services	0000	9780		0.00				
Bridge Funding	0000	9780		1,012,544.00				
Technology Infrastructure		9780		2,944,669.00				
Instructional Materials	0000	9780 9780		67,683.00				
Negotiated settlement				314,067.00				
Lottery carry over	0000 1100	9780 9780		3,946,140.00				
LCFF shortfall	0000	9780		89,661.22				
Site/Dept. designated amounts	0000					13,145,463.56		
Supplemental Services	0000	9780 9780				0.00		
Bridge Funding	0000	9780				1,012,544.00		
Instructional Materials	0000	9780				3,222,129.00		
Technology device replacement	0000	9780				314,067.00		
Negotiated settlement	0000	9780				0.00		
Lottery carry over	1100	9780				3,946,140.00		
e) Unassigned/Unappropriated	1100	9100				89,661.22		
Reserve for Economic Uncertainties		9789	0.00	2.00				
Unassigned/Unappropriated Amount		9789	0.00	0.00		0.00		

### 2021-22 Second Interim General Fund Summary - Unrestricted/Restricted Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date	Projected Year Totals (D)	Difference (Col B & D)	% Diff (E/B)
LCFF SOURCES				(5)	(0)	(D)	(E)	(F)
Principal Apportionment								
State Aid - Current Year		8011	83,960,129,00	78,395,980.00	46,322,598.30	79 490 050 00	00.070.00	
Education Protection Account State Aid - Cur	телt Year	8012	6,192,864.00	6,192,864.00		78,489,953,00	93,973.00	0.1
State Aid - Prior Years		8019	0.00		3,096,432.00	6,192,676.00	(188.00)	0.0
Tax Relief Subventions			0.00	0.00	0.00	174,453.00	174,453.00	Ne
Homeowners' Exemptions		8021	987,577.00	978,864.00	489,046.56	978,864.00	0.00	0.0
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.0
Other Subventions/In-Lieu Taxes		8029	6,572.00	6,589.00	5,977.21	6,589.00		0.0
County & District Taxes				0,000100	5,811.21	6,569.00	0.00	0.0
Secured Roll Taxes		8041	170,434,342.00	176,624,177.00	94,097,917.17	176,624,177.00	0.00	0.0
Unsecured Roll Taxes		8042	4,755,484.00	4,965,430.00	3,940,726.90	4,965,430,00	0.00	0.0
Prior Years' Taxes		8043	0.00	0.00	0.00	0.00	0.00	0.0
Supplemental Taxes		8044	3,481,177.00	3,065,455.00	(182,411.81)	3,065,455.00		
Education Revenue Augmentation					(102,111,01)	3,003,433.00	0.00	0.0
Fund (ERAF)		8045	16,412,025.00	15,958,663.00	7,979,331.61	15,958,663.00	0.00	0.0
Community Redevelopment Funds (SB 617/699/1992)								0.0
Penalties and Interest from		8047	1,761,311.00	1,858,192.00	1,658,250.04	1,858,192.00	0.00	0.0
Delinquent Taxes		8048	0.00					
Miscellaneous Funds (EC 41604)		0040	0.00	0.00	0.00	0.00	0.00	0.09
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00		
Other In-Lieu Taxes		8082	0.00	0.00		0.00	0.00	0.0
Less: Non-LCFF			0.00	0.00	0.00	0.00	0.00	0.09
(50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.00
Subtotal, LCFF Sources					0.00	0.00	0.00	0.09
			287,991,481.00	288,046,214.00	157,407,867.98	288,314,452.00	268,238.00	0.1%
CFF Transfers								
Unrestricted LCFF Transfers - Current Year								
All Other LCFF	0000	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers - Current Year	All Other	8091	0.00					
Transfers to Charter Schools in Lieu of Property			0.00	0.00	0.00	0.00	0.00	0.0%
Property Taxes Transfers	y raxes	8096	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8097	0.00	0.00	0.00	0.00	0.00	0.0%
OTAL, LCFF SOURCES		8099	0.00	0.00	0.00	0.00	0.00	0.0%
DERAL REVENUE			287,991,481.00	288,046,214.00	157,407,867.98	288,314,452.00	268,238.00	0.1%
DERAL REVENUE								
laintenance and Operations		8110	0.00	0.00	0.00	0.00		
pecial Education Entitlement		8181	4,888,373.00	5,692,367.00		0.00	0.00	0.0%
pecial Education Discretionary Grants		8182	677,389.00	679,487.00	0.00	5,692,367.00	0.00	0.0%
hild Nutrition Programs		8220	0.00		0.00	679,487.00	0.00	0.0%
onated Food Commodities		8221		0.00	0.00	0.00	0.00	0.0%
prest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.0%
ood Control Funds			0.00	0.00	0.00	0.00	0.00	0.0%
fildlife Reserve Funds		8270	0.00	0.00	0.00	0.00	0.00	0.0%
EMA		8280	0.00	0.00	0.00	0.00	0.00	0.0%
teragency Contracts Between LEAs		8281	0.00	0.00	0.00	0.00	0.00	0.0%
		8285	0.00	0.00	0.00	0.00	0.00	0.0%
ass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.0%
tle I, Part A, Basic	3010	8290	451,806.00	1,074,125.00	503,974.73	1,068,931.00	(5,194.00)	-0.5%
ile I, Part D, Local Delinquent rograms							(-).0.00)	5.570
le II, Part A, Supporting Effective	3025	8290	0.00	0.00	0.00	0.00	0.00	0.0%
, oappoining Litective			1					

## 2021-22 Second Interim General Fund Summary - Unrestricted/Restricted Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B)
Title III, Part A, Immigrant Student				\_/	(0)	(0)	(=)	(F)
Program	4201	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title III, Part A, English Learner Program	4203	8290	165,308.00	210,306,00	53,333.17	210,306,00	0.00	0.0%
Public Charter Schools Grant				,	50,500.11	210,000.00	0,00	0.07
Program (PCSGP)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Other NCLB / Every Student Succeeds Act	3040, 3045, 3060, 3061, 3110, 3150, 3155, 3180, 3182, 4037, 4123, 4124, 4126, 4127, 4128, 5630	8290	206,839.00	352,057.00	61,421.07	362,126.00	10,069.00	2.9%
Career and Technical Education	3500-3599	8290	99,832.00	116,668.00	16,836.16	116,668.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	71,889.00	13,416,383.00	499,147.32	13,416,383.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			6,849,930.00	21,997,269.00	1,351,621.18	22,000,988.00	3,719.00	0.0%
OTHER STATE REVENUE					1,001,021.10	22,000,000.00	3,715.00	0.0%
Other State Apportionments								
ROC/P Entitlement Prior Years	6360	8319	0.00	0.00				
Special Education Master Plan		0010	0.00	0.00	0.00	0.00	0.00	0.0%
Current Year	6500	8311	21,267,297.00	23,257,925.00	13,100,185.45	23,257,925.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.00	36,368.00	36,368.00	New
All Other State Apportionments - Current Year	All Other	8311	517,542.00	517,542.00	296,173.90	517,542.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0,00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	1,311,220.00	1,311,220.00	1,338,560.00	1,311,220.00	0.00	0.0%
Lottery - Unrestricted and Instructional Materia		8560	6,432,593.00	6,432,593.00	2,152,962.40	6,432,593.00	0.00	0.0%
Tax Relief Subventions Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Charter School Facility Grant	6030	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	0.00	0.00	0.00	0,00	0.00	
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590	0.00	41,939.00	41,938.87			0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.00	41,939.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.00	0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590	0.00	0.00	0.00	0.00		0.0%
All Other State Revenue	All Other	8590	16,584,708.00	29,640,377.00	19,731,707.81	37,140,168.00	7.499.791.00	0.0%
TOTAL, OTHER STATE REVENUE			46,113,360,00	61,201,596.00	36,661,528.43	68,737,755.00	7,499,791.00 7,536,159.00	25.3% 12.3%

