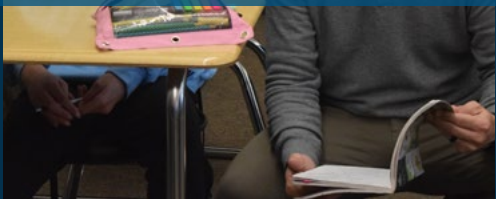


# #SuccessReimagined in SRVUSD

## Our District's Approach to Change

We are broadening the definition of success on a foundation of academic excellence, so all students can thrive and succeed in innovative and inclusive learning environments.



# #SuccessReimagined

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# Message from the Superintendent

We have an amazing community of students, educators, and parent/caregivers in San Ramon Valley Unified School District. We have a long history of academic excellence as an exemplary district. We are broadening our definition of success on this foundation of academic excellence because we know it is important to continuously improve so that we remain an exemplary school district.

So what does it mean for us to broaden our definition of success? Broadening this definition means that our students are thriving because they are great students who love learning and develop into happy, healthy human beings, who can make positive contributions to our communities, and to our world.

Our strategic approach is also coherent, because everything that we do is interrelated which allows all of us to work together for a common purpose. We are a strong district that sets clear direction and aligns resources so that 35 school sites can do whatever it takes to serve our students effectively.

In summary, we are broadening the definition of success on the foundation of academic excellence, so that all students will thrive. Our students will thrive because of our commitment to help them achieve the characteristics in our Learner Profile. When our students thrive, they will be: Critical Thinkers, Adaptable Learners, Effective Communicators, Intentional Collaborators, and Creative Contributors.

Our Strategic Directions—focusing on the foundation of Deep Learning and Innovation, Social Emotional Well-Being, and Equity—drive all of our actions so that we are able to fulfill the commitments in our Learner Profile. Our commitment to Shared Leadership, Culture of Responsiveness, and Stewardship of Resources allows us to create the conditions for success.

We will monitor and celebrate our achievements through our Strategic Directions board reports that are shared monthly as well as the data that we include on our dashboard. I also encourage you to visualize what coherence looks like in SRVUSD on the next page.

I remain grateful to our community for their engagement in our schools; I am grateful for our staff for their exemplary service; and I am grateful for our students who show us daily how amazing they are. I invite you to explore and learn more about how we are #Reimagining Success in SRVUSD.



Dr. John Malloy  
Superintendent



“ We are a **strong district** that sets **clear direction** and **aligns resources**.”

# Coherence in SRVUSD

We are broadening the definition of success on the foundation of academic excellence / #SuccessReimagined

**Why?**  
So all students can thrive

What does this look like?

**Our commitment to the Learner Profile**  
When our students **thrive**, they will be:  
**Adaptable Learners | Effective Communicators | Creative Contributors**  
**Critical Thinkers | Intentional Collaborators**

How will we fulfill this commitment?

## Our Strategic Directions



Actions that drive improvement and create conditions for success

We will communicate the outcomes of our actions through the Dashboard

# What do we mean when we say #SuccessReimagined?

**That all SRVUSD students will:**

- Achieve academically
- Experience social and emotional well-being
- Develop curiosity, confidence, and independence as learners
- Appreciate the importance of teams and collaboration
- Demonstrate empathy and compassion
- Determine their purpose and understand the importance of service
- Set and achieve goals
- Love learning

## Learner Profile

The Learner Profile is a guiding framework that outlines the essential qualities and skills we aspire for students to possess upon graduation. It serves as a north star, guiding the educational journey of our students and preparing them to thrive and excel in post-high school endeavors.

**When our students thrive, they will be ...**

**Critical Thinkers.**  
Students will apply their knowledge, skills and experiences to solve problems and actively seek out and listen to a variety of perspectives to draw informed conclusions.

**Adaptable Learners.**  
Students will demonstrate the ability to adjust to new situations, respond productively to feedback, and to empathize with diverse views.

**Effective Communicators.**  
Students will articulate ideas clearly in a variety of forms and contexts, listen with empathy to decipher meaning and intentions, and demonstrate the ability to give presentations for a range of purposes and audiences.

**Intentional Collaborators.**  
Students will demonstrate the ability to work within a group to achieve common goals, integrate diverse perspectives and ideas, and enrich the learning of both self and others.

**Creative Contributors.**  
Students will engage in problem solving, inquiry and innovative solutions to improve societal outcomes, demonstrate originality and imaginative ideas, and generate new and meaningful solutions.

