

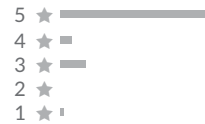


## San Ramon Valley Unified School District



### Q1 What concrete actions and strategies can we use to demonstrate that we value your input?

**Share the full results and data from the Culture of Responsiveness survey.** This demonstrates transparency.

4.5  (78   
Ranked #1 of 286



**Stop the drug use in bathrooms** Why are there no hall passes or people checking the bathrooms? These are simple solutions but the schools refuse to do anything to address it.

4.5  (69   
Ranked #2 of 286





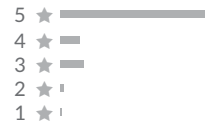
**Drug use is rampant. My kid refuses to use the bathroom at CH. it's just not safe.. action would be to hire more adults to supervise the kids.** My kid should be able to use the restroom and not hold it all day because there are kids getting stoned or shooting up in the bathrooms

4.5  (68   
Ranked #3 of 286



**Be more transparent about mistakes and communicate them** Take responsibility for decisions made and stand firm or back down and know when to back down and be transparent about it

4.4  (78   
Ranked #4 of 286

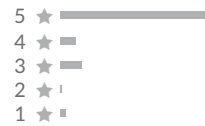
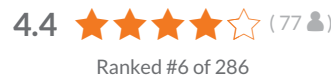


**Less words saying you value my input. More actual showing me in real life.** Because action speaks louder than words

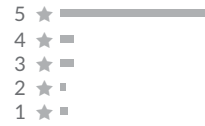
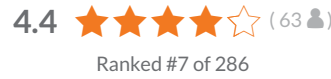
4.4  (78   
Ranked #5 of 286



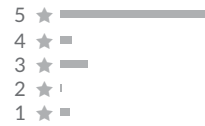
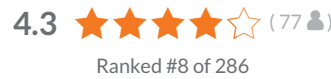
**Share results of surveys you ask of us with a summary and details** It shows you listened



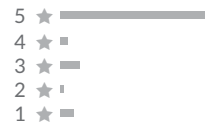
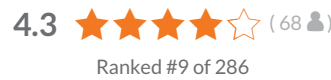
**Keep regular A,B,C,D,F grades in school** Grading for Equity is a scam designed to make poor performing schools better arbitrarily. SRVUSD is a high performing school and doesn't need this.



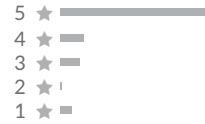
**Show the actual data for these statistics shared** It's clear SRVUSD uses select groups for committees and survey responses. Methodologies are kept secret so there is no way to trust or verify data.



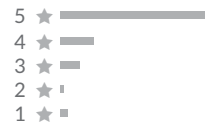
**The students should be the first priority** Not political ambitions of adult leaders



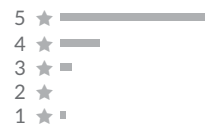
**Focus on math education** Why does SRVUSD pass this onto the parents forcing us to pay for tutors? Why are quality math staff only at two high schools?



**As parents, we do not see consequences for students that are breaking rules repeatedly. How can SRVUSD show us they take it seriously?** A safe learning environment is paramount for our students.



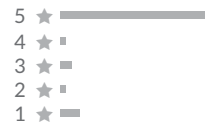
**Respond promptly and respectfully** Being treated with respect is critical to any relationship.



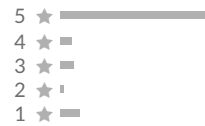
**Actually support student learning with tutors instead of pushing social issues** Learning should be the primary focus of schools not social status affirmations



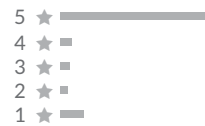
**District listens more to political trends and social media fads than to parents. Serving student needs must be the priority over pushing social media trends.**



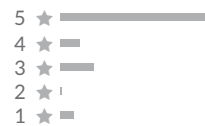
**I've tried to share my actual boots on ground experiences with district and was told I my experiences are wrong** Everyone is talking about this - the district seems more interested in being recognized for "equity" than listening to how it's affecting the kids



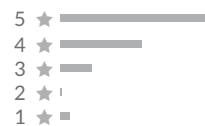
**Why did you come to the decision that the SRVUSD community wanted/needed leadership to "reimagine success" as Dr. Malloy described in his video?** It seems as though reimagining success has moved your focus away from providing strong academics for our students.



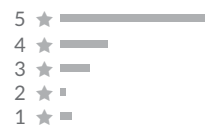
**Follow up on emails sent to SRVUSD leaders.** This helps your voice feel heard and is being considered.



**Perhaps demonstrate how input is put into motion at the individual schools.** What happens at the district level seems far removed from action at individual schools. Call out how/when district actions impact indiv schools.



**Allow parents to vote on the school calendar rather than allowing a small group to continue to align the calendar to high school sports.** The year has gotten longer, summer shorter & TK-8 grade students needs comes after high school.





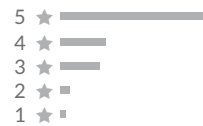
**Implement what parents are asking. Create committees, compile data not just district wide but site specific to address parents needs at all levels.** Parents needs at a elementary school level are not the same as those at a high school level.



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**Respond to emails in a prompt manner. Make sure information on school or SRUSD websites are simple and clear. When I use websites to find information, it's not always clear.**

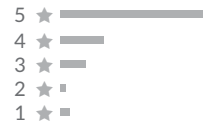
4.2  (69 )  
Ranked #21 of 286



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**Share our suggestions publicly and provide transparency on how you've acted upon them.**

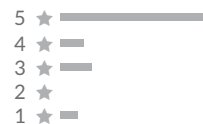
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Ranked #22 of 286



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**The question is actually quite odd. It is asking how the district values our input but valuing input doesn't mean taking action Actions speak louder than words or wishes**

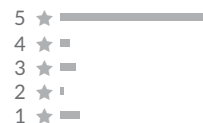
4.2  (69 )  
Ranked #23 of 286



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**Why are we removing advanced math classes? This isn't equity, it is catering to the lowest common denominator.**

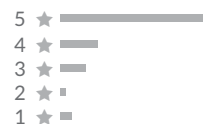
4.2  (68 )  
Ranked #24 of 286



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**School fights, bullying, and general student behavior are out of control. There is no accountability. Restorative practice simply is not working. Safety and accountability should be a priority. Students are afraid of their peers, and parents don't feel good about on-campus safety.**

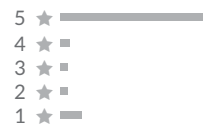
4.2  (67 )  
Ranked #25 of 286



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**Show that you reflect YOUR CONSTITUENTS values, not YOUR PERSON POLITICAL values and those of a small group of quacks who do not have school age kids. If I have to say why this is important, you should not be doing this job.**

4.2  (67 )  
Ranked #26 of 286



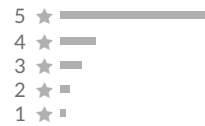
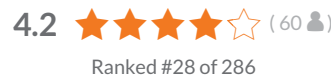
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**We don't need "school design consultants" talking about empathy. We need real training for math educators SRVUSD refuses to spend money on improving math education. Now we have some expensive school design consultant for no reason. Spend money on education**

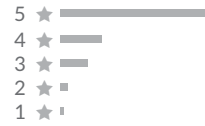
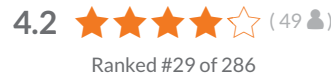
4.2  (65 )  
Ranked #27 of 286



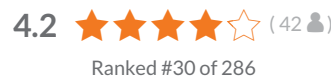
**Bigger, harsher consequences for those that CHOOSE to hurt, destroy others and property**  
Just like the current car theft and other crimes, kids no there are no real consequences for their actions so they keep doing it to get negative atten



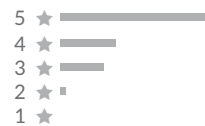
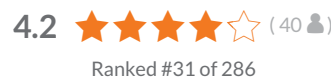
**Share the community feedback and the concrete actions by SRVUSD** We need to know how you are implementing feedback



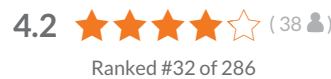
**Clear and simple communication** Because it creates transparency,allows me to understand what is being done, and doesn't get lost in confusing phrases



**Value input from all parents/students, not just the "loudest"** the district gets sidetracked by people with a single minded agenda



**Publicize actions taken from parent input.** If we know you change things based on our input we are more likely to provide input.



