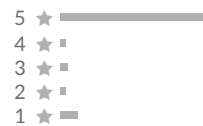


San Ramon Valley Unified School District

Q1 We remain committed to Academic Excellence built on a foundation of social emotional well-being and equity and believe that by broadening our definition of success all students will thrive. How can we engage parents/caregivers most effectively in this process?

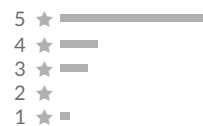
Remove "Equity Liaison" positions, make them all classroom teachers again. We need teachers in the classroom and lowered student to teacher ratios, not this cadre of people doing nothing all day.

4.3  (79 
Ranked #1 of 1000





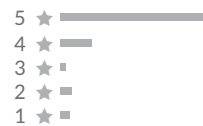
When asking for feedback, split SRVUSD into groups; Elementary, Middle and High school. Give examples of equity and success for each group. It's clear by the comments that Elementary students and high school students need different things.

4.3  (63 
Ranked #2 of 1000



Reduce class sizes in SRV to a maximum of 22 students per class. Our average student to teacher ratio is too high for effective learning. CA ranks as the highest student to teacher ratio. SRV can do better! Even FL set a state law capping size to 22 for TK-5 and 25 for high school.

4.3  (62 
Ranked #3 of 1000

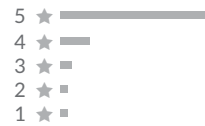


Listen to ALL parents, not just the loudest.

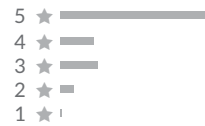
4.3  (56 
Ranked #4 of 1000



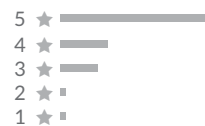
Focus on quality of education. Quality of education is the most important thing.



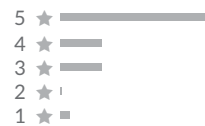
I think class sizes need to be reduced in numbers, at all levels, but most of all in the elementary schools in both upper and primary levels. Class sizes of 25 in formative early learning are too large to reach all kids well, it's too easy for kids to slip, no matter how great the teacher.



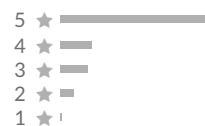
School should be a safe and trusted environment. Verbal and physical threats/violence should have real consequences / stricter policies. Kids will be hindered from academic success if they do not feel safe in their learning environment.



I agree every student from those seeking Ivy Leagues educations to those truly struggling with their education deserve equivalent support and help. Every student deserves the support they need to reach their goals and potential.



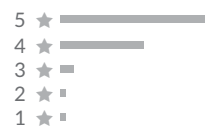
Be aware of kids that sit alone or kids that bully others.





Communication Teacher to parent communication is vital.

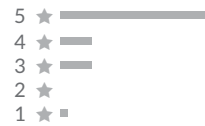


It our role as parents and not solely the teacher's role to educate and support our children. Giving our kids our time is the most valuable tool. Kids need time to decompress, time to talk about their day, time to learn from their experiences at school and feel supported from home.





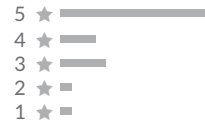
I think raising and teaching kids to be confident, kind and capable of critical thinking is just as important as the academic side of school. These are life skills that will help you throughout your whole life, not just at a job.

4.2  (27 
Ranked #12 of 1000



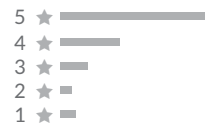
As a parent and a teacher in the district I see many students who are not doing well emotionally. We need smaller class sizes in all grades.

4.1  (82 
Ranked #13 of 1000



Educate on different options after high school.

4.1  (82 
Ranked #14 of 1000



Stop it with the online homework in elementary school! Why is my first grader getting online homework?? Kids don't need devices, especially not at 6!

4.1  (81 
Ranked #15 of 1000

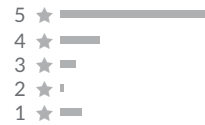
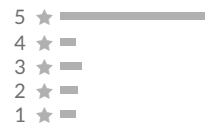


Figure out why we have to hire tutors for our kids or why our students enroll to take classes elsewhere. Fix the problems with academics
Because it's a perpetual problem

4.1  (80 
Ranked #16 of 1000



Create and promote HS extra curricular activities that don't require mastery just to join. We have teens who are becoming afraid to try and fail, and try again and grow because the system is unforgiving. That's not the real world.

4.1  (79 
Ranked #17 of 1000





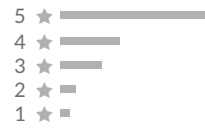
Security in the bathroom Kids are vaping High levels of nicotine in the bathrooms.

4.1  (78 
Ranked #18 of 1000





We need to provide challenge that meets students in ways that engage them Students will engage when they are interested, we have students that enjoy math, or English, or debate, or biology, or computer science, etc.

4.1  (78 )
Ranked #19 of 1000





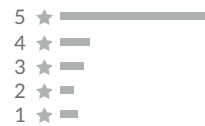
transparency and trust without this nobody will listen

4.1  (78 )
Ranked #20 of 1000





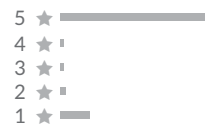
There seems to be a clear shortage of teachers, what is SRVUSD doing to recruit and retain teachers? Without retaining and recruiting quality teachers, the level of education will decrease due to not hiring the best educators and larger class sizes.

4.1  (77 )
Ranked #21 of 1000





Why during a teacher shortage were classroom teachers taken out of the classroom to be made Equity Police? What do they even do now? We need teachers not \$2,000,000 spent to justify a political agenda few actually want. What we all want are teachers in the classroom and lower ratios

4.1  (77 )
Ranked #22 of 1000





Give various different avenues for engagement - email communications, in person town halls, small group breakout sessions to hear others' ideas One word: inclusion. Just like students, parents of all backgrounds must feel included and the way to do that is to give options for engagement

4.1  (74 )
Ranked #23 of 1000



Treat our students as individuals who have their unique talents instead of trying to fit them into a unified program. I believe that our kids have their own unique abilities. I fear of programs that try to get our future leaders to conform and stiffen creativities.

4.1  (65 )
Ranked #24 of 1000



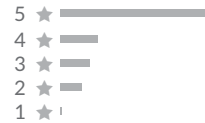
Do not lower standards of academic excellence when broadening the definition of success. Do not lower standards of academic excellence when broadening the definition of success.

4.1 ★★★★★ (63)
 Ranked #25 of 1000



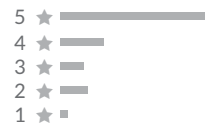
Need frequent updates to parents when student is not thriving. Engage parents early on. Together we can bring the change.

4.1 ★★★★★ (63)
 Ranked #26 of 1000



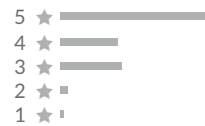
Simplified communication and clear goals

4.1 ★★★★★ (61)
 Ranked #27 of 1000



It is important for parents to know what our kids are learning in school so as to support them and guide them wherever needed
Learning should happen at home and school. In fact both must extend support to the student to make them successful

4.1 ★★★★★ (58)
 Ranked #28 of 1000



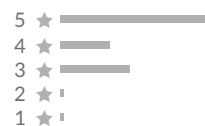
We should start emphasizing all the paths that can lead to success, not just going off to a 4 year college. There are many ways one can be successful
Too many kids & parents feel they have failed if they don't go to a 4 year University. Trade school, and community colleges are great as well.

4.1 ★★★★★ (57)
 Ranked #29 of 1000



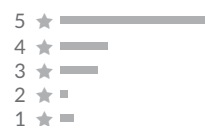
It would be helpful for parents and caregivers to know that their childs DON'T have to take tons APs to get into college.
Kids are facing an extreme amount of pressure to accelerate (through math online) and take classes they are not ready for.

4.1 ★★★★★ (55)
 Ranked #30 of 1000





The social and emotional well being of our kids is as important as academics, especially as we come out of the pandemic.
If we do not provide support services kids who are experiencing anxiety, depression, suicidal thoughts won't get help and be successful academically.

4.1 ★★★★★ (53)
 Ranked #31 of 1000



Encourage arts, music, recreational sports without the pressure of contests and competitions. The joy of creating and wellness of mind and body that comes with group sports is invaluable for stressed kids today.

4.1  (50 
Ranked #32 of 1000




more communication from the teachers It is the key to understand how they are doing

4.1  (47 
Ranked #33 of 1000



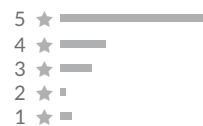
Focus on teaching a broad range of students with academics at the core Opportunities at multiple levels so everyone can be challenged and grow. Not sure kids really know what to do with what they are being taught.

4.1  (39 
Ranked #34 of 1000



Assessment of student learning styles should be done routinely. Some students really struggle with the way material is taught, but it's very difficult to get an assessment from the district.

4.1  (37 
Ranked #35 of 1000





Send out surveys from each school, specific to our childrens' grades/age. Parents will be more willing to engage with their school (ie. A request from their kids teacher/principal), opposed to everything coming from district

4.1  (37 
Ranked #36 of 1000



Open and consistent communication with the community It builds trust.

4.1  (33 
Ranked #37 of 1000



Timely informed what is going on in school The more we know, the better we can help

4.1  (31 
Ranked #38 of 1000





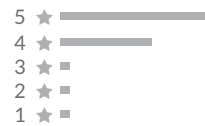
Clear communications

4.1  (27 
Ranked #39 of 1000





Offer a variety of programs to challenge all kids academically Increasing the expectations will allow kids to rise up and learn.

4.1  (26 
Ranked #40 of 1000





Continue to keep open lines of communication with parents. The more we know the more we can contribute to our student's experience and growth.

4.1  (24 
Ranked #41 of 1000




Make it easier for parents and students to view/access teacher comments (not just the grade/score) on completed tests, papers etc Important to see teacher comments on graded assignments; not just score/grades so that we can review/learn/discuss details between student and parents

4.1  (22 
Ranked #42 of 1000




Get the teachers to the classroom . School needs teachers. Pay them more and show more respect. They are the core of education. Don't have students wait idle more than 4 weeks before a teacher is provided. And even than they are doing just busywork.

4.1  (19 
Ranked #43 of 1000



Be actually transparent and honest with the community. Not everything is a success and staff refusing to recognize failure prevents actual growth. Hiding the truth does not reflect well on the district staff and makes the public ask "what else are they hiding?"

4.0  (81 
Ranked #44 of 1000



More classes need to be offered for business So students and get a exposure to real world applications

4.0  (81 
Ranked #45 of 1000

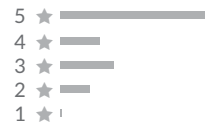
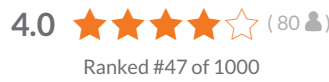


Treat parents as equal partners in this district, value and respect their thoughts, opinions and suggestions just as much as those expressed by board. What parents have to say matters, even if the board disagrees with it.

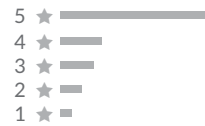
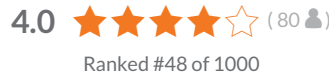
4.0  (81 
Ranked #46 of 1000



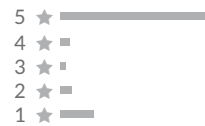
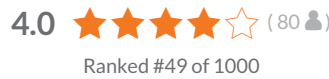
Clear and meaningful communication is key to success for our students. Communication is the key to success. We must set the example for our students and children now!



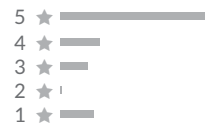
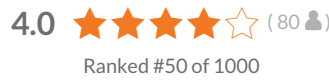
Communicate openly/ honestly with parents/caregivers and listen to feedback, give them an opportunity to have a voice before decisions are finalized Different perspectives matter



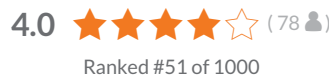
SRVUSD can teach children to have compassion and respect for everyone absent an Equity Liaison. Money better spent on quality teachers.



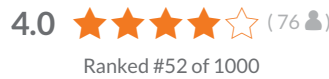
We need to ensure we provide challenge for all students, not lower the bar across the board We can't create the appearance of academic success by lowering the standards for all students



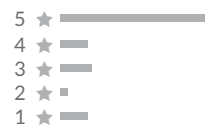
An emphasis on equal access to opportunities NOT equal outcomes seems to be a fundamental priority that is getting lost in our current system. The playing field should not be leveled, it should be broadened to allow for students at all levels to find and maximize their potential.



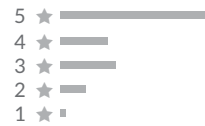
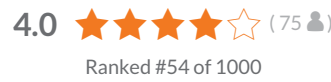
Give teachers more time to update parents on each student's progress in these areas. Because teachers know the students best.



Say exactly what you mean when you're talking about vague terms like equity. Give concrete examples for each grade level. It's frustrating for parents to keep hearing about this focus on equity- the devil is in the details. SPEAK PLAINLY - what do you mean by equity?



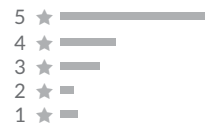
Along with academics, teach kids basic skills that do not depend on technology. Parents need to adapt it too. Focus on leadership and empathy. We can all use empathy in today's world. Earlier we start the better it is.



Listening to parent feedback. We have first-hand experience with how our children are feelings about their school experience. Schools should listen and make changes accordingly.



Regular open lines of communication. Parents need to be able to ask someone at their child's school if they have a question or concern To reduce anxiety and tension for parents and studentS



The relationship between a teacher and student is paramount. Particularly when a student has previous challenges academically and emotionally. If the teacher and student relationship is not built on respect then both parties potentially will fail.



We need a way to not only share ideas/concerns, but also to see that those ideas/concerns are actually being acted on. Provide parents with a forum to share and rank their concerns, then take the top concerns and work with parents, in a transparent way, on solutions.



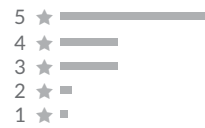
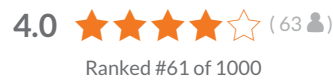
It is important to engage with everyone in the community - and not just the loudest people. There are so many subsets of the school community who are more reserved. Important to engage them as well - talk with parents at school pick up



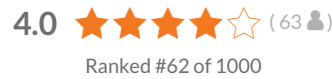
By communicating clearly and early that broadening does not mean lowering the standards of success. Students thrive on challenges. It is important to let them know that the standards for success should be personal and set high.



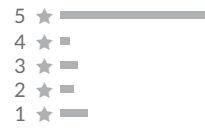
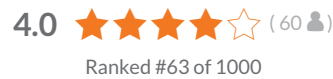
By ensuring that teacher feedback/grade posting is timely and as frequent as practicable. It's difficult to engage with an issue if we don't know it's an issue until the end of a quarter or semester.



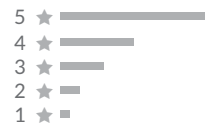
I think success should be celebrated, but I think "hard work" / "effort" should also be celebrated Recognition of "Hard work" keeps students motivated, and would allow students to be bold and build their self confidence.



What does "foundation of social emotional well-being and equity" means? This is a fashionable word-soup which has no meaning whatsoever. As I parent that pays lots of taxes for school I would love to see real metrics and real commitment towards student excellence from the district.



Leadership and good communication skills should be part of the definition of success. Both are important in one's career and social life.



Simple a precise communication Good communication is a key element





A balance of a strong academic foundation, with social, emotional and real life skills. It's important because we are raising young adults that will be flying the coop in a very short time. Our kids need life skills to be able to thrive.

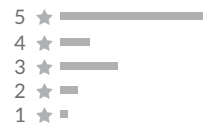


If the district is concerned about disparity in outcomes, how about more comprehensive early identification and more targeted in school support AND after school services/enrichment opportunities for those that can't afford it. Don't however limit the brightest students by watering down academics.



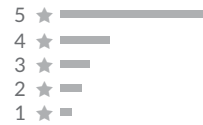
Lots of buzz words in this. What does “broadening our definition of success” mean? This could mean many different things. Please list out practical applications or give ideas of what this could look like.

4.0  (58 )
Ranked #68 of 1000





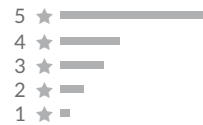
Share the social emotional and equity themes that are being focused on in the curriculum with the parents. This will help parents/ caregivers engage students on the topics at home.

4.0  (58 )
Ranked #69 of 1000





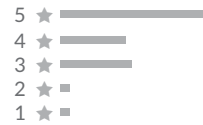
Many times meetings are posted and commuting parents don't make it. Is there a way to post the content online / emailed recording so we can understand what is happening and still be involved.

4.0  (57 )
Ranked #70 of 1000





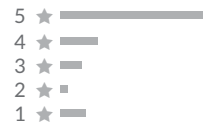
Effective communication starts at the front doors of the school sites... literally... Hire front office workers who enjoy working with the public, project a positive attitude, are service-oriented, and who represent the sites well.

4.0  (55 )
Ranked #71 of 1000





Fewer buzzwords and less jargon ...speak plainly in your communications. Otherwise, listeners tune out.

4.0  (55 )
Ranked #72 of 1000




"Academic Excellence" is first on the list and "Love learning" which shows the objectives are misguided and what's really needed is not understood. Focus on teaching children to love learning and they will achieve. The joy of learning has been taken away from our child bit by bit over 8 years now.

4.0  (53 )
Ranked #73 of 1000





Class size needs to be reduced If we expect to achieve academic excellence with our youngest learners we must lower how many children are in each class.

4.0  (52 )
Ranked #74 of 1000





Encourage more wide-ranging programs to spur creativity, innovation and ideation among kids Important to build a need for curiosity and build a need for applying what is learnt and learning beyond curriculum

4.0  (49 
Ranked #75 of 1000





transparency of data, approach, and priorities so we understand how you are making decision

4.0  (48 
Ranked #76 of 1000




Invest in our children as they are the future. Too often a child's thoughts and feelings are out on the back burner and not taken as seriously as they should be.

4.0  (46 
Ranked #77 of 1000



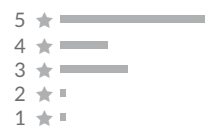
By communicating with parents It helps them get a perspective of what is happening.

4.0  (42 
Ranked #78 of 1000



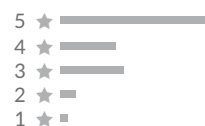
I wish there was more assistance to academically challenged students—students who are trying, but are probably not attending college after graduation These students feel lost and left out in an environment where focus is on AP/Honors classes and traditional paths to college. They need resources, too

4.0  (40 
Ranked #79 of 1000





Broaden your definition of success: Bring back vocational classes Not all kids are college bound and need inspiration through vocational education.

4.0  (36 
Ranked #80 of 1000

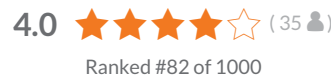


Define equity. What does broadening our definition of success mean? This question is a little ambiguous and it would help to give examples and more specifics to parents so that we understand more.

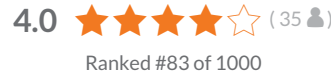
4.0  (36 
Ranked #81 of 1000



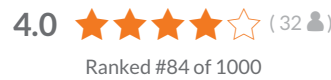
Continue to teach out kids that makes them want and excited about learning. Just want our kids to graduate High School and wanting to go to college - Not to stress them out about going to an Ivy League school.



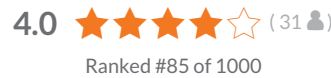
There are many forms of communication being used. As a new parent to the school and district, it is quite overwhelming to navigate where I need to go. We are all short on time and don't want to miss out. It would helpful to have 1 place/site to go to, to access everything.



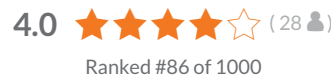
Communication Communication is vital for more transparency!



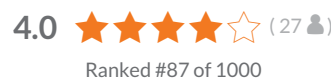
Encourage parents to participate in meetings Keeping parents informed.



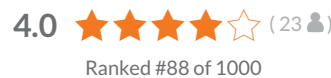
Actually communicate with the parents. Listen to the parents concerns. Because saying you care and actually caring are two different things.





It is nice to have all the access online, but I think a teacher should reach out personally if a student is failing, or close to it. Did not happen! A parent and teacher together can help the student turn the grade around before it is too late. I have had to learn about grade issues online before.



Constantly communicate child's progress in Academic and Socio/Emotional aspects and seek feedback from parents on their perspective of progress Because the progress made at school should be visible at home as well, in order to ensure child's growth overall in the society and for future



Run different types of programs for different achievement levels! Academic excellence has a defn that varies by family and how to achieve that varies by family.

4.0  (19 )
Ranked #89 of 1000





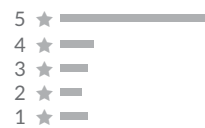
If teachers could try to make an effort to point out positive qualities/behaviors of those students that aren't academically excelling. Not everyone has academic intelligence. School needs to be a place to foster + self-esteem and encourage each student to find their passion/talent.

3.9  (81 )
Ranked #90 of 1000





It is important that kids understand that hard work is the best way to achieve success. Broadening the definition of success can minimize the importance of hard work. Setting goals and striving to reach them is extremely important.

3.9  (81 )
Ranked #91 of 1000





Share results of surveys, etc, conducted on student body to keep parents informed Helps parents understand undercurrents of student social/emotional health

3.9  (81 )
Ranked #92 of 1000



Thought exchange is on worthless. After the first 20 thoughts the rest get lost and aren't read by the board, or nessasary people. Read all the thoughts and comment or discuss them at board meetings.... Have board meetings with board members answering live public questions.

3.9  (81 )
Ranked #93 of 1000



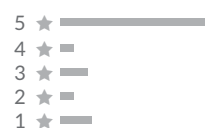
Have more direct worded information meetings or recordings to help us understand what your thoughts are. There is so much fluffy words the strategic information out there by the District that things get lost in reading.

3.9  (80 )
Ranked #94 of 1000

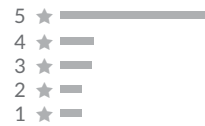


Minimum days are horrible It's impossible to manage a consistent schedule. School should start and end at the same time every day, for all students at that school.

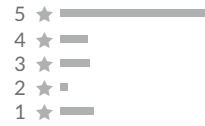
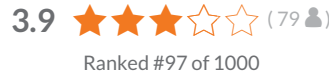
3.9  (80 )
Ranked #95 of 1000



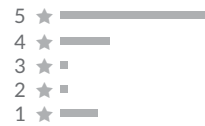
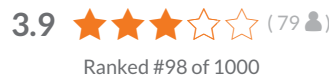
Thought Exchange appears to be the primary means of gathering parent input during the past 2 years. SRVUSD: engage in other ways (town halls, focus groups, workshops, committees, volunteer groups, surveys, phone calls etc) to gather more input.



Allow remote participation in board of education meetings via zoom. We know the district already has this technology available. Parents with small children cannot typically participate at the board of education meetings.



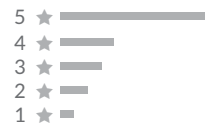
Any survey given to students in class from district/school/teacher should be shared in full with parents. Students come home with questions about survey content, giving parents no awareness of content or the ability to follow up and explain.



How do parents and students know drugs are being done in bathrooms but teachers and faculty are clueless? Do something about it!



Please stop gearing everything to students who are 4-year college bound. Community college offers great transfer opportunities to those same schools We are creating a cookie-cutter culture that doesn't allow students to explore and fail while still in their teens. Perfection isn't a realistic goal



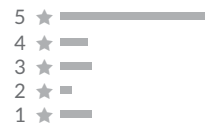
Collect periodic and anonymous feedback from parents and students While some educators are empathetic and believe in social emotional well being some are very academic focused. gathering parent/student feedback helps



Communication of clear priorities, goals and process along with a continuous feedback mechanism are key to being successful as a whole. Need updates. In order to keep folks engaged, they need to consistently hear what process and or work is being done with and in response to their feedback.



District has been throwing around the words social emotional well-being and equity a lot but what are the specific programs that you are planning on? We need details and goals. Something solid. Otherwise it just feels like that money could be better used elsewhere.



Effective engagement is not done primarily through Thought Exchange... Effective engagement is done through listening, seeking to understand and building relationships.



Encourage parents volunteering so they can feel a part of what goes on in school.




Involve the parents of students who bully. Bullied kids are afraid to make things worse or be called a snitch if their own parents try to contact them Kids who bully keep doing it because they know if they're told on, they'll deny it & then make it even worse for the kid who told.



Parents are sick of district & board's lack of listening to parents. They vote 5-0 no matter what district proposes. Everything is buzz words, fluff




We need to build out a stronger CTE/ROP program district-wide for non-college bound students also, so they can be successful on a different path. Academic Excellence isn't just college/university track; it's about providing a strong foundation & skills for any path a student pursues.