# Our Strategic Directions

- 1

Deep Learning and Innovation
- 2

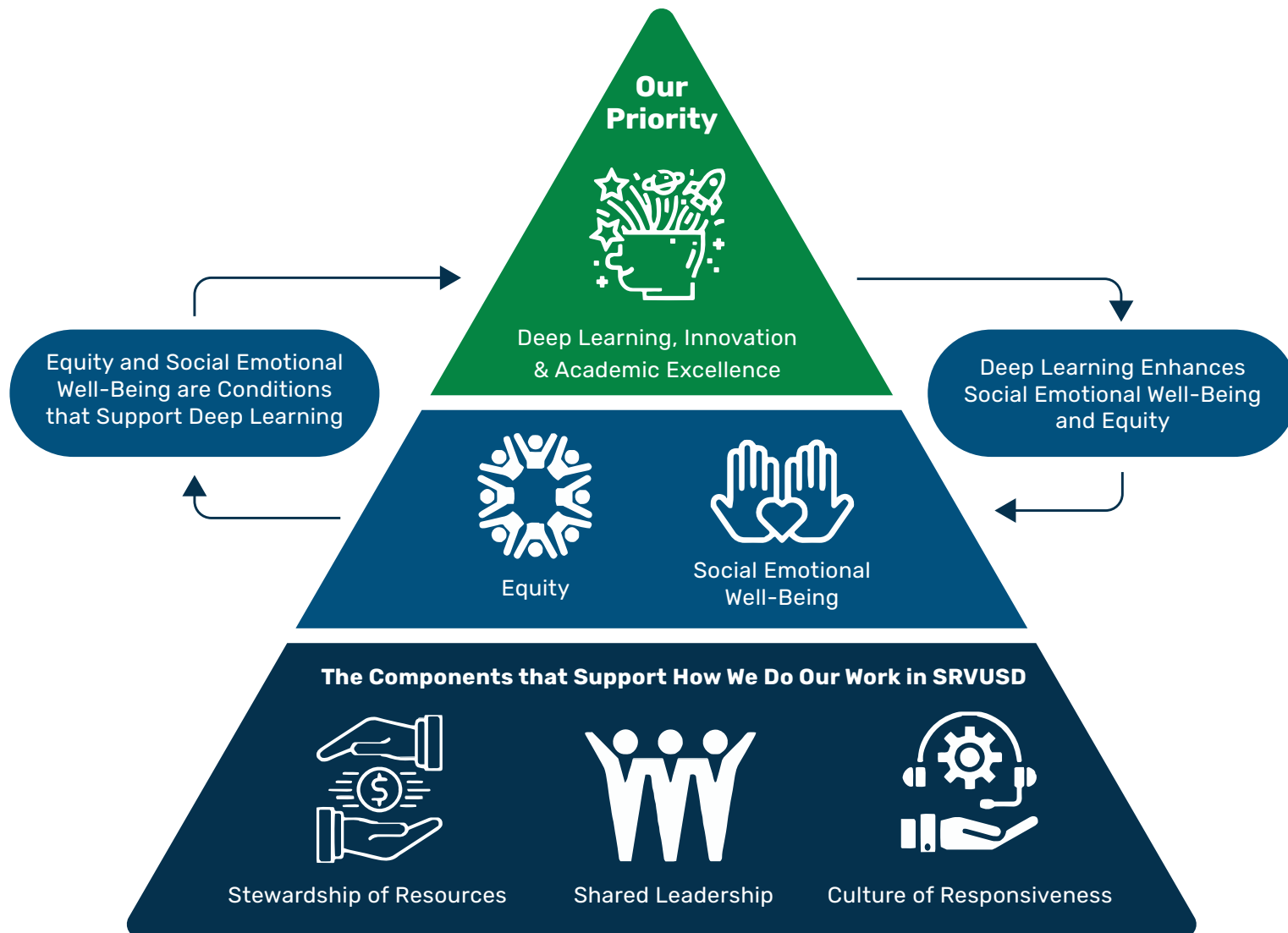
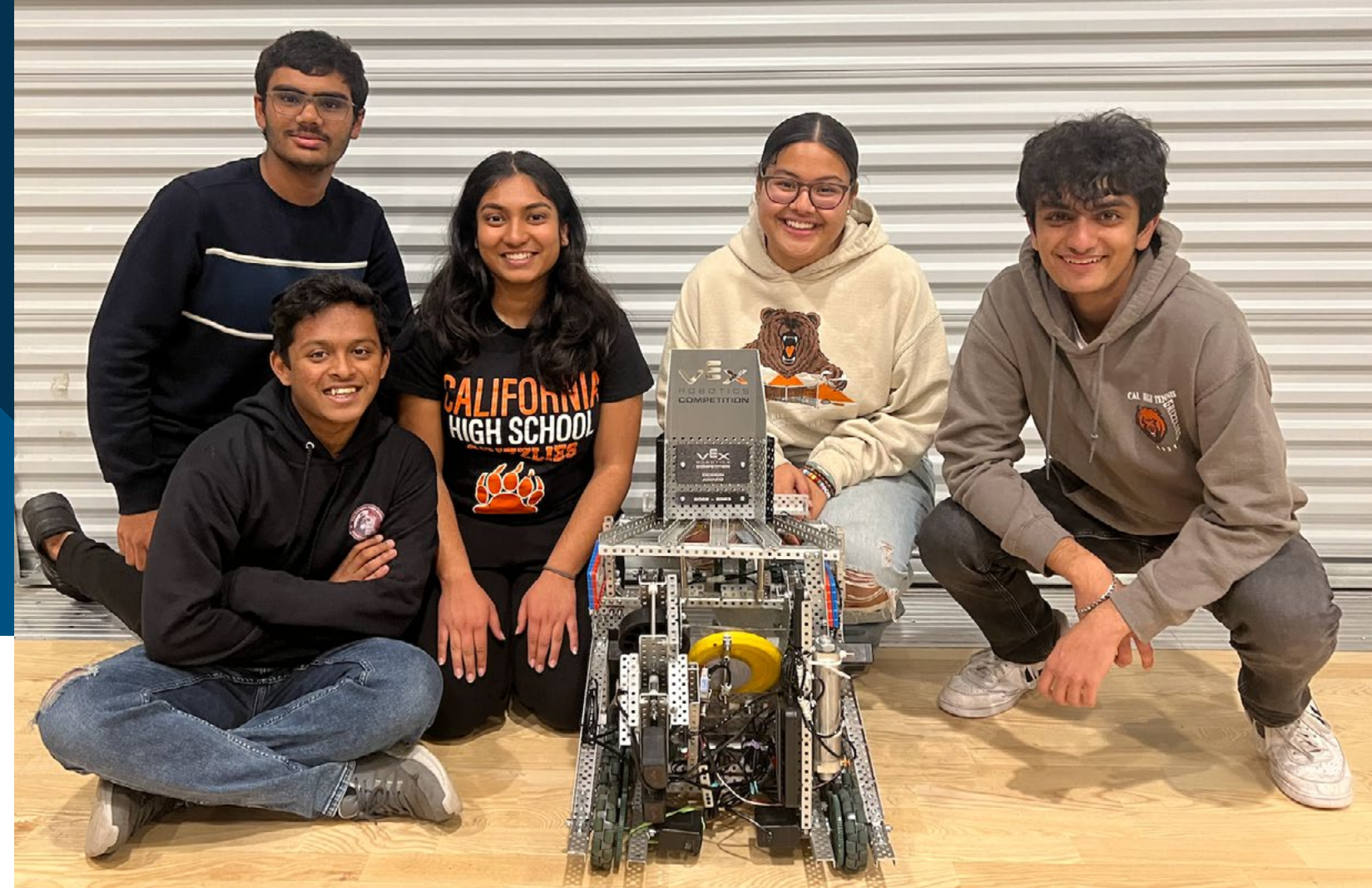
Social Emotional Well-Being
- 3

Equity
- 4

Culture of Responsiveness
- 5

Shared Leadership
- 6

Stewardship of Resources



## Our Students Will Experience:

- Deep learning and innovation because our rapidly changing world requires students who are flexible, resilient and continuous learners who take ownership for their own success and who take and pursue a path that aligns with their passions, interests, and strengths.
- Social and emotional well-being through school communities that know them, care for them, and nurture their sense of belonging so that they can contribute to and change our world for the better.
- Equitable and inclusive communities where we remove every barrier that may impede our students' success and provide the learning opportunities that all students require.

## Because SRVUSD is a District That:

- Shares leadership with our partners because everyone's experience and expertise matters; and by working together, we are so much better.
- Cultivates a culture of responsiveness that communicates effectively and works tirelessly to serve our community so that we can remain focused on our students.
- Provides effective stewardship of our resources so that our finite budget is used to maximize student learning and well-being and our staff's professional practice.

# Making our Vision a Reality:



## 1 STRATEGIC DIRECTION Deep Learning and Innovation

### What are we doing?

We are creating learning environments that empower students to own their learning so they find purpose, meaning, and joy in their education and excel in post-high school endeavors.

### Why are we doing it?

We are committed to providing deep learning and innovation through effective instruction to every student, and precise interventions when students need additional strategies to learn in safe and inclusive learning environments. Providing these deep learning experiences allows students to use their creativity and critical thinking skills to become self-directed problem solvers who are prepared for the workforce of tomorrow.

### How are we doing it?

#### INSTRUCTIONAL DESIGN

We recognize the significance of an environment that promotes effective instructional strategies that foster deep learning, because we know that when students are engaged they experience a sense of belonging and purpose, and feel supported to achieve their full potential. By providing effective programs, support services and resources, we empower staff to develop engaging and impactful learning experiences so students think deeply and make connections to the outside world.

#### DISTRICT-WIDE ESSENTIAL STANDARDS

The District-Wide Essential Standards (DWES) were created to ensure a high-quality curriculum aligned with our deep learning goals. To address individual student needs, systemic interventions using our DWES provide targeted support and assistance for struggling learners. For example, we actively work towards improving English Language Arts instruction by integrating the Science of Reading strategies into our curriculum for early grades, an approach which incorporates phonemic awareness, phonics and word recognition, fluency and vocabulary, and comprehension. By focusing on this evidence-based reading instruction, we aim to enhance students' literacy skills and reading comprehension to foster opportunities for deep learning.