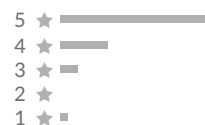
**Concrete and visible consequences to students breaking rules** Students and parents need to know that there are consequences to breaking school rules, and they need to be enforced.





**Design solutions WITH the people you're creating solutions for. Collaboratively. Not just design FOR them.** So that you actually know that you are solving for the people's needs.



**follow up and address our concerns** so we know the resolution





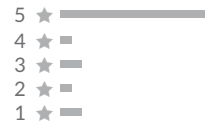
**Don't override our inputs. Tell us in comms (emails) what parents have said. If your position is different, explain. Explain how decisions are made** If we see decisions made without our inputs taken into account at a pre-set % that's reasonable, there is loss of trust

4.2  (14   
Ranked #36 of 286





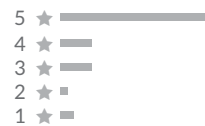
**Parental concerns are ignored by the school and district.** This space is also too short to address issues. Intended?

4.1  (79   
Ranked #37 of 286





**Organized team sports in middle school...** Basketball, volleyball, etc... let's have real sports for middle school. It's huge for their social/emotional growth... they can play other srvsud schools

4.1  (78   
Ranked #38 of 286





**Take parent input into consideration when making actual decisions especially with curriculum, intervention and needs.** It is important because we need to see our input in action for us to know its is being valued.

4.1  (78   
Ranked #39 of 286





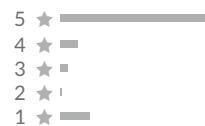
**The conflicting messages show a lack of leadership** The district will say one thing and school site will say another and PTA something different. None of these groups are on the same page.

4.1  (76   
Ranked #40 of 286





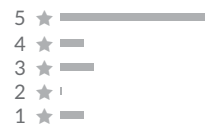
**Personal the inclusive word is getting over used now in schools. It's getting to be a bit much. We need to focus on teaching our childrens core class** Because we are getting away from kids important subjects. We are making this way out of hand. And it's taking away from students learning.

4.1  (75   
Ranked #41 of 286





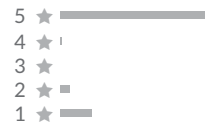
**Very much appears that committees are picked with a heavy bias** Shows you have a hidden agenda

4.1  (75   
Ranked #42 of 286





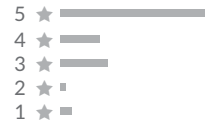
**If I hear one more word about “inclusion” when it’s clear it doesn’t include the everyday kid, I may scream... stop asking elementary school kids for Their pronouns... it’s confusing to them and they aren’t even thinking about that stuff yet. Wait till they’re older.**

4.1  (74   
Ranked #43 of 286



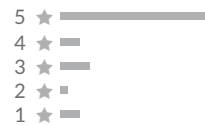
**Unify the message across departments** It appears that departments don’t speak to each other and different messages are shared

4.1  (74   
Ranked #44 of 286



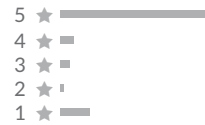
**You could stop pretending you care by using Thought Exchange** Zero follow up is presented when items are shared on here, it's worst than social media.

4.1  (74   
Ranked #45 of 286



**Stop acting like you know better than us as parents. SRVUSD should guide change after receiving parent body input. Our input is not even heard.** The district is more dependent on the parents. The parents should not feel as though we are dependent on the district.

4.1  (73   
Ranked #46 of 286




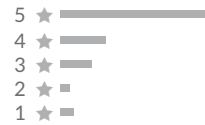
**Stop pushing CRT nonsense on our children.** People should not be categorized by physical traits, rather by who they are and how they treat others. Content of character, not color of skin.

4.1  (73   
Ranked #47 of 286



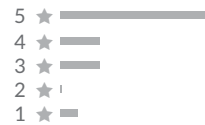
**Actually ask parents what they think and then implement it. It's not brain surgery.** Parents are the ONLY reason there are students. Students are the only reason schools exist. Stop treating parents like the enemy.

4.1  (70   
Ranked #48 of 286

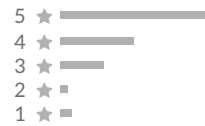
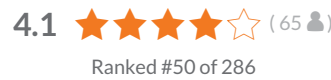


**Actually take measures of implementing things that parents suggest. For instance parents all voted on the instructional calendar & nothing implemented** Because it takes time for us to reach out, when nothing changes based in our votes it’s disappointing

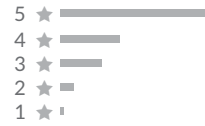
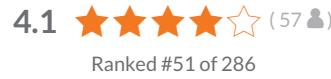
4.1  (67   
Ranked #49 of 286



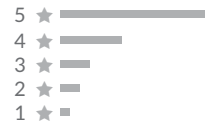
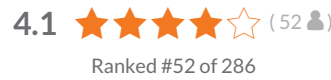
**Respond with “action taken” or “action not taken- and this is why.....” Feel heard.**



**Data driven improvement needs to be implemented but it can't happen without honesty and transparency. Change for change sake is shortsighted. Core data needs to be shared with the community in an open and transparent way so there can be honest discussion about data driven improvements.**



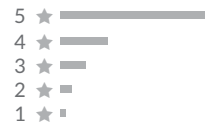
**Actions always speak louder than words. SRVUSD can say it prioritizes something (say, hiring a math teacher), but if we don't see out of the box thinking/actions to hire, it's meaningless**



**Create actionable plans and follow through publicly** If soliciting feedback its important to acknowledge it so people don't feel they wasted their time



**Show how you are utilizing our input.** Words need to contribute to meaningful conversations and outcomes.



**Racism starts at home not at school. Teach your kids to respect and love all people of all races.** Racist actions should have severe consequences and be addressed strongly on why it hurts!



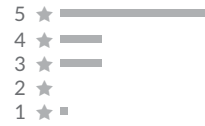
**Show us through actions that you value our input. Be transparent - through the actions you are taking.** There's a lot of talk that x has been heard. And y is valued. And very little visible action that our input is valued.





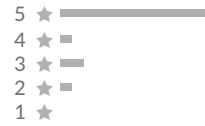
**Provide safe listening sessions and info gathering opportunities** Not everyone feels comfortable participating in public spaces due to the current climate.

4.1 ★★★★★ (28 👤)  
Ranked #57 of 286



**Following up promptly to specific concerns.** It demonstrates that the district's commitment to families.

4.1 ★★★★★ (16 👤)  
Ranked #58 of 286



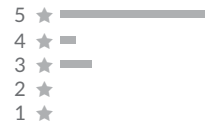
**Schools should condemn bullies rather than turn a blind eye towards repeat offenders.** Bullying can traumatize a child for life leading to suicide, drug use and various other self inflicting harmful habits.

4.1 ★★★★★ (16 👤)  
Ranked #59 of 286



**Teachers should focus on teaching, not being 'learning administrators' who simply tell kids where to find the information** Kids need teaching skills, not assignment lists and internet videos to learn

4.1 ★★★★★ (12 👤)  
Ranked #60 of 286



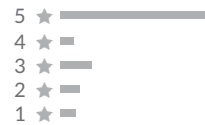
**Responding to emails that you receive from the community.** Makes people feel heard if you acknowledge receiving their emails.