3.9  (78 
Ranked #108 of 1000



While we are 1 district, the education and access to opportunities is not the same across the district Every child regardless of their zip code deserves access to programing, enrichment, support & teachers who are enthusiastic about learning

3.9  (77 
Ranked #109 of 1000



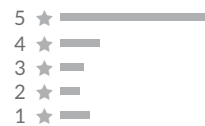
Cal high pushes the college path strongly. It would be nice to see trade schools pushed too. The world needs all types of people to work effectively.

3.9  (76 
Ranked #110 of 1000



At tonight's Cal PTSA meeting , 25 teachers have given up their prep period to take on a class due to shortages. This is not EQUITABLE Teachers need to be available for tutorial and grading and a break. Not acceptable!

3.9  (76 
Ranked #111 of 1000



If you want to be equitable & make us really believe it, offer tutoring & actual tools to help all kids not just those whose parents can afford it Any equity program should #1 focus on this. Peer tutoring isn't enough. Spend \$ on intervention & raise standards not lower them so we all feel good.

3.9  (76 
Ranked #112 of 1000



Stop drugs on campass It's an epidemic

3.9  (76 
Ranked #113 of 1000



Give more platforms for students to engage in group activities and help them find those groups. Middle school Students (especially new) find it increasingly difficult to find friends and groups where they can be accepted and fit in.

3.9  (75 
Ranked #114 of 1000



Parents need to take more responsibility and accountability for their children. The school is there to teach, not parent. It's important for the school to focus on teaching and understanding how students learn best. Communicate with parents.

3.9  (75 )
Ranked #115 of 1000



Town Hall Meetings & Zoom Meetings Give parents a chance to give feedback on the direction the district is going

3.9  (75 )
Ranked #116 of 1000



All students including high-performing/GATE-identified students should be challenged and supported to the fullest extent. This is Equity in learning. We have resources & support for low-performing students (as we should). The same is not true for high-performing students who also have unique needs.

3.9  (74 )
Ranked #117 of 1000



Keep us in the loop (email, zoom, slide deck)& Give us a heads up prior to changes with opportunity for feedback so it doesn't feel like a surprise I don't need to know all the nuts and bolts, but rather how it will impact my kid, our household, and their school.

3.9  (74 )
Ranked #118 of 1000



Provide advance notice and information about big decisions for big change and allow enough time for feedback.. Parents want to know what is planning before it happens to have a voice but also want their voice to make a difference. Stop ignoring feedback

3.9  (74 )
Ranked #119 of 1000





Be more succinct It's clear that 80%+ of respondents didn't understand what you were asking. Get to the point, communicate messages in a digestible manner.

3.9  (73 )
Ranked #120 of 1000





Communication around how to reinforce these concepts at home Parents are partners in this process. By supporting these goals outside of the classroom, we support our students learning and communicate unity.

3.9  (73 )
Ranked #121 of 1000



Have parents/caregivers and students be part of the conversation and decisions in a stakeholders platform Too many decisions are made by those who are not learning at the school, are not parents/caregivers with children in the district or are not teachers

3.9  (73 )
Ranked #122 of 1000



I greatly appreciate the effort to engage parents/caregivers as that relationship is the most foundational to a child's well being. I love our schools but they cannot replace our homes. Social and emotional well being and commitment to academic excellence starts at home.

3.9  (73 )
Ranked #123 of 1000



More parent participation Because it takes a village to support our children. It gets harder for us to support them as they get older.

3.9  (73 )
Ranked #124 of 1000



Bringing parents and kids together- looks like the pandemic also affected the way adults communicate, not just the kids social wellness The kids are watching and learning how their parents are with other adults. It's important to set the example of how social interactions happen.

3.9  (72 )
Ranked #125 of 1000



teachers sharing what they observe of students emotional health with parents kids often are different at school than at home

3.9  (72 )
Ranked #126 of 1000



Broadening the definition of success shouldn't mean lowering academic standards. The lack of academic rigor is becoming more and more apparent the past few years. Our children deserve to be challenged.

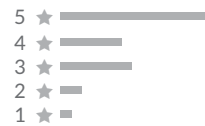
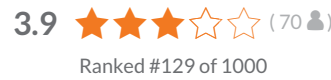
3.9  (71 )
Ranked #127 of 1000



Deeply believe in schools being responsible for developing compassionate students, however, it's sorely lacking especially in the upper grades. Hear too many stories of kids being just mean. Schools need direct teaching and active building of kindness in kids almost daily til it's instinctive,



Continue giving parents different ways/avenues to hear and provide feedback to the District re: how it implements this commitment. Providing different forums will reach out to the most people - thought exchange, board meetings, email, but also visits to individual school sites



Include parents in decision making when it comes to SEL and the success of their children. Students learn from parents. Good attitudes and buy in will be reflected from parents.



Frequent two-way communication Its important to understand each others perspectives.



Emails, newsletters, in person forums. Different forums will provide multiple avenues for parents to participate.



First it was no student left behind now it is no student should get a bad grade Be nice and compassionate to the kids but have rules and expectations and just teach them. Stop rethinking everything.



If teachers communicated more to parents about their child and how we can help them at home. I'm not sure what my daughter does in school everyday. Because we can help our children at home if we know how they are doing in the classroom.



Please ask teachers why so many students in our district need tutors. Parents and students need to understand why the education in the classroom isn't sufficient to learn the subject and do well on tests.

3.9  (64 
Ranked #135 of 1000



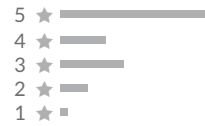
SE well being is enhanced when students feel successful as learners. This happens when teaching is clear and explicit. and when students are challenged with interesting and difficult curriculum

3.9  (64 
Ranked #136 of 1000



Allow for meetings to be after work hours for those of us who work full time So we can be included

3.9  (63 
Ranked #137 of 1000



Open communication between teachers and parents, a process is not consistent in middle school and high school

3.9  (62 
Ranked #138 of 1000



Discourage use of social media and instead focus on human interaction. Overuse of screen time plays a huge role in mental health. Instead of using a laptop for assignments, promote more tactile, hands on, and outdoors.

3.9  (61 
Ranked #139 of 1000



Explain to them in simpler terms what you mean by this expanded definition and how their child(ren) will benefit. It's important because it gives EVERYONE an equal opportunity to thrive / excel as everyone has different needs and learning styles.

3.9  (61 
Ranked #140 of 1000



Keep the loud, angry voices from hijacking meetings/conversations so that all parents/caregivers feel safe and welcome to engage in the process. If we want a more diverse [multiple view points] parents/caregivers to be involved, then all should feel safe to come and share their opinions.

3.9  (61 
Ranked #141 of 1000



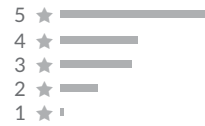
equity to me is access to all learners (dyslexic students too) by effective teaching and science-based curriculum and teaching methodologies too many students (not specific to srvsd) falling through the cracks due to ineffective curriculum and teaching methodologies that don't align with sc

3.9  (61 )
Ranked #142 of 1000



give student flexibility and choice in electives and courses. self selection often means more buy in and investment.

3.9  (61 )
Ranked #143 of 1000



Continue to find places and forums for all stakeholders to weight in. It's important to have times where not just the loud are heard, but where everyone feels comfortable participating

3.9  (60 )
Ranked #144 of 1000



Kids need to succeed, yes, but not all have similar capacity and thus they may each need to be encouraged to succeed in their own way. Success has many measurements...financial success is but one

3.9  (60 )
Ranked #145 of 1000



Listen and ask for feedback regularly. Ask questions that will receive actionable responses.

3.9  (60 )
Ranked #146 of 1000



The district wouldn't need to redefine success if the district focused on things that have proven impacts on academic outcomes: smaller class sizes.

3.9  (60 )
Ranked #147 of 1000



Open communication and acceptance of different opinions. Less feelings of isolation and exclusion.

3.9  (58 )
Ranked #148 of 1000



In plain terms, tell us what the school equity liaison position entails... ... the intro letter was unclear and I have no idea what they are doing/trying to accomplish. Big red flag that they can't explain their job.

3.9  (57 )
Ranked #149 of 1000



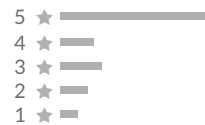
The commitment to academic excellence isn't equating to student knowledge. District needs to explore why so many kids need tutors to pass classes. Shameful that district stats are built on the successful teaching by tutors

3.9  (57 )
Ranked #150 of 1000



Students in middle school should not have to carry books and computers in their backpack all day. This will cause long term back problems. Many can not bike/walk to school due to weight. Lockers should be provided or alternatives to store items.

3.9  (56 )
Ranked #151 of 1000



Keep the homework consistent. Don't give 20 minutes of homework each night for weeks and then suddenly change it to 2 hours of homework each night. Consistency will help kids improve study habits and discipline.

3.9  (55 )
Ranked #152 of 1000



Please provide a broader definition on what this means and how it will be implemented. Parents should be informed.

3.9  (55 )
Ranked #153 of 1000



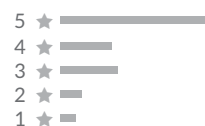
Be transparent with policies, communicate with parents and be receptive of feedback. Often times parents don't see their opinions being actioned. Parent engagement depends on how their opinions are valued. When these are not actioned, parents feel less need to be involved.

3.9  (52 )
Ranked #154 of 1000



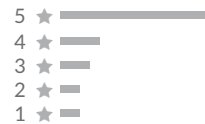
Communication is essential! If parents are well informed about weekly curriculum, student progress, etc then we can better support our kids

3.9  (51 )
Ranked #155 of 1000



Broadening definition of success should not lower the minimum time and effort required for students to achieve Academic Excellence
This is one of the most important aspects in real life.

3.9  (50 
Ranked #156 of 1000



Fix the math and science departments. Outside tutoring is at an all-time high because of the shortcomings in this district. Kids are drowning in loss of learning and parents are drowning in debt with tutors. SRVUSD is not teaching these kids, their tutors and YouTube are!

3.9  (50 
Ranked #157 of 1000



What does academic excellence mean? Can you give parents 3 bullet points of what your vision or goals are?

3.9  (50 
Ranked #158 of 1000



Being more forthcoming with parents on their students progress So they do not fall behind and able to catch up a lot quicker.

3.9  (49 
Ranked #159 of 1000



Educating parents as to what this looks like and assuring us that our students will be ready for college, if that is what they want to do next. Be transparent about what this looks like in classes. Provide rigorous curriculum which provides students opportunities to think & learn critically.

3.9  (49 
Ranked #160 of 1000



Ask parents how they think their children are doing & how balanced their lives are. The well-being of everyone is important for health and longterm success.

3.9  (48 
Ranked #161 of 1000



We need to commit time to teaching children how to act and interact with each other in harmony. It is evident that social engagement is crippled. My daughter comes home crying almost every day from school due to the same characters pushing her.

3.9  (48 
Ranked #162 of 1000



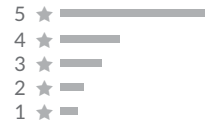
You can engage parents and caregivers more effectively by eliminating the jargon phrases and communicating better. That is important because often school communication sounds like academics speaking to academics.

3.9  (48 
Ranked #163 of 1000



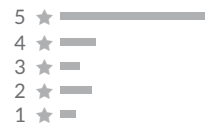
keep us in the loop on the academic happenings at school

3.9  (48 
Ranked #164 of 1000



Let's stop defining success by GPAs, number of AP classes taken, or number of college courses taken over the summer to beef up a college application There's more to life than your high school GPA and not every student needs or wants a 4.0.

3.9  (47 
Ranked #165 of 1000



Provide individualized feedback for each student. Helps parents understand their child's needs.

3.9  (40 
Ranked #166 of 1000



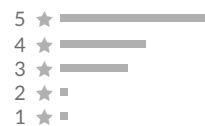
Support kids in terms of positive interactions with teacher to boost confidence and help them take a leap forward

3.9  (38 
Ranked #167 of 1000



Lead with growth mindset. Hire and train teachers and staff to do the same from the top down. This approach is transformational in all areas. Growth mindset recognizes failures as an essential part of the learning process and promotes trusting of instincts + confidence + joy of discovery.

3.9  (33 
Ranked #168 of 1000

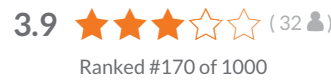


Too many students feel entitled. Parents need to let the school hold kids accountable Kids will ultimately fail in life if they are not held accountable.

3.9  (33 
Ranked #169 of 1000



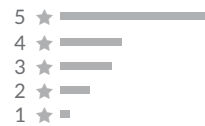
Communicate regularly (email?) with parents regarding the progress/status of the process. The process will be more successful if the parents are engaged and supportive.



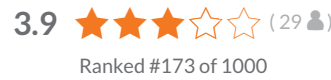
Real and thoughtful teacher feedback My children get very little feedback from teachers, nothing helpful. They are good, decent students so the teachers spend no time on feedback.



Communication with parents We want to know what's going on



Focus on helping kids advance at their own pace rather than pace of classroom We are focusing on "no one left behind" but Kids who are ahead are not challenged and are losing interest and momentum. Keep them engaged and ahead!



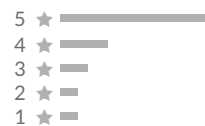
Equality and inclusion should truly be inclusive to all not just LGBTQ




Every school should have a school site council for parents to share their thoughts. Parents inputs in decisions made by schools is important.



Surveys like this one will keep us involved in the decision making process and help us understand the strategic direction of the school district. Parents should understand the school district's goals and mutual goals for our children.



It'd be great to have the teacher or school share specific activities related to these outcomes. It'd be nice to see how the school thinks about each of these goals, and if we know what's happening at school, we can reinforce at home.

3.9  (25 
Ranked #177 of 1000



Increase adult patrol/supervisions around campus especially during recess and passing periods to prevent bullying For social/emotional well-being of our kids

3.9  (24 
Ranked #178 of 1000



Allow parents to see social emotional curriculum so we can reinforce it at home. Informed parents who partner with teachers

3.9  (19 
Ranked #179 of 1000



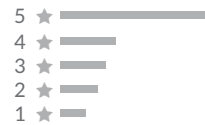
Ensuring ALL students feel welcome and treated equally. Equity, when stated as a goal, eliminates the negative idea that certain races are given special treatment. It also enforces that we are ALL welcome.

3.9  (17 
Ranked #180 of 1000



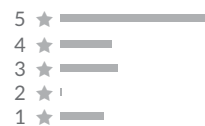
At the school site level inform parents what you are doing. Starting at middle school we are in the dark.

3.8  (82 
Ranked #181 of 1000



Conduct Parent survey (not thought exchange) with agree/disagree scale and specific questions. ... can track data over time and share results with board, community, parents, etc.

3.8  (82 
Ranked #182 of 1000



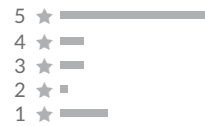
Stop with the word equity! This district is more concerned about that word than executing academic programs! You are losing site of your role in the students lives and academic experience

3.8  (82 
Ranked #183 of 1000



The actual statement is a meaningless salad of buzzwords. Plans with no details and no ways to measure outcomes and success like this are worthless and make the public lose faith in the staff and trustees.

3.8  (82)
 Ranked #184 of 1000




Actually listen to parents and caregivers; the forum here is inadequate. This whole broadening of success is just fancy words for lowering standards. Parents deserve a voice in the education of their children

3.8  (81)
 Ranked #185 of 1000



Perhaps by asking parents if they agree with the broadening of the definition itself. District Management has already decided that this broadened definition without eliciting parent input. This leads to cynicism & lack of participation

3.8  (81)
 Ranked #186 of 1000



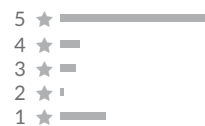
At least half the school board should be comprised of parents within the district. Parents have the most skin in the game.

3.8  (80)
 Ranked #187 of 1000




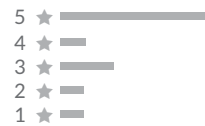
Equity liaisons that took good teachers out of classrooms and spent \$1.,5M, board who votes 5-0 on everything and lack of counselors!

3.8  (80)
 Ranked #188 of 1000



Include parents in decisions of how best to provide equity, include our thoughts on how we define success & provide support to cultivate s/e wellbeing In order to engage parents, we must feel as though our voices are heard and matter.

3.8  (80)
 Ranked #189 of 1000



We should utilize our school site councils in the effort School site councils include teachers, principal and parents at each school site, they represent a venue to develop and discuss ideas

3.8  (80)
 Ranked #190 of 1000



workshop sessions in a virtual format to allow a more diverse cross section of parents to participate. Many parents work, or don't have sitters virtual workshops allow more parents to participate beyond the same half dozen that are most vocal.

3.8  (80 
Ranked #191 of 1000



Beyond just sharing strategic plans I would like to see a presentation on effectiveness and where we have impacted change

3.8  (79 
Ranked #192 of 1000



Keep us aware of what decisions are being made on behalf of our children - in a way that is easier to access and understand Parents are so busy and it's hard to filter all the inform coming at them - quick and easy info bites about what decisions are being discussed is gr8

3.8  (79 
Ranked #193 of 1000



Remain transparent and accessible to students and families and provide updates regularly We definitely leave it up to kids to advocate for themselves, but we have not been accommodated when we contact the schools when needed

3.8  (79 
Ranked #194 of 1000



The School Calendar is NOT Family Friendly Especially if both parents work. Please compare w/other districts. +The amount of random start times and days off doesn't offer consistent learning

3.8  (79 
Ranked #195 of 1000



Tired of all the focus on the equity piece- not seeing this in action but only in \$ spent Would love for focus to shift back to basic academics. We've stripped away a lot of academics and are focused on fluff.

3.8  (79 
Ranked #196 of 1000





Too much focus on equity and hurting everyone's feelings. Focus on respect, kindness, fostering a love of learning and resiliency.

3.8  (79 
Ranked #197 of 1000



keep parents aware of what their kids are learning and doing Parents need to know kids' learning and activities

3.8  (79 
Ranked #198 of 1000





Be transparent and invite Feedback through surveys and forums. Ultimately curriculum should prioritize the subject matter and be developed by the subject matter experts

3.8  (78 
Ranked #199 of 1000



If you continue to use Thought Exchanges, you need to transparently share all the data with the community... ... not a watered-down 2-page slide of your interpretation of what you gather here.

3.8  (78 
Ranked #200 of 1000



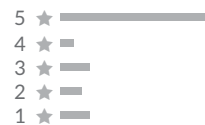
In HS there are socialization activities/clubs but students who don't have friends are uncomfortable attending and when they do, are excluded. Feeling like you're on the outside looking in, especially in HS, leads to depression, anxiety and suicidal thoughts.

3.8  (78 
Ranked #201 of 1000



Parents are part of the equation. Stop treating us like part of the problem

3.8  (78 
Ranked #202 of 1000



Share with kids how bad drugs are and how they can impact their health and future Organize videos showing impact of drugs in their life and health, call in a doctor or expert who can show them the outcome of getting into drugs

3.8  (78 
Ranked #203 of 1000





This should not come at the cost of students striving for and reaching "traditional" success in the classroom.

3.8  (78 
Ranked #204 of 1000




Stop lowering the standards. Instead improve education for all. My kid only excels because of my help & tutors. Get back to what matters.

Tutoring is rampant here. A huge \$ maker. District success is smoke & mirrors. We need basics & more teachers. Keep it up & no more destination. dist.

3.8  (77 
Ranked #205 of 1000



Teachers should let parents know what their definition of success is so we can reinforce that at home. So kids are hearing consistent messages at school and at home.

3.8  (77 
Ranked #206 of 1000



Those goals sound great. But words like "equity", "success" are way too abstract. We'd like more detailed explanations and objective standards. Objective standards could help us implement ideas rather than just chanting slogans.

3.8  (77 
Ranked #207 of 1000



We continue to lower the bar academically because we are concerned for social/emotional. Kids who are not struggling socially/emotionally are receiving less academically driven curriculum.

3.8  (77 
Ranked #208 of 1000



At high school level, if it is the same course, tests/quizzes grading should be the same for the entire department to ensure fairness. Some teachers grade on curve, some offer open notes. It's simply not fair to students whose teacher don't offer that and ended up getting bad grades.

3.8  (76 
Ranked #209 of 1000



Engage them in the academic curriculum. The curriculum could benefit from updating to keep up with the changing nature of work and technology Current courses such as Algebra2 and Chemistry are very much geared to creating university professors and not keeping up with technological advances

3.8  (76 
Ranked #210 of 1000





First step for engagement is providing what metrics determine social emotional well-being. Will there will dashboard with substantial data ?

3.8  (76 
Ranked #211 of 1000



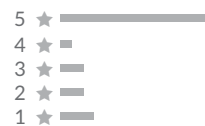
Kid is in 11th grade and I dont know what his counselor looks like! Who is directing my child in the right path according to his strengths and knows his weaknesses? Someone who has no time for parent of a quite child!

3.8  (76 
Ranked #212 of 1000



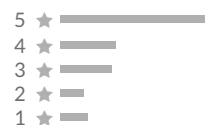
Of course all students are valuable and worthy of dignity and respect. We all want kids to feel emotionally safe and equity in learning. All kids. But the emphasis at school is getting away from academics & creating more division. Keep it simple - respect every kid and teach academics!

3.8  (76 
Ranked #213 of 1000



This is a very braod statement. You touch on social emotional well being, equity and success. This needs to be more specific Its super important but Im not sure how you well set targets against these extremely broad vision statements

3.8  (76 
Ranked #214 of 1000



Make the process conducive to working parents Engaging during the work day is difficult for most

3.8  (75 
Ranked #215 of 1000



Parents should have ultimate say over their child. Embrace and respect the diversity of all cultures and beliefs.

3.8  (75 
Ranked #216 of 1000





These new standards have grades like "A" = 75%-100% "B" = 60% - 74% "C" = 37%-59% and "D" = 25% - 36% which look like lowering standards How does this grading scheme compare to other districts around California? Have they similarly lowered standards of learning?

3.8  (75 
Ranked #217 of 1000





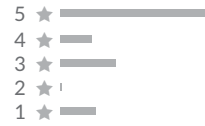
You have to be very clear on the equity piece - how do you intend to use your equity liaisons and can you justify the fact that many left classrooms? Many schools have seen a thing from equity liaisons, and it's already mid-September.

3.8  (75 )
Ranked #218 of 1000





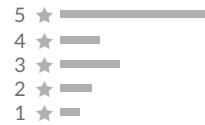
Don't be divisive and respect all viewpoints. Be more specific with parents on what this broad definition actually means. Important to have parents be on same page w/ what being taught so we can reinforce it at home. Stop using euphemism and verbiage like deep learning.

3.8  (74 )
Ranked #219 of 1000



Teachers need to improve parent communication at the middle and high school level. Parents are shut out. Schoology isn't nearly as effective as the old platform. Middle and high school teachers rarely communicate.

3.8  (74 )
Ranked #220 of 1000



Encourage participation in district meetings and committees where alternative visions of success are discussed and pursued. Well-intentioned parents often push their own definition of success on their kids to the point of anxiety, depression, and worse.

3.8  (73 )
Ranked #221 of 1000




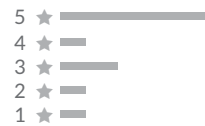
Explain to parents how the foundations mentioned supports academic excellence. Study skills, note taking, test prep, and work organization are below proficient levels for many and deserve more focus.

3.8  (73 )
Ranked #222 of 1000





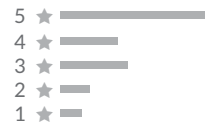
Let kids be kids! They have a whole lifetime ahead of them of stress and responsibility. Parents need to let up. The climate in SRVUSD has changed in the last 10-15 years. Students are under WAY to much pressure to excel.

3.8  (73 )
Ranked #223 of 1000



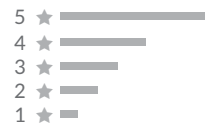
It seems that the District does not reach out to the working parents. Most opportunities are during the work hours. Provide more online input. If equity is truly important then all voices should be heard. At this time it seems only limited voices are heard and expressed limiting input.

3.8  (72 
Ranked #224 of 1000



Moderated Forums for all parent/caregivers. A lot of the communication is one way from the district or in focus groups that are siloed Transparency, and to give access to all parents/caregivers the ability to be partners in Academic Excellence in our district

3.8  (72 
Ranked #225 of 1000



if we are to truly collaborate, parents need to be seen as valued partners. Offer opportunities like zoom, slideshows and evening town halls The dist and teachers need to understand most people work 8-6pm. Find ways to involve professionals and follow up w/them personally

3.8  (72 
Ranked #226 of 1000



Revise the Math Advancement Program at the secondary level. It has created a toxic culture of competitiveness and intense academic pressure Students are being pushed ahead when not ready. Educate parents on pros/cons so they can make a better decision for their child

3.8  (70 
Ranked #227 of 1000



Share success in non science and math career pathways. There is a belief I've heard from others that they have their kids focus on both of these areas bc it's a more guaranteed path to success.