## 2021-22 Second Interim General Fund Summary - Unrestricted/Restricted Revenues, Expenditures, and Changes in Fund Balance

				hanges in Fund Balan				
Description	Resource Codes	Object Codes	Original Budget	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
OTHER LOCAL REVENUE					,			\-\frac{1}{2}
Other Local Revenue County and District Taxes								
Other Restricted Levies Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes Parcel Taxes		8621	6,750,000.00	6,914,304.00				
Other		8622	0.00		3,723,698.83	6,914,304.00	0.00	0.09
Community Redevelopment Funds				0.00	0.00	0.00	0.00	0.0%
Not Subject to LCFF Deduction	1.055	8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent No Taxes	n-LCFF	8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales Sale of Equipment/Supplies		0004	0.00					
Sale of Publications		8631	0.00	0.00	3,741.75	0.00	0.00	0.0%
Food Service Sales		8632	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8650	665,000.00	665,000.00	430,320.61	665,000.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of	of Investments	8660 8662	200,000.00	200,000.00	49,504.43	100,000.00	(100,000.00)	-50.0%
Fees and Contracts	investments	0002	0.00	0.00	0.00	0.00	0.00	0.0%
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	2,023,942.00	1,908,301.00	0.00	1,908,301.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	843,237.00	843,474.00	108,461.45	843,474.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustr		8691	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sour	ces	8697	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	13,767,792.00	16,118,091.00	8,764,844.83	17,574,922.00	1,456,831.00	9.0%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs  ROC/P Transfers	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
From Districts or Charter Schools	6360	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6360	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6360	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			24,249,971.00	26,649,170.00	13,080,571.90	28,006,001.00	1,356,831.00	5.1%
OTAL, REVENUES			365,204,742.00	397,894,249.00	208,501,589.49	407,059,196.00	9,164,947.00	2.3%

### 2021-22 Second Interim General Fund Summary - Unrestricted/Restricted Revenues, Expenditures, and Changes in Fund Balance

	Revenues	s, Expenditures, and C	hanges in Fund Balan	ice			
Description Resource Code	Object S Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B)
CERTIFICATED SALARIES				1	(5)	(L)	(F)
Certificated Teachers' Salaries	1100	130,767,556.00	140,416,442.00	71 791 022 04	444 000 000 00		
Certificated Pupil Support Salaries	1200	13,167,199.00	14,331,840.00	71,781,022.91	141,809,669.00	(1,393,227.00)	
Certificated Supervisors' and Administrators' Salaries	1300	13,106,839.00		7,628,124.69	14,218,458.00	113,382.00	0.8
Other Certificated Salaries	1900	1,168,983.00	13,505,112.00	7,731,099.42	13,526,395.00	(21,283.00)	
TOTAL, CERTIFICATED SALARIES		158,210,577.00	3,814,097.00	1,869,964.77	3,820,916.00	(6,819.00)	-0.2
CLASSIFIED SALARIES		130,210,377.00	172,067,491.00	89,010,211.79	173,375,438.00	(1,307,947.00)	-0.89
Classified Instructional Salaries	2100	12,608,365.00	12,172,287.00	6 020 054 00	40 007 750 00		
Classified Support Salaries	2200	23,769,421.00	24,524,543.00	6,930,954.08	12,207,756.00	(35,469.00)	-0.3
Classified Supervisors' and Administrators' Salaries	2300	3,182,666.00	3,331,251.00	13,106,669.87	24,538,165.00	(13,622.00)	-0.19
Clerical, Technical and Office Salaries	2400	14,648,419.00	14,125,894.00	1,988,406.57	3,331,251.00	0.00	0.09
Other Classified Salaries	2900	1,379,109.00	1,617,169.00	8,399,231.05	14,145,097.00	(19,203.00)	-0.19
TOTAL, CLASSIFIED SALARIES	2000	55,587,980,00		885,923.90	1,618,343.00	(1,174.00)	-0.19
EMPLOYEE BENEFITS		55,567,960.00	55,771,144.00	31,311,185.47	55,840,612.00	(69,468.00)	-0.1%
STRS	3101-3102	41,325,974.00	42 945 025 00	44.070.000			
PERS	3201-3202	11,264,328.00	42,815,935.00	14,676,030.19	42,965,176.00	(149,241.00)	-0.3%
OASDI/Medicare/Alternative	3301-3302		11,134,072.00	6,192,718.82	11,135,813.00	(1,741.00)	0.0%
Health and Welfare Benefits	3401-3402	6,451,703.00	6,849,698.00	3,718,930.71	6,867,702.00	(18,004.00)	-0.3%
Unemployment Insurance	3501-3502	36,650,361.00	36,454,028.00	20,720,693.33	36,488,409.00	(34,381.00)	-0.1%
Workers' Compensation	3601-3602	2,576,936.00	1,594,068.00	611,823.76	1,588,331.00	5,737.00	0.4%
OPEB, Allocated		4,681,775.00	4,969,982.00	2,744,304.41	4,994,037.00	(24,055.00)	-0.5%
OPEB, Active Employees	3701-3702	1,854,467.00	1,854,467.00	0.00	1,854,467.00	0.00	0.0%
Other Employee Benefits	3751-3752	1,267,136.00	1,267,136.00	0.00	1,259,153.00	7,983.00	0.6%
TOTAL, EMPLOYEE BENEFITS	3901-3902	3,629,397.00	3,705,580.00	2,101,200.09	3,688,124.00	17,456.00	0.5%
BOOKS AND SUPPLIES		109,702,077.00	110,644,966.00	50,765,701.31	110,841,212.00	(196,246.00)	-0.2%
Approved Textbooks and Core Curricula Materials	4100	994 404 00					
Books and Other Reference Materials	4100	634,191.00	2,137,591.00	1,653,388.39	2,136,991.00	600.00	0.0%
Materials and Supplies	4200	675,517.00	1,028,590.00	387,769.41	1,028,400.00	190.00	0.0%
Noncapitalized Equipment	4300	7,518,053.00	30,234,100.00	4,074,004.67	30,886,067.00	(651,967.00)	-2.2%
Food	4400	879,165.00	3,250,098.00	1,026,055.09	3,149,767.00	100,331.00	3.1%
TOTAL, BOOKS AND SUPPLIES	4700	0.00	0.00	0.00	0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES		9,706,926.00	36,650,379.00	7,141,217.56	37,201,225.00	(550,846.00)	-1.5%
Subagreements for Services	5100	5,089,576.00	7,815,021.00	2,779,504.64	7.845.024.00	0.00	
Travel and Conferences	5200	518,314.00	602,177.00		7,815,021.00	0.00	0.0%
Dues and Memberships	5300	68,780.00	72,952.00	167,555.17	613,156.00	(10,979.00)	-1.8%
Insurance	5400-5450	2,935,472.00	2,579,256.00	63,414.37	72,052.00	900.00	1.2%
Operations and Housekeeping Services	5500	5,043,521.00	5,043,521.00	2,579,256.00	2,579,256.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements	5600	3,825,493.00	3,929,495.00	2,984,211.25	5,043,521.00	0.00	0.0%
Transfers of Direct Costs	5710	0.00	0.00	1,712,007.69	3,935,782.00	(6,287.00)	-0.2%
Transfers of Direct Costs - Interfund	5750	(58,410.00)	(58,765.00)	(9.005.73)	0,00	0.00	0.0%
Professional/Consulting Services and		(00,410.00)	(30,765.00)	(8,995.73)	(58,765.00)	0.00	0.0%
Operating Expenditures	5800	13,916,179.00	21,098,776.00	10,767,426.60	21,824,326.00	(725,550.00)	-3.4%
Communications	5900	901,603.00	1,400,460.00	619,983.82	1,797,305.00	(396,845.00)	-28.3%
FOTAL, SERVICES AND OTHER DPERATING EXPENDITURES		32,240,528.00	42,482,893.00	21,664,363.81			
		,	,_, .02,000.00	≥ 1,00 <del>7</del> ,303.01	43,621,654.00	(1,138,761.00)	-2.7%