4.1 ★★★★★ (6 👤)  
Ranked #61 of 286



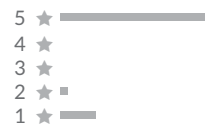
**Thought Exchange is inadequate for creating solutions to District issues.** Thought Exchange promotes divisive soundbites rather than meaningful dialogue, clarity, usable data promoting solutions; it's an outrage conduit.

4.0 ★★★★★ (79 👤)  
Ranked #62 of 286





**Don't let teachers impart their political beliefs onto our kids which they frequently do in the form of LBGQT "clubs", books and ideas they promote** Kids at this age are too young to process the meaning of much of the rhetoric these teachers are advocating plus it's not the role of these teachers

4.0 ★★★★★ (78 👤)  
Ranked #63 of 286





**Field the requests from parents directly on occasion and let us know how they are or are not going to be enacted. It's ok to say no... and yes. We need to hear both.**

4.0  (77   
Ranked #64 of 286




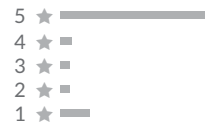
**Impact of district-level decisions on individual schools should be discussed at a school level. Awareness of the discussions happening at the district, and their impact on a local community.**

4.0  (77   
Ranked #65 of 286





**Stop attacking people that don't agree with the politics of district leaders All voices are important. The council of pta actively blacklist kids whose parents don't fully align with the political goals of pta leaders.**

4.0  (77   
Ranked #66 of 286





**How much does ThoughtExchange cost the district each year? Is this worth the cost or would this money be better spent on teachers or student services?**

4.0  (76   
Ranked #67 of 286



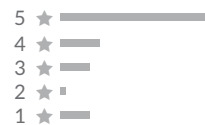
**Send out emails or news letters regarding parent input you received and what you are doing to address it. If we don't know the district's actions then we don't know our input matters.**

4.0  (76   
Ranked #68 of 286




**Recess needs to be longer for more physical activity at school which enables focus. Additionally more equipment should be available to play with. Obesity is a reality and the time spent at school needs to include more physical activity time at recess**

4.0  (74   
Ranked #69 of 286





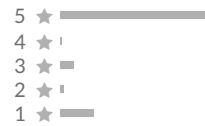
**Reasonable response times acknowledgement is important**

4.0  (72   
Ranked #70 of 286





**Stop trying to be "equitable" and start trying to TEACH! School is not a social experiment for woke administrators and their political platform.** Schools exist to educate, not indoctrinate. Stay in your lane SRVUSD.

4.0  (69   
Ranked #71 of 286





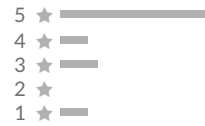
**Teach math, reading and writing without the liberal bias. Stop pushing political agendas that serve a small percentage** Test scores are low. Kids are not learning basics rather they are concerned about their safety.

4.0  (69   
Ranked #72 of 286





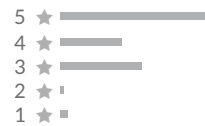
**Fire underperforming staff or teachers** Nobody is perfect. If someone doesn't follow district policies (e.g. hanging up political flags) or fail to address performance metrics, discipline it

4.0  (68   
Ranked #73 of 286



**Transparently share the input you've considered and what you're doing about it** We feel heard and know it was considered

4.0  (67   
Ranked #74 of 286



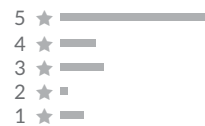
**As a sub, mother and retired teacher, I believe this district is not taking the complete ADDICTION of cell phone use in schools serious enough.** Kids are checked out from the immediate stimulation, response from social media and are completely checked out of personal communication, listening,

4.0  (64   
Ranked #75 of 286





**Council of PTA shuts out the voices of school site PTA leaders** It's not equitable for one person to speak for 32 PTA groups across the district. Superintendent should work with each site PTA leader instead.

4.0  (64   
Ranked #76 of 286





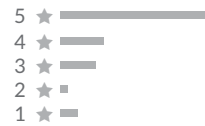
**We need nurses in the schools!**

4.0  (61   
Ranked #77 of 286





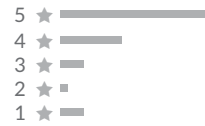
**We need to address the influence, addiction of social media in schools(at home too) in order to move in the right direction again I** have seen such a huge decline in personal interaction, the ability to focus and listen and the desire to be on phones rather than engage in class

4.0  (56 )  
Ranked #78 of 286





**No consequences for bullying or violent behavior** SRVUSD doesn't care about violence in school. If the action can't be framed as "racist" then SRVUSD doesn't care. What will it take for them to care?

4.0  (55 )  
Ranked #79 of 286





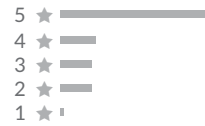
**We need severe consequences at the secondary level for behavior/fights/misconduct. "Restorative justice" is not working** Student misconduct continues bc there is no enforcement of consequences. There are hate crimes/assaults on our campuses. The police should be called

4.0  (50 )  
Ranked #80 of 286





**Continue to collect input using a variety of methods, including face-to-face at site-based leadership meetings.** Parents who serve on site-based leadership committees likely have input/observations about what is occurring at school sites.

4.0  (47 )  
Ranked #81 of 286





**Taking action on input** There's no point to collecting input if you don't do anything with it.

4.0  (45 )  
Ranked #82 of 286



**As a district, please do your due diligence prior to being immediately reactive, and when you make a mistake, take ownership and apologize** The damage to groups - SRVHS choir, Cal High Cheer, etc

4.0  (44 )  
Ranked #83 of 286





**I feel like many responses seem "canned" or disingenuous .** Parents won't spend the time to engage if they feel like they will get a "textbook" response.

4.0  (43 )  
Ranked #84 of 286




**After speaking with families / parents , send a follow up email from you and not the secretary . Input is easily provided but minimal / nothinis done** Follow up makes people ideas valued

4.0  (41 )  
Ranked #85 of 286





**Display the responses received specific to our children's schools.** It demonstrates that the inputs were received and possibly considered by the school administrators.

4.0  (39 )  
Ranked #86 of 286





**Support from the school in establishing enrichment programs such as math olympiads, language programs ect.** These programs create a sense of connectedness among students and could allow students that show a passion for learning not to be limited

4.0  (36 )  
Ranked #87 of 286





**Share the concerns openly with other parents** Transparency is important and addressing the concerns openly will show that you are actually trying to do sth about it.

4.0  (31 )  
Ranked #88 of 286



**Acknowledge the receipt of the specific input to demonstrate that it's been heard and received** Being heard and seen is the first step to feeling valued

4.0  (29 )  
Ranked #89 of 286



**Create an atmosphere where students with learning differences are understood and included in the school community rather than being segregated.** Studies have shown that students with learning differences are more likely to suffer from depression and anxiety if not accepted at school.

4.0  (21 )  
Ranked #90 of 286





**To feel valued, there has to be truth.** When you fail, say you failed. Then apologize and move on. It's called being accountable. We teach it to kids, but it gets lost on admin.

4.0  (20 )  
Ranked #91 of 286





**Engage parents more. In this political environment you need to reach out and communicate more with parents. Not just the ones you agree with.** Schools are increasingly perceived to pit parents against schools/kids. Avoid this. These are our kids for life. Your students for a few years.

4.0  (16 )  
Ranked #92 of 286



**I think that communication with the families about their children is so very important. I am glad to see newsletters from my child middle school.** As I have seen first hand, my child has had several long term substitutes and with out knowing what is going on in the classroom, we cant reinforce.

4.0  (15 )  
Ranked #93 of 286



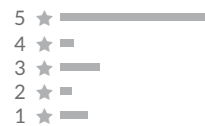
**Taking a poll on specific questions. Then put it into action (majority vote)** Shows peoples words were put into action.

3.9  (77 )  
Ranked #94 of 286



**The prompt for this survey is incredibly biased and cites data without sources** Why should anyone believe this data on face value? Why should anyone trust the results of ThoughtExchange?