3.8  (70 
Ranked #228 of 1000





I am just totally confused as to what this means. I'm a district teacher who attends and reads everything I am supposed to and I have not heard about "broadening the definition of success". So parents please don't blame teachers about this.

3.8  (65 
Ranked #229 of 1000





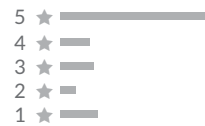
Continue communication from Administration to parents. Teacher need to be accessible easily to touch base on their students. I believe communication is important as we can be updated on what's happening. If teachers are accessible, parents can touch base more frequently.

3.8  (62 
Ranked #230 of 1000





Millions of SRVUSD dollars being spent on new Equity Liaison positions and a Union Liaison need to be reallocated as funds for more teachers & raises. If the district can set aside \$2M in the budget for equity positions, there is the funding for teacher raises and events/speakers to teach equity.

3.8  (62 
Ranked #231 of 1000





Parents will actively engage when they know that their views are considered and acted upon. Its important to constantly communicate the information needs to be bite-sized - easily consumable. Also, when ideas are not acted upon that needs to be communicated as well

3.8  (62 
Ranked #232 of 1000



Struggling students need to be identified earlier and provided the support needed. Students are passed over because they are "meeting" standards. Areas where standards are not met and not addressed eventually affect other areas of learning.

3.8  (61 
Ranked #233 of 1000



I don't expect SRVSD or SRVSD teachers to tell my student how to think about political or social issues, or to impart personal preferences and beliefs All families and students have different learnings and thoughts about social issues and should not be forced to comply to any particular preference

3.8  (60 
Ranked #234 of 1000




Thank you for inviting parents or caregivers to take part in student's overall growth by academically and personally. Since , we are from different Cultural backgrounds and we carry different environments and practices. Involving parents is a great way of benefiting both parents, students, teach

3.8  (60 
Ranked #235 of 1000



Why not start classes with real world benefits? Investing, writing checks (some only know online payments), budgeting, planning?



This should be part of curriculum for ALL students. I only got this as part of an AP program when I was in school.

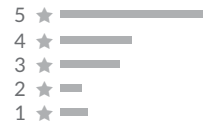
3.8  (60 )
Ranked #236 of 1000



Be transparent in your communication channels. Don't engage in "closed door" meetings and processes. Even if we can't speak, it's important for us,

We need to understand what you are thinking about and discussing to come to the decisions that you do.

3.8  (59 )
Ranked #237 of 1000





By letting parents have a say in the types of academic programs offered along with social, emotional support programs. We like our school to have the same interest and values as parents. Transparency through open communication is very important!

3.8  (59 )
Ranked #238 of 1000



Equity isn't possible-all people are not equal and outcomes cannot be equal. Standards should be the same for all students as well as opportunities. Our children need to be challenged and treated without regard for skin color or background as changing standards because of race is wrong

3.8  (59 )
Ranked #239 of 1000



Provide more education on what social emotional well-being is and what it is supposed to do for our children. What does this look like? If we know what we are striving for or how it will benefit us, then we are more apt to be with it or go after it especially for our children.

3.8  (59 )
Ranked #240 of 1000



School administrators hold regular meeting with parents for updates and new changes. Parents know their children and are eager to help them succeed. Many of us would be happy to contribute ideas on how to help them thrive.

3.8  (59 )
Ranked #241 of 1000



Clearly define equity and how that looks at school in elementary, middle and high school. There is a lot of misunderstanding of equity and many see it as a negative instead of the intent of providing student with the tools they need.

3.8  (58 )
Ranked #242 of 1000



Clearly there is a huge disparity in various understandings of "equity" and "excellence." Need to work more effectively to define these terms and bring all on board. Currently there's acrimony, confusion and misunderstanding.

3.8  (58 )
Ranked #243 of 1000



Clearly from the vast and far-ranging responses here... .. the questions you're asking are too broad and undefined.

3.8  (57 )
Ranked #244 of 1000



Involve parents in key decisions Parents know first-hand what's happening with kids

3.8  (57 )
Ranked #245 of 1000



Sharing curriculum and language so we are aware of the goals from the schools perspective This is important so we can duplicate the language and lessons at home and create a cohesive voice

3.8  (57 )
Ranked #246 of 1000



We can get access to children's learning through effective communication.

3.8  (57 )
Ranked #247 of 1000



I agree that the social emotional well-being of our students is important. Having more opportunities for the community to be on campus would help. Interacting with parents gives valuable context and direct communication. We'll see each other's common humanity.

3.8  (55 )
Ranked #248 of 1000



Provide concrete examples of the broadened definition of success. To level set on expectations.

3.8  (54 
Ranked #249 of 1000



Clear communication from school administrators as well as instructors. In all different mediums: paper, electronic and often. This makes the family accountable not only for their child but towards getting involved in their schools and classrooms.

3.8  (53 
Ranked #250 of 1000



Create a parent survey with specific questions to rate/ respond to. (Example: How effectively is SRVUSD communicating the SRVUSD strategic... .. directions? Rate on a 1-5 scale with 5 being very effective & 1 being very ineffective.) Or hire a survey writer if no one in-house can do this.

3.8  (53 
Ranked #251 of 1000



Hold meetings at varying times. Not all parents work the same schedule. Some can come during the day and some cannot.

3.8  (52 
Ranked #252 of 1000



District-wide emails should be sent when ANY employee is arrested or charged with a crime. The cover-up by the district is gross negligence. The safety of students from on-campus predators needs to be taken seriously.

3.8  (51 
Ranked #253 of 1000



provide more career oriented courses VOC
Students are under pressure without experiencing career subjects

3.8  (51 
Ranked #254 of 1000



Communication amongst the teacher, counselor and parent/ gaurdians. Involve all parties

3.8  (50 
Ranked #255 of 1000



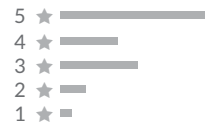
Is work life balance only for adults? This is question asked by my daughter as the school forgot how much overall load (homework plus assignment and tests) a child can take in a day.

3.8  (50 
Ranked #256 of 1000



SRVUSD: If you see something or know something, say something. Engage families in an honest discussion about child abuse & everyone's (parents, community, law enforcement, staff, students) role in prevention.

3.8  (49 
Ranked #257 of 1000




Share what others are experiencing Helps us as parents be able to identify and teach empathy for the kids to be able to help each other too

3.8  (48 
Ranked #258 of 1000





Role model values from on top. Listing the definition of success on a poster on a wall does not feel authentic. The values need to permeate the school.

3.8  (46 
Ranked #259 of 1000



By getting our kids excited about relevant activities and training (clubs/leadership/service with the emphasis on inclusion), you will engage parents
Everyone needs a place to fit in and thrive. Offering more programs might open doors and minds.

3.8  (45 
Ranked #260 of 1000



Explain what is meant by broadening the definition of success. Clarity in the intent

3.8  (44 
Ranked #261 of 1000



Family night events at all schools /on campus community service days improving schools. Bring communities and people together. Show children that we can come together as adults and get to know new people and work with others.

3.8  (44 
Ranked #262 of 1000



3rd, 4th, and 5th graders should not be typing their essays in writing class. Focus on solidifying writing by hand. Voice to text is not ok! Because there are plenty of years to learn typing and the art of writing an essay by hand has some critical key learnings.

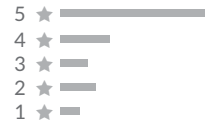
3.8  (39 )
Ranked #263 of 1000



Educating families the importance of SEL and explicitly telling WHAT is SEL looks like at home, outside the home, and at school. What truly does it mean to be well rounded?

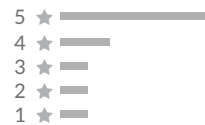
Students cannot thrive unless their basic needs are met and their social emotional well-being is in place.

3.8  (39 )
Ranked #264 of 1000



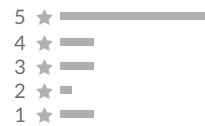
In high school, kids are more stressed. I think the teaching staff can be more friendly and provide comfortable environment for learning. If there is no fear, kids can learn better and engage more with teachers. This can help their mental health too

3.8  (39 )
Ranked #265 of 1000



I should not be first learning about SRVUSD employee arrests from the media... SRVUSD needs to communicate this information. Lack of communication makes us wonder what else is being withheld.

3.8  (38 )
Ranked #266 of 1000



Involve parents and caregivers early and often to get our perspectives in key decisions
Build trust and get buy in to decisions that affect us deeply

3.8  (35 )
Ranked #267 of 1000




Provide frequent survey for the parents to voice their concerns about the school, teachers and programs. It can provide valuable insight about how the school and district operates and how much the school implements district policies or not

3.8  (35 )
Ranked #268 of 1000





At the elementary level we should go back to two full conference weeks so ALL parents/caregivers can meet with their child's teacher twice in the year All students have things they need to work on, and the time built in to check in with your child's teacher would be extremely beneficial for all.

3.8  (33 
Ranked #269 of 1000




Do not broaden the definition. Academics should be the primary concern. Do it well. Help students who struggle. Focus on math, writing & science. Teachers job is to teach their area of expertise and to make sure students are proficient in the subject before moving on to the next year.

3.8  (32 
Ranked #270 of 1000



Provide parents/caregivers with information and other tools to reinforce the teachings at home. Because we don't have a parent handbook and the world has changed a lot since we grew up.

3.8  (32 
Ranked #271 of 1000



Proper communication So parents are informed

3.8  (29 
Ranked #272 of 1000



You need to engage parents

3.8  (28 
Ranked #273 of 1000



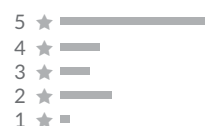
Streamline and clear communication of the district plans Build collaboration

3.8  (27 
Ranked #274 of 1000





Streamline communications from the school Too many msgs from so many sources using so many different formats (email, HTML, PDF, etc) Hard to keep up and be clear on priorities

3.8  (27 
Ranked #275 of 1000





There needs to be more emphasis on academic classes like science, language apart from math so students can be all rounded
Children need to be trained in all areas to be able to excel in high school and college.

3.8  (25 
Ranked #276 of 1000





Continue to send emails and email invite parents to meetings at school either with the principal, support staff or PTA

3.8  (24 
Ranked #277 of 1000




Inclusion and cultural diversity... I'm very happy and proud what the district is doing about this. It is a way of teaching our kids how to RESPECT each other. Yes ! We have a lot of differences but it is not bad to be different.

3.8  (21 
Ranked #278 of 1000





Better communication on next steps

3.8  (19 
Ranked #279 of 1000



"If you see something say something" ~ this goes for academics and social skills of a student. Don't wait for report card time to meet with parents. Overall school success

3.8  (19 
Ranked #280 of 1000



Actually answer phones, most MS and HS is an insane tree of button pushing hoping someone answers. The office staff should be answering the phones! How can we feel heard when we can't even get through. Email is the same, no responses from top admins for days or never. Can't hear us if don't answer

3.8  (15 
Ranked #281 of 1000



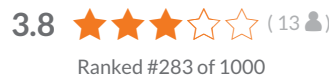
Continue to keep parents updated with emails that is very helpful and if any issues with a class have the teacher work with the parents. Getting the best education and environment for our children is the most important at this critical learning point in their lives.

3.8  (13 
Ranked #282 of 1000

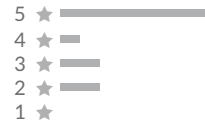
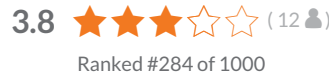


Teach us how to monitor kids on computers.

Kids are often more tech savvy than their parents.



Once there is a shared vision and agreed upon definitions of "Excellence, Success, Foundation, Equity & Well-being", outline the steps to get there and share them with the community. We live in an area with smart, well-resourced people who can contribute in so many ways to make it happen.

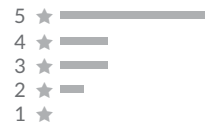
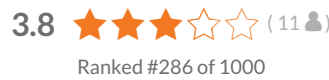


Parents and educators should be on the same page regarding the importance of having a passion for working hard and learning.

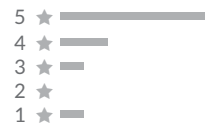
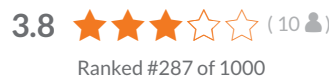
Success is the accomplishment of something of purpose. While the purpose can be different, each student must have something to focus upon.



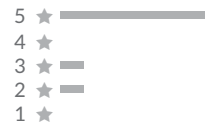
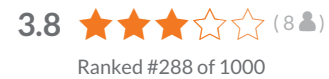
Make it easier to communicate with the schools and teachers. Why do I have to use some random platform, and students can send google & schoology but Can't copy their parents...one method please and no more emails with a link to a link to a link. I want to be able to be copied on my kids emails





School needs to teach grade level with a syllabus established before the school year starts that states when chapters and exercises will be completed. Without an established curriculum, the class is taught to the lowest academic level of the students and grade standards are not met.



Reduce the amount of stuff needs to be carried to school every day, recommend using lockers. Bag weight need to be reduced The bags are so heavy for the kids that they can easily start having back problems





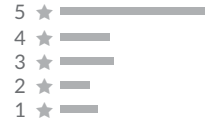
In order to achieve academic excellence, we need to have a foundation of a solid curriculum A curriculum based on the science of teaching children reading, writing and math in the most effective way. Pls no more Lucy Caulkins. We can do bett

3.8  (3 )
Ranked #289 of 1000




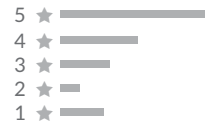
Listen to parents more, value parents input
We are your biggest value asset

3.7  (82 )
Ranked #290 of 1000



Students need some homework (reading/math/English) to learn responsibility, time management, and foster good study/work habits in elem and middle. They shouldn't begin to learn it in high school when work load suddenly increases and they are thinking about college and extracurriculars.

3.7  (82 )
Ranked #291 of 1000



California Public schools have all been forced to become so "woke." Get back to the basics. Make school fun. Stop worrying about everything being So "equal." Elementary kids need more recess and smaller class sizes. Hire more teachers and it should be mandatory parents only on school board.

3.7  (81 )
Ranked #292 of 1000



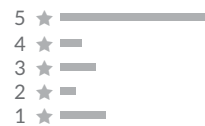
Provide an online, easy to access feedback system. Easy to give feedback is critical to have feedback.

3.7  (81 )
Ranked #293 of 1000



Why are the grades shifting. A 75% should not be an A. Lowering the bar decreases motivation and mitigates the efforts of those who are doing well.

3.7  (81 )
Ranked #294 of 1000

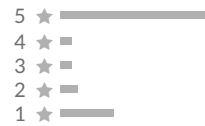


At the elementary level, school clubs should always be parent opt-IN, not opt-OUT. As their parent, I should be directly involved in what my children participate in during school hours.

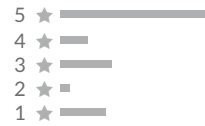
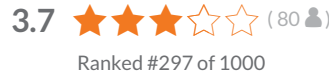
3.7  (80 )
Ranked #295 of 1000



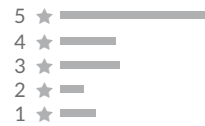
Current trustees that blindly supported this lowering of standards should take a step back and ask if they are truly representing the community. Seems many trustees are more focused on looking good on Twitter than they are on the actual negative results of their policies.



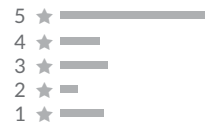
Equity Liasons were said to be a temporary assignment. What has the success been 1st quarter . District should Report out in October Save budget dollars and allow PARENTS this role if your looking for alignment to hear emotional well-being if families and what's really happening



In-person town hall meetings with superintendent and assistant superintendents and parents ... relationships matter



Please allow transparency with curriculum presented to our children. ALL curriculum Parents should be privy to all information, our children are exposed to on an emotional level so we can navigate conversations in the home.



This is clearly just lowering standards. How can parents in the area push back toward more traditional definitions of success? Eroding standards is not a replacement for the learning loss that occurred during the shutdown.



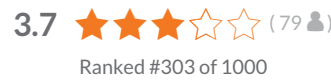
Town hall meeting are an effective process by which discussions can be had openly. Because when things are done "behind the scenes" or behind a computer screen people become very self serving and are not open to debate.



Bring the focus of the district back to academics. Parents should have the honor and right to teach their children about equity, not a 3rd party.



Good communication between parents and teachers (including after care) Kids spend equal time at home (awake hours) and school and after care so it only makes sense that caregivers in both settings communicate often



Open communication between parents and teachers in regards to social emotional issues in the classroom Mental health should be a priority given the lack of adequate socialization our children received in the past two years



Dig deeper because it feels like lip service. The top academic tier of students are well-served. The lower academic tiers seem to be well-served. The students in the middle tier seem forgotten.



Having an open forum and avenues of communication catering to all parents and caregivers as well as conversation starters and safe space to voice.



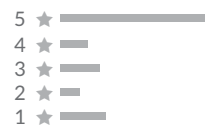
If a group wants to start a new after-school group, the school should support it, For example, Science Olympiad and Math Olympiad. It will have variety to support all foundations





Parent & Student Negotiation Committee. Input on topics like the HS block schedule, calendar, access, activities and funding Build a partnership and consensus from those that schools are built for (students!) and let them have a say regarding all the donations and dist \$\$\$



Please consider the thoughts of parents with children in the district, not just the thoughts of board members who may be out of touch. I have two early age elementary children & hope to be in this district for years. I'm concerned with some of the direction I've seen lately.





Too many individual topics packed in a single sentence Simplified language results in easier engagement, being too wordy and all encompassing loses the audience

3.7  (78 
Ranked #310 of 1000



Concerned about "broadening our definition of success" Students need to graduate SRVUSD prepared to be functioning adults and education standards help achieve that.

3.7  (77 
Ranked #311 of 1000





I feel transparency is best when situations come up be it a social current event, an age specific issue, or just something in our community going on. Kids need the truth. Then, need to be able to talk about the truth.

3.7  (77 
Ranked #312 of 1000



Discussion topics in class that kids bring home and sharing with parents Continues the discussions outside of school and creates continuity and allows families to incorporate ideas from school into home life

3.7  (76 
Ranked #313 of 1000



Training traditionally successful parents on the multiple pathways to success. Children learn from their parents and that contributes to the culture at the school more than anything else.

3.7  (76 
Ranked #314 of 1000



Voices or concerns raised by parents through different surveys should be considered for implementation Few parents do share feedback but not always we get to see any action taken on them

3.7  (76 
Ranked #315 of 1000





Elementary kids need more recess, after school sports and smaller class sizes. Start after school sports for elementary/middle school kids. This helps kids meet friends, builds self esteem and brings people together. They can play each other or other schools. Basketball, flag fball, etc.

3.7  (75 
Ranked #316 of 1000



Better communication across all platforms and give parents opportunities to stay involved like in the younger years. If parents don't understand schoology they won't use it making support at home more challenging.

3.7  (74 
Ranked #317 of 1000



What subjects need improvement on students for academic success Aware of students' strong and weak points for academic improvement

3.7  (74 
Ranked #318 of 1000





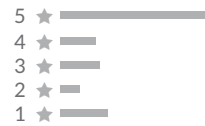
Check in on the parents. Maybe we need a whole community approach? Looks like their Social Emotional Well Being is not okay. Just read these comments. It's been stressful 2+ years. Focus on students and support w/fam

3.7  (73 
Ranked #319 of 1000



Actively discourage private tutoring/summer classes as a means to advance Some teachers ask how many kids are familiar with a topic(she hasn't covered) and skip if a majority are. How is this equitable education for all?

3.7  (72 
Ranked #320 of 1000



By having collaboration meetings via zoom so it's easier for parents. All parents will have an opportunity to give their opinions, not just those that complain loudly about everything.

3.7  (72 
Ranked #321 of 1000



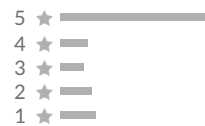
Communicate clearly and consistently Because there's so much disinformation out there from bad faith actors with axes to grind

3.7  (69 
Ranked #322 of 1000




It's a bunch of words that sound like corporate speak Be direct and really tell us what you are trying to do and why it's important aside from your commitment.

3.7  (65 
Ranked #323 of 1000



Engage parents to find out what success means to them. Student's who are academically successful are also more likely to have stronger self esteem. I think talkin directly to parents face to face even via zoom is very important vs. indirect means where parents and admin can hide behind surveys

3.7  (64 
Ranked #324 of 1000



Platform for parents/caregivers to share ideas, experiences and concerns, and school management to actively seek feedback for decisions being made. It takes a village to raise a child and we need to support each other in this process!

3.7  (64 
Ranked #325 of 1000



well publicize school and district meetings for parents to participate

3.7  (64 
Ranked #326 of 1000



A lot of info seems to be available about the social/emotional programs; less so about changes to academics. Academic platforms have changed a few times since we started at the school, with little warning. It would help to know what programs are being ended

3.7  (63 
Ranked #327 of 1000



Parent education about the risks of overloading their kids schedule. Kids need a better school/life balance and that starts at home.

3.7  (63 
Ranked #328 of 1000



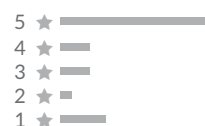
Both an email summary and a live event where the information is shared. I think both are important to fully understand the information.

3.7  (62 
Ranked #329 of 1000





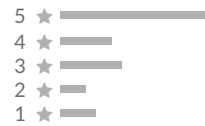
Equity is a word used way too much by this district, and is deceptive. It doesn't mean equality. It means creating parity which lowers excellence We need to honor achievement. Yes help those who need help but not at others expense. Equity is a zero sum effort

3.7  (62 
Ranked #330 of 1000




Review wellness days Wellness days could be so much better used. Instead of playing games students could be taught evidence-based coping strategies, eg for anxiety.

3.7  (62 
Ranked #331 of 1000



Send regular school messages or letters about student activities. Parents can keep up with school progress and learn about student life at school.

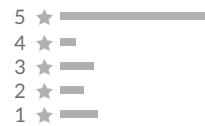
translated by 

3.7  (62 
Ranked #332 of 1000



Kids lost a lot of learning during online school. I don't care about equity liaisons, that money should fund more remediation at the various campuses We don't need to spend resources on people teaching equality. I have kids in all levels of schooling and their classroom teachers are already doing it

3.7  (61 
Ranked #333 of 1000



Focus groups and or surveys for parents/caregivers to share opinions and provide input on this initiative actions and plans

3.7  (61 
Ranked #334 of 1000



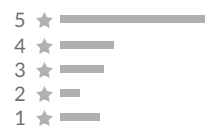
Inform parents of the content of upcoming curriculum so we can discuss the content with our children before/while it is being it is being taught. So we are informed about what our child is learning and have the opportunity to discuss it with them while it is relevant.

3.7  (61 
Ranked #335 of 1000



Please bring back meritocracy, advance classes, music and more PE. Money are better spent on students rather that pseudoscientific educational frameworks.

3.7  (61 
Ranked #336 of 1000





Provide hard data about why including special needs and diversity helps ALL students I don't think most people see how this is how we best prepare our kids to be part of a community

3.7  (61 
Ranked #337 of 1000





Sharing the curriculum with the parents ahead. Parents can partner with the teacher to drive the learning process further.

3.7  (61 
Ranked #338 of 1000





This exchange is a good step towards that goal. Continued engagement from parents and school listening and collaborating will ultimately benefit the children most.

3.7  (61 
Ranked #339 of 1000



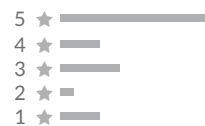
Continued communication and sending home textbooks. Textbooks are important for parents to follow along with their child's learning. Slides don't cut it, neither does telling kids to just figure it out

3.7  (60 
Ranked #340 of 1000



Create a consistent school schedule for all students that doesn't include shortened Wednesdays. TK and K should be full days as well. With the learning gap created by remote learning, students should be in school as much as possible. CA is losing critical hours to get kids caught up.

3.7  (60 
Ranked #341 of 1000



Equity should mean equal...as in we are one big human family, varying in color, culture and background but none worth more or less than the other. Unity/equality are paramount and there should be no attempt to categorize, group, or divide based on anything other than academic need.

