



# BOARD OF EDUCATION MEETING AGENDA

June 14, 2022 - District Boardrooms A & B

Teleconference site: Board Member Ordway will attend closed session by telephone from  
Hyatt Regency Denver Tech Center - 7800 East Tufts Avenue, Denver, CO 80237  
5:00 p.m. CLOSED SESSION 7:00 p.m. OPEN SESSION

Ken Mintz, President  
Rachel Hurd, Vice President  
Laura Bratt, Clerk

Shelley Clark, Member  
Susanna Ordway, Member  
Anya Ayyappan, Student Board Member

Welcome to the San Ramon Valley Unified School District Board of Education meeting. Your interest in our schools is greatly appreciated.

The Board Members value input from the community. Members of the public can address the Board at meetings regarding items that are not on the agenda during the agenda item *Public Comment for Non-Agendized Items*. Items that are on the agenda can be addressed when that item is introduced by the Board President.

In order to ensure that the Board has adequate time to hear from the public while balancing the need to conduct its agendized work, public comment will be handled in the following way:

- A time limit of three (3) minutes per speaker has been established and will be enforced. The Board reserves the right to decrease the amount of time allotted per speaker. All speakers will be allotted an equal amount of time.
- Comments for special meetings and workshops will be limited to the agenda item only.

#### Public Comment for both Agendized and Non-Agendized Items:

- Anyone who wishes to address the board must submit a Speaker Card to Cindy Fischer
- The Board President will call each speaker to the podium during the appropriate agenda item.
- Please note that, by law, the Board cannot take action or engage in dialogue on items not on the agenda.

#### For Items Not on the Agenda:

- A maximum of thirty minutes will be allotted for the agenda item: *Public Comment for Non-Agendized Items*.
- If the amount of time needed for all speakers to be heard exceeds the thirty minutes allotted, then *Public Comment for Non-Agendized Items* will be paused at the thirty minute mark and will be continued prior to agenda items: *Administrative Matters* until all remaining speakers whose cards were submitted before the pause have had an opportunity to be heard.
- When there is a topic that only one speaker wishes to address, that speaker will be prioritized.
- We strongly encourage speakers who wish to speak about the same topic to designate one or two individuals to speak on behalf of the entire group.
- If there are any people who share a unified view of a topic, they may raise their hand or stand while the designated speakers are addressing the Board so that the Board Members are aware of the level of support.

By law, board members can only discuss items that appear on the agenda. For this reason, board members do not engage in dialogue with individuals speaking during the non-agenda public comment section of the meeting. For individuals who wish to speak with board members in-depth about an issue, contacting board members on an individual basis is recommended, although individual board members have no legal authority to make decisions without consideration by the whole board.

**Electronic Submission of Public Comment:**

1. Email your comments to [publiccomments@srvusd.net](mailto:publiccomments@srvusd.net). Emails will be automatically forwarded to each Board Member and will be entered into the official minutes.
  - a. Public comments received from the time the agenda is posted through the end of the open session portion of the meeting, will be included in the minutes.
  - b. Public comments received 4 hours or less prior to the start of open session will be included in the minutes, but may not be read by all Board Members prior to the meeting.
  - c. No email attachments will be accepted with electronically submitted public comments.
  - d. Email addresses will not be included in the public record in order to protect the privacy of commenters.

**Closed Session:** Closed session meetings are not open to the public. By law, matters dealing with students and district employees are reserved for closed session to provide confidentiality. Other closed session topics can include litigation, property negotiations, and collective bargaining issues with employee associations. Members of the public are given the opportunity to speak regarding closed session items prior to the closed session.

**Action items** are considered and voted on individually by the board. **Consent items** are considered routine in nature and are approved by combining them into a single vote. A member of the Board of Education or a member of the public may request that a consent item be removed from the consent agenda and voted on separately.

Copies of board agenda backup and other informational materials provided to members of the Board of Education are available for review in the Office of the Superintendent beginning at 4:00 PM on the last working day of the week preceding each meeting of the Board of Education. For disability-related modification or accommodation, please contact the Office of the Superintendent at 552-5500 during business hours.

The meeting will be live-streamed at the following link:

[https://www.srvusd.net/district/board\\_meetings](https://www.srvusd.net/district/board_meetings) and on our YouTube channel at SRVUSD Board.

*In compliance with Brown Act regulations, this agenda was posted 72 hours before the noted meeting.  
Cindy Fischer, Executive Assistant*



# CLOSED SESSION

Superintendent's Conference Room  
June 14, 2022  
6:00 p.m.

- 1.0 Call to Order**
- 2.0 Attendance**
- 3.0 Acceptance of Closed Session Agenda and Public Comment**
  - Adjournment to Closed Session**
- 4.0 Closed Session Agenda**
  - 4.1 Consideration of Student Expulsion**  
(Ed. Code 48948(c))
    - a) Case No. 01/21-22
  - 4.2 Public Employee Appointment**  
(Government Code Section 54957)
    - a) Director of Maintenance & Grounds
    - b) Principal, Elementary
    - c) Assistant Principal, Middle School & High School
    - d) Program Supervisor
    - e) Area Supervisor, Child Nutrition
    - f) Nutritionist
  - 4.3 Public Employee Discipline//Dismissal/Release**  
(Government Code Section 49070)
  - 4.4 Public Employee Performance Evaluation**  
(Government Code Section 54957)
    - a) Superintendent
    - b) Assistant Superintendent

**Adjournment**



# OPEN SESSION

District Boardrooms A & B  
June 14, 2022  
7:00 p.m.

**Please Note: All Public Comment is limited to three (3) minutes.**

- 5.0 Pledge of Allegiance/Attendance**
- 6.0 Report of Actions Taken in Closed Session**
- 7.0 Acceptance of Minutes**
  - 7.1 Minutes of June 7, 2022 **Action**
- 8.0 Agenda Approval and Consent Action**
  - 8.1 Acceptance of Open Session Agenda **Action**
  - 8.2 Approval of Consent Agenda **Action**
- 9.0 Reports to the Board**
  - 9.1 General Obligation (GO) Bond Finance Presentation **Oral**
  - 9.2 Public Comment for Non-Agenda Item (Comments Limited to Three Minutes) **Oral**
  - 9.3 Association Presidents' Report **Oral**
  - 9.4 Superintendent's Report **Oral**
  - 9.5 Student Board Member's Report **Oral**
- 10.0 Action Items/Public Hearings**
  - 10.1 Consideration of Adoption of the 2022-23 Local Control and Accountability Plan (LCAP) **Enclosure Action**
  - 10.2 Consideration of Adoption of the 2022-23 District Budget including the Excess Reserves Report **Enclosure Action**
  - 10.3 Consideration of Adoption of the SRVUSD Special Education Local Plan Area (SELPA) Annual Service Plan and Annual Budget Plan for 2022-23 **Enclosure Action**
  - 10.4 Consideration of Approval of Addenda to Employment Agreements for Superintendent and Contracted Management Employees Applying a One-Year Extension and Salary Adjustment **Enclosure Action**
  - 10.5 Consideration of Approval of Addenda to Employment Agreement for Superintendent **Enclosure Action**

**11.0 Consent Items**

- |       |   |                             |
|-------|---|-----------------------------|
| 11.1  | Consideration of Approval of Certificated Personnel Changes   | Enclosure<br><b>Consent</b> |
| 11.2  | Consideration of Approval of Classified Personnel Changes   | Enclosure<br><b>Consent</b> |
| 11.3  | Ratification of Warrants  | Enclosure<br><b>Consent</b> |
| 11.4  | Consideration of Approval of Contracts/Purchases Over \$50,000  | Enclosure<br><b>Consent</b> |
| 11.5  | Consideration of Adoption of Resolution #76/21-22, Authorizing the Approval of Year-End 2021-22 Budget Transfers                            | Enclosure<br><b>Consent</b> |
| 11.6  | Consideration of Adoption of Resolution #77/21-22, Commitment of Funds for 2022-23  | Enclosure<br><b>Consent</b> |
| 11.7  | Consideration of Adoption of Resolution #78/21-22, Authorizing the Allocation of Funds in the 2022-23 Education Protection Account          | Enclosure<br><b>Consent</b> |
| 11.8  | Consideration of Adoption of Resolution #79/21-22, Authorizing 2022-23 Intra-Fund Transfers in Accordance with Education Code Section 35161 | Enclosure<br><b>Consent</b> |
| 11.9  | Consideration of Approval of Bid Award for San Ramon Valley High School Storage Enclosure - DRT Grading & Paving, Inc.                      | Enclosure<br><b>Consent</b> |
| 11.10 | Adoption of Textbooks   | Enclosure<br><b>Consent</b> |
| 11.11 | Preview of Textbooks  | Enclosure<br><b>Consent</b> |
| 11.12 | Consideration of Approval of 2022-23 Non-Public School and Non-Public Agency Master Contract Expenditures                                   | Enclosure<br><b>Consent</b> |
| 11.13 | Consideration of Adoption of Resolution No. 71/21-22 Approval of Provisional Internship Permit (PIP) Request(s)                             | Enclosure<br><b>Consent</b> |
| 11.14 | Declaration of Surplus Property   | Enclosure<br><b>Consent</b> |
| 11.15 | Consideration of Approval of the College and Career Access Pathways Partnership Agreement (CCAP)  | Enclosure<br><b>Consent</b> |

**12.0 Administrative Matters**

- 12.1 Board Members' Reports

**Adjournment**



## BOARD OF EDUCATION MEETING

June 7, 2022

### MINUTES

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The video from this meeting can be found on the District website at [www.srvusd.net](http://www.srvusd.net).

- 1.0 Call to Order** The meeting was called to order at 5:02 PM.
- 2.0 Attendance** Board Members Present: Board President Ken Mintz, Board Vice President Rachel Hurd, Board Clerk Laura Bratt, and Board Members Shelley Clark and Susanna Ordway.
- Administrators Present: Superintendent John Malloy, Assistant Superintendents Keith Rogenski and Christine Huajardo, Executive Director Melanie Jones, Director Ilana Israel Samuels, Legal Representative Seth Eckstein from F3 and Recording Secretary Cindy Fischer.
- 3.0 Acceptance of Closed Session Agenda and Public Comment** On a motion by Laura Bratt, seconded by Susanna Ordway the closed session agenda was approved (5/0). There was no public comment.
- 4.0 Closed Session** The closed session was adjourned at 7:00 PM.
- Board President Ken Mintz reconvened the meeting in open session at 7:07 PM.
- 5.0 Pledge of Allegiance/Attendance** Board Members Present: Board President Ken Mint, Board Vice President Rachel Hurd, Board Clerk Laura Bratt and Board Members Shelley Clark and Susanna Ordway.
- Administrators Present: Superintendent John Malloy, Assistant Superintendents Keith Rogenski, Danny Hillman and Christine Huajardo, Executive Directors Nadine Rosenzweig, Jon Campopiano, Debbie Petish, Linda Rowley Thom and Directors Ilana Israel Samuels, Hong Nguyen, Evan Miller and Katie Witt
- Others Present: 75 visitors attended. Recording Secretary Cindy Fischer
- 6.0 Report of Action Taken in Closed Session** The Board made the following appointments effective July 1, 2022.  
Isma'il al-Shabazz Supervisor, Custodial Operations  
Bassant Abdelrahman - Assistant Principal, High School
- The Board accepted the resignation of employee ID 08081 per agreement, which was approved by a vote of 5 ayes, 0 nays, and 0 abstentions.
- 7.0 Acceptance of Minutes** On a motion by Shelley Clark seconded by Susanna Ordway, the May 17, 2022 minutes were approved. (5/0)
- 8.0 Agenda Approval and Consent Action**

- 8.1 Acceptance of Open Session Agenda** On a motion by Laura Bratt seconded by Rachel Hurd the open session agenda was approved. (5/0)
- 8.2 Approval of Consent Agenda** On a motion by Rachel Hurd seconded by Shelley Clark, the consent agenda was approved as amended. Item 12.13 was moved to action item 10.9. (5/0).
- 9.0 Reports to Board**
- 9.1 Public Comment for Non Agenda Items** Mike Arata (8.52)  
Tywon Sacontrie (12.17)  
Lisa Wirth (14.00)  
Laura Gantt (16.40)  
Brian Gantt (20.08)  
Jill Seidenverg (24.47)  
Joe Rubay (25.46)  
Bob Rodde (27.09)  
Asha Bajaj (28.58)  
Rick Jarrett (31.28)  
Bob Allen (33.26)  
Claudia Schwarz (35.56)
- 9.2 Association Presidents' Comments** SRVEA President Laura Finco  
Public Comment:  
Tywon Sacontrie (46.59)
- 9.3 Superintendent's Report** Superintendent John Malloy  
Public Comment:  
Tywon Sacontrie (1.06.47)
- 10.0 Action Items/Public Hearings**
- 10.1 Consideration of Approval of Next-Steps for the Equity Action Plan for 2022-23** Superintendent John Malloy introduced the presentation. Executive Directors Debbie Petish and Hong Nguyen and Assistant Superintendent Keith Rogenski reviewed the plan.  
On a motion by Rachel Hurd seconded by Shelley Clark, the Board approved the next steps for the equity action plan for 2022/23. (5/0)  
Public Comment:  
Mike Arata (1.55.20)  
Sharon Arata (1.55.33)  
Tywon Sacontrie (2.02.17)  
Bob Allen (2.05.33)  
Gabrielle Leonard (2.09.50)  
Brooklyn Gantt (2.13.26)  
Mia Andrews (2.14.33)  
Kathy Stout (2.16.12)  
Shakeela Hurt-Lincoln (2.19.48)  
Larry Jones (2.23.06)  
Joe Rubay (2.26.29)  
Rhonda Wright (2.26.48)  
Paul Stout (2.33.43)  
Ben Horn (2.36.00)  
Reverend Anthony Woods (2.39.10)  
Freddie Davis (2.41.16)
- On a motion by Susanna Ordway seconded by Shelley Clark the Board voted to extend the meeting to 11pm. (5/0)
- 10.2 Public Hearing for the** Board President Mintz opened the public hearing.

<b>Proposed 2022-23 Local Control and Accountability Plan (LCAP)</b>	Executive Director Jon Campopiano shared the presentation Public Comment: Mike Arata (3.18.19) Tywon Sacontri (3.21.18) Board President Mintz closed the public hearing.
<b>10.3 Public Hearing for the Proposed 2022-23 District Budget</b>	Board President Mintz opened the public hearing Chief Business Officer Danny Hillman shared the presentation Public Comment: Tywon Sacontri (4.09.33) Board President Mintz closed the public hearing  On a motion by Laura Bratt seconded by Susanna Ordway the Board voted to extend the meeting to 11pm. (5/0)
<b>10.4 Public Hearing for the SRVUSD Special Education Local Plan Area (SELPA) Annual Service Plan for 2022-23</b>	Board President Mintz opened the public hearing Public Comment: None Board President Mintz closed the public hearing
<b>10.5 Consideration of Approval of Comprehensive Support and Improvement (CSI) Grant Expenditure Plan</b>	On a motion by Susanna Ordway, seconded by Shelley Clark, the Board approved the comprehensive support and improvement (CSI) grant expenditure plan (5/0) Public Comment: Tywon Sacontri (4.19.33)
<b>10.6 Consideration of Approval of Revision to Administrative Regulation 1312.3 Uniform Complaint Procedure</b>	On a motion by Laura Bratt, seconded by Rachel Hurd, the Board approved the revisions to administrative regulation 1312.3 Uniform Complaint Procedure (5/0) Public Comment: None Tywon Sacontri (2.24.30)
<b>10.7 Board to take action to seat Student Board Member</b> Moved to 10.3	On a motion by Susanna Ordway, seconded by Laura Bratt, the Board seated Student Board Member Anya Ayyappan (5/0) Public Comment; Tywon Sacontri (3.30.41)
<b>10.8 Consideration of Adoption of Resolution No. 73/21-22 in the Matter of Ordering the Regular Governing Board Member Elections; Specifications of Election Order</b>	On a motion by Shelley Clark, seconded by Susanna Ordway, the Board adopted resolution #73/21-22 ordering the regular governing board member elections; specifications of election order (5/0) Public Comment: None
<b>10.9 Adoption of Textbooks</b> Consent Item 12.13	On a motion by Rachel Hurd, seconded by Shelley Clark, the Board adopted the textbooks (5/0) Public Comment: Lisa Disbrow (4.30.19)
<b>11.0 Informational Items</b>	
<b>11.1 SRVUSD Universal Pre-Kindergarten (UPK) Implementation Plan</b>	Executive Director Nadine Rosenzweig presented the universal pre-kindergarten plan Public Comment: Tywon Sacontrie (4.45.37)
<b>12.0 Consent Items</b>	



- 12.1 Consideration of Approval of Certificated Personnel Changes
- 12.2 Consideration of Approval of Classified Personnel Changes
- 12.3 Ratification of Warrants
- 12.4 Declaration of Surplus Property
- 12.5 Consideration of Approval of Contracts/Purchases over \$50,000
- 12.6 Consideration of Approval of Bid #875, Non-Food Supplies
- 12.7 Consideration of Approval of Bid #876, Bread & Bakery Products
- 12.8 Consideration of Approval of Bid #877, Dairy Products
- 12.9 Consideration of Approval of Bid #879, Grocery Products
- 12.10 Consideration of Approval of Bid #880, Pizza Products
- 12.11 Consideration of Approval of A-G Completion Improvement Grant Plan
- 12.12 Consideration of Approval of Revisions to Board Policy and Administrative Regulation 0420 School Plans/Site Councils
- 12.13 Adoption of Textbooks
- 12.14 Preview of Textbooks
- 12.15 Consideration of Approval of Bid Award for Gale Ranch Middle School Sidewalk Replacement Project
- 12.16 Consideration of Approval of New & Revised Management Job Descriptions for Child Nutrition Services and Education Services
- 12.17 Consideration of Approval of Bid Award for Security Camera Installation Various Sites, Phase 1 - Dynamic Security Technologies, Inc.
- 13.0 Administrative Matters**
- 13.1 Board Member's Reports** Due to the late hour, Board members did not report
- 13.2 Student Board Member Report** No report
- Adjourned** The meeting was adjourned at 11:59pm.

## WRITTEN PUBLIC COMMENT

6/7/22

**Claudia Martinez Schwarz 6/6/22 10:49AM**

Dear Board,

My name is Claudia Martinez Schwarz, I am a parent of two graduates from Monte Vista.

I am here with a group of San Ramon Valley residents concerned with the recent outward displays of hate in our schools.

Thank you for the opportunity to address the board to share our concerns.

We know that as our elected officials you agree that "Hate Has No Place Here," and I thank you for all you are doing to improve tolerance in our district.

Yet, I fear hate and racism are leaking into our public schools.

Many of you are aware of the White Lives Matter display on Blackhawk and Camino Tassajara a few weeks ago, but you may not know the same group displayed their banners on top of Mount Diablo a few days later.

I also know that early in May a group of hooded individuals posted anti-Semitic stickers in some of the buildings at Cal High, and just last week, a black teacher received a number of racist texts and emails.

I've been a community member in Danville for a long time and I feel that this is not normal for us, it appears to be a more organized hate activity and I urge the board to increase awareness to these events.

We know that in the last decade the district has undergone a change in its racial makeup up from a white majority to a people of color majority. And change brings fear.

Like the district and the community at large, The USA is afraid right now and a small group of people is using fear to promote an agenda of division and hate.

We can work together to be louder than the hateful and angry few. We ask that you let us know how we can support you in the district in these activities.

Sincerely,

Claudia and Hank Schwarz - Danville

Jim Hinton - Danville

Marian Jameson - Danville

Chris Ritter - Alamo

**Mike Moore 6/6/22 11:01AM**

Ladies and Gentlemen of the SRVUSD Board:

I write as a lawyer, a grandfather of a student at Californira High School, and the parent of a graduate of San Ramon Valley High.

I am deeply troubled by the reckless and harmful actions of Superintendent Malloy in handling what has now been exposed as a fraudulent and faked "racist" incident involving the California High School cheer squad and its hairstyle mannequin Mr. Malloy

fell short of the standards we expect of a school superintendent in several particulars:

\*He responded in public to the initial press inquiries on the matter before undertaking a careful investigation to ascertain the facts.

\*He used highly inflammatory language in his initial public response, branding the cheer squad's use of the mannequin as "intolerable,"

"offensive," and "racist."

\*When the facts of the matter were brought to his attention after his premature and ill-informed remarks, he refused to offer an apology to the cheer squad. They had been subjected to taunts and bullying at school, in large part due to his own inflammatory public statement about the matter.

A competent administrator would of course have taken the time to investigate the matter carefully before making any public statements. Mr. Malloy's rush to condemnation, by contrast, led to wholly unnecessary harm to the members of the cheer squad.

That is very troubling both for the image and reputation of the school district, as well as for the legal liability to which the district is now exposed.

In my view, the Superintendent's damaging performance in this instance is grounds for termination for cause. Short of that, the Board should issue a clear and unconditional apology to the members of the Cal High cheer squad. At the same time the Superintendent should be sent to mandatory training on crisis management and the techniques for conducting an internal investigation before issuing public statements that may expose the district to serious legal liability.

Sincerely,

Michael Moore  
Diablo, California

**Lorraine Bordegaray 6/6/22 2:31PM**

Dear Superintendent and Board Members

I'm writing this brief note to object to spending almost \$2M per year on 15 new "Equity Liaisons". This is a huge budget commitment without proof of need, nor proof of concept (meaning why not start with a small pilot of 1-2 equity liaisons- to understand the ROI on this investment). What we do need are more school counselors at the middle and high school levels to support our students- both academically and mentally.

Why are we about to spend \$2M per year on this without parents' input? Parents are being asked to donate to save teachers' jobs and classes at SRVHS- but we can spend \$2M on 15 new personnel trying to figure out equity?

Our kids are mentally struggling from Covid learning and social delays, social media pressures, and academic performance. We need more counselors who proactively check on our kids.

Please for once VOTE NO on this request for \$1.8M on an unproven need, or at least demonstrate you are representing parents by asking why are we doing this, vs hiring 15 new counselors.

TAKE A STAND AND VOTE NO on spending. When parents are being asked to donate or classes will be canceled. It seems upside-down management.

Now, I ask you to preserve and utilize my tax dollars to benefit the kids directly.

Thank you-  
Lorraine

**M Hoffman 6/6/22 3:41PM**  
Trustees:

Please vote NO on the \$1.8MM request for 15 "Equity Liaisons." Our schools have all been asked to commit to large scale cutbacks in services due to budgetary issues. Meanwhile, to see close to \$2,000,000 being allocated on a whim with no real evidence supporting the need for or the benefit of these new employees makes the demanded cutbacks seem disingenuous at best. Our school sites are in desperate need of more classroom teachers, counselors, and paraeducators. Please consider funding these positions first. Please vote NO on creating these new positions.

Thank you,

**Vanessa Chiniquy 6/7/22 2PM**

Dear board,

The priority right now for our kids should be mental health and academic support, especially after a year of online learning and social distancing. If we have \$1.8 million available to spend, then lets hire more counselors and paras that can help our kids catch up and succeed academically and emotionally. Is this really the best use of our money? Is this in response to Dr. Malloy getting sued? I hope you all take the time to really discuss the pros and cons of this proposed spending and get more input from community members. What is the plan for long term spending on this proposal? Transparency is important too. Please do your due diligence.

Thank you,  
Vanessa Chiniquy

**Audra Carrion 6/7/22 2:14PM**

Greetings,

First, I want to thank you for acknowledging the racism issues within our community. Being an alumni of this school district I can say racism has been a problem long before I walked the halls of the schools.

My child participated in the justice and community English pathway as a freshmxn this past school year. Not only was my child devastated, but I was surprised when the teacher notified the class she was resigning at the end of the school year due to undisclosed reasons. My gut is that this teacher was burnt out, and had lost her ability to teach at a level she wanted to. This was a young teacher. One who made it interesting in class every day, engaged students, took care of them, and truly wanted the best for them. This teacher made a lasting impression on my freshmxn. We need more teachers like this. We need to help our current teachers want to continue to teach.

Both my freshmxn and senior this year spent an obscene amount of days in the commons, library, theater during class time because there was a sub shortage and there was no one to teach them. My freshmxn struggled to understand why they were required to be at school when there wasn't even a teacher present.

I believe that given our dire need for more teachers and substitutes this 1.8 million dollars should be used toward attracting and retaining teachers rather than hiring equity liaisons to add more pressure to an insurmountable list of teacher duties they already do not have time for and do not get paid enough for.

Rather than being reactionary in our steps to combat racism and be equitable, we should be proactively listening to our teachers, students and parents in the community who are directly affected. We should be putting together parent led groups such as the Equity Steering Committee mentioned but on a bigger scale, finding more parent liaisons to assist, utilizing the PTA's inclusion and diversity committees, talking with our Site Council reps, and requiring parent participation to help make the schools more equitable from within and bridging the gap between all of the parent led groups. We have these policies in place already, they just aren't being used to their fullest potential. Throwing more money at the problem is only masking the issue. In my opinion it's going to cause more friction and division within the schools.

There are plenty of parents willing to help the district. I have applied multiple times for committees and have been rejected each time. My hunch is that the district continues to utilize the same parents over and over again rather than digging through the pool and finding NEW parents that want to actively participate and engage in the deep discussions to get to the roots of the problem. I see it daily within the PTA and various boards. The implicit bias ALSO runs deep in these committees. Continuing to utilize the same will continue to result in the same. Change must come from the community first.

I strongly urge you to reconsider this unnecessary expenditure.

Thank you,  
Audra Carrion

**San Ramon Valley Unified School District**  
699 Old Orchard Drive, Danville, CA 94526

**DATE:** June 14, 2022

**TOPIC:** GENERAL OBLIGATION (GO) BOND FINANCE PRESENTATION

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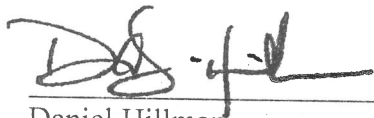
**DISCUSSION:**

The district's bond finance team consisting of financial advisors from Fieldman, Rolapp & Associates, underwriters from Stifel, Nicolaus & Company and bond counsel from Orrick Herrington & Sutcliffe will provide an update on the district's General Obligation Bond program at tonight's meeting.

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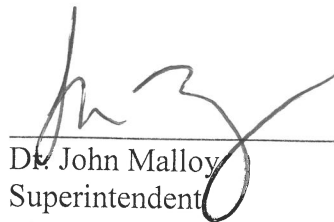
**RECOMMENDATION:** Informational only.

**BUDGET IMPLICATIONS:** N/A



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Daniel Hillman  
Chief Business Officer



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Dr. John Malloy  
Superintendent



# Overview of Outstanding General Obligation Bonds (Issuance and Refinancing History)

June 14, 2022

# Your Bond Finance Team

- Stifel, Nicolaus & Company, Incorporated - Underwriter
  - Bruce Kerns
  - Erica Gonzalez
  
- Fieldman, Rolapp & Associates, Inc. – Municipal Advisor
  - Adam Bauer
  - Jason Chung
  
- Orrick Herrington & Sutcliffe LLP – Bond & Disclosure Counsel
  - Donald Field
  - Andrea Greenwald

STIFEL



# Previous Bonds of 1998 Measure D

- Measure D Election of 1998
  - ☐ 2/3 vote election on April 14, 1998
    - Total authorization of \$70 million
    - Single series of bonds sold in July 1998
    - No remaining unissued authorization
  - ☐ Series A Bonds
    - Original amount of bonds: \$70,000,000
    - Original repayment period: 20 years
    - Final maturity: July 1, 2018
    - Non-callable bonds



# Previous Bonds of 2002 Measure A

- Measure A Election of 2002
  - ☐ 55% vote election on November 5, 2002
    - Total authorization of \$260 million
    - Three series of bonds sold in 2003, 2004 and 2006
    - No remaining unissued authorization
  - ☐ Series 2003 Bonds issued in March 2003
    - Original amount of bonds: \$72,000,000
    - Outstanding amount of bonds: \$0
    - Original repayment period: 25 years
    - Original final maturity: August 1, 2028
    - Refinanced by the 2012 Refunding Bonds
  - ☐ Series 2004 Bonds issued in October 2004
    - Original amount of bonds: \$100,000,000
    - Outstanding amount of bonds: \$0
    - Original repayment period: 25 years
    - Original final maturity: August 1, 2029
    - Refinanced by the 2012 Refunding Bonds
  - ☐ Series 2006 Bonds issued in August 2006
    - Original amount of bonds: \$88,000,000
    - Outstanding amount of bonds: \$0
    - Original repayment period: 25 years
    - Original final maturity: August 1, 2031
    - Refinanced by the 2012 Refunding Bonds and 2013 Refunding Bonds

# Previous Bonds of 2012 Measure D

- Measure D Election of 2012
  - ☐ 55% vote election on November 6, 2012
    - Total authorization of \$260 million
    - Three series of bonds sold in 2013, 2015, and 2018
    - No remaining unissued authorization
  - ☐ Series 2013 Bonds issued in March 2013
    - Original amount of bonds: \$74,995,000
    - Outstanding amount of bonds: \$0
    - Original repayment period: 25 years
    - Original final maturity: August 1, 2037
    - Refinanced by the 2021 Refunding Bonds
  - ☐ Series 2015 Bonds issued in April 2015
    - Original amount of bonds: \$125,000,000
    - Outstanding amount of bonds: \$2,575,000
    - Original repayment period: 25 years
    - Original final maturity: August 1, 2040
    - Refinanced by the 2021 Refunding Bonds
  - ☐ Series 2018 Bonds issued in December 2018
    - Original amount of bonds: \$60,005,000
    - Outstanding amount of bonds: \$34,715,000
    - Original repayment period: 8 years
    - Original final maturity: August 1, 2026

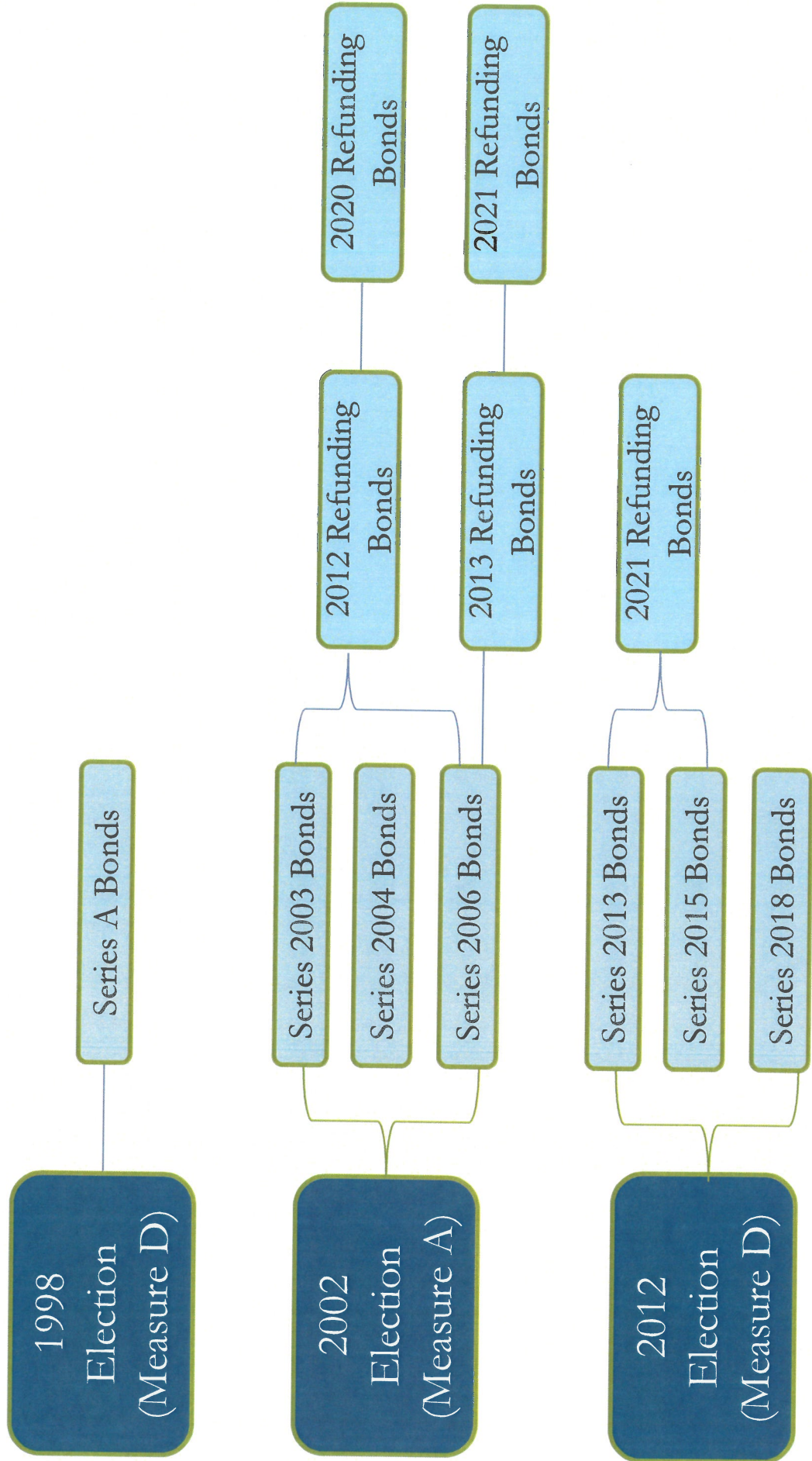
# Refinancing of 2002 Measure A Bonds

- In mid-June 2012, prior to the Board calling the bond election for 2012 Measure D on August 7, 2012, a portion of the outstanding 2002 Measure A bonds was refinanced to reduce and restructure debt service payments to lower property tax rates and change their future pattern
  - The remaining portion of 2002 Measure A Bonds were subsequently refinanced in February 2013 to further reduce debt service payments
- Without the refinancing, tax rates for the combination of the 1998 Measure D bonds and the 2002 Measure A bonds would have increased from \$66 per \$100,000 of assessed value in 2011-12 to about \$82 per \$100,000 in 2016-17
- The refinancing provided more room for debt service on the bonds of 2012 Measure D within a combined tax rate of \$75 per \$100,000 of assessed value, the rate estimated to be in effect in 2012-13 at the time of the Measure D bond election on November 6, 2012
- District later refinanced the 2012 Refunding Bonds in October 2020 and the 2013 Refunding Bonds in October 2021, again restructuring debt service to achieve the \$75 per \$100,000 aggregate tax rate projection

