



Board Brief



The full agenda and meeting minutes (once they are approved) as well as a link to the live-streamed video recording are available on our website:

https://www.srvusd.net/district/board_meetings

You can also view past meeting recordings on the District YouTube channel:

<https://www.youtube.com/c/SRVUSDBoard>

Opening Comments

President Ordway reminded everyone of the Contra Costa County Health Services requirement to wear masks indoors regardless of vaccination status, and thanked everyone in attendance for their cooperation in wearing masks during the meeting.

Report of Action Taken in Closed Session

Report can be viewed at timestamp 2:06

Margrette Wui was appointed as Assistant Principal at Venture High/Virtual Academy. Her start date in this new role will be determined as soon as possible. Board vote was unanimous.

Chief Business Officer (CBO) Greg Medici has been selected to serve as the Deputy Superintendent Chief Business Official for a District in Sonoma County. We congratulate and wish him well in this new position!

To ensure continued leadership in this essential position, Danny Hillman was appointed as the new CBO for SRVUSD, effective December 6, 2021. Board vote was unanimous.

Reports to the Board

20th Anniversary PTA Exceptional Education Committee Celebration: Celebrating 20 Years of Partnership (2002 - 2022) - Presentation can be viewed at timestamp 6:01

This presentation recognized 20 years of exceptional leadership by the Exceptional Education Committee. The committee was founded in 2002 by a group of parents to provide information and support to parents and staff to help students with special needs succeed, to help all adults and students understand and appreciate the challenges faced by children with special needs, and to advocate for legislation to secure and retain adequate laws in support of special needs students. Proclamations and support were provided by several local government agencies. On behalf of the Board, President Wong congratulated the committee on their dedication and commitment.

Strategic Directions: Equity - Presentation can be viewed starting at timestamp 14:22 and the PowerPoint presentation is available to download at: https://www.srvusd.net/district/board_meetings.

This is the second report provided to the Board since Strategic Directions was passed in late Spring 2021. The purpose is to share updates with the Board and community to elaborate on the focus of Strategic Directions in terms of data, actions and measurement of outcomes.

The presentation elaborated on:

- District Equity strategic goals for the next 3-5 years.
- Current baseline data we have collected in categories such as College and Career Readiness and suspensions.
- Details on what drives our equity work and six areas of key actions.
- The District's *Responding to Discrimination and Hate Handbook* which was completed at the beginning of this year. School staff across the District have been trained on strategies to best support students and how to implement and deepen restorative practices alongside appropriate consequences for harmful behavior.
- Intended outcomes of our equity work for the 2021-2022 school year.
- Next steps to implement strategies, continue to monitor progress towards goals, adjust strategies based on data and continue to regularly update the Board on progress.

We clarified our rationale for doing this important equity work. All students must be successful, yet we know that some students in our District are not. Our job is to create the conditions for the success of all students, and to go as deeply as we need to in order to figure out what those conditions are. There is nothing more important than ensuring that all students succeed in SRVUSD.

Student Board Member's Report - Presentation can be viewed at timestamp 1:48:04

Student Board Member Ronit Batra talked about how:

- Students are getting into more of a rhythm with school.
- Clubs and leadership are becoming more active with meetings, events and activities, and students are seeing a lot of involvement from a vast majority of the school community.
- Grades are becoming more of a focus, and grading time does become more of a stressor.

- Students want to have discussions around grading policies and making sure they are fair and equitable. The Student Senate will be looking deeper at grading policies.
- The Student Senate has smaller umbrella groups working on their own initiatives and has newsletters available to all students and the wider community to learn more.
- Students have expressed an interest in videos that address bullying and explain the CareLine Tip system to students and they want to learn more about Schoology and other technologies. They will be inviting staff from the District Technology Team to the next Student Senate meeting.
- All Middle School and High School students can now reach out by email to their Student Senators, to share about issues on campus or share their opinions, so Ronit can gain a holistic opinion and overall perspective on what is going on at all sites.

Action Items/Public Hearings

Action Items/Public Hearings - *This part of the meeting can be viewed starting at timestamp 1:53:16*

Action items 10.1 - 10.10 were discussed.