3.7  (60 
Ranked #342 of 1000



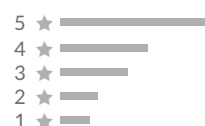
Periodic 1:1 exchange with teachers- either personal or email It is important to catch important topics affecting students early via full partnership of teachers and parents and ensure well-being of student

3.7  (60 
Ranked #343 of 1000



Constant and effective communication about what the student does well and what the opportunities for improvement are; include parents always Without being aware of everything the student experiences and their achievements and challenges it is hard to support them and the school effectively

3.7  (59 
Ranked #344 of 1000



Continue informing parents with strategies being used at school Repetition and consistency help build the ability to implement newly acquired skills

3.7  (59 )
Ranked #345 of 1000





Send out a newsletter and have FAQs as well as Q and A sessions with parents. Keep information flowing back and forth. Parents need to be informed and have input to learning processes in the most convenient ways.

3.7  (59 )
Ranked #346 of 1000



Spread love, compassion and happiness daily. Show love to bullies because you don't know why they are being a bully. Acts of kindness to one person spreads just like acts of hate. Always choosing love makes the world a better place.

3.7  (59 )
Ranked #347 of 1000



Stop forcing kids to write their pronouns on everything. If someone wants to do that then great. Stop trying to normalize that. Instead focus on academics, respecting differences, being kind and respectful to everyone regardless of who they are. .

3.7  (59 )
Ranked #348 of 1000



Develop a dashboard where strategies can be listed and tracked in progress to be shared with parents and school community We will track of progress and top of mind

3.7  (58 )
Ranked #349 of 1000



Academic excellence is not developed in Standards Based Grading; SBG is a continuation of the overall watering down of academic rigor by SRVUSD. Students need clear cut expectations and goals related to grades. No employer will give them such blurred lines in relation to work. Its a disservice.

3.7  (57 )
Ranked #350 of 1000



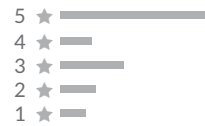
High school counselors are bogged down with correcting schedules and then with college applications so really no time to get to know students Well-being not really being met

3.7  (57 )
Ranked #351 of 1000



Please expand your definition of Equity. Need to be specific for this mission statement.

3.7  (57 
Ranked #352 of 1000



A teacher my child has encountered is not pleasant or open to being approached for questions after an absence. Not academic excellence in my book. You can't foster academic excellence with bad teacher attitudes. Just started high school. Bad experience and lots of stress for a student!

3.7  (56 
Ranked #353 of 1000



It's insulting to say that the only way to level the playing field is to lower the bar and let's be clear that's exactly what the goal of "equity" is. The impact of this however will be lowering opportunity, even for those the district is seeking to improve outcomes for.

3.7  (56 
Ranked #354 of 1000



Create pathways of communication with parents, both group-based and private, to keep a pulse on what's impacting the well-being of the students In elementary, parents are usually a primary touchpoint for the students to share what's helping them and what's upsetting them

3.7  (55 
Ranked #355 of 1000



Help parents to understand how it impacts their children Each child should be educated in a way they will learn...to their highest level of capability

3.7  (55 
Ranked #356 of 1000



Invite parent speakers in classrooms to share about their field/expertise. Children will be able to learn about diff occupations, projects, processes to widen their perspectives.

3.7  (53 
Ranked #357 of 1000



Academic Excellence is threatened when teachers are being forced to teach combo classes at the elementary level. You are asking combo teachers to work two full time jobs, learn two different curriculums for each subject and find time to teach both between 8-3.

3.7  (52 
Ranked #358 of 1000



How can I help my child have success academically? Set monthly goals for each subject. It would be super useful if the teachers can publish on a high level what topics are planned for the coming month.

3.7  (52 
Ranked #359 of 1000



Parents/students can give feedback regarding effectiveness of teachers My son has expressed so much frustration regarding teachers ability to "teach". I personally feel like my son learned next to nothing in algebra last

3.7  (52 
Ranked #360 of 1000



Honesty and empathy To remember the world doesn't revolve around them which is a natural self preservation thought process

3.7  (51 
Ranked #361 of 1000



Multiple methods for communication - Everyone is different and has different schedules

3.7  (51 
Ranked #362 of 1000



listen to our feedback and take action to implement change based on our feedback

3.7  (51 
Ranked #363 of 1000



"Appreciate the importance of teams" is a poor objective; change it to "work effectively on a team". Appreciation is not enough. If you want to prepare them for the real world, teach kids how to work with team members who are incompetent, unintelligent, and lazy.

3.7  (50 
Ranked #364 of 1000




Communication with parents is key. The emails have been wonderful. If provided with opportunities to engage most parents will willingly to do so. Every child deserves the opportunity to succeed.

3.7  (50 )
Ranked #365 of 1000




Public schools must teach academics AND appreciation for diversity, opportunities for kids to use their voice, respect for others and kindness Part of being a good citizen is learning to appreciate and respect the diversity in our community and to treat others well.

3.7  (48 )
Ranked #366 of 1000




Stress management strategies should be taught to kids. Yoga, meditation, other strategies. in class and at home for homework This will impact the future of our kids. eventually lead to less conflicts, better home, work and school life. better academics and relationships.

3.7  (48 )
Ranked #367 of 1000



Provide parent with resources on SEL so they can reinforce and role model what's being taught at school. Social and emotional learning should be a holistic, community-wide approach, not taught for a period or two a week.

3.7  (46 )
Ranked #368 of 1000



more regular opportunities to engage with teachers, counsellors and principal get teachers' perspective of student progress/challenges, discuss how to plan college and future with counsellors, share feedback with Principal

3.7  (45 )
Ranked #369 of 1000



What is this question asking? What are we being asked to engage in? Curriculum, Programs, Parent volunteers? This thought exchange is good, just needs more direction.

3.7  (41 )
Ranked #370 of 1000





Giving parents updates on child's progress in real time So we can supplement learning at home as soon as we identify where the child needs support on

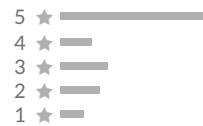
3.7  (37 )
Ranked #371 of 1000



I think this will take some time for some to understand. I think with time most will realize that this definition of success is rational.



What more could we want for our kids... for the next generation? Well grounded adults who do their best and are good to one another.

3.7  (36 
Ranked #372 of 1000





Student success starts at home. It's not the responsibility of school system to ensure success, rather it should provide opportunity.

School should be facilitating the development of critical thinking of our youth.

3.7  (33 
Ranked #373 of 1000



LOTS of communication

3.7  (31 
Ranked #374 of 1000





Include avenues for parents to be part of some programs. Parent involvement helps towards student success. A partnership between teachers, parents and students can give an understanding across all 3

3.7  (29 
Ranked #375 of 1000





Elementary conference weeks should actually be helpful If our kids our missing school, then every child should have a conference 2x a year. Teachers need to prioritize this feedback and not back out

3.7  (28 
Ranked #376 of 1000





Having an open communication channel Helps to address issues and improve process

3.7  (28 
Ranked #377 of 1000




Hosting discussion group gatherings at each school site either in person or via zoom. Dialogue and conversation are good strategies to gain people's thoughts and it is a forum for ideas to be exchanged.

3.7  (26 
Ranked #378 of 1000



By ensuring the students are safe and confident so that they can engage their parents about when to intervene and when to stand back. If kids are scared and unsure, they won't talk to parents, ask for help, or advocate for themselves. By the time parents come in, there's little to do

3.7  (24 
Ranked #379 of 1000



I would like to see if we can invite special needs experts to have small talk or teaching neuro typical kids. To prevent bullying and accepting special needs in the community, create opportunities for connections .

3.7  (23 
Ranked #380 of 1000



It depends on the goal. If it is academic or physical, then there is a standard to be met. They should be held to the standard and to learn failure. This will hopefully instill a sense of responsibility in them in hopes of not failing later in life, when it can become more detrimental.

3.7  (23 
Ranked #381 of 1000



There needs to be more communication and sharing on classes and programs that are offered to kids with higher aptitude. Some kids who are interested in participating in advanced learning programs are not aware of the existing facilities and dont end up joining them.

3.7  (23 
Ranked #382 of 1000



The vast majority of teachers at SRV schools are great but there are a few (and everyone seems to know who they are) that just can't/don't teach well There needs to be some sort of mechanism to address poor teaching and compensate for it (eg free online tutoring or other resources).

3.7  (21 
Ranked #383 of 1000



Appreciate all your efforts in supporting our kids!

3.7  (20 
Ranked #384 of 1000




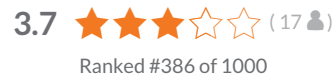
Open communication using email and texts

Gives everyone a chance for input

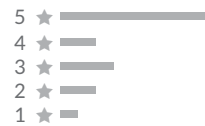
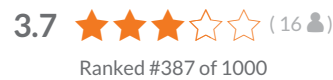


Share curriculum with parents to find out what topics they are learning Because now young people are more independent and do not usually communicate everything unless you ask them

translated by 



Provide parents with opportunities to learn more about how valuable and crucial this is to their child(ren)'s wellbeing. Many parents can become hyper focused on their child(ren)'s academic achievements, despite how this impacts their emotional well-being.



How do we deal with online bullies on social media? Bullying is a huge problem.



Actually implement our feedback Parents feel heard and involved



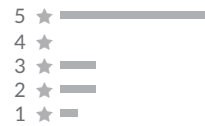
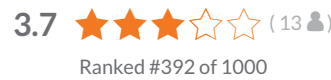
Have one-on-one sessions with randomly selected parents so that their thoughts are heard. Strive to include more IEP student parents thoughts. Kids our present and future. we should all come together and work with each other for their better life.



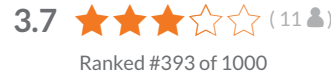
I love the open communication that parents have with SRVUSD/Schools/Teachers Getting regular updates help parents know if the kid needs extra attention



Yes success means reaching all kids.... college bound, trades, thinking outside the box, entrepreneurs, artists, etc... It's so important to not be pushing the woke movement & leftist political agenda!!! Most do not agree & this should be a parents choice in explanatio



Informing parents about what research shows is needed to be "successful" in schools today and what steps parents can take to achieve that. Many parents are operating with the understanding of what success meant when they were in school-educational research and trends have changed.



Clearly communicate what your trying to achieve in simple words versus academic jargon or the latest acronym. Time is short. Keep it clear and simple.



Do some zoom meetings since we can't always join in person.



Increase opportunities for in-person gatherings We need to increase the opportunity for our children and parents to meet



Social emotional well-being and equity is important but district is focusing too much on this and not enough on academics. Kids are behind academically. More actual instruction time needed instead of useless well-being activities. Most kids are resilient and doing well.



I am worried we are diluting the definition of success. We have seen that trophies for everyone doesn't work. Let's commit to emotional success of all children and preserve academic goals and meaningful success.





ThoughtExchange is a terrible platform that can be easily manipulated Please stop using this and actually TALK to parents and community members in a forum where staff and trustees will actually listen.

3.6  (81 )
Ranked #399 of 1000



Engage parents more in schools

3.6  (80 )
Ranked #400 of 1000



I would prefer more focus on academics
Academics seems lost in social emotional development

3.6  (80 )
Ranked #401 of 1000



Let parents speak to you in person vs silencing them through a "thought exchange" You tell us success has been redefined using vague terms. Then ask how to communicate with us after making this decision. Start over in this process.

3.6  (80 )
Ranked #402 of 1000



Having a communication platform that all teachers use to communicate and in a set timeframe, would make communicating easier and accountable. Communication is key and uniform communication at schools is lacking.

3.6  (79 )
Ranked #403 of 1000



Open more channels of communication for parents to engage - Dedicated Social media pages such as Facebook, community forums, etc. It is important to have online and offline channels to help engage parents and for them to have an inclusive community to discuss relevant topics

3.6  (79 )
Ranked #404 of 1000



This feels like a smoke screen when parents email, call, and show up to board meetings hoping to make a difference, but decisions were long ago made. parents consistently feel like they have zero say in what their kids are learning or how things are handled.

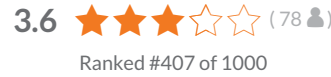
3.6  (79 )
Ranked #405 of 1000



Better communication. The district and member schools communicate with fine frequency. However, the timeliness of these comms doesn't usually give parents much notice.



I think that it would've been nice to know how my student did on the assessments also compare the level to the rest of the class. This way I know how they're doing at the very beginning and exactly how I can help. Like the parent be contacted if there are concerning issues



In the last few years SRVUSD (board) has been too focused on [woke] issues rather than education. This must stop!



It's seems clear from the comments that trustees have failed to listen to the community and use their positions to push a political agenda Trustees that put politics ahead of student success should quit and find a new hobby. SRVUSD deserves better leadership that partners with parents.



Please focus metrics on academic wellness and less on social issues related to gender and sexuality. Be sure that they are grade specific.



SRV should focus primarily on teaching reading, writing and math. Teaching kindness and inclusion is important as well. Parents can teach the other stuff but kids should be in school to learn the fundamentals of education.



School should focus on learning and academics. Parents are responsible for social and emotional well being. What the school thinks is best for your child may not be aligned with what the parents want.



Schools/school board: “parents we need your money, we need you to volunteer, we need your opinions...” School board: does what they want, ignores parents deep concerns and pleas for transparency and to be listened too.. Repeat yearly....

3.6  (78 )
Ranked #413 of 1000



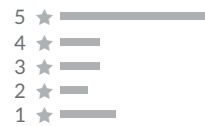
Sounds like we are lowering the bar for students. Is this because America is falling behind other countries in education? Should be obvious

3.6  (78 )
Ranked #414 of 1000



After the last 2 years, academic performance is bad. Why are we not focusing on this? Why not intervene? Why not have programs to get us back on track At this point I care more about kids learning loss than anything. We will never compete if we continue. District is lacking in prioritizing learning

3.6  (77 )
Ranked #415 of 1000



I feel this district is a lot of PC talk, and not a lot of action. Spend \$ on teachers & others to help all kids succeed in the actual classroom Abstract feel good ideas of equity arent equitable & are wasteful. Equity can only be achieved when all can learn & \$ spent on learning not admins

3.6  (77 )
Ranked #416 of 1000



If we really believe in equity, we need to look at inequities EdFunds across the district create. Cap \$ raised or allocate funds to all. Instead of sister schools for other districts we should be paying attention to the needs of our own schools here that lack access and funds

3.6  (77 )
Ranked #417 of 1000



Actually listening to parents and not having your own agenda. It's so obvious at the board meetings. Not wasting millions on equity positions There is a lot of mistrust in the parent community

3.6  (76 )
Ranked #418 of 1000





As a parent I want to be active in all aspect in the school to be able to know more about what's happening in the school. I really want to help. Communications

3.6  (76 )
Ranked #419 of 1000





Have parent share actual stories of student success- that is beyond sports/ the 4.7 GPA. Hear about real kids in the middle- embracing these successes Reality, be real, community

3.6  (76 
Ranked #420 of 1000





Share information, like weekly newsletter and take survey of parents and students regarding the subject matter plan to bring in action. That way we as parent are aware of happenings at school and the support we can give our kids

3.6  (76 
Ranked #421 of 1000





Stop lowering the standards as we already are behind compared with other states and countries. Our kids will complete for a job with other people from all walks of life, different areas and countries.

3.6  (76 
Ranked #422 of 1000



Vary the opportunities the parents / caregivers can participate. working parents/ caregivers would love to participate but time does not permit. opportunities provided over weekend might fetch more involvement

3.6  (76 
Ranked #423 of 1000



Why is support and supervision so hard at lunch? My child has an IEP. in all gen ed classes but he feels bullied and left out at recess and lunch. It's not parent volunteers job to supervise lunch. Parent lack training in inclusion and cannot provide meaningful engagement and support during rezez

3.6  (76 
Ranked #424 of 1000

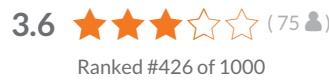


Be inclusive with offerings for parents and caregivers. Not everyone can or wants to have on campus, in person meetings. Take in consideration their time, commute and bandwidth.

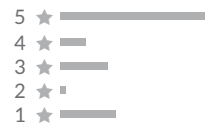
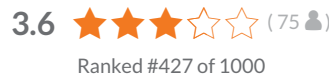
3.6  (75 
Ranked #425 of 1000



Easily accessible forms of communication that don't necessitate uploading an app. Communication via email and cal high website is effective. Many people have access to email and the cal high website. Many people may not have enough data on their cell phone or computer to download apps.



Equal access to Academic Excellence should be the primary focus rather than "equality" which is inherently discriminatory and diminishes excellence



I agree with looking beyond academics. Making sure success is defined based on the long term well being of the students. Too much stress on our kids when the focus is on grades.



It's shocking to me that kids are allowed to have their phones in class, are allowed to be rowdy and disrespectful with no consequences, can miss and Be late so many times parents give up- no consequence, and have absolutely no deadlines for work and no consequences- not the real world. Terrible



Bring back GATE We focus so much time and energy bringing "equity" to underperformers and do nothing for GATE students who would benefit from enrichment programs.





Engage parents with informational in person coffees, podcast or virtual office times It's important because a lot parents are uninformed about the initiatives.



Provide access to give input So everyone can be heard





We don't need more PTA filtering down information. What we need is to hear direct from YOU. There is no substitution for direct comm. Often the people sharing hearsay from district meetings are not confident in their own understanding and are just regurgitating info.

3.6  (74 
Ranked #433 of 1000



Kids love our schools. Kids need to feel connected.

3.6  (73 
Ranked #434 of 1000



Proud we have the highest paid teachers in the area. Now that we have taken care of teachers we need to focus on increasing pay for Paras They don't have benefits, pension or time off. They do vital work and lower class size ratios. Invest in them + help them obtain ed for cert position

3.6  (73 
Ranked #435 of 1000



Through open lines of communication, forums to voice opinions, setting goals and measuring how we are doing on this vision of wholistic education Without being inclusive of opinion and robust measures, we run the risk of goals becoming more of ceremonial without real success

3.6  (73 
Ranked #436 of 1000



In practice this is not true: "foundation of social emotional well-being and equity" This "commitment" to Academic Excellence is driving many students to the opposite direction of emotional well-being.

3.6  (72 
Ranked #437 of 1000





Whole Child, EVERY Child! Deepen that relationship. ALL kids deserve to feel safe and welcome at school. LGTBIQ, BIPOC, muslim, Jewish, etc... Mirror them in events and books!

3.6  (72 
Ranked #438 of 1000





Just broadening the definition is not enough. what changes are you bringing about in day to day learning for kids. what's your vision for this task? once we know what changes are coming around, we as parents can be more effective in telling you how to engage us better.

3.6  (70 
Ranked #439 of 1000



Develop lessons in a way that can reflect, or be used to understand, events both locally and globally to increase interest from students and parents. By creating a narrative that shows the value of things being taught we create interest and empathy. This will foster creativity and lasting engagement

3.6  (69 
Ranked #440 of 1000



There have been situations where a teacher has bordered on abusive. Instead of listening to that feedback and noticing a common thread of complaint among parents and students, no changes have been made.

3.6  (69 
Ranked #441 of 1000



Please limit the number of weighted classes a student can take throughout high school. Many of the students take AP classes due to peer pressure. This creates a lot of stress!

3.6  (67 
Ranked #442 of 1000



Resources not consistently allocated. Other schools have started with music band practices, but our school is still looking for a band teacher ! Music development and teamwork experience are both essential for kids in elementary school.

3.6  (64 
Ranked #443 of 1000



Too much focus on equity seems to be taking away from academics. Our kids need the academic skills to succeed in this world. This should be the primary focus and job of schools.

3.6  (64 
Ranked #444 of 1000



Town hall meetings that include both parents and students on topics of academic performance and social emotional issues Visibility to what schools are promoting to enable parent/child discussion and engage with teachers/school administrators

3.6  (64 
Ranked #445 of 1000



By becoming accessible, listening, and implementing change based on student/parent recommendations rather than making changes no one agrees with. Parents need to become increasingly involved when situations arise because there is no advocate for the students to right the wrongs happening.

3.6  (62 )
Ranked #446 of 1000




I think we need to expend all of our efforts supporting basic learning goals of reading , writing , arithmetic. We are failing to prepare our children with basic school needed to thrive . California ranks in the bottom 3 states . This is the schools' fault

3.6  (62 )
Ranked #447 of 1000



Regular informal and formal SRVUSD "town hall" meetings and engage parent community with a format towards discussions on certain key topics. This is important because a set of calendared meetings with the SRVUSD leadership could promote an effective engagement.

3.6  (62 )
Ranked #448 of 1000



I believe the focus should be on delivering Academic Excellence for all students. Period. There should be a string focus on the core objective with other supporting actions being a part of the strategy to accomplish that goal.

3.6  (61 )
Ranked #449 of 1000



What are important steps we could take in promoting social emotional well-being at home, school and society? Knowledge is power if applied. Having concise instructions, examples & steps could help us be more effective in promoting SE wb.

3.6  (61 )
Ranked #450 of 1000



Ask us how You are asking how to engage us in the process... it is by asking for our opinion of what is needed for our children and listening.

3.6  (60 )
Ranked #451 of 1000



Open communication in any language. If we are not informed how will we know what questions need to be asked or even begin to help our students.

3.6  (60 )
Ranked #452 of 1000



Share examples of what this success looks like while articulating the different measurement dimensions.

3.6  (60 )
Ranked #453 of 1000



So little attention is given to our gifted students. They need just as much opportunity for learning and enrichment as our struggling students. ALL student learning should be a priority.

3.6  (60 )
Ranked #454 of 1000



Unclear the ask Transparency and be involved early on. Early engagement

3.6  (60 )
Ranked #455 of 1000



Diversity should include not only students of color or female, but all students despite race or gender. Or else by definition diversity would be less. Provides for equal opportunity to all students despite their race or gender, something I think we should be thriving for.

3.6  (59 )
Ranked #456 of 1000



Why are we capitalizing "Academic Excellence"? This suggests SRVUSD has a very specific definition they are using. How about sharing the districts definition of "Academic Excellence" with families before asking for feedback on it.

3.6  (59 )
Ranked #457 of 1000



More flexible options for engaging single working parents They are a minority in this socio-economic band

3.6  (58 )
Ranked #458 of 1000





Survey to vote on any possible changes. Changing the definition means nothing if you don't change the process. Focus on Academic achievement. We need more specific goals. And better focus on academic goals and let the social dilemmas that's adults cannot agree on outside schools.

3.6  (58 )
Ranked #459 of 1000



Be more clear and direct. Is the question "how can we engage parents in the process of redefining the districts deffiniton student success?" I am unsure what is being asked, and am frustrated by the lack of clarity.

3.6  (57 )
Ranked #460 of 1000



Meet with parents to discuss how their children are doing in school as time permits. Individual engagement to discuss the parents child's progress is most meaningful to the parents.

3.6  (57 )
Ranked #461 of 1000



Monthly email messages from school leaders regarding related issues to keep parents up to date with current events in school

3.6  (57 )
Ranked #462 of 1000



You would need to demonstrate to parents why this is an effective goal - based on evidence - and share why the actions you are taking will realize it When a school says it is going to do anything except teach, people naturally view it with skepticism. It can easily sound like a distraction.

3.6  (57 )
Ranked #463 of 1000




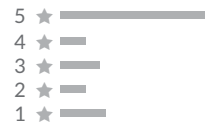
Provide a full day of school - similar to other USDs so parents have time to help their child thrive. When parents have school support until 3PM then they can help their children be more successful.

3.6  (56 )
Ranked #464 of 1000





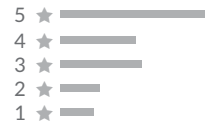
Academics first. Social/emotional/equity awareness/growth is important, yes, but we as parents have a responsibility to teach *that* part at home too! Diverting time away from academics is criminal. Already the total num of minutes spent doing academics throughout the year seems to shrink every year.

3.6  (55 
Ranked #465 of 1000



Make math more rigorous in Elementary School. Hire a math teacher who only teaches math. Science is separate from the core; math can be too. Giving one math problem per night for homework is not enough practice to achieve grade level standards. If you want excellence, more math please.

3.6  (55 
Ranked #466 of 1000





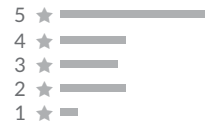
We need to make sure that SRVUSD only hires the best teachers, not just any teacher. We pay a lot of taxes to fund these schools and it's worth it. If we don't have one of the best school districts in the country then it leads to other community issues such as low home values which hurt everyon

3.6  (55 
Ranked #467 of 1000





I enjoy the articles on teens and the seminars offering different topics on teens and their pressures and concerns. Kids don't want to let you know what is happening with them personally and it is good to know what the current climate is like at school and peers.

3.6  (54 
Ranked #468 of 1000





I think parents will be very happy to see their kids participating into a creative school environment. When the kids are learning, we are all happy It is important to put the kids in the center of the project. Parents expectations are not necessarily the priorities.

