



# SRVUSD SECONDARY TEACHER LIBRARIANS AND STRATEGIC DIRECTIONS



“Bad libraries build  
collections, good  
libraries build  
services, great  
libraries build  
communities.”

R. David Lankes, Professor at Syracuse University



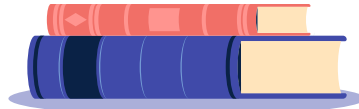
# Who staffs our libraries?

## Teacher Librarian (TL) :

- Credentialed teacher & credentialed librarian, full time Certificated employee: at least 1 per every secondary site
- Entirely funded by District
- Expert on research, digital citizenship, 21st century teaching & learning
- Manages staff & volunteers
- Oversees collection development & maintenance
- Develops budget & organizes fundraisers, writes grants, etc. to ensure funding

## Library Media Coordinator - Secondary - (LMC):

- Classified employee, mostly part-time. One needed at each secondary site
- Partially funded by district, partially dependent on donation, but mostly site funded
- Supports TL
- Manages parent volunteers
- Supports collection development & maintenance
- Manages textbooks (at some sites, not at high school)





## San Ramon Valley Unified School District Strategic Directions

Built on a foundation of academic excellence, we are broadening our definition of **success**.

**Success** means our teams create and nurture:



### Equity

We will ensure all students are empowered to reach their full potential by valuing student voice, addressing systemic inequities, and closing opportunity gaps.



### Social Emotional Well-Being

We are committed to creating and nurturing inclusive learning environments where all students, staff, and families feel deeply connected to their school community.



### Deep Learning and Innovation

We will create learning environments that empower students to own their learning so they find purpose, meaning, and joy in their education and excel in post-high school endeavors.



### Shared Leadership

We will create the conditions for shared leadership by building a culture of trust, collegiality, and shared responsibility with students, staff, and families.



### Stewardship of Resources

We will maximize resources including time, talent and finances, to advance our student success goals.



### Culture of Responsiveness

We will effectively serve all stakeholders by listening, responding promptly, changing practices when appropriate, and communicating the rationale for decisions so students remain the focus of our efforts.

SRVUSD... Dedicated to academic excellence where all students thrive and succeed in innovative and inclusive learning environments.





**Success** means our students:

- Achieve academically
- Experience social and emotional well-being
- Develop curiosity, confidence and independence as learners
- Appreciate the importance of teams and collaboration
- Demonstrate empathy and compassion
- Determine their purpose and understand the importance of service
- Set and achieve goals
- Love learning



# EQUITY



## HOW WE SUPPORT OUR SCHOOL COMMUNITY

- Providing flexible and equitable access to physical and virtual collections of resources that support the school curriculum and meet the diverse needs of all learners
  - Using differentiated strategies with respect to gender, reading ability, personal interests, and prior knowledge to engage learners in reading and inquiry
  - Providing equitable access to technology and printing
  - Collaborating with staff to develop an up -to-date collection of print and digital resources that appeals to differences in age, gender, ethnicity, reading abilities, and information needs
  - Developing and using policies, procedures, and guidelines that support equitable access to ideas and information throughout the school community
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# DEEP LEARNING AND INNOVATION


## HOW WE SUPPORT OUR SCHOOL COMMUNITY

- Integrating the use of state -of-the-art and emerging technologies as a means for effective and creative learning
  - Modeling an inquiry -based approach to learning and the information search process
  - Using diagnostics to identify zones of intervention
  - Apply appropriate interventions to help learners perform learning tasks
  - Modeling new skills, new technologies, and new understandings of the learning process
  - Collaborating with teachers to embed skills associated with multiple literacies into lessons and curricular units
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# STEWARDSHIP OF RESOURCES



## HOW WE SUPPORT OUR SCHOOL COMMUNITY

- Inter -library loans between 30+ sites
  - Shared ebook and other digital resources
  - Linking the library to local, regional, or state online networks, connecting with public and academic libraries to take advantage of available virtual resources to support the school curriculum
  - Providing professional development to sustain and increase knowledge and skills
  - Seeking additional funding through fundraisers, grant writing, and donation programs
  - Curating a Professional Collection of books and materials
  - Allocating funding through strategic planning
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# SOCIAL AND EMOTIONAL WELL - BEING

## HOW WE SUPPORT OUR SCHOOL COMMUNITY



- Provides a safe haven for all students
  - Curates a collection where all students can be and feel seen
  - Funded Cameron's Collection (e -books) that speak to mental health
  - Bibliotherapy - reading to heal emotionally and support positive mental health
  - Curates books, resources and text sets that capture a diverse set of voices and perspectives for classroom teachers
  - Teach and co-teach mini -lessons and units of study
  - Works with MTSS liaison to support work at site level
  - Monthly newsletter with helpful resources
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# SHARED LEADERSHIP



## HOW WE SUPPORT OUR SCHOOL COMMUNITY

- Encourages and models students to be independent, lifelong users and producers of ideas and information
  - Develops initiatives to encourage and engage students in reading, writing and listening for understanding and enjoyment
  - Embeds key concepts of legal, ethical and social responsibilities in accessing, using and creating information in various formats
  - Regularly seeks input from students on library programs, collection, etc
  - Collaborates with teachers and other staff members to integrate reading strategies into lessons and units of instruction
  - Creates opportunities to involve caregivers, parents, and other family members in reading
  - Develops, with input from the school community, mission statements and goals for the school library program that support the mission, goals, and objectives of the school
  - Creates an environment of mutual respect and collaboration in which all staff members work toward the common goal of student learning
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# CULTURE OF RESPONSIVENESS

## HOW WE SUPPORT OUR SCHOOL COMMUNITY

- Solicits student input for post assessment of instructional units and library programs
  - Uses formative assessments that give students feedback and the chance to revise their work
  - Reads research and relevant to school libraries, student learning, and new developments in the educational field
  - Fosters an atmosphere of respect and rapport between the school librarian and all members of the learning community to encourage student learning and to promote teacher enthusiasm and participation
  - Maps the collection by collaborating with teachers to ensure that it meets the needs of the school curriculum
  - Analyzes stakeholder goals and issues for potential alignment with library activities and resources, and builds promotional efforts around them
  - Seeks opportunities to teach new skills to the faculty and staff
  - Uses research to inform practice and makes evidence-based decisions
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# THANKS!

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