3.9  (77 )  
Ranked #95 of 286



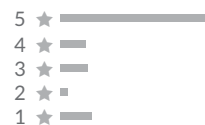
**No more Diversity And Equatitu** Teach Math, English ... spend \$

3.9  (75 )  
Ranked #96 of 286




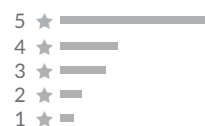
**Actually listen to the community instead of misleading.** Equity liaisons at SRVUSD made news for recently after community was told they wouldn't be at the school next year and would just be MTSS

3.9  (74 )  
Ranked #97 of 286

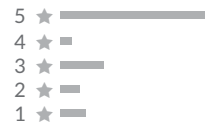
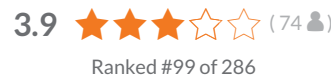


**Invite suggestions/ideas. Send out a summary of all the perspectives. Invite dialogue if necessary** This will negate the perspective that the loudest voices are the majority, when they are not. Decisions cannot be forced by the loudest people.

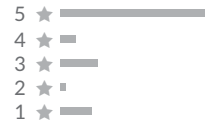
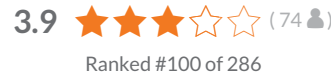
3.9  (74 )  
Ranked #98 of 286



**Stop lying to the community** No one believes these statistics. The basis and favoritism are clear and any voice questioning the bias risk having their children left out of events



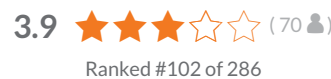
**The policy of "success reimagined" is just lowered academic standards** Since this policy has been in place enrollment has dropped significantly, grades have been lowered and girls baselessly persecuted. It needs to end



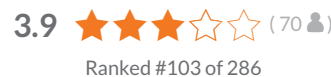
**Student bathrooms level of cleanliness, safety, hygiene needs to be addressed at school and bathroom use not withheld** Using the bathroom is a basic need and not to be withheld. Also, the bathroom cleanliness should facilitate supporting children using the bathroom



**Actually value our input and don't just pay lip service** That's all this superintendent does. DEMONSTRATE it by saying "thank you to the parents who suggested we..." Actually implement requested change and not just pay lip service.



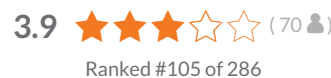
**By not always siding with one side of the debate** Input from a group which is never acted on will be viewed as not valued.





**District communications are vague and big picture, and they don't match what I see or experience on my campus, in the classrooms or with my child.** The message and communication don't match the reality.



**Every week take one actionable topic and send out a survey that everyone can only respond to once (based on student number)** Then let us know the results and the action taken the following week with a new question presented.





**Create better school meals with better viability to kids** They should eat and district should stop buying such low quality food it gets thrown away.

3.9  (69 )  
Ranked #106 of 286





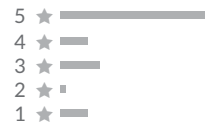
**One source of communication for each school site** Why are there so many different places to get information? It's easy to loose the information.

3.9  (69 )  
Ranked #107 of 286





**All trustees should be voted on by whole community** Area voting for trustees does not make sense when many of the trustees refuse to serve the constituents

3.9  (68 )  
Ranked #108 of 286





**District communication seems more about propaganda and showcasing wokeness than relaying useful information to parents.** Make communication more direct and less littered with political buzzwords and useless fluff.

3.9  (68 )  
Ranked #109 of 286





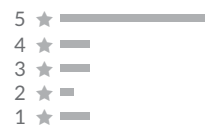
**Recommondations and suggestions need to be publicly posted with priorities and timed action items with personnel who is responsible** 1) Transparency->Tracibility 2) Problems need to be prioritized based on ratings/posted publicly 3) Person in charge of cure needs to be called out

3.9  (67 )  
Ranked #110 of 286





**Committees seem to be the same people selected over and over again because they support the district administration's extremist politics** It's clearly biased. The district needs to listen to all voices not just the ones that have the exact same political world view.

3.9  (66 )  
Ranked #111 of 286



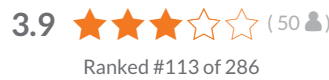
**Give examples on putting ideas to use** Show how things have changed after putting ideas to use

3.9  (64 )  
Ranked #112 of 286





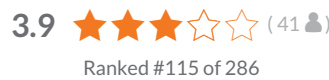
Teachers in the district are by and large excellent. The administrators get worse the higher up one goes. Just let the teachers teach. The administrators seem desperate to inject themselves and their politics into the classrooms.



Show a scorecard of top issues brought up and what the response is. Demonstrate you hear and respond



When district initiatives/positions are laid out, or old ones are shut down it would be helpful to hear how parent input played in to that decision Because it shows parents that their voice was considered and valued in actionable ways and they are a state holder in their child's education.



You could show you value our input by listening to our ideas / feedback and actually implementing it. Most times our input seems to go in one ear and Out the other. Or isn't even heard



I feel my opinions are valued or heard when it's written out and a thoughtful plan is created to put it to practice. This is important and necessary because I than can see you ACTUALLY hear me and value my opinions.



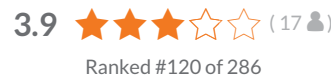
Create a culture of collaboration in the district. With the parent community. Esp as it relates to special Ed. What we've experienced, is that special Ed is something we have to fight for. The "service, not a place" - is something we have to fight for.



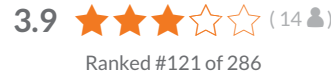
A place where even the non vocal parents can voice their thoughts. I think a lot of the time the most vocal parents get heard and all others get intimidated or can't be bothered.



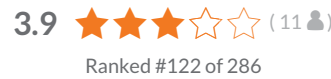
**Some district and school site accountability would go along way with parents.** Enough with the pats on the back at board meetings and in newsletters/social media. Admit shortfalls and missteps. We see them.



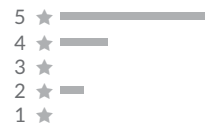
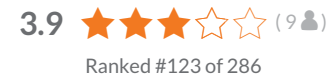
**Gather input, create metrics and milestones based on that input, then report back to the community what was and was not achieved. Rinse and repeat.** It is not only important for the community to feel that they are being heard but also to see first hand that action is being taken and reported back.



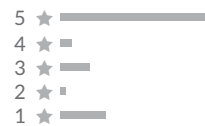
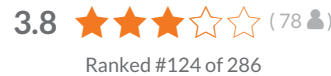
**Parents shouldn't have to hunt for when inputs are solicited. Be forthright and repeat when/how parents can provide input and for which topics.** So much comms from all the schools and the district, it's easy to miss opportunities to give inputs. Please don't bury them!



**Don't just tell parents what they want to hear** Responses to suggestions are often responded to with sure we can do that and then nothing happens.



**Never use ThoughtExchange ever again** This whole platform is an insult tot he parents in this district. It's a method to dehumanize the input of the community and to manipulate responses





**That you take action on input.** To be heard and valued



**Allow us to help find solutions to the feedback we provide**





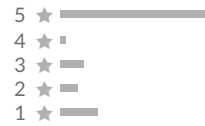
We are a very diverse school district, with a lot of mixed cultures and mixed kids. Please stop trying so hard to keep cultures separate. Imitation is a form of flattery, the EL's come to the schools and say the kids can't dress like or try to look like other cultures. Creating division.

3.8  (75 )  
Ranked #127 of 286





If it's true that students are being excluded from events or opportunities because of their vocal parents and management disagreeing with the parents There is a larger problem!!!

3.8  (74 )  
Ranked #128 of 286





More virtual ways to participate in important meetings (school safety, for example) for working parents. Not everyone has the flexibility for various reasons to make in person meetings.

3.8  (74 )  
Ranked #129 of 286





Follow through with actions. Real life example, the school comes up with a 504 plan for my daughter, but then does not impliment the action. It gives credibility. If you say you will do something, then actually do it!