3.6  (54 
Ranked #469 of 1000

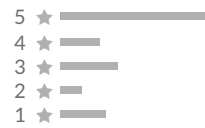
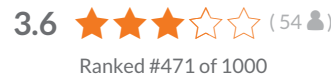


The goals are not specific, measurable, or time-bound. They are buzzwords. The district is ill-prepared to teach students to "set and achieve goals." These are very poorly thought out objectives, completely open to interpretation, and nobody, especially the SRVUSD, will know if they have been met.

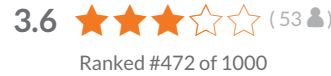
3.6  (54 
Ranked #470 of 1000



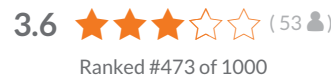
This statement communicates little. Without clarity and is hard to understand how these lofty goals translate to action in the classroom.



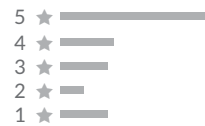
My son is in a mod-sev SDC class. The paras want to help the kids succeed however they seem to be not aware of student social emotional needs. The paras have to be trained to be sensitive to student emotions and self esteem during daily interactions and have to make thoughtful comments.



Provide the right amount of help to students to increase abilities.. Offer clubs to all girls or boys. Not specific groups. We don't need to over compensate for the push to the public system on name changes in students or specific clubs. Just academic/success/kids thriving



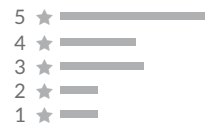
Students should be able to rate their instructors. Parents should be able to rate their children's teachers. This gives the teachers feedback on how it is working for each student and families. Gives them ability to improve.



Ask for input on what being successful means for these Covid-era students. Ours students entered middle school under less than ideal circumstances finishing elementary school in a completely different manner than they started





Be transparent So parents can know what the jargon really means

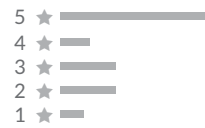


Constant communication via email, parent-teacher a conferences and other school community events Communication and face to face helps align our principles and provides the child with unified approach on the areas of focus for their development





Emotional intelligence should be taught to our children. How to behave, react to other people, have empathy. A curriculum or a extra teaching. extremely important- it is a life skill and affects everyone's future. our kids mental health and future success depends on this.

3.6  (50 )
Ranked #478 of 1000



Surveys or informational meetings for parents To keep people informed

3.6  (50 )
Ranked #479 of 1000





Do we have to have a college signing day in the high schools? It feels very much like a contest with winners and losers. Many seniors don't get accepted to their college of choice and having to watch their peers show off with their sweatshirts is demoralizing.

3.6  (49 )
Ranked #480 of 1000



Classes and workshops for parents on how to support their kids during different scenarios that may effect a child's wellbeing. Parents need more help and education

3.6  (48 )
Ranked #481 of 1000



Sharing curriculum to ensure that parents are aware of what students are learning in school and can opine where if so desired. I desire to be informed of, involved in and have the ability to opine on what my children are learning in school.

3.6  (48 )
Ranked #482 of 1000





“Equity” can only be achieved by pushing everyone down to the lowest common denominator, to the detriment of students on a faster track. Individuals are unique & learn differently, including at different rates & levels. Respect those differences rather than futilely attempt “equity”.

3.6  (48 )
Ranked #483 of 1000




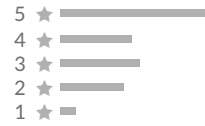
Full transparency of budgets, curriculum especially in Health: Emotional/Social/Physical by way of newsletters, emails, social media postings.
This is important so oarents know where to get information.

3.6  (47 )
Ranked #484 of 1000



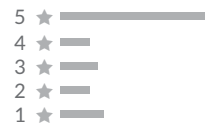
one to one meeting with students. evaluation or assessment to determine the academic and other personal labels of students. for a student to accomplish independency

3.6  (47 )
Ranked #485 of 1000



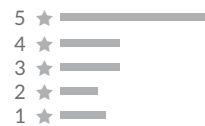
I think it's a great goal. I believe that the past emphasis on academics only has created a generation of kids that struggle with independence kids seem to struggle making even the smallest decision on their own, are great academically but can't hold a conversation or look people in the eye

3.6  (46 )
Ranked #486 of 1000



Individuals will have their own idea of success and we should support all students thriving within their own abilities and to their own success

3.6  (46 )
Ranked #487 of 1000



No reason to carry the text books back and forth. The students should have a copy at home and there should be one in the class to use. Strength training via heavy backpacks serves no purpose

3.6  (45 )
Ranked #488 of 1000



Remember that not all high schoolers are able to advocate for themselves and it is completely appropriate for parents to reach out for them. While SRVUSD claims to be open to all needs of kids, when a student doesn't fit into a certain mold, counselors and teachers are not as receptive.

3.6  (44 )
Ranked #489 of 1000





Provide parents with the rubrics for the class for the entire year, prior to the beginning of school. Like college provides for their students, giving parents the probable course of the year allows them to support teachers & prepare kids jointly

3.6  (41 )
Ranked #490 of 1000



Focus less on test scores and more on the children and teaching them life skills. This is important because as they age and enter society, their test scores won't matter as much and they are able to collaborate well with others will

3.6  (40 )
Ranked #491 of 1000





More communication about what is going on within the schools that can be supported at home

3.6  (40 )
Ranked #492 of 1000



Using tools such as this platform to encourage feedback Providing parents an opportunities to express concerns

3.6  (38 )
Ranked #493 of 1000



A lot of words to convey a simple theme. More words can be viewed as lip-service. We need to be more clear in our language and actions.

3.6  (37 )
Ranked #494 of 1000



Communication So parents, families and Care Givers know what the school or district's direction.

3.6  (35 )
Ranked #495 of 1000




Informing the information and giving feedback as often as possible We wouldn't know what's going on in school without communication

3.6  (33 )
Ranked #496 of 1000





Some students need help from their parents. But teachers are reluctant to share info. They need to share class notes, let parents see tests. Not every student is ready to be self advocate as soon as high school starts.

3.6  (33 )
Ranked #497 of 1000




Use two kinds of activities for children: 1) group activity while working on a "project" 2) individual activity while working on a narrow exercise. They should learn how to work in team, plan and split job into parts and roles, as well as ability to be individual contributor.

3.6  (32 
Ranked #498 of 1000



Communication, "town halls" for important things Knowing what's happening can make success more tangible

3.6  (31 
Ranked #499 of 1000



Most families don't want the school year to start in August and don't want the many days off during the school year. There are too many weeks when no learning is going on due to too many days off or minimum days - most families are 2 income and match days off

3.6  (31 
Ranked #500 of 1000



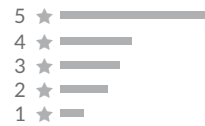
Sexual Harassment Against the law

3.6  (31 
Ranked #501 of 1000



By providing different ways to communicate-zoom calls, on-site meetings and email/surveys Because if we are acknowledging that families are different then we need to utilize multiple different ways to get them engaged.

3.6  (29 
Ranked #502 of 1000



Keeping parents up to date through coffee with principal/teachers For parents and children to be on same page and use same language so as parents we are reiterating the same message

3.6  (29 
Ranked #503 of 1000



One way to engage parents/caregivers is via anonymous surveys such as this.

3.6  (29 
Ranked #504 of 1000



Specify what exactly “broadened definition of success” encompasses. Is this athletic ability, volunteering, CRT, how is equity measured?

Without clear understanding of this goal it’s hard to know how to best support. I appreciate clear, direct communication when it comes to m children.

3.6  (29 )
Ranked #505 of 1000



Want a second language program. Ideally Spanish.

In today’s world, it is important to prepare kids for success at early age. Study shows early age language exposure gives best results.

3.6  (29 )
Ranked #506 of 1000



further define how and what this means. What are we doing to deliver on this.

Statements are great, action to a parent and community is everything

3.6  (28 )
Ranked #507 of 1000



Keep us informed and solicit our participation/volunteering/support.

3.6  (27 )
Ranked #508 of 1000



Be transparent. Because it is.

3.6  (26 )
Ranked #509 of 1000



Surveying is the easiest method As a working parent, surveying would allow me to share my thoughts.

3.6  (26 )
Ranked #510 of 1000



Share, inform and present the actual pathway to academic excellence to the parent community. Collaborate with PTSA and booster organizations Informed parents will be partners in success. Students spend more time at home and if both environments breath the same air, it becomes natural.

3.6  (25 )
Ranked #511 of 1000




SRVUSD can engage parents/caregivers most effectively by sharing their efforts to grow students' social emotional well-being and equity. Without hearing/seeing it, it's difficult to know that SRVUSD believes that students' social emotional well being is important.

3.6  (24 
Ranked #512 of 1000



What "Broadening" means here? We are interested in knowing our kids are enjoying academics and class activities along with achieving new mile stones.

3.6  (24 
Ranked #513 of 1000



focus more on academic excellence so that parents dont need to resort to after classes
Parents spend lot of time and money for after classes

3.6  (20 
Ranked #514 of 1000



Continue to maintain good/efficient communication to keep parents in the loop on what's being taught and how parents can reinforce those learnings. If parents don't have a good grasp of what's going on and/or what's expected, there can begin to exist gaps.

3.6  (18 
Ranked #515 of 1000



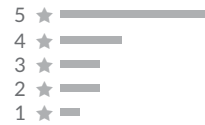
My family moved to USA a few years ago and I would like to have a one-stop place where I can go and learn about how the education system works here It helps me in planning for the next stage for my kids. Extra curricular activities are important for college applications is something I learnt late

3.6  (16 
Ranked #516 of 1000



It is good to have common goals to reflect upon, and measure our kids success against those. But it may not all be one size fits all - tailor each kid Parents should be actively involved in their children's success story, and be able to address any gaps by giving them useful resources.

3.6  (15 
Ranked #517 of 1000



Engagement requires a sense of belonging and agency (a sense that my voice matters). Share how decisions will be made and more about the process. How will you particularly include / outreach diverse caregivers?
Broadened definition of success starts with a broadened approach to everything.

3.6  (14 )
Ranked #518 of 1000



Parent Help in Class - Reading, Math's etc
Because it allows kids to have small group help and improve their learning, this is very successful in other countries

3.6  (14 )
Ranked #519 of 1000



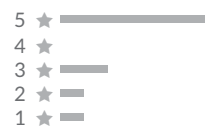
Include a more diverse panel on discussions. Not just PTA moms and leadership kids,. Also by size. A recent panel was 1 Cal, 1 DVHS, 8 MV/SRV student Cal & DVHS make up most of the district Hs and have the least amount of voice.

3.6  (11 )
Ranked #520 of 1000



Ideally, we have to support increased access to diverse subjects and modes of learning (art, robotics, programming, woodshop, drama, music). We live in a diverse world. A narrow focus in what we teach streamlines kids into a narrow focus of success, and limits creative growth.

3.6  (10 )
Ranked #521 of 1000



Therapy for parents, emotional intelligence for parents. Parents often do harm in pushing for academics. Help parents respect their children. Recognizing generational trauma. SEL (Social emotional learning) is not something that can be truly "taught" without working on the family.

3.6  (10 )
Ranked #522 of 1000





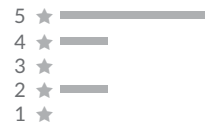
regular forum to all parents to provide feedback not through surveys so that we can share our thoughts about academic excellence

3.6  (6 )
Ranked #523 of 1000



Feedback from class teacher to parents on a frequent basis about where parents need to help the child. Maybe short 1-2 sentences. Helps address improvements quickly. Maintain shorter turnaround on improving the child's learning experience.

3.6  (5 )
Ranked #524 of 1000



The curriculum being used in Elementary is failing our kids. They are not adequately learning the basics of reading, writing and math. Focus on getting the academics right and stop expanding into controversial social ideologies, which should be left to the parents to teach.

3.6  (4 )
Ranked #525 of 1000



Be transparent in what this means - will it mean further lowering of academic standards? Share the topics and curriculum with parents Students are at school for 6 hours for 180 days and with parents for 18 hours for 365 days

3.6  (3 )
Ranked #526 of 1000



Open review of curriculum and reading materials So stakeholders can observe what is being taught

3.5  (82 )
Ranked #527 of 1000



With so much focus on emotional health/stress free environment, we're losing focus on academic preparation. Elem school kids have 10-20 min of homework, MS little to none at all, and come HS, kids have increase in work load and are not prepared.

3.5  (82 )
Ranked #528 of 1000




By having a full day for TK, K, First grade, etc. No more half days and slip schedules. Parents need to be focused and not worried about how they will cover child care.

3.5  (81 )
Ranked #529 of 1000





I get limited insight into what my child is doing in school. I would love to see teachers reach out to parents weekly with personalized details. Information personalized about my child would give me more insight into if they are on track and learning the material or if they are struggling.

3.5  (81 
Ranked #530 of 1000



Communication So parents are aware of assignments and goals of assignments

3.5  (80 
Ranked #531 of 1000




Focus on academics while offering "broader" topics to those searching and needing it instead if forcing it on everyone Wasting recourses offering things that kids don't resonate with is not good for our community

3.5  (80 
Ranked #532 of 1000



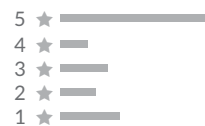
Eliminate dedicated equity positions. Provide training to existing teachers as needed. Our district is financially struggling, let's focus on the core education and not positions to appease the woke.

3.5  (79 
Ranked #533 of 1000



I don't understand how broadening our definition of success helps anyone thrive. It sounds like we're sticking our heads in the sand and pretending things are fine when maybe they're not.

3.5  (79 
Ranked #534 of 1000



Academia excellence can't be compromised on the premise of building equity/ well-being. This is a school where kids needs to be taught academics FIRST How are our kids supposed to get into top colleges in this fiercely competitive global market

3.5  (78 
Ranked #535 of 1000



I am tired of board members with no kids in the district making life-altering decisions for my kids. If you're not "in it" you don't get it! Stop downplaying damage the board has done to our kids (esp older kids) over the last couple years. It didn't matter since their kids weren't impacte

3.5  (78 
Ranked #536 of 1000



I am very concerned you're promoting the idea of "equity" rather than "equality." Equity has been redefined to mean sameness in outcome rather than opportunity. Schools are taking away choices for challenging levels

3.5  (78 
Ranked #537 of 1000



Stop hiding actual data on social emotional cases. There are so many rumors of self harm at schools and SRVUSD needs to transparently present facts

3.5  (78 
Ranked #538 of 1000



Tough to determine what is equitable
Everyone's definition of equitable will diffee

3.5  (78 
Ranked #539 of 1000



District Policy of "encouraging" students to accelerate and take NonDistrict Courses leads to Inequity as well as anxiety in our students. Allowing translates into encouraging. Students & parents feel they have to take NDC classes to "catch up" with others. And some can't afford-INEQUITY

3.5  (77 
Ranked #540 of 1000



I think by explaining what SE well being is to parents who do not know is key. Then share ways families and students will benefit. SE well being is key for students to have a strong foundation between home and school life.

3.5  (77 
Ranked #541 of 1000



Make us believe that this is not an actual "dumbing" down of our schools. Parents are losing faith that our kids are being educated on basics & will fall behind because we are so worried about social issues more than educ.

3.5  (77 
Ranked #542 of 1000



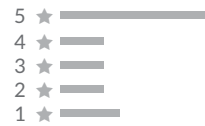
PRISM club (aka LGBTQ club) for 4th/5th grade is way too young. Let's teach children to be kind and accepting of others and leave it at that. Pre-puberty is far too young to for this type of group. Focus on academics and social growth, and supporting children individually.

3.5  (77 
Ranked #543 of 1000



Severe consequences for hate speech Hate speech regarding race, and LGBTQ. Our students and teachers deserve to work on a safe campus.

3.5  (77 
Ranked #544 of 1000



Social and emotional well-being helps develop and maintain positive relationships, decision-making skills, develop healthy perspectives . Positive relationship creates friendly environment and reduce the possibility of bullying and social isolation.

3.5  (77 
Ranked #545 of 1000



There is a reason why tutoring is a BIG business in this town! Teacher evaluation by students and parents is vital and should be welcomed as a part of performance factor for improvement.

3.5  (77 
Ranked #546 of 1000



give us more insight from school

3.5  (77 
Ranked #547 of 1000



Ensure parents are aware that their children may require social emotional well-being resources. Parents in our district may assume that this broadening of the Academic Excellence definition doesn't apply to them.

3.5  (76 
Ranked #548 of 1000



In general, the school drop-off & pickups are always chaotic. Consider staffing more guards to enforce the drop-off and pick-up rules at each school. As much as we'd like to think parents have safety in mind, many are in a rush & continue to break the rules, merge aggressively etc. It is not safe!

3.5  (76 
Ranked #549 of 1000



It would help to know what you mean by broadening the definition of success. I do not support any form of equity. Equality should be the goal. It sounds suspiciously like lowering standards to get desired outcomes instead of maintaining high standards and helping kids as much as they allow.

3.5  (76 
Ranked #550 of 1000



SURVEY AND DISCUSS THE CALENDAR AND START TIMES We need parent input STAT. Stop with the staff days on our kids time. Do that after or before school or before school even begins.

3.5  (76 )
Ranked #551 of 1000



Focus on the basics: academic, social growth for students. Get politics out of the classroom. Teachers union is way too political here, it's corrupt We need to focus on our kids and their needs again.

3.5  (75 )
Ranked #552 of 1000



Personal feedback. Office hours. Polls. Town halls. Written responses, much like this! Without parent feedback nothing the srvsud attempts will succeed.

3.5  (75 )
Ranked #553 of 1000



Students should be taught to be accepting of other's differences and the fact that people are different is important to our growth as a community . No need to go off in the weeds on specific differences if the foundation is set early about being nice and inclusive to all especially in elementary.

3.5  (75 )
Ranked #554 of 1000



The Year of The Student! I feel like we all were concerned about teachers through the pandemic. Now we need to shift focus on the STUDENTS. They are the ones that need \$ invested programs + activities + events.Let's have STUDENT appreciation days

3.5  (75 )
Ranked #555 of 1000



By providing research based guidance to parents by means of podcasts, video recordings on topics to help guide us on the imp a broader def of success Parent education is key to wide acceptance and encouragement of our broader strategic direction for our children to be successful adults.

3.5  (74 )
Ranked #556 of 1000



Enough with the district and schools letting the PTA do the communicating and gathering of info Build relationships direct with parents and don't outsource it! PTA is a non profit org that is NOT an employee of the district.

3.5  (74 )
Ranked #557 of 1000



For parents who don't have children with social issues, it is hard for them to see how debilitating these issues can be. Educate parents that while some kids need to learn to read in elementary school, other kids need to learn to behave in large groups.

3.5  (74 
Ranked #558 of 1000



Homework should be simple and modern for enabling learning not making kids write long Cornell notes for hours Writing Cornell notes is boring and time consuming, it does not enable learning instead digitalization of homework with engaging way should be adopted

3.5  (74 
Ranked #559 of 1000



Maximize time to strengthen kids ability to compete academically. Some time can be carved out for well being but not by taking teachers away. Do NOT reduce parent teacher ratio.

3.5  (74 
Ranked #560 of 1000



This feels especially important at the Elementary level where children are developing these skills. Later, academics matter more. I don't want to lose focus on academic performance later in favor of social/emotional.

3.5  (74 
Ranked #561 of 1000



This forum seems like an excellent way to let parents collectively share what is, or is not working for their children. You may not like what is said, but for the well-being of the children you should keep this up.

3.5  (74 
Ranked #562 of 1000

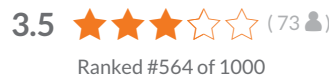


Academic Excellence involves the lowest achieving students , they need to be reached and information regularly shared to all There is Zero Data shared on this topic therefore many are unaware of failure rates and dropping out and any corrective actions or successful ones

3.5  (73 
Ranked #563 of 1000



I find that children in this district excel because parents put their children in extracurricular academic programs which allow them to thrive. Each child needs specialized learning provided by the teacher. I have one child in GATE who has not been challenged at all and another who needs extra



Request help needed and volunteers It's important so teachers don't get overwhelmed and get support and use their time more in teaching than in organizing and other stuff.



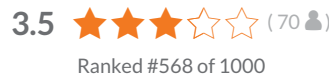
having more events communities events surrounding the topic would be essential! People engage each other more when it comes to their children wellbeing!



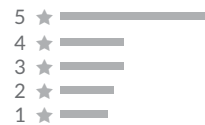
Be honest that you are not creating social emotional well being or equity at Cal High. Students' mental health is a mess due to the current admin. Because SRVUSD needs to actually do something about Cal High before another student takes their life, starts/resumes cutting etc.



Now that we have equity counselors, it's time to implement a zero tolerance rule for racist bullying. Set much stricter rules for conduct, from the community members, during school board meetings.




electronic should be refrained from usage, especially during school- it is very distracting and dangerous culture we have planted for this new era Distraction increased, academic quality and learning affected daily!



Have better ways to get opinions of silent majority/minority to get balance between math/science/tutoring/AP focus and holistic wellbeing of kids Too much focus on a world of advanced science/math/programming detracts from recognition of other paths and puts pressure on majority of kids



I strongly oppose the concept of equity (equality of outcome), which is the opposite of equality (of opportunity). Equality of opportunity ensures that everyone is treated equally, and everyone will be supported to reach their full potential. Equity is the opposite

3.5  (68 
Ranked #571 of 1000



Provide parents with tools to help them understand their child's SEWB, it is so imperative to the growth of our kids.

Everyone grows and learns at a different pace, providing parents with tools to navigate their kids SEWB is a great way to bring families together too.

3.5  (66 
Ranked #572 of 1000



Truthfully I don't believe we need to "broaden" the definition of success. Success is success....we want kids who actually succeed
Focus in SRVUSD has become too much on the buzzwords than reality

3.5  (65 
Ranked #573 of 1000



SRV schools should lower the financial entry point for participation in school activities/fundraisers. Don't force people to ASK for financial help. It's not about pageantry, it's about participation. We can still give big dollars without forcing lower income families out of participating.

3.5  (64 
Ranked #574 of 1000



Teachers providing a brief weekly/biweekly email letting parents know what students will be learning for the next week or two (in non-jargon language) So parents can know what students are learning/discussing and engage with their students on the same topics if they wish.

3.5  (64 
Ranked #575 of 1000



Yes, I agree. Social Emotional well being is of prime importance more now since we are all getting back together after a year of isolation due to pandemic

3.5  (64 
Ranked #576 of 1000



Academic excellence should be built on core academics including mathematics, language, science, history, economics & global studies. This is why we entrust our children with public school. Social, emotional & equity topics are important values taught at home & encouraged at school.



Run periodic surveys Surveys will help collect the right feedback at the right time



Don't broaden the definition of success without parent approval. The equity term is being abused - where anything and everything is considered "equity" to justify it.



I'd love to see Social and Emotional Learning opportunities for parents and caregivers Students learn from those around them. We can all be better examples for our young people.



More academic challenge in the elementary schools. So all students at all levels are being engaged in the classroom.



Surveys like this are a very good start! This is an easy venue for parents to engage with.



This is lowered standards Lowered standards are not helping our kids succeeded



"Determine their purpose!" Seriously? Many college grads don't truly know their purpose. How will you teach this to middle school students?! This is a huge and unnecessary burden to put on children who will be expected to take part in determining their purpose at this point in their lives.

3.5  (61 
Ranked #584 of 1000



After kids go to Highschool, I dont see much inclusion of parents and care givers in any school activities. Having active parent volunteers who can reach out to the community and get them involved is beneficial

3.5  (61 
Ranked #585 of 1000



Invite professionals to talk to students on emotional well being, have students partake in community service projects, engage with special Ed students Allows students to engage & develop empathy, be willing to discuss social emotional well-being , appreciate that success is more than academics alone

3.5  (61 
Ranked #586 of 1000



This seems very ambiguous and like you paid an 'expert' to help you. We should start focusing on our goal. The academic success of our children. This Will foster confidence and independence. Please stop asking them their sexual identity. It's an invasion of privacy and makes many uncomfortable.

3.5  (61 
Ranked #587 of 1000



Yes. Stick to core curriculum...skip the obligation to normalize various social elements of society....this is not the job of teachers.

3.5  (61 
Ranked #588 of 1000



I don't like these lowered standards The lowered standards hurt more kids than it helps

3.5  (60 
Ranked #589 of 1000



We are stretching teachers and limited resources too thin by asking them to help kids be successful across a large number of domains. Focus is on the student yes but creating functional academically and world ready students maybe be enough versus adding too many milestone markers

3.5  (60 )
Ranked #590 of 1000



By sharing concrete ways parents/guardians can support this definition of success at home as well as at school. Students will benefit when they see family members and schools aligned in having a common definition of what success/thriving can encompass.