### 2021-22 Second Interim General Fund Summary - Unrestricted/Restricted Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
CAPITAL OUTLAY				(=)	(5)	,		
Land		6100	0.00	478.00	0.00	478.00	0.00	0.09
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.09
Buildings and Improvements of Buildings		6200	391,720.00	270,848.00	140,847.53	270,848.00	0.00	0.09
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0,00	0.00	0.00	0.00	0.00	0.09
Equipment		6400	129,365.00	912,194.00	702,734.55	912,194.00	0.00	0.09
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.09
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.09
TOTAL, CAPITAL OUTLAY		-	521,085.00	1,183,520.00	843,582.08	1,183,520.00	0.00	0.09
OTHER OUTGO (excluding Transfers of Indire	ect Costs)		321,333133	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	0.10,002.100	.,,		
Tuition Tuition for Instruction Under Interdistrict								
Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.09
State Special Schools		7130	28,846.00	28,846.00	0.00	28,846.00	0.00	0.09
Tuition, Excess Costs, and/or Deficit Payments Payments to Districts or Charter Schools	S	7141	0.00	0.00	0.00	0.00	0.00	0.09
Payments to County Offices		7142	1,063,245.00	1,063,245.00	12,740.00	1,063,245.00	0.00	0.0
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.09
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.09
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.09
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0
Special Education SELPA Transfers of Apporti To Districts or Charter Schools	ionments 6500	7221	0.00	0.00	0.00	0.00	0.00	0.09
To County Offices	6500	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6500	7223	0.00	0.00	0.00	0.00	0.00	0.09
ROC/P Transfers of Apportionments To Districts or Charter Schools	6360	7221	0.00	0.00	0.00	0.00	0.00	0.09
To County Offices	6360	7222	0.00	0.00	0.00	0.00	0.00	0.09
To JPAs	6360	7223	0.00	0.00	0.00	0.00	0.00	0.09
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.09
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.09
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.09
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.09
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.09
TOTAL, OTHER OUTGO (excluding Transfers of			1,092,091.00	1,092,091.00	12,740.00	1,092,091.00	0.00	0.09
OTHER OUTGO - TRANSFERS OF INDIRECT (	COSTS							
Transfers of Indirect Costs		7310	0.00	0.00	0.00	(10.00)		
Transfers of Indirect Costs - Interfund		7350	0.00	(1,333.00)	0.00	(1,333.00)	0.00	0.09
TOTAL, OTHER OUTGO - TRANSFERS OF IN	DIRECT COSTS		0.00	(1,333.00)	0.00	(1,343.00)	10.00	-0.8%
TOTAL, EXPENDITURES			367,061,264.00	419,891,151.00	200,749,002.02	423,154,409.00	(3,263,258.00)	-0.8%

2021-22 Second Interim General Fund Summary - Unrestricted/Restricted Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B)
INTERFUND TRANSFERS			(**)	(2)	(0)	(D)	(L)	(F)
INTERFUND TRANSFERS IN								
From: Special Reserve Fund		8912	533,980.00	531,070.00	0.00	531,070.00	0.00	0.09
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.0
Other Authorized Interfund Transfers In		8919	0.00	580,274.00	580,274.00	580,274.00	0.00	0.0
(a) TOTAL, INTERFUND TRANSFERS IN			533,980.00	1,111,344.00	580,274.00	1,111,344.00	0.00	0.0
INTERFUND TRANSFERS OUT				,		3,111,011,111	0.00	0.0
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.09
To: Special Reserve Fund		7612	2,712,545.00	2,712,545.00	0.00	2,712,545.00	0.00	0.0
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.09
To: Cafeteria Fund		7616	203,737,00	0.00	0.00	0.00	0.00	0.09
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.09
(b) TOTAL, INTERFUND TRANSFERS OUT			2,916,282.00	2,712,545.00	0.00	2,712,545.00	0.00	0.09
OTHER SOURCES/USES							0.00	0,0
SOURCES								
State Apportionments Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.09
Proceeds								
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.09
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds Proceeds from Certificates								
of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs								
All Other Financing Uses		7651	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES		7699	0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00		
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00		
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
OTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			(2,382,302.00)	(1,601,201.00)	580,274.00	(1,601,201.00)	0.00	0.0%

## Second Interim General Fund Exhibit: Restricted Balance Detail

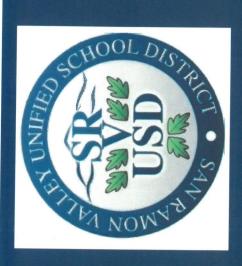
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_		2021-22
Resource	Description	<b>Projected Year Totals</b>
6266	Educator Effectiveness, FY 2021-22	5,499,238.00
6300	Lottery: Instructional Materials	608,766,75
7311	Classified School Employee Professional De	84,667.90
7425	Expanded Learning Opportunities (ELO) Gra	350,461.76
7426	Expanded Learning Opportunities (ELO) Gra	700,525.00
8150	Ongoing & Major Maintenance Account (RM)	2,978,373,71
9010	Other Restricted Local	1,254,448.22
Total, Restricted B	alance	11,476,481.34

# 2021-22 Second Interim Report Summary San Ramon Valley Unified School District

March 15, 2022



## Second Interim Report

## Purpose

- Evaluate District's Financial Position
  - Second of two required interim reports
- Part of checks and balances

## Process

- Board of Education self-certifies the report as either;
- Positive
- Qualified
- Negative

Board Adoption — County Office of Ed. Certifies — Report to Sacramento Result

# Public Education Budget Process

Financial reports in the SACS format must be adopted and submitted to the County Office of Education (COE) at least five times per year:

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Report	Period Covered	Due Date
Adopted Budget	New fiscal year	July 1st
First Interim	July 1 - October 31	December 15
Second Interim	July 1 - January 31	March 15
<b>Estimated Actuals</b>	July 1 - June 30	July 1st
<b>Unaudited Actuals</b>	July 1 - June 30	September 15

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	2021-22	2022-23	2023-24
Revenues	Budget	Projection	Projection
LCFF Sources	\$288,314,452	\$296,530,554	\$298,927,391
Federal Revenue	\$22,000,988	\$6,863,268	\$6,863,268
Other State Revenue	\$68,737,755	\$52,976,822	\$53,106,596
Other Local Revenue	\$28,006,001	\$29,370,374	\$29,383,472
Transfers In	\$1,111,344	\$0	\$0
Total	\$408,170,540	\$385,741,018	\$388,280,727
Expenditures			
Certificated Salaries	\$173,375,438	\$157,603,872	\$158,428,525
Classified Salaries	\$55,840,612	\$53,727,361	\$54,244,095
Employee Benefits	\$110,841,212	\$113,043,0663	\$115,568,3025
Books and Supplies	\$37,201,225	\$13,558,267	\$12,791,441
Services	\$43,621,654	\$38,307,333	\$38,695,683
Capital Outlay	\$1,183,520	\$520,041	\$520,041
Other Outgo/Indirect Costs	\$1,090,748	\$1,090,748	\$1,090,748
Transfers Out	\$2,712,545	\$2,712,545	\$2,712,545
Total	\$425,866,954	\$380,563,233	\$384,051,380
Net Increase (Decrease) in Fund Balance	(\$17,696,414)	\$5,177,785	\$4,229,347

# Review of MYP Revenues & Expenditures

## Revenues

- Since 1st Interim Report: \$7 million more in restricted dollars
- New State program: ELOP
- Educator Effectiveness Grant
- Spec. Ed. AB 1602 calculation increase
- ADA projections for revenue
- New option: 3-year average of ADA
- Existing choices: either prior year or current year ADA
- District picks the larger number

## Expenditures

- Continued upward pressure from:
  - Health and welfare costs
    - Pension costs
- Inflation increases
- certificated staffing will adjust to ADA
- possible changes to staffing in 2023-24 as one time monies are exhausted