# Refinancing of 2012 Measure D Bonds

- District also refinanced the entire outstanding amount of the Series 2013 Bonds and a portion of the Series 2015 Bonds from 2012 Measure D in October 2021
- Debt Service Savings from the Refunding Bonds issued in 2012, 2013, 2020, and 2021
  - Together, the four refinancing transactions lowered debt service payments on the District's outstanding bonds by over \$87.5 million
  - As a result, the District was able to issue 2012 Measure D without the use of capital appreciation bonds and repay its entire general obligation bond debt 9 years ahead of schedule
- All outstanding bonds of 2002 Measure A and 2012 Measure D now mature by August 1, 2031 and are no longer callable
- District's combined general obligation bond payments continue to be expected to result in tax rates no higher than \$75 per \$100,000 of AV for the next 10 years, and will drop to zero in year 2032

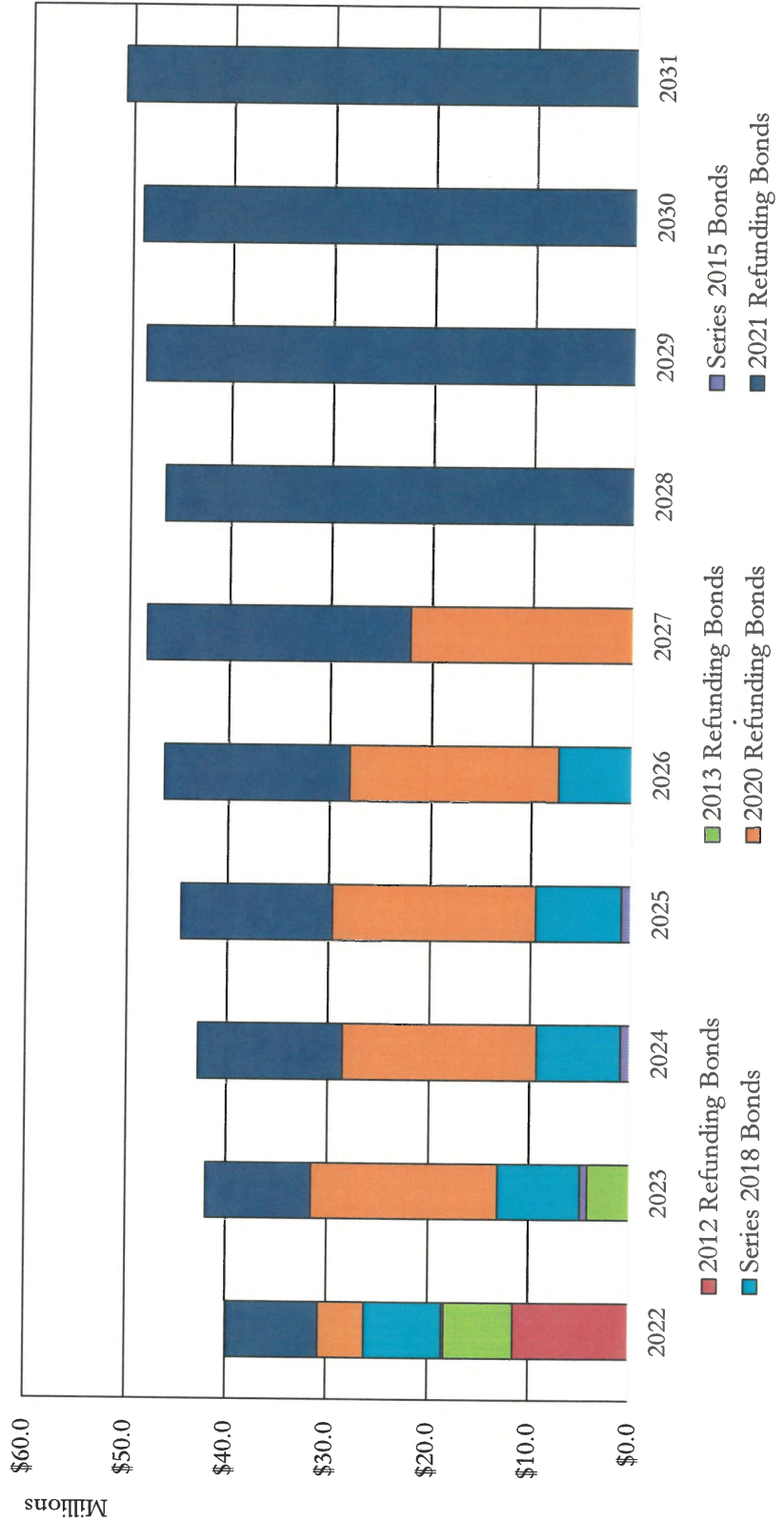
# General Obligation Bond Refunding History



# Annual Debt Service for Outstanding General Obligation Bonds

- While the aggregate debt service gradually increases year over year, the combined tax rate is expected to remain stable near the target of \$75 per \$100,000 of AV as a result of continued tax base growth

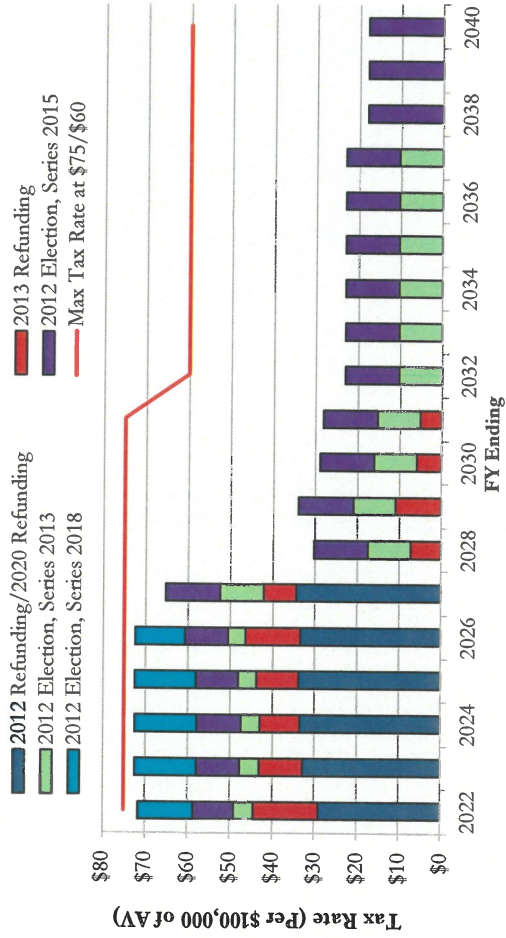
San Ramon Valley Unified GO Bond Annual Debt Service



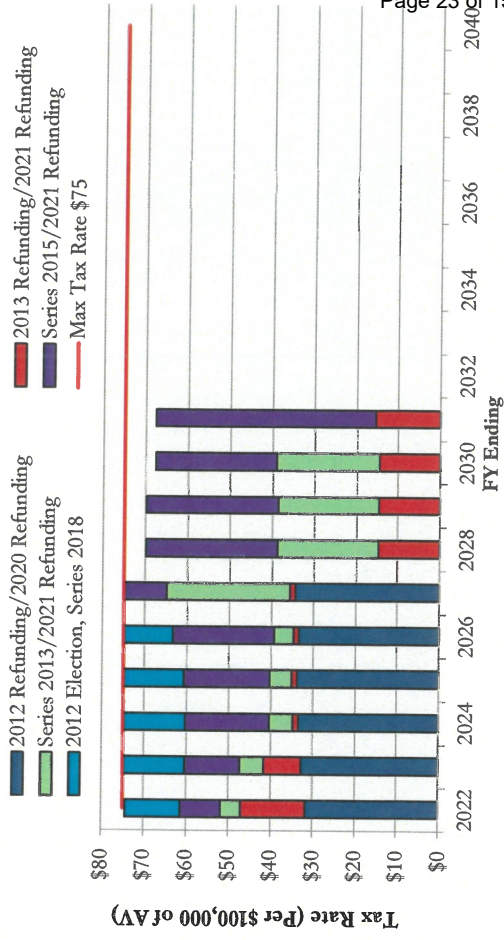
# Tax Rate Effects from the 2021 Refunding Bonds

- The 2021 Refunding Bonds smoothed out future tax rates to achieve a near-consistent \$75 tax rate through 2031, instead of a gradually declining tax rate through year 2040
- The District could seek voter approval for additional bonds which could be repaid within the combined \$75 tax rate (a “tax rate extension”)

SRVUSD Projected Tax Rates (as of September 2021)<sup>[1][2]</sup>



SRVUSD Projected Tax Rates (as of January 2022) [1]

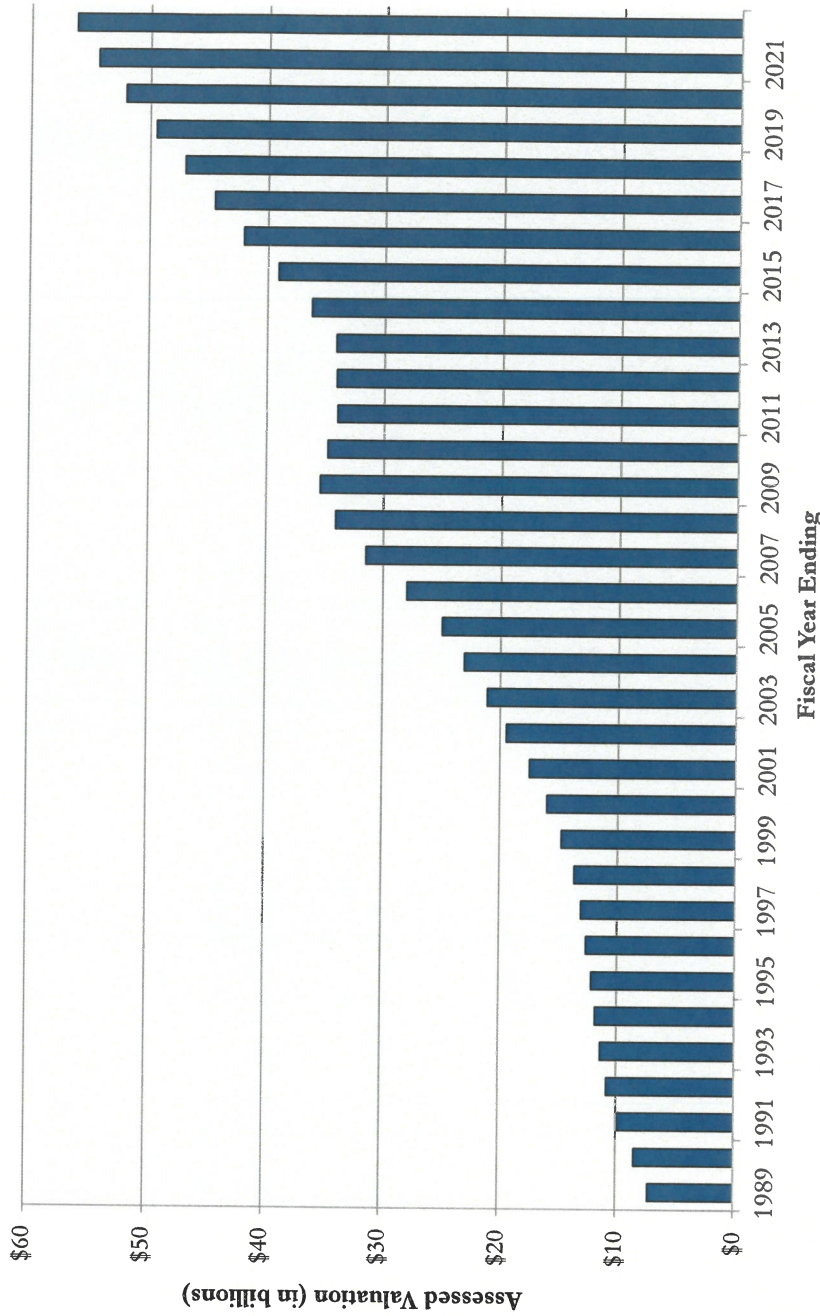


(1) Assumes 2% AV growth in FY 22-23, 2% growth in FY 23-24 and 4% growth every year thereafter.  
 (2) Tax rate projection prior to the issuance of the 2021 Refunding Bonds.

# History of District Assessed Valuation

Fiscal Year Ending	Total A.V.	% Change in A.V.
1989	\$7,251,860,453	-
1990	8,433,080,373	16.29%
1991	9,807,161,618	16.29%
1992	10,785,098,168	9.97%
1993	11,318,979,979	4.95%
1994	11,800,081,625	4.25%
1995	12,137,275,182	2.86%
1996	12,572,208,976	3.58%
1997	13,035,808,175	3.69%
1998	13,623,319,614	4.51%
1999	14,715,589,860	8.02%
2000	15,950,449,402	8.39%
2001	17,477,154,876	9.57%
2002	19,487,669,139	11.50%
2003	21,087,268,065	8.21%
2004	23,074,149,846	9.42%
2005	24,940,957,025	8.09%
2006	27,925,186,909	11.97%
2007	31,455,673,173	12.64%
2008	34,027,709,770	8.18%
2009	35,370,409,924	3.95%
2010	34,723,671,229	-1.83%
2011	33,905,510,562	-2.36%
2012	33,999,750,856	0.28%
2013	34,057,376,108	0.17%
2014	36,132,977,406	6.09%
2015	39,035,225,277	8.03%
2016	42,008,303,755	7.62%
2017	44,501,103,966	5.93%
2018	46,971,394,525	5.55%
2019	49,455,217,656	5.29%
2020	52,043,063,480	5.23%
2021	54,373,875,133	4.48%
2022	56,199,937,434	3.36%
10-Year Average		5.18%
30-Year Average		5.72%

Historical Change in Total Assessed Value



## San Ramon Valley Unified School District - 2021-22 Net Statutory Bonding Capacity

Fiscal Year	Assessed Value	Factor	Bonding Capacity	Outstanding Principal as of 1/1/22	Net Bonding Capacity as of 1/1/22
2021-22	\$56,199,937,434	2.50%	\$1,404,998,436	\$416,400,000	\$988,598,436

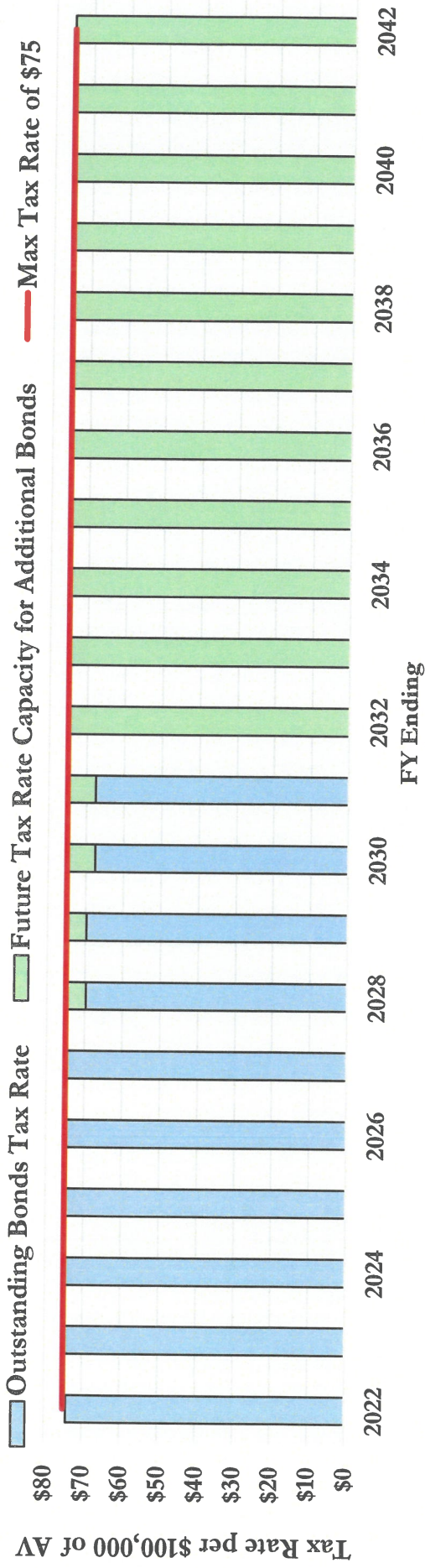


# General Obligation Bonds Outstanding

Issue	Dated Date	Current Final Maturity	Original Principal	Current Principal Outstanding	Optional Prepayment
General Obligation Refunding Bonds, Series 2012	7/17/2012	8/1/2022	\$167,945,000	\$10,975,000	Not Callable
General Obligation Refunding Bonds, Series 2013	2/14/2013	8/1/2023	52,200,000	10,365,000	Not Callable
General Obligation Bonds, Election of 2012, Series 2015	4/23/2015	8/1/2025	125,000,000	2,575,000	Not Callable
General Obligation Bonds, Election of 2012, Series 2018	12/20/2018	8/1/2026	60,005,000	34,715,000	Not Callable
General Obligation Refunding Bonds, Series 2020	10/20/2020	8/1/2027	105,165,000	101,440,000	Not Callable
General Obligation Refunding Bonds, Series 2021	11/3/2021	8/1/2031	256,330,000	256,330,000	Not Callable
				<b>\$416,400,000</b>	

# Future Tax Rate Capacity for Additional Bonds

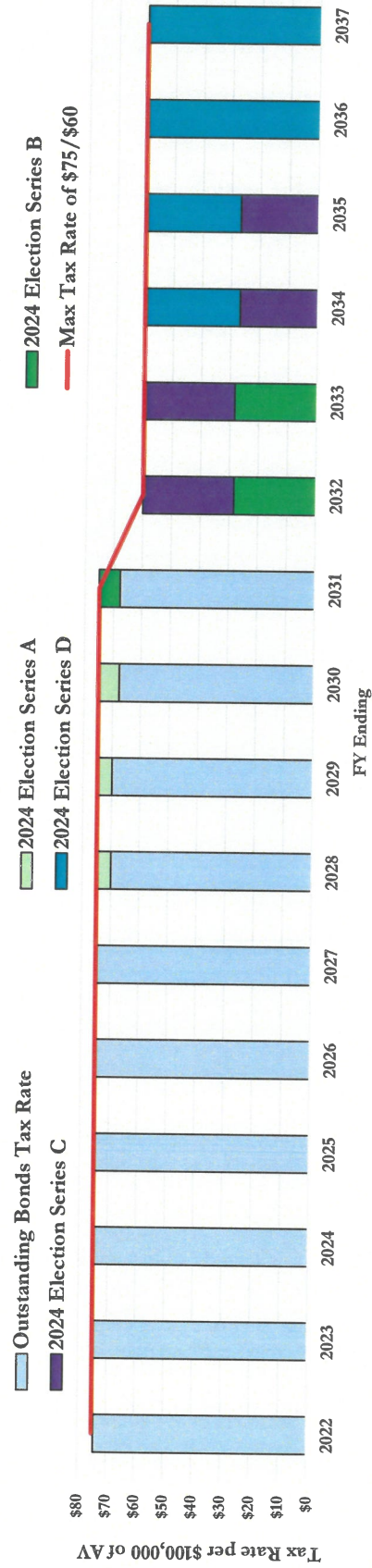
- District has tax rate capacity for additional bonds within the \$75 tax rate as early as 2028, but would need authorization from voters at a future bond measure
- Per Proposition 39, unified school districts are limited to a \$60 tax rate limit per bond authorization. To structure up to the \$75 tax rate limit commencing in year 2032 and beyond, the District would need to approve two separate Proposition 39 measures or approve a single Proposition 46 measure requiring 2/3rd voter approval.
- The District has much flexibility when issuing future bonds and can utilize both short and/or longer repayment terms



# Potential Future 2024 Bond Measure (5-Year Repayment)

- Assuming a maximum repayment term of 5 years, the District could issue approximately \$301 million in par amount by year 2032 across four separate bond issuances
- The District has options to access a greater amount of bond funds by using a longer repayment term

(1)  
Potential 2024 Bond Election (\$75/\$60 Tax Rate)

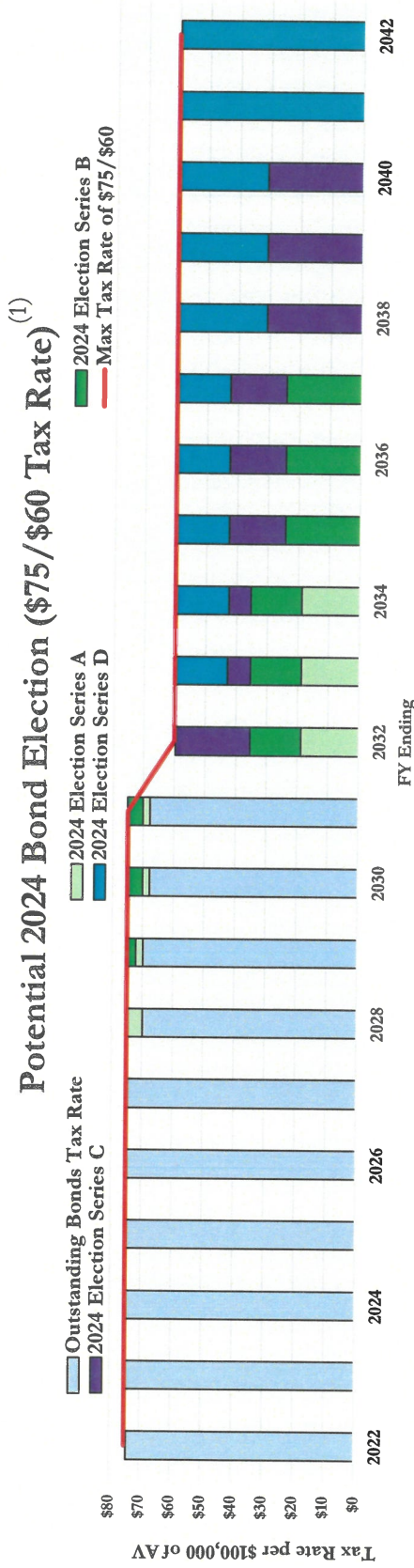


	Series A	Series B	Series C	Series D	Total
Issue Date	2/1/2025	2/1/2028	8/1/2030	8/1/2032	-
Par Amount	\$11,000,000	\$45,000,000	\$90,000,000	\$155,000,000	\$301,000,000
Project Amount	10,745,000	44,665,000	89,530,000	154,335,000	299,275,000
Final Maturity Date	2/1/2030	2/1/2033	8/1/2035	8/1/2037	8/1/2037
Repayment Ratio	1.12	1.13	1.08	1.09	1.09

(1) Assumes 2% AV growth in FY 22-23, 2% growth in FY 23-24 and 4% growth every year thereafter. Interest rate assumptions for each series are based on the 15-year average 'A' rated MMD yields for each maturity.

# Potential Future 2024 Bond Measure (10-Year Repayment)

- Assuming a maximum repayment term of 10 years, the District could issue approximately \$550 million by year 2032 across four separate bond issuances
- The District could also issue a greater amount of bonds by using a longer repayment term



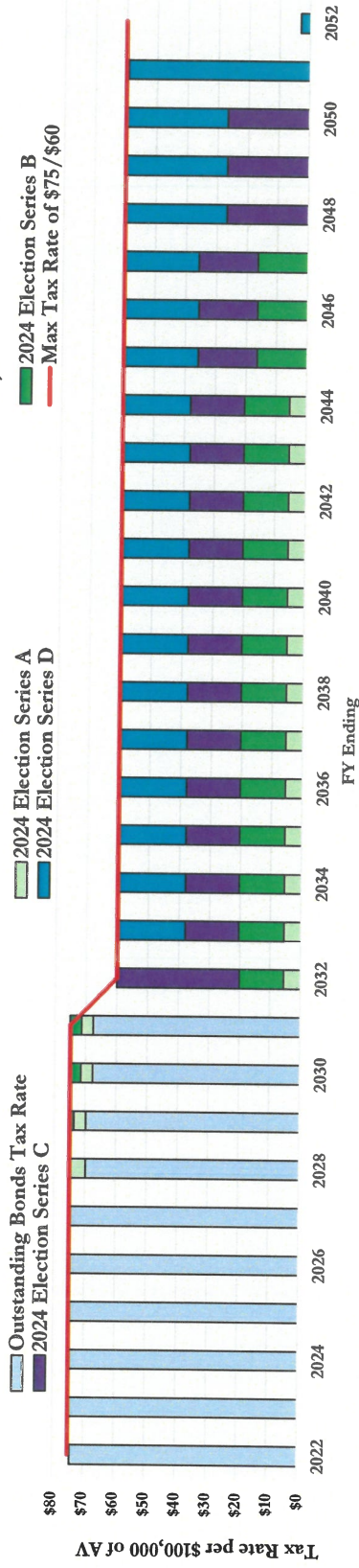
	Series A	Series B	Series C	Series D	Total
Issue Date	2/1/2025	2/1/2028	8/1/2030	8/1/2032	-
Par Amount	\$45,000,000	\$100,000,000	\$150,000,000	\$255,000,000	\$550,000,000
Project Amount	44,575,000	99,500,000	149,350,000	254,035,000	547,460,000
Final Maturity Date	8/1/2034	8/1/2037	8/1/2040	8/1/2042	8/1/2042
Repayment Ratio	1.20	1.17	1.18	1.18	1.18

(1) Assumes 2% AV growth in FY 22-23, 2% growth in FY 23-24 and 4% growth every year thereafter. Interest rate assumptions for each series are based on the 15-year average 'A' rated MMD yields for each maturity.

# Potential Future 2024 Bond Measure (20-Year Repayment)

- Assuming a maximum repayment term of 20 years, the District could issue approximately \$780 million in par amount by year 2032 across four separate bond issuances
- Significantly more proceeds are generated, but it comes with a higher expected interest cost

(1) Potential 2024 Bond Election (\$75/\$60 Tax Rate)

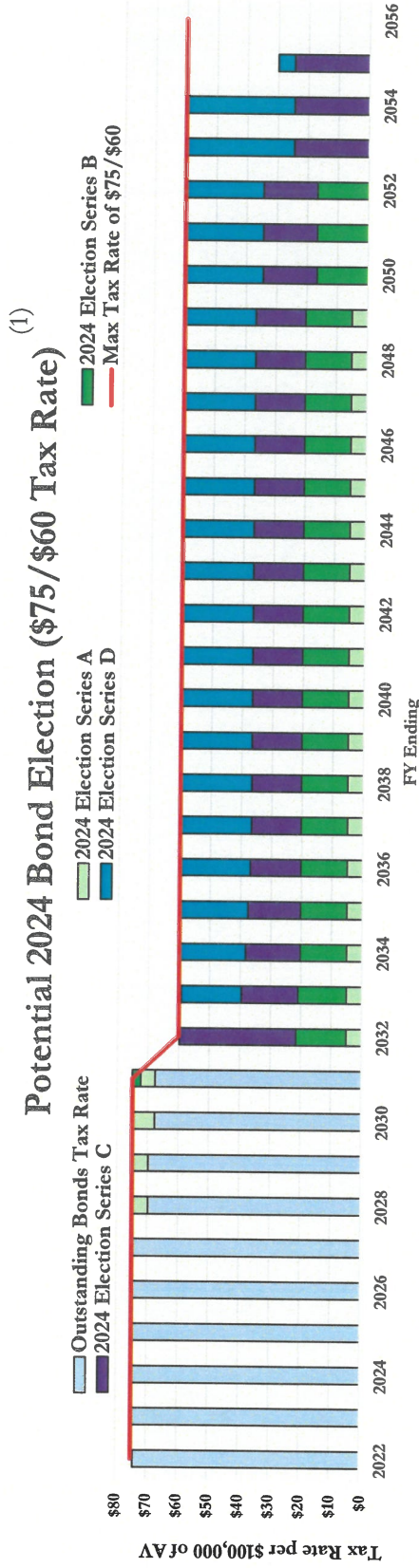


	Series A	Series B	Series C	Series D	Total
Issue Date	2/1/2025	2/1/2028	8/1/2030	8/1/2032	-
Par Amount	\$50,000,000	\$150,000,000	\$250,000,000	\$330,000,000	\$780,000,000
Project Amount	49,550,000	149,350,000	249,050,000	328,710,000	776,660,000
Final Maturity Date	8/1/2044	8/1/2047	8/1/2050	8/1/2052	8/1/2052
Repayment Ratio	1.67	1.77	1.80	1.88	1.82

(1) Assumes 2% AV growth in FY 22-23, 2% growth in FY 23-24 and 4% growth every year thereafter. Interest rate assumptions for each series are based on the 15-year average 'A' rated MMD yields for each maturity.

# Potential Future 2024 Bond Measure (25-Year Repayment)

- Under a 25-year term, District could issue \$850 million in par amount by year 2032 across four separate bond issuances
- Additionally, a hybrid approach could be used to maximize project dollars and minimize the cost of borrowing (long-term repayment in the beginning of the program, and short-term repayment in the later series, similar to 2012 Measure D)



	Series A	Series B	Series C	Series D	Total
Issue Date	2/1/2025	2/1/2028	8/1/2030	8/1/2032	-
Par Amount	\$60,000,000	\$180,000,000	\$270,000,000	\$340,000,000	\$850,000,000
Project Amount	59,500,000	179,260,000	268,990,000	338,680,000	846,430,000
Final Maturity Date	8/1/2049	8/1/2052	8/1/2055	8/1/2055	8/1/2055
Repayment Ratio	1.97	2.19	2.12	2.08	2.11

(1) Assumes 2% AV growth in FY 22-23, 2% growth in FY 23-24 and 4% growth every year thereafter. Interest rate assumptions for each series are based on the 15-year average 'A' rated MMD yields for each maturity.

**San Ramon Valley Unified School District**  
699 Old Orchard Drive, Danville, CA 94526

Item 10.1

**DATE:** June 14, 2022

**TOPIC:** CONSIDERATION OF ADOPTION OF THE 2022-23 LOCAL CONTROL AND ACCOUNTABILITY PLAN (LCAP)


**DISCUSSION:** In accordance with Education Code Section 52062(b)(1), a public hearing was held on June 7, 2022 to solicit the recommendations and comments of members of the public regarding the specific actions and expenditures proposed to be included in the 2022-23 Local Control and Accountability Plan.

This is the second year of the three year LCAP cycle. This report includes reflection on the greatest progress and identified needs that surfaced this school year as well as the district's vision for the next two years. This vision is explained through the action steps, metrics and expected outcomes for each of the district's goals identified through stakeholder engagement with feedback from the community and staff. Financial projections related to each goal for 2022-23 are included. The plan also includes a Supplement to the Annual Update for 2021-22.

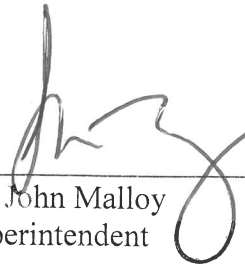
All other procedural and technical requirements have been met and as such, staff has provided the 2023-24 LCAP for your consideration and adoption. All 2022-23 LCAP expenditures have been included in the District's budget. Following adoption, the LCAP will be posted on the district website and forwarded to the Contra Costa County Office of Education along with the District budget for review and approval.

**RECOMMENDATION:** Adopt the 2022-23 Local Control and Accountability Plan

**BUDGET IMPLICATIONS:** Various, as indicated in the LCAP under budget expenditures.

  
Christine Huajardo  
Assistant Superintendent, Educational Services

  
Daniel Hillman  
Chief Business Officer

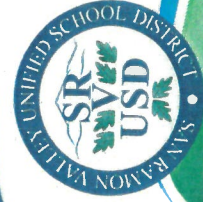
  
Dr. John Malloy  
Superintendent

**10.1**

Item Number

# Local Control and Accountability Plan (LCAP)

June 2022



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inclusive  
excellent





# SRVUSD Strategic Directions

Built on a foundation of academic excellence, we are broadening our definition of success.



innovative  
equitable  
inclusive  
excellent



# San Ramon Valley Unified School District Strategic Directions

Built on a foundation of academic excellence, we are broadening our definition of success. **Success** means our teams create and nurture:

### Equity

We will ensure all students are empowered to reach their full potential by valuing student voice, addressing systemic inequities, and closing opportunity gaps.