#### SPOTLIGHT ON

### Expansion of Deep Learning Opportunities

The Curriculum and Instruction team in SRVUSD is building the capacity of our school sites to engage students in deep learning, by strengthening and expanding Career & Technical Education (CTE) pathways to support meeting the needs of all students. These innovative programs and deep learning opportunities are available at all high schools. They support student learning by helping all students reimagine success so they can thrive, and include CTE Pathways such as Bio-Med, Business, Culinary, Digital Media, Engineering, and more; as well as a specialized partnership with nearby Las Positas Community College to offer a welding certification program.

We look forward to offering additional opportunities in the future.

#### GRADING AND ASSESSMENT PRACTICES

Grading reform and assessment are critical components of creating environments that promote deep learning and innovation. In recent years, there has been a growing recognition that grades should focus on demonstrating mastery of the content. This means that grades should reflect what students know and are able to do. To support this shift, SRVUSD is updating grading policies and practices that emphasize the importance of mastering the essential standards. Key principles include opportunities for re-dos or revisions, and grading scales that are aligned with essential standards. By focusing on learning, schools can help students develop a deeper understanding of the material and promote their social-emotional well-being by reducing stress and anxiety associated with traditional grading practices.

#### SPOTLIGHT ON

### Deep Learning Activities

Whether it be Pinwheels for Peace, Weather Balloons or Tuesday Tunes, our teachers help deepen and extend learning for our students so that every student can thrive. Last fall, all Coyote Creek Elementary students participated in an art activity that connected them with students around the globe by sending out messages of peace. In March, intrigue and excitement filled the air at Gale Ranch Middle as 7th grade students learned about the layers of the atmosphere. And all year long, a Stone Valley Middle School teacher shakes things up with his dynamic approach to teaching English through "Tuesday Tunes" lessons.

Learn more at [www.srvusd.net/newsroom](http://www.srvusd.net/newsroom).



“ Because our world is rapidly changing, our Learner Profile is the “north star” as we invite our students to **take ownership for their learning.** ”

SPOTLIGHT ON

## Expansion of Deep Learning Opportunities

Computer Science courses lead the way for our students to reimagine success. They are a part of the robust Career Technical Education (CTE) course offerings at the high schools. Courses like this exemplify our commitment to deep learning and innovation. Students are known to build apps that exceed their teachers’ expectations. One teacher described that they see students feeling empowered when they also fix and debug their mistakes, which is a normal part of the process. This empowerment is even more evident when they pass their knowledge on to others, and they often extend their deep learning by helping their peers.



This is an example of the **creativity** and **ingenuity** of our students, using a combination of **graphic design** and **computer science skills**, reflecting their student group work with their teacher.

SPOTLIGHT ON

## Grading and Assessment Practices

In May, 2023, SRVUSD held a series of Grading and Assessment Practices Information Meetings for parents and caregivers. More than 1,000 people registered for the first virtual event! SRVUSD formed the Grade Reform Committee in 2019 to examine, create and implement grading practices in order to make them more accurate, meaningful, equitable and learning-focused. During the 2019-2020 school year, the committee adopted the following mission statement to reflect its work: Assessment in SRVUSD is a tool to provide consistent, meaningful, and accurate feedback that reflects progress towards mastery of specific and required standards to inform students, parents, and teachers about student learning. What we know is that in order to move toward deep learning so that all students can thrive, we must remain student-centered, ensure our grades are informative and motivational, and change our grading and assessment culture overall.

# Making our Vision a Reality:

## 2 STRATEGIC DIRECTION Social Emotional Well-Being



### What are we doing?

We are committed to creating and nurturing inclusive learning environments where all students, staff, and families feel deeply connected to their school community.

### Why are we doing it?

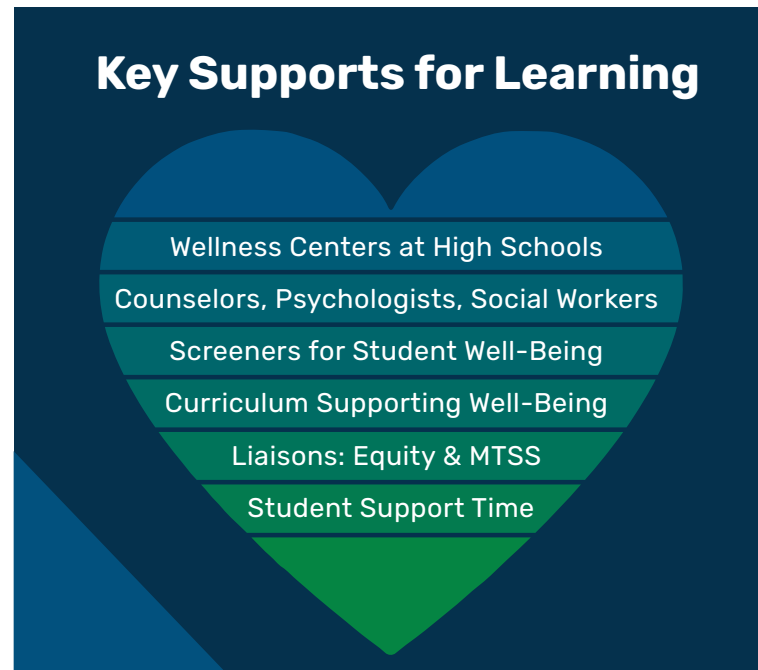
Providing inclusive experience that foster feelings of connectedness and well-being allows students to use their empathy, creativity, and critical thinking skills to become engaged, global problem solvers who experience social emotional well-being and demonstrate empathy and compassion.

### How are we doing it?

#### SOCIAL EMOTIONAL LEARNING SUPPORTS

We have systems of key supports for students at each stage of learning - elementary, middle, and high. These comprehensive programs ensure their emotional and social needs are fully supported and nurtured throughout their educational journey. They are designed to foster a positive and inclusive learning environment that prioritizes the overall well-being and development of our students.

At the elementary level, we focus on Zones of Regulation, a highly-effective curriculum that supports elementary school students in developing essential emotional regulation skills. At the middle school level, we use restorative practices to prioritize building strong relationships among students and faculty, empowering students to take responsibility for their actions, and resolving conflicts peacefully. In high school, we have a variety of strategies to support students' social emotional well-being. Our approach is to foster an empowering environment by equipping students with non-violent communication and intervention skills, so they learn how to cultivate a more positive and harmonious atmosphere at school. Through practical application and open dialogue, students learn to resolve conflicts constructively and promote understanding among their peers, leading to a safer and more inclusive school community.



#### AFFINITY GROUPS

We actively and regularly engage with affinity groups to support students from underserved populations. By doing this, we gain invaluable insights into their unique experiences, challenges, and needs. This proactive approach enables us to develop targeted strategies and initiatives that address their unique concerns and foster their academic and personal growth, and to ensure all students feel safe, welcome, accepted and included at school.