# 2021-22 Second Interim Multi-Year Projection (MYP)

	2021-22	2022-23	2072_24
			47-C707
General Fund OI Balance	Budget	Projection	Projection
Net Beginning Fund Balance	\$51,255,648	\$33,559,234	\$38,737,019
Ending Fund Balance	\$33,559,234	\$38,737,019	\$42,966,366
Components of Ending Fund Balance			
Non-spendable	\$352,748	\$352,748	\$352,748
Legally Restricted	\$11,476,481	\$10,944,162	\$11,541,207
Committed	\$0	\$0	\$0
Assigned	\$21,730,005	\$27,440,109	\$31,072,411
Undesignated/Unappropriated	0\$	\$0	\$0
Total Ending Fund Balance	\$33,559,234	\$38,737,019	\$42,966,366
Reserve for Economic Uncertainties (Fund 17)*	\$12,776,009*	\$11,416,897*	\$11,521,541*
LCFF Shortfall for Declining Enrollment (Fund 17 Assigned)	\$3,617,404	\$4,976,516	\$4,871,872
Reserve Percentage (Fund 17 Economic Uncertainty* + Fund 17 Assigned)	3.85%	4.31%	4.27%

\*Legally Required to maintain a reserve in the amount of 3% of annual expenditures

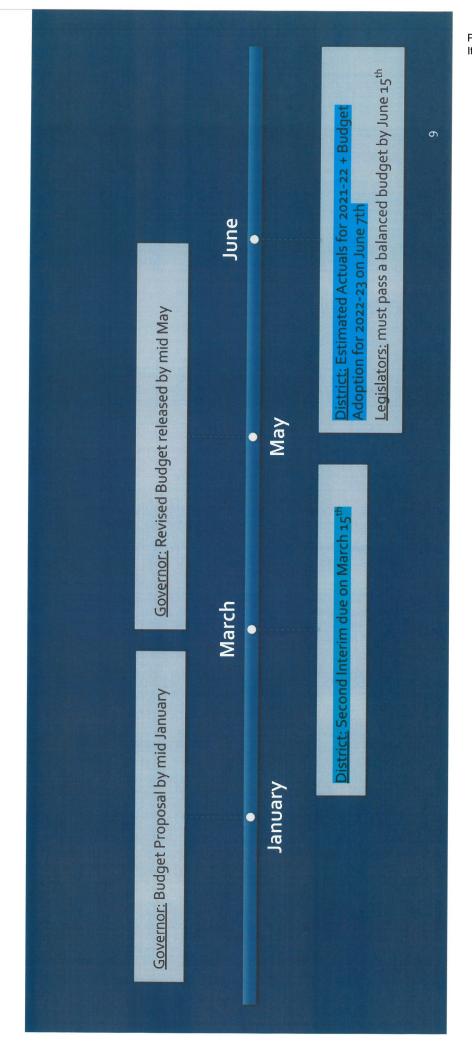
# Review of MYP Ending Fund Balance

- Required Reserves of 3% of expenditures
- "Reserve for Economic Uncertainty" resides in Fund 17
- Assigned categories in General Fund o1 includes funds for negotiated
- "Assigned" amounts are one-time dollars

## Summary

- State tax revenues continue to come in higher than predicted
- State is aware of:
- the ADA "funding cliff"
- the declining population and school enrollment
- We have work to do:
- continue to match our expenditures to our revenues
- continue to adjust our staffing to meet our actual declining enrollment
- continue to provide the resources to support teaching and learning

# Next Steps and Upcoming Milestones



# Concluding Remarks

## **San Ramon Valley Unified School District** 699 Old Orchard Drive, Danville, California 94526

DATE:

March 15, 2022

**TOPIC:** 

CONSIDERATION OF ADOPTION OF RESOLUTION NO. 65/21-22,

APPROVAL OF ASSIGNMENT OUTSIDE OF CREDENTIAL PER ED

**CODE 44263** 

**DISCUSSION:** Ed Code 44263 allows the Governing Board of a school district to assign a teacher licensed pursuant to the provisions of this article, with his or her consent, to teach a single subject class in which he or she has 18 semester hours of coursework or nine semester hours of upper division of graduate coursework. The authorization of the governing board shall remain valid for one year and may be renewed annually.

**RECOMMENDATION:** The Administration Recommends Adoption of Resolution No. 65 /21-22.

**BUDGET IMPLICATIONS: None** 

Keri Van de Star

Director, Certificated Personnel

Keith Rogenski

Asst. Superintendent, Human Resources

Dr. John Malloy Superintendent

Item Number

10.7

## RESOLUTION OF THE BOARD OF TRUSTEES APPROVAL OF ASSIGNMENT OUTSIDE OF CREDENTIAL PER ED CODE 44263 RESOLUTION NO. 65/21-22

WHEREAS, Ed Code 44263 allows the Governing Board of a school district to assign a teacher licensed pursuant to the provisions of this article, with his or her consent, to teach a single subject class in which he or she has 18 semester hours of coursework or nine semester hours of upper division of graduate coursework. The authorization of the governing board shall remain valid for one year and may be renewed annually.

WHEREAS, the affected certificated teacher whose name is listed below has been verified as having the necessary qualifications to be assigned under the above option.

THEREFORE BE IT RESOLVED that the following teacher is authorized to teach the subject indicated for the 2021-22 school year only:

Kara Dimitriou

English

California High School

Kara Dimitriou has held an Education Specialist credential (Mild/Moderate) since 2016. She is currently a Resource teacher at California High School. She has a bachelor's degree in English and a Master's degree in Literature. Kara exceeds the 18 semester units required for this option and is qualified to teach an English course within San Ramon Valley Unified School District.

ADOPTED by the Governing Board of the San Ramon Valley Unified School District on this 15th day of March, 2022

AYES: NOES:

ABSENT:

Dr. John Malloy Secretary to the Board of Education San Ramon Valley Unified School District

Board Meeting Date: March 15, 2022

## SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT

699 Old Orchard Drive, Danville, CA

DATE:

March 15, 2022

**TOPIC:** 

CONSIDERATION OF REVISION TO BOARD OF EDUCATION

**MEETING CALENDAR FOR 2021-2022 & 2022-23** 

**DISCUSSION:** We would like to propose a revision of the Board Meeting Calendar as follows:

Change June 21, 2022 to June 14, 2022

Revised calendar for 2022-23

**RECOMMENDATION:** Staff recommends approval of the revised meeting calendars for 2021-2022 & 2022-23

ohn Malloy

Superintendent

**BUDGET IMPLICATIONS: None** 

10.8

Item Number



## SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION CALENDAR OF MEETING DATES 2021-22

August 3, 2021 AM	January 18, 2022
August 24	February 8
September 14	February 22
October 5	March 15
October 26	March 29
November 16	April 19
December 14	May 3
	May 17
	June 7
	June 21 June 14

Adopted – January 12, 2021 Revised – March 15, 2022

## DRAFT



## SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION CALENDAR OF MEETING DATES 2022-23

Regular Meetings

Acgular Meetings					
August 16, 2022	January 17, 2023				
September 20	February 14				
October 18	March 14				
November 15	April 18				
December 13	May 16				
	June 6				
	June 13				

Workshops

October 4, 2022	January 31, 2023	
	May 2, 2023	

<sup>\*</sup>If additional regular meetings are needed advanced notice will be given.

## SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT

699 Old Orchard Drive, Danville, California 94526

**DATE:** 

March 14, 2022

**TOPIC:** 

CONSIDERATION OF APPROVAL OF CERTIFICATED PERSONNEL

**CHANGES** 

## DISCUSSION:

The attached personnel changes require Board approval.

## **RECOMMENDATION:**

The Administration recommends approval of the Certificated Personnel Changes.

## **BUDGET IMPLICATIONS:**

Heide Rogenshi

All recommendations for changes are presently within approved budget categories or have received specific Board approval.