### Social Emotional Well-Being

We are committed to creating and nurturing inclusive learning environments where all students, staff, and families feel deeply connected to their school community.



### Deep Learning and Innovation

We will create learning environments that empower students to own their learning so they find purpose, meaning, and joy in their education and excel in post-high school endeavors.



### Shared Leadership

We will create the conditions for shared leadership by building a culture of trust, collegiality, and shared responsibility with students, staff, and families.



### Stewardship of Resources

We will maximize resources including time, talent and finances, to advance our student success goals.



### Culture of Responsiveness

We will effectively serve all stakeholders by listening, responding promptly, changing practices when appropriate, and communicating the rationale for decisions so students remain the focus of our efforts.



SRVUSD... Dedicated to academic excellence where all students thrive and succeed in innovative and inclusive learning environments.



Success means our students:

- Achieve academically
- Experience social and emotional well-being
- Develop curiosity, confidence and independence as learners
- Appreciate the importance of teams and collaboration
- Demonstrate empathy and compassion
- Determine their purpose and understand the importance of service
- Set and achieve goals
- Love learning

## Equity



We will ensure all students are empowered to reach their full potential by valuing student voice, addressing systemic inequities, and closing opportunity gaps.

# SRVUSD Strategic Direction: EQUITY

**Goal ONE:** Create learning environments that are safe, equitable, and provide a sense of belonging for all students and staff.

**Goal THREE:** Develop teaching and learning experiences that are responsive to and supportive of diverse cultures and identities.

**Goal TWO:** Create culturally responsive and equity-informed policies, procedures, and practices that lead to equitable outcomes for students.

**Goal FOUR:** Recruit, hire, and retain a more diverse staff.

# EQUITY

## LCAP ACTIONS (12):

(EXAMPLES)

**ACTION(2.1):** Employ an SRVUSD  
Director of Equity

**ACTION(2.4):** Implement an Ethnic  
Studies course at each  
comprehensive High School

**ACTION(2.6):** Community Equity  
Stakeholder and Engagement  
Committees

**ACTION(2.12):** Train all staff on  
the Responding to Discrimination  
and Hate Handbook, the Gender  
Support Plan, and Gender 101.

## Deep Learning and Innovation



We will create learning environments that empower students to own their learning so they find purpose, meaning, and joy in their education and excel in post-high school endeavors.

# SRVUSD Strategic Direction: DEEP LEARNING AND INNOVATION

**Goal ONE:** Create a coherent system that is aligned to support instruction.

**Goal TWO:** Develop and implement instructional models to engage students in learning at deep levels.

**Goal THREE:** Use authentic forms of assessment where students are expected to meaningfully apply essential knowledge and skills to new situations.

# DEEP LEARNING AND INNOVATION LCAP ACTIONS (22): (EXAMPLES)

**Action(1.1):** District Wide (K-12) MTSS Professional Development and District MTSS Liaisons assigned at each school site

**Action(1.10):** Employ District Wide Coordinators: STEM, ELA/English Learner, SEL + College and Career Readiness, Technology and Assessment

**Action(1.22):** Expansion of Universal TK

**Action(1.12):** Grading reform committee to develop authentic assessments where students are able to transfer and apply the knowledge they have learned.



## Social Emotional Well-Being



We are committed to creating and nurturing inclusive learning environments where all students, staff, and families feel deeply connected to their school community.

# SRVUSD Strategic Direction: SOCIAL EMOTIONAL WELL-BEING

**Goal ONE:** Develop a shared commitment to a culture of wellness, where every student's emotional health is respected and supported across the system.

**Goal TWO:** Create and nurture instructional environments that prioritize students' social emotional well-being.

# SOCIAL EMOTIONAL WELL-BEING LCAP ACTIONS (21): (EXAMPLES)

**Action(3.3):** Employ SRVUSD  
Social Workers

**Action(3.6):** Employing eleven  
counselors at Elementary  
Schools

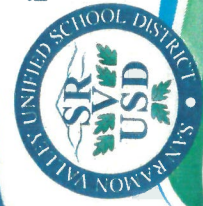
**Action(3.4) :** Provide School  
Counseling and Intervention  
Program (SCIP) services at all  
sites

**Action(3.7):** Support Wellness  
Centers at comprehensive  
high schools



# Thank You!

Questions/Comments?



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excellent

# Comprehensive Support and Improvement Information Presentation

College and Career Readiness  
for Alternative Education

June 7, 2022



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inclusive  
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## Proposed Spending Plan (\$201,719)

- Hire part-time social worker, psychologist, and an instructional assistant to support academic and social emotional growth.
- Professional development focused on restorative practices and evidence-based strategies on improving attendance.
- Increase college and career readiness opportunities.
- Expand Del Amigo Continuation High School.



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**Thank You!**

**Questions/Comments?**



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**San Ramon Valley Unified School District**  
699 Old Orchard Drive, Danville, CA 94526

Item 10.2

**DATE:** June 14, 2022

**TOPIC:** CONSIDERATION OF ADOPTION OF THE 2022-23 DISTRICT BUDGET INCLUDING THE EXCESS RESERVES REPORT

**DISCUSSION:**

The proposed 2022-23 General Fund budget and multi-year projection are attached for the Board's consideration. The complete budget for all funds, including backup schedules and criteria and standards are available to review on the district's website at [www.srvusd.net/business](http://www.srvusd.net/business).

The State Constitution requires that the State Budget Bill be presented to the Governor on or before June 15<sup>th</sup>. After June 15<sup>th</sup>, budget trailer bills can follow for days or even weeks after the State Budget Bill has been approved by the Legislature. The Governor has until June 30<sup>th</sup> to sign the State's 2022-23 Budget Bill and any trailer bills.

Based on the final version of the State's 2022-23 Budget, any necessary adjustments to the District's 2022-23 Budget will be presented to the Board for consideration in August under a "45 Day Budget Revision" agenda item.

The attached summary includes the key General Fund assumptions, revenues and expenditures, ending balance detail, multi-year projection and a summary of other funds operated by the district.

**RECOMMENDATION:** Adopt the 2022-23 District Budget for all funds.

**BUDGET IMPLICATIONS:** As included in the attached.

\_\_\_\_\_  
Evan Miller  
Execute Director Business Services

\_\_\_\_\_  
Daniel Hillman  
Chief Business Officer

\_\_\_\_\_  
Dr. John Malloy  
Superintendent

**10.2**

Item Number

District: San Ramon Valley Unified School District  
 CDS #: 07-61804-0000000

**Adopted Budget**  
**2022-23 Budget Attachment**  
**Balances in Excess of Minimum Reserve Requirements**

**Reasons for Assigned and Unassigned Ending Fund Balances in Excess of Minimum Recommended Reserves**

Education Code Section 42127(a)(2)(B) requires a statement of the reasons that substantiates the need for assigned and unassigned ending fund balances in excess of the minimum reserve standard for economic uncertainties for each fiscal year identified in the budget.

Combined Assigned and Unassigned/unappropriated Fund Balances		
Form	Fund	2022-23 Budget
01	General Fund/County School Service Fund	\$12,873,669.41
17	Special Reserve Fund for Other Than Capital Outlay Projects	\$16,473,412.99
Total Assigned and Unassigned Ending Fund Balances		\$29,347,082.40
District Standard Reserve Level		3%
Less District Minimum Reserve for Economic Uncertainties		\$11,970,565.29
Remaining Balance to Substantiate Need		\$17,376,517.11

Reference

Resource 0000-1999, Objects 9780/9789/979C

Form 01

Form 17

Form 01CS Line 10B-4 (enter % from line B-4 of 01CS)

Form 01CS Line 10B-7 (enter the \$ from line 7 of 01CS)

Reasons for Fund Balances in Excess of Minimum Reserve for Economic Uncertainties			
Form	Fund	2022-23 Budget	Description of Need
01	General Fund/County School Service Fund	\$12,155,819.91	Reserve for unanticipated impact of declining enrollment and deficit spending
01	General Fund/County School Service Fund	\$312,731.00	Supplemental funding carry over
01	General Fund/County School Service Fund	\$314,067.00	Textbook adoptions
01	General Fund/County School Service Fund	\$91,051.50	Lottery resource 1100 carry over
17	Special Reserve Fund for Other Than Capital Outlay Projects	\$4,502,847.70	Reserve for unanticipated impact of declining enrollment and deficit spending
Insert Lines above as needed			
Total of Substantiated Needs		\$17,376,517.11	

Remaining Unsubstantiated Balance

\$0.00

Balance should be Zero

Education Code Section 42127 (d)(1) requires a county superintendent to either conditionally approve or disapprove a school district budget if the district does not provide for EC 42127 (a)(2)(B) public review and discussion at its public budget hearing.

ANNUAL BUDGET REPORT:

July 1, 2022 Budget Adoption

Insert "X" in applicable boxes:

X This budget was developed using the state-adopted Criteria and Standards. It includes the expenditures necessary to implement the Local Control and Accountability Plan (LCAP) or annual update to the LCAP that will be effective for the budget year. The budget was filed and adopted subsequent to a public hearing by the governing board of the school district pursuant to Education Code sections 33129, 42127, 52060, 52061, and 52062.

X If the budget includes a combined assigned and unassigned ending fund balance above the minimum recommended reserve for economic uncertainties, at its public hearing, the school district complied with the requirements of subparagraphs (B) and (C) of paragraph (2) of subdivision (a) of Education Code Section 42127.

Budget available for inspection at:

Place: SRVUSD Education Center

Date: June 02, 2022

Adoption Date: June 14, 2022

Signed: \_\_\_\_\_  
Clerk/Secretary of  
the Governing  
Board  
(Original signature  
required)

Public Hearing:

Place: SRVUSD Education Center

Date: June 07, 2022

Time: 07:00 PM

Contact person for additional information on the budget reports:

Name: Evan Miller

Telephone: 925.552.2909

Title: Executive Director,  
Business Services

E-mail: emiller@srvusd.net

Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review (Form 01CS). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern for fiscal solvency purposes and should be carefully reviewed.

CRITERIA AND STANDARDS			Met	Not Met
1	Average Daily Attendance	Budgeted (funded) ADA has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.	X	
CRITERIA AND STANDARDS (continued)			Met	Not Met
2	Enrollment	Enrollment has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.		X
3	ADA to Enrollment	Projected second period (P-2) ADA to enrollment ratio is consistent with historical ratios for the budget and two subsequent fiscal years.	X	

4	Local Control Funding Formula (LCFF) Revenue	Projected change in LCFF revenue is within the standard for the budget and two subsequent fiscal years.	X	
5	Salaries and Benefits	Projected ratios of total unrestricted salaries and benefits to total unrestricted general fund expenditures are consistent with historical ratios for the budget and two subsequent fiscal years.	X	
6a	Other Revenues	Projected operating revenues (e.g., federal, other state, and other local) are within the standard for the budget and two subsequent fiscal years.		X
6b	Other Expenditures	Projected operating expenditures (e.g., books and supplies, and services and other operating) are within the standard for the budget and two subsequent fiscal years.		X
7	Ongoing and Major Maintenance Account	If applicable, required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account) is included in the budget.		X
8	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard for two or more of the last three fiscal years.	X	
9	Fund Balance	Unrestricted general fund beginning balance has not been overestimated by more than the standard for two or more of the last three fiscal years.	X	
10	Reserves	Projected available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the budget and two subsequent fiscal years.	X	
<b>SUPPLEMENTAL INFORMATION</b>			<b>No</b>	<b>Yes</b>
S1	Contingent Liabilities	Are there known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?	X	
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing general fund expenditures in excess of one percent of the total general fund expenditures that are funded with one-time resources?	X	
S3	Using Ongoing Revenues to Fund One-time Expenditures	Are there large non-recurring general fund expenditures that are funded with ongoing general fund revenues?	X	
S4	Contingent Revenues	Are any projected revenues for the budget or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?	X	
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed by more than the standard for the budget or two subsequent fiscal years?		X
<b>SUPPLEMENTAL INFORMATION (continued)</b>			<b>No</b>	<b>Yes</b>
S6	Long-term Commitments	Does the district have long-term (multiyear) commitments or debt agreements?		X
		If yes, have annual payments for the budget or two subsequent fiscal years increased over prior year's (2021-22) annual payment?		X

S7a	Postemployment Benefits Other than Pensions	Does the district provide postemployment benefits other than pensions (OPEB)?  • If yes, are they lifetime benefits? • If yes, do benefits continue beyond age 65? • If yes, are benefits funded by pay-as-you-go?		X
S7b	Other Self-insurance Benefits	Does the district provide other self-insurance benefits (e.g., workers' compensation)?		X
S8	Status of Labor Agreements	Are salary and benefit negotiations still open for:  • Certificated? (Section S8A, Line 1) • Classified? (Section S8B, Line 1) • Management/supervisor/confidential? (Section S8C, Line 1)		X X X
S9	Local Control and Accountability Plan (LCAP)	Did or will the school district's governing board adopt an LCAP or an update to the LCAP effective for the budget year?  • Approval date for adoption of the LCAP or approval of an update to the LCAP:	Jun 14, 2022	X
S10	LCAP Expenditures	Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template?		X
<b>ADDITIONAL FISCAL INDICATORS</b>			<b>No</b>	<b>Yes</b>
A1	Negative Cash Flow	Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?	X	
A2	Independent Position Control	Is personnel position control independent from the payroll system?		X
A3	Declining Enrollment	Is enrollment decreasing in both the prior fiscal year and budget year?		X
A4	New Charter Schools Impacting District Enrollment	Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior fiscal year or budget year?	X	
A5	Salary Increases Exceed COLA	Has the district entered into a bargaining agreement where any of the budget or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	X	
<b>ADDITIONAL FISCAL INDICATORS (continued)</b>			<b>No</b>	<b>Yes</b>
A6	Uncapped Health Benefits	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?		X
A7	Independent Financial System	Is the district's financial system independent from the county office system?		X
A8	Fiscal Distress Reports	Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a).	X	

San Ramon Valley Unified  
Contra Costa County

2022-23 Budget, July 1  
Budget Certification  
Budget Certifications

0761804000000  
Form CB  
D8BD66NFMS(2022-23)

A9	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?		X
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ANNUAL CERTIFICATION REGARDING SELF-INSURED WORKERS' COMPENSATION CLAIMS

Pursuant to Education Code Section 42141, if a school district, either individually or as a member of a joint powers agency, is self-insured for workers' compensation claims, the superintendent of the school district annually shall provide information to the governing board of the school district regarding the estimated accrued but unfunded cost of those claims. The governing board annually shall certify to the county superintendent of schools the amount of money, if any, that it has decided to reserve in its budget for the cost of those claims.

To the County Superintendent of  
Schools:

Our district is self-insured for workers' compensation claims as defined in Education Code Section 42141(a):

\_\_\_\_\_

Total liabilities actuarially determined:	\$
Less: Amount of total liabilities reserved in budget:	\$
Estimated accrued but unfunded liabilities:	\$ 0.00

This school district is self-insured for workers' compensation claims through a JPA, and offers the following information:

\_\_\_\_\_

Contra Costa County Schools Insurance Group

\_\_\_\_\_ This school district is not self-insured for workers' compensation claims.

Signed

Date of Meeting: Jun 14, 2022

Clerk/Secretary of the Governing Board

(Original signature required)

For additional information on this certification, please contact:

Name:	Ev an Miller
Title:	Executive Director, Business Services
Telephone:	925.552.2909
E-mail:	emiller@srv.usd.net

Description	Object Codes	2022-23 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2023-24 Projection (C)	% Change (Cols. E-C/C) (D)	2024-25 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
<b>A. REVENUES AND OTHER FINANCING SOURCES</b>						
1. LCFF/Revenue Limit Sources	8010-8099	299,983,160.00	0.75%	302,230,235.00	0.35%	303,300,579.00
2. Federal Revenues	8100-8299	0.00	0.00%	0.00	0.00%	0.00
3. Other State Revenues	8300-8599	6,330,600.00	-1.57%	6,231,477.00	-0.15%	6,222,311.00
4. Other Local Revenues	8600-8799	10,279,207.00	0.15%	10,294,208.00	0.15%	10,309,485.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	(48,571,734.00)	-0.42%	(48,365,779.00)	5.79%	(51,168,548.00)
6. Total (Sum lines A1 thru A5c)		268,021,233.00	0.88%	270,390,141.00	-0.64%	268,663,827.00
<b>B. EXPENDITURES AND OTHER FINANCING USES</b>						
1. Certificated Salaries						
a. Base Salaries				133,352,840.00		133,083,608.00
b. Step & Column Adjustment				1,311,753.00		1,317,139.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(1,580,985.00)		(1,085,935.00)
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	133,352,840.00	-0.20%	133,083,608.00	0.17%	133,314,812.00
2. Classified Salaries						
a. Base Salaries				35,076,866.00		35,346,168.00
b. Step & Column Adjustment				314,588.00		317,734.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(45,286.00)		(45,287.00)
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	35,076,866.00	0.77%	35,346,168.00	0.77%	35,618,615.00
3. Employee Benefits	3000-3999	78,040,616.00	2.95%	80,346,635.00	2.93%	82,697,401.00
4. Books and Supplies	4000-4999	5,254,126.00	-46.25%	2,824,225.00	0.00%	2,824,225.00
5. Services and Other Operating Expenditures	5000-5999	20,063,229.00	1.36%	20,335,337.00	0.50%	20,437,178.00
6. Capital Outlay	6000-6999	25,000.00	0.00%	25,000.00	0.00%	25,000.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	0.00	0.00%	0.00	0.00%	0.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(583,599.00)	0.00%	(583,599.00)	0.00%	(583,599.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	2,854,361.00	0.00%	2,854,361.00	0.00%	2,854,361.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		274,083,439.00	0.05%	274,231,735.00	1.08%	277,187,993.00



Description	Object Codes	2022-23 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2023-24 Projection (C)	% Change (Cols. E-C/C) (D)	2024-25 Projection (E)
<b>C. NET INCREASE (DECREASE) IN FUND BALANCE</b>						
(Line A6 minus line B11)		(6,062,206.00)		(3,841,594.00)		(8,524,166.00)
<b>D. FUND BALANCE</b>						
1. Net Beginning Fund Balance (Form 01, line F1e)		19,487,229.41		13,425,023.41		9,583,429.41
2. Ending Fund Balance (Sum lines C and D1)		13,425,023.41		9,583,429.41		1,059,263.41
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	551,353.00		551,353.00		551,353.00
b. Restricted	9740					
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	12,873,670.41		9,032,076.41		507,910.41
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	0.00				
2. Unassigned/Unappropriated	9790	0.00		0.00		0.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		13,425,023.41		9,583,429.41		1,059,263.41
<b>E. AVAILABLE RESERVES</b>						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
(Enter reserve projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted.)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789	16,473,412.99		16,473,412.99		16,473,412.99
c. Unassigned/Unappropriated	9790	0.00		0.00		
3. Total Available Reserves (Sum lines E1a thru E2c)		16,473,412.99		16,473,412.99		16,473,412.99
<b>F. ASSUMPTIONS</b>						

Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.

Description	Object Codes	2022-23 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2023-24 Projection (C)	% Change (Cols. E-C/C) (D)	2024-25 Projection (E)
B.1.d. 2023-24: Reduction of certificated staff due to declining enrollment - \$773,204, reduction in carry over for Supplemental Services - \$807,781. 2024-25: Reduction of certificated FTE due to declining enrollment - \$773,204, reduction in carry over for Supplemental Services - \$312,731. B.2.d. 2023-24: Reduction in lottery resource 1100 to reflect reduced revenue - \$45,286. 2024-25: Reduction in lottery resource 1100 to reflect reduced revenue - \$45,287..						

Description	Object Codes	2022-23 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2023-24 Projection (C)	% Change (Cols. E-C/C) (D)	2024-25 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
<b>A. REVENUES AND OTHER FINANCING SOURCES</b>						
1. LCFF/Revenue Limit Sources	8010-8099	0.00	0.00%		0.00%	
2. Federal Revenues	8100-8299	6,616,181.00	0.00%	6,616,181.00	0.00%	6,616,181.00
3. Other State Revenues	8300-8599	51,072,527.00	-14.44%	43,700,091.00	-2.15%	42,759,110.00
4. Other Local Revenues	8600-8799	17,000,770.00	-0.07%	16,988,260.00	0.00%	16,988,260.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%		0.00%	
b. Other Sources	8930-8979	0.00	0.00%		0.00%	
c. Contributions	8980-8999	48,571,734.00	-0.12%	48,514,756.00	5.78%	51,318,510.00
6. Total (Sum lines A1 thru A5c)		123,261,212.00	-6.04%	115,819,288.00	1.61%	117,682,061.00
<b>B. EXPENDITURES AND OTHER FINANCING USES</b>						
1. Certificated Salaries						
a. Base Salaries				30,455,222.00		27,502,247.00
b. Step & Column Adjustment				248,084.00		251,320.00
c. Cost-of-Living Adjustment						
d. Other Adjustments				(3,201,059.00)		75,582.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	30,455,222.00	-9.70%	27,502,247.00	1.19%	27,829,149.00
2. Classified Salaries						
a. Base Salaries				23,897,087.00		23,402,775.00
b. Step & Column Adjustment				194,307.00		196,535.00
c. Cost-of-Living Adjustment						
d. Other Adjustments				(688,619.00)		47,747.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	23,897,087.00	-2.07%	23,402,775.00	1.04%	23,647,057.00
3. Employee Benefits	3000-3999	36,811,068.00	-3.87%	35,385,672.00	2.09%	36,124,200.00
4. Books and Supplies	4000-4999	7,988,679.00	-12.74%	6,970,620.00	-0.26%	6,952,561.00
5. Services and Other Operating Expenditures	5000-5999	24,080,753.00	-12.15%	21,155,212.00	0.12%	21,180,610.00
6. Capital Outlay	6000-6999	125,000.00	0.00%	125,000.00	0.00%	125,000.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	993,996.00	0.00%	993,996.00	0.00%	993,996.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	583,599.00	0.00%	583,599.00	0.00%	583,599.00
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%		0.00%	
b. Other Uses	7630-7699	0.00	0.00%		0.00%	
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		124,935,404.00	-7.06%	116,119,121.00	1.13%	117,436,172.00

Description	Object Codes	2022-23 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2023-24 Projection (C)	% Change (Cols. E-C/C) (D)	2024-25 Projection (E)
<b>C. NET INCREASE (DECREASE) IN FUND BALANCE</b>						
(Line A6 minus line B11)		(1,674,192.00)		(299,833.00)		245,889.00
<b>D. FUND BALANCE</b>						
1. Net Beginning Fund Balance (Form 01, line F1e)		13,763,650.34		12,089,458.34		11,789,625.34
2. Ending Fund Balance (Sum lines C and D1)		12,089,458.34		11,789,625.34		12,035,514.34
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	0.00				
b. Restricted	9740	12,089,458.34		11,789,625.34		12,035,514.34
c. Committed						
1. Stabilization Arrangements	9750	0.00				
2. Other Commitments	9760	0.00				
d. Assigned	9780	0.00				
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	0.00				
2. Unassigned/Unappropriated	9790	0.00		0.00		0.00
f. Total Components of Ending Fund Balance						
(Line D3f must agree with line D2)		12,089,458.34		11,789,625.34		12,035,514.34
<b>E. AVAILABLE RESERVES</b>						
1. General Fund						
a. Stabilization Arrangements	9750	0.00				
b. Reserve for Economic Uncertainties	9789	0.00				
c. Unassigned/Unappropriated	9790					
(Enter reserve projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted.)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)						

**F. ASSUMPTIONS**

Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.

Description	Object Codes	2022-23 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2023-24 Projection (C)	% Change (Cols. E-C/C) (D)	2024-25 Projection (E)
B.1.d. 2023-24: Increase in Special Education certificated staff - \$75,582, reduction in COVID grants - \$3,276,641. 2024-25: Increase in Special Education certificated staff - \$75,582. B.2.d. 2023-24: Increase in Special Education paraprofessional staff - \$47,747, reduction in COVID grants - \$736,366. 2024-25: Increase in Special Education paraprofessional staff - \$47,747.						

Description	Object Codes	2022-23 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2023-24 Projection (C)	% Change (Cols. E-C/C) (D)	2024-25 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted).						
<b>A. REVENUES AND OTHER FINANCING SOURCES</b>						
1. LCFF/Revenue Limit Sources	8010-8099	299,983,160.00	0.75%	302,230,235.00	0.35%	303,300,579.00
2. Federal Revenues	8100-8299	6,616,181.00	0.00%	6,616,181.00	0.00%	6,616,181.00
3. Other State Revenues	8300-8599	57,403,127.00	-13.02%	49,931,568.00	-1.90%	48,981,421.00
4. Other Local Revenues	8600-8799	27,279,977.00	0.01%	27,282,468.00	0.06%	27,297,745.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	0.00	0.00%	148,977.00	0.66%	149,962.00
6. Total (Sum lines A1 thru A5c)		391,282,445.00	-1.30%	386,209,429.00	0.04%	386,345,888.00
<b>B. EXPENDITURES AND OTHER FINANCING USES</b>						
1. Certificated Salaries						
a. Base Salaries				163,808,062.00		160,585,855.00
b. Step & Column Adjustment				1,559,837.00		1,568,459.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(4,782,044.00)		(1,010,353.00)
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	163,808,062.00	-1.97%	160,585,855.00	0.35%	161,143,961.00
2. Classified Salaries						
a. Base Salaries				58,973,953.00		58,748,943.00
b. Step & Column Adjustment				508,895.00		514,269.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(733,905.00)		2,460.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	58,973,953.00	-0.38%	58,748,943.00	0.88%	59,265,672.00
3. Employee Benefits	3000-3999	114,851,684.00	0.77%	115,732,307.00	2.67%	118,821,601.00
4. Books and Supplies	4000-4999	13,242,805.00	-26.04%	9,794,845.00	-0.18%	9,776,786.00
5. Services and Other Operating Expenditures	5000-5999	44,143,982.00	-6.01%	41,490,549.00	0.31%	41,617,788.00
6. Capital Outlay	6000-6999	150,000.00	0.00%	150,000.00	0.00%	150,000.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	993,996.00	0.00%	993,996.00	0.00%	993,996.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	0.00	0.00%	0.00	0.00%	0.00
9. Other Financing Uses						
a. Transfers Out	7600-7629	2,854,361.00	0.00%	2,854,361.00	0.00%	2,854,361.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments				0.00		0.00
11. Total (Sum lines B1 thru B10)		399,018,843.00	-2.17%	390,350,856.00	1.09%	394,624,165.00
<b>C. NET INCREASE (DECREASE) IN FUND BALANCE</b>						

Description	Object Codes	2022-23 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2023-24 Projection (C)	% Change (Cols. E-C/C) (D)	2024-25 Projection (E)
(Line A6 minus line B11)		(7,736,398.00)		(4,141,427.00)		(8,278,277.00)
<b>D. FUND BALANCE</b>						
1. Net Beginning Fund Balance (Form 01, line F1e)		33,250,879.75		25,514,481.75		21,373,054.75
2. Ending Fund Balance (Sum lines C and D1)		25,514,481.75		21,373,054.75		13,094,777.75
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	551,353.00		551,353.00		551,353.00
b. Restricted	9740	12,089,458.34		11,789,625.34		12,035,514.34
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	12,873,670.41		9,032,076.41		507,910.41
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
2. Unassigned/Unappropriated	9790	0.00		0.00		0.00
f. Total Components of Ending Fund Balance						
(Line D3f must agree with line D2)		25,514,481.75		21,373,054.75		13,094,777.75
<b>E. AVAILABLE RESERVES</b>						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
d. Negative Restricted Ending Balances						
(Negative resources 2000-9999)	979Z			0.00		0.00
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	16,473,412.99		16,473,412.99		16,473,412.99
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
3. Total Available Reserves - by Amount (Sum lines E1a thru E2c)		16,473,412.99		16,473,412.99		16,473,412.99
4. Total Available Reserves - by Percent (Line E3 divided by Line F3c)		4.13%		4.22%		4.17%
<b>F. RECOMMENDED RESERVES</b>						
1. Special Education Pass-through Exclusions						
For districts that serve as the administrative unit (AU) of a special education local plan area (SELPA):						

Description	Object Codes	2022-23 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2023-24 Projection (C)	% Change (Cols. E-C/C) (D)	2024-25 Projection (E)
<p>a. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members? <span style="float: right;">No</span></p> <p>b. If you are the SELPA AU and are excluding special education pass-through funds: 1. Enter the name(s) of the SELPA(s):</p>						
<p>2. Special education pass-through funds (Column A: Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223; enter projections for subsequent years 1 and 2 in Columns C and E)</p>						
		0.00		0.00		0.00
<p>2. District ADA Used to determine the reserve standard percentage level on line F3d (Col. A: Form A, Estimated P-2 ADA column, Lines A4 and C4; enter projections)</p>						
		28,358.70		28,092.69		27,826.68
<p>3. Calculating the Reserves</p>						
a. Expenditures and Other Financing Uses (Line B11)		399,018,843.00		390,350,856.00		394,624,165.00
b. Plus: Special Education Pass-through Funds (Line F1b2, if Line F1a is No)		0.00		0.00		0.00
c. Total Expenditures and Other Financing Uses (Line F3a plus line F3b)		399,018,843.00		390,350,856.00		394,624,165.00
d. Reserve Standard Percentage Level (Refer to Form 01CS, Criterion 10 for calculation details)		3.00%		3.00%		3.00%
e. Reserve Standard - By Percent (Line F3c times F3d)		11,970,565.29		11,710,525.68		11,838,724.95
f. Reserve Standard - By Amount (Refer to Form 01CS, Criterion 10 for calculation details)		0.00		0.00		0.00
g. Reserve Standard (Greater of Line F3e or F3f)		11,970,565.29		11,710,525.68		11,838,724.95
h. Available Reserves (Line E3) Meet Reserve Standard (Line F3g)		YES		YES		YES



Description	Resource Codes	Object Codes	2021-22 Estimated Actuals			2022-23 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
<b>A. REVENUES</b>									
1) LCFF Sources		8010-8099	288,389,465.00	0.00	288,389,465.00	299,983,160.00	0.00	299,983,160.00	4.0%
2) Federal Revenue		8100-8299	0.00	22,825,055.00	22,825,055.00	0.00	6,616,181.00	6,616,181.00	-71.0%
3) Other State Revenue		8300-8599	6,254,908.00	55,657,877.00	61,912,785.00	6,330,600.00	51,072,527.00	57,403,127.00	-7.3%
4) Other Local Revenue		8600-8799	10,978,123.00	18,144,958.00	29,123,081.00	10,279,207.00	17,000,770.00	27,279,977.00	-6.3%
5) TOTAL, REVENUES			305,622,496.00	96,627,890.00	402,250,386.00	316,592,967.00	74,689,478.00	391,282,445.00	-2.7%
<b>B. EXPENDITURES</b>									
1) Certificated Salaries		1000-1999	138,101,619.00	33,905,172.00	172,006,791.00	133,352,840.00	30,455,222.00	163,808,062.00	-4.8%
2) Classified Salaries		2000-2999	32,880,730.00	24,289,508.00	57,170,239.00	35,076,866.00	23,897,087.00	58,973,953.00	3.2%
3) Employee Benefits		3000-3999	73,139,913.00	38,418,531.00	111,558,444.00	78,040,616.00	36,811,068.00	114,851,684.00	3.0%
4) Books and Supplies		4000-4999	5,690,946.00	23,844,955.00	29,535,901.00	5,254,126.00	7,988,679.00	13,242,805.00	-55.2%
5) Services and Other Operating Expenditures		5000-5999	17,217,150.00	28,324,079.00	45,541,229.00	20,063,229.00	24,080,753.00	44,143,982.00	-3.1%
6) Capital Outlay		6000-6999	37,600.00	1,397,991.00	1,435,591.00	25,000.00	125,000.00	150,000.00	-89.6%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	0.00	1,092,091.00	1,092,091.00	0.00	993,996.00	993,996.00	-9.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(1,055,658.00)	1,054,325.00	(1,333.00)	(563,599.00)	583,599.00	0.00	-100.0%
9) TOTAL, EXPENDITURES			266,012,300.00	152,326,653.00	418,338,953.00	271,229,078.00	124,935,404.00	396,164,482.00	-5.3%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>									
			39,610,196.00	(55,698,763.00)	(16,088,567.00)	45,363,889.00	(50,245,926.00)	(4,882,037.00)	-69.7%
<b>D. OTHER FINANCING SOURCES/USES</b>									
1) Interfund Transfers									
a) Transfers In	8900-8929		796,344.00	0.00	796,344.00	0.00	0.00	0.00	-100.0%
b) Transfers Out	7600-7629		2,712,545.00	0.00	2,712,545.00	2,854,361.00	0.00	2,854,361.00	5.2%
2) Other Sources/Uses									
a) Sources	8930-8979		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses	7630-7699		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions	8980-8999		(48,449,593.00)	46,449,593.00	0.00	(48,571,734.00)	48,571,734.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(48,365,794.00)	46,449,593.00	(1,916,201.00)	(51,426,095.00)	48,571,734.00	(2,854,361.00)	49.0%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>									
			(8,755,598.00)	(9,249,170.00)	(18,004,768.00)	(6,062,206.00)	(1,674,192.00)	(7,736,398.00)	-57.0%
<b>F. FUND BALANCE, RESERVES</b>									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	28,242,827.41	23,012,820.34	51,255,647.75	19,487,229.41	13,763,650.34	33,250,879.75	-35.1%
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			28,242,827.41	23,012,820.34	51,255,647.75	19,487,229.41	13,763,650.34	33,250,879.75	-35.1%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			28,242,827.41	23,012,820.34	51,255,647.75	19,487,229.41	13,763,650.34	33,250,879.75	-35.1%
2) Ending Balance, June 30 (E + F1e)			19,487,229.41	13,763,650.34	33,250,879.75	13,425,023.41	12,089,458.34	25,514,481.75	-23.3%
<b>Components of Ending Fund Balance</b>									
a) Nonspendable									
Revolving Cash		9711	153,700.00	0.00	153,700.00	153,700.00	0.00	153,700.00	0.0%
Stores		9712	68,207.00	0.00	68,207.00	68,207.00	0.00	68,207.00	0.0%
Prepaid Items		9713	329,446.00	0.00	329,446.00	329,446.00	0.00	329,446.00	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	13,763,650.34	13,763,650.34	0.00	12,089,458.34	12,089,458.34	-12.2%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments		9780	18,935,876.41	0.00	18,935,876.41	12,873,669.41	0.00	12,873,669.41	-32.0%
Deficit Spending	0000	9780	17,105,587.91		17,105,587.91			0.00	
Supplemental Services	0000	9780	1,120,512.00		1,120,512.00			0.00	
Instructional Materials	0000	9780	314,067.00		314,067.00			0.00	
Lottery carry over	1100	9780	395,709.50		395,709.50			0.00	
Deficit Spending	0000	9780			0.00	12,155,819.91		12,155,819.91	
Supplemental Services	0000	9780			0.00	312,731.00		312,731.00	
Instructional Materials	0000	9780			0.00	314,067.00		314,067.00	
Lottery carry over	1100	9780			0.00	91,051.50		91,051.50	
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.00	1.00	0.00	1.00	New
<b>G. ASSETS</b>									
1) Cash									
a) in County Treasury		9110	0.00	0.00	0.00				