#### STUDENT VOICE AND CHOICE

We prioritize opportunities for student choice and voice, empowering students to take ownership of their education. This ensures students have a say in what and how they learn, fostering a sense of autonomy and engagement. In SRVUSD, students are empowered to choose courses that enable them to explore their interests, passions, and unique learning styles, leading to a more personalized and meaningful educational experience. Additionally, providing students with opportunities to express their voice and share their experiences at school cultivates a supportive and inclusive environment that values their perspectives and fosters their overall growth and development.

#### SPOTLIGHT ON

### Student Voice

Our Child Nutrition Department created an Ambassador Program that embodies the pillars of Social Emotional Well-Being and Shared Leadership. Driven by the knowledge that there is a clear connection between health, social-emotional wellness and optimum student learning, Child Nutrition invited students to become Ambassadors in the spring of 2022. Staff, parents, and caregivers were invited too. The goal was to design a new vision for the school meal experience. The group provided valuable input and key changes were made. Ongoing student input and feedback continues to drive improvements through key design activities, taste testings, and feedback on school meal menus.







#### SPOTLIGHT ON

## High School Wellness Centers

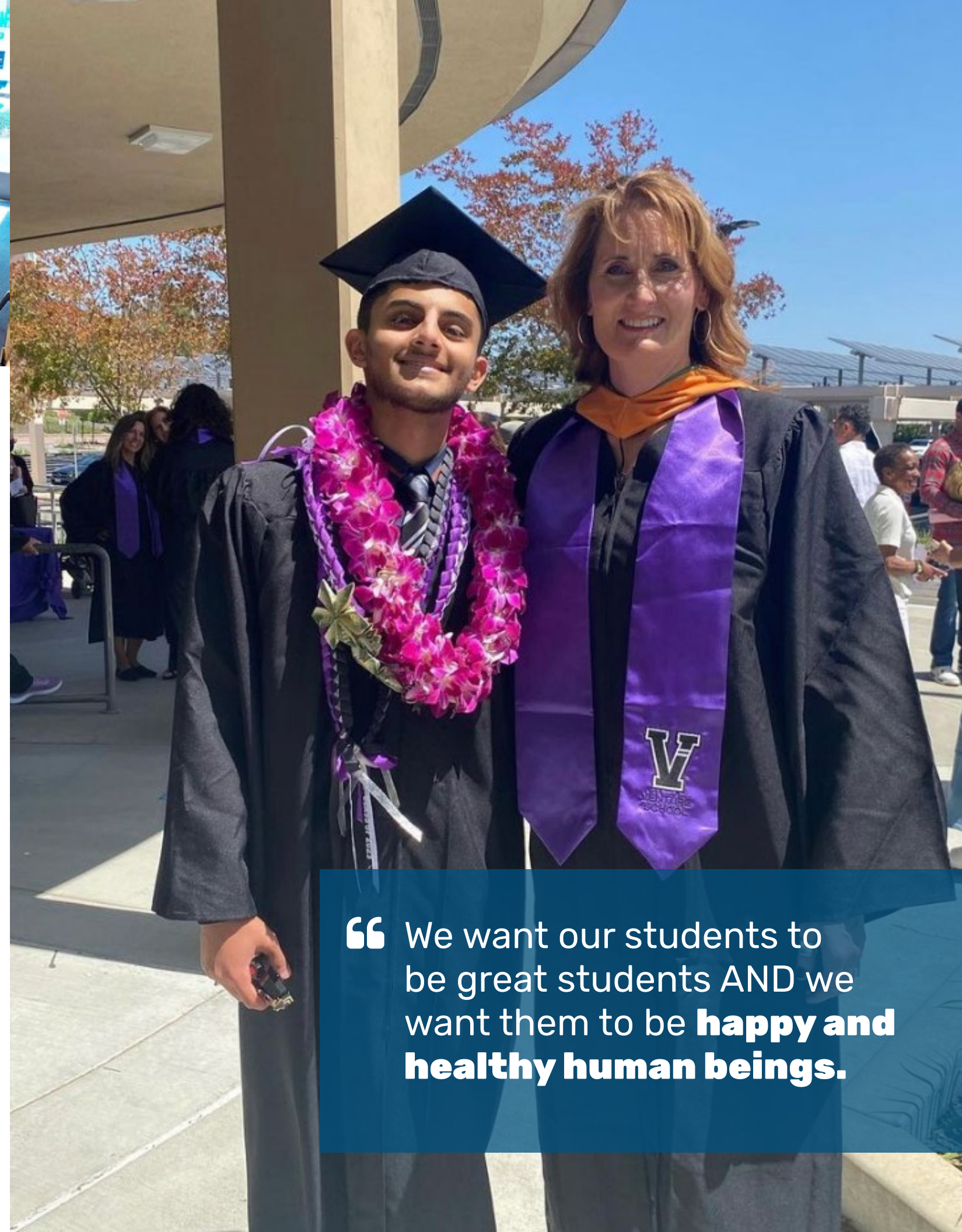
All of our high schools have dedicated Wellness Centers to ensure mental wellness is prioritized. They are each staffed by a full-time school social worker and intake personnel. The Wellness Center serves the dual role of providing support services to students in need while also providing a place for students to relax and reset if they need a break from class or are struggling with an intrapersonal challenge. Wellness Centers provide a space for students to connect with an adult, and provide teaching opportunities to learn how to make positive choices, and learn coping skills, activities and support to help manage emotions. Since their inception several years ago, our Wellness Centers have become a bastion of hope for our high school students, and a model that other districts in the region have followed to design their centers.

#### SPOTLIGHT ON

## Social Emotional Well-Being Support

The Rainbow Program is a unique research-based early intervention program available at all SRVUSD Elementary Schools, aimed at meeting these goals:

- Helping students get a good start in school
- Developing and enhancing social skills
- Fostering healthy self-concept
- Improving school adjustment
- Developing leadership skills
- Assisting with life transitions



“ We want our students to be great students AND we want them to be **happy and healthy human beings.** ”

# Making our Vision a Reality:

## 3 STRATEGIC DIRECTION Equity



### What are we doing?

We ensure all students are empowered to reach their full potential by valuing student voice, addressing systemic inequities, and closing opportunity gaps.

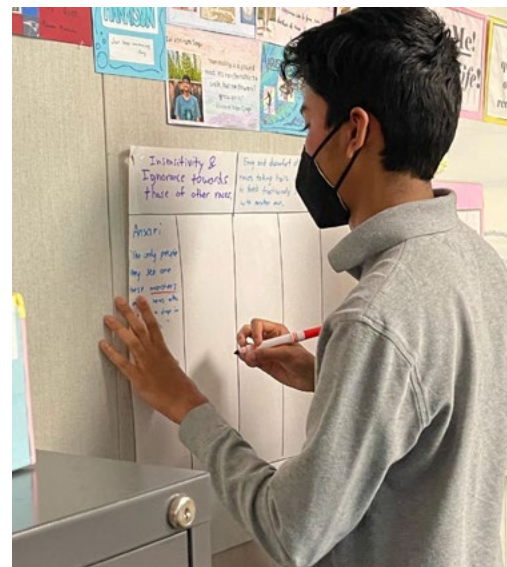
### Why are we doing it?

In order for students to learn at deep levels, we must remove all barriers to that learning. Every student must feel safe, cared for, respected, and included in order for them to learn effectively.