Keith Rogenski

Assistant Superintendent

**Human Resources** 

Keri Van de Star

Director

**Human Resources** 

Dr John Malloy Superintendent

Item Number

## CONSIDERATION OF APPROVAL OF CERTIFICATED PERSONNEL CHANGES - March 14, 2022

Atebiginetionor.	Retirements/Deceased					
<u>First</u>	Last	Assignment	FTE	Loc	Effective Date	Reason
Kriti	Basamdra	Teacher, Special Ed	1.000	MT	06/03/22	Resignation
Deneka	Ellens-Horalek	Teacher, Elementary	1.000	RR	06/03/22	Retirement
Pamela	Frahani	Teacher, Resource	1.000	SR	06/03/22	Retirement
Akinder	Gill	Teacher, High	1.000	MV	03/09/22	Resignation
Olivia	Isseks	Counselor, High	1.000	SR	06/14/22	Resignation
Heather	Johnson	Teacher, Middle	1.000	LC	06/03/22	Resignation
Natalie	Lang	Teacher, Resource	1.000	LC	06/03/22	Resignation
Jonathan	Willis	School Psychologist	0.200	QR	06/10/22	Resignation
2021-22 Leave	es of Absence - Partial	Year				
<u>First</u>	Last	Assignment	FTE	Loc	Effective Dates	
Ramona	Altman*	Teacher, High	0.400	DH	01/10/22-06/03/22	
Caitlyn	Annas	Teacher, Resource	1.000	СН	02/07/22-06/03/22	
Noelle	Austin*	Teacher, Elementary	1.000	НН	01/27/22-03/06/22	
Joseph	Duran	Assistant Director, Educational Services	0.500	ES	03/07/22-05/01/22	
Monica	English	Speech Therapist	1.000	DH	02/02/22-03/16/22	
Celeste	Granger	Teacher, Middle	1.000	IH	12/16/22-06/02/22	
Rachael	Johnson*	Teacher, High	0.600	МV		
Rachael	Johnson*	TSA, High			10/26/21-06/03/22	
Hanna	Love	· · ·	0.600	MV	10/26/21-06/03/22	
Colleen		Teacher, High	1.000	DH	02/16/22-05/30/22	
	McQuay	Teacher, High	0.080	CH	02/22/22-06/03/22	
Kyle	Nash	Teacher, High	1.000	SR	01/18/22-03/11/22	
Allison	Perruso	Teacher, High	1.000	MV	01/11/22-02/11/22	
Melanie	Philipose	Counselor, Middle	1.000	WR	02/15/22-02/27/22	
Kelly	Raab	Teacher, Middle	1.000	PV	01/26/22-02/11/22	
Daniel	Rugani	Teacher, Middle	1.000	PV	01/10/22-01/21/22	
Tracy	Schluntz	Teacher, Middle	1.000	PV	02/15/22-04/12/22	
Jill	Seidenverg	Teacher, High	1.000	MV	01/11/22-02/16/22	
Jenna	Tooliatos*	Teacher, Special Ed	1.000	CC	01/18/22-06/03/22	
Jeffrey	Vangene	Teacher, High	1.000	DH	02/22/22-06/03/22	
39 Month Ree	mployment-Tenures					
<u>First</u>	<u>Last</u>	Assignment	FTE	Loc	Effective Date	
Lynn	Green	Teacher, Middle	0.167	IH	08/05/21	
•						
2021-22 Temp	orary Employment - P	artial Year				
2021-22 Temp First	orary Employment - Pa Last	artial Year Assignment	<u>FTE</u>	Loc	Effective Dates	
			<u>FTE</u> 0.200	<u>Loc</u> CH	Effective Dates 02/22/22-06/02/22	
First	Last	Assignment				
<u>First</u> Alyssa	<u>Last</u> Anderson	Assignment Teacher, High	0.200 0.200	CH CH	02/22/22-06/02/22 02/22/22-06/02/22	
<u>First</u> Alyssa Kara	<u>Last</u> Anderson Dimitriou	Assignment Teacher, High Teacher, Resource Teacher, High	0.200 0.200 1.000	CH CH MV	02/22/22-06/02/22 02/22/22-06/02/22 02/18/22-06/03/22	
<u>First</u> Alyssa Kara Akinder	<u>Last</u> Anderson Dimitriou Gill	Assignment Teacher, High Teacher, Resource Teacher, High Teacher, High	0.200 0.200 1.000 0.200	CH CH MV DH	02/22/22-06/02/22 02/22/22-06/02/22 02/18/22-06/03/22 02/07/22-06/02/22	
First Alyssa Kara Akinder Allison	<u>Last</u> Anderson Dimitriou Gill Hussenet Ingram	Assignment Teacher, High Teacher, Resource Teacher, High Teacher, High Teacher, High	0.200 0.200 1.000 0.200 0.200	CH CH MV DH DH	02/22/22-06/02/22 02/22/22-06/02/22 02/18/22-06/03/22 02/07/22-06/02/22 02/07/22-06/02/22	
First Alyssa Kara Akinder Allison Duane	Last Anderson Dimitriou Gill Hussenet Ingram Knapp	Assignment Teacher, High Teacher, Resource Teacher, High Teacher, High Teacher, High Teacher, High Teacher, High	0.200 0.200 1.000 0.200 0.200 0.200	CH CH MV DH DH DH	02/22/22-06/02/22 02/22/22-06/02/22 02/18/22-06/03/22 02/07/22-06/02/22 02/07/22-06/02/22 02/07/22-06/02/22	
First Alyssa Kara Akinder Allison Duane Kerri Colleen	Last Anderson Dimitriou Gill Hussenet Ingram Knapp Mayes*	Assignment Teacher, High Teacher, Resource Teacher, High Teacher, High Teacher, High Teacher, High Teacher, High Teacher, High	0.200 0.200 1.000 0.200 0.200 0.200 0.200	CH CH MV DH DH DH VE	02/22/22-06/02/22 02/22/22-06/02/22 02/18/22-06/03/22 02/07/22-06/02/22 02/07/22-06/02/22 02/07/22-06/02/22 01/10/22-06/02/22	
First Alyssa Kara Akinder Allison Duane Kerri Colleen Brian	Last Anderson Dimitriou Gill Hussenet Ingram Knapp Mayes* Nichols*	Assignment Teacher, High Teacher, Resource Teacher, High	0.200 0.200 1.000 0.200 0.200 0.200 0.200 0.200	CH CH MV DH DH DH VE DH	02/22/22-06/02/22 02/22/22-06/02/22 02/18/22-06/03/22 02/07/22-06/02/22 02/07/22-06/02/22 02/07/22-06/02/22 01/10/22-06/02/22 01/11/22-06/02/22	
First Alyssa Kara Akinder Allison Duane Kerri Colleen Brian Jonathan	Last Anderson Dimitriou Gill Hussenet Ingram Knapp Mayes* Nichols* Parks	Assignment Teacher, High Teacher, Resource Teacher, High	0.200 0.200 1.000 0.200 0.200 0.200 0.200 0.200 0.200	CH CH MV DH DH DH VE DH DH	02/22/22-06/02/22 02/22/22-06/02/22 02/18/22-06/03/22 02/07/22-06/02/22 02/07/22-06/02/22 02/07/22-06/02/22 01/10/22-06/02/22 01/11/22-06/02/22 02/07/22-06/02/22	
First Alyssa Kara Akinder Allison Duane Kerri Colleen Brian Jonathan Andrew	Last Anderson Dimitriou Gill Hussenet Ingram Knapp Mayes* Nichols* Parks Shigo	Assignment Teacher, High Teacher, Resource Teacher, High	0.200 0.200 1.000 0.200 0.200 0.200 0.200 0.200 0.200 0.200 0.200	CH CH MV DH DH DH VE DH DH DH CH	02/22/22-06/02/22 02/22/22-06/02/22 02/18/22-06/03/22 02/07/22-06/02/22 02/07/22-06/02/22 02/07/22-06/02/22 01/10/22-06/02/22 01/11/22-06/02/22 02/07/22-06/02/22 02/07/22-06/02/22 02/18/22-06/03/22	
First Alyssa Kara Akinder Allison Duane Kerri Colleen Brian Jonathan Andrew Jack	Last Anderson Dimitriou Gill Hussenet Ingram Knapp Mayes* Nichols* Parks Shigo Sorensen	Assignment Teacher, High Teacher, Resource Teacher, High	0.200 0.200 1.000 0.200 0.200 0.200 0.200 0.200 0.200 0.200 0.200 0.200	CH CH MV DH DH DH VE DH DH CH	02/22/22-06/02/22 02/22/22-06/02/22 02/18/22-06/03/22 02/07/22-06/02/22 02/07/22-06/02/22 02/07/22-06/02/22 01/10/22-06/02/22 01/11/22-06/02/22 02/07/22-06/02/22 02/07/22-06/03/22 01/24/22-06/02/22	
First Alyssa Kara Akinder Allison Duane Kerri Colleen Brian Jonathan Andrew	Last Anderson Dimitriou Gill Hussenet Ingram Knapp Mayes* Nichols* Parks Shigo	Assignment Teacher, High Teacher, Resource Teacher, High	0.200 0.200 1.000 0.200 0.200 0.200 0.200 0.200 0.200 0.200 0.200 0.200	CH CH MV DH DH DH VE DH DH CH TH	02/22/22-06/02/22 02/22/22-06/02/22 02/18/22-06/03/22 02/07/22-06/02/22 02/07/22-06/02/22 02/07/22-06/02/22 01/10/22-06/02/22 01/11/22-06/02/22 02/07/22-06/02/22 02/07/22-06/03/22 01/24/22-06/02/22 01/31/22-06/02/22	
First Alyssa Kara Akinder Allison Duane Kerri Colleen Brian Jonathan Andrew Jack Corrin Jill	Last Anderson Dimitriou Gill Hussenet Ingram Knapp Mayes* Nichols* Parks Shigo Sorensen Vanetti Wharton	Assignment Teacher, High Teacher, Resource Teacher, High	0.200 0.200 1.000 0.200 0.200 0.200 0.200 0.200 0.200 0.200 0.200 0.200	CH CH MV DH DH DH VE DH DH CH	02/22/22-06/02/22 02/22/22-06/02/22 02/18/22-06/03/22 02/07/22-06/02/22 02/07/22-06/02/22 02/07/22-06/02/22 01/10/22-06/02/22 01/11/22-06/02/22 02/07/22-06/02/22 02/07/22-06/03/22 01/24/22-06/02/22	
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<sup>\*</sup>Revised

### SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT

699 Old Orchard Drive, Danville, California 94526

**DATE:** 

March 15, 2022

**TOPIC:** 

CONSIDERATION OF APPROVAL OF CLASSIFIED PERSONNEL

**CHANGES** 

### DISCUSSION:

The attached personnel changes require Board approval.

### **RECOMMENDATION:**

The Administration recommends approval of the Classified Personnel Changes.

### **BUDGET IMPLICATIONS:**

All recommendations for changes are presently within approved budget categories or have received specific Board approval.

LaTonya Williams

Director, Human Resources

Keith Rogenski

Assistant Superintendent, Human Resources

Dr. John Malloy Superintendent

Superintendent

### CONSIDERATION OF APPROVAL OF CLASSIFIED PERSONNEL CHANGES - March 15, 2022

### **Separation**

<u>First</u>	<u>Last</u>	Classification	Loc	Action	Eff Date
Catherine	Sutsakhan	Child Nutrition Assistant	SV	Retire	04/09/22
Belinda	McDaniel	Department Secretary-District	CN	Resign	04/01/22
Michele	Bellamy	Financial Analyst-HS	SR	Retire	07/01/22
Rani	Elango	Instructional Assistant	CC	Resign	03/01/22
Jennifer	Haglund	Paraeducator-Classroom	AL	Resign	02/26/22
Jonas	Smith	Paraeducator-SPED	SR	Resign	03/04/22

### **Employment**

<u>First</u>	<u>Last</u>	Classification	Loc	Wkly Hrs	<u>Fund</u>	Eff Date
Jessica	Arcas	Campus Monitor	СН	12.00	Ext	02/28/22
Lorna	Kochan	Campus Monitor	DH	40.00	Dist	02/28/22
Cindy	Wong	Child Nutrition Assistant	DH	30.00	Dist	02/15/22
Kennith	Ellis	Custodian-Rover	Cust	40.00	Dist	02/23/22
Eric	Olafsson	Custodian	HH/LO	40.00	Dist	03/14/22
Evrett	Ward	Custodian	CK	40.00	Dist	02/16/22
Hilda	Esquivel-	Para - Autism Specialist	LO	17.50	Cat	02/16/22
	Rodriguez	_				
Christine	Pulsifer	Para - Classroom	BC	7.50	Ext	02/09/22
Piyali	Banerjee	Para - Special Education	MT	29.00	Cat	02/14/22
Suneeta	Chillappa	Para - Special Education	CC	29.00	Cat	02/23/22
Mariam	Ghadiali	Para - Special Education	IH	30.00	Cat	02/23/22
Sowmya	Chandrasekhara	Primary Intervention Specialist	CR	15.00	Cat	02/24/22

### **Voluntary Transfer**

<u>First</u>	<u>Last</u>	Classification	Loc	Wkly Hrs	<u>Fund</u>	Eff Date
Eben	Anderson	Custodian to Custodian	CK MV	40.00 40.00	Dist Dist	02/16/22
Deepa	Muthusamy	Paraeducator-SPED to Paraeducator-SPED	CW GR	15.00 29.00	Dist Dist	02/04/22

### **Voluntary Change in Classification**

<u>First</u>	Last	Classification	Loc	Wkly Hrs	Fund	Eff Date
Kristi	Adams-Hart	Instructional Assistant	NA	17.00		
		to Accounting Assistant	EC	40.00	Dist	03/07/22
Aldabella	Lee	Paraeducator-Classroom	GL	12.00		
		to School Secretary-Secondary	IH	20.00	Dist	02/28/22
Gloria	Wong	Paraeducator-SPED	CR	25.00		
		to HR Specialist-Certificated	EC	40.00	Dist	03/14/22

### **Decrease in FTE**

<u>First</u>	<u>Last</u>	Classification	Loc	Wkly Hrs	Fund	Eff Date
Amy	Mayer	Noon Duty Supervisor to Noon Duty Supervisor	VG VG	7.00 3.00	Dist	02/28/22

### 39 Month Reemployment

<u>First</u>	Last	Classification	Eff Date
Edwin	Marcano	Custodian	01/15/22
Deanne	Helzer	School Secretary-Secondary	03/01/22

### **Classified Employment - Other**

<u>First</u>	Last	Classification	Action	Eff Date
Nathaniel Alexander Grace Shaina Arya Ann Marie Jon-Yin	Casey Dao Fredgren Mehta Prakash Baatz Lee	Student Worker Student Worker Student Worker Student Worker Student Worker Student Worker Sub Clerical Sub Custodian	Hire Hire Hire Hire Hire Hire	02/14/22 02/09/22 02/04/22 02/10/22 02/15/22 02/17/22 02/10/22

### San Ramon Valley Unified School District

699 Old Orchard Drive, Danville, California, 94526

**DATE:** 

March 15, 2022

**TOPIC:** 

CONSIDERATION OF APPROVAL OF CONTRACTS/PURCHASES OVER

\$50,000

**Discussion:** Contracts and purchases over \$50,000 are routinely brought to the Board for approval. Copies of the contracts are available to the Board and public upon request.

Vendor Name	Item	Amount	Funding
RSD Refrigeration Supplies	Increase PO (\$50,000) for	\$145,500	Routine
	additional programmable		Restricted
	thermostat supplies		Maint
Instructure	Data warehouse software	\$95,733	Technology -
			Grant
Desoto Cab	Increase PO (\$200,000) for Special	\$725,000	General Fund
	Ed contracted transport		
CatapultK12 Connect	Replacing School Messenger	\$62,886	Technology
	software		
Anixter	Increase PO (\$20,000) for	\$70,000	Routine
	additional locks and keys supplies		Restricted
			Maint
CDW	Networking equipment	\$271,308	Technology

**RECOMMENDATION**: Authorize the District to execute the above agreements and purchases.

**BUDGET IMPLICATIONS**: As stated above.

Daniel Hillman

Chief Business Officer

Dr. John Malloy Superintendent

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Item Number

### SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT

699 Old Orchard Drive, Danville, CA 94526

Page 113 of 129 Item 11.4

DATE:

March 15, 2022

**TOPIC:** 

**RATIFICATION OF WARRANTS** 

**DISCUSSION:** In accordance with Policy 3300, listed below is a summary of warrants issued for the following dates February 17, 2022 through March 2, 2022. Detailed warrant registers are available in the District's Business Office for public inspection.