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals			2022-23 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00	0.00	0.00				
b) in Banks		9120	0.00	0.00	0.00				
c) in Revolving Cash Account		9130	0.00	0.00	0.00				
d) with Fiscal Agent/Trustee		9135	0.00	0.00	0.00				
e) Collections Awaiting Deposit		9140	0.00	0.00	0.00				
2) Investments		9150	0.00	0.00	0.00				
3) Accounts Receivable		9200	0.00	0.00	0.00				
4) Due from Grantor Government		9290	0.00	0.00	0.00				
5) Due from Other Funds		9310	0.00	0.00	0.00				
6) Stores		9320	0.00	0.00	0.00				
7) Prepaid Expenditures		9330	0.00	0.00	0.00				
8) Other Current Assets		9340	0.00	0.00	0.00				
9) TOTAL, ASSETS			0.00	0.00	0.00				
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>									
1) Deferred Outflows of Resources		9490	0.00	0.00	0.00				
2) TOTAL, DEFERRED OUTFLOWS			0.00	0.00	0.00				
<b>I. LIABILITIES</b>									
1) Accounts Payable		9500	0.00	0.00	0.00				
2) Due to Grantor Governments		9590	0.00	0.00	0.00				
3) Due to Other Funds		9610	0.00	0.00	0.00				
4) Current Loans		9640	0.00	0.00	0.00				
5) Unearned Revenue		9650	0.00	0.00	0.00				
6) TOTAL, LIABILITIES			0.00	0.00	0.00				
<b>J. DEFERRED INFLOWS OF RESOURCES</b>									
1) Deferred Inflows of Resources		9690	0.00	0.00	0.00				
2) TOTAL, DEFERRED INFLOWS			0.00	0.00	0.00				
<b>K. FUND EQUITY</b>									
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			0.00	0.00	0.00				
<b>LCFF SOURCES</b>									
Principal Apportionment									
State Aid - Current Year		8011	79,318,463.00	0.00	79,318,463.00	91,233,688.00	0.00	91,233,688.00	15.0%
Education Protection Account State Aid - Current Year		8012	6,194,218.00	0.00	6,194,218.00	6,047,141.00	0.00	6,047,141.00	-2.4%
State Aid - Prior Years		8019	174,453.00	0.00	174,453.00	0.00	0.00	0.00	-100.0%
Tax Relief Subventions									
Homeowners' Exemptions		8021	978,093.00	0.00	978,093.00	978,093.00	0.00	978,093.00	0.0%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	6,589.00	0.00	6,589.00	6,589.00	0.00	6,589.00	0.0%
County & District Taxes									
Secured Roll Taxes		8041	176,213,957.00	0.00	176,213,957.00	176,213,957.00	0.00	176,213,957.00	0.0%
Unsecured Roll Taxes		8042	5,025,708.00	0.00	5,025,708.00	5,025,708.00	0.00	5,025,708.00	0.0%
Prior Years' Taxes		8043	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8044	3,065,455.00	0.00	3,065,455.00	3,295,507.00	0.00	3,295,507.00	7.5%
Education Revenue Augmentation Fund (ERAF)		8045	15,554,337.00	0.00	15,554,337.00	15,554,337.00	0.00	15,554,337.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	1,858,192.00	0.00	1,858,192.00	1,628,140.00	0.00	1,628,140.00	-12.4%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)									
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			288,389,465.00	0.00	288,389,465.00	299,983,160.00	0.00	299,983,160.00	4.0%
LCFF Transfers									
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			288,389,465.00	0.00	288,389,465.00	299,983,160.00	0.00	299,983,160.00	4.0%
<b>FEDERAL REVENUE</b>									
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	5,504,916.00	5,504,916.00	0.00	4,797,429.00	4,797,429.00	-12.9%
Special Education Discretionary Grants		8182	0.00	1,712,946.00	1,712,946.00	0.00	649,562.00	649,562.00	-62.1%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals			2022-23 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8290	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290		1,046,990.00	1,046,990.00		503,857.00	503,857.00	-51.9%
Title I, Part D, Local Delinquent Programs	3025	8290		0.00	0.00		0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290		454,720.00	454,720.00		317,467.00	317,467.00	-30.2%
Title III, Part A, Immigrant Student Program	4201	8290		0.00	0.00		0.00	0.00	0.0%
Title III, Part A, English Learner Program	4203	8290		210,306.00	210,306.00		172,341.00	172,341.00	-18.1%
Public Charter Schools Grant Program (PCSGP)	4610	8290		0.00	0.00		0.00	0.00	0.0%
Other NCLB / Every Student Succeeds Act	3040, 3045, 3060, 3061, 3110, 3150, 3155, 3180, 3182, 4037, 4123, 4124, 4126, 4127, 4128, 5630	8290		362,126.00	362,126.00		0.00	0.00	-100.0%
Career and Technical Education	3500-3599	8290		116,668.00	116,668.00		103,636.00	103,636.00	-11.2%
All Other Federal Revenue	All Other	8290	0.00	13,416,383.00	13,416,383.00	0.00	71,889.00	71,889.00	-99.5%
<b>TOTAL, FEDERAL REVENUE</b>			<b>0.00</b>	<b>22,825,055.00</b>	<b>22,825,055.00</b>	<b>0.00</b>	<b>6,616,181.00</b>	<b>6,616,181.00</b>	<b>-71.0%</b>
<b>OTHER STATE REVENUE</b>									
Other State Apportionments									
ROC/P Entitlement									
Prior Years	6360	8319		0.00	0.00		0.00	0.00	0.0%
Special Education Master Plan									
Current Year	6500	8311		23,255,515.00	23,255,515.00		26,532,435.00	26,532,435.00	14.1%
Prior Years	6500	8319		36,368.00	36,368.00		0.00	0.00	-100.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	538,586.00	538,586.00	0.00	538,586.00	538,586.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	114,444.00	114,444.00	0.00	0.00	0.00	-100.0%
Mandated Costs Reimbursements		8550	1,311,220.00	0.00	1,311,220.00	1,407,993.00	0.00	1,407,993.00	7.4%
Lottery - Unrestricted and Instructional Materials		8560	4,848,588.00	1,583,905.00	6,432,493.00	4,827,607.00	1,925,119.00	6,752,726.00	5.0%
Tax Relief Subventions									
Restricted Levies - Other									
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from									
State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590		0.00	0.00		0.00	0.00	0.0%
Charter School Facility Grant	6030	8590		0.00	0.00		0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590		41,939.00	41,939.00		0.00	0.00	-100.0%
California Clean Energy Jobs Act	6230	8590		0.00	0.00		0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590		0.00	0.00		0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590		0.00	0.00		0.00	0.00	0.0%
Specialized Secondary	7370	8590		0.00	0.00		0.00	0.00	0.0%
Implementation All Other State Revenue	7405 All Other	8590 8590	95,000.00	30,087,120.00	30,182,120.00	95,000.00	22,076,387.00	22,171,387.00	-26.5%
<b>TOTAL, OTHER STATE REVENUE</b>			<b>6,254,908.00</b>	<b>55,657,877.00</b>	<b>61,912,785.00</b>	<b>6,330,600.00</b>	<b>51,072,527.00</b>	<b>57,403,127.00</b>	<b>-7.3%</b>
<b>OTHER LOCAL REVENUE</b>									
Other Local Revenue									
County and District Taxes									
Other Restricted Levies									
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes									
Parcel Taxes		8621	6,914,304.00	0.00	6,914,304.00	6,845,000.00	0.00	6,845,000.00	-1.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sales									
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals			2022-23 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	1,262,123.00	0.00	1,262,123.00	1,622,300.00	0.00	1,622,300.00	28.5%
Interest		8660	100,000.00	0.00	100,000.00	100,000.00	0.00	100,000.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts									
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	124,496.00	1,742,358.00	1,866,854.00	128,000.00	1,846,824.00	1,974,824.00	5.8%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	598,098.00	245,376.00	843,474.00	640,306.00	367,100.00	1,007,406.00	19.4%
Other Local Revenue									
Plus, Miscellaneous Funds Non-LCFF (50 Percent) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenue from Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	1,979,102.00	16,157,224.00	18,136,326.00	943,601.00	14,786,846.00	15,730,447.00	-13.3%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Apportionments									
Special Education SELPA Transfers									
From Districts or Charter Schools	6500	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6500	8792		0.00	0.00		0.00	0.00	0.0%
From JPAs	6500	8793		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers									
From Districts or Charter Schools	6360	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6360	8792		0.00	0.00		0.00	0.00	0.0%
From JPAs	6360	8793		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments									
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			10,978,123.00	18,144,958.00	29,123,081.00	10,279,207.00	17,000,770.00	27,279,977.00	-6.3%
<b>TOTAL, REVENUES</b>			305,622,466.00	96,627,890.00	402,250,386.00	316,592,967.00	74,689,478.00	391,282,445.00	-2.7%
<b>CERTIFICATED SALARIES</b>									
Certificated Teachers' Salaries		1100	115,271,743.00	24,760,605.00	140,032,348.00	110,092,310.00	21,852,260.00	131,944,570.00	-5.8%
Certificated Pupil Support Salaries		1200	10,125,222.00	4,805,164.00	14,930,386.00	9,922,943.00	4,440,521.00	14,363,464.00	-3.8%
Certificated Supervisors' and Administrators' Salaries		1300	11,756,533.00	1,944,550.00	13,701,083.00	12,446,216.00	1,551,201.00	13,997,417.00	2.2%
Other Certificated Salaries		1900	948,121.00	2,394,853.00	3,342,974.00	891,371.00	2,611,240.00	3,502,611.00	4.8%
<b>TOTAL, CERTIFICATED SALARIES</b>			138,101,619.00	33,905,172.00	172,006,791.00	133,352,840.00	30,455,222.00	163,808,062.00	-4.8%
<b>CLASSIFIED SALARIES</b>									
Classified Instructional Salaries		2100	751,430.00	11,364,214.00	12,115,644.00	1,051,209.00	11,809,396.00	12,660,605.00	4.5%
Classified Support Salaries		2200	14,849,058.00	10,133,124.00	24,982,182.00	15,643,471.00	10,131,487.00	25,774,958.00	3.2%
Classified Supervisors' and Administrators' Salaries		2300	2,704,420.00	628,831.00	3,333,251.00	2,809,224.00	565,816.00	3,375,040.00	1.3%
Clerical, Technical and Office Salaries		2400	13,588,359.00	1,456,121.00	15,044,480.00	14,193,589.00	1,069,892.00	15,263,471.00	1.5%
Other Classified Salaries		2900	987,463.00	709,219.00	1,696,682.00	1,379,373.00	520,506.00	1,899,879.00	12.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			32,880,730.00	24,289,509.00	57,170,239.00	35,076,866.00	23,897,087.00	58,973,953.00	3.2%
<b>EMPLOYEE BENEFITS</b>									
STRS		3101-3102	22,849,150.00	20,078,370.00	42,927,520.00	25,507,079.00	16,723,344.00	42,230,423.00	-1.6%
PERS		3201-3202	6,584,057.00	4,576,012.00	11,160,069.00	7,958,095.00	5,294,942.00	13,253,037.00	18.8%
OASDI/Medicare/Alternative		3301-3302	4,519,018.00	2,422,775.00	6,941,793.00	4,627,413.00	2,315,699.00	6,943,112.00	0.0%
Health and Welfare Benefits		3401-3402	28,695,827.00	8,417,493.00	37,113,320.00	29,758,393.00	9,748,888.00	39,507,281.00	6.5%
Unemployment Insurance		3501-3502	1,016,203.00	545,245.00	1,561,448.00	861,469.00	286,259.00	1,147,728.00	-26.5%
Workers' Compensation		3601-3602	3,811,437.00	1,215,579.00	5,027,016.00	3,607,265.00	1,228,674.00	4,835,939.00	-3.8%
OPEB, Allocated		3701-3702	1,785,239.00	69,228.00	1,854,467.00	1,936,472.00	74,221.00	2,010,693.00	8.4%
OPEB, Active Employees		3751-3752	1,195,086.00	72,050.00	1,267,136.00	1,297,832.00	77,447.00	1,375,279.00	8.5%
Other Employee Benefits		3901-3902	2,683,896.00	1,021,779.00	3,705,675.00	2,486,598.00	1,061,594.00	3,548,192.00	-4.2%
<b>TOTAL, EMPLOYEE BENEFITS</b>			73,139,913.00	38,418,531.00	111,558,444.00	78,040,616.00	36,811,068.00	114,851,684.00	3.0%
<b>BOOKS AND SUPPLIES</b>									
Approved Textbooks and Core Curricula Materials		4100	17,963.00	2,107,189.00	2,125,152.00	1,027,058.00	608,099.00	1,635,157.00	-23.1%
Books and Other Reference Materials		4200	134,883.00	917,836.00	1,052,719.00	145,596.00	846,704.00	992,300.00	-5.7%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals			2022-23 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Materials and Supplies		4300	3,824,848.00	18,606,801.00	22,431,649.00	3,026,377.00	5,829,824.00	8,856,201.00	-60.5%
Noncapitalized Equipment		4400	1,713,252.00	2,213,129.00	3,926,381.00	1,055,095.00	704,052.00	1,759,147.00	-55.2%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			5,690,946.00	23,844,955.00	29,535,901.00	5,254,126.00	7,988,679.00	13,242,805.00	-55.2%
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>									
Subagreements for Services		5100	0.00	7,866,944.00	7,866,944.00	0.00	11,388,685.00	11,388,685.00	44.4%
Travel and Conferences		5200	335,209.00	239,772.00	574,981.00	347,156.00	160,778.00	507,934.00	-11.7%
Dues and Memberships		5300	78,600.00	12,019.00	90,619.00	73,039.00	9,406.00	82,445.00	-9.0%
Insurance	5400 - 5450		2,493,648.00	85,608.00	2,579,256.00	2,858,514.00	85,608.00	2,944,122.00	14.1%
Operations and Housekeeping Services		5500	5,289,000.00	4,521.00	5,293,521.00	5,933,000.00	383.00	5,933,383.00	12.1%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	1,146,461.00	2,944,590.00	4,091,051.00	1,451,049.00	2,608,048.00	4,059,097.00	-0.8%
Transfers of Direct Costs		5710	(516,364.00)	516,364.00	0.00	(473,674.00)	473,674.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	(58,410.00)	(355.00)	(58,765.00)	(136,450.00)	0.00	(136,450.00)	132.2%
Professional/Consulting Services and Operating Expenditures		5800	7,176,407.00	16,614,143.00	23,790,550.00	8,956,730.00	9,333,416.00	18,290,146.00	-23.1%
Communications		5900	1,272,599.00	20,473.00	1,293,072.00	1,053,865.00	20,755.00	1,074,620.00	-16.9%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			17,217,150.00	28,324,079.00	45,541,229.00	20,063,229.00	24,080,753.00	44,143,982.00	-3.1%
<b>CAPITAL OUTLAY</b>									
Land		6100	0.00	478.00	478.00	0.00	0.00	0.00	-100.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	459,848.00	459,848.00	0.00	0.00	0.00	-100.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	37,600.00	937,665.00	975,265.00	25,000.00	125,000.00	150,000.00	-84.6%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			37,600.00	1,397,991.00	1,435,591.00	25,000.00	125,000.00	150,000.00	-89.6%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>									
Tuition									
Tuition for Instruction Under Interdistrict									
Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	28,846.00	28,846.00	0.00	0.00	0.00	-100.0%
Tuition, Excess Costs, and/or Deficit Payments									
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	1,063,245.00	1,063,245.00	0.00	993,996.00	993,996.00	-6.5%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues									
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments									
To Districts or Charter Schools	6500	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6500	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6500	7223		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers of Apportionments									
To Districts or Charter Schools	6360	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6360	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6360	7223		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments									
All Other Transfers	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service									
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			0.00	1,092,091.00	1,092,091.00	0.00	993,996.00	993,996.00	-9.0%
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>									
Transfers of Indirect Costs		7310	(1,054,325.00)	1,054,325.00	0.00	(583,599.00)	583,599.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	(1,333.00)	0.00	(1,333.00)	0.00	0.00	0.00	-100.0%
<b>TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>			(1,055,658.00)	1,054,325.00	(1,333.00)	(583,599.00)	583,599.00	0.00	-100.0%
<b>TOTAL, EXPENDITURES</b>			266,012,300.00	152,326,653.00	418,338,953.00	271,229,078.00	124,935,404.00	396,164,482.00	-5.3%
<b>INTERFUND TRANSFERS</b>									

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals			2022-23 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
<b>INTERFUND TRANSFERS IN</b>									
From: Special Reserve Fund		8912	216,070.00	0.00	216,070.00	0.00	0.00	0.00	-100.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	580,274.00	0.00	580,274.00	0.00	0.00	0.00	-100.0%
(a) TOTAL, INTERFUND TRANSFERS IN			796,344.00	0.00	796,344.00	0.00	0.00	0.00	-100.0%
<b>INTERFUND TRANSFERS OUT</b>									
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	2,712,545.00	0.00	2,712,545.00	2,854,361.00	0.00	2,854,361.00	5.2%
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			2,712,545.00	0.00	2,712,545.00	2,854,361.00	0.00	2,854,361.00	5.2%
<b>OTHER SOURCES/USES</b>									
<b>SOURCES</b>									
State Apportionments									
Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds									
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources									
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds									
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>									
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>									
Contributions from Unrestricted Revenues		8980	(46,449,593.00)	46,449,593.00	0.00	(48,571,734.00)	48,571,734.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			(46,449,593.00)	46,449,593.00	0.00	(48,571,734.00)	48,571,734.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)</b>			(48,365,794.00)	46,449,593.00	(1,916,201.00)	(51,426,095.00)	48,571,734.00	(2,854,361.00)	49.0%

Description	Function Codes	Object Codes	2021-22 Estimated Actuals			2022-23 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
<b>A. REVENUES</b>									
1) LCFF Sources		8010-8099	288,389,465.00	0.00	288,389,465.00	299,983,160.00	0.00	299,983,160.00	4.0%
2) Federal Revenue		8100-8299	0.00	22,825,055.00	22,825,055.00	0.00	6,616,181.00	6,616,181.00	-71.0%
3) Other State Revenue		8300-8599	6,254,908.00	55,657,877.00	61,912,785.00	6,330,600.00	51,072,527.00	57,403,127.00	-7.3%
4) Other Local Revenue		8600-8799	10,978,123.00	18,144,958.00	29,123,081.00	10,279,207.00	17,000,770.00	27,279,977.00	-6.3%
5) TOTAL REVENUES			305,622,496.00	96,627,890.00	402,250,386.00	316,592,967.00	74,689,478.00	391,282,445.00	-2.7%
<b>B. EXPENDITURES (Objects 1000-7999)</b>									
1) Instruction	1000-1999		166,792,100.00	95,941,782.00	262,733,882.00	162,677,371.00	78,613,813.00	241,291,184.00	-8.2%
2) Instruction - Related Services	2000-2999		35,096,978.00	15,439,982.00	50,536,960.00	37,384,347.00	9,480,335.00	46,864,682.00	-7.3%
3) Pupil Services	3000-3999		16,761,047.00	21,927,236.00	38,688,283.00	16,285,266.00	20,774,578.00	37,059,844.00	-4.2%
4) Ancillary Services	4000-4999		1,878,639.00	2,366,361.00	4,245,000.00	1,993,512.00	1,797,666.00	3,791,178.00	-10.7%
5) Community Services	5000-5999		938,193.00	16.00	938,209.00	899,015.00	52.00	899,067.00	-4.2%
6) Enterprise	6000-6999		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
7) General Administration	7000-7999		19,273,094.00	1,691,638.00	20,964,732.00	24,007,771.00	837,692.00	24,845,463.00	18.5%
8) Plant Services	8000-8999		25,272,249.00	13,867,547.00	39,139,796.00	27,981,796.00	12,437,272.00	40,419,068.00	3.3%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	1,092,091.00	1,092,091.00	0.00	993,996.00	993,996.00	-9.0%
10) TOTAL EXPENDITURES			266,012,300.00	152,326,653.00	418,338,953.00	271,229,078.00	124,935,404.00	396,164,482.00	-5.3%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>			39,610,196.00	(55,698,763.00)	(16,088,567.00)	45,363,889.00	(50,245,926.00)	(4,882,037.00)	-69.7%
<b>D. OTHER FINANCING SOURCES/USES</b>									
1) Interfund Transfers									
a) Transfers In		8900-8929	796,344.00	0.00	796,344.00	0.00	0.00	0.00	-100.0%
b) Transfers Out		7600-7629	2,712,545.00	0.00	2,712,545.00	2,854,361.00	0.00	2,854,361.00	5.2%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(46,449,593.00)	46,449,593.00	0.00	(48,571,734.00)	48,571,734.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			(48,365,794.00)	46,449,593.00	(1,916,201.00)	(51,426,095.00)	48,571,734.00	(2,854,361.00)	49.0%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(8,755,598.00)	(9,249,170.00)	(18,004,768.00)	(6,062,206.00)	(1,674,192.00)	(7,736,398.00)	-57.0%
<b>F. FUND BALANCE, RESERVES</b>									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	28,242,827.41	23,012,820.34	51,255,647.75	19,487,229.41	13,763,650.34	33,250,879.75	-35.1%
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			28,242,827.41	23,012,820.34	51,255,647.75	19,487,229.41	13,763,650.34	33,250,879.75	-35.1%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			28,242,827.41	23,012,820.34	51,255,647.75	19,487,229.41	13,763,650.34	33,250,879.75	-35.1%
2) Ending Balance, June 30 (E + F1e)			19,487,229.41	13,763,650.34	33,250,879.75	13,425,023.41	12,089,458.34	25,514,481.75	-23.3%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	153,700.00	0.00	153,700.00	153,700.00	0.00	153,700.00	0.0%
Stores		9712	68,207.00	0.00	68,207.00	68,207.00	0.00	68,207.00	0.0%
Prepaid Items		9713	329,446.00	0.00	329,446.00	329,446.00	0.00	329,446.00	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	13,763,650.34	13,763,650.34	0.00	12,089,458.34	12,089,458.34	-12.2%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments (by Resource/Object)		9780	18,935,876.41	0.00	18,935,876.41	12,873,669.41	0.00	12,873,669.41	-32.0%
Deficit Spending		0000 9780	17,105,587.91	0.00	17,105,587.91	0.00	0.00	0.00	0.0%
Supplemental Services		0000 9780	1,120,512.00	0.00	1,120,512.00	0.00	0.00	0.00	0.0%
Instructional Materials		0000 9780	314,067.00	0.00	314,067.00	0.00	0.00	0.00	0.0%
Lottery carry over		1100 9780	395,709.50	0.00	395,709.50	0.00	0.00	0.00	0.0%
Deficit Spending		0000 9780	0.00	0.00	0.00	12,155,819.91	0.00	12,155,819.91	0.0%
Supplemental Services		0000 9780	0.00	0.00	0.00	312,731.00	0.00	312,731.00	0.0%
Instructional Materials		0000 9780	0.00	0.00	0.00	314,067.00	0.00	314,067.00	0.0%
Lottery carry over		1100 9780	0.00	0.00	0.00	91,051.50	0.00	91,051.50	0.0%
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.00	1.00	0.00	1.00	New

Resource	Description	2021-22 Estimated Actuals	2022-23 Budget
2600	Expanded Learning Opportunities Program	964,791.00	0.00
6266	Educator Effectiveness, FY 2021-22	5,499,238.00	5,499,238.00
6300	Lottery: Instructional Materials	608,766.75	608,766.75
7311	Classified School Employee Professional Development Block Grant	84,667.90	84,667.90
7425	Expanded Learning Opportunities (ELO) Grant	1,550,461.76	1,550,461.76
7426	Expanded Learning Opportunities (ELO) Grant: Paraprofessional Staff	1,020,525.00	1,020,525.00
8150	Ongoing & Major Maintenance Account (RMA: Education Code Section 17070.75)	2,789,373.71	2,079,972.71
9010	Other Restricted Local	1,245,826.22	1,245,826.22
Total, Restricted Balance		13,763,650.34	12,089,458.34



**SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT**  
699 Old Orchard Drive, Danville, CA 94526

**DATE: JUNE 14, 2022**

**TOPIC: CONSIDERATION OF APPROVAL OF THE SRVUSD SPECIAL  
EDUCATION LOCAL PLAN AREA (SELPA) ANNUAL SERVICE PLAN  
AND ANNUAL BUDGET PLAN FOR 2022-23**

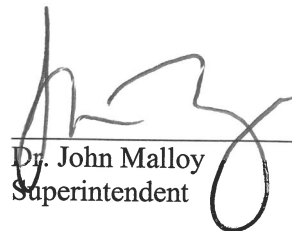
**DISCUSSION:** The 2022-23 Annual Budget Plan and Annual Service Plan of the San Ramon Valley Unified School District SELPA Local Plan are written in accordance with the requirements of AB602 and California Education Code (EC) Section 56195 for services provided to special education students requiring that SELPAs provide a complete description of all programs and services provided to special education students in accordance with their Local Plan on an annual basis. These plans identify expected expenditures, include a description of services, physical location of services, and demonstrate that all individuals with exceptional needs have access to services and instruction appropriate to meet their needs as specified in their Individualized Education Program (IEP) pursuant to the SELPA Local Plan. The Annual Service Plan conforms as required to the state management information system codes (CALPADS) which describe the specific location and services for students receiving special education within the district. The Annual Budget Plan explains how the special education budget for the 2022-23 fiscal year conforms to the state required budget categories and supports the implementation of the Local Plan.

**RECOMMENDATION:** Approve the 2022-23 SELPA Annual Budget Plan and Annual Service Plan at this time.

**BUDGET IMPLICATIONS:** None. When reviewing the Annual Service Plan and Annual Budget Plan, the information presented in these plans is specific as it relates to the requirement from CDE to list services and expenditures under codes used in both the CALPADS and SACS systems.



Linda Rowley Thom  
SELPA Executive Director



Dr. John Malloy  
Superintendent

**10.3**  
Item Number

Special Education Local Plan Area (SELPA) Local Plan

SELPA

Fiscal Year

## **LOCAL PLAN**

### **Section D: Annual Budget Plan**

#### **SPECIAL EDUCATION LOCAL PLAN AREA**

California Department of Education

Special Education Division

2022-23 Local Plan Submission

## Section D: Annual Budget Plan

SELPA San Ramon Valley Unified School DistrictFiscal Year 2022–23**Local Plan Section D: Annual Budget Plan**

Projected special education budget funding, revenues, and expenditures by LEAs are specified in **Attachments II–V**. This includes supplemental aids and services provided to meet the needs of students with disabilities as defined by the Individuals with Disabilities Education Act (IDEA) who are placed in regular education classrooms and environments, and those who have been identified with low incidence disabilities who also receive special education services.

**IMPORTANT:** Adjustments to any year’s apportionment must be received by the California Department of Education (CDE) from the SELPA prior to the end of the first fiscal year (FY) following the FY to be adjusted. The CDE will consider and adjust only the information and computational factors originally established during an eligible FY, if the CDE's review determines that they are correct. *California Education Code (EC) Section 56048*

Pursuant to *EC Section 56195.1(2)(b)(3)*, each Local Plan must include the designation of an administrative entity to perform functions such as the receipt and distribution of funds. Any participating local educational agency (LEA) may perform these services. The administrative entity for a multiple LEA SELPA or an LEA that joined with a county office of education (COE) to form a SELPA, is typically identified as a responsible local agency or administrative unit. Whereas, the administrative entity for single LEA SELPA is identified as a responsible individual. Information related to the administrative entity must be included in Local Plan Section A: Contacts and Certifications.

Section D: Annual Budget Plan

SELPA San Ramon Valley Unified School District

Fiscal Year 2022-23

**TABLE 1**

Special Education Projected Revenue Reporting (Items D-1 to D-3)

D-1. Special Education Revenue by Source

Using the fields below, identify the special education projected revenue by funding source. The total projected revenue and the percent of total funding by source is automatically calculated.

Funding Revenue Source	Amount	Percentage of Total Funding
Assembly Bill (AB) 602 State Aid	26,532,435	41.88%
AB 602 Property Taxes	0	0.00%
Federal IDEA Part B	5,010,146	7.91%
Federal IDEA Part C	75,121	0.12%
State Infant/Toddler	538,586	0.85%
State Mental Health	2,077,730	3.28%
Federal Mental Health	361,724	0.57%
Other Projected Revenue	28,759,215	45.39%
<b>Total Projected Revenue:</b>	<b>63,354,957</b>	<b>100.00%</b>

D-2. "Other Revenue" Source Identification

Identify all revenue identified in the "Other Revenue" category above, by revenue source, that is received by the SELPA specifically for the purpose of special education, including any property taxes allocated to the SELPA pursuant to EC Section 2572. EC Section 56205(b)(1)(B)

Inter Agency / Contribution / Other Federal Revenue

D-3. Attachment II: Distribution of Projected Special Education Revenue

Using the form template provided in **Attachment II**, complete a distribution of revenue to all LEAs participating in the SELPA by funding source.

## Section D: Annual Budget Plan

SELPA Fiscal Year **TABLE 2**

## Total Projected Budget Expenditures by Object Code (Items D-4 to D-6)

## D-4. Total Projected Budget by Object Code

Using the fields below, identify the special education expenditures by object code. The total expenditures and the percent of total expenditures by object code is automatically calculated.

Object Code	Amount	Percentage of Total Expenditures
Object Code 1000—Certificated Salaries	<input type="text" value="22,356,899"/>	35.29%
Object Code 2000—Classified Salaries	<input type="text" value="11,769,926"/>	18.58%
Object Code 3000—Employee Benefits	<input type="text" value="16,462,454"/>	25.98%
Object Code 4000—Supplies	<input type="text" value="384,819"/>	0.61%
Object Code 5000—Services and Operations	<input type="text" value="11,358,578"/>	17.93%
Object Code 6000—Capital Outlay	<input type="text" value="25,000"/>	0.04%
Object Code 7000—Other Outgo and Financing	<input type="text" value="997,281"/>	1.57%
<b>Total Projected Expenditures:</b>	<b>63,354,957</b>	<b>100.00%</b>

## D-5. Attachment III: Projected Local Educational Agency Expenditures by Object Code

Using the templates provided in **Attachment III**, complete a distribution of projected expenditures by LEAs participating in the SELPA by object code.