3.8  (70 )  
Ranked #130 of 286





Communications from the school are focused on calendars and schedules. They don't ask for input, inform about curriculum or instruction. We should be asked for input, and we should be informed about most important aspects of schools; learning.

3.8  (69 )  
Ranked #131 of 286




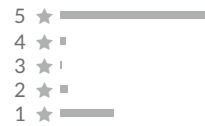
How many thousands of people are in this district & look at the number of votes for the thought exchange comments. This is a joke method for feedback Its also indicative of so many ills in our society these days. Literally asking people to vote up or down anonymous comments with no data, no info.

3.8  (68 )  
Ranked #132 of 286




**Not every student has an identity crisis or is gender confused. Keep the gender "teachings" out of schools and let families raise their children.** Kids are not mature enough to listen and make decisions about topics such as gender and identity. Schools have ZERO right to discuss this with minors

3.8  (68)   
 Ranked #133 of 286




**I gave up trying to get help when I realized no one was listening** This platform is no different with key ideas "disappearing"

3.8  (67)   
 Ranked #134 of 286




**Special Education Transparency Reporting on students being left behind and call to action (inclusion not after thought) SRVUSD is following archaic practices of checking the box when it comes to Special Ed, Services. Time to be transparent for accountability in action.**

3.8  (67)   
 Ranked #135 of 286




**Why has the same person been running the council of pta for 5 years? Are there term limits? why does one person have this much influence?**

3.8  (66)   
 Ranked #136 of 286




**We need to campaign more on being respectful and kind to each other that includes staff attitude towards students.** student feel like their teachers have only a transactional mindset with them We need to do better to make students feel they are part of the team

3.8  (65)   
 Ranked #137 of 286



**How about actually teaching math, science, history and English?? After all, that IS why our kids are in school. Hire some non-liberal teachers too! Not all kids in this district are extreme liberals. Stop acting like they are!**

3.8  (64)   
 Ranked #138 of 286





**Create a superintendent's parent advisory council that isn't stacked with PTA people** Will be a way for parents to provide a wide range of their thoughts and feedback to the superintendent, then we will feel you actually value our input

3.8  (53)   
 Ranked #139 of 286



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**The same concern gets said over and over The racist hate against our students is taking a toll on their mental health** White kids feel the can't say anything black kids are being called names, etc. It important for them to feel safe to speak up regardless of color

3.8  (52 )  
Ranked #140 of 286



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**Committing to what is promised and following through with it.** Lip service they dies as soon as the plan of action is agreed upon does no good and is a colossal waste of time.

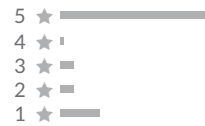
3.8  (47 )  
Ranked #141 of 286



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**listen to parents not unions** parents have the best knowledge of their kids and will decide what's best for them

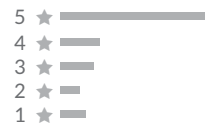
3.8  (43 )  
Ranked #142 of 286



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**By actually taking action based on inputs or recommendations given.** Because parents have the right to steer the direction of the education of their children.

3.8  (39 )  
Ranked #143 of 286



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**More rigor in education. Encourage smart students. TEACH!** I work with 5th graders who don't know their math facts, can't spell or even write legibly. They should be repeating grades, not moving on.

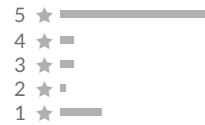
3.8  (37 )  
Ranked #144 of 286



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**Put less sexual and transgender content out for 10 year old and younher students** The soft core erotic book offerings and the transgender journey manuals at the student book fairs don't align with most parents values

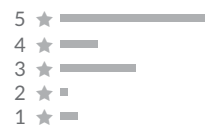
3.8  (31 )  
Ranked #145 of 286





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**Sometimes sharing why something can't be done.** It's not easy saying no but maybe parents would feel heard and understand their are restrictions (legal, liability etc) for some ideas

3.8  (30 )  
Ranked #146 of 286





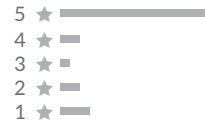
**Don't allow teachers to ask kids to pull out their own devices in class, either to look something up, or to use for leisure when work is done.** Phones should only be allowed during passing periods. Discourage smart phone ownership until high school.

3.8  (23   
Ranked #147 of 286





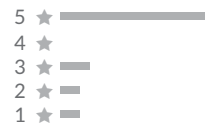
**Focus on teaching real subjects : maths, science, English.** We want our kids to be prepared for the real world.

3.8  (22   
Ranked #148 of 286





**I would feel that my input is valued if it is acknowledged either in a newsletter or other form of communication** Sometimes I give input but it gets lost behind other things. I am not sure if my input has been received.

3.8  (21   
Ranked #149 of 286



**Tell us where/who we should go to with our concerns/ideas/suggestions.** Is there an online form? Is it my principal? Should I email my school board rep?

3.8  (21   
Ranked #150 of 286



**I feel my input is valued when, there is a response, that is not a simple copy paste.** I feel heard, and that it will have some impact on the outcome.

3.8  (20   
Ranked #151 of 286




**Consolidate Communications - too many comms from school and District across all platforms** Get it together - parents need clear concise information - too much gobbly gook and from too many sources

3.8  (16   
Ranked #152 of 286



**Take timely actions** Because taking too much time shows you are not interested in making changes.

3.8  (9   
Ranked #153 of 286



**Open door policy doesn't mean anything if parents are talked down to or lied to.** Open door policy must include a why or why not with actions, not just patronizing responses.

3.8  (8   
Ranked #154 of 286



**Actually listen and understand the thoughts being shared and not blindly follow processes laid in place** The processes are sometimes too onerous and are followed through even though they are causing angst

3.7  (76 )  
Ranked #155 of 286



**Have each school send out questions. To her parents to give feedback.** Then put a concrete action into place per school.

3.7  (76 )  
Ranked #156 of 286



**Metrics that measure issues/topics and resolution.** Ensures accountability of topics.

3.7  (76 )  
Ranked #157 of 286



**It would be helpful for district leadership to talk to all parties not just the loudest people & not act in response to only the vocal minority.**

3.7  (74 )  
Ranked #158 of 286



**Respect working parents and end the Wacky Wednesday** It's terrible on the schedule of working families and makes no sense.

3.7  (68 )  
Ranked #159 of 286



**Many ideas are "disappearing" from the results** Why is SRVUSD censoring the results? All removed comments should be shared with reasons as to why the comment was removed.

3.7  (65 )  
Ranked #160 of 286



**More counselors are needed at the high schools but we need to really push the middle schools to address the issues more sternly and have more open con** middle school students its a tough age and they pick up the habits and bring their bias to high school.

3.7  (64 )  
Ranked #161 of 286





**Better and quicker response from District communication on school issue that are really a feeder pattern or community concern overall.** it affecting our children mental health

3.7  (63 )  
Ranked #162 of 286



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**Make decisions in line with majority parent opinions not State guides, e.g. Covid school closures and now parental notification, age appropriate books** For the health and welfare of the kids, not the adult staff

3.7  (63 )  
Ranked #163 of 286



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**Read the high school student newspapers to see what issues the students are reporting on. Use these as a potential list of items to address.** My kids don't always report everything that happens at school and I am often surprised by what I learn through the student paper.

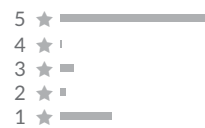
3.7  (60 )  
Ranked #164 of 286



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**Share all the DELETED Thoughts!** Very clear manipulation of the data by SRVUSD. As soon as a Thought gets rated highly they don't like, it gets removed.