3.5  (59 )
Ranked #591 of 1000



Mental wellness is #1st Priority. Kids are smart and talented. Do not instill competition instead help all students to help support one another. Build culture of Unity and peace. Academic excellence will follow among students with right mind and right attitude.

3.5  (59 )
Ranked #592 of 1000



Equity seems a collage of undefined ideas that has the potential to be harmful. Equity appears a tool to obfuscate standards and expectations while concealing ideologies that are at cross purposes to the values of parents.

3.5  (58 )
Ranked #593 of 1000



Get input on what we believe our children need for SEL. It's always nice to get ideas from those who know the kids best!

3.5  (58 )
Ranked #594 of 1000



Mailing sure we are not missing the big picture. Kids do well when they have good support from families, teachers, and resources and the community Well balanced support system. If one area is lacking. The child can get support from another area.

3.5  (58 )
Ranked #595 of 1000



Provide proper amount of resources for ALL students to succeed. Money for AP classes and kids who are already excelling should never be diverted away from children with social, emotional and neurological challenges

3.5  (58 )
Ranked #596 of 1000



What does "broadening" mean (i.e. are standards being lowered)? Engaged parents/caregivers result in engaged students, which leads to a better community.

3.5  (58 
Ranked #597 of 1000



Let parents have a clearer understanding of the definition of school and synchronize with the school's curriculum Synchronize students and parents

translated by Google

3.5  (58 
Ranked #598 of 1000



We are all equal. Why do we need to spend money on people to tell us that? Original civil rights refs can teach our students empathy and compassion. My 4th grdr should not feel bad because he is white. Terrible to hear.

3.5  (57 
Ranked #599 of 1000



How is equity being defined? What are the desired outcomes surrounding this goal? Equity can be a difficult word. How will it be measured? Will different groups define and value equity is differing ways?

3.5  (56 
Ranked #600 of 1000



Align Middle & High School Middle school homework was over the top and then hardly any in high school. MS should be preparing our kids for HS success.

3.5  (55 
Ranked #601 of 1000



Work through our school principals We care about what happens on our school campus

3.5  (55 
Ranked #602 of 1000



Equity - not all courses are offered at each school. Why not get parents involved to share knowledge and expertise in expanding electives in HS

3.5  (54 
Ranked #603 of 1000



By creating webinars/presentations for parents to access SoThat parents and school administration can work together for student success

3.5  (53 
Ranked #604 of 1000



A practical approach around Academic Excellence is most important to me. We moved here from San Francisco which over-indexed ideological "equity".

3.5  (51 )
Ranked #605 of 1000





Have the Elementary schools go from 8am-2pm everyday. The extra time gained could be used to teach Social-Emotional Learning. Learning how to make friends, advocate for oneself, and improve self-confidence are important to overall mental health.

3.5  (51 )
Ranked #606 of 1000



Improve formats of academic and s/emot info communications (dashboard of activities? steps?) Set forth specific metrics and milestones for non academi As a MS parent, I feel like I have very little visibility into school programs/strategies, and would love to know specifically how i can support

3.5  (50 )
Ranked #607 of 1000



offer more in-person parent forums on campus

3.5  (50 )
Ranked #608 of 1000



By offering more opportunities for shared in person dialogue and by offering educational opportunities to parents to learn Because by being educated we can make better and more supportive choices, and engage in more fruitful dialogue

3.5  (49 )
Ranked #609 of 1000



Overall development happens when students have good well-being. Without it, best teachers and best students cab struggle as mind will not approach the topic rationally

3.5  (48 )
Ranked #610 of 1000





Different methods of communication with us - emails, town hall style calls, taped video messages

3.5  (47 )
Ranked #611 of 1000




More streamlined communication. Too many emails. Never know what communications are critical with so many

3.5  (47 
Ranked #612 of 1000



rebuild trust with the community

3.5  (47 
Ranked #613 of 1000



District to become more personally engage with the parent population at each school
Disconnect between decision makers and what parents/students need

3.5  (46 
Ranked #614 of 1000



Instead of constantly patting each other on the back, how about acknowledging your failures as a district and then create a plan to fix them. Humility and transparency go a long way with parents and students.

3.5  (46 
Ranked #615 of 1000



Kids learn academics but they do not learn social etiquette and even text/email. Mannerisms, . should be taught in classrooms and reviewed at home. this leads to overall better society for all of our children and better futures.

3.5  (46 
Ranked #616 of 1000



Stick with core subjects like math, science, history and English. Leave it up to families to teach them about their sexual identity and gender. Introducing a "gender change" to kids as young as 9 is absolutely unacceptable. Stay in your lane SRVUSD!

3.5  (46 
Ranked #617 of 1000





This whole thought exchange SEEMS like a good idea, but in reality, the rating system is nonsense. I can SEE all the thoughts, but can only rate the ones that randomly pop up. There's no way to skip past thoughts that don't make any sense or are n/a

3.5  (46 
Ranked #618 of 1000





You can start first by simplifying your questions. This here probably doesn't mean anything to many parents. I personally had to reread several times By being short and on the point you might get your questions answered.

3.5  (45 )
Ranked #619 of 1000





Teach my student so I don't have to pay for private tutoring (this whole valley does) Further, it would be nice if I did not have to teach the 'R's. It's your job

3.5  (44 )
Ranked #620 of 1000



Share definitions and the driving philosophy behind it with concrete examples of how it can apply at school, at home, and in the community. We want to partner with our educators for student success in this area by offering consistency at home.

3.5  (43 )
Ranked #621 of 1000





Share ideas to use at home How can we support not just at school but at home too

3.5  (43 )
Ranked #622 of 1000





Limit the amount of systems that interact with the parents Some of the internal IT systems won't allow external email access, and it just creates more work for everyone that doesn't contribute anything positiv

3.5  (41 )
Ranked #623 of 1000



Communicate through newsletters and /or virtual meetings. Parents are busy, so make it easy to share the information and get feedback.

3.5  (38 )
Ranked #624 of 1000



Parents of different cultural/ racial/religious backgrounds need to interact and engage in a few activities together to understand different culture This will develop empathy and make both the sides understand how to support and avoid hurting others

3.5  (37 )
Ranked #625 of 1000



By sharing first-person perspectives BY minority voices to learn different cultures, and perspectives , we can enhance our community understanding. Learning our differences provides opportunities for compassionate understanding, empathy, and broadening our community understanding.

3.5  (33 )
Ranked #626 of 1000



Honor and respect the values that are built in the home and mindfully keep parents/caregivers informed of ideas known to be controversial. Ideas pertaining to sexuality and critical race theory have pervaded schools in California and not all are comfortable with these ideas.

3.5  (33 )
Ranked #627 of 1000



Have a heavier emphasis on inclusion and teaching kids acceptance and tolerance. It is unclear what is meant by equity here. It is critical to emphasize this in order to make a positive impact in this challenging world

3.5  (32 )
Ranked #628 of 1000



All these terms need to be defined.

3.5  (27 )
Ranked #629 of 1000



I'm person meetings are great Helps to engage parents better

3.5  (27 )
Ranked #630 of 1000



In addition to offering a thought exchange, it would help to engage parents by reaching out at the school level for district information. This will reach more parents and will encourage unity and collaboration among schools.

3.5  (26 )
Ranked #631 of 1000





Academic excellence starts with consistency. Stop the block schedules, wacky Wednesdays and reduced learning times at our schools. Kids need consistency, not confusion. A consistent schedule is equitable to all and helps kids understand expectations.

3.5  (23 )
Ranked #632 of 1000





The schools and district need to focus on educational excellence and advancing our academic programs not wasting the district budget to provide the best environment we need to focus on academics and not spending money on equity advisors when we have no districts paid for paras!!

3.5  (23 )
Ranked #633 of 1000




By sharing the messaging to the students with their families So we can reinforce the messaging and respond to any confusion or misunderstandings

3.5  (22 )
Ranked #634 of 1000



Please have all classes each day. Stop odd even days. Kids struggle with math and language only 3 days a week. Reinforce

3.5  (17 )
Ranked #635 of 1000



Define success clearly. Success means different things to different people

3.5  (12 )
Ranked #636 of 1000



Stop making parents say what appointments are for. If I need to pull my kid early or bring them late, you don't need a note or know what type of appt It's none of the schools business if my kid is going to a therapist so I shouldn't have to explain if they need an appointment during the day.

3.5  (12 )
Ranked #637 of 1000



Increase the quality of food - it is building bad eating habits Healthy eaters mean heathy country and lower medical costs long term

3.5  (11 )
Ranked #638 of 1000




Keep it simple Parents are busy with work, afterschool activities, etc

3.5  (10 )
Ranked #639 of 1000



Provide free, self-service resources to parents and caregivers through district or school website. It gives caregivers tools/ideas/training they can access on their time, something educators can easily point to as a support resource.

3.5  (10 )
Ranked #640 of 1000



Spell out what the Equity part means. It has been vague & feels like the board is being sneaky about it until it is released & parents can't object. Parents need to know what their kids are being taught and given an opportunity to review the curriculum prior to it being implemented.

3.5  (10 )
Ranked #641 of 1000



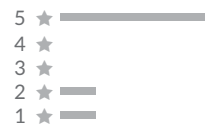
Coffee with principal once a month for an hour. Invite parents to join. Gives a casual open opportunity to share information and get feedback.

3.5  (8 )
Ranked #642 of 1000



Broadening = changing. Academic excellence should be 90+% of your focus. Families are responsible for raising their children, not the school. After the last two years, the district's only priority should be helping the students recover academically and get them back to grade level.

3.5  (6 )
Ranked #643 of 1000



Give HS students more alternative options to traditional 4 year colleges. 4 year colleges are not for every student.

3.5  (6 )
Ranked #644 of 1000



surveys open to all to participate

3.5  (5 )
Ranked #645 of 1000

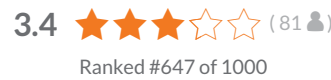


parent surveys efficient way of gathering data but not burdensome to parents

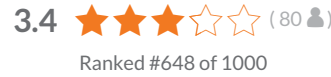
3.4  (83 )
Ranked #646 of 1000



Have parent consent forms for any activities and topics students are exposed to in school. So parents know what topics and areas of study their students are learning and surrounded by.



Focus on academics and Stop wasting class time on gender/sexual identity especially in elementary school. This is up to families to discuss. Teachers are not psychologists or trained social workers



Have a night at the schools that include the parents in the process To have the parents present



75%= A?! If this is truly the grading structure to 'broaden the definition of success' it is ridiculous. Nothing like 'dumbing down' our children. We should all be alarmed at the complete lack of higher learning in the district's plan of equity.



It seems like if parents don't agree with the board, they are dismissed or vilified. You need to listen to all parents on all sides of issues. Parents matter, but in this district it is only if they buy in to all the strategic directions. Not sure how we lost our focus on academic excellence



More parent teacher communication. More programs like rainbow room.



Transparency needs to be made the top priority, otherwise the definition of equity can be abused to bring in political agendas. School district employees should not vote in this thought exchange. It silences the parents.



Again “woke” over striving for excellence!

3.4  (78 )
Ranked #654 of 1000



Need to get more real feedback from the kids and parents To see what is really going on with the students

3.4  (78 )
Ranked #655 of 1000



Educate parents we assume they know when in fact they don't. Teachers need to encourage parent participation Parents feel disconnected

3.4  (77 )
Ranked #656 of 1000



I love when I see my child's school highlighted in a way that shows that they matter, the work they are doing matters. Visibility is important. High schools aren't the only place amazing things are happening. South end needs more love!

3.4  (77 )
Ranked #657 of 1000



Keep all drop off and pick up timings consistent across the week. It's important as it keeps the kids morning routines consistent and purposeful.

3.4  (77 )
Ranked #658 of 1000



Focus on Academic excellence thru academic rigor and high academic standards Any other focus is distracting and lowers academic standards

3.4  (76 )
Ranked #659 of 1000





High level ideas for students excellence is a great start ! - it would be great to see measurable projects for some of these These initiatives are definitely going help in the overall mental, academic and emotional development !

3.4  (76 )
Ranked #660 of 1000





We don't need to broaden the definition of success to include social emotional well being and equity. We need transparency with these programs. Parents deserve to have access to every test question, every lesson plan, especially as it relates to SEL and equity classifications.

3.4  (76 
Ranked #661 of 1000





I'd like to add inclusiveness and resilience are two other key important attributes that should be included in the vision of wholistic education As a multicultural society with different worldviews, being inclusive and resilient (ability to pick up from failures and setbacks) is very ical

3.4  (75 
Ranked #662 of 1000



Why equity? Why is an academic institution driving for an equal outcome and doesn't focus on equality . Students should be given same resources or opportunities but fostering an environment where equal outcome is preferred will lead to academic failure

3.4  (75 
Ranked #663 of 1000



Better advertising of volunteer options. Can there be a ranking system to show which areas need the most help/attention? So that the greatest needs get attention first and foremost.

3.4  (74 
Ranked #664 of 1000



School should keep political/divisive ideas (CRT, pride and BLM flags) OUT OF THE CLASSROOM School should be focused on academics first and foremost. Kids should NOT be distracted by politics in the classroom.

3.4  (73 
Ranked #665 of 1000



Teachers are paid on salary not as hourly workers. Be responsive to students. Having auto replies of 48 hrs on emails to kids who need support is ridiculous.

3.4  (73 
Ranked #666 of 1000





get parents involved through volunteering options - big and small let parents have more of a say in things and options as far as options to help kids wiht social emotional well being...offer more special grps

3.4  (73 
Ranked #667 of 1000





Educate parents on importance of social emot. traits, and various types of intelligence. Use established experts present, ie child psychologist. Get the parents buy in, speak to their motivation. We all want the best for our kids... sometimes we need help discovering what that really is.

3.4  (72 
Ranked #668 of 1000



make sure their are more groups: ie: community groups that target specific emotional issues, social problems, etc... academics...there needs to be an acceptance that not everyone is not at the same level and allow those who need more challenges more.....more engagemen

3.4  (72 
Ranked #669 of 1000



Please ask parents before placing or assigning their child to combo class. To make sure our children get equal education and have good learning experience. Parents should be more involved in decision making and more informed.

3.4  (71 
Ranked #670 of 1000



It's important for Green Valley to examine what forms of communication they are using with their community and how they field question from them. Parent and family engagements and partnerships are important

3.4  (69 
Ranked #671 of 1000



Parents are not engaging with each other unless it is a sponsored PTA or NAAB event related to monetary gains. Not everything is about money. Kids should not learn that if they don't donate or volunteer they are excluded from social settings.

3.4  (69 
Ranked #672 of 1000



educate parents there are different ways looking at success. what parents share does influence the other folks. Be a role model.

3.4  (68 
Ranked #673 of 1000



I know what emotional well being means. However I don't know what social emotional well being means nor do I know what you mean by equity. I want to stress academic achievement to close the gap of lost learning during the pandemic. These buzzwords make me nervous about priorities.

3.4  (66 
Ranked #674 of 1000



We should go back to a traditional survey system and workshops on big topics This thought exchange system is very limited and doesn't reach many parents

3.4  (65 
Ranked #675 of 1000




How could we as parents help to encourage social emotional well-being? What suggestions are there to enhance our children's lives and to help them move toward success? We need to know some suggestions to try to help our children.

3.4  (64 
Ranked #676 of 1000



Parent Education Nights (free) in which parents submit topics on a application to present to other parents based on info/topics from the district Create a team of ally's that can break information down in different ways that other parents can relate to

3.4  (64 
Ranked #677 of 1000



Survey to Identify specific concerns in the community ex) why are boys tending to lower academic performance and fewer going to college,? Some issues are known but not raised or voiced frequently as others but are on families minds and helpful to know how schools are addressing

3.4  (64 
Ranked #678 of 1000



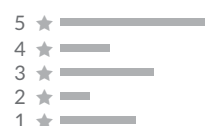
Ask parents for feedback on their child's mental health at multiple points in the year A healthy mind is the most critical thing for learning and developing curiosity

3.4  (63 
Ranked #679 of 1000



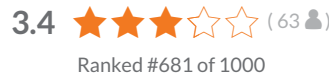
Communication is essential! Parents must be informed on a weekly basis about academic assignments, tests & projects via newsletter, to better support, and follow up with student

3.4  (63 
Ranked #680 of 1000

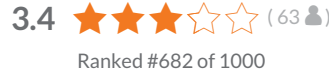


More discussion on diversity and tolerance

Our community is getting and more diverse, and I think it is important that we both embrace it and educate our children on the importance of diversity



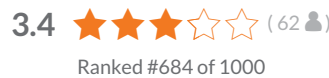
Survey parents. Thought Exchange is not a survey.



When the district calls something "The Important Work", they generally mean "The Important Activism" We desperately need political activism Out of our schools. Leave that for the home at discretion of families



Allow parents to voice their opinion of success and explain any gaps between their opinion and the district's. So the parents feel heard.



Need more access / options to address social emotional well-being I am glad the district is highlighting the importance of soc/emot well-being but not seeing enough resources available.





The question is too broad. How do we define success? For each student, different goals are set.



Give us themes and idea to share and discuss with our kids. We need to be aware and in the same page.





Help educate boys and girls to become men and women! To become contributing members to society. Not where they identify as a cat or goat. They will not thrive in the real world when their feelings get hurt! They will contribute nothing positive to society.

3.4  (60 
Ranked #688 of 1000



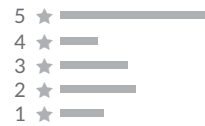
I think just emphasizing it as a goal will help bring parents into the loop. It's important because of the unprecedented mental health care crisis among our young people today, to combat the lingering effects of Covid isolation

3.4  (59 
Ranked #689 of 1000



Is what we're talking here the emphasis the schools place on academics over everything? The older students are stressed and the young students are scared. Parents need to redefine their expectations and definition of success 4 children

3.4  (59 
Ranked #690 of 1000



Using the word equity and actually creating unity are very different. There is zero equity at the middle school level. Middle school is a huge developmental time for kids,.

3.4  (59 
Ranked #691 of 1000



Continue to communicate with parents what you are learning and how priorities are informed. Its hard to keep up as parents with all of the information coming our way from schools, teachers, students and outside entities regarding our students

3.4  (58 
Ranked #692 of 1000



Expand The Rainbow Program to allow more students to participate. Social-emotional learning is valuable for reducing anxiety and improving confidence.

3.4  (58 
Ranked #693 of 1000



Can you inform parents as to why an intro Gay Straight Alliance is the only club you have available for elementary school students? SRVUSD has priorities that aren't aligned with local families

3.4  (57 
Ranked #694 of 1000



By keeping us updated on a regular basis regarding our individual child's success and needs with respect to this goal I find that while overarching goals like these are certainly important, there's no clear line of sight with respect to my individual child w/o asking

3.4  (56 
Ranked #695 of 1000



Teacher/District Antipathy Teachers need to stop blaming the district for anything wrong that happens, and shouldn't let their personal politics and opinions into the classroom.

3.4  (56 
Ranked #696 of 1000



The first few words, appear to assume that the forthcoming proposal will weaken the commitment to academics. Why is it believed to yield thriving? The problem statement is not well defined. What is being solved here? Inviting feedback is the 1st step to see what we expect of you

3.4  (56 
Ranked #697 of 1000



Whole school assembly It's important to get together in person , I don't think there's a substitute for personal contact

3.4  (56 
Ranked #698 of 1000





Make idea or process simple and easy

3.4  (55 
Ranked #699 of 1000



Have a periodic SRVUSD/parent meeting To address any hot items quickly

3.4  (54 
Ranked #700 of 1000





All of the educators involved have worked diligently to help our student feel safe at school and to be the best student he can be. Totally encourages him to stay in the mode & finish tasks. Better self esteem !

3.4  (53 
Ranked #701 of 1000





MV is moving in the right direction, but online systems and processes seem to be disjointed - each class is a bit different I want students to do work as simple as writing on a sheet of paper and not different for each class

3.4  (52 
Ranked #702 of 1000





Need to educate parents Webinars are a great way to get info to parents

3.4  (52 
Ranked #703 of 1000




To make everyone feel included regardless For parents there's no guide book we do the best we can. Parent shaming is for real

3.4  (52 
Ranked #704 of 1000




Parents need more of a say in how funding gets allocated, so we can fairly distribute dollars to programs that benefit as many RR kids as possible. Funds for our district are very limited and it often feels like the programs that get funding are not the most inclusive for all.

3.4  (51 
Ranked #705 of 1000





The school board is tired and out of touch. Frankly, so is some of our administration. Find the pulse of this community again with a new board. Old and tired opinions do nothing but undermine the initiatives in the district. Voting 5-0 on everything should be a red flag with this board.

3.4  (51 
Ranked #706 of 1000





Emails/ messages of child progress at school often. Be on the same page

3.4  (50 
Ranked #707 of 1000





Committing to Academic Excellence must mean that we set a standard for all to aspire towards. Would a coach/conductor ask less of a athlete/musician. Students know condescension and we should respect them by asking them to produce their very best, whatever that may be.

3.4  (49 
Ranked #708 of 1000





Don't allow homophobic individuals to run the school board. Social emotional well being of the student body depends on the well being and acceptance of ALL students. You can't ignore and suppress some.

3.4  (49 
Ranked #709 of 1000




This sounds all politically correct but it seems like more of the same parenting responsibilities that are being asked to be shouldered by school. Classroom success of students are more determined by the teacher's attitude, energy, organization, and objectives more than anything else.

3.4  (49 
Ranked #710 of 1000



Create a welcome package for every incoming freshman and their families Share the welcome package with every student that transfers to the school (not freshman year)

3.4  (48 
Ranked #711 of 1000



Get input from us on how certain subjects are not being taught well and examine against AP Test scores. Ask why students are taking outside courses Because academic excellence is waning

3.4  (48 
Ranked #712 of 1000



Surveys and through parent teacher conferences

3.4  (48 
Ranked #713 of 1000



More ways for parents to help students get more connected to school community Understand what activities and opportunities for engagement exist so that parents can help their students become more engaged in the school community

3.4  (47 
Ranked #714 of 1000



Involve parents early and often in any topics outside of the traditional learning. Parents are still the primary educators to their kids. I believe in the last few years the schools have overstepped when it comes to some certain issues/topics.

3.4  (45 
Ranked #715 of 1000



Parents first need to understand why it is important to, in addition to academics, focus on social emotional and equity. I think there are families who do not understand how trauma, mental health, and equal access to learning impacts academics.

3.4  (45 
Ranked #716 of 1000



quarterly meeting with teacher and principal It helps to understand school initiatives and also for sharing parents views

3.4  (45 
Ranked #717 of 1000



Virtual Town Halls Busy schedules interfere with participation. If there is something that needs to be shared, I think a town hall forum could be an effective means.

3.4  (43 
Ranked #718 of 1000





I am all about well being and equity, however I'm concerned about your definition of "broadening" the definition of success This is important because success does not come easy. Nothing of value is given to you in this life, it should be earned. This is taught w hard work

3.4  (42 
Ranked #719 of 1000




Can we make Schoology app better? Schoology helps parents to see where their kids are doing well and where they need help.

3.4  (39 
Ranked #720 of 1000



Please go back to having an A period in the morning. It takes my son an hour to get to school vs 40 mins prior years

3.4  (39 
Ranked #721 of 1000





Approachable staff at front desk Better parking

3.4  (37 
Ranked #722 of 1000




PARENTS, not the district, need to actively participate in their school community. It's always the same parents volunteering!

3.4  (37 )
Ranked #723 of 1000



I believe more can be done to help new students integrate. If any students is being left out and alone during lunch/recess lets communicate to fix it

3.4  (33 )
Ranked #724 of 1000



Provide training/resources (7 Habits of Highly Effective People/Children/Families is a good place to start. Can be online, in-person presentation, etc Many people want to help, but don't even know the language or ideas of equity or emotional health. The more we learn together the more we grow.

3.4  (33 )
Ranked #725 of 1000



Continue to communicate via email, and maybe through the PTA, and/or other in person gatherings. Continuing open communications to broaden the definition of success will lead to a feeling of inclusivity, hence, a stronger community.

3.4  (26 )
Ranked #726 of 1000




Parent education We need to learn how to best parent teens now

3.4  (26 )
Ranked #727 of 1000



Provide better one on one learning time with students Teachers are just administering the coursework, most aren't actually teaching or making sure kids are learning

3.4  (26 )
Ranked #728 of 1000





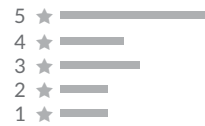
Hosting more Town hall meetings for broad information

3.4  (24 )
Ranked #729 of 1000





survey parents re child mental state? this could id kids w needs so school can help address mental well-being for them.

3.4  (24 
Ranked #730 of 1000




there is no clarity on options for advanced classes other than math. A child may be proficient in many areas and may be interested in participating in classes if they are aware of them

3.4  (24 
Ranked #731 of 1000




After the return to in-person schooling after COVID-19, students need even more time to mentally and emotionally get readjusted as well as re-adapt. Life has changed after the COVID-19 pandemic. Learning and connecting with other meant communicating through computer devices.