## D-6. Code 7000—Other Outgo and Financing

Include a description for the expenditures identified under object code 7000:

Section D: Annual Budget Plan

SELPA San Ramon Valley Unified School District

Fiscal Year 2022–23

**TABLE 3**

Federal, State, and Local Revenue Summary (Items D-7 to D-8)

D-7. Federal Categorical, State Categorical, and Local Unrestricted Funding

Using the fields below, enter the projected funding by revenue jurisdiction. The "Total Revenue From All Sources" and the "Percentage of Total Funding" fields are automatically calculated.

Revenue Source	Amount	Percentage of Total Funding
Projected State Special Education Revenue	<span style="border: 1px solid black; padding: 2px;">30,372,645</span>	47.94%
Projected Federal Revenue	<span style="border: 1px solid black; padding: 2px;">5,446,991</span>	8.60%
Local Contribution	<span style="border: 1px solid black; padding: 2px;">27,535,321</span>	43.46%
<b>Total Revenue from all Sources:</b>	<b>63,354,957</b>	<b>100.00%</b>

D-8. Attachment IV: Projected Revenue by Federal, State, and Local Funding Source by Local Educational Agency

Using the CDE-approved template provided in **Attachment IV**, provide a complete distribution of revenues to all LEAs participating in the SELPA by federal and state funding source.

D-9. Special Education Local Plan Area Allocation Plan

- a. Describe the SELPA's allocation plan, including the process or procedure for allocating special education apportionments, including funds allocated to the RLA/AU/responsible person pursuant to *EC* Section 56205(b)(1)(A).

Not applicable, SRVUSD is a single district SELPA.

- b.  YES  NO

If the allocation plan specifies that funds will be apportioned to the RLA/AU/AE, or to the SELPA administrator (for single LEA SELPAs), the administrator of the SELPA, upon receipt, distributes the funds in accordance with the method adopted pursuant to *EC* Section 56195.7(i). This allocation plan was approved according to the SELPA's local policymaking process and is consistent with SELPA's summarized policy statement identified in Local Plan Section B: Governance and Administration item B-4. If the response is "NO," then either Section D should be edited, or Section B must be amended according to the SELPA's adopted policy making process, and resubmitted to the COE and CDE for approval.

## Section D: Annual Budget Plan

SELPA Fiscal Year **TABLE 4**

## Special Education Local Plan Area Expenditures (Items D-10 to D-11)

## D-10. Regionalized Operations Budget

Using the fields below, identify the total operating expenditures projected for the SELPA, exclusively. Expenditure line items are according SACS object codes. Include the projected amount budgeted for the SELPA's exclusive use. The "Percent of Total" expenses is automatically calculated. NOTE: Table 4 does not include district LEA, charter LEA, or COE LEA expenditures, there is no Attachment to be completed for Table 4.

Accounting Categories and Codes	Amount	Percentage of Total
Object Code 1000—Certificated Salaries	22,356,899	35.29%
Object Code 2000—Classified Salaries	11,769,926	18.58%
Object Code 3000—Employee Benefits	16,462,454	25.98%
Object Code 4000—Supplies	384,819	0.61%
Object Code 5000—Services and Operations	11,358,578	17.93%
Object Code 6000—Capital Outlay	25,000	0.04%
Object Code 7000—Other Outgo and Financing	997,281	1.57%
<b>Total Projected Operating Expenditures:</b>	<b>63,354,957</b>	<b>100.00%</b>

## D-11. Object Code 7000 --Other Outgo and Financing Description

Include a description of the expenditures identified under "Object Code 7000—Other Outgo and Financing" by SACS codes. See Local Plan Guidelines for examples of possible entries.

## Section D: Annual Budget Plan

SELPA Fiscal Year **TABLE 5****Supplemental Aids and Services and Students with Low Incidence Disabilities (D-12 to D-15)**

The standardized account code structure (SACS), goal 5760 is defined as "Special Education, Ages 5–22." Students with a low incidence (LI) disability are classified severely disabled. The LEA may elect to have locally defined goals to separate low-incidence disabilities from other severe disabilities to identify these costs locally.

## D-12. Defined Goals for Students with LI Disabilities

Does the SELPA, including all LEAs participating in the SELPA, use locally defined goals to separate low-incidence disabilities from other severe disabilities?

YES     NO

## D-13. Total Projected Expenditures for Supplemental Aids and Services in the Regular Classroom and for Students with LI Disabilities

Enter the projected expenditures budgeted for Supplemental Aids and Services (SAS) disabilities in the regular education classroom.

## D-14. Total Projected Expenditures for Students with LI Disabilities

Enter the total projected expenditures budgeted for students with LI disabilities.

## D-15. Attachment V: Projected Expenditures by LEA for SAS Provided to Students with Exceptional Needs in the Regular Classroom and Students with LI Disabilities

Using the current CDE-approved template provided for Attachment V, enter the SELPA's projected funding allocations to each LEA for the provision of SAS to students with exceptional needs placed in the regular classroom setting and for those who are identified with LI disabilities. Information included in this table must be consistent with revenues identified in Section D, Table 5.



Special Education Local Plan Area (SELPA) Local Plan

SELPA San Ramon Valley Unified School District

Fiscal Year 2022–23

**LOCAL PLAN**  
**Section E: Annual Service Plan**  
**SPECIAL EDUCATION LOCAL PLAN AREA**

California Department of Education  
Special Education Division  
2022–23 Local Plan Annual Submission

## Section E: Annual Service Plan

SELPA: Fiscal Year: **Local Plan Section E: Annual Service Plan**

California *Education Code (EC)* sections 56205(b)(2) and (d); 56001; and 56195.9

The Local Plan Section E: Annual Service Plan must be adopted at a public hearing held by the SELPA. Notice of this hearing shall be posted in each school in the SELPA at least 15 days before the hearing. Local Plan Section E: Annual Service Plan may be revised during any fiscal year according to the SELPA's process as established and specified in Section B: Governance and Administration portion of the Local Plan consistent with *EC* sections 56001(f) and 56195.9. Local Plan Section E: Annual Service Plan must include a description of services to be provided by each local educational agency (LEA), including the nature of the services and the physical location where the services are provided (Attachment VI), regardless of whether the LEA is participating in the Local Plan.

**Services Included in the Local Plan Section E: Annual Service Plan**

All entities and individuals providing related services shall meet the qualifications found in Title 34 of the *Code of Federal Regulations (34 CFR)* Section 300.156(b), Title 5 of the *California Code of Regulations (5 CCR)* 3001(r) and the applicable portions 3051 et. seq.; and shall be either employees of an LEA or county office of education (COE), employed under contract pursuant to *EC* sections 56365-56366, or employees, vendors or contractors of the State Departments of Health Care Services or State Hospitals, or any designated local public health or mental health agency. Services provided by individual LEAs and school sites are to be included in **Attachment VI**.

**Include a description each service provided. If a service is not currently provided, please explain why it is not provided and how the SELPA will ensure students with disabilities will have access to the service should a need arise.**

- 330—Specialized Academic Instruction/  
Specially Designed Instruction

Provide a detailed description of the services to be provided under this code.

Adapting as appropriate to address the unique needs of the child with a disability the content, methodology, or delivery of instruction to ensure access of the child to the general curriculum, so that he or she can meet the educational standards within the jurisdiction of the public agency that apply to all children. [34 Code of Federal Regulations (CFR) Section 300.39(b)(3)]

Section E: Annual Service Plan

SELPA:

Fiscal Year:

210—Family Training, Counseling, Home Visits (Ages 0-2 only)

*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

This service includes: services provided by social workers, psychologists, or other qualified personnel to assist the family in understanding the special needs of the child and enhancing the child's development. Note: Services provided by specialists (such as medical services, nursing services, occupational therapy, and physical therapy) for a specific function should be coded under the appropriate service category, even if the services were delivered in the home. [34 CFR Sections 300.34(c)(3), 300.226]

220—Medical (Ages 0-2 only)

*Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

Service is not currently provided based on IFSP needs. If needed, services will be provided.

230—Nutrition (Ages 0-2 only)

*Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

Service is not currently provided based on IFSP needs. If needed, services will be provided.

240—Service Coordination (Ages 0-2 only)

*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Activities carried out by a service coordinator to assist and enable an eligible child and the eligible child's family to receive rights, procedural safeguards, and services that are authorized to be provided under the early intervention program. [34 CFR Sections 300.34(c)(3), 300.226]

250—Special Instruction (Ages 0-2 only)

*Service is Not Currently Provided*

## Section E: Annual Service Plan

SELPA: Fiscal Year: 

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

260—Special Education Aide (Ages 0-2 only)       *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

270—Respite Care (Ages 0-2 only)       *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

340—Intensive Individual Instruction

Provide a detailed description of the services to be provided under this code.

350—Individual and Small Group Instruction

Provide a detailed description of the services to be provided under this code.

415—Speech and Language       *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

## Section E: Annual Service Plan

SELPA: Fiscal Year: 

difficulty understanding or using spoken language. The difficulty may result from problems with articulation (excluding abnormal swallowing patterns, if that is the sole assessed disability); abnormal voice quality, pitch, or loudness; fluency; hearing loss; or the acquisition, comprehension, expression of spoken language. Language deficits or speech patterns resulting from unfamiliarity with the English language and from environmental, economic or cultural factors are not included. Services include; specialized instruction and services; monitoring, reviewing, and consultation. They may be direct or indirect including the use of a speech consultant. [5 CCR Section 3051.1; 30 EC Section 56363; 34 CFR Sections 300.34 (c)(15), 300.8 (c)(11)]

 425–Adapted Physical Education *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Direct physical education services provided by an adapted physical education specialist to pupils who have needs that cannot be adequately satisfied in other physical education programs as indicated by assessment and evaluation of motor skills performance and other areas of need. It may include individually designed developmental activities, games, sports, and rhythms for strength development and fitness suited to the capabilities, limitations, and interests of individual students with disabilities who may not safely, successfully, or meaningfully engage in unrestricted participation in the vigorous activities of the general or modified physical education program. [5 CCR Section 3051.5; 30 EC Section 56363; 34 CFR sections 300.108, 300.39 (b)(2)]

 435–Health and Nursing: Specialized  
Physical Health Care *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Specialized physical health care services means those health services prescribed by the child's licensed physician and surgeon, requiring medically related training of the individual who performs the services and which are necessary during the school day to enable the child to attend school. Specialized physical health care services include but are not limited to suctioning, oxygen administration, catheterization, nebulizer treatments, insulin administration and glucose testing. [5 CCR Section 3051.12; 30 EC Sections 56363, 49423.5(d); 34 CFR Section 300.17]

 436–Health and Nursing: Other *Service is Not Currently Provided*

## Section E: Annual Service Plan

SELPA: Fiscal Year: 

Provide a detailed description of the services to be provided under this code.

This includes services that are provided to individuals with exceptional needs by a qualified individual pursuant to an IEP when a student has health problems which require nursing. Intervention beyond basic school health services. Services include managing the health problem, consulting with staff, group and individual counseling, making appropriate referrals and maintaining communication with agencies and health care providers. These services do not include any physician-supervised or specialized health care service. IEP-required health and nursing services are expected to supplement the regular health services program. [5 CCR Section 3051.12; 30 EC Section 56363; 34 CFR Section 300.17]

 445—Assistive Technology

 *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Any specialized training or technical support for the incorporation of assistive devices, adapted computer technology or specialized media with the educational programs to improve access for students. The term includes a functional analysis of the student's needs for assistive technology; selecting, designing, fitting, customizing, or repairing appropriate devices; coordinating services with assistive technology devices; training or technical assistance for students with a disability, the student's family, individuals providing education or rehabilitation services, and employers. [5 CCR Section 3051.16; 30 EC Section 56363; 34 CFR sections 300.6, 300.105]

 450—Occupational Therapy

 *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Occupational Therapy (OT) includes services to improve student's educational performance, postural stability, self-help abilities, sensory processing and organization, environmental adaptation and use of assistive devices, motor planning and coordination, visual perception and integration, social and play abilities, and fine motor abilities. Both direct and indirect services may be provided within the classroom, other educational settings, or in the home, in a group or on an individual basis; and may include therapeutic techniques to develop abilities; adaptations to the student's environment or curriculum; and consultation and collaboration with other staff and parents. Services are provided, pursuant to an IEP, by a qualified occupational therapist registered with the American Occupational Therapy Certification Board. [5 CCR Section 3051.6; 30 EC Section 56363; 34 CFR Section 300.34 (c)(6)]

 460—Physical Therapy

 *Service is Not Currently Provided*

## Section E: Annual Service Plan

SELPA: Fiscal Year: 

Provide a detailed description of the services to be provided under this code.

These services are provided, pursuant to an IEP, by a registered physical therapist, or physical therapist assistant, when an assessment shows a discrepancy between gross motor performance and other educational skills. Physical therapy includes, but is not limited to, motor control and coordination, posture and balance, self-help, functional mobility, accessibility and use of assistive devices. Services may be provided within the classroom or other educational settings; and may occur in groups or individually. These services may include adaptations to the student's environment and curriculum, selected therapeutic techniques and activities, and consultation and collaborative interventions with staff and parents. [5 CCR Section 3051.6; 30 EC Section 56363; 34 CFR Section 300.34 (c)(9); CA Business and Professions Code (B&PC) Chapter 5.7 sections 2600-2696; Government Code (GC) Interagency Agreement Chapter 26.5 Section 7575(a)(2)]

510-Individual Counseling

Provide a detailed description of the services to be provided under this code.

One-to-one counseling, provided by a qualified individual pursuant to an IEP. Counseling may focus on such student aspects as educational, career, personal; or be with parents or staff members on learning problems or guidance programs for students. Individual counseling is expected to supplement the regular guidance and counseling program. [5 CCR Section 3051.9; 34 CFR Section 300.34(c)(2)]

515-Counseling and Guidance

*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Counseling in a group setting, provided by a qualified individual pursuant to an IEP. Group counseling is typically social skills development, but may focus on aspects, such as educational, career, personal; or be with parents or staff members on learning problems or guidance programs for students. IEP required group counseling is expected to supplement the regular guidance and counseling program. Guidance services include interpersonal, intrapersonal or family interventions, performed in an individual or group setting by a qualified individual pursuant to an IEP. Specific programs include social skills development, self-esteem building, parent training, and assistance to special education students supervised by staff credentialed to serve special education students. These services are expected to supplement the regular guidance and counseling program. [34 CFR Sections 300.24(b)(2), 300.306; 5 CCR Section 3051.9]

## Section E: Annual Service Plan

SELPA: Fiscal Year:  520-Parent Counseling *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Individual or group counseling provided by a qualified individual pursuant to an IEP to assist the parent(s) of special education students in better understanding and meeting their child's needs; may include parenting skills or other pertinent issues. IEP required parent counseling is expected to supplement the regular guidance and counseling program. [5 CCR Section 3051.11; 34 CFR Section 300.34(c)(8)]

 525-Social Worker *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

Service is not currently provided based on IEP needs. If needed, services will be provided.

 530-Psychological *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services, provided by a credentialed or licensed psychologist pursuant to an IEP, include interpreting assessment results for parents and staff in implementing the IEP, obtaining and interpreting information about child behavior and conditions related to learning, and planning programs of individual and group counseling and guidance services for children and parents. These services may include consulting with other staff in planning school programs to meet the special needs of children as indicated in the IEP. IEP required psychological services are expected to supplement the regular guidance and counseling program. [5 CCR Section 3051.10; 34 CFR Section 300.34(c)(10)]

 535-Behavior Intervention *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

A systematic implementation of procedures designed to promote lasting, positive changes in the student's behavior resulting in greater access to a variety of community settings, social contacts, public events, and placement in the least restrictive environment. [5 CCR Section 3001(d); 34 CFR Section 300.34(c)(10)]



## Section E: Annual Service Plan

SELPA: Fiscal Year:  540-Day Treatment

Provide a detailed description of the services to be provided under this code.

 545-Residential Treatment

Provide a detailed description of the services to be provided under this code.

 610-Specialized Service for Low Incidence Disabilities *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

 710-Specialized Deaf and Hard of Hearing *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

 715-Interpreter *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

## Section E: Annual Service Plan

SELPA: Fiscal Year:  720–Audiological *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

 725–Specialized Vision *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

This is a broad category of services provided to students with visual impairments. It includes assessment of functional vision; curriculum modifications necessary to meet the student's educational needs including Braille, large type, and aural media; instruction in areas of need; concept development and academic skills; communication skills including alternative modes of reading and writing; and social, emotional, career, vocational, and independent living skills. It may include coordination of other personnel providing services to the students such as transcribers, readers, counselors, orientation and mobility specialists, career/vocational staff, and others, and collaboration with the student's classroom teacher. [5 CCR Section 3030 (d); 30 EC Section 56364.1]

 730–Orientation and Mobility *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Students with identified visual impairments are trained in body awareness and to understand how to move. Students are trained to develop skills to enable them to travel safely and independently around the school and in the community. It may include consultation services to parents regarding their children requiring such services according to an IEP. [5 CCR Section 3051.3; 30 EC 56363; 34 CFR Section 300.34 (c)(7)]

 735–Braille Transcription *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Any transcription services to convert materials from print to Braille. It may include textbooks, tests, worksheets, or anything necessary for instruction. The transcriber should be qualified in English Braille as well as Nemeth Code (mathematics) and be certified by appropriate agency.

## Section E: Annual Service Plan

SELPA: Fiscal Year:  740–Specialized Orthopedic *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Specially designed instruction related to the unique needs of students with orthopedic disabilities, including specialized materials and equipment. [5 CCR sections 3030(e), 3051.16; 30 EC Section 56363; 34 CFR Section 300.8 (c)(8)]

 745–Reading *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

Service is not currently provided based on IEP needs. If needed, services will be provided.

 750–Note Taking *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

Service is not currently provided based on IEP needs. If needed, services will be provided.

 755–Transcription *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

Service is not currently provided based on IEP needs. If needed, services will be provided.

 760–Recreation Service, Including  
Therapeutic Recreation *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

Service is not currently provided based on IEP needs. If needed, services will be provided.

 820–College Awareness *Service is Not Currently Provided*

## Section E: Annual Service Plan

SELPA: Fiscal Year: 

Provide a detailed description of the services to be provided under this code.

College awareness is the result of acts that promote and increase student learning about higher education opportunities, information, and options that are available including, but not limited to, career planning, course prerequisites, admission eligibility, and financial aid. [34 CFR Sections 300.39(b)(5), 300.43]

 830–Vocational Assessment, Counseling, Guidance, and Career Assessment

 *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, and may include provision for work experience, job coaching, development and/or placement, and situational assessment. This includes career counseling to assist a student in assessing his/her aptitudes, abilities, and interests in order to make realistic career decisions. [5 CCR Section 3051.14; 34CFR Sections 300.39(b)(5), 300.43]

 840–Career Awareness

 *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Transition services include a provision for self-advocacy, career planning, and career guidance. This also emphasizes the need for coordination between these provisions and the Perkins Act to ensure that students with disabilities in middle schools will be able to access vocational education funds. [5 CCR Section 3051.14; 34 CFR Sections 300.39(b)(5), 300.43]

 850–Work Experience Education

 *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Work experience education means organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, or for additional preparation for a career requiring other than a baccalaureate or advanced degree. [5 CCR Section 3051.14; 34 CFR Sections 300.39(b)(5), 300.43]

 855–Job Coaching

 *Service is Not Currently Provided*

Section E: Annual Service Plan

SELPA:

Fiscal Year:

Provide a detailed description of the services to be provided under this code.

Job coaching is a service that provides assistance and guidance to an employee who may be experiencing difficulty with one or more aspects of the daily job tasks and functions. The service is provided by a job coach who is highly successful, skilled and trained on the job who can determine how the employee that is experiencing difficulty learns best and formulate a training plan to improve job performance. [5 CCR Section 3051.14; 34 CFR Sections 300.39(b)(5), 300.43]

860-Mentoring  Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Mentoring is a sustained coaching relationship between a student and teacher through ongoing involvement. The mentor offers support, guidance, encouragement and assistance as the learner encounters challenges with respect to a particular area such as acquisition of job skills. Mentoring can be either formal, as in planned, structured instruction, or informal that occurs naturally through friendship, counseling, and collegiality in a casual, unplanned way. [5 CCR Section 3051.14; 34 CFR Sections 300.39(b)(5), 300.43]

865-Agency Linkages (referral and placement)  Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Service coordination and case management that facilitates the linkage of individualized education programs under this part and individualized family service plans under part C with individualized service plans under multiple Federal and State programs, such as title I of the Rehabilitation Act of 1973 (vocational rehabilitation), title XIX of the Social Security Act (Medicaid), and title XVI of the Social Security Act (supplemental security income). [30 ED Section 56341.5(f); 34 CFR Section 300.344(3)(b)]

870-Travel and Mobility Training  Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Specialized instruction for individuals in orientation and mobility techniques. Consultative services to other educators and parents regarding instructional planning and implementation of the IEP relative to the development of orientation and mobility skills and independent living skills. [5 CCR Section 3051.3; 34 CFR sections 300.39(c)(7)]

Section E: Annual Service Plan

SELPA:

Fiscal Year:

890-Other Transition Services

*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services may include program coordination, case management and meetings, and crafting linkages between schools and between schools and postsecondary agencies. [34 CFR Section 300.34]

900-Other Related Service

Description of the "Other Related Service"

Any other specialized service required for a student with a disability to receive educational benefit. [34 CFR Section 300.34]

Qualifications of the Provider Delivering "Other Related Service"

Limited use code determined by IEP team where student has significant multiple disabilities are may require additional intensive supports provided by appropriately credentialed/licensed staff.







**SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT**  
699 Old Orchard Drive, Danville, CA 94526

**DATE:** June 14, 2022

**TOPIC: CONSIDERATION OF APPROVAL OF ADDENDA TO EMPLOYMENT AGREEMENTS FOR CONTRACTED MANAGEMENT EMPLOYEES APPLYING A ONE-YEAR EXTENSION AND SALARY ADJUSTMENT**

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**DISCUSSION:**

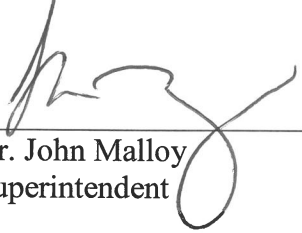
The current employment agreements of the Chief Business Officer, the Assistant Superintendent, Educational Services and the Assistant Superintendent, Human Resources will expire on June 30, 2023. To maintain consistency and stability in District leadership and in the major operations which these managers lead and oversee, staff requests approval of the attached addenda to those employment agreements which will extend the term of each by one calendar year. In addition to the extension of term, pursuant to the provisions of their employment agreements, the addendum for the Assistant Superintendent, Education Services also applies a longevity step increment effective July 1, 2022.

**RECOMMENDATION:**

Approve the addenda to the agreements for employment of the contracted management employees as described above.

**BUDGET IMPLICATIONS:**

There total cost to the General Fund associated with approving these addenda is approximately \$14,300, including salary and statutory costs.

  
\_\_\_\_\_  
Dr. John Malloy  
Superintendent

**10.4**

Item Number



**SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT**

699 Old Orchard Drive, Danville, California 94526

**Board of Education**

(925) 552-2933 • FAX (925) 838-3147

[www.srvusd.net](http://www.srvusd.net)

**ADDENDUM TO AGREEMENT FOR EMPLOYMENT FOR  
DANNY HILLMAN, CHIEF BUSINESS OFFICER**

Addendum to Section 1: **TERM/TERMINATION/EXTENSIONS**

The Governing Board hereby extends the Chief Business Officer’s employment contract through June 30, 2024 effective July 1, 2022.

All other provisions of the existing Chief Business Officer’s contract remain unchanged.

**Signed:**

**For the District:**

**Recommended by:**

\_\_\_\_\_  
Ken Mintz  
President, Board of Education

\_\_\_\_\_  
DATE

\_\_\_\_\_  
John Malloy  
Superintendent

\_\_\_\_\_  
DATE

\_\_\_\_\_  
Rachel Hurd  
Vice-President, Board of Education

\_\_\_\_\_  
DATE

**Signed:**

\_\_\_\_\_  
Laura Bratt  
Clerk, Board of Education

\_\_\_\_\_  
DATE

\_\_\_\_\_  
Danny Hillman  
Chief Business Officer

\_\_\_\_\_  
DATE

\_\_\_\_\_  
Shelley Clark  
Member, Board of Education

\_\_\_\_\_  
DATE

\_\_\_\_\_  
Susanna Ordway  
Member, Board of Education

\_\_\_\_\_  
DATE





**SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT**  
 699 Old Orchard Drive, Danville, California 94526  
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**ADDENDUM TO AGREEMENT FOR EMPLOYMENT FOR  
 KEITH ROGENSKI, ASSISTANT SUPERINTENDENT, HUMAN RESOURCES**

Addendum to Section 1: **TERM/TERMINATION/EXTENSIONS**

The Governing Board hereby extends the Assistant Superintendent’s employment contract through June 30, 2024 effective July 1, 2022.

All other provisions of the existing Assistant Superintendent’s contract remain unchanged.

**Signed:**

**For the District:**

**Recommended by:**

\_\_\_\_\_  
 Ken Mintz DATE  
 President, Board of Education

\_\_\_\_\_  
 John Malloy DATE  
 Superintendent

\_\_\_\_\_  
 Rachel Hurd DATE  
 Vice-President, Board of Education

**Signed:**

\_\_\_\_\_  
 Laura Bratt DATE  
 Clerk, Board of Education

\_\_\_\_\_  
 Keith Rogenski DATE  
 Assistant Superintendent,  
 Human Resources

\_\_\_\_\_  
 Shelley Clark DATE  
 Member, Board of Education

\_\_\_\_\_  
 Susanna Ordway DATE  
 Member, Board of Education





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ADDENDUM TO AGREEMENT FOR EMPLOYMENT FOR
CHRISTINE HUAJARDO, ASSISTANT SUPERINTENDENT, EDUCATIONAL SERVICES

Addendum to Section 1: TERM/TERMINATION/EXTENSIONS

The Governing Board hereby extends the Assistant Superintendent’s employment contract through June 30, 2024 effective July 1, 2022.

Addendum to Section 2: SALARY

Section 2.1: The Governing Board confirms that the 5% longevity step increment will occur on July 1 of the year of eligibility provided the provisions of the contract are met.

The Governing Board confirms that Ms. Huajardo qualifies for the 5% longevity step effective July 1, 2022. Provided this contract is renewed or extended, the Assistant Superintendent shall be eligible for a 5% longevity step increment on July 1, 2022 and every three years following the most recent longevity increase up to four increments subject to the stated conditions in the contract. The annual salary for the Assistant Superintendent with the 5% longevity step increment will be \$249,395.00

All other provisions of the existing Assistant Superintendent’s contract remain unchanged.

Signed:

For the District:

Recommended by:

Ken Mintz DATE
President, Board of Education

John Malloy DATE
Superintendent

Rachel Hurd DATE
Vice-President, Board of Education

Signed:

Laura Bratt DATE
Clerk, Board of Education

Christine Huajardo DATE
Assistant Superintendent,
Educational Services

Shelley Clark DATE
Member, Board of Education

Susanna Ordway DATE
Member, Board of Education



**SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT**  
699 Old Orchard Drive, Danville, CA 94526

**DATE:** June 14, 2022

**TOPIC:** CONSIDERATION OF APPROVAL OF ADDENDA TO EMPLOYMENT  
AGREEMENT FOR SUPERINTENDENT

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**DISCUSSION:**

The current employment agreement of the Superintendent expires on July 31, 2024. To maintain consistency and stability in District leadership approval of the attached addenda to employment is recommended to extend the term by one calendar year.

**RECOMMENDATION:**

Approve the addenda to the agreement for employment of the Superintendent.

**BUDGET IMPLICATIONS:**

None



Ken Mintz  
President, Board of Education

10.5

Item Number



SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT
699 Old Orchard Drive, Danville, California 94526
Board of Education
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ADDENDUM TO AGREEMENT FOR EMPLOYMENT FOR JOHN MALLOY
DISTRICT SUPERINTENDENT

Addendum to Section 1: TERM/TERMINATION/EXTENSIONS

The Governing Board hereby extends the Superintendent’s employment contract from July 1, 2022 through July 31, 2025.

All other provisions of the existing Superintendent’s contract remain unchanged.

Signed:

For the District:

Superintendent:

Ken Mintz
President, Board of Education

DATE

John Malloy

DATE

Rachel Hurd
Vice-President, Board of Education

DATE

Laura Bratt
Clerk, Board of Education

DATE

Shelley Clark
Member, Board of Education

DATE

Susanna Ordwa
Member, Board of Education

DATE



**SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT**  
699 Old Orchard Drive, Danville, California 94526

**DATE:** June 14, 2022

**TOPIC:** CONSIDERATION OF APPROVAL OF CERTIFICATED PERSONNEL CHANGES

**DISCUSSION:**

The attached personnel changes require Board approval.

**RECOMMENDATION:**

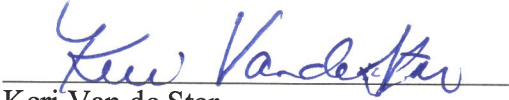
The Administration recommends approval of the Certificated Personnel Changes.

**BUDGET IMPLICATIONS:**

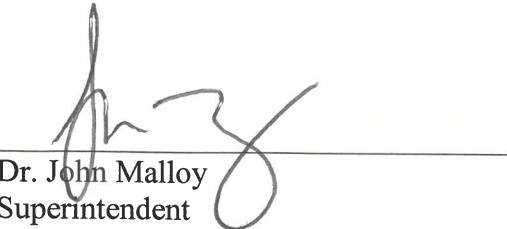
All recommendations for changes are presently within approved budget categories or have received specific Board approval.



Keith Rogenski  
Assistant Superintendent  
Human Resources



Keri Van de Star  
Director  
Human Resources



Dr. John Malloy  
Superintendent

Item Number
11.1

**CONSIDERATION OF APPROVAL OF CERTIFICATED PERSONNEL CHANGES - June 14, 2022****Resignations/Retirements/Deceased**

<u>First</u>	<u>Last</u>	<u>Assignment</u>	<u>FTE</u>	<u>Loc</u>	<u>Effective Date</u>	<u>Reason</u>
Megan	Auluck	Teacher, High	0.200	VE	06/03/22	Resignation
Moriah	Bishop	Teacher, Elementary	0.600	BV	06/03/22	Resignation
Moriah	Bishop	Teacher, Elementary	0.375	BC	06/03/22	Resignation
Jeffrey	Hager	Teacher, Middle	1.000	SV	06/03/22	Resignation
Mark	Haket	Teacher, High	1.000	VE	06/03/22	Retirement
Meghan	Hines	Teacher, Special Ed	1.000	GL	06/03/22	Resignation
Joseph	Ianora	Counselor, High	1.000	DH	06/14/22	Resignation
Lauren	Juan	Teacher, Elementary	1.000	JB	06/03/22	Resignation
Stacey	Peterson	Teacher, Elementary	1.000	BC	06/03/22	Retirement
Keith	Philapil	Teacher, High	1.000	MV	06/30/22	Resignation
Kristina	Sacks	TSA, Elementary	0.500	BC	06/03/22	Resignation
Suzanne	Schembri	Teacher, Middle	1.000	WR	06/03/22	Resignation
Katie	Schoneman	Speech Therapist	1.000	CR	06/03/22	Resignation
Alison	Speckels	Teacher, High	1.000	SR	06/03/22	Resignation
Kari	Straface	Program Supervisor	1.000	SE	06/13/22	Resignation
Karin	Vandevanter	Teacher, High	0.800	VE	06/03/22	Retirement
Kristina	Zhebel	Teacher, High	1.000	MV	06/03/22	Resignation

**2022-23 Request for Certification Waiver**

<u>First</u>	<u>Last</u>	<u>Assignment</u>	<u>FTE</u>	<u>Loc</u>	<u>Effective Date</u>
Rohini	Singh	Teacher, Resource	1.000	CH	08/04/22

**2021-22 Probationary Employment**

<u>First</u>	<u>Last</u>	<u>Assignment</u>	<u>FTE</u>	<u>Loc</u>	<u>Effective Date</u>
Moriah	Bishop	Teacher, Elementary	0.750	BC	07/01/21



**SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT**  
699 Old Orchard Drive, Danville, California 94526

**DATE:** June 14, 2022

**TOPIC:** CONSIDERATION OF APPROVAL OF CLASSIFIED PERSONNEL CHANGES

**DISCUSSION:**


The attached personnel changes require Board approval.

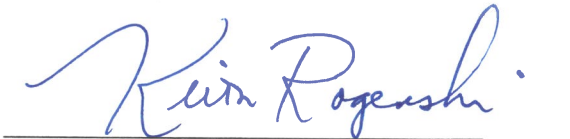
**RECOMMENDATION:**


The Administration recommends approval of the Classified Personnel Changes.

**BUDGET IMPLICATIONS:**

All recommendations for changes are presently within approved budget categories or have received specific Board approval.