Items 10.6 - 10.10 which were pulled from the consent agenda earlier in the meeting as follows:

12.1 => 10.6

12.2 => 10.7

12.4 => 10.8

12.7 => 10.9

12.10 => 10.10

All motions for 10.1 - 10.10 were voted on as follows:

Student Board Member: In favor

Board Vote: 5 in favor; 0 opposed

Informational Items

Strategies for Supporting Students - *Presentation can be viewed starting at timestamp 2:23:29*

One of the challenges we have encountered this year is that some students have struggled with behavioral issues after 18 months of not being in school in person. We are grateful to be able to hire some additional staff for a period of time to provide emotional support, especially at the Elementary Schools. This presentation speaks to the realities of what students are experiencing, the strategies we are using to support students and legal implications, as well as how to balance perspectives of this important work.

The presentation elaborated on:

- Strategies our campuses are using to support students' social emotional well-being.
- Systemic supports such as Elementary and Secondary Counselors, Elementary Rainbow Rooms, High School Wellness Rooms, School Counseling and Intervention Programs (SCIP) Counseling interns, Social Workers and more.
- Site-specific responses such as Social Emotional Teams, restorative practices, trauma-informed practices, and site-based positive progressive behavior support plans.
- The significant legislation that governs discipline issues.
- Managing privacy issues when supporting students and schools.
- Strategies to balance the needs of individual students who may be experiencing difficulties and the needs of the students in class or on campus.

We will be bringing a broader report forward to the Board in the future that speaks to how social-emotional learning aligned with all of the pieces of our Strategic Directions. Today's report was shared to speak to circumstances on some of our school sites this year so far that are somewhat intense, and we have heard from parents/caregivers asking what we are doing. This presentation today allowed us to share the realities as well as the challenges. We are communicating with affected families and supporting our campuses, and keeping front of mind that it can be challenging that we don't always have enough staff on campuses to help assist students having behavioral struggles. The hope is that we can collaboratively generate ideas by engaging our entire community on how to make that happen.

Board Members' Reports

Reports can be viewed starting at timestamp 2:53:15

Student Board Member Ronit Batra shared: he was able to attend "Coffee with Kevin", a meeting with the Principal of Monte Vista High School; that they are running Student Senate meetings regularly, and they hope to soon be able to offer virtual office hours as well; there is an email address students can send any concerns or information to: studentboardmember@srvusd.net.

The Board members shared information on the events and meetings that they have attended as part of their official duties, as well as some informational updates:

- Visits to school sites and connecting with administrators
- Town of Danville Liaison meeting- they received money from the American Rescue Act and donated \$100,000 to SRVEF
- Facilities Oversight and Advisory Committee (FOAC) - there are a number of people on the committee involved in design, and went on site visits
- Village Theatre Art Gallery- Impressions of Light- showcasing our amazing middle school students' artwork; the art show will be there through December 17th
- Purple Heart ceremony on Veterans' Day
- Social Emotional Well-being Committee, Equity Steering Committee, Climate & Culture Committee and the SRV Mental Health Coalition

- Lunch duty supervision at various school sites
- Listening session put on by the NAMI and the County Supervisor's office regarding the formation of the Office of Racial Equity and Social Justice. The hope is this will be a resource for SRVUSD to collaborate with.
- Board Advocacy ad-hoc committee: they are developing a roadmap so the Board can further advocate for students and the community.
- Day of the Dead altars at Dougherty Valley High, a great example of deep learning and cultural learning
- Coyote Creek Elementary 2nd Annual Native American Showcase honoring the indigenous cultures of the Bay Area
- Access to Excellence Steering Committee- first meeting is this week
- Local Boy Scouts meeting- to support them in fulfilling a merit badge

Superintendent's Report

Superintendent Malloy provided the following updates and information to the Board and community:

- All staff at the Education Center have been given the option to go support schools who need help during lunch supervision. Many staff are grateful for the opportunity to be around students, and it also helps fill a need for some of our school campuses.
- We have some technological resources, including Securly, that we will soon be sharing out with all parents/caregivers. These technologies support both teachers and parents/caregivers to ensure kids are safe when online. It has been piloted at a few schools, and some of the community has expressed concerns about these systems. The District will be sending out a thorough FAQ and instructions soon, along with a timeline.
- Strategic Directions: it is important to remember that we are still in a phase where many of these commitments are at an awareness stage. Some of our community have asked questions about the goals and outcomes, and are asking when we will have something concrete. All students deserve to have the conditions to be successful, and we will need to have compassion and empathy as we move forward collaboratively with this next step in the process.