3.4  (23 
Ranked #732 of 1000



By hosting a meeting/assembly by grade, explaining strategies that will be used in school, & explain how it helps their child in their development. So parents can learn as well, & use similar tools in their every day life, to maintain consistency of emotional-awareness for their children.

3.4  (23 
Ranked #733 of 1000



Guidance on cell phones. How-to's, did you know, keeping parents informed on strategies to combat phone zombies. More after school events for students to engage in. Especially in middle school, they need as much interaction as possible.

3.4  (22 
Ranked #734 of 1000





Provide workshops for parents so they know how to support their children in this well-rounded way. Parents need to understand why this vision is important.

3.4  (20 
Ranked #735 of 1000





There are a lot of teachers on leave for one reason or another. There needs to be a better way to allow for teacher pregnancy leave and other leave. God knows what gets missed. Only 180 school days and the substitutes many cannot handle the classes. The kids suffer and rich parents supplement.

3.4  (20 
Ranked #736 of 1000





Social emotional well-being is important but academics are equally important if not more important in a school. At DVMS French wasn't offered and Spanish was taught by software. Allocate the appropriate resources to academics.

3.4  (19 
Ranked #737 of 1000



Make the schools equal, why do the Danville HS and MS offer a completely different experience than San Ramon, such as open campus at lunch, funding, e

3.4  (15 
Ranked #738 of 1000





Invite participation from the very beginning. If you ask caregivers what their definition of success is, what their kids need in SEL, what equity means, you will get very different answers. ALL points of view should be included and matter.

3.4  (13 
Ranked #739 of 1000



When rolling out initiatives - be sure to align them with specific goals so parents/caregivers can best understand their intent. We parents tend to think about OUR kids and their needs. Many don't understand the varied needs of the population as a whole. Explaining intent helps.

3.4  (12 
Ranked #740 of 1000



Texting or reaching out with short easy prompts on a regular basis Regular communication and easy to access/respond is going to ensure engagement.

3.4  (11 
Ranked #741 of 1000





Reduce the number of no school days for kids during the term 1/2 day off each week (which is not normal for any other state or country) & then we have additional days off throughout the semester not good

3.4  (9 
Ranked #742 of 1000




Having social events for parents to come together and support each other in struggles. "table topics" style where people could gravitate to any topic Small group discussions can lead to more engagement rather than big group meetings.

3.4  (7 )
Ranked #743 of 1000





By keeping them up to date with trends and data that they see or measure, and by a continued discussion via in person meetings, emails, and zoom calls

3.4  (4 )
Ranked #744 of 1000




Create STEM parent teacher groups to help improve SRVUSD rankings when compared to other schools Improving the rankings will help students, teachers and parents. Today's world is hyper competitive so need more focus on STEM and academic excellence

3.3  (79 )
Ranked #745 of 1000





Encourage small discussion groups Helps parents share and learn from each other

3.3  (79 )
Ranked #746 of 1000





Hold live meetings If people have concerns they can speak freely in an open forum at a live meeting

3.3  (79 )
Ranked #747 of 1000



A random check on who is brining drugs to campus, talk to police how that can be done Ask PD to find ways how random drug search can be done at campus, add anonymous tips boxes for kids to be able to drop notes if they know who is it

3.3  (77 )
Ranked #748 of 1000



Why 8 hours in school time is not good enough to learn? Our teachers should ask this question to themselves , why are we not able to utilize 8 hours that kids spend at school for completing their learning?

3.3  (77 )
Ranked #749 of 1000



Focus on core academic skills. Common Core/Eureka Math is not working for most children. In fact, I would say that it is actually harming them. Students are forced/tested on nonsensical ways to solve math problems instead of focusing on traditional methods. They are not really learning math.

3.3  (76 
Ranked #750 of 1000



I'd love to see more parents get involved on campuses & in the District-volunteer, attend meetings, events. Learn what's happening to help our kids! A lot of these thoughts are just perplexing, because these are already happening - communication, programs, processes. I'm shocked by the unawareness.

3.3  (76 
Ranked #751 of 1000



Improve communication. More surveys and questionnaires about what is or is not going well Kids mental health overall seems like an all time low with increasing pressures.

3.3  (76 
Ranked #752 of 1000



Emotional Assessment After pandemic lots of kids become depressed

3.3  (75 
Ranked #753 of 1000



SEL and equity are synonymous? I have a clear understanding of SRVUSD's SEL strategy but I need clarity on its equity strategy. Racial equity? The more clarity on District's values, then we can build a shared understanding & make informed decisions. How are we disrupting systemic injustices?

3.3  (75 
Ranked #754 of 1000



schools should teach academics, not try and change cultures and beliefs that parents teach. Parents should not have to fear their kids learning inappropriate content at their trusted school.

3.3  (75 
Ranked #755 of 1000



Ask us first before you implement things such as equity positions, PRISM club for 9-10 year olds, etc. We should have an integral say in what our children are exposed to and the focuses of their education.

3.3  (74 
Ranked #756 of 1000



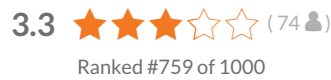
Define success Some students strive for 5.0 GPA. But some just want to understand a concept and pass a test. Too many students are intimidated by teachers



I feel like the District shares a ton of information and the majority of parents aren't paying attention. I'm not sure how to engage the parents more. Often the parents who should be more involved aren't and blame it on the District/Schools.



I have not seen any social emotional well being focus at my kids' elementary or middle schools. Parents are not made aware of any changes. All I've seen is a decrease in academics and nothing else. What positive changes have been made?



The California Healthy Kids survey is joke and by no means should this be the main benchmark of social emotional issues for young children. The survey is hardly appropriate for young kids and probably not very accurate. All seems to be an excuse not to have counselors.



There is too much division in our community A very loud and harassing minority is spouting "truth" which not everyone agrees with. I'm very content with my children's education and care.

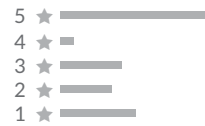
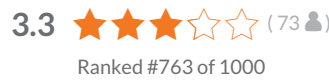


Via email works best for me. Easy with a busy life/schedule.

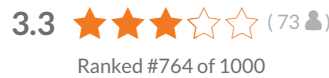


It is not equitable to allow high school students to take classes outside the district when only some parents can afford this

Parents know they can “buy an A” by enrolling students in program like Fusion or Tilden. If our district is focused on equity, this cannot be allowed



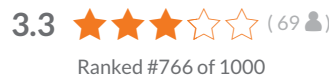
hold teachers accountable there is a lack of timely communication from teachers when families/students reach out to teachers



No decisions should be made based upon this survey. Many thoughts make sweeping statements about district-wide education quality. Others use loaded terms like parent rights that many will not grasp.



Community Organizers (teachers, students & parents not affiliated with pta or Ed fund). Outreach with a format that invites Questions and feedback Panels, town halls and weekly communication including Videos showing examples of work, scenarios and public data chart showing why this is important



So surprised at the comments that “broadening the definition of success” to support emotional intelligence/mental health is bad. We all know people aren’t checking your transcript in the adult world. I’m glad SRVUSD recognizes soft skills & good mental health are key to success.



The emails from schools and the district as well as this forum seem like effective ways of communicating, in particular, this method allows feedback. Concerns stemming from student interactions as relayed to me by kids reveal deeper equity issues but there isn’t an adequate way to address it.



Email/Text Communication/Notification

3.3 (64) Ranked #769 of 1000



Stop doing blended classes in elementary school. Kids have different ability in different subjects. Group them together based on their ability. Advanced or kids that prefer faster pace are bored, and kids that need more help are stressed because they cannot keep up with other kids in group

3.3 (64) Ranked #770 of 1000



Town hall meetings or focus groups

3.3 (64) Ranked #771 of 1000



I would appreciate it if schools focused more on academics and A LOT less on the woke "noise". I am teaching my kids at home how to be good people. The district seems to look past the majority and thus why many people have moved away. Our distract need to listen to all viewpoints and & not assume

3.3 (63) Ranked #772 of 1000



Town Hall Meeting Everyone hears the same information and suggestions at the same time.

3.3 (63) Ranked #773 of 1000



Share summary of information to submit poll To contribute and participate in the success for all

3.3 (62) Ranked #774 of 1000




"Thought exchange" is the equivalent to "at home learning." It didn't work for our kids and it won't work for parents... face to face is the only way. Open communication from parents to board, teachers and staff. Weekly email updates form district. Town hall meetings where board answers questions

3.3 (62) Ranked #775 of 1000





FIRST: Prism should be opt-in NOT opt-out. SECOND: how come the district has money to assign teachers to teach leadership in this club but not all kids Is that Equity? How is that being fair or impartial? Step away from woke and get back to basics and teaching our kids academic excellence

3.3  (61 )
Ranked #776 of 1000



Using centralised tools for all communication such as Konstella Too many communication from different sources.. this keeps it centralised

3.3  (61 )
Ranked #777 of 1000



This survey is ridiculous. How broadening the definition can do anything? What are the specific actions you are taking to achieve academic excellence?

3.3  (60 )
Ranked #778 of 1000



The early bird and late bird schedule in K and 1st grade makes parents and students hard to adjust. How can school improve? For late bird, schedule is non consistent. 4 days late, 1 day early. It becomes worse when both parents are working especially WFH is over after Covid

3.3  (59 )
Ranked #779 of 1000



Would you tell parents whether the comcast book assigned to students have any content monitoring or access control? Parents need the admin right to monitor content and to restrict access when students use their school chromebook with wifi at home.

3.3  (59 )
Ranked #780 of 1000



Parents volunteering in school to talk about their professions and guide kids if interested. We can have afternoon sessions for that bimonthly. Few traits if picked early help in overall grooming of kids. Ex. kids picking up programming early in school are normally good in critical thinking.

3.3  (58 )
Ranked #781 of 1000





Stop the social agenda push, the classroom is for academic learning. In the classroom only should fly the American flag and CA flag . The political agenda of those in power should not be forced upon our kids at school.

3.3  (58 )
Ranked #782 of 1000




Align on the common goals of success for our students. Be that directly through ranked choice theme,subject, or goal voting; or curriculum feedback Includes parents in setting the shared outcomes of the classes and grades.

3.3  (57 
Ranked #783 of 1000





Explain in normal terms what this means. Are you changing grades? or what?

3.3  (57 
Ranked #784 of 1000





Weaken the teachers who feel that they are untouchable because they have a Union backing their interest of do less and get paid more. The negative impact of some teachers projecting their own negative views on the kids is bigger that considered/realized. Cause of depression of kids

3.3  (57 
Ranked #785 of 1000





Sending theses surveys is a great way to reach out to parents Ideas can come from anywhere and it is important to know where parents stand on certain ideas/topics

3.3  (55 
Ranked #786 of 1000





What about bring back a pay-lunch along with the quality? We should have a choice either bring our own lunch or buy a quality lunch. Kids noticed the difference between the current lunch and previous pay lunch. Now we either are forced to bring lunch or stick with this special one.

3.3  (51 
Ranked #787 of 1000





An evaluation should be made on the tenure of teachers and principals. Teachers/principals who have stayed through the school system is stuck on past With changing demographics, there should be more acceptance, introduction of the different races, cultures at school. Change should be accepted

3.3  (49 
Ranked #788 of 1000



Teaching 11-year olds how to take narcotics and opioids in an effort to get them NOT to take narcotics and opioids is absurd! Do better SRVUSD! Some lessons/curriculum are not age-appropriate. Listen to the parents about THEIR children!

3.3  (48 
Ranked #789 of 1000



The teachers and administrators do an incredible job communicating with parents in my opinion.

3.3  (48 
Ranked #790 of 1000



Email is a good fit for many. Maybe a meet and greet option? offering different ways for parents and caregivers to connect

3.3  (47 
Ranked #791 of 1000





Why does academic excellence have to be built on foundation of equity? Inequity should not be an impediment to reaching academic excellence. Social equity and academic achievement aren't always mutually inclusive. Many great achievers came from inequitable poverty and discrimination.

3.3  (46 
Ranked #792 of 1000



Equitably providing access to information & outreach to parents parents about educational opportunities available to their children in the district. Gaining to information is often difficult.

3.3  (44 
Ranked #793 of 1000



Email/text Easy access

3.3  (37 
Ranked #794 of 1000





Surveys with options

3.3  (37 
Ranked #795 of 1000




I (and I'm sure many others) spent a lot of time earlier this week, offering thoughts/suggestions on this format and reviewing comments. Today there are 800+ comments. There's no way I (or many others) have the time to review this format a 4th/5th time. Results are skewed by design.

3.3  (34 
Ranked #796 of 1000




Not sure how to engage parents. High School students are transitioning from childhood to adulthood; engagement should have the students' buy-in. Periods of transition are a time where a huge impact can be made - good choices at this stage can last a lifetime.

3.3  (31 
Ranked #797 of 1000



To promote the involvement of requires participation and I would recommend keeping a metric to know which schools have more parental participation As a parent you must act what you teach and just as we ask students to attend school and participate, we must participate

translated by 

3.3  (31 
Ranked #798 of 1000



what is different from the prior definition not clear what change is intended and why

3.3  (31 
Ranked #799 of 1000



One of the main goal of the district last year has been the amount of homework given by the school and was clearly mentioned in back to school night However it was brushed aside easily by teachers citing our class doesn't implement that, and teachers give HW over long weekends and on regular wknds

3.3  (30 
Ranked #800 of 1000





This is a great way, the thought exchange Through their individual schools


3.3  (30 
Ranked #801 of 1000




Bring more programs such as Destination Imagination into the district Helps introduce deep learning principles in a fun environment.

3.3  (29 
Ranked #802 of 1000





Short 1-5 minute videos showing that explain equity and diversity and its importance This allows the material to be brought closer to parents without the excuse of not having time to read or research on the district website.
translated by 


3.3  (28 
Ranked #803 of 1000



How do you measure whether this goal is achieved?

3.3  (26 
Ranked #804 of 1000



We are new to California. Hence my answer. The truth is that they constantly inform us of everything and the information is very fluid. Always be informed.
translated by 

3.3  (25 
Ranked #805 of 1000



Help parents understand what very specific things we can do at home to help reinforce this sense of balance. Schoology tempts parents to micromanage. More specific guidance will help us find the best place between this and leaving students adrift.

3.3  (24 
Ranked #806 of 1000



I like when a student struggles they are placed into study habit class. This gives them the chance to learn more and improve the grade. It helped JD. Instead of learning cooking or wood shop, improving their core class grade is more important. They also get extra help on subjects hard for them.

3.3  (24 
Ranked #807 of 1000





Parents embrace EQ and help our children to identify and cope with emotions. Any reading material/seminars will be helpful. Logical thinking is not enough to excel in life. EQ is important to be successful in life and be a good leader.

3.3  (22 
Ranked #808 of 1000




There is no good reason for all the different grade levels starting class at the same time. High school kids need to start at 8, Elem & Mid by 8:30 Traffic is wasting peoples time and contributing to CO2 and making kids late. High School kids need to get to class on time

3.3  (22 
Ranked #809 of 1000





Virtual meeting options Provided flexibility

3.3  (22 
Ranked #810 of 1000



While being equitable you can at the same time burden others unexpectedly. Meet with parents, caregivers of those that is making this broadened Definition of success needed. While my child tries to learn traditionally in the classroom and another child is allowed to sit under the desks and dra

3.3  (20 
Ranked #811 of 1000



With activities proposed by the teachers where we can get involved with our children without them feeling that it is a task. Because that way we know what topics may be interesting to them and which ones need some support.

translated by 

3.3  (16 
Ranked #812 of 1000



Create a shared vision and communicate it more frequently (like a mantra with the kids and parents). In the real world, it is a broadened definition of success that will allow all kids (ethnicity, socio-economic level, neurodiversity etc) to thrive

3.3  (11 
Ranked #813 of 1000



We need to continue to improve the mental health resources for our children. We are all going through this together. Our children need help and many of us do not have the funds.

3.3  (7 
Ranked #814 of 1000





We need to help all the parents/caregivers understanding that the attitude of ourselves is critical for the success of all students. Understanding is a first step to get motivated and be more active.

3.3  (7 
Ranked #815 of 1000



Stick with focusing on reading, writing and math. Let the parents teach the rest. Because it is better for each student to help them achieve their academic goals.

3.2  (82 
Ranked #816 of 1000



A focus on home-school connection coming from teachers. I get a lot of information from the school, but almost none directly from my child's teacher unless I ask

3.2  (80 
Ranked #817 of 1000



Include parents in monthly newsletter to let the parents know what kids are up to in learning and what parents can do

3.2  (80 
Ranked #818 of 1000





Have A superintendent and Board member removal and start over. There was Zero thought by the Board that parents could have been " Equity Liaisons" as staff members. This role could have been parents voluntarily

3.2  (78 
Ranked #819 of 1000



Sounds reasonable. Focus on academics. The kids are there to learn skills like the '3 Rs', focus on that.

3.2  (78 
Ranked #820 of 1000



Survey or questionnaire Reflect academic successes of students with their parents

3.2  (78 
Ranked #821 of 1000



Social/Emotional Focus has diminished what kids are receiving in instruction in class
Allowed to use phones in class, do TiKToKs in class, 30 min of funny animal videos shown in class to reduce stress, 45/90 min of class for homework

3.2  (77 
Ranked #822 of 1000





This should all be taught at home. Equity is a fancy word for dumbing down our children. It is a woke philosophy that does not work.

3.2  (77 
Ranked #823 of 1000



BACK TO SCHOOL NIGHT needs to happen **BEFORE** the first day of school w/kids present too. If the school start date can be so early, you can accommodate alleviate anxiety, let people meet teachers/see classrooms, drop off donations, make connections, get on the same page with info & have ? answered

3.2  (76 
Ranked #824 of 1000





If a Fake Mannequin head can bring the superintendent out to the news media and he forgot to "Fact check" Why doesn't he a sexual offender employee Completely disconnected from the stress that event caused and inability to take ownership, shows the District will not align with parents by choice

3.2  (76 
Ranked #825 of 1000





Remove "Wacky Wednesday" It seems to be a leftist ploy to make school a 4 day a week job which is aligned with socialist in California pushing for a 4 day work week.

3.2  (76 
Ranked #826 of 1000





Hire people that are competent Our district lacks people who know to apply education expertise to our students.... The board must go too

3.2  (75 
Ranked #827 of 1000



Liked the sharing of the goal but not convinced so far on academic excellence To unify parents and school

3.2  (75 
Ranked #828 of 1000





Monthly district newsletter managed by employees of the district, not outsourced groups like PTA Highlight happenings, work being done, thoughts from BOE & Sup, opportunities to volunteer and learn as parents, offer area for instant feedback,

3.2  (75 
Ranked #829 of 1000





equity is a fair measure of success, but as a new parent to the district, i have no idea which equity issues are specifically important to SRVUSD

3.2  (75 
Ranked #830 of 1000





A focus on critical thinking Misinformation is rampant. We need to teach our kids to recognize facts, instead of buzzwords like “woke” or conspiracies like CRT, or Gay recruiting

3.2  (73 )
Ranked #831 of 1000





Love hearing from Dr. Malloy! Best Superintendent since we've been here in 10 years! Video messages are great, would love town halls and bi-weekly Superintendent highlights newsletter of our district.

3.2  (73 )
Ranked #832 of 1000



Provide a better road map or playbook for those in the special needs preschool program. To include resources like special needs PTA and support groups Parents are coping - on a day to day basis and it's not clear of their future. Mainstreamed w/ rest of Greenbrook elementary? How does that happen?

3.2  (72 )
Ranked #833 of 1000



Eureka doesn't work for everyone. The elevated word choices are not age and grade appropriate. Vocabulary is being tested vs math competency. These should remain different buckets. If my kid needs math help because she doesn't understand what college-level words mean, the book isn't working.

3.2  (70 )
Ranked #834 of 1000



Committing to academic excellence is fantastic and should be #1 priority. Academics should be the focus of school; maybe involve families Re: the students social emotional well being. It's not the school's job.

3.2  (67 )
Ranked #835 of 1000





Common learning time at the elem. level is not comparable to the MS and HS models (i.e.Access) This is not a good plan that benefits all students. Teachers can be much more effective running intervention in their own class with their own students. For too many, there will be no benefit.

3.2  (64 )
Ranked #836 of 1000




I agree with the other parents that have said that school is WAY too woke and political. Indoctrinating young kids to this is not the way to go. Kids are more focused on not offending or feeling guilty rather than excelling. Some hold themselves back or don't give opinions because of it!

3.2  (61 
Ranked #837 of 1000




I like it and agree! I'm excited to broaden the definition of success along these lines. This is how I view success for my kids, so I think it's great that the school sees it the same. It puts us on the same page, with the same goal.

3.2  (60 
Ranked #838 of 1000



Involve parents/caregivers from start in development of curriculum. As parents/caregivers who come from many cultures,religious/non religious backgrounds and different life styles all should be included .

3.2  (60 
Ranked #839 of 1000



stress the academic excellence first. that has taken a backseat (not specific to SRVSD) during Covid student's social emotional well being is highly correlated to their academic foundation - i.e., don't feel successful in school leads to s.e. problems

3.2  (60 
Ranked #840 of 1000




Contact both parents Develop

3.2  (59 
Ranked #841 of 1000



Participating in designing the academic curriculum for the children. The current is laughable. The kids will be more engage learning actually skills that will help them in the future

3.2  (59 
Ranked #842 of 1000




"Social emotional well being" isn't defined, but sounds relatively acceptable. "Equity" is a work buzzword that needs to be dropped. "Equity" needs to be dropped because it means you treat people differently (and potentially not equally). "Equity" has too much room for woke adendas

3.2  (58 
Ranked #843 of 1000



I'm not sure how to create a foundation on our students. It seems like whenever we create ideas, things get worse. My thoughts on how to create a good foundation for students is to follow the foundations of students around the world that are successful.

3.2  (58 
Ranked #844 of 1000



SRVUSD pretends to listen. Therefore this creates a reactive not proactive situation within the district. They ignore parents. Reactive versus proactive. Often creating lies by doing so (i.e. the lies about the Cal High Stunt team situation).

3.2  (58 
Ranked #845 of 1000



Kids need homework regularly This will put them into a good rhythm into their day to day life and gradually they won't feel the pressure as they go to middle school or high school

3.2  (57 
Ranked #846 of 1000



More regular communications. Virtual meetings with updates and recordings. Summary of meeting notes.

3.2  (56 
Ranked #847 of 1000



creating virtual meetings and sending mail because we need to involve more by our children

3.2  (56 
Ranked #848 of 1000



Anything that is critical of your woke agenda is voted down artificially. We will continue to disagree with it regardless. Your latest email to not use the survey to criticize your woke strategy is a testament to the fact that you're unwilling to listen to parents.

3.2  (55 
Ranked #849 of 1000



By proposing some lectures or workshops Need to exchange our thoughts and feelings as parents with other parents in the same school.

3.2  (55 
Ranked #850 of 1000



That is the best part of a long run to build a strong foundation. And good relationships with students.

3.2  (55 
Ranked #851 of 1000



Confused Maybe some kids need more broad support and maybe others feel good about their academic goals and emotional support.

3.2  (54 
Ranked #852 of 1000



A long time ago teachers used to teach like kids. Now they teach subjects. I'd love teachers to build relationships with kids in order to build Confidence in their academic success. I'd like the kids not to feel so rushed to get through all of their work.

3.2  (53 
Ranked #853 of 1000



Show don't tell- an in person event to demonstrate this reading an email about it is not as effective

3.2  (52 
Ranked #854 of 1000



\$2.0 million on equity liaisons and \$0 on thorough criminal background checks. Fiscal irresponsibility at its finest.

3.2  (50 
Ranked #855 of 1000



make it effective by including all social, economic and political backgrounds. Many of these efforts are so politically biased that we are turned off Yes broaden success, however do not try to re-educate, and change our culture via academics

3.2  (50 
Ranked #856 of 1000



More parent volunteers in classrooms. To be more hands on and see kids in action, how they respond to teacher and curriculum.

3.2  (49 
Ranked #857 of 1000





have parents vote on options for your definitions reflects the group who you are serving

3.2  (49 
Ranked #858 of 1000





Teachers, please stick with core curriculum. Too much focus on social elements confuse the youth. We parents are worrying!!! My kid comes back home and telling me what the teacher shared news with the class about current politics every day. That's worrisome.

3.2  (48 
Ranked #859 of 1000





You lost me on equity. There is no such thing as equity in life. You're deluding yourself. You should be focused on academic excellence alone. CA has one of the worst ratings across the nation in academics and that is mainly due to equity and dumbing down the requirements.