3.7  (59 )  
Ranked #165 of 286



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**Show our answers** Transparency

3.7  (54 )  
Ranked #166 of 286



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**Continue with newsletters and keeping us informed** It creates transparency, reduces the unknown just by making us aware

3.7  (50 )  
Ranked #167 of 286



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**Why do we need to "reimagine" success when SRVUSD was already successful by all accounts prior to this new superintendent** New superintendent has lowered the overall test scores and GPA and removed advanced classes. We want actual success not this "reimagined" fantasy

3.7  (49 )  
Ranked #168 of 286



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**stop talking and start acting on critical learning subjects** too much time and energy is wasted on nonsensical issues that parents will take care of at home

3.7  (49 )  
Ranked #169 of 286







**There is no point to public comment at board meetings because only one board member actually listens to the community** Everyone else comes in there to act a part in a show. They come in with minds already made up and minds closed. There is no point in going to meetings

3.7  (47 )  
Ranked #170 of 286





**I like the idea of thought exchange, but a scorecard of what was popular and how it got addressed would be good. Also more than 150 characters.** Otherwise it's like just shouting into the void.

3.7  (18 )  
Ranked #171 of 286





**My input is NOT valued when ThoughtExchange items are sent to the community and weeks later get "clarifying information." It happens every time!** Wasting our time with a survey that SRVUSD put ZERO effort into creating and will put even less into reading shows contempt for the community.

3.7  (18 )  
Ranked #172 of 286





**Sponsor an online forum for my school that allows any parent/guardian to bring up an issue and then other parents to up or downvote that issue.** I feel that sometimes there are "squeaky wheels" with pet issues that are vocally pushed, but ignores other issues with more broad based support.

3.7  (18 )  
Ranked #173 of 286



**When policies/procedures are being changed, the first question should be who does this impact and how can we involved them in the decision** E.g. changes in childcare policy parents want to help and provide input. Provide ways to do that.

3.7  (7 )  
Ranked #174 of 286





**Scorecards online** It provides an opportunity for us to see the issue and how it is being handled.

3.7  (6 )  
Ranked #175 of 286





**use a platform that can be used to immediately notify us of important or urgent events** email often goes unread or sent to spam

3.6  (79   
Ranked #176 of 286





**Streamline communications - too much paper, then over the top digits comms peach jar, catapult, Konstella, and beyond that phone calls.** Set sustainability goals to reduce paper and use the \$ and human time spent making copies and sending comms saved for STEAM at school

3.6  (72   
Ranked #177 of 286



**Implement the idea/request, and/or follow-up.**

3.6  (70   
Ranked #178 of 286



**Pledge of allegiance should be said every day**  
Must respect our country and God

3.6  (69   
Ranked #179 of 286



**Form a parent or PTA review board.**  
**Livermore used to do this, which provided a panel to override school decisions.** Shows the district is open to the idea that the district could be wrong, and are willing to give up power to the community.

3.6  (68   
Ranked #180 of 286




**Traffic at school is horrendous and comprises student safety with steady stream of adults leaving campus who have not been ID'ed**  
Extend attendance window. Streamline/Limit adults on campus at drop off on school premises (drop and go at school gate) for safety of students

3.6  (68   
Ranked #181 of 286




**Hire more staff with conservative values. Not all families agree w/liberal policies, feel excluded and don't fit in. Liberal staff are mean spirited** My kid should go to school and not be threatened by adults that want to pressure him to stray from what his parents teach him.

3.6  (67)   
 Ranked #182 of 286




**This is a good forum to describe what is really happening at schools without fear of retaliation from district administrators** They look to retaliate against students and employees that don't toe their line

3.6  (66)   
 Ranked #183 of 286




**Wacky Wednesday is a joke ...** It needs to end it doesn't support students and is difficult for working parents.

3.6  (66)   
 Ranked #184 of 286




**It's critical to constructively acknowledge all sides of an issue. The people preaching tolerance have aggressively shut down anyone they disagree w/.** It prevents many members of this community from even engaging in conversations for fear of being shunned. We just leave the district. That's a shame.

3.6  (64)   
 Ranked #185 of 286




**Why is Pine Valley out at 1:30 every Friday? This, to use your verbiage, doesn't seem equitable to students or staff.** Drive by on Friday at 2:00. It's a ghost town in the staff lot. Not a good look, SRVUSD. Not a good look.

3.6  (61)   
 Ranked #186 of 286




**One way to help with teacher shortages is to offer higher pay and for the community to respect the work they do.** Teachers are putting in more time than actual school hours, they are also supporting children emotionally and teaching them life skills. T

3.6  (60)   
 Ranked #187 of 286





**Stop saying this land belongs to the Ohlone** This land belongs to the tax payers of Contra Costa County. Suggesting otherwise is un-American

3.6  (55)   
 Ranked #188 of 286





**Give us more options to choose from than open ended questions** Get our try input

3.6  (51 )  
Ranked #189 of 286



**Take responsibility for your clear failures and be honest** Stop treating the community antagonistically and stop with the obvious lies

3.6  (46 )  
Ranked #190 of 286



**Please focus on core curriculum, no more woke nonsense** We need our kids to be prepared to succeed

3.6  (42 )  
Ranked #191 of 286





**Acknowledgement and implementation.** Legitimacy

3.6  (37 )  
Ranked #192 of 286



**Evaluate the teachers by how relevant their teaching in class is.** Sometimes, teachers are ranting about their own life in class that is irrelevant to the courses.

3.6  (34 )  
Ranked #193 of 286



**There seems to be a few negative out there these days - show the positive. Show the steps to improve an area and tie it back to input and action take move away from negative no's and show what can and has been done**

3.6  (32 )  
Ranked #194 of 286



**Sharing regular updates via different channels.** Its good to know the progress

3.6  (27 )  
Ranked #195 of 286

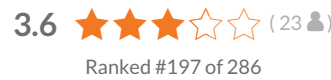


**Why do Top Administration get raises if teacher get raises? The insanity can stop there. Do the right thing.**

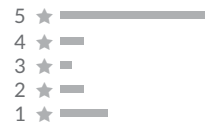
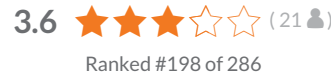
3.6  (27 )  
Ranked #196 of 286



You can ask questions about our views of current curriculum.



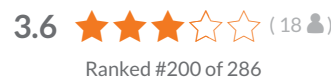
Kindergarten does not need minimum days for conference week. Those students already have a half day that can be used for conferences. Having little ones go to school for such a short time is poor continuity.



I want my input heard and acted upon by SRVUSD. I've complained about differences between middle schools in classes, sports, & after school programs Middle school students will mix in high school and some middle schools are preparing students better. Is it funding, # of students, disregard??



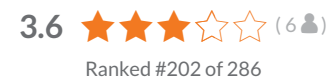
Less corporate gobble-gook speak and more plain language. Re-dedication to math, reading, science, and history, and a minimum of propaganda. Trendiness and spin do not serve students. Teaching a measuring what is being learned is needed.



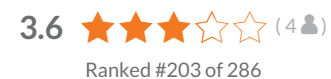
My input is NOT valued when the district listens more to extremist Richmond City Council candidates than local parents Parents with kids in the school should matter more than extremists activists that live across the county and have no connection to the school.





Take the comments/concerns in this survey (without censorship) and publish the results e.g. focus on Core Subjects. Then, explain how you will take those results and implement them to improve our schools.



Make sure all voices are heard, not just the loudest ones. Open lines of communication and listen. Because all families should be welcomed equally.





**More qualified staffing for the district to accommodate changing learning needs appropriately as we evolve in our testing abilities.** To provide a free and appropriate public education

3.5  (75   
Ranked #204 of 286





**Raising current issues at a school-level should be discussed on a regular basis by the community** A select few from the community have an oversized say on decisions made by the school

3.5  (74   
Ranked #205 of 286





**Only US and California flags** We can't allow all flags the line should be drawn for fairness and equity

3.5  (70   
Ranked #206 of 286





**SRVEF isn't equitable with support** SRVEF run for education doesn't fund each school equally. It only gives grants to specific teachers that support the politics of leadership.