  
\_\_\_\_\_  
LaTonya Williams  
Director, Human Resources

  
\_\_\_\_\_  
Keith Rogenski  
Assistant Superintendent, Human Resources

  
\_\_\_\_\_  
Dr. John Malloy  
Superintendent

## CONSIDERATION OF APPROVAL OF CLASSIFIED PERSONNEL CHANGES - June 14, 2022

**Separation**

<u>First</u>	<u>Last</u>	<u>Classification</u>	<u>Loc</u>	<u>Action</u>	<u>Eff Date</u>
Ernest	Petagara	Campus Monitor	SR	Retire	06/04/22
Stephanie	Preston	Custodian	TE	Retire	06/22/22
Janet	Thomas	Instructional Assistant	GV	Resign	06/03/22
Erika	Agraz	Lead Custodian	QR	Resign	07/01/22
Christopher	Hamburger	Maintenance III-Heavy Equip Operator	BG	Resign	05/28/22
Louise	Crowe	Paraeducator-Autism Specialist	SE/DA	Retire	06/03/22
Hilda	Esquivel-Rodriguez	Paraeducator-Autism Specialist	LO	Resign	06/03/22
Katherine	Andres	Paraeducator-Classroom	GB	Resign	06/03/22
Mary	Hildebrand	Paraeducator-Classroom	VG	Resign	06/03/22
Jennifer	Wasley	Paraeducator-Special Education	IC	Resign	06/03/22
Mary	Bennett	Primary Intervention Specialist	AL	Retire	06/01/22

**Employment**

<u>First</u>	<u>Last</u>	<u>Classification</u>	<u>Loc</u>	<u>Wkly</u>	<u>Fund</u>	<u>Eff Date</u>
John	Atchison	Computer Systems Technician	CS/TE	40.00	Dist	05/31/22
Francisco	Valedez	Custodian	DV	40.00	Dist	06/01/22
Nereida	Wence	Custodian	HH/LO	40.00	Dist	05/31/22
Rama	Iyer	Paraeducator-Autism Specialist	BC	29.50	Cat	05/23/22
Alondra	Briseno	School Secretary-Secondary	CH	40.00	Dist	08/04/22
Tamara	Weatherton	School Secretary-Secondary	CH	40.00	Dist	08/04/22
Mary	Hazle	Wellness Intake Assistant	SR	35.00	Cat	08/10/22

**Voluntary Transfer**

<u>First</u>	<u>Last</u>	<u>Classification</u>	<u>Loc</u>	<u>Wkly Hrs</u>	<u>Fund</u>	<u>Eff Date</u>
Annalisa	Raphael	Library Media Coordinator	MV	19.50	Ext	
		to Library Media Coordinator	DH	40.00	Dist	08/04/22
Bonnie	Brors	School Secretary-Elementary	AL	28.00	Dist	
		to School Secretary-Elementary	GV	40.00	Dist	07/20/22

**Voluntary Change in Classification**

<u>First</u>	<u>Last</u>	<u>Classification</u>	<u>Loc</u>	<u>Wkly</u>	<u>Fund</u>	<u>Eff Date</u>
Patricia	Theobald	College & Career Coordinator	DH	40.00	Dist	
		to School Office Manager-Elementary	AL	40.00	Dist	07/20/22
Daniel	Atkins	Maintenance Electrician	B&G	40.00	Dist	
		to Lead Maintenance Electrician	B&G	40.00	Dist	07/01/22
Mike	Mignani	Maintenance Painter	B&G	40.00	Dist	
		to Lead Maintenance Painter	B&G	40.00	Dist	07/01/22

**Voluntary Change in Classification (continued)**

<u>First</u>	<u>Last</u>	<u>Classification</u>	<u>Loc</u>	<u>Wkly</u>	<u>Fund</u>	<u>Eff Date</u>
Maribel	Carranza	Office Assistant	DH	35.00	Dist	
		to School Secretary-Secondary	SR	40.00	Dist	06/06/22
Estefania	Evans	Paraeducator-Autism Specialist	WR	38.50	Cat	
		to Paraeducator-Autism Specialist	CW	29.50	Cat	05/16/22
Indhuumathy	Mohanasundaram	Paraeducator-Classroom	MO	19.50	Dist	
		to Computer Systems Technician	TECH	40.00	Dist	07/05/22
Katy	Power	School Secretary-Secondary	SR	40.00	Dist	
		to Financial Analyst-High School	SR	40.00	Dist	07/01/22

**Increase in FTE**

<u>First</u>	<u>Last</u>	<u>Classification</u>	<u>Loc</u>	<u>Wkly</u>	<u>Fund</u>	<u>Eff Date</u>
Sapna	Goyal	Paraeducator-Autism Specialist	BC	25.50	Cat	
		to Paraeducator-Autism Specialist	GL	29.50	Cat	05/09/22

**Reduction (63 Month Reemployment)**

<u>First</u>	<u>Last</u>	<u>Classification</u>	<u>Loc</u>	<u>Wkly</u>	<u>Fund</u>	<u>Eff Date</u>
Adrienne	Casebeer	Library Media Coordinator	MO	19.50	Dist/Ext	
		to Library Media Coordinator	MO	13.50	Dist	07/01/22

**Classified Summer Employment**

<u>First</u>	<u>Last</u>	<u>Classification</u>	<u>Action</u>	<u>Eff Date</u>
Giuliana	Hunt	Summer School Office Manager	Hire	06/14/22
Ryan	Robinson	Summer Sub Maintenance	Hire	05/24/22

**Classified Employment - Other**

<u>First</u>	<u>Last</u>	<u>Classification</u>	<u>Action</u>	<u>Eff Date</u>
Tamara	Weatherton	Sub Clerical	Hire	05/27/22

**DATE:** June 14, 2022

**TOPIC:** RATIFICATION OF WARRANTS


**DISCUSSION:** In accordance with Board Policy 3300, the Board of Education recognizes its fiduciary responsibility to oversee the prudent expenditure of district funds. In order to best serve district interests, the Superintendent or designee shall develop and maintain effective purchasing procedures that are consistent with sound financial controls and that ensure the district receives maximum value for items purchased. He/she shall ensure that records of expenditures and purchases are maintained in accordance with law.

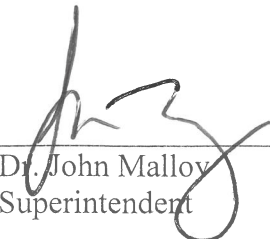
The Board shall review all transactions every 60 days. Listed below is a summary of the District's expenditures for the period of May 31, 2022 through June 10, 2022. Detailed warrant registers are available in the Business Office for public inspection.

<b>Fund Number</b>	<b>Fund Name</b>	<b>Vendor Warrants</b>	<b>Salary Warrants</b>	<b>Total</b>
1	General Fund	2,971,723.70	13,207,088.67	<b>16,178,812.37</b>
5	Warrant Pass Through Fund		-	-
13	Child Nutrition Fund	266,691.13	152,834.92	<b>419,526.05</b>
21	Building Fund	273,264.13	51,096.38	<b>324,360.51</b>
25	Capital Facilities Fund	6,399.02		<b>6,399.02</b>
30	State School Building Fund			-
35	County School Facilities Fund			-
40	Special Reserve Capital Outlay	-		-
51	Bond Interest & Redemption			-
53	Tax Override Fund			-
67	Self-Insurance Fund	56,006.27		<b>56,006.27</b>
71	Retiree Benefit Fund			-
77	Payroll A/P Clearing			-
<b>Total All Funds</b>		<b>\$ 3,574,084.25</b>	<b>\$ 13,411,019.97</b>	<b>\$ 16,985,104.22</b>

**RECOMMENDATION:** The Administration recommends ratification of the warrants issued on the above dates.

**BUDGET IMPLICATIONS:** As noted above.

  
\_\_\_\_\_  
Lori Benetti  
Director, Accounting/Payroll

  
\_\_\_\_\_  
Dr. John Malloy  
Superintendent

  
\_\_\_\_\_  
Daniel Hillman  
Chief Business Office

<p><b>11.3</b> Item Number</p>
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# San Ramon Valley Unified School District

699 Old Orchard Drive, Danville, California, 94526

**DATE:** June 14, 2022

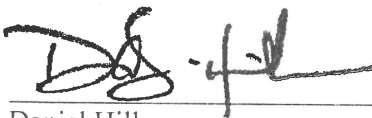
**TOPIC:** CONSIDERATION OF APPROVAL OF CONTRACTS/PURCHASES OVER \$50,000

**Discussion:** Contracts and purchases over \$50,000 are routinely brought to the Board for approval. Copies of the contracts are available to the Board and public upon request.

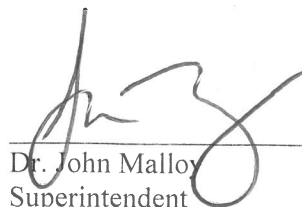
Vendor	Description	Amount	Funding
American Floor Sanding	Floor refinishing for Cal, DV, SR High school gyms, aux. gym and dance rooms.	\$75,000	Restricted Routine Maint.
Amplify	mClass Intervention Kit for K-3	\$54,642.25	State Lottery
Ednetics	District wide security cameras and subscription license	\$320,000	Special Reserves/Capital Outlay-Safety
Calstate Construction, Inc.	Increase original contract by \$66,904, for Twin Creeks Elementary School modernization	\$5,958,743	Measure D
Chef Toys	Increase awarded bid by \$18,665 to cover additional items	\$713,547	Child Nutrition
Kitchell CEM, Inc.	Increase original contract by \$30,000 for construction management services for various district projects	\$230,000	Measure D & Local Building
<b>Items below are to establish the Purchase Orders for the FY 2022-23</b>			
AT&T	Data Circuits	\$300,000	Utilities
Bluum	(100) Classroom Audio Systems/Projectors	\$108,533	Measure D
Don Johnston	Accessibility Tools for Reading & Writing	\$59,694	Elementary & Secondary School Emergency Relief (ESSER III)
ED Puzzle	Video Lesson plans with edit and streaming	\$55,500	Elementary & Secondary School Emergency Relief (ESSER III)
Lexia	Literacy: Diagnostics and interventions	\$220,000	Expanded Learning Opportunities Grant
CDWG	Cisco Merakai System Manager Licensing 13000 units, 3 year contract	\$180,700	State Lottery
GoGuardian	Pear Deck Interactive Slide Decks for Formative Assessment/Engagement	\$53,243	Elementary & Secondary School Emergency Relief (ESSER III)
Naviance	K-12 college and career readiness solution	\$75,083	State Lottery
Powerschool	Schoolology License and Subscription	\$185,690	State Lottery

**RECOMMENDATION:** Authorize the District to execute the above agreements and purchases.

**BUDGET IMPLICATIONS:** As stated above.



Daniel Hillman  
Chief Business Officer



Dr. John Malloy  
Superintendent

<p><b>11.4</b> Item Number</p>
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**San Ramon Valley Unified School District**  
699 Old Orchard Drive, Danville, California, 94526

**DATE:** June 14, 2022

**TOPIC: CONSIDERATION OF ADOPTION OF RESOLUTION #76/21-22,  
AUTHORIZING THE APPROVAL OF YEAR-END 2021-22 BUDGET  
TRANSFERS**

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**DISCUSSION:** The Contra Costa County Superintendent of Schools has recommended that each district adopt a resolution at year-end providing for the reconciliation of major expense categories for year-end closing. These major expenditure categories are certificated salaries, classified salaries, health and welfare benefits, materials and supplies, contracted services, capital outlay projects, tuitions and payments.

California Education Code Section 42600 specifies that these major accounts cannot exceed those accounts established by the board. Action directed by the board or specifically delegated to staff is required to balance any major classifications that may experience a variation.


Due to tight deadlines over the summer months, it is standard practice for California school districts to delegate authority to facilitate year-end closing. All adjustments are made under approval of the County Superintendent of Schools and verified by the district's auditors.

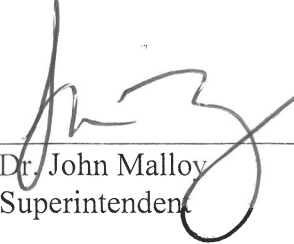
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**RECOMMENDATION:** Staff recommends that the board approve Resolution 76/21-22, authorizing 2021-22 Year-End Budget Transfers.

**BUDGET IMPLICATIONS:** N/A

  
\_\_\_\_\_  
Evan Miller  
Executive Director Business Services

  
\_\_\_\_\_  
Daniel Hillman  
Chief Business Officer

  
\_\_\_\_\_  
Dr. John Malloy  
Superintendent

**11.5**

Item Number

**SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT**

**RESOLUTION 76/21-22**

**AUTHORIZING THE APPROVAL OF YEAR-END 2021-22 BUDGET TRANSFERS**

**WHEREAS**, sections 42600 and 42601 of the Education Code of the State of California have been revised in such a manner as to eliminate authorization for year-end blanket transfers; and,

**WHEREAS**, failure to administer year-end budget adjustments would be detrimental to the District.

**NOW, THEREFORE, BE IT RESOLVED** by the Board of Education of the San Ramon Valley Unified School District, at a regular meeting held on June 14, 2022, and in accordance with the provisions of the Education Code Section 35161, delegates its authority for approving year-end budget transfers to the Chief Business Officer, the Superintendent and the Contra Costa County Superintendent of Schools' office;

**BE IT FURTHER RESOLVED** that the Chief Business Officer shall report the results of year-end budget transfers and adjustments to budgets executed by him to the Board of Education of the San Ramon Valley Unified School District following close of the district's ledgers.

**PASSED AND ADOPTED** this day, June 14, 2022.

AYES:

NOES:

ABSTAIN:

ABSENT:

---

Ken Mintz  
President of the Board of Education  
San Ramon Valley Unified School District

# San Ramon Valley Unified School District

699 Old Orchard Drive, Danville, California, 94526

**DATE:** June 14, 2022

**TOPIC:** CONSIDERATION OF ADOPTION OF RESOLUTION #77/21-22,  
COMMITMENT OF FUNDS FOR 2022-23

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**DISCUSSION:** Under Governmental Accounting Standards Board (GASB) Statement No. 54, and Board Policy 3150 Fund Balance Reporting, the Governing Board may commit fund balances for specific purposes pursuant to constraints imposed by formal actions taken, such as a majority vote or resolution.

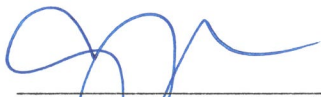
We request the Board continue the commitment of the following ending balances:

<u>Special Reserve Fund:</u>	
Childcare Buildings	\$714,621
Diablo Vista Middle School fields	\$459,447
Dougherty Valley High School CSA	\$87,378
Facility Community Use	\$786,757
Capital Investments	\$2,768,707
Safety Committee	\$1,524,033

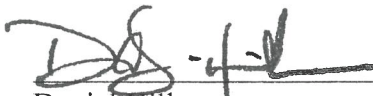
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**RECOMMENDATION:** The staff recommends adoption of Resolution 77/21-22, establishing the commitments in the Special Reserve Funds to the budgeted amounts.

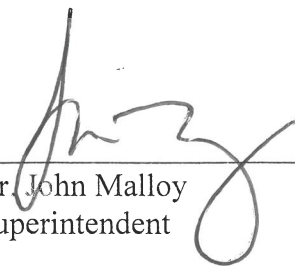
**BUDGET IMPLICATIONS:** Amounts committed for the above purposes will not be available for general operations.



\_\_\_\_\_  
Evan Miller  
Executive Director Business Services



\_\_\_\_\_  
Daniel Hillman  
Chief Business Officer



\_\_\_\_\_  
Dr. John Malloy  
Superintendent



**SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT**

**RESOLUTION NO. 77/21-22,**

**COMMITMENT OF FUNDS 2022-23**

**WHEREAS**, under GASB 54, the Governing Board is required to take action if they wish to formally commit ending balances of funds for a specific purpose; and

**WHEREAS**, the Governing Board wishes to continue the commitment of the ending balance in the Special Reserve Fund of \$714,621 for the purchase of childcare buildings, \$459,447 for Diablo Vista Middle School fields and \$87,378 for Dougherty Valley High School CSA, \$786,757 for facility community use, \$2,768,707 for capital investments, and \$1,524,033 for Safety Committee;

**NOW, THEREFORE, BE IT RESOLVED** that the Governing Board of the San Ramon Valley Unified School District does hereby establish these commitments.

**APPROVED, PASSED and ADOPTED** by the Governing Board of the San Ramon Valley Unified School District this 14th day of June 2022, by the following vote:

AYES:

NAYS:

ABSTAIN:

ABSENT:

---

Dr. John Malloy  
Secretary of the Board of Education of the  
San Ramon Valley Unified School District of  
Contra Costa County, State of California

**San Ramon Valley Unified School District**  
699 Old Orchard Drive, Danville, CA 94526

Item 11.7

**DATE:** June 14, 2022

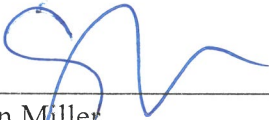
**TOPIC:** CONSIDERATION OF ADOPTION OF RESOLUTION #78/21-22,  
AUTHORIZING THE ALLOCATION OF FUNDS IN THE 2022-23  
EDUCATION PROTECTION ACCOUNT

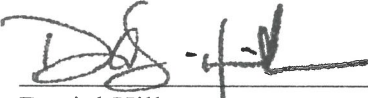
**DISCUSSION:** The passage of Proposition 30 in November 2012 created the Education Protection Account (EPA) in the State General Fund. This EPA was established to receive and disburse the revenues derived from the incremental increase in taxes imposed by Article XIII, Section 36(f) of the California Constitution. The CDE on the Advanced Apportionment estimates that our district will receive approximately \$6,047,141 in EPA funding. These funds are an offset to the State Aid portion of the Local Control Funding Formula and do not increase the total funds available to the District. The funds may not be used for salaries or benefits for administrators or any other administrative cost. The Governing Board has the authority to make spending determinations with respect to these funds. This determination must be made in open session of a public meeting. We are recommending these funds be spent on instructional salaries.

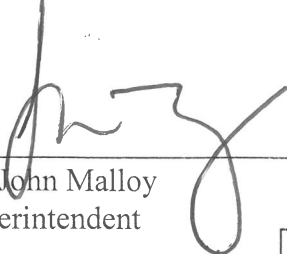
The district will also publish on its website an accounting of how much EPA funding was received and how the funds were spent. In addition, the annual independent financial and compliance audit shall ascertain and verify that the funds provided from the Education Protection Account have been properly disbursed and expended.

**RECOMMENDATION:** The administration recommends adoption of Resolution 79/21-22, allocating funds from the Education Protection Account for the purpose of paying instructional salaries.

**BUDGET IMPLICATIONS:** N/A

  
\_\_\_\_\_  
Evan Miller  
Executive Director, Business Services

  
\_\_\_\_\_  
Daniel Hillman  
Chief Business Officer

  
\_\_\_\_\_  
Dr. John Malloy  
Superintendent

**11.7**  
Item Number

**SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT****RESOLUTION NO. 78/21-22****EDUCATION PROTECTION ACCOUNT**

**WHEREAS**, the voters approved temporary sales and income tax increases with Proposition 30 on November 6, 2012; and voters approved Proposition 55 on November 8, 2016 which allowed the sales tax increase to expire in 2016 while extending the increased income tax rates through 2030.

**WHEREAS**, Proposition 30 added Article XIII, Section 36 to the California Constitution effective November 7, 2012; and Proposition 55 amended Article XIII, Section 36 of the California Constitution effective November 8, 2016 and commencing on January 1, 2018.

**WHEREAS**, the provisions of Article XIII, Section 36(e) create in the State General Fund an Education Protection Account to receive and disburse the revenues derived from the incremental increases in taxes imposed by Article XIII, Section 36(f) of the California Constitution;

**WHEREAS**, before June 30<sup>th</sup> of each year, the Executive Director of Business Services or Director of Finance shall estimate the total amount of additional revenues, less refunds that will be derived from the incremental increases in tax rates made pursuant to Article XIII, Section 36(f) that will be available for transfer into the Education Protection Account during the next fiscal year;

**WHEREAS**, if the sum determined by the State Controller is positive, the State Controller shall transfer the amount calculated into the Education Protection Account within ten days preceding the end of the fiscal year;

**WHEREAS**, all monies in the Education Protection Account are hereby continuously appropriated for the support of school districts, county offices of education, charter schools and community college districts;

**WHEREAS**, monies deposited in the Education Protection Account shall not be used to pay any costs incurred by the Legislature, the Governor or any agency of state government;

**WHEREAS**, a community college district, county office of education, school district, or charter school shall have the sole authority to determine how the monies received from the Education Protection Account are spent in the school or schools within its jurisdiction;

**WHEREAS**, the governing board of the district shall make the spending determinations with respect to monies received from the Education Protection Account in open session of a public meeting of the governing board;

**WHEREAS**, the monies received from the Education Protection Account shall not be used for salaries or benefits for administrators or any other administrative cost;

**WHEREAS**, each community college district, county office of education, school district and charter school shall annually publish on its Internet website an accounting of how much money was received from the Education Protection Account and how that money was spent;

**WHEREAS**, the annual independent financial and compliance audit required of community college districts, county offices of education, school districts and charter schools shall ascertain and

verify whether the funds provided from the Education Protection Account have been properly disbursed and expended as required by Article XIII, Section 36 of the California Constitution;

**WHEREAS**, expenses incurred by community college districts, county offices of education, school districts and charter schools to comply with the additional audit requirements of Article XIII, Section 36 may be paid with funding from the Education Protection Act and shall not be considered administrative costs for purposes of Article XIII, Section 36.

**NOW, THEREFORE, IT IS HEREBY RESOLVED** that the Governing Board of the San Ramon Valley Unified School District:

1. The monies received from the Education Protection Account shall be spent as required by Article XIII, Section 36 and the spending determinations on how the money will be spent shall be made in open session of a public meeting of the governing board of San Ramon Valley Unified School District.
2. In compliance with Article XIII, Section 36(e), of the California Constitution, the governing board of the San Ramon Valley Unified School District has determined to spend the monies received from the Education Protection Act as attached.

**APPROVED, PASSED and ADOPTED** by the Governing Board of the San Ramon Valley Unified School District this 14<sup>th</sup> day of June 2022, by the following vote:

AYES:

NAYS:

ABSTAIN:

ABSENT:

DATED: June 14, 2022

\_\_\_\_\_  
Board President

\_\_\_\_\_  
Board Vice President

\_\_\_\_\_  
Board Clerk

\_\_\_\_\_  
Board Member

\_\_\_\_\_  
Board Member

**San Ramon Valley Unified School District**  
699 Old Orchard Drive, Danville, California, 94526

**DATE:** June 14, 2022

**TOPIC:** CONSIDERATION OF APPROVAL OF RESOLUTION #79/21-22,  
AUTHORIZING 2022-23 INTRA-FUND TRANSFERS IN ACCORDANCE  
WITH EDUCATION CODE SECTION 35161

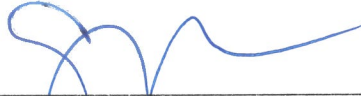
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**DISCUSSION:** The budget is a projection of the revenues and expenditures that have been prepared to support the educational programs of the district. As the year progresses, the needs of various departments and programs change. Principals need to make changes on a regular basis to assure that sufficient appropriations are available in certain major budget classifications such as 4300-Instructional Supplies or 5500-Utilities. These changes are only within the major accounts of the funds and have no impact on the bottom line of the budget. Education Code 42600 requires that budget transfers be made from other major categories to cover the shortages in the major expense classifications. This transfer will result in no change to the total expenditures; it will simply be expended in another category. Education Code 35161 empowers the Governing Board of a school district to delegate this duty in lieu of doing it on a monthly basis. The attached resolution authorizes this duty to be delegated to the Superintendent or designee. Any transfer requiring a change in the ending balance will still be submitted to the Governing Board for approval.

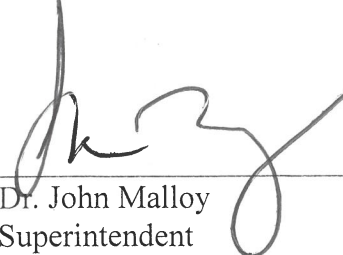
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**RECOMMENDATION:** Staff recommends that the board approve Resolution 79/21-22, authorizing 2022-23 Intra-Fund Transfers in Accordance with Education Code 35161.

**BUDGET IMPLICATIONS:** N/A

  
\_\_\_\_\_  
Evan Miller  
Executive Director Business Services

  
\_\_\_\_\_  
Daniel Hillman  
Chief Business Officer

  
\_\_\_\_\_  
Dr. John Malloy  
Superintendent

11.8

Item Number

**SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT**

**RESOLUTION NO. 79/21-22**

**AUTHORIZING THE SUPERINTENDENT OR DESIGEE TO MAKE 2022-23 INTRA-FUND TRANSFERS IN ACCORDANCE WITH EDUCATION CODE SECTION 35161**

**WHEREAS**, there are necessary adjustments in expenditure appropriations budgeted for 2022-23 without changes in revenues or total appropriations; and

**WHEREAS**, Education Code Section 35161 empowers the governing board of a school district to delegate to an officer or an employee of the district certain powers and duties; and

**WHEREAS**, the governing board retains ultimate responsibility over performance of these powers so delegated.

**NOW, THEREFORE, BE IT RESOLVED** by the Board of Education of the San Ramon Valley Unified School District, at a regular meeting held on June 14, 2022, and in accordance with the provisions of Article 1 Chapter 9, Part 24 of the Education Code, commencing with Section 42600, adopts the following 2022-23 budget authorization to transfer funds within funds for the following provided that the total amount re-appropriated does not exceed the adopted total appropriations and that all transfers are approved by the superintendent designee:

- |  |   |
|--|---|
| General Fund                                       | Capital Facilities Fund                 |
| Adult Education Fund                               | State School Building Fund              |
| Cafeteria Fund                                     | County School Facilities Fund           |
| Child Development Fund                             | Special Reserve Fund (Capital Projects) |
| Deferred Maintenance Fund                          | Bond Interest & Redemption Fund         |
| Special Reserve Fund (Other than Capital Projects) | Tax Override Fund                       |
| Building Fund                                      | Self-Insurance Fund                     |

**PASSED AND ADOPTED** this day, June 14, 2022.

AYES:

NOES:

ABSTAIN:

ABSENT:

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Ken Mintz,  
 President of the Board of Education of the  
 San Ramon Valley Unified School District

**SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT**  
**699 Old Orchard Drive, Danville, California**

**DATE: JUNE 14, 2022**

**TOPIC: CONSIDERATION OF APPROVAL OF BID AWARD FOR SAN RAMON VALLEY HIGH SCHOOL STORAGE ENCLOSURE – DRT GRADING & PAVING, INC.**

**DISCUSSION:** On June 1, 2022 the District received and publicly opened bids for the San Ramon Valley High School Storage Enclosure project. The bid results are listed below.

<b>BID #884</b>			
<b>Contractor</b>	<b>Base Bid</b>	<b>10% Contingency</b>	<b>Total Not to Exceed</b>
DRT Grading & Paving, Inc.	\$62,875	\$6,288	\$69,163
ELLA	\$96,000		
RK & Associates, Inc. DBA Escon Builders	\$149,000		

**RECOMMENDATION:** Staff recommends the Board approve the following bid award.

- DRT Grading & Paving, Inc. for a total not-to-exceed amount of \$69,163.

**BUDGET IMPLICATIONS:** As shown above – Measure D Fund



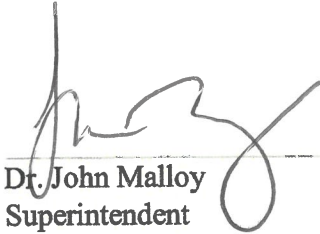

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Erin Hirst  
Director, Facilities




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Daniel Hillman  
Chief Business Officer




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Dr. John Malloy  
Superintendent

**SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT**  
**699 Old Orchard Drive, Danville, California 94526**

**DATE:** JUNE 14, 2022

**TOPIC:** ADOPTION OF TEXTBOOKS

**DISCUSSION:** It is requested that the following textbooks be adopted for use beginning immediately following adoption.

<i>Amari and the Night Brothers</i>	B.B. Alston Balzar + Bray Copyright 2021	All Elementary Schools Grade K-5	\$14.99
<i>Continued on next page</i>			

The District uses common sense media to determine if books are age appropriate. Some books may not be on common sense media. All books included on this list have been vetted by a group of 15 SRVUSD educators for age appropriateness.

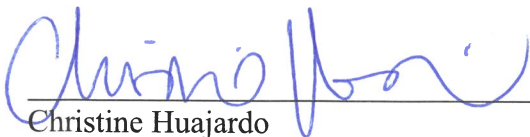
*Amari and the Night Brothers*, *New From Here* and *Other Words For Home*, as referenced in this document, are being put forward for the use as read alouds for elementary school students. Each book is linked to a District-approved monthly resolution and can be read that month to support the understanding of that resolution. Each book can also be read as a stand alone at any time during the school year.

**RECOMMENDATION:** The administration recommends adoption of these textbooks after the required preview period.

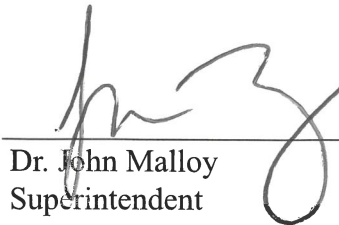
**BUDGET IMPLICATIONS:** District Instructional Material funds and/or site donations will be used to purchase these books.



Debra Petish  
Executive Director  
Curriculum & Instruction



Christine Huajardo  
Assistant Superintendent  
Educational Services



Dr. John Malloy  
Superintendent

11.10

Item Number



<i>New From Here</i>	Kelly Yang Scholastic Copyright 2021	All Elementary Schools Grade TK-5	\$19.99
<i>Other Words From Home</i>	Jasmine Warga Balzar + Bray Copyright 2019	All Elementary Schools Grade TK-5	\$16.99
<i>Here We Are: American Dreams, American Nightmares</i>	Aarti Shahani Celadon Books Copyright 2019	All High Schools Grade 10	\$13.11

*Here We Are: American Dreams, American Nightmares* is an inspirational memoir that will be supplemental reading to the 10th grade English curriculum.

One of the most important goals from our strategic directions is to: *Create learning environments that are safe, equitable, and provide a sense of belonging for all students and staff.* One way to achieve this goal is through literature - to introduce children to worlds inside and outside of their own. It is so important for schools to be full of diverse stories that reflect students' backgrounds and cultures. Students seeing themselves in the stories they read fosters a sense of belonging, recognition, and validation. These books have been previewed for age appropriateness and educational content.

**SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT**  
**699 Old Orchard Drive, Danville, California 94526**

**DATE: JUNE 14, 2022**

**TOPIC: PREVIEW OF TEXTBOOKS**

**DISCUSSION:** It is requested that the following textbooks be adopted for use beginning immediately following adoption.

<i>Birdsong</i>	Julie Flett Greystone Kids Copyright 2019	All Elementary Schools Grade K-5	\$13.00
<i>Continued on next page</i>			

The District uses common sense media to determine if books are age appropriate. Some books may not be on common sense media. All books included on this list have been vetted by a group of 15 SRVUSD educators for age appropriateness.

*Birdsong, Rainbow Weaver, In the Spirit of a Dream: 13 Stories of American Immigrants of Color, et al.,* as referenced in this document, are being put forward for the use as read alouds for elementary school students. Each book is linked to a District-approved monthly resolution and can be read that month to support the understanding of that resolution. Each book can also be read as a stand alone at any time during the school year.


District Policy 6161.1 requires that textbooks be placed on display prior to adoption. This board item is to serve as notice that these textbooks will be on display in the Educational Services Department (Building D) from June 14, 2022 through August 16, 2022. These textbooks will be presented to the School Board on August 16, 2022 for adoption.

**RECOMMENDATION:** The administration recommends adoption of these textbooks after the required preview period.

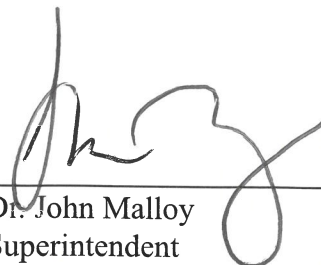
**BUDGET IMPLICATIONS:** District Instructional Material funds and/or site donations will be used to purchase these books.



Debra Petish  
Executive Director  
Curriculum & Instruction



Christine Huajardo  
Assistant Superintendent  
Educational Services



Dr. John Malloy  
Superintendent

11.11

<i>Rainbow Weaver</i>	Linda Elovitz Marshall Childrens Book Press Copyright 2016	All Elementary Schools Grade TK-5	\$19.95
<i>In the Spirit of a Dream: 13 Stories of American Immigrants of Color</i>	Aida Salazar Orchard Books Copyright 2021	All Elementary Schools Grade TK-5	\$14.00
<i>Eyes that Speak to the Stars</i>	Joanna Ho Harper Collins Copyright 2022	All Elementary Schools Grade TK-5	\$15.00
<i>The Undefeated</i>	Kwame Alexander Versify Copyright 2019	All Elementary Schools Grade TK-5	\$10.00
<i>Ambitious Girl</i>	Meena Harris Little, Brown Books for Young Readers Copyright 2021	All Elementary Schools Grade TK-5	\$11.00
<i>Grandpa Grumps</i>	Katrina Moore Little Bee Books Copyright 2020	All Elementary Schools Grade TK-5	\$11.00

One of the most important goals from our strategic directions is to: *Create learning environments that are safe, equitable, and provide a sense of belonging for all students and staff.* One way to achieve this goal is through literature - to introduce children to worlds inside and outside of their own. It is so important for schools to be full of diverse stories that reflect students' backgrounds and cultures. Students seeing themselves in the stories they read fosters a sense of belonging, recognition, and validation. These books have been previewed for age appropriateness and educational content.