### How are we doing it?

#### ACCESS TO INSTRUCTION AND LEARNING OPPORTUNITIES

Our efforts focus on ensuring that all students have equitable access to high-quality education that is founded upon mastery of the elements of the Learner Profile. Through targeted interventions, we address barriers to learning and provide necessary support to students who may be struggling academically or facing other challenges. Additionally, we are expanding educational pathways to cater to diverse student needs and interests and offering a range of options to promote engagement and success. Furthermore, we are committed to a transformative approach at the secondary level, reimagining the educational offerings and instructional delivery to develop the skills and competencies necessary for our graduates to thrive now and in the future.



#### REPRESENTATION

Representation means that the staff and the educational materials in SRVUSD reflect the diversity of the communities and students we serve. It encompasses the important aspect of diversifying curriculum by incorporating perspectives and narratives from different cultures, races, genders, and backgrounds. This enables students to see themselves reflected in their education and fosters a sense of belonging and inclusivity. Furthermore, by implementing inclusive hiring practices, we can ensure that individuals from various backgrounds are represented within our educational institutions, allowing children to witness a diverse range of role models and professionals who inspire and motivate them to pursue their dreams. Through these efforts we create environments where children can see themselves everywhere, promoting a more equitable and inclusive society.

#### CONFRONTING DISCRIMINATION

Our school district confronts discrimination in multiple ways. School staff implement a comprehensive approach outlined in our Responding to Discrimination and Hate Handbook. This handbook serves as a guiding resource for sites, enabling leaders to address incidents of discrimination, hate, and microaggressions, in a consistent and unified response. Through this proactive strategy, we strive to create a safe and inclusive environment for all students and staff. As part of this approach to fostering a culture of respect where every student can thrive, site leaders ensure that behavior expectations are shared with students and that student voice is uplifted as a way to create positive changes on campus. Learning Opportunities for All Partners All SRVUSD staff across the district participate in equity training with a specific focus on interrupting patterns of harmful behavior. In the district, we cultivate a culture of collective responsibility and shared investment in the

#### SPOTLIGHT ON

### Equitable Environments

Students must feel safe, respected, included and cared for in order to learn deeply and have social emotional well-being. Since we have data that shows not all of our students feel this way, it motivates our work in equity and social emotional well-being, while never losing sight of our core commitment to deep learning and academic excellence. Adopted in fall, 2021, our district-wide Response to Discrimination and Hate Handbook emphasizes the idea of how intentions may differ from the impact and ensures that student voice is centered.

success of each of our students; we engage in collaborative decision-making with students, staff, and families; and continue to develop and improve relational trust among all partners. unique learning styles, leading to a more personalized and meaningful educational experience. Additionally, providing students with opportunities to express their voice and share their experiences at school cultivates a supportive and inclusive environment that values their perspectives and fosters their overall growth and development.

Every student deserves to be **safe, respected, cared for and included** in our schools **in order to be successful.**

# Making our Vision a Reality:



## 4 STRATEGIC DIRECTION Shared Leadership

### What are we doing?

We are creating the conditions for shared leadership by building a culture of trust, collegiality, and shared responsibility with students, staff, and families.

### Why are we doing it?

A shared leadership model promotes collaboration, innovation, and diversity of thought. It enhances employee engagement and satisfaction by empowering individuals and giving them a sense of ownership over their work.

### How are we doing it?

#### GROWING NEW AND EXISTING LEADERS

The District is committed to developing the leadership skills and capacity of current and new administrators while growing our own teacher leaders who aspire to assume leadership roles at the site and District level and who are contemplating an administrative credential. There are three identified levels of leadership development: Aspiring leaders, new SRVUSD leaders, and current SRVUSD leaders - and all are given various types of support. Growing community leaders through the Ambassador program supports the District's efforts to connect with the community and to broaden their support and understanding of the needs and direction of the District.



### INCREASING ENGAGEMENT AND DECISION MAKING

We continue to support leaders in engaging parents/caregivers, students and staff with school and district cycles of improvement. We have increased parent/caregiver and student participation in the decision-making processes. The District has facilitated steering committees linked to our Strategic Directions and worked closely with union and parent partner groups. We have expanded our efforts to work alongside our teacher union leaders by adding Curriculum Representative and Technology Representative positions as well as Equity Representatives at the elementary level.

#### SHARED LEADERSHIP – PROFESSIONAL DEVELOPMENT MODEL

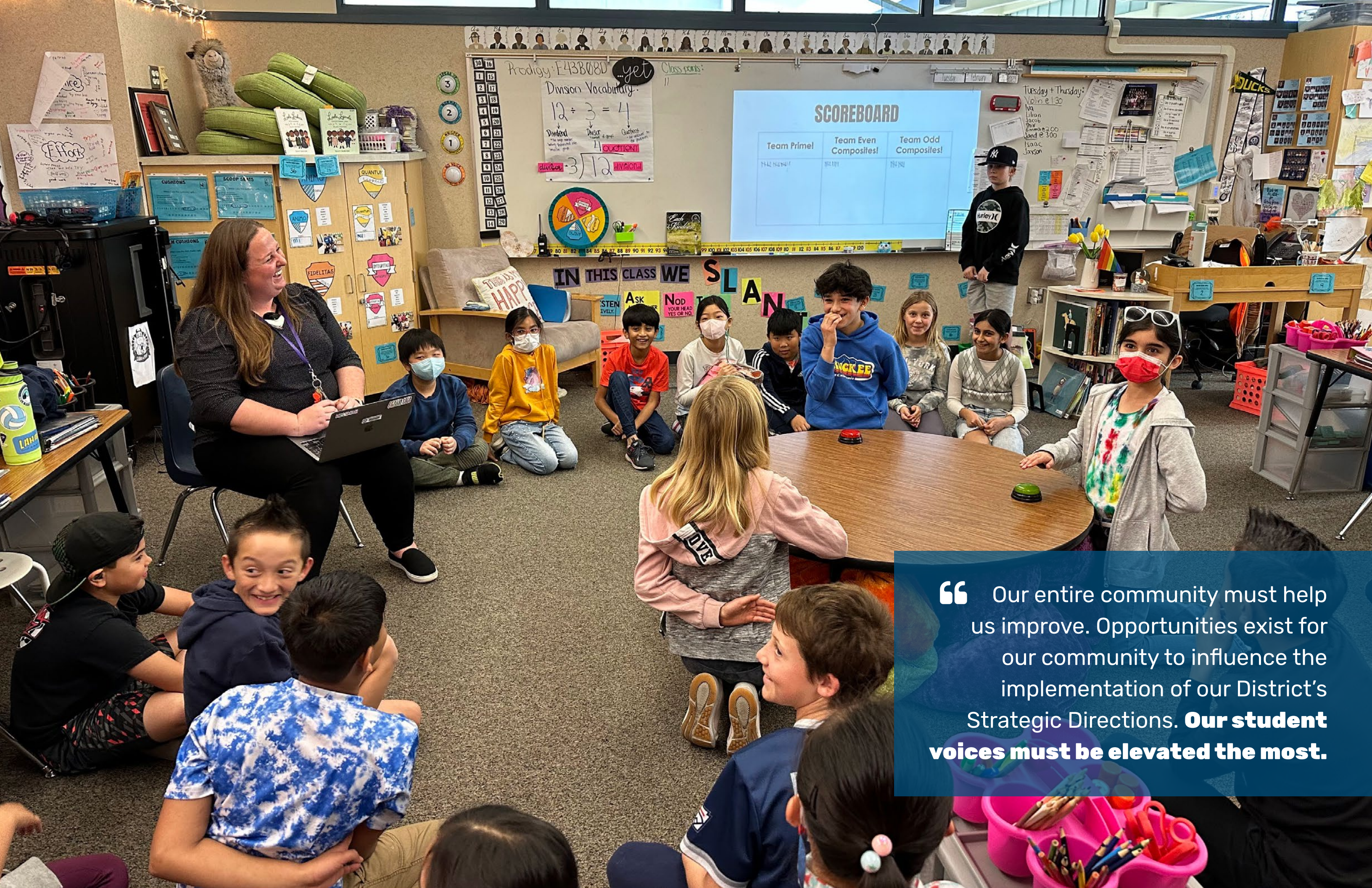
The Shared Leadership Team (SLT) model is a collaborative approach to building leadership capacity within SRVUSD. This model involves the development of site teams including principals, assistant principals, liaisons and other teacher leaders. The Curriculum & Instruction team focuses on building the capacity of these leaders, who in turn, provide professional development to their staff. This approach allows for the sharing of leadership responsibilities and promotes a culture of continuous learning and growth. The SLT model is not only an effective mechanism for providing high-quality, ongoing professional development to a large number of staff across multiple sites; but it also ensures we continue to build capacity for all staff members to have an active role in supporting students.