Fund Number	Fund Name	Vendor Warrants	Salary Warrants	Total
1	General Fund	2,206,453.69	12,752,770.39	14,959,224.08
5	Warrant Pass Through Fund	14,363,341.11	-	14,363,341.11
13	Child Nutrition Fund	154,177.19	149,384.96	303,562.15
21	<b>Building Fund</b>	780,812.58	50,061.74	830,874.32
25	Capital Facilities Fund	121.97		121.97
30	State School Building Fund			-
35	County School Facilities Fund			-
40	Special Reserve Capital Outlay			-
51	Bond Interest & Redemption			-
53	Tax Override Fund			ž <b>–</b>
67	Self-Insurance Fund	209,575.65		209,575.65
71	Retiree Benefit Fund	(4,400.00)		(4,400.00)
77				-
	Payroll A/P Clearing			_
	Total All Funds	17,710,082.19	\$12,952,217.09	\$30,662,299.28

**RECOMMENDATION:** The Administration recommends ratification of the warrants issued on the above dates.

**BUDGET IMPLICATIONS:** As noted above.

Lori Benetti

Director, Accounting/Payroll

Daniel Hillman

Chief Business Office

Dr. John Malloy Superintendent

11.4

Item Number

### SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT 699 Old Orchard Drive, Danville, California 94526

DATE:

MARCH 15, 2022

TOPIC:

CONSIDERATION OF ADOPTION OF RESOLUTION NO. 42/21-22, CONTRACT FOR THE MONTEVIDEO ELEMENTARY SCHOOL CHILDCARE BUILDING & KINDER PLAY-YARD, INCREMENTS

2 & 3 – GUERRA CONSTRUCTION GROUP

DISCUSSION: Upon full completion of a construction contract, the Board of Education adopts a Resolution of Acceptance which accepts the work of the contract as complete and authorizes District staff to record a Notice of Completion.

The contract for Montevideo Elementary School Childcare Building & Kinder Play-Yard, Increments 2 & 3 project is fully completed and may be accepted by the Board, as follows:

 Guerra Construction Group, 984 Memorex Drive, Santa Clara, CA 95050, complete on February 28, 2022.

RECOMMENDATION: Staff recommends the Board adopt Resolution No. 42/21-22, contract for Montevideo Elementary School Childcare Building & Kinder Play-Yard, Increments 2 & 3 project.

**BUDGET IMPLICATIONS: None.** 

Erin Hirst

Director, Facilities Development

Chief Business Officer

Dr. John Malloy Superintendent

### San Ramon Valley Unified School District Contra Costa County, California Resolution #42/21-22

In the Matter of Accepting Contracts for Montevideo Elementary School Childcare Building & Kinder Play-Yard Increments 2 & 3 Project ("Project")

resolution as an exhibit.

RESOLUTION OF ACCEPTANCE

WHEREAS, the above entitled School District contracted with contractor for said Project:

 Guerra Construction Group, located at 984 Memorex Drive, Santa Clara, CA 95050, for the Montevideo Elementary School Childcare Building & Kinder Play-Yard, Increments 2 & 3 contract awarded on March 9, 2021;

WHEREAS, the nature of the District's interest in the childcare building & kinder play-yard, Increments 2 & 3 project at Montevideo Elementary School, 13000 Broadmoor Drive, San Ramon, CA 94583 ("real property") is Fee Interest; and

WHEREAS, it has been certified to this Board of Education that said contractor has fully completed their work, including all obligations under their contract, and same has been inspected and it complied with the approved plans and specifications, as of the following date:

NOW THEREFORE BE IT RESOLVED, that the work of said contract is accepted as complete by this Board, and the Board authorizes District staff to record the Notice of Completion attached to this

PASSED AND ADOPTED at the regular meeting of the Board held on March 15, 2022 by the following called vote:

AYES:
NOES:
ABSTAIN:
ABSENT:
CERTIFICATION AND VERIFICATION

• Guerra Construction Group, complete on February 28, 2022.

I hereby certify that the forgoing is a true and correct copy of a resolution and acceptance entered on the minutes of a meeting of said Board of Education held March 15, 2022 and I declare under penalty of perjury that the foregoing is true and correct.

Dated: March 15, 2022, Danville, California.

Dr. John Malloy Secretary of the Board of Education of the San Ramon Valley Unified School District of Contra Costa County, State of California PLEASE COMPLETE THIS INFORMATION

RECORDING REQUESTED BY:

Erin Hirst, Director of Facilities SRVUSD 3280 Crow Canyon Road, San Ramon, CA 94583

WHEN RECORDED MAIL TO:

Renee Kanalakis SRVUSD, Facilities 3280 Crow Canyon Rd. San Ramon, CA 94583

SPACE ABOVE THIS LINE FOR RECORDER'S USE

### NOTICE OF COMPLETION

**NOTICE IS HEREBY GIVEN** of completion (per Civil Code §9200) on February 28, 2022, of the Montevideo Elementary School Childcare Building & Kinder Play-Yard. Increments 2 & 3 contract ("the Contract") performed at 13000 Broadmoor Drive, San Ramon, CA 94583 ("the Property").

The Property is more particularly described as follows: Montevideo Elementary School, 13000 Broadmoor Drive, San Ramon, CA 94583.

The above Contract was performed by Guerra Construction Group, 984 Memorex Drive, Santa Clara, CA 95050 ("Contractor") pursuant to its agreement with the San Ramon Valley Unified School District, Montevideo Elementary School, 13000 Broadmoor Drive, San Ramon, CA 94583, owner in fee simple of the Property.

The work of improvement generally consisted of but is not limited to: re-grading, and re-striping of existing parking lot and drop-off lanes, bio-retention and utility stub-up, building pads and related site work for Increment 2.

### VERIFICATION

I, the undersigned, declare that I am the Superintendent of the San Ramon Valley Unified School District, and that I have read the foregoing notice and know its contents, and that the same is true to the best of my knowledge and belief.

I declare under penalty of perjury under the laws of the State of California that the foregoing is true and correct. Executed at 699 Old Orchard Drive, Danville, California, this 18th day of January 2022.

By:	
	Dr. John Malloy
	Superintendent
	San Ramon Valley Unified School District

### SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT 699 Old Orchard Drive, Danville, California 94526

DATE:

**MARCH 15, 2022** 

TOPIC:

PREVIEW OF TEXTBOOKS

**DISCUSSION:** It is requested that the following textbooks be adopted for use beginning immediately following adoption.

	Rina Singh	All Elementary	***************************************
111 Trees	Kids Can Press Limited	Schools	\$17.66
	Copyright 2020	Grade K-5	
Continued on next p	age		

111 Trees is a book based on the true story of a man from a small Indian village that values men and boys more than the girls born into the village. This man changes the village by instituting a custom where 111 trees are planted every time a girl is born. This book addresses male and female roles as well as ecology and environment. It also provides an opportunity for students to experience a story that addresses environmental sustainability, community activism and ecofeminism. This book has been previewed for age appropriateness and educational content.

District Policy 6161.1 requires that textbooks be placed on display prior to adoption. This board item is to serve as notice that these textbooks will be on display in the Educational Services Department (Building D) from March 15, 2022 through March 29, 2022. These textbooks will be presented to the School Board on March 29, 2022 for adoption.

**RECOMMENDATION:** The administration recommends adoption of these textbooks after the required preview period.

**BUDGET IMPLICATIONS:** District Instructional Material funds and/or site donations will be used to purchase these books.