3.5  (68   
Ranked #207 of 286





**ThoughtExchange is the worst** Terrible program that pushing anonymous bad takes that the district administrators will spin however they want. It's a waste of everyone's time.

3.5  (68   
Ranked #208 of 286





**More support for Athletics from district** our athletes and coaches don't feel its a priority of our district to fully support them. We need more money we need district to celebrate

3.5  (66   
Ranked #209 of 286





**Cut out the buzz words like "equity" and "deep learning."** There is so much INequity and zero DEEP learning. Actually, "learning" itself is debatable. Get real, be honest and take a deep dive into the problems in this district. The wokeness cannot hide the ineptness forever.

3.5  (61   
Ranked #210 of 286





**Stop deleting popular "thoughts" it shows extreme bias** Why would anyone trust this platform when SRVUSD officials delete the comments they don't like when they reach the top 10? This platform is rigged.

3.5  (61 )  
Ranked #211 of 286





**Why doe SRVUSD pay more attention to the Richmond Progressive Alliance than local parents? The Richmond Progressives don't live here!** Why does SRVUSD cater to extremist politics that have zero connection to our actual schools?

3.5  (49 )  
Ranked #212 of 286





**Manipulation and deception in the communications is becoming evident. Newsletters have no substance only buzzwords and fluff to make you look good** Using empty buzzwords constantly is manipulation and deception. Saying everything while also saying nothing. The people in this community see it clear

3.5  (47 )  
Ranked #213 of 286




**Sharing input but all with responses to input** Know you are heard

3.5  (40 )  
Ranked #214 of 286



**Since the student body is multicultural, school system has to introduce the moral, behavioral, ethical values to the students in a way it will impact.** Because, having a great sense of understanding, dealing complicated situations in a well behaved way, strictly avoiding wrong things will lead stude

3.5  (32 )  
Ranked #215 of 286





**Include different view points** Decouple top admin salaries from teacher salaries

3.5  (29 )  
Ranked #216 of 286





**Incorporating a 2nd language into curriculum for elementary students** Early introduction is important for language fluency

3.5  (28 )  
Ranked #217 of 286





**I would feel that my input is valued if you would give families choice.** This district should not be a dictatorship. It should be schools working WITH parents, not against them like it is now. Parents are not enemies.

3.5  (25 )  
Ranked #218 of 286





**Hold events like Principal's coffee** it was effective before.

3.5  (22 )  
Ranked #219 of 286





**Soliciting feedback on projects, initiatives, and ideas is great** It shows that you want to get different perspectives and value others' opinion.

3.5  (19 )  
Ranked #220 of 286





**Ban kids phones on campus especially in elementary schools** It is a total no brainer as phones expose kids to unwanted and dangerous information floating on social media.

3.5  (18 )  
Ranked #221 of 286





**School meals include too much sugar, gluten, & unhealthy fats (all highly inflammatory). Reduce these, and serve less processed, & higher fiber foods** Inflammatory foods reduce focus and learning ability,

3.4  (69 )  
Ranked #222 of 286





**Lunch and breakfast** Kids growing and need healthy nutrition and energy and also they are eating more since they are 6th - 8th graders.

3.4  (65 )  
Ranked #223 of 286



**Special education at IHMS needs to be improved.** Pls ensure the IEP class prioritizes the learning goals over day care styles management for student's IEP goals.

3.4  (64 )  
Ranked #224 of 286





**Meeting in person** Less distracted with other things on screen

3.4  (63 )  
Ranked #225 of 286







**You can't be in the same room as people that disagree with you because lackeys will attack and ostracize anyone that has a different opinion** It seems that these attacks are coordinated by the district. The district and PTA need to remove the people attacking others from leadership roles.

3.4  (49   
Ranked #226 of 286





**Display my thoughts in the education system.** Because parents aren't being heard

3.4  (48   
Ranked #227 of 286





**Too many partial days** Please eliminate all partial days. The kids don't learn anything on these days, and it's inconvenient for parents who work.

3.4  (41   
Ranked #228 of 286





**SRVUSD doesn't care about teachers sexually assaulting students. Covered up the assault and destroyed evidence to prevent investigation** No one at SRVUSD was held responsible, no investigation. District moved teacher to middle school to give him younger victims. Who @ SRVUSD is to blame

3.4  (40   
Ranked #229 of 286





**Clear communication from teachers about what's happening in classroom, especially around controversial topics. Same from admin.** Feeling "tricked" or bypassed by schools makes parents distrustful of the school system as a whole

3.4  (38   
Ranked #230 of 286



**Stop putting students INTO controversial lessons/clubs without parents' permission. The default should be OPT-out without parental permission.** Because the school has no business educating children in non-subject matter topics. That is the role of the parents!

3.4  (37   
Ranked #231 of 286



**Create tickets everyone a parent emails a school teacher/administer/principal** This way, we can track what has been done and how long it takes to get a response. A lot of times, teachers and principals simply ignore emails.



3.4  (36   
Ranked #232 of 286



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**Cut the Eureka Math idiocy. It's confusing. Teach kids traditional methods so they can get ahead. If a child needs extra support, only then try Eureka Smart** kids get frustrated with Eureka math. Parents end up re-teaching math at home so kids understand. Traditional math please!!!

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3.4  (12 )  
Ranked #233 of 286



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**Don't hide behind middle school "book clubs" to give students iffy reading material. Stick to district approved lists. Why did you delete this post?** Kids this age are not equipped to deal with off-color topics. Teachers are not equipped to teach them either. This is parent territory.

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3.4  (12 )  
Ranked #234 of 286



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**Don't launch programs in the school community with knowledge that they are somewhat controversial without acknowledge the opposing sides.** Demonstrates that there is regard for both sides of an issue/topic.

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3.4  (6 )  
Ranked #235 of 286



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**School communication from principals needs to be required and regular.** We noticed a huge change in the amount and quality of communication with our principal out. The substitute principal did a phenomenal job!

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3.4  (6 )  
Ranked #236 of 286



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**I would like to see the feedback from the Steering Committees shared at future BOE meetings.** Steering Committees spend hours on this work and it is important the Board and community hear about it.

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3.3  (74 )  
Ranked #237 of 286



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**The 69% who are satisfied and 59% who feel their input is valuable are higher than I expected. Why is this even a topic for discussion?** We have far more urgent issues such as student anxiety and depression despite a very low academic bar as well as hatred/racism toward black people.

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3.3  (62 )  
Ranked #238 of 286





**Reject the CA's unconstitutional senate bill that keep secrets about children from their parents.** Because parents of minor children have the right to know what their children are feeling & going thru whether you like it or not.

3.3  (50 )  
Ranked #239 of 286





**ban kids' phones on campus** kids putting too much energy on devices, they need to less distractions

3.3  (48 )  
Ranked #240 of 286





**high school kids need to start school earlier in the day** they need to prepare for life activities of getting up and getting to work - they need to realize if they are tired from being up late on their cell p

3.3  (43 )  
Ranked #241 of 286





**Schools shouldn't get involved in highly sensitive issues topics like religion, politics, or sex.** By choosing to introduce these topics into the schoolroom, you are tearing the community apart.

3.3  (42 )  
Ranked #242 of 286





**Stop with the lies please**

3.3  (42 )  
Ranked #243 of 286





**The SRVUSD needs to be fiscally responsible.** Stop spending money on awards luncheons, guest speakers and woke platforms. Spend the money on retaining exceptional teachers! This is your lane!

3.3  (41 )  
Ranked #244 of 286

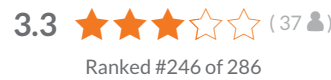


**Eureka math needs to be eliminated in SRVUSD** Lack of emphasis on the basics and insufficient drills meant I had to send my kids to math tutors. The elementary math curriculum lacks rigor.