**San Ramon Valley Unified School District**  
699 Old Orchard Drive, Danville, CA 94526

**DATE:** June 14, 2022

**TOPIC:** CONSIDERATION OF APPROVAL OF 2022-23 NON-PUBLIC SCHOOL AND  
NON-PUBLIC AGENCY MASTER CONTRACT EXPENDITURES

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**DISCUSSION:**

As part of the U.S. Individuals with Disabilities Education Act (IDEA), the least restrictive environment is identified as one of the six principals that govern the education of students with disabilities and other special needs. By law, schools are required to provide a Free Appropriate Public Education (FAPE) in the least restrictive environment that is appropriate to the individual student's needs.

"Least restrictive environment" (LRE) means that a student who has a disability should have the opportunity to be educated with non-disabled peers, to the greatest extent appropriate. They should have access to the general education curriculum, extracurricular activities, or any other program that non-disabled peers would be able to access. The student should be provided with supplementary aids and services necessary to achieve educational goals if placed in a setting with non-disabled peers. Should the nature or severity of his or her disabilities prevent the student from achieving these goals in a regular education setting, then the student would be placed in a more restrictive environment, such as a Resource Program, separate classroom with specialized academic instruction (Special Day Class), or a Non-Public school (NPS) or Non-Public Agency (NPA).

To determine what an appropriate setting is for a student, an IEP (Individual Education Program) team will review the student's needs and interests. The types of educational settings for students with disabilities will vary. With the difference in needs and interests among students with disabilities, there is no single definition of what a LRE will be for all students.

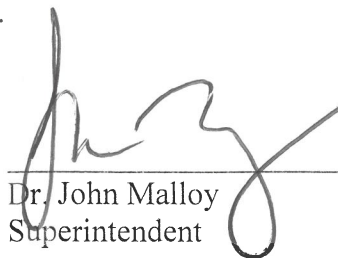
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**RECOMMENDATION:** Approve projected expenditures are estimated at \$8,428,862 to cover the services provided by Non-Public Schools and Non-Public Agencies for the 2022-23 school year.

**BUDGET IMPLICATIONS:** As included in the attached.



Linda Rowley Thom  
SELPA Executive Director



Dr. John Malloy  
Superintendent

**11.12**  
Item Number

2022/2023 Estimated Projection – Non-Public Agencies					
Non-Public Agency	Service(s)	# of Students	2022/2023 Projected July 1 - Dec 31	2022/2023 Projected Jan 1 - June 30	Total
<i>Building Connections</i>	<i>BT BCBA</i>	13	265,594.00	265,594.00	531,188.00
<i>EdTheory Staffing Services</i>	<i>SLP OT PT BT SDC</i>	28	97,587.00	97,587.00	195,174.00
<i>Maxim</i>	<i>LVN</i>	17	150,000.00	150,000.00	300,000.00
<i>Ro Health</i>	<i>LVN</i>	6	202,500.00	202,500.00	405,000.00
<i>SPG</i>	<i>PT SLPA AT SLP PSYCH</i>	409	496,113.00	496,113.00	992,226.00
<i>Sunbelt</i>	<i>PSYCH</i>		120,340.00	120,340.00	240,680.00
<i>The Stepping Stones Group</i>	<i>SLP OT PT BT SDC</i>	325	764,622.00	764,622.00	1,529,244.00
<b>TOTAL</b>			<b>\$2,096,756.00</b>	<b>\$2,096,756.00</b>	<b>\$4,193,512.00</b>
Non-Public School	Service(s)	# of Students	2022/2023 Projected July 1 - Dec 31	2022/2023 Projected Jan 1 - June 30	Total
<i>A Better Chance School</i>	<i>Instruction 1:1 Aide OT</i>	4	123,447.00	123,447.00	246,894.00
<i>Alpine</i>	<i>Room Board Psych</i>	2	178,393.00	178,393.00	356,786.00
<i>Anova</i>	<i>Instruction</i>	3	113,925.00	113,925.00	227,850.00
<i>Bayhill</i>	<i>Instruction</i>	3	89,754.00	89,754.00	179,508.00
<i>Boulder Creek</i>	<i>Room Board Psych</i>	1	78,850.00	78,850.00	157,700.00
<i>Diamond Ranch</i>	<i>Room Board Psych</i>	3	173,000.00	173,000.00	346,000.00
<i>Discovery Academy</i>	<i>Room Board Psych</i>	1	100,200.00	100,200.00	200,400.00
<i>Fred Finch</i>	<i>Instruction Psych</i>	1	28,750.00	28,750.00	57,500.00

Greenacre Home	Room Board Psych	1	110,126.00	110,126.00	220,252.00
Children's Health Council	Instruction	1	42,128.00	42,128.00	84,256.00
Morgan Center	Instruction	1	52,005.00	52,005.00	104,010.00
The Phillips Academy	Instruction	1	37,320.00	37,320.00	74,640.00
Spectrum Center	Instruction 1:1 Aide OT	5	298,182.00	298,182.00	596,364.00
Springstone	Instruction	2	25,000.00	25,000.00	50,000.00
Stars	Instruction	4	141,798.00	141,798.00	283,596.00
Seneca	Instruction	2	108,998.00	108,998.00	217,996.00
Summa	Instruction	2	38,254.00	38,254.00	76,508.00
Telos	Instruction 1:1 Aide OT	1	107,138.00	107,138.00	214,276.00
The Bay School	Instruction 1:1 Aide OT	1	66,966.00	66,966.00	133,932.00
Via Center	Room Board Psych	1	39,752.00	39,752.00	79,504.00
Wellspring	Instruction 1:1 Aide OT	6	362,672.00	362,672.00	725,344.00
<b>TOTAL</b>			<b>\$2,316,658.00</b>	<b>\$2,316,658.00</b>	<b>\$4,633,316.00</b>
<b>TOTAL PROJECTED COST FOR 2022/2023</b>					<b>\$8,428,862.00</b>
<b>***BASED ON ACTUAL COST IN 21/22*****</b>					

**SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT**  
699 Old Orchard Drive, Danville, California 94526

**DATE: June 14, 2022**

**TOPIC: CONSIDERATION OF ADOPTION OF RESOLUTION NO. 71/21-22  
APPROVAL OF PROVISIONAL INTERNSHIP PERMIT (PIP)  
REQUEST(S)**

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**DISCUSSION:**

The California Commission on Teacher Credentialing is no longer issuing Emergency Permits. Instead, the Commission replaced the Emergency Permit with the Provisional Internship Permit (PIP) which provides applicants additional time to meet the subject matter competence requirement(s) needed to enter an internship program. A school district may request a PIP only after a diligent search has been conducted and a fully credentialed teacher was unable to be hired in a position.


All requests for a PIP must be presented to the Governing Board of a public school district for approval as an action item on the Board’s meeting agenda. Every PIP request that is submitted to the Commission on Teacher Credentialing must include evidence that a notice of intent to employ the named applicant in the identified position has been made public.


**RECOMMENDATION:**

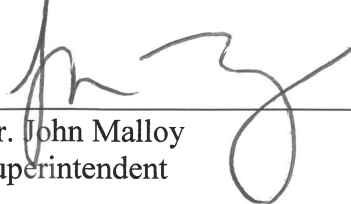
Approve the Provisional Internship Permit request(s) as presented.

**BUDGET IMPLICATIONS:**

None

  
\_\_\_\_\_  
Keri Van de Star  
Director, Certificated Personnel

  
\_\_\_\_\_  
Keith Rogenski  
Asst. Superintendent, Human Resources

  
\_\_\_\_\_  
Dr. John Malloy  
Superintendent

11.13

SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT  
 RESOLUTION OF THE BOARD OF TRUSTEES  
 APPROVAL OF PROVISIONAL INTERNSHIP PERMIT (PIP) REQUEST (S)  
 RESOLUTION NO. 71/21-22

WHEREAS, the California Commission on Teacher Credentialing authorizes the issuance of a Provisional Internship Permit (PIP) to an employee who meets the minimum requirements and who requires additional time to meet the subject matter competence needed to enter an internship program.

THEREFORE BE IT RESOLVED that the following teacher has met the above criteria and is authorized to apply for a PIP to complete his assignment for the 2022-23 school year in the San Ramon Valley Unified School District:

<u>Name</u>	<u>Site</u>	<u>Subject</u>
Simran Badwal	San Ramon Valley High School	SDC Moderate
Brianna Batti	Diablo Middle School	Spanish
Jonathan Ridley	California High Scholl	Art

AYES:

NOES:

ABSENT:

ABSTAINED:

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Dr. John Malloy  
 Secretary to the Board of Education  
 San Ramon Valley Unified School District

Board Meeting Date: June 14, 2022



**San Ramon Valley Unified School District**  
699 Old Orchard Drive, Danville, CA 94526

**DATE:** June 14, 2022

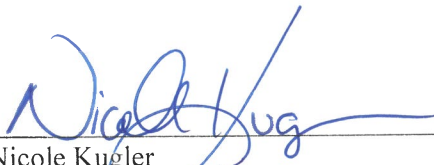
**TOPIC:** DECLARATION OF SURPLUS PROPERTY

**DISCUSSION:** As per Education Code section 17545-17555, the governing board may sell or dispose of personal property which is unusable, obsolete, or no longer needed by the district. Staff has determined that the item(s) listed below are surplus property and they have been verified as obsolete, unusable and/or cost prohibitive to repair or maintain. If the items do not exceed in value the sum of \$2,500, they may be sold at a private sale without advertising. If the property is of insufficient value to defray the costs of arranging a sale, the items may be donated to a charitable organization or may be disposed of in the local public dump. The items will be removed from the District's fixed asset inventory upon sale or disposal.

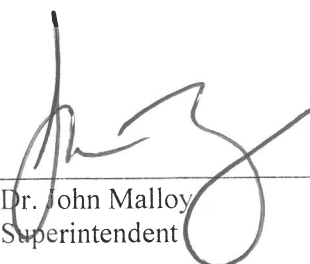
Quantity	Item
11	PROJECTORS
2	FLOOR SCRUBBERS
39	SPEAKERS
1	CLEANING MACHINE

**RECOMMENDATION:** Staff recommends approval of the items as surplus property.

**BUDGET IMPLICATIONS:** Any proceeds from the sale of items shall be placed to the credit of the fund from which the original expenditure for the purchase was made or in the general or reserve fund of the district.

  
\_\_\_\_\_  
Nicole Kugler  
Business Manager

  
\_\_\_\_\_  
Daniel Hillman  
Chief Business Officer

  
\_\_\_\_\_  
Dr. John Malloy  
Superintendent

**11.14**

ITEM NUMBER

**SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT**  
699 Old Orchard Drive, Danville, CA 94526

**DATE:** June 14, 2022

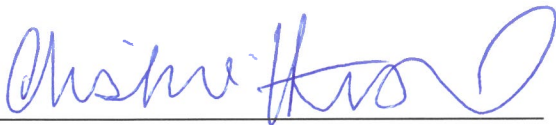
**TOPIC:** CONSIDERATION OF APPROVAL OF THE COLLEGE AND CAREER ACCESS PATHWAYS PARTNERSHIP AGREEMENT (CCAP)

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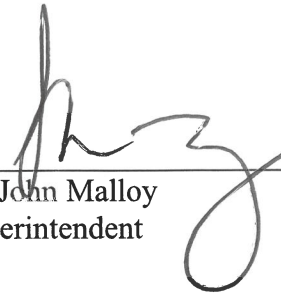
**DISCUSSION:** The College and Career Access Pathways (CCAP) is a partnership agreement between SRVUSD and Diablo Valley College, San Ramon Campus (DVC-SR), For the 2022-2023 school year. In general, the goal of CCAP agreements is to improve the college and career readiness of high school students by increasing the opportunities for dual enrollment at the community college associated with the school district. The courses designated in the CCAP agreement are associated with the CollegeConnect program and include five enrichment courses independent of the CollegeConnect program that will be available in the spring 2023 semester. The College and Career Access Pathways Partnership Agreement, if approved, would expire in July of 2023.

**RECOMMENDATION:** Administration supports the College and Career Access Pathways Partnership Agreement and will open the floor to public comment and Board approval.

**BUDGET IMPLICATIONS:** The total cost of books and instructional materials for SRVUSD students in the CollegeConnect program will be borne by the District and taken out of textbook funds. The five enrichment courses will use OERs (Online Educational Resources) and/or zero-cost textbooks, therefore having no financial impact on the district.



Christine Huajardo  
Assistant Superintendent



Dr. John Malloy  
Superintendent

11.15

Item Number

**CONTRA COSTA COMMUNITY COLLEGE DISTRICT  
COLLEGE AND CAREER ACCESS PATHWAYS  
A DUAL ENROLLMENT PARTNERSHIP AGREEMENT  
2022-2023**

This College and Career Access Pathways Partnership Agreement (CCAP Agreement) is between Diablo Valley College, San Ramon Campus (“COLLEGE”) a college of the Contra Costa Community College District (“4CD”), 500 Court Street, Martinez, CA 94553, and San Ramon Valley Unified School (“SCHOOL DISTRICT”).

WHEREAS, the mission of the COLLEGE includes providing educational programs and services that are responsive to the needs of the students and communities within the Contra Costa Community College District; and

WHEREAS, students who complete college credit while enrolled in high school are more likely to earn high school diplomas, to enroll in community colleges and four-year colleges, to attend post-secondary education on a full-time basis, and to complete degrees in those institutions than students without these experiences; and

WHEREAS, SCHOOL DISTRICT is a public school district serving grades 9-12 located in Contra Costa County and within the regional service area of 4CD, unless otherwise specified and agreed to as specified in Sec. 2 (e); and

WHEREAS, 4CD and SCHOOL DISTRICT desire to enter into this CCAP Agreement for the purpose of offering or expanding dual enrollment opportunities, consistent with the provisions of AB 30, for high school students “who may not already be college bound or who are underrepresented in higher education with the goal of developing seamless pathways from high school, including continuation high school, to community college for career technical education or preparation for transfer, improving high school graduation rates, or helping high school pupils achieve college and career readiness” as specified in Sec. 2 (a) and “underachieving students, those from groups underrepresented in postsecondary education, those who are seeking advanced studies while in high school, and those seeking a career technical education credential or certificate.” Sec. 1 (d)

WHEREAS, instruction will comply with the student selection standards, curriculum guidelines, recommendations and procedures promulgated by applicable law, the California Community College Chancellor’s Office, 4CD and COLLEGE;

NOW THEREFORE, 4CD, the COLLEGE and SCHOOL DISTRICT agree as follows:

**1. TERM OF AGREEMENT**

- 1.1 The term of this CCAP Agreement shall be for one year beginning on *July 1, 2022*, and ending on *June, 30, 2023*, and requires annual renewal each year by July 1, unless otherwise terminated in accordance with Section 20 of this Agreement.

*Note: All referenced Sections from AB 30 (Education Code 76004)*

- 1.2 This CCAP Agreement outlines the terms of the Agreement. The CCAP Agreement Appendix shall specify additional detail regarding, but not be limited to, the total number of high school students to be served and the total number of full-time equivalent students projected to be claimed by the community college district for those students; the scope, nature, time, location, and listing of community college courses to be offered; and criteria to assess the ability of pupils to benefit from those courses. The CCAP Agreement Appendix shall also establish protocols for information sharing in compliance with all applicable state and federal privacy laws, joint facilities use, and parental consent for high school pupils to enroll in community college courses. Sec. 2 (c)(1)
- 1.3 The CCAP Agreement Appendix shall identify a point of contact for the participating community college district (COLLEGE and 4CD) and SCHOOL DISTRICT partners. Sec. 2 (c)(2)
- 1.4 A copy of the COLLEGE AND SCHOOL DISTRICT CCAP Agreement shall be filed with the office of the Chancellor of the California Community Colleges and with the department [California Department of Education] before the start of the CCAP partnership. Sec. 2 (c)(3)

## 2. DEFINITIONS

- 2.1 CCAP Agreement Courses - Courses offered as part of this CCAP Agreement shall be community college courses acceptable towards a career technical education credential or certificate, or preparation for transfer, or appropriate to improve high school graduation rates or help high school pupils achieve college and career readiness. All community college courses offered at the SCHOOL DISTRICT have been approved in accordance with the policies and guidelines of 4CD and applicable law. Sec. 2 (a)
- 2.2 Consistent with AB 30, this CCAP Agreement may include “underachieving students, those from groups underrepresented in postsecondary education, those who are seeking advanced studies while in high school, and those seeking a career technical education credential or certificate.” Sec. 1 (d)
- 2.3 Pupil or Student - A resident or nonresident student attending high school in California. Pursuant to SB 150, Concurrent enrollment in secondary school and community college: nonresident tuition exemption: Effective January 1, 2014, concurrently enrolled students (high school students enrolled in college classes) who are classified as nonresident students for tuition purposes may be eligible for the SB 150 waiver of nonresident tuition while still in high school. Students must be special admit part-time students who are attending high school in California.

*Note: All referenced Sections from AB 30 (Education Code 76004)*

### 3. **STUDENT ELIGIBILITY, SELECTION AND ENROLLMENT, ADMISSION, REGISTRATION, MINIMUM SCHOOL DAY**

- 3.1 Student Eligibility – Eligible students include those who “may not already be college bound or who are underrepresented in higher education, with the goal of developing seamless pathways from high school to community college for career technical education or preparation for transfer, improving high school graduation rates, and assisting high school pupils to achieve college and career readiness” as specified Sec. 2 (a) and “underachieving students, those from groups underrepresented in postsecondary education, those who are seeking advanced studies while in high school, and those seeking a career technical education credential or certificate.” Sec. 1 (d)
- 3.2 Student Selection and Enrollment - Enrollment shall be open to all eligible students as part of the CCAP Agreement who have been admitted to the COLLEGE and who meet all applicable prerequisites. Student selection criteria may be further specified in the CCAP Agreement Appendix. Applicable prerequisite courses, training, or experience and standards required as preparation for courses offered through the CCAP Agreement will be determined by COLLEGE and shall be in compliance with applicable law and 4CD standards and policies.
- 3.3 College Admission and Registration - Procedures for students participating in the CCAP Agreement shall be governed by the COLLEGE and shall be in compliance with the admissions and registration guidelines set forth in applicable law and 4CD policy.
- 3.4 Student Records – It is the responsibility of the student to follow the COLLEGE process when requesting an official COLLEGE transcript for grade submission to the SCHOOL DISTRICT unless otherwise specified in the Appendix.
- 3.5 Priority Enrollment - A COLLEGE participating in this CCAP Agreement may assign priority course registration to a pupil seeking to enroll in a community college course that is required for the pupil’s CCAP partnership program that is equivalent to the priority assigned to a pupil attending middle college high school as described in Section 11300 and consistent with middle college high school provisions in Section 76001. Sec. 2 (g)(1) Units completed by a high school student may count towards determining a student’s registration priority for enrollment and course registration at the community college. Sec. 2 (g)(2)
- 3.6 As part of a CCAP Agreement, a participating community college district shall not provide physical education course opportunities to high school students or any other course opportunities that do not assist in the attainment of the goals associated with career technical education or preparation for transfer, improving high school graduation rates, or helping high school students achieve career and college readiness. Sec. 2 (d)

*Note: All referenced Sections from AB 30 (Education Code 76004)*

- 3.7 Students participating in a CCAP Agreement may enroll in up to a maximum of 15 units per term per conditions specified in AB 30, Sec. 2 (p)(1)(2)(3). Specifically, the units must constitute no more than four community college courses per term and be part of an academic program that is part of the Agreement designed to award students with both a high school diploma and an associate degree or certificate or a credential.
- 3.8 Minimum School Day - The SCHOOL DISTRICT shall certify that it shall teach SCHOOL DISTRICT students participating as part of a CCAP Agreement no less than the number of instructional minutes required to complete a minimum school day pursuant to Education Code §§ 46141 and 46142.

#### **4. COLLEGE APPLICATION PROCEDURE**

- 4.1 The COLLEGE will be responsible for processing student applications.
- 4.2 The COLLEGE will provide the necessary admission and registration forms and procedures and both COLLEGE and SCHOOL DISTRICT will jointly ensure that each applicant accepted has met all the enrollment requirements, including liability and medical care coverage requirements, if any.
- 4.3 The SCHOOL DISTRICT agrees to assist COLLEGE in the admission and registration of SCHOOL DISTRICT students as may be necessary and requested by COLLEGE.
- 4.4 The SCHOOL DISTRICT and COLLEGE understand and agree that successful COLLEGE admission and registration requires that each participating student has completed the COLLEGE enrollment application process.
- 4.5 High school students participating in a CCAP partnership will only be required to submit one parental consent form and principal recommendation for the duration of the pupil's participation in the CCAP partnership, Sec, 2 (c) (1)
- 4.6 Participating students enrolled in a course offered through a CCAP Agreement shall not be assessed any fee described in the following California Education Code Sections: 49011 Pupil fees; 76060.5 Student representation fee; 76140, 76141, and 76142 Nonresident tuition and corresponding permissible "capital outlay" fee and/or "processing fee"; 76223 Transcript fees; 76300 Course enrollment fees; 76350 Apprenticeship course fees; and 79121 Child development center fees. Sec. 2 (f)(q)

#### **5. PARTICIPATING STUDENTS**

- 5.1 A high school student enrolled in a course offered through a CCAP Agreement shall not be assessed any fee that is prohibited by Education Code Section 49011 Pupil fees. See also Sec. 2 (f)(q). The governing board of a community college district participating in a CCAP partnership agreement established pursuant to this article

*Note: All referenced Sections from AB 30 (Education Code 76004)*

shall exempt special part-time students described in subdivision (p) from the fee requirements in Sections 76060.5 Student representation fee; 76140, 76141 and 76142 Nonresident tuition and corresponding permissible “capital outlay” fee and/or “processing fee”; 76223 Transcript fees; 76300 Course enrollment fees; 76350 Apprenticeship course fees; and 79121 Child development center fees.

- 5.2 The total cost of books and instructional materials for SCHOOL DISTRICT students who enroll in a COLLEGE course offered as part of this CCAP Agreement will be specified in the Appendix to this Agreement. Costs will be borne by SCHOOL DISTRICT.
- 5.3 Participating students must meet all 4CD prerequisite requirements as established by the 4CD and stated in the college catalog before enrolling in a course offered as part of this CCAP Agreement.
- 5.4 Grades earned by students enrolled in courses offered as part of this CCAP Agreement will be posted on the official COLLEGE transcript. Students may submit a request for Pass/No Pass if the course is designated as such in the COLLEGE catalog.
- 5.5 Students enrolled in courses offered as part of this CCAP Agreement will be directed to the official catalog of the COLLEGE for information regarding applicable policies and procedures.
- 5.6 Students enrolled in COLLEGE courses offered as part of this CCAP Agreement will be eligible for student support services, which shall be available to them at the COLLEGE or through the SCHOOL DISTRICT. COLLEGE shall ensure that student support services, including counseling and guidance, assistance with placement, and tutoring are available to participating students at the COLLEGE. SCHOOL DISTRICT shall ensure that support services, including counseling and guidance, and assistance with placement are available to students at the SCHOOL DISTRICT.
- 5.7 Students who withdraw from courses offered as part of this CCAP Agreement will not receive COLLEGE credit. Students must comply with, and submit appropriate information/paperwork, by all published deadlines. Transcripts will be annotated according to COLLEGE policy.
- 5.8 A course dropped within the 4CD drop “without a W” deadline will not appear on the SCHOOL DISTRICT or the COLLEGE transcript.

## **6. CCAP AGREEMENT COURSES**

- 6.1 A COLLEGE may limit enrollment in a community college course solely to eligible high school students if the course is offered at a high school campus within the SCHOOL DISTRICT during the regular school day and the community college course is offered pursuant to a CCAP Agreement. Sec. 2 (o)(1)

*Note: All referenced Sections from AB 30 (Education Code 76004)*

- 6.2 Courses offered as part of this CCAP Agreement at the COLLEGE must be open to community college students. Sec. 2 (o)(1)
- 6.3 The COLLEGE is responsible for all courses and educational programs offered as part of CCAP Agreement regardless of whether the course and educational program is offered on site at the SCHOOL DISTRICT or at the COLLEGE.
- 6.4 The scope, nature, time, location, and listing of courses offered by a COLLEGE shall be determined by COLLEGE with the approval of the Governing Board and will be recorded in the Appendix to this Agreement. Sec. 2 (c)(1)
- 6.5 Courses offered as part of a CCAP Agreement either at the COLLEGE or SCHOOL DISTRICT shall be jointly reviewed and approved.
- 6.6 Courses offered as part of this CCAP Agreement at the SCHOOL DISTRICT shall be of the same quality and rigor as those offered on COLLEGE campus and shall be in compliance with 4CD academic standards.
- 6.7 Courses offered as part of this CCAP Agreement at the SCHOOL DISTRICT shall be listed in the COLLEGE catalog with the same department designations, course descriptions, numbers, titles, and credits.
- 6.8 Courses offered as part of this CCAP Agreement at the SCHOOL DISTRICT shall adhere to the official course outline of record and the student learning outcomes established by the associated COLLEGE academic department.
- 6.9 Courses offered as part of this CCAP Agreement and taught by SCHOOL DISTRICT instructors are part of an approved Instructional Service Agreement as required by 4CD Business Procedure 2.02.
- 6.10 Courses offered as part of this CCAP Agreement will comply with all applicable regulations, policies, procedures, prerequisites and standards applicable to 4CD and COLLEGE as well as any corresponding policies, practices, and requirements of the SCHOOL DISTRICT. In the event of a conflict between 4CD and/or COLLEGE course related regulations, policies, procedures, prerequisites and standards and SCHOOL DISTRICT policies, practices and requirements, the 4CD and/or COLLEGE regulations, policies, procedures, prerequisites, and standards, shall prevail.
- 6.11 Site visits and instructor evaluations by one or more representatives of the COLLEGE and/or 4CD shall be permitted by the SCHOOL DISTRICT to ensure that courses offered as part of this CCAP Agreement within the SCHOOL DISTRICT are the same as the courses offered on the COLLEGE campus and in compliance with 4CD academic standards.

*Note: All referenced Sections from AB 30 (Education Code 76004)*



- 6.12 A student's withdrawal prior to completion of a course offered as part of this CCAP Agreement shall be in accordance with 4CD and COLLEGE guidelines, policies, pertinent statutes and regulations.
- 6.13 Supervision and evaluation of students enrolled in courses offered as part of this CCAP Agreement shall be in accordance with 4CD guidelines, policies, pertinent statutes, and regulations.
- 6.14 COLLEGE has the sole right to control and direct the instructional activities of all instructors, including those who are SCHOOL DISTRICT employees.
- 6.15 This CCAP Agreement certifies that any remedial course taught by community college faculty at a partnering high school campus shall be offered only to high school students who do not meet their grade level standard in math, English, or both on an interim assessment in grade 10 or 11, as determined by the partnering SCHOOL DISTRICT, and shall involve collaborative effort between the SCHOOL DISTRICT and the COLLEGE faculty to deliver an innovative remediation course as an intervention in the student's junior or senior year to ensure the student is prepared for college-level work upon graduation. Sec. 2 (n)

## **7. INSTRUCTOR(S)**

- 7.1 All instructors teaching COLLEGE courses offered as part of this CCAP Agreement must meet the minimum qualifications for instruction in a California community college as set forth in Title 5 California Code of Regulations, Sections 53410 and 58060 or as amended and be hired by the 4CD.
- 7.2 The CCAP Agreement Appendix shall specify which participating SCHOOL DISTRICT or COLLEGE will be the employer of record for purposes of assignment monitoring and reporting to the county office of education. Sec. 2 (m)(1)
- 7.3 This CCAP Agreement specifies that the SCHOOL DISTRICT will assume reporting responsibilities pursuant to applicable federal teacher quality mandates. Sec. 2 (m)(2)
- 7.4 Instructors who teach COLLEGE courses offered as part of this CCAP Agreement must provide the supervision and control reasonably necessary for the protection of the health and safety of students and may not have any other assigned duty during the instructional activity.
- 7.5 Instructors who teach COLLEGE courses shall comply with the fingerprinting requirements set forth in Ed Code § 45125 or as amended and the tuberculosis testing and risk assessment requirements of California Health and Safety Code § 121525 or as amended. In addition to any other prohibition or provision, no person who has been convicted of a violent or serious felony shall be eligible to teach any

*Note: All referenced Sections from AB 30 (Education Code 76004)*

courses offered as part of this CCAP Agreement or otherwise provide services on a SCHOOL DISTRICT site.

- 7.6 The COLLEGE may select instructors from SCHOOL DISTRICT personnel. SCHOOL DISTRICT personnel selected to be instructors remain employees of the SCHOOL DISTRICT, subject to the authority of the SCHOOL DISTRICT, but will also be subject to the authority of 4CD specifically with regard to their duties and qualifications as instructors.
- 7.7 Prior to teaching, faculty provided by the SCHOOL DISTRICT shall receive discipline-specific training and orientation from COLLEGE regarding, but not limited to, course curriculum, assessment criteria, pedagogy, course philosophy, testing and grading procedures record keeping, and other instructional responsibilities. Said training shall be approved by and provided by the COLLEGE.
- 7.8 Faculty provided by the SCHOOL DISTRICT will participate in professional development activities sponsored by the COLLEGE as required by the terms and condition of the contract and shall be encouraged to participate in ongoing collegial interaction to include, but not limited to addressing course content, course delivery, assessment, evaluation, and/or research and development in the field.
- 7.9 Faculty performance shall be evaluated by the COLLEGE using the adopted evaluation process and standards for faculty of the COLLEGE, subject to the approval of 4CD.
- 7.10 The COLLEGE shall determine the number of instructors, the ratio of instructors to students, and the subject areas of instruction, subject to approval by 4CD.

## **8. ASSESSMENT OF LEARNING AND CONDUCT**

- 8.1 Students enrolled in COLLEGE courses offered as part of this CCAP Agreement at the SCHOOL DISTRICT shall be held to the same standards of achievement as students in courses taught on the COLLEGE campus.
- 8.2 Students enrolled in COLLEGE courses offered as part of this CCAP Agreement at the SCHOOL DISTRICT shall be held to the same grading standards as those applied to students in courses taught on the COLLEGE campus.
- 8.3 Students enrolled in COLLEGE courses offered as part of this CCAP Agreement at the SCHOOL DISTRICT shall be assessed using the same methods (e.g., papers, portfolios, quizzes, labs, etc.) as students in courses taught on the COLLEGE campus.
- 8.4 Students enrolled in COLLEGE courses offered as part of this CCAP Agreement at the SCHOOL DISTRICT shall be held to the same behavioral standards as those expected of students in courses taught on the COLLEGE campus.

*Note: All referenced Sections from AB 30 (Education Code 76004)*

## 9. LIAISON AND COORDINATION OF RESPONSIBILITIES

- 9.1 The COLLEGE shall appoint an educational administrator, to be specified in the Appendix to this CCAP Agreement, who will serve as point of contact to facilitate coordination and cooperation between COLLEGE and SCHOOL DISTRICT in conformity with 4CD policies and standards. Sec. 2 (c)(2)
- 9.2 The SCHOOL DISTRICT shall appoint an educational administrator, to be specified in the Appendix to this CCAP Agreement, who will serve as point of contact to facilitate coordination and cooperation between SCHOOL DISTRICT and COLLEGE in conformity with SCHOOL DISTRICT policies and standards. Sec. 2 (c)(2)
- 9.3 The COLLEGE will provide SCHOOL DISTRICT personnel with reasonable assistance, direction and instruction in how to fulfill their responsibilities under this CCAP Agreement, including conducting appropriate student assessments, outreach/recruitment activities and compliance with 4CD policy and COLLEGE procedures and academic standards.
- 9.4 The SCHOOL DISTRICT shall provide personnel to perform clerical services and services associated with student outreach and recruitment activities, student placement and college applications, the enrollment of eligible students and other related services as deemed necessary.
- 9.5 The SCHOOL DISTRICT's personnel will perform services specified in 9.4 as part of their regular assignment. SCHOOL DISTRICT personnel performing these services will be employees of SCHOOL DISTRICT, subject to the authority of SCHOOL DISTRICT, but will also be subject to the direction of COLLEGE, specifically with regard to their duties pertaining to the COLLEGE courses.
- 9.6 This CCAP Agreement requires an annual report as specified in the Appendix, to the office of the Chancellor of the California Community Colleges by each participating COLLEGE and SCHOOL DISTRICT on all the following information: Sec. 2 (t)(1)(A-E)
- The total number of high school students by school site enrolled in each partnership, aggregated by gender and ethnicity, and reported in compliance with all applicable state and federal privacy laws. Sec. 2 (t)(1)(A)
  - The total number of community college courses by course category and type and by school site enrolled in by CCAP partnership participants. Sec. 2 (t)(1)(B)
  - The total number and percentage of successful course completions, by course category and type and by school site, of CCAP partnership participants. Sec. 2 (t)(C)

*Note: All referenced Sections from AB 30 (Education Code 76004)*

- The total number of full-time equivalent students (FTES) generated by CCAP partnership community college district participants. Sec. 2 (t)(1)(D)
- The total number of full-time equivalent students served online generated by CCAP partnership community college district participants. Sec. 2 (t)(1)(E)

## 10. APPORTIONMENT

- 10.1 4CD shall include the students enrolled in a CCAP Agreement course in its report of full-time equivalent students (FTES) for purposes of receiving state apportionments when the course(s) complies with current requirements for dual enrollment under applicable California law.
- 10.2 For purposes of allowances and apportionments from Section B of the State School Fund, a community college district conducting a closed course on a high school campus shall be credited with those units of full-time equivalent students attributable to the attendance of eligible high school pupils. Sec. 2 (o)(2)
- 10.3 4CD shall not receive a state allowance or apportionment for an instructional activity for which the partnering district has been, or shall be, paid an allowance or apportionment. Sec. 2 (r)
- 10.4 The attendance of a high school pupil at a community college as a special part-time or full-time student pursuant to this section is authorized attendance for which the community college shall be credited or reimbursed pursuant to Section 48802 or 76002, provided that no school district has received reimbursement for the same instructional activity. Sec. 2 (s)
- 10.5 Effective January 1, 2017, AB 2364, amended California Education Code 76140 to exempt specific nonresident students who live and attend high school in California from nonresident tuition for community college dual enrollment coursework. With the passage of AB 2364 Districts are allowed to claim apportionment for students eligible for nonresident tuition exemption.