### SPOTLIGHT ON

## Shared Leadership

Shared leadership includes the many ways in which we engage our students, staff and parents/caregivers, through structures like district steering committees, dialogues with trustees, regular meetings with leaders involved in the SRV Council of PTAs and the San Ramon Valley Education Foundation (SRVEF), gathering feedback and insights through surveys through other tools such as ThoughtExchange, and supporting principals to engage their community in the improvement process.





“ Our entire community must help us improve. Opportunities exist for our community to influence the implementation of our District’s Strategic Directions. **Our student voices must be elevated the most.** ”

# Making our Vision a Reality:

## 5 STRATEGIC DIRECTION Culture of Responsiveness



### What are we doing?

We effectively serve all partners by listening, responding promptly, changing practices when appropriate, and communicating the rationale for decisions so students remain the focus of our efforts.

### Why are we doing it?

We are committed to a Culture of Responsiveness because it is integral to helping students thrive. It means that students' needs are promptly addressed, creating a supportive and inclusive learning environment.

### How are we doing it?

#### CULTURE OF RESPONSIVENESS SURVEY

Our Culture of Responsiveness survey is designed to gather valuable insights from staff and the community to enable us to identify areas for improvement. Each division and department receives annual feedback. By engaging in continuous cycles of improvement, based on survey feedback, each department identifies strategies and activities to better respond to the evolving needs of our partners.

“ Because student learning is our focus, we will ensure that all **policies, practices, processes** and **procedures** serve this goal.



# Making our Vision a Reality:

## 6 STRATEGIC DIRECTION Stewardship of Resources



### What are we doing?

We maximize resources including time, talent, and finances to advance our student success goals.

### Why are we doing it?

Stewardship of Resources is crucial for a school district to maximize the efficient use of available funds, materials, and facilities, ultimately benefiting the entire educational community by being good stewards of taxpayer dollars.

### How are we doing it?

As stewards of the public's resources, it is critical that the district continuously evaluate available resources including fiscal resources, use of time, personnel and staffing levels, facility use and design, and organizational efficiency. This is how we strategically allocate and then assess impact in alignment with the Strategic Directions. In a time where resources are limited and changing, maximizing existing resources and seeking opportunities to develop new resource streams is necessary. By aligning budgets to needs, using multiple funding streams, leveraging partnerships and seeking support through local tax measures from the local community, SRVUSD strives to be excellent stewards of resources. We use limited resources in the most precise and strategic way so that we can help ALL of our students succeed, because they have access to the learning opportunities and supports they need to thrive.

#### SPOTLIGHT ON

### Innovation Centers

Science, Technology, Engineering and Math - known as STEM - teaches children more than just concepts, it opens up a world of possibilities, which SRVUSD helps make possible through our Innovation Centers. By being effective stewards of our resources including money generously donated from the San Ramon Valley Education Foundation, our two Innovation Centers have the technological resources available for teachers to check out to enhance deep learning in classrooms at every school in the district



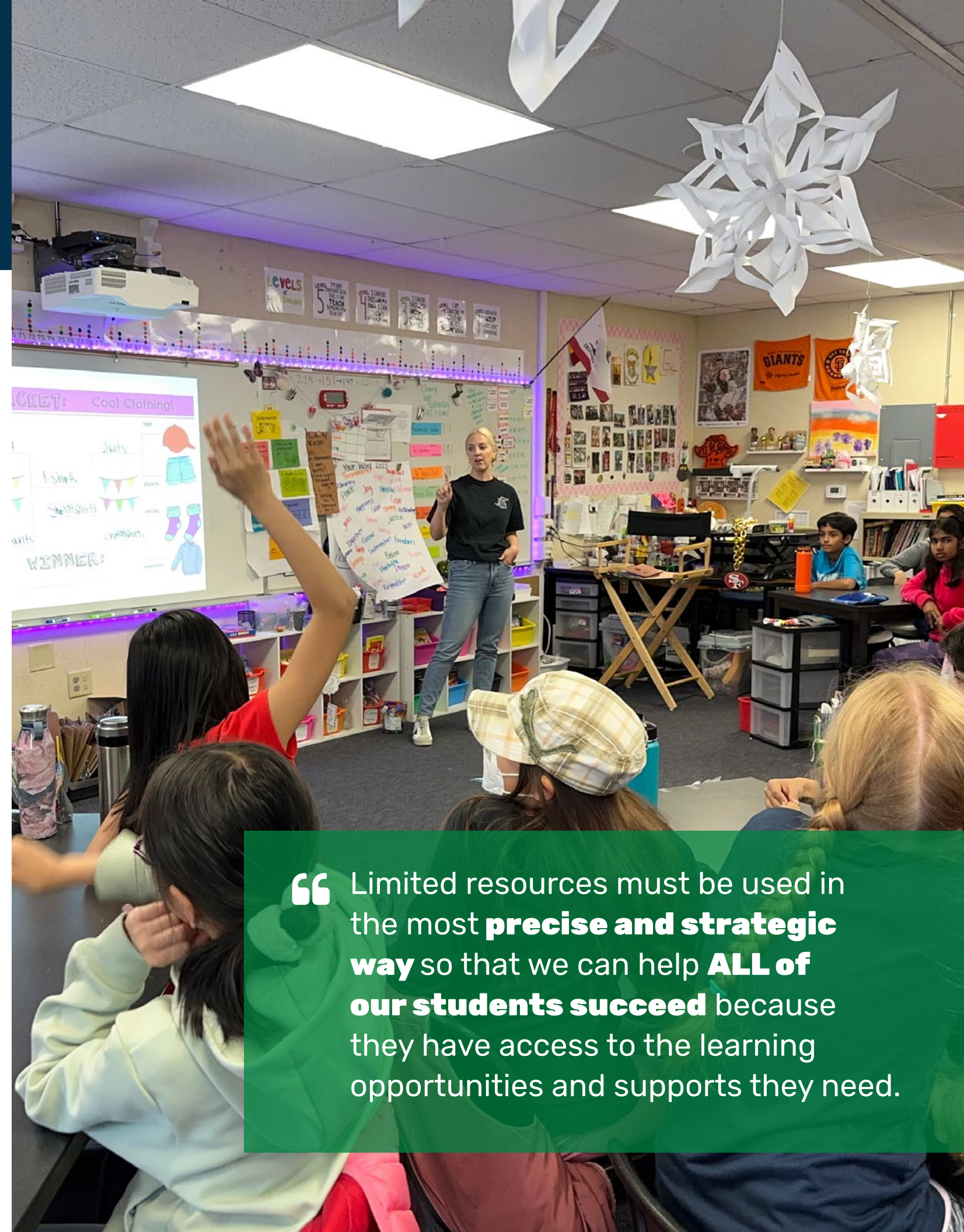
# We Are Committed to Achieving Our Goals:

DATA DRIVES THE WORK, AND OUR DASHBOARD COMMUNICATES PROGRESS TOWARDS OUR COMMITMENTS TO THE COMMUNITY.  
[WWW.SRVUSD.NET/DASHBOARD](http://WWW.SRVUSD.NET/DASHBOARD)

## Data Dashboard

Guided by our strategic plan, we have developed the SRVUSD Data Dashboard, a tool that is essential to making sure all students thrive. The purpose of the dashboard is to demonstrate growth on our strategic goals and to hold us accountable to our Board and our community. The dashboard contains three overarching categories with three dimensions in each category that will be monitored for improvement over time. In turn, each category has one or two performance indicators that have both the baseline measurements that we want to improve and the growth targets identified that we want to reach. Our district dashboard is a

comprehensive tool that helps us track progress towards our strategic goals and communicate our commitments to the community. It provides a transparent and accountable way to measure the success of our district-wide initiatives. Additionally, there is a professional development plan linked to each component of the dashboard, ensuring that our staff has the necessary support and resources to meet our goals. By linking our strategic directions to this dashboard, we are able to clearly identify areas for improvement and develop targeted plans for professional development.



“ Limited resources must be used in the most **precise and strategic way** so that we can help **ALL of our students succeed** because they have access to the learning opportunities and supports they need.

SPOTLIGHT ON

# #SuccessReimagined:

OUR EXEMPLARY SCHOOLS AND DISTRICT



## National Lighthouse District

In December, 2022, SRVUSD was designated as a National Lighthouse District by the American Association of School Administrators (AASA). This means we have been recognized as an educational system that is committed to attending to the social, emotional, mental health, and trauma-based needs of all learners as well as their academic achievement and cognitive growth. We are broadening the definition of success on our foundation of academic excellence so that all students will thrive.



## National Blue Ribbon Schools

In November 2022, four SRVUSD schools were named as National Blue Ribbon schools, which was more than any single district in California and the nation. These schools were recognized for their excellence in education and commitment to students: Coyote Creek Elementary, Gale Ranch Middle, Iron Horse Middle and Windemere Ranch Middle Schools. They were recognized in the "Exemplary High Performing Schools" category and principals got to go to Washington D.C. to an event where they were celebrated among the other 297 schools honored.

## California Distinguished Schools Program

Nine Elementary Schools in SRVUSD were selected for the prestigious 2023 California Distinguished Schools Program: Alamo, Greenbrook, Hidden Hills, John Baldwin, Live Oak, Neil Armstrong, Sycamore Valley, Vista Grande and Walt Disney. This was the most of any district in the county, and reflects the incredible work that our schools are doing in deep learning and social emotional support systems.



## SRVUSD is Exemplary!

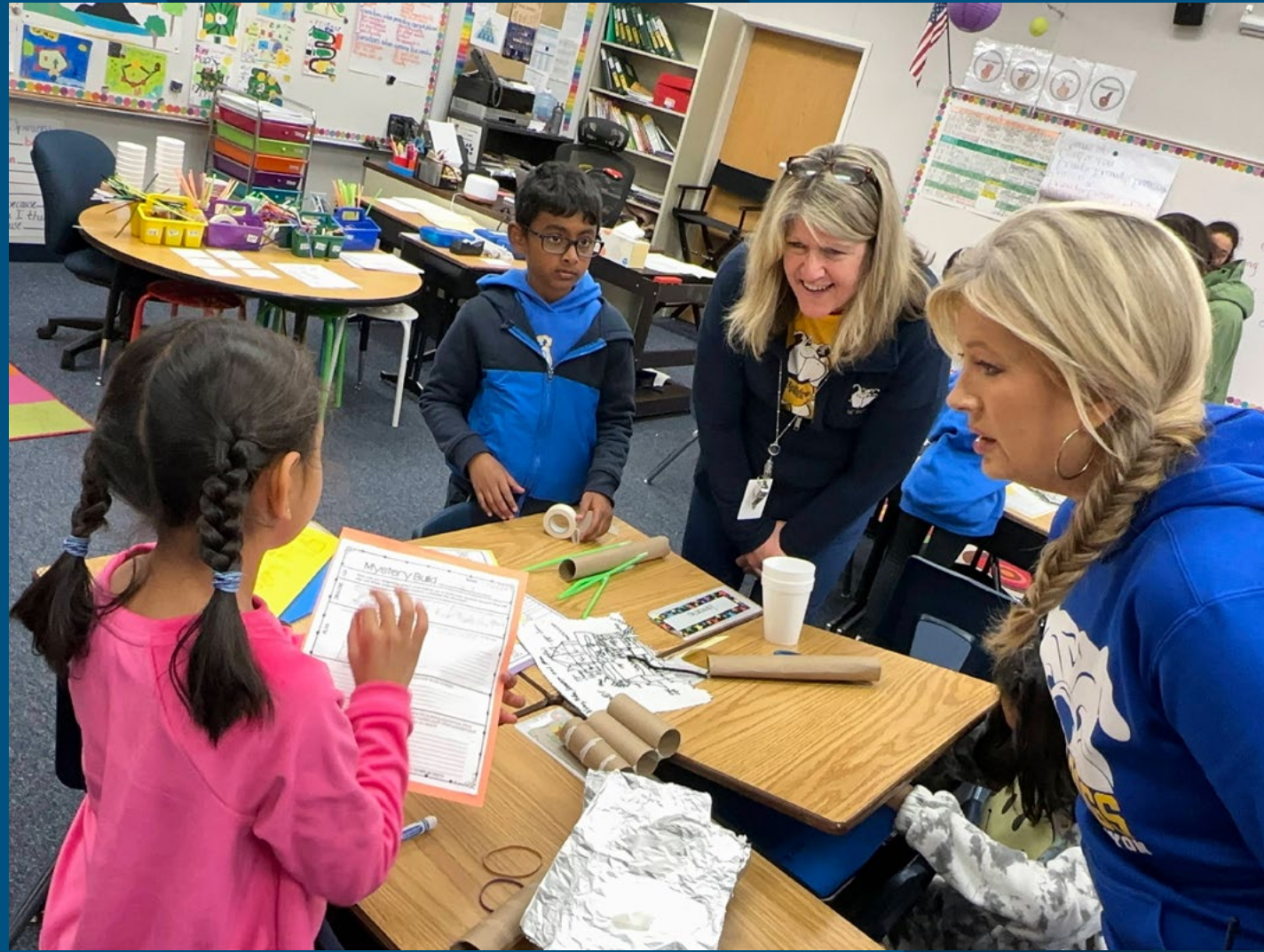
- Two of our teachers recently won the Contra Costa County Teacher of the Year award.
- Two Venture staff members won awards from the California Continuation Education Association, for Classified Staff Member and Counselor of the Year.
- Students receive accolades and recognition as National Merit Scholars, Tri-Valley Writers Contest winners, Innovation Tri-Valley honorees and so much more.
- Strong family-school partnerships and community support through the SRV Council of PTAs, SRVEF, and other groups.
- Deep partnerships with community agencies such as the City of San Ramon, Town of Danville, police and fire, Street Smarts, Discovery Counseling Center, etc.