3.2  (48 
Ranked #860 of 1000




monthly email update on the progress and inviting parents to the meeting working together to build a healthy environment to help students get ready before they go to college (academically and mentally)

3.2  (48 
Ranked #861 of 1000





Grade based mixers/ social events broad social get togethers are not helpful for new families who don't already have friends from neighborhoods.

3.2  (46 
Ranked #862 of 1000





A school specific app. To have a direct connect between school that can be prioritized in terms of alerts and enable a hub for info in case an urgent or reg event happens.

3.2  (43 
Ranked #863 of 1000



Not true on the social well being I think the message from SRVUSD doesn't fit many students it makes them feel like they can't match up. Some students just want to go to school

3.2  (41 
Ranked #864 of 1000





Suppose parents have the chance to observe their children's daily activities at school. It will help us to know more about our children to assist the teachers better in achieving our

3.2  (37 
Ranked #865 of 1000





We should allow our students especially in high school to retake tests to improve their grade. Gpa is such an important factor for college. We should support kids willing to put in the work to retake exams.

3.2  (34 
Ranked #866 of 1000





With a support program for parents, where students know that we are being part of the educational community. Students will perceive that we are all integrated, connected. Each one from his role. The school teaches, parents educate.

translated by Google

3.2  (33 
Ranked #867 of 1000




How do we get rid of the small minded folks who don't support our LGBTQ kids? ALL kids need to be supported

3.2  (33 
Ranked #868 of 1000




Have discussion sessions to come up with ideas

3.2  (31 
Ranked #869 of 1000




So much emphasis on individual goals and academic excellence versus contributing to our community and others in a meaningful way. Succeeding is not a zero sum game and this needs to be reframed to think more communally plus individually versus all about individual excellence

3.2  (29 
Ranked #870 of 1000



What does this even mean in practice?

3.2  (28 
Ranked #871 of 1000





More frequent parent teacher conference, at least 3 (once per quarter/semester). We can better gauge the children's progress with more conferences. Need more updates. And not just for problem behavior. Once a year is not enough. Shoot even we have more 1:1 with our bosses lol. These are our kids!

3.2  (26 
Ranked #872 of 1000





School now starts at 8:30a but my daughter has to catch the bus at 7:40a. Kind of defeats the purpose of starting later. Maybe re start zero period If restart zero period, traffic improves and I'll drive her to school and she won't have to get up that much earlier than she does now to catch bus

3.2  (26 
Ranked #873 of 1000



Give homework and harder work to students who are ahead, and assign them to help out the students who are academically weaker. The ones who are able to sustain, should be pushed to do more as well as understand that it's important to help their friends also.

3.2  (24 
Ranked #874 of 1000




Offer more Spanish classes. Consider an immersive tract. Being bilingual will help with job opportunities and to communicate with others in the state and while traveling. many Spanish speakers in California.

3.2  (16 
Ranked #875 of 1000





Treat the issues of inclusion and LGBT with subtlety because not all students understand these issues at such a young age Because not all young people understand these terms, especially the 6th year boys
translated by Google

3.2  (13 
Ranked #876 of 1000




Creating deeper district wide relationship with public library. All students should have library cards and be encouraged to visit library as a family My son brought home a book from school library from 1989. That is sad, but public library is a stop gap. + Reading diverse books builds empathy.

3.2  (8 
Ranked #877 of 1000





Deep Learning/Academic Excellence mean nothing if there are not staff to support our special day class population. There is an elementary school site with no special education teacher.

3.2  (5 
Ranked #878 of 1000




Is this the current academic statement? Remain seems like an odd choice. I would hope you would still be committed. "We are committed.." It feels more like something you are still working on, opposed to something you are in fact already doing.

3.2  (5 
Ranked #879 of 1000





I don't understand this emphasis on SEL and equity. Has nothing to do w/ academics. It's not helpful, a waste of tax dollars. Academics should be based on learning math, reading great literature, truth-seeking.

3.1  (80 
Ranked #880 of 1000



Could we take some minimum days, make them full days & leverage them for SEL and equity programs & activities? Use Discovery and like services? Rather than have kids off school, we should have our kids in SEL & equity activities & programs; use counseling centers, programs, etc. to lead.

3.1  (78 
Ranked #881 of 1000



Dr. Malloy is the best superintendent we've had in the 15 yrs my kids have been students in SRVUSD. By FAR. We feel so fortunate, and wish our community was less divided and more excited about working together in a positive way for our students & staff.

3.1  (74 
Ranked #882 of 1000



Parent Forums (feed the parents), multiple for each feeder pattern (Cal, Dougherty, Monte Vista, San Ramon) Need to create a critical mass, then break into groups

3.1  (74 
Ranked #883 of 1000



Reduce homework time at home so that Students have time to talk with parents & neighbors, and also able to engage with other learning activities Give students free time at home to engage with family members and neighbors and an opportunity to do other learning activities and learn social skills

3.1  (73 
Ranked #884 of 1000





Talk with families and go through principals to get more information

3.1  (73 
Ranked #885 of 1000




This equity thing sounds like reverse discrimination. Propping up one group of students at the expense of others, doesn't seem fair. PTA sponsored training on "whiteness" and "white fragility" at my kids school. Completely ridiculous and reverse racism in my opinion.

3.1  (73 )
Ranked #886 of 1000



Teacher Communication & accountability. Info to parents/dist that are backed by data with a break down summary at least every two weeks. Relate everything they do back to how it's supported by strategic plan and explain if there is growth and the goals

3.1  (70 )
Ranked #887 of 1000



Parents/Caregivers need to be vocal on behalf of our children and demand an equitable balance of academia, sports, and community. Parents should not allow other infiltrating cultures to rob our children of the benefits of non-academic activities leading to unnecessary stress.

3.1  (67 )
Ranked #888 of 1000



Some parents have expertise and deep experience with unconscious bias present in teacher attitudes & materials. Leverage this in forming committees to do the difficult work of building equity or at least use opinion polls based on professional findings.

3.1  (66 )
Ranked #889 of 1000



Flags: only USA and Cal State flags should be flown on public school grounds. The reason is obvious. Please stop flying other groups' flags on campus This is obvious. These special flags mean different things to different people and have a long history. Keep them on private property only

3.1  (62 )
Ranked #890 of 1000





Allow parents who are experts in related fields to share their knowledge with teachers (thinking about race, disabilities, gender identity, etc) We have a robust professional community, we should use that as a resource

3.1  (60 )
Ranked #891 of 1000




The emails have been pretty effective.

3.1  (60 )
Ranked #892 of 1000



The idea is solid- a more succinct way to say it is advisable. We are continually committed to our students in providing Academic Excellence through social/emotional and equitable means as our foundation.

3.1  (60 )
Ranked #893 of 1000



Start school at the same time each day and have a consistent schedule. The block schedule is too confusing for students and parents with minimal benefit.

3.1  (59 )
Ranked #894 of 1000



Remove the environment of fear. I feel like I am at the DMV when I meet with administrators and like there is a lack of community.

3.1  (58 )
Ranked #895 of 1000



I will suggest the block hours of an hour and half in high school class be reduced to 65mins. The long hours cause a strain on the kids brain and thought process.

3.1  (57 )
Ranked #896 of 1000



Is this about grades, SEL, LGTBQ or what? Can not tell from these comments.

3.1  (53 )
Ranked #897 of 1000





SRVUSD does not prioritize mental health, safety, or academics. It prioritizes politics and accolades. Remove the school board, they're out of touch! We pay top dollar for these schools and end up with a subpar education and a mountain of psychologist and tutoring bills. How does this happen?

3.1  (50 )
Ranked #898 of 1000



The role of public education is to teach reading, math, writing and study history in order to know how to be a good citizen. Expanding beyond these core basics places the basics at risk and imperils our youth, our nation and our planet.

3.1  (50 
Ranked #899 of 1000




By sharing how schools are performing academically Cause finally in long term it matters

3.1  (49 
Ranked #900 of 1000



Have a get together with parents and the kids. World need empathetic people today.

3.1  (49 
Ranked #901 of 1000





Our kids need to feel comfortable and safe at school to thrive academically. The role of equity coordinators helps achieve this. When parents hear equity coordinator they think CRT and "Woke Agenda" instead of additional support for kids and teachers.

3.1  (49 
Ranked #902 of 1000





I disagree that parents need help raising their own kids. Parents can still parent.

3.1  (48 
Ranked #903 of 1000



Updating grades in online system faster. Also to update grades faster after test or assignments have been taken and graded.

3.1  (47 
Ranked #904 of 1000



It will be most effective to reach parents/caregivers through their students' teachers. There is already a relationship to build on.

3.1  (44 
Ranked #905 of 1000




What exactly do you mean by equity? I'm not sure "broadening the definition of success" is helpful. Over the past couple of years schools seem to have involved themselves in political topics which can be off-putting and create distrust.

3.1  (43 )
Ranked #906 of 1000





Understand gaps in value creation for the society well being and encourage kids to add value by sharing thoughts that could be scale able. Identifying gaps and providing solutions will develop problem solving skills in kids and they will become great entrepreneurs.

3.1  (42 )
Ranked #907 of 1000





Why does the definition of success need to be broadened? Success already has a definition and it serves a purpose. To broaden it would take away its value.

3.1  (40 )
Ranked #908 of 1000



Provide regular updates via email or via facebook posts email or facebook is how most parents can receive information

3.1  (39 )
Ranked #909 of 1000




No Trust or Confidence in the administration
Trust is everything

3.1  (37 )
Ranked #910 of 1000



The district should consider limiting the number of AP classes students take. Students seems to take on so much with academics and extracurricular activities to be "competitive" in applying to college.

3.1  (35 )
Ranked #911 of 1000




Focus on academics strictly and stop expanding teachers' domain into family values. Otherwise you will continue to lose students to private schools.

3.1  (33 )
Ranked #912 of 1000




let us know that kids will be involved in classes or workshops at school Creates better humans

3.1  (33 )
Ranked #913 of 1000



By holding a series of round tables at various sites for inputs Students are stressed and the current curriculum is still woefully backward in terms of diversity

3.1  (27 )
Ranked #914 of 1000



Have an email parents can use to let district know what's going on at schools - district is out of touch All this talk of success/equity sounds good but how does the district really know if it's happening?

3.1  (16 )
Ranked #915 of 1000



I love this commitment What measures are we taking to keep our children safe while on campus? Currently kids can be with adults in a private space. Can we change this?

3.1  (16 )
Ranked #916 of 1000



What exactly does "Academic Excellence built on a foundation of social emotional well-being and equity" mean? Also what d you mean by "broadening our definition of success"? Does this mean relaxing criteria or including more goals for success?

3.1  (16 )
Ranked #917 of 1000



Start focusing on the school sites instead of the district offices. Buzz words are tiresome, you have spent the last 3 years on them with no change at School sites. example, racism, you admitted on news that focused on district training and not at the schools. Reduce HC at district, increase at site

3.1  (14 )
Ranked #918 of 1000

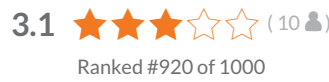


Re-evaluate "student of the year" "student of the month" and make it more inclusive. Overlooks students that don't fit the box. There is more than one type of student that has value and uniqueness that can be acknowledged.

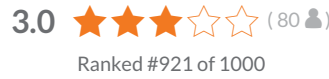
3.1  (11 )
Ranked #919 of 1000



by sending E-mail, we usually read SRVUSD mails with kids at morning.



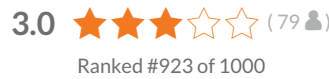
More thought exchanges - sent to the parents in the district - sent by each school with an explanation so they don't get lost in a sea of emails It is a way to reach parents that don't know how to have their voices heard - and the parents that didn't even think to have their voices heard



Please stopDoing the thought exchanges



You can engage parents by sending informations every week.



End discrimination due to vaccination status for parent volunteers. They shouldn't have to test every time they help out.



What does broadening a definition actually do? What does social-emotional well being and equity have to do with academic excellence?




It's frustrating to see so many parents attacking the district for trying to help the students be their best. It's important to support the students in all different ways, our kids aren't cookie cutter duplicates.



Provide therapy and/or some of the events provided to kids at a parent level. Kids in this generation understand the benefits but many parents are disconnected still.




School buses are one best way to improve social skills and make friends, we should have school buses for kids to commute to school In school most of the hours are spent on learning subjects, the time spent in school bus with other kids will significantly improve social skills

3.0  (75 )
Ranked #928 of 1000





Why does the school system think they should indoctrinate our children. Our children were better off navigating on their own in school based on how they were raised. Schools and their rhetoric do NOT help the situation.

3.0  (75 )
Ranked #929 of 1000




use local PTAs in high profile event to gather feedback direct involvement of parents and caregivers

3.0  (72 )
Ranked #930 of 1000





learning resources like talks/videos and articles with tips

3.0  (70 )
Ranked #931 of 1000





Allow parents to participate creating in what learning goals are for kids Parents and teachers might now always feel like they want the same things

3.0  (61 )
Ranked #932 of 1000



Explore the use of restorative justice in all schools and not just for discipline. It will help kids relate to each other and promote peer respect. Kids begin to understand that their classmates are human, too. They'll treat each other better when they understand each other more.

3.0  (61 )
Ranked #933 of 1000



Wish school would partner with math centers like Russian school of math etc and offer extra math coaching for a fee. These math and/or coding schools are always in demand and full in our area, which demonstrates the need for families with children needing extra

3.0  (60 )
Ranked #934 of 1000



Clearly lay out the policies on gender identity and parental rights. Justify why these policies are in place. There is a lot of false info out there. If a student wants to use a different pronoun, will this be respected? Will parents be informed? What if the student is afraid to tell the parents?

3.0  (59 
Ranked #935 of 1000



Equity liaisons take money from teachers and staff Teachers already have tools to teach SEL. Why do much for equity liaisons? Because of so many new people from outside the country?!

3.0  (58 
Ranked #936 of 1000



Right things need right time and right person. At the same time, let parents know the relationship between the reason and the result . That's let leader know the attitude of the family. And can make a good decision.

3.0  (57 
Ranked #937 of 1000



Allow parents multiple avenues for engagement - including digital channels such as Facebook groups / pages and offline meet ups Building a community of parents that can build relationships, collaborate on their kid's interest areas and help their kids make new friends

3.0  (56 
Ranked #938 of 1000



The first thing that can be improved is to have a more welcoming staff at Green Valley. The office staff is not welcoming at all. Very rude! Families need to feel empowered as partners with the district to support student learning.

3.0  (56 
Ranked #939 of 1000





gret schools I love the schools a wonderful place to have a family attend school.

3.0  (55 
Ranked #940 of 1000



Block days are a bad idea. Spending more than an hour in a class is wasteful. Students can only pay so much attention. As a result, teachers use some of the class time to have students do what would otherwise be homework. The students are losing! Each class shd meet daily. Use class to lecture.

3.0  (53 )
Ranked #941 of 1000



Social and emotional well being should be left to parents. This new equity agenda is political and should not be in school. Kids should be learning math, English etc. Reinforce the American dream to work hard a reap the reward . Instead of everyone getting the same.

3.0  (45 )
Ranked #942 of 1000



Teach parents about equity- they don't understand Knowledge is power

3.0  (42 )
Ranked #943 of 1000



virtual small group meetings to encourage more participation

3.0  (42 )
Ranked #944 of 1000



It is hoped that teachers of various subjects can timely and effectively report and help parents understand their children's strengths, weaknesses, interests and characteristics in the learning process; at the same time, they also provide parents with suggestions and opinions on how to help and support students' learning and growth, including students' learning and growth. Which specific majors and disciplines have more potential, which disciplines are relatively weak, and personality characteristics, so as to lay the foundation for the child's future university major choice and career and life development direction! It can help our parents to have a more comprehensive and objective understanding of their children, and help children learn and grow in a targeted manner, such as providing other resources outside the school to support and help students, so that they can be more confident to develop their strengths and potentials At the same time, strive to overcome their own shortcomings, so that the school and parents can work together towards a common goal, and strive to enable students to achieve progress and success in this important stage of academic and life growth!

translated by Google

3.0  (38 
Ranked #945 of 1000



Meet parents in small groups. Make the meetings mandatory. There is not enough parent involvement. Too few parents donate funds or volunteer. It will affect the long term success of the school.

3.0  (34 
Ranked #946 of 1000



Language programs Put students need language programs in elementary schools. We waste our budgets when it should be going here

3.0  (29 
Ranked #947 of 1000



Allow for change in schedule over the summer prior to the new year starting in the fall don't get all the info while finishing middle school; think you signed up for correct high school classes but learn that you need to change but cant

3.0  (27 
Ranked #948 of 1000



I do not understand how "broadening" definition of success will contribute to academic excellence. Have clear and challenging curriculum Keeping students happy at all cost is hardly the goal - this will bite them later. Learning must be challenging, otherwise there is no growth

3.0  (24 )
Ranked #949 of 1000



Feel that parents are not engaged

3.0  (22 )
Ranked #950 of 1000



Mandatory Mindfulness time for all the kids. Yoga, meditation every day for 15 min will help the kids to relax Kids growing up face lot of hormonal changes, emotional issues. This will help them to become more aware and help both parents as well as kids

3.0  (20 )
Ranked #951 of 1000



and to all the teachers who are listening be prepared to leave teaching these affluent so involved lovely communities and be sent to places like Richmond and Modesto

3.0  (7 )
Ranked #952 of 1000



Funding to Special Education Special Day Class students at an elementary school site DO NOT HAVE A TEACHER and the district is relying on substitutes. Disgusting.

3.0  (6 )
Ranked #953 of 1000



Let's water down any emphasis on merit or achievement. Let's "broaden" our definition of success so everybody wins! Participation trophies for all.

2.9  (78 )
Ranked #954 of 1000



Concerned with parents with only elementary age kids running for school board. They havent experienced full range of needs/issues up through high school. Also concerned about conflict of interest re: decisions @ their kids site.

2.9  (77 )
Ranked #955 of 1000



Family engagement, include SEL as part of the curriculum, plan on going SEL initiatives, resources for parents to participate in school SEL activities It helps students increase their self worth/confidence, deal with emotions, celebrate small achievements, develop friendships, social skills and empathy

2.9  (76)
 Ranked #956 of 1000



Kids are leaving compass at lunch Lovelane Joy riding on the freeway 100 mph during lunch hour. Need to stop them from leaving compass

2.9  (76)
 Ranked #957 of 1000



Ensure that multiple home languages & cultures are considered when defining success and when communicating about this process Even though most students may be comfortable with English & the American school system, their parents may not be fluent nor familiar with the approach

2.9  (74)
 Ranked #958 of 1000



Couldn't agree more. I would not have known about a controversial subject matter introduced at Elem. School if not brought to my attention by child.

2.9  (73)
 Ranked #959 of 1000



Since I'm heavily involved in the PTA, that's the first that comes to mind. If at the council level, all PTA reps can bring the info back to unit. Because we need to show awareness and equity of the overall well-being of all our children. Shows proactiveness from the district of our educators too

2.9  (71)
 Ranked #960 of 1000



Activities or some outdoor trip with parents as reward for excellence! That way parents will be committed to appreciate their kids efforts and will take more time to get involved with kids academics improvement in vision.

2.9  (61)
 Ranked #961 of 1000



The more woke SRVUSD gets the more people move and leave the district. It's not a coincidence. Let's get back to basics. Feels like the Small, and loudest interest groups are running the show.

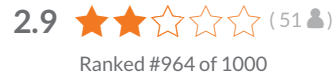
2.9  (61)
 Ranked #962 of 1000



There is no equity in how children are treated, period. I have had 4 children pass through srvusd, and have experienced racism, no cultural/racial sensitivity. They are destroying our kids emotionally and socially



All kids are not destined to go directly to 4 year college. The district does not care at all about social emotional well being. You guys are driving false unrealistic expectations that hurt children.



Sounds like the new "equity position" should be bathroom monitors.... Either put these people back in the classrooms as teachers, or paras or have them Help monitor the bathrooms and such. Let seniors off campus for lunch. They're almost adults!!!



The social emotional well-being of my child is the parents responsibility - not the schools. Rainbows and unicorns are not acceptable. I will control what is being taught to my child, and it will not be the schools agenda. The school is not to teach them its ok to change who they are





Surveys and questionnaires



It is inequitable that athletes who participate in Allstar Cheer are not allowed to be on the stunt team at SRVHS. All other club sport athletes can play that same sport on their high school teams. Club cheerleaders should not be excluded from their school sport.





Did I misunderstand the question? I thought you were asking how to better engage parents in the process... See answer about principal phone calls and financial incentives. The former makes folks feel like you care; the latter increases representation

2.9  (35 )
Ranked #969 of 1000



Lockers don't fit all sports equipment, (lacrosse sticks) and aren't big enough in general so kids are carrying around very heavy backpacks Lower back issues

2.9  (30 )
Ranked #970 of 1000



Live sessions over email / online interactions

2.9  (29 )
Ranked #971 of 1000



Focus on academics only. This includes factual cultural and social learning through history. Stay away from sensational news for social learning. Stop confusing kids by discussing gender identity and sexual orientation. Equity is respect for all cultures and views taught by families...only.


2.9  (25 )
Ranked #972 of 1000



Why is the district promoting divisive symbolism in its communications? Use the American flag which represents ALL. The Malloy speech purposely posed under a stolen symbol of indigenous heritage is divisive and rude. Do better SRVUSD!

2.9  (25 )
Ranked #973 of 1000



With information and participation To be informed
translated by 

2.9  (24 )
Ranked #974 of 1000



Create more opportunities for competition and exposure Students will learn to thrive in a competitive world rather than being overwhelmed

2.9  (19 )
Ranked #975 of 1000



There should be short workshops after school hours (in addition to time with teachers) to reinforce topics with the support of the students themselves. Because in this way the students reinforce the topics that are most difficult for them with the support of students from their own school.

translated by Google

2.9  (19 
Ranked #976 of 1000



Meet with PTAs often!

2.9  (10 
Ranked #977 of 1000



So far we're loving the school. Had a lot of technical issues with the registration, had to submit several times and by email even again recently. Academic and safety. I like that the school has taken these things seriously and makes me confident that my child is in great hands.

2.9  (7 
Ranked #978 of 1000



Boys n girls in schools must be educated about how to maintain that distance n giving them separate motivational classes n how to be focused on edu This helps in understanding their dignity, how to maintain focused, helps them to not getting involved into unnecessary activities

2.9  (6 
Ranked #979 of 1000



By asking for feedback via email

2.8  (78 
Ranked #980 of 1000



The more power the district has given to the parents, the worse the entire education system within our schools has become. Let teachers teach. Parents should be supporting their children at home, not interfering with what teachers are trying to teach in their classrooms.

2.8  (76 
Ranked #981 of 1000





I appreciate Equity being included in our Strategic Direction; it's a vital part of Academic Excellence Equity is not just gender/race; it also includes students with learning challenges and ensuring that they have the support & resources for success.

2.8  (75 
Ranked #982 of 1000



Make it not so formal sounding

2.8  (75 
Ranked #983 of 1000



Send videos of your explanations of what this means Sometimes text is too much to read

2.8  (75 
Ranked #984 of 1000



Equity Liaisons are important. It's a great way to provide support, educate and help teachers and staff! Not everyone is up to par on implicit bias (example) and graduated a long time ago. Built in PD is smart to offer teachers.

2.8  (74 
Ranked #985 of 1000



Thanks for this initiative as it will bring insights from all involved This will help our kids evolve at all levels and have parent partnership at new levels

2.8  (74 
Ranked #986 of 1000



I think the bay is super low academically and teachers and counselors do not take action with parents concerns. My kids private K-8 carried them through high school.


2.8  (72 
Ranked #987 of 1000



Well said! Stop the obsession with this ideology.

2.8  (71 
Ranked #988 of 1000



Through interactive meetings or family integration meetings Because I don't see my daughter integrated into the group
translated by 

2.8  (68 
Ranked #989 of 1000



engagement

2.8 ★★☆☆☆ (65)
 Ranked #990 of 1000



Often and in a variety of ways.

2.8 ★★☆☆☆ (56)
 Ranked #991 of 1000



Being safe requires having COVID safety measures in place. If we're not going to require vaccines, then we need to increase ventilation indoors and / or require masks. 100,000 people will get COVID this fall.

2.8 ★★☆☆☆ (53)
 Ranked #992 of 1000



surveys

2.8 ★★☆☆☆ (51)
 Ranked #993 of 1000



Group students in their academic strength all the way from K-12. Students are stimulated best by their peers with the same level of strength. Learning Pace of each student should be synchronized

2.8 ★★☆☆☆ (44)
 Ranked #994 of 1000



Tens of thousands of parents in the district, and the most ratings on a comment here is less than