## 11. CERTIFICATIONS

- 11.1 The SCHOOL DISTRICT certifies that the direct education costs of the courses offered as part of this CCAP Agreement are not being fully funded through other sources.
- 11.2 4CD certifies that it has not received full compensation for the direct education costs for the conduct of the courses offered as part of this CCAP Agreement from other sources.

*Note: All referenced Sections from AB 30 (Education Code 76004)*

- 11.3 The SCHOOL DISTRICT agrees and acknowledges that 4CD will claim apportionment for the SCHOOL DISTRICT students enrolled in community college course(s) under this CCAP Agreement.
- 11.4 This CCAP Agreement certifies that any COLLEGE instructor teaching a course on a SCHOOL DISTRICT campus has not been convicted of any sex offense as defined in Ed Code § 87010 or as amended, or any controlled substance offense as defined in Ed Code § 87011 or as amended. Sec. 2 (h)
- 11.5 This CCAP Agreement certifies that any community college instructor teaching a course at the partnering high school campus has not displaced or resulted in the termination of an existing high school teacher teaching the same course on that high school campus. Sec. 2 (i)
- 11.6 This CCAP Agreement certifies that a qualified high school teacher teaching a course offered for college credit at a high school campus has not displaced or resulted in the termination of an existing community college faculty member teaching the same course at the partnering community college campus. Sec. 2 (j)
- 11.7 This Agreement certifies that the SCHOOL DISTRICT and COLLEGE comply with local collective bargaining agreements and all state and federal reporting requirements regarding the qualifications of the teacher or faculty member teaching a CCAP Agreement course offered for high school credit. Sec. 2 (l)

## **12. STUDENT ACCESS**

- 12.1 4CD and the COLLEGE certify that the execution of this Agreement will not reduce access to courses offered at the COLLEGE, that courses included in this Agreement are not oversubscribed, and that students participating in this Agreement will not result in enrollment displacement of otherwise eligible adults at the COLLEGE. Sec. 2 (k)(1-3).
- 12.2 The CCAP Agreement Appendix specifies scheduling and enrollment protocols to be observed by 4CD and the COLLEGE to ensure compliance with 12.1. Sec. 2 (k)(1-3).

## **13. PROGRAM IMPROVEMENT**

- 13.1 The COLLEGE and the SCHOOL DISTRICT may annually conduct surveys of participating SCHOOL DISTRICT pupils, instructors, principals, and guidance counselors for the purpose of informing practice, making adjustments, and improving the quality of courses offered as part of this CCAP Agreement.

## **14. RECORDS**

- 14.1 Permanent records of student attendance, grades and achievement will be maintained by SCHOOL DISTRICT for SCHOOL DISTRICT students who enroll

*Note: All referenced Sections from AB 30 (Education Code 76004)*

in a course(s) offered as part of this CCAP Agreement. Permanent records of student enrollment, grades and achievement for COLLEGE students shall be maintained by COLLEGE.

- 14.2 Each party shall maintain records pertaining to this CCAP Agreement as may be required by federal and state law. Each party may review and obtain a copy of the other party's pertinent records subject to federal and state privacy statutes.

## **15. REIMBURSEMENT**

- 15.1 The financial arrangements implied herein may be adjusted annually by a duly adopted written Appendix to this CCAP Agreement.

## **16. FACILITIES**

- 16.1 The SCHOOL DISTRICT will provide adequate classroom space at its facilities, or other mutually agreed upon location, to conduct the instruction and do so without charge to 4CD or students. SCHOOL DISTRICT agrees to clean, maintain, and safeguard SCHOOL DISTRICT's premises. SCHOOL DISTRICT warrants that its facilities are safe and compliant with all applicable building, fire, and safety codes.
- 16.2 The SCHOOL DISTRICT will furnish, at its own expense, all course materials, specialized equipment, books and other necessary equipment for all SCHOOL DISTRICT students. The parties understand that such equipment and materials are SCHOOL DISTRICT's sole property. The instructor shall determine the type, make, and model of all equipment, books and materials to be used during each course offered as part of this CCAP Agreement. SCHOOL DISTRICT understands that no equipment or materials fee may be charged to students except as may be provided for by Education Code 49011.
- 16.3 The COLLEGE facilities may be used subject to mutually agreement by the parties as expressed in the Appendix to this Agreement.

## **17. INDEMNIFICATION**

- 17.1 The SCHOOL DISTRICT agrees to and shall indemnify, save and hold harmless the COLLEGE and 4CD and its governing board, officers, employees, administrators, independent contractors, subcontractors, agents and other representatives from any and all claims, demands, liabilities, costs, expenses, damages, causes of action, losses, and judgments, arising out of SCHOOL DISTRICT's performance of this Agreement. The obligation to indemnify shall extend to all claims and losses that arise from the negligence of the SCHOOL DISTRICT, its officers, employees, independent contractors, subcontractors, agents and other representatives.
- 17.2 The 4CD agrees to and shall indemnify, save and hold harmless the SCHOOL DISTRICT and its governing board, officers, employees, administrators,

*Note: All referenced Sections from AB 30 (Education Code 76004)*

independent contractors, subcontractors, agents and other representatives from any and all claims, demands, liabilities, costs, expenses, damages, causes of action, losses, and judgments, arising out of 4CD and COLLEGE'S performance of this Agreement. The obligation to indemnify shall extend to all claims and losses that arise from the negligence of the 4CD and COLLEGE its officers, employees, independent contractors, subcontractors, agents and other representatives.

## **18. INSURANCE**

18.1 The SCHOOL DISTRICT, in order to protect the 4CD, its agents, employees and officers against claims and liability for death, injury, loss and damage arising out of or in any manner connected with the performance and operation of the terms of this agreement, shall secure and maintain in force during the entire term of this agreement, insurance coverage or an approved program of self-insurance in the amount of not less than ONE MILLION DOLLARS (\$1,000,000) per incident, and property damage insurance of not less than ONE HUNDRED THOUSAND DOLLARS (\$100,000) per accident with an admitted California insurer duly licensed to engage in the business of insurance in the State of California, or public entity risk management Joint Powers Authority, authorized to provide public liability and property damage insurance in the state of California. Said policy of insurance, insurance coverage through a public entity risk management JPA or program of self-insurance shall expressly name the COLLEGE and 4CD, its agents, employees and officers as an additional insured for the purposes of this Agreement. A certificate of insurance including such endorsement shall be furnished to the COLLEGE and to 4CD.

18.2 For the purpose of Workers' Compensation, SCHOOL DISTRICT shall be the "primary employer" for all its personnel who perform services as instructors and support staff. SCHOOL DISTRICT shall be solely responsible for processing, investigating, defending, and paying all workers' compensation claims by their respective SCHOOL DISTRICT personnel made in connection with performing services and receiving instruction under this Agreement. SCHOOL DISTRICT agrees to hold harmless, indemnify, and defend COLLEGE and 4CD, its directors, officers, agents, and employees from any liability resulting from its failure to process, investigate, defend, or pay any workers' compensation claims by SCHOOL DISTRICT personnel connected with providing services under this Agreement. SCHOOL DISTRICT is not responsible for non-School District personnel who may serve as instructors or students who are not affiliated with the SCHOOL DISTRICT.

## **19. NON-DISCRIMINATION**

19.1 Neither the SCHOOL DISTRICT nor the COLLEGE and 4CD shall discriminate on the basis of race or ethnicity, gender, nationality, physical or mental disability, sexual orientation, religion, or any other protected class under California State or federal law.

*Note: All referenced Sections from AB 30 (Education Code 76004)*

## 20. TERMINATION

- 20.1 Either party may terminate this Agreement by giving written notice specifying the effective date and scope of such termination. The termination notice must be presented by January 15 for the following fall semester and by September 1 for the following spring semester. Written notice of termination of this Agreement shall be addressed to the responsible person listed in Section 20 below.

## 21. NOTICES

- 21.1 Any and all notices required to be given hereunder shall be deemed given when personally delivered or deposited in the U.S. Mail, postage to be prepaid, to the following addresses:

COLLEGE  
 Diablo Valley College, San Ramon Campus  
 1690 Watermill Road  
 San Ramon, CA 94582  
 Attn: Kenyetta Tribble, Senior Dean

4CD  
 Contra Costa Community College District  
 500 Court St.  
 Martinez, CA 94553  
 Attn: Kelly Schelin, Associate Vice Chancellor, Educational Services

SCHOOL DISTRICT  
 San Ramon Valley Unified School District  
 699 Old Orchard Drive  
 Danville, CA 94526  
 Attn: Dr. John Malloy, Superintendent

## 22. INTEGRATION

- 22.1 This CCAP Agreement sets forth the entire agreement between the Parties relating to the subject matter of this CCAP Agreement. All agreements or representations, express or implied, oral or written, of the Parties with regard to the subject matter hereof are incorporated into this Agreement.

## 23. MODIFICATION AND AMENDMENT

- 23.1 No modifications or amendments of any of the terms or provisions of this CCAP Agreement shall be binding unless made in writing and signed by the Parties.

*Note: All referenced Sections from AB 30 (Education Code 76004)*



**24. GOVERNING LAWS**

24.1 This agreement shall be interpreted according to the laws of the State of California.

**25. COMMUNITY COLLEGE DISTRICT BOUNDARIES**

25.1 For locations outside the geographical boundaries of 4CD, COLLEGE will comply with the requirements of Title 5 of the California Code of Regulations, Sections 53000 et seq. or as amended, concerning approval by adjoining high school or community college districts and use of non-district facilities.

**26. SEVERABILITY**

26.1 This CCAP Agreement shall be considered severable, such that if any provision or part of the CCAP Agreement is ever held invalid under any law or ruling, that provision or part of the CCAP Agreement shall remain in force and effect to the extent allowed by law, and all other provisions or parts shall remain in full force and effect.

**27. COUNTERPARTS**

27.1 This CCAP Agreement may be executed by the parties in separate counterparts, each of which when so executed and delivered shall be an original, but all such counterparts shall together constitute one and the same instrument.

Executed on *May 10, 2022*

By: _____	By: _____
Dr. John Malloy	Susan Lamb
Superintendent	President
San Ramon Valley Unified School District	Diablo Valley College

By: \_\_\_\_\_  
 David Wetmore, Director of Purchasing  
 Contra Costa Community College District

*Note: All referenced Sections from AB 30 (Education Code 76004)*

## APPENDIX

### COLLEGE AND CAREER ACCESS PATHWAYS (CCAP) A DUAL ENROLLMENT PARTNERSHIP AGREEMENT

WHEREAS, the College and Career Access Pathways Partnership Agreement (CCAP Agreement) is between Diablo Valley College, San Ramon Campus (“COLLEGE”) a college of the Contra Costa Community College District (4CD), 500 Court Street, Martinez, CA 94553 and San Ramon Valley Unified School District (“SCHOOL DISTRICT”).

WHEREAS, the COLLEGE and the SCHOOL DISTRICT agree to record COLLEGE and SCHOOL DISTRICT specific components of the CCAP Agreement using the Appendix for purposes of addressing mandated reporting requirements to include, but not limited to, the total number of high school students to be served and the total number of full-time equivalent students projected to be claimed by the community college district for those students; the scope, nature, time, location, and listing of community college courses to be offered; and criteria to assess the ability of pupils to benefit from those courses; and *Sec. 2 (c)(1)*

WHEREAS, the CCAP Agreement Appendix shall also be used to record protocols for information sharing in compliance with all applicable state and federal privacy laws, joint facilities use, and parental consent for high school pupils to enroll in community college courses; and *Sec. 2 (c)(1)*

WHEREAS, participation in the CCAP Agreement is consistent with the core mission of the community colleges pursuant to Section 66010.4, and that pupils participating in a CCAP Agreement will not lead to enrollment displacement of otherwise eligible adults in the community college; *Sec. 2 (k)(3)*

NOW THEREFORE, 4CD, the COLLEGE and SCHOOL DISTRICT agree as follows:

#### 1. CCAP AGREEMENT

- a. COLLEGE and SCHOOL DISTRICT, at an open public meeting of the each district’s governing board, shall present, take comments from the public regarding, and approve or disapprove this CCAP Agreement. *Sec. 2 (b)*
- b. COLLEGE and SCHOOL DISTRICT shall consult with, and consider the input of, the local workforce development board to determine the extent to which career technical education pathways to be provided under the partnership are aligned with regional and statewide employment needs. *Sec. 2.5 (b)(1)*
- c. COLLEGE shall file this CCAP Agreement with the office of the Chancellor of the California community colleges prior to the start of the partnership. *Sec. 2 (c)(3)*
- d. COLLEGE and SCHOOL DISTRICT shall review and establish new or amended CCAP Agreements annually on or before July 1 and follow the protocols set forth in (a) and (b) of this section.4

*Note: All referenced Sections from AB 30 (Education Code 76004)*

- e. 4CD, COLLEGE and SCHOOL DISTRICT point of contact: *Sec. 2 (c)(2)*

LOCATION	NAME	TELEPHONE	EMAIL
4CD:	<b>Kelly Schelin</b> Associate Vice Chancellor, Ed . Srvs.	925-229-6826	kschelin@4cd.edu
College:	<b>Kenyetta Tribble,</b> Senior Dean, DVC- SRC	925-551-6204	ktribble@dvc.edu
School District:	<b>Chris George</b> Director of Secondary Instruction	925-552-2939	cgeorge@srvusd.net

## 2. STUDENT SELECTION

- a. SCHOOL DISTRICT shall certify that all participating students meet the minimum school day reporting requirements as specified in California Education Code 46114 and 41146. In all circumstances the COLLEGE shall claim allowable FTES for the enrollment of high school students in a CCAP Agreement community college course.
- b. SCHOOL DISTRICT shall select students consistent with the intent of AB 30 to include: high school students “who may not already be college bound or who are underrepresented in higher education with the goal of developing seamless pathways from high school to community college for career technical education or preparation for transfer improving high school graduation rates, and assisting high school pupils to achieve college and career readiness” *Sec. 2 (a)* and “underachieving students, those from groups underrepresented in postsecondary education, those who are seeking advanced studies while in high school, and those seeking a career technical education credential or certificate.” *Sec. 1 (d)*
- c. COLLEGE and SCHOOL DISTRICT shall certify that participating students will have a signed parental consent form on file with the COLLEGE. *Sec. 2 (c)(1)*
- d. COLLEGE and SCHOOL DISTRICT shall certify that participating students may enroll in up to a maximum of 15 units per term, the units may not constitute more than four courses per term, the units are part of an academic (educational) program identified as part of this CCAP Agreement, and the units are part of an academic (educational) program designed to award students both a high school diploma and an associate degree or a certificate or credential. *Sec. 2 (p)(1-3)*

## 3. CCAP AGREEMENT EDUCATIONAL PROGRAM(S) AND COURSE(S)

- a. COLLEGE is responsible for all educational program(s) and course(s) offered as part of this CCAP Agreement whether the educational program(s) and course(s) are offered at the SCHOOL DISTRICT or the COLLEGE.

*Note: All referenced Sections from AB 30 (Education Code 76004)*

**4. CCAP AGREEMENT PROGRAM YEAR 2022-2023 -**

PROGRAM YEAR: 2022-2023 COLLEGE: Diablo Valley College, San Ramon Campus  
 EDUCATIONAL PROGRAM: College Connect/CA - IGETC SCHOOL DISTRICT: San Ramon Valley Unified School District  
 HIGH SCHOOL(S): California, Del Amigo, Dougherty Valley, Monte Vista, San Ramon Valley & Venture

**TOTAL NUMBER OF STUDENTS TO BE SERVED: up to 270** **TOTAL PROJECTED FTES: 24 Fall/40 Spring /6 Summer**

COURSE NAME	COURSE NUMBER	TERM	NO. OF SECTIONS	TIME	DAYS/HOURS	INSTRUCTOR	EMPLOYER OF RECORD*	LOCATION
ADJUS	120	SP23	1	TBD	TBD	TBD	■ CC <input type="checkbox"/> HS	■ CC <input type="checkbox"/> HS ■ ONLINE
ANTHRO	130	SP23	1	TBD	TBD	TBD	■ CC <input type="checkbox"/> HS	■ CC <input type="checkbox"/> HS ■ ONLINE
BIOSC	102 9435	FA22/ SP23	2	2:30 PM- 3:30 PM and 4:20 PM- 7:30 PM	T TH 2:30 PM- 3:55 PM TH 4:20PM- 7:30PM	Ciabattari, Lyndsey	■ CC <input type="checkbox"/> HS	■ CC <input type="checkbox"/> HS <input type="checkbox"/> ONLINE
BUS	109	SP23	1	ONLINE w/Synchro nous Meetings 4:05- 5:30PM	ONLINE W 4:05- 5:30PM	TBD	■ CC <input type="checkbox"/> HS	■ CC <input type="checkbox"/> HS ■ ONLINE
COUNS	120	SU22/ SU23	2	ONLINE	ONLINE	Hanna, George	■ CC <input type="checkbox"/> HS	■ CC <input type="checkbox"/> HS ■ ONLINE
ECON	221 9246	FA22	2	ONLINE	ONLINE	Gueye, Souleymane	■ CC <input type="checkbox"/> HS	■ CC <input type="checkbox"/> HS ■ ONLINE
ENGL	222	SP23	1	4:05- 5:30PM	T TH 4:05- 5:30PM	TBD	■ CC <input type="checkbox"/> HS	■ CC <input type="checkbox"/> HS <input type="checkbox"/> ONLINE

Note: All referenced Sections from AB 30 (Education Code 76004)

FTVE	210 9223	FA22/ SP23	2	4:05-7:15pm	TH 4:05-7:15 PM	CEMBELLIN, DOUG	<input type="checkbox"/> CC <input type="checkbox"/> HS <input type="checkbox"/> ONLINE
HIST	124	SP23	1	ONLINE w/Synchro nous Meetings 2:30- 3:30PM	ONLINE Th 2:30- 3:30PM	SCHAFFER, BRIDGITTE	<input type="checkbox"/> CC <input type="checkbox"/> HS <input type="checkbox"/> ONLINE
OCEAN	102	SP23	1	2:30- 3:30PM and 4:20PM- 7:30PM	T Th 2:30- 3:30PM T 4:20PM- 7:30PM	REYES, BRANDON	<input type="checkbox"/> CC <input type="checkbox"/> HS <input type="checkbox"/> ONLINE
NUTRI	115	SP23	1	ONLINE	ONLINE	TBD	<input type="checkbox"/> CC <input type="checkbox"/> HS <input type="checkbox"/> ONLINE
POLSC	121 9499 9487	FA22	2	ONLINE/ ONLINE 6:00-7:00 PM	ONLINE / ONLINE T 6:00- 7:00 PM	WING, LAURA/ KROPP, JOHN	<input type="checkbox"/> CC <input type="checkbox"/> HS <input type="checkbox"/> ONLINE
PSYCH	101 9459	FA22/ SP23	2	2:30-3:55 PM	T TH 2:30- 3:55PM	LOPEZ, NOELLE	<input type="checkbox"/> CC <input type="checkbox"/> HS <input type="checkbox"/> ONLINE
SOCIO	120 9325	FA22/ SP23	2	4:05- 7:15pm	T 4:05-7:15 PM	BROWN, NANCY	<input type="checkbox"/> CC <input type="checkbox"/> HS <input type="checkbox"/> ONLINE

\*Pursuant to 4CD Business Procedure 2.02, Instruction Service Agreement (ISA), the college must complete and submit an ISA if the Employer of Record is the School District for the instructor teaching the course(s) listed.

**Required:** Describe the criteria used to assess the ability of pupils to benefit from the course(s) offered (Sec. 2 (c)(1)):

Juniors and Seniors who are on track to graduate from high school, who are thinking of attending community college, who have expressed interest in attending DVC, and who have high potential, will be recruited for this program based on a minimum GPA of 2.5. Priority will be given to first-generation college students and under-served populations. The program is not designed for students who may not graduate from high school, have behavioral issues, or have high absentee rates, nor is it designed for highly motivated students who have a clear trajectory towards a 4-year university or college.

*Please Note: The times listed for SP23 classes are subject to change.*

**5. BOOKS AND INSTRUCTIONAL MATERIALS** - The total cost of books and instructional materials for school district students participating as part of this CCAP agreement will be borne by school district.

<b>COURSE NAME</b>	<b>TEXT</b>	<b>COST</b>	<b>OTHER INSTRUCTIONAL MATERIALS</b>	<b>COST</b>
ADJUS 120 Introduction to Administration of Justice	Open Educational Resources/Zero Cost Textbooks	\$0		
ANTHRO 130 Cultural Anthropology	Open Educational Resources/Zero Cost Textbooks	\$0		
BIOSC 102 Fundamentals of Biological Science	CAMPBELL: ESSENTIAL BIOLOGY WITH PHYSIOLOGY (SIMON)	\$182.65	BIOSC 102 LAB MANUAL	\$19.95
COUNS 120 Student Success	NO TEXTBOOK/ SEE INSTRUCTOR FOR CLASS MATERIALS	\$0		

*Note: All referenced Sections from AB 30 (Education Code 76004)*

ECON 221 Principles of Microeconomics	ECONOMICS (KARLAN)	\$68.90		
ENGL 222 Creative Writing	Open Educational Resources/Zero Cost Textbooks	\$0		
FTVE 210 American Ethnic Cultures in Film	FILM STUDIES (SIKOV)	\$24.10		
HIST 124 History of California	CALIFORNIA (ROLLE)/ ALICE MEMOIRSOFA BARBARY COAST or CHERNY / COMPETING VISIONS: HISTORY OF CALIFORNIA	\$59.00/\$17.60		
OCEAN 102 Fundamentals of Oceanography with Laboratory	OCEANOGRAPHY: AN INVITATION TO MARINE SCIENCE, + MINDTAP	\$60.80		
POLSC 121 Introduction to United States Government	OPENSTAX.ORG/DETAILS/BOOKS/AMERICAN- GOVERNMENT / AMERICAN GOVERNMENT (HEINEMAN)	\$0/\$17.85		
PSYCH 101 Introduction to the Psychology	MYERS / EXPLORING PSYCHOLOGY (LOOSE- LEAF)	\$53.94		
NUTRI 115 Nutrition and Health: Personal Applications	Open Educational Resources/Zero Cost Textbooks	\$0		

Note: All referenced Sections from AB 30 (Education Code 76004)

SOCIO 120 Introduction to Sociology	BASIRICO/INTRODUCTION TO SOCIOLOGY (LOOSE LEAF)	\$55.05		
BIOSC 102 Fundamentals of Biological Science	CAMPBELL: ESSENTIAL BIOLOGY WITH PHYSIOLOGY (SIMON)	\$182.65	BIOSC 102 LAB MANUAL	\$19.95

**Required:** Describe the criteria used to assess the ability of pupils to benefit from the course(s) offered (Sec. 2 (c)(1)):

DVC San Ramon Campus Department Chairs agree to select faculty in the College Connect and other CCAP designated courses who are willing to use the textbooks, purchased by SRVUSD, for several years as long as the books purchased are still available from the publisher. Faculty may use free Open Educational Resources (OERs)/ Zero Costa Textbooks in lieu of the textbooks listed above or use textbooks purchased by the SRVUSD for previous courses in the program.



## 6. MANDATED ANNUAL STATE REPORTING

- a. COLLEGE and SCHOOL DISTRICT shall ensure accurate and timely reporting of the total number of full-time equivalent students generated by CCAP partnership community college district participants.
- b. COLLEGE and SCHOOL DISTRICT shall report the annual total number of unduplicated high school student headcount by school site enrolled in each CCAP Agreement, aggregated by gender and ethnicity and reconciled on or before **September 1, 2022** and shall be reported annually in compliance with all applicable state and federal privacy laws. 4CD shall annually report the student data to the office of the Chancellor of the California Community Colleges. *Sec. 2 (t) (1)(A)*
- c. COLLEGE and SCHOOL DISTRICT shall report the annual total number of community college courses by category and type and by school site enrolled in by this CCAP Agreement. *Sec. 2 (t) (1)(B)*
- d. COLLEGE and SCHOOL DISTRICT shall report the annual total number of the unduplicated high school student headcount and the percentage of successful course completions, by course category and type and by school site. *Sec. 2 (t)(1)(C)*
- e. COLLEGE and SCHOOL DISTRICT shall report the annual total number of full-time equivalent students generated by this CCAP Agreement. *Sec. 2 (t)(1)(D)*
- f. SCHOOL DISTRICT shall be responsible for assignment monitoring and reporting to the county office of education. *Sec. 2 (m)(1)*
- g. SCHOOL DISTRICT shall be responsible for all reporting requirements pursuant to applicable federal teacher quality mandates. *Sec. 2 (m)(2)*
- h. COLLEGE and SCHOOL DISTRICT shall ensure that the point of contact for each site establish protocols for the collection and dissemination of participating student data each semester within 30 days of the end of the term.

## 7. CCAP AGREEMENT DATA MATCH AND REPORTING

- a. COLLEGE and SCHOOL DISTRICT shall ensure operational protocols consistent with the collection of participating student data and the timely submission of the data.
- b. COLLEGE shall report all program and participating student data to the office of the Chancellor of the California Community Colleges.

## 8. STUDENT ACCESS

*Note: All referenced Sections from AB 30 (Education Code 76004)*

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- a. 4CD and the COLLEGE shall abide by the following protocols to ensure that a community college course offered for college credit at the participating SCHOOL DISTRICT does not reduce access to the same course offered at the partnering COLLEGE. Sec. 2 (k)(1)
- The COLLEGE shall not reduce the frequency or number of a community college course(s) at the COLLEGE as a result of offering the same course(s) for college credit at the participating SCHOOL DISTRICT.
  - Example: Courses that are typically offered one time per academic year at the COLLEGE will continue to be offered at the same frequency, even if the course is simultaneously offered for college credit at the participating SCHOOL DISTRICT.
- b. 4CD and the COLLEGE shall abide by the following protocols to ensure that a community college course that is oversubscribed or has a waiting list shall not be offered or included in this Agreement. Sec. 2 (k)(2)
- The COLLEGE shall analyze historical fill-rate data in order to determine which courses are eligible for inclusion in this Agreement. Eligible courses are those that regularly have open seats at census when offered at the COLLEGE.
  - The COLLEGE shall monitor waitlists for courses scheduled to be offered for college credit at the participating SCHOOL DISTRICT.
  - In the event that a course included in this agreement and scheduled to be offered for college credit at the participating SCHOOL DISTRICT has a waitlist one week prior to the census date, the COLLEGE will employ standard institutional enrollment management strategies to determine whether an additional section will be offered at the COLLEGE.
  - If a community college course included in this Agreement is determined to be oversubscribed at the census date, and equivalent courses are simultaneously oversubscribed at other 4CD colleges, the course will not be included in future Agreements until the COLLEGE can ensure additional capacity for otherwise eligible adults at the COLLEGE.
- c. 4CD and the COLLEGE shall abide by the following protocols to ensure that the Agreement is consistent with the core mission of the COLLEGE pursuant to Section 66010.4, and that students participating in this Agreement will not lead to enrollment displacement of otherwise eligible adults at the COLLEGE. Sec. 2 (k)(3)
- The COLLEGE shall select courses for inclusion in this Agreement that are consistent with the core mission of the COLLEGE pursuant to Section 66010.4.

- 4CD shall review courses included in this Agreement to confirm consistency with 66010.4 and the protocols included in 8a and 8b above.

## 9. PRIVACY OF STUDENT RECORDS

- COLLEGE and SCHOOL DISTRICT understand and agree that education records of students enrolled in the CCAP course(s) and personally identifiable information contained in those educational records are subject to the Family Educational Rights and Privacy Act (FERPA) 20 U.S.C. § 1232g; 34 C.F.R. Part 99, including the disclosure provisions of § 99.30 and state law as set forth in Education Code §§ 49064 and 49076). COLLEGE and SCHOOL DISTRICT agree to hold all student education records generated pursuant to this CCAP Agreement in strict confidence, and further agree not to re-disclose such records except as authorized by applicable law or regulation or by the parent or guardian's prior written consent. (34 C.F.R. § 99.33 (a), (b); 34 C.F.R. § 99.34(b) and Education Code §§ 49064 and 49076.)
- Limitation on Use.** COLLEGE and SCHOOL DISTRICT shall use each student education record that he or she may receive pursuant to this CCAP Agreement solely for a purpose(s) consistent with his or her authority to access that information pursuant to Federal and State law, as may be as applicable. (34 C.F.R. § 99.31, 34 C.F.R. § 99.34, and Education Code § 49076.)
- Recordkeeping Requirements.** COLLEGE and SCHOOL DISTRICT shall comply with the requirements governing maintenance of records of each request for access to and each disclosure of, student education records set forth under Title 34, Code of Federal Regulations § 99.32 and under Education Code § 49064 as applicable.
- Acknowledgement of Receipt of Notice of FERPA Regulations.** By signature of its authorized representative or agent on this Agreement, COLLEGE and SCHOOL DISTRICT hereby acknowledges that it has been provided with the notice required under 34 C.F.R. § 99.33(d) that it is strictly prohibited from re-disclosing student education records to any other person or entity except as authorized by applicable law or regulation or by the parent or guardian's prior written consent.

## 10. FACILITIES USE

- COLLEGE and SCHOOL DISTRICT shall adhere to the terms outlined in Section 16, Facilities, of this CCAP Agreement.
- COLLEGE, as part of Section 16.3 of this CCAP Agreement, shall extend access and use of the following COLLEGE facilities:

BUILDING	CLASSROOM	DAYS	HOURS
EAST	227	T TH	2:30PM-3:55PM
	240	TH	4:20PM-7:30PM
EAST	188	T TH	2:30PM-3:55PM
	235	T	4:20PM-7:30PM
WEST	218	T TH	2:20PM-3:45PM
WEST	217	T	4:05PM-7:15PM
WEST	212	TH	4:05PM-7:15PM
<b>Note: Rooms are subject to change based on master scheduling</b>			

## 11. INSURANCE

- a. The 4CD, in order to protect the SCHOOL DISTRICT, its agents, employees and officers against claims and liability for death, injury, loss and damage arising out of or in any manner connected with the performance and operation of the terms of this agreement, shall secure and maintain in force during the entire term of this agreement, insurance coverage or an approved program of self-insurance in the amount of not less than ONE MILLION DOLLARS (\$1,000,000) per incident, and property damage insurance of not less than ONE HUNDRED THOUSAND DOLLARS (\$100,000) per accident with an admitted California insurer duly licensed to engage in the business of insurance in the State of California, or public entity risk management Joint Powers Authority, authorized to provide public liability and property damage insurance in the state of California. Said policy of insurance, insurance coverage through a public entity risk management JPA or program of self-insurance shall expressly name the SCHOOL DISTRICT, its agents, employees and officers as an additional insured for the purposes of this Agreement. A certificate of insurance including such endorsement shall be furnished to the SCHOOL DISTRICT.
- b. For the purpose of Workers' Compensation, COLLEGE and 4CD shall be the "primary employer" for all its personnel who perform services as instructors and support staff. COLLEGE and/or 4CD shall be solely responsible for processing, investigating, defending, and paying all workers' compensation claims by their respective personnel made in connection with performing services and receiving instruction under this Agreement. COLLEGE AND 4CD agree to hold harmless, indemnify, and defend SCHOOL DISTRICT, its directors, officers, agents, and employees from any liability resulting from its failure to process, investigate, defend, or pay any workers' compensation claims by COLLEGE and/or 4CD personnel connected with providing services under this Agreement. COLLEGE and 4CD are not responsible for non-COLLEGE and/or non-4CD personnel who may serve as instructors or students who are not affiliated with the COLLEGE and/or 4CD.