Debra Petish

**Executive Director** 

Curriculum & Instruction

Christine Huajardo

Assistant Superintendent

**Educational Services** 

Dr. John Malloy Superintendent

11.6

Preview of Textbooks, March 15, 2022, continued:

I Promise	Lebron James Harper Collins Publishers Copyright 2020	All Elementary Schools Grade K-5	\$12.98
The Boy With Big, Big, Feelings	Britney Winn Lee Beaming Books Copyright 2019	All Elementary Schools Grade K-5	\$13.49
It's Trevor Noah: Born a Crime Adapted for Young Readers	Trevor Noah Yearling Copyright 2020	All Middle Schools Grade 8	\$8.99
And The Mountains Echoed	Khaled Hosseini Riverhead Books Copyright 2013	All High Schools Grade 10	\$11.10
The 57 Bus	Dashka Slater Ferrar Straus Giroux Books Copyright 2017	All High Schools Grade 10-12	\$11.49

*I Promise* is an inspiring call to students of all races, ages, and abilities to be themselves and treat all others with kindness and respect. The book encourages children to make the world a better place by being themselves. It addresses ethnic and cultural groups, people with disabilities, and ecology and environment. This book has been previewed for age appropriateness and educational content.

The Boy With Big, Big, Feelings supports students who have disabilities such as autism as well as those who experience anxiety and extreme emotions. This book will provide the opportunity for all students to understand those who experience extreme emotions and how to support and help classmates and community members. This book has been previewed for age appropriateness and educational content.

It's Trevor Noah: Born a Crime Adapted for Young Readers is the clean edition of the book Born a Crime, which is already adopted for its use at the high school level. This version is written for ages 8-11 and it will supplement other adopted novels, US History curriculum, and the social justice reading unit in grade 8 English. This book has been previewed for age appropriateness and educational content.

And The Mountains Echoed will allow students to be able to analyze a particular point of view or cultural experience reflected in this book, drawing on a wide reading of world literature. This book will supplement other novels and will be part of a Middle Eastern unit taught in Global Studies. This book has been previewed for age appropriateness and educational content.

The 57 Bus fulfills the California Reading Standard for Informational Text. In that, sophomore students can determine the central idea of the book and analyze its development over the course of the text. This book has been previewed for age appropriateness and educational content.

### SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT

699 Old Orchard Drive, Danville, CA 94526

DATE:

March 15, 2022

**TOPIC:** 

CONSIDERATION OF APPROVAL OF THE 2022-2023 REVISED INSTRUCTIONAL CALENDAR AND 2022-2023 REVISED SR

INFANT/TODDLER PROGRAM (S.I.T.E.S.) INSTRUCTIONAL

**CALENDAR** 

### DISCUSSION:

The calendars being presented here are revised to reflect President Biden's declaration establishing June 19<sup>th</sup> as Juneteenth National Independence Day, a federal holiday commemorating the end of slavery in the United States, and recent negotiations with the District's classified bargaining units.

All other aspects of the 2022-2023 Instructional Calendar and 2022-2023 S.I.T.E.S Instructional Calendar will remain as originally approved by the Board of Education.

### RECOMMENDATION:

Staff recommends the Board approve the 2022-2023 Revised Instructional Calendar and 2022-2023 Revised S.I.T.E.S. Instructional Calendar as presented.

### **BUDGET IMPLICATIONS:**

The District will bear no additional costs in taking this action.

Keith Rogenski

Assistant Superintendent

**Human Resources** 

Dr. John Malloy

Superintendent

Item Number

11.7

### SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT 2022-2023 *REVISED* INSTRUCTIONAL CALENDAR

			JULY	<u> </u>			AUGUST SEPTEMBER														det and least Day of Calcard
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### SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT Page 121 of 129 Item 11.7 2022-2023 REVISED SR INFANT/TODDLER PROGRAM INSTRUCTIONAL CALENDAR

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### SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT

699 Old Orchard Drive, Danville, CA 94526

DATE:

March 15, 2022

**TOPIC:** 

CONSIDERATION OF APPROVAL OF THE 2023-2024 AND 2024-2025

INSTRUCTIONAL CALENDARS

### **DISCUSSION:**

The 2023-2024 and 2024-2025 Instructional Calendars have been negotiated and tentatively agreed upon between the District and representatives of its bargaining units and management team.

The calendars, which are attached hereto, is brought forth at this meeting for recommended approval.

### **RECOMMENDATION:**

Approve the 2023-2024 and 2024-2025 Instructional Calendars as presented.

### **BUDGET IMPLICATIONS:**

There are no budget implications.

Keith Rogenski

Assistant Superintendent

**Human Resources** 

Dr. John Malloy Superintendent

11.8

Item Number

### SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT FINAL DRAFT 2023-2024 INSTRUCTIONAL CALENDAR

	JULY AUGUST SEPTEMBER																				
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### SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT 2024-2025 INSTRUCTIONAL CALENDAR

### **FINAL DRAFT**

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### San Ramon Valley Unified School District

699 Old Orchard Drive, Danville, CA 94526

DATE:

March 15, 2022

**TOPIC:** 

CONSIDERATION OF APPROVAL OF PROVIDER FOR THE EXPANDED

LEARNING OPPORTUNITIES PROGRAM

**DISCUSSION**: The Expanded Learning Opportunities Program (ELO-P) is a new mandated program established and authorized by the 2021-22 Budget Act, as amended in Assembly Bill 167, Chapter 252. This state sponsored program provides funding for before/after school and summer school enrichment programs for unduplicated pupils in TK through sixth grade. It is the intent of the Legislature that all local educational agencies offer all unduplicated pupils in classroom-based instructional programs access to comprehensive after school and intersessional expanded learning opportunities.

Unduplicated pupils are defined as students who are English Language Learners, Foster or Homeless Youth, or those who qualify for the Free and Reduced Lunch Program. "Expanded learning" is defined as before school, after school, or summer learning programs that focus on developing the academic, social, emotional, and physical needs and interests of pupils through hands-on, engaging learning experiences. It is the intent of the Legislature that expanded learning programs are pupil centered, results driven, include community partners, and complement, but do not replicate, learning activities in the regular school day and school year.

The district has received ELO-P funds in the amount of \$964,791 and on February 18, 2022 began the RFP process to seek a provider for this program. Proposals were received from three interested providers; Right At School, Kids' Country and Champions. Following review of the proposals each vendor was invited to participate in an interview process. Interviews were conducted on March 9, 2022. Following the interviews, the selection committee deliberated and evaluated each vendor. The vendor selected will support the district's strategic directions and have a clear plan that is focused on the whole child and encompasses social emotional learning, academic enrichment, and additional activities that are in line with the district academic programs.

Right At School has been selected to provide the services for the Expanded Learning Opportunities Program. The district expects to start this program for Summer 2022.

**RECOMMENDATION:** Staff recommends that the Board approve Right At School to be the providers of the Expanded Learning Opportunities Program for San Ramon Valley Unified School District and authorize staff to execute agreement effective June 1, 2022 for a term of one (1) year as per the conditions of the RFP.

**BUDGET IMPLICATIONS**: Program to be funded by Expanded Learning Opportunities Program allocation of \$964,791 and district funds.

Christine Huajardo

Assistant Superintendent, Educational Services

Daniel Hillman

Chief Business Officer

Dr. Mhn Malloy

Superintendent

## Program Expanded Learning pportunities - Proara



# Expanded Learning Opportunities - Program

### Overview

- Required by the State of California under current statute.
- Financial allotment provided in January, 2022
- Must begin program by June, 2022 and spend funds by June, 2023.
- emotional, and physical needs and interests of our students.

  Pupil-centered, results-driven, and include community partners.

Focus on the academic, social

Intent of Program: That all LEAs offer all unduplicated pupils access to comprehensive before and/or after school and summer/intersessional expanded learning opportunities.

# Expanded Learning Opportunities - Program

### Requirements

- Enrollment of at least 50% of our unduplicated pupils(approximately 750 students):
- Foster Youth
- Homeless Youth
- **English Language Learners**
- Students in the Free and Reduced Lunch Program.

- Nine hour day including time spent in school.
- Must take place over at least 180 days during school year and 30 days during intersession or summer school.

## Partnering with Providers

- Request for Proposals
- A team including District staff and PTA representation interviewed three potential providers.
- Right at School provided the lowest bid and received the highest rating based on their proposal and presentation.
- Used by: Palo Alto, Mountain View Whisman, and other similar school districts.
- Linked to our strategic directions.
- Provides robust program focused on the social emotional and academic well-being of students.