SPOTLIGHT ON

# #SuccessReimagined:

OUR EXEMPLARY SCHOOLS AND DISTRICT



## SRVUSD is Exemplary!

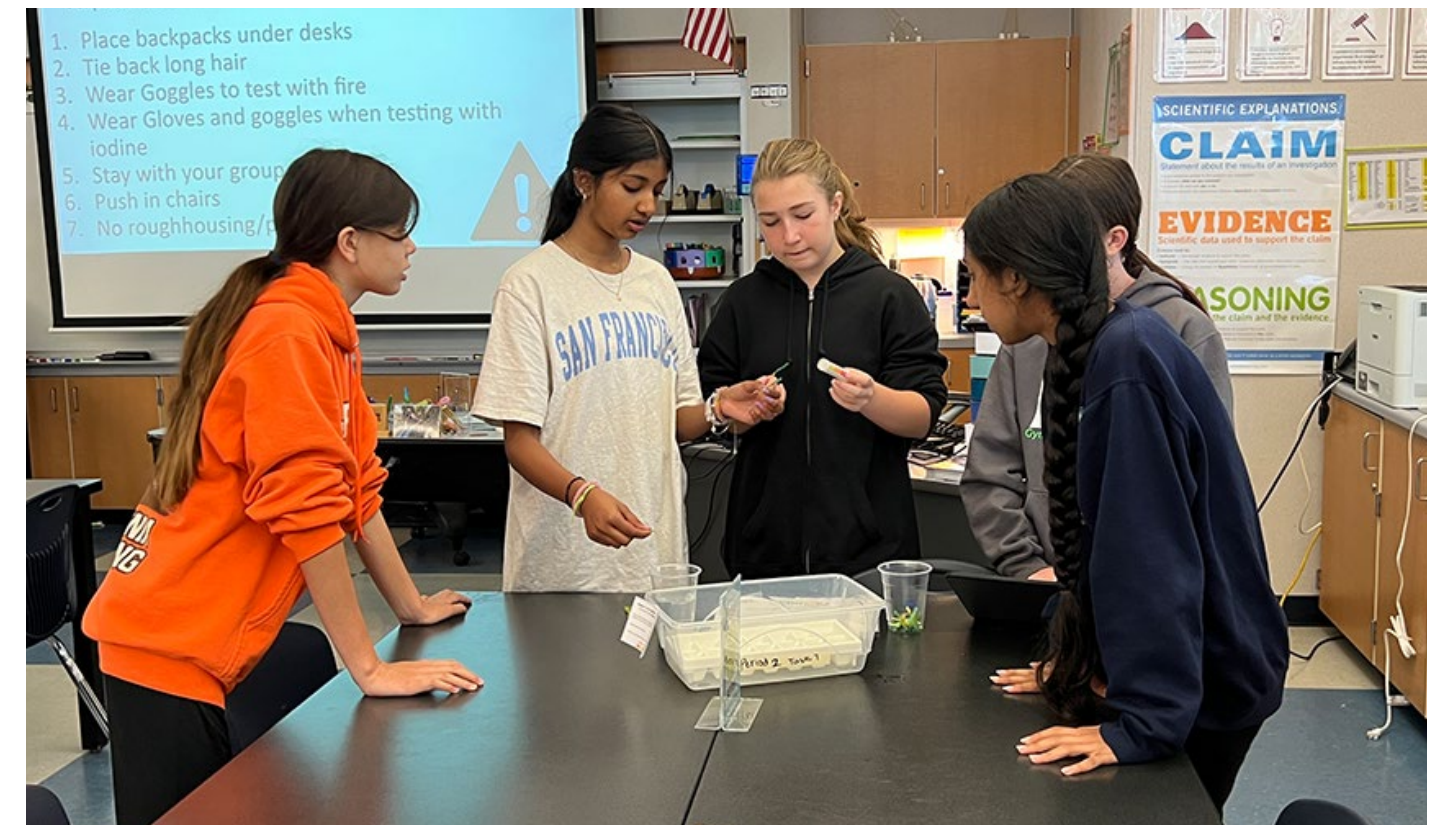
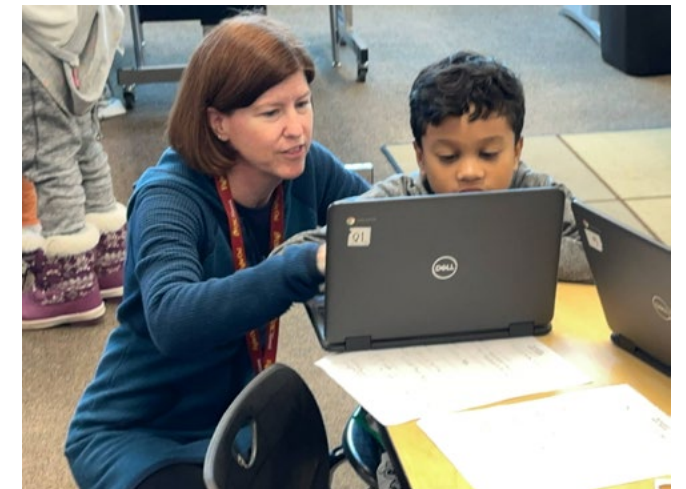
Our administrators are leaders who stand out for the pivotal role they play in creating a safe, equitable and inclusive learning environment for our students. During the March 2023 Board of Education meeting, SRVUSD's School Board recognized District administrators who were nominated for Administrators of the Year for Region 6, Diablo Valley Charter by the Association of California School Administrators (ACSA). Among the nominees this year, SRVUSD once again had administrators who were awarded top honors in their fields.

## SRVUSD is an Exciting Place to Be!

- Our Strategic Directions drive everything we do.
- Our commitment to learning and continuous improvement includes everyone in our district
- Our talented students, exemplary staff and engaged community provide such a rich and innovative foundation for our improvement.

### AND BECAUSE OF OUR EFFORTS:

- All students will thrive.
- All students will find their passion and purpose.
- All students will become great learners who can truly change the world.
- Because we have provided what they need to be excellent students and happy and healthy human beings.
- We are building our future together...







# #SuccessReimagined

**Rachel Hurd**  
Board President

**Shelley Clark**  
Board Clerk

**Jesse vanZee**  
Board Member

**Laura Bratt**  
Board Vice President

**Susanna Ordway**  
Board Member

**Anya Ayyappan**  
Student Board Member



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