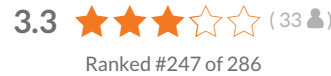
3.3  (39 )  
Ranked #245 of 286



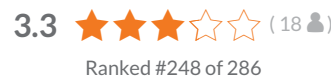
**the surveys** It is a fast way you to know my input.



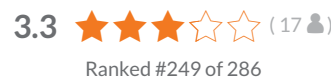
**You can't just say "equity" and think it's now equitable in this district** Appeasing a group of people based on their gender, race or sexual orientation, is NOT EQUITY. It's biased. Swing the pendulum back to the middle!



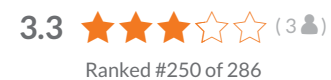
**Poor math instruction at SRVHS and default math pathways is a race to the bottom and pushes motivated kids out of the school system (online, CC, etc).** Effort would be better spent in late elementary school and middle school encouraging achievement rather than lowering the bar for everybody in HS.



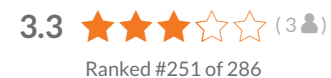
**This medium is useless to get true results. I don't feel valued at all.** The first thoughts submitted will always get the most ratings. The thoughts submitted as days go by get less views. This is not value-added at all.



**Allow students to provide feedback on courses** Allows teachers to make changes to the course grading system/materials/method of teaching course material as necessary




**Provide communication to parents showing how their input resulted in action** This is the only way to measure results



**Follow up to concerns in a timely manner with phone call or email** This will show that you have heard our concerns and that you are taking them seriously





**Allocate resources in an equitable (not equal) way, based on student population size, lower test scores, and needs** Larger schools with more english language learners and lower CAASP scores should receive additional resources from the district

3.3  (1   
Ranked #253 of 286



**Allow students and parents to provide feedback on teachers at the end of each semester** Helps teachers understand what strategies work, and what doesn't, so that teachers can improve their methods to allow students to maximize potential

3.3  (1   
Ranked #254 of 286



**Clear and frequent communication**

3.3  (1   
Ranked #255 of 286





**Nix Positive Discipline which is belittling students in 5th grade. Who approved this if it is not a district policy?** 5th grade students don't need restrictive disciplined techniques and mark downs in a Friday log. They need encouragement to be the best they can be.

3.2  (64   
Ranked #256 of 286





**Specific attribution to parents (obviously, if they approve)** If a change is made as a result of specific input from a specific parent and it is attributed, we know that feedback works.

3.2  (56   
Ranked #257 of 286



**Deleting "thoughts" here is deceptive and seems like putting your finger on the scale. Manipulation? Deception? Why should anyone trust these results when there is clear manipulations happening?**

3.2  (50   
Ranked #258 of 286





**School = learning academics. Family = learning everything else.** Stop confusing these two! Schools are in place to teach academics like math and science. Leave the rest to the families and stay in your lane SRVUSD

3.2  (36   
Ranked #259 of 286





**Make Math, Science, Reading and US HISTORY the main focus of schools** Core subjects are more important than indoctrinating kids in the work issues. Woke = Broke

3.2  (17 )  
Ranked #260 of 286





**I feel that the principal at my kids middle school is not engaged with the school, students or teacher. I don't know what he does** The principal is the most important person at the school and nothing gets done if he doesn't act, show interest, or do anything

3.2  (11 )  
Ranked #261 of 286





**Make single neutral bathrooms for all**

3.2  (5 )  
Ranked #262 of 286



**we being able to see that input put in action** how and when the input is put to action

3.2  (1 )  
Ranked #263 of 286





**Don't just cater to the loudest, angriest voices. They make other parents feel unwelcome/unsafe at board meetings and other events.** Freedom of speech is important, but not when it makes others feel unsafe.

3.1  (78 )  
Ranked #264 of 286





**Focus on teaching, math, literature, actual subjects. Stop with the virtue signaling, You job is to teach, not to indoctrinate social justice**

3.1  (38 )  
Ranked #265 of 286





**Poll and expressing additional opinions** Because parents can express their own opinions.

3.1  (22 )  
Ranked #266 of 286





**Stop with all the random days off from school for Floating Work Days and Staff Development Days, end minimum days unless absolutely necessary** The school year starts too early and there are way too many days off during the year for working parents - accommodate the families not unions

3.1  (15 )  
Ranked #267 of 286





**Teachers and admin are not parents. Stop with the arrogance of thinking you know what's best for my child emotionally, socially or morally. You are not trained as such, so back off.**

3.0  (39 )  
Ranked #268 of 286





**Each middle school is run differently: communication, classes, after school programs, etc. Why? How do we make them more equal??** The middle schools feed into 4 high schools and some kids have an advantage over others if they came from a school that was run better.

3.0  (2 )  
Ranked #269 of 286





**Be a more competitive district in salaries and resources** To have the best of the best teachers to educate our children, to be on par with other districts.

2.9  (75 )  
Ranked #270 of 286





**Math teachers should be offered higher pay than other teachers** bottom text

2.9  (69 )  
Ranked #271 of 286





**The new 8am start time for elementary kids is too early.** My child is perpetually tired for school, and this negatively affects learning.

2.9  (69 )  
Ranked #272 of 286





**Stop being deceptive in your communications to families** Naming things at the school and not explaining its purpose is very deceptive. aka the "Prizm Club" and not the LGBTQ club

2.9  (37 )  
Ranked #273 of 286





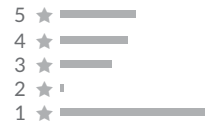
**Stop with the SEL garbage in elementary school. This is parent territory. If a kid misbehaves, take disciplinary action, but stop breaking them down** I disapprove of my kids being indoctrinated in your ways. I have to undo all the "teachings" when they get home. Stay in your lane

2.9  (13 )  
Ranked #274 of 286





**Create partnerships with Meta, Google, Apple, other companies to create direct internship, volunteering and other opportunities** There is a skill gap in a number of tech and security careers, SRVUSD needs to stay relevant with the times for student careers and employment

2.8  (72 )  
Ranked #275 of 286





**I have always felt my opinion is valued** The district does an outstanding job communicating

2.8  (15 )  
Ranked #276 of 286





**This district clearly does ONLY the bare minimum with safety, health. Obviously we don't truly care that students are in seats & we get attendance \$** Many districts across the US and California have improved air quality (ventilation, encouraged teachers to keep doors open, discouraged sick students)

2.7  (75 )  
Ranked #277 of 286




**Review the curriculum and infuse more technology, security, generative AI and hands on maker space workshops.** The district is not current with the advanced innovation time and needs to bring classrooms and learning current to keep pace with other countries

2.7  (73 )  
Ranked #278 of 286





**Stop overtesting our kids** I'd feel parent input was valued if you stopped using Fastbridge and other excessive tests throughout the year. They waste time & don't test standards

2.7  (36 )  
Ranked #279 of 286







**Communications and thought exchanges I believe the district does a good job showing they value the input of parents**

2.6  (67 )  
Ranked #280 of 286





**surveys like this**

2.6  (64 )  
Ranked #281 of 286





**Student will reflect Change in student is important**

2.6  (14 )  
Ranked #282 of 286





**More kids should be allowed to enroll for Math Olympiad in Montevideo(5th).Even though my son got high Math score he was not chosen for Math Olympiad. Math Olympiad is a good opportunity to showcase Analytical skills of the kids. This is a good stepping stone for High School and College Readiness.**

2.2  (73 )  
Ranked #283 of 286





**Add sports like Professional Tag. Huge demand for Professional Tag in the district from what I've heard! Ha- ha! I've been around a long time trust me and this is something everyone ag**

2.2  (61 )  
Ranked #284 of 286





**I think the school district is doing a good job**  
There are so many demands, social, academic and political put on the schools and I applaud your approach of open commincation.

2.0  (79 )  
Ranked #285 of 286



**Implement Actual Change Less talking, more action**

0.0  (0 )  
Ranked #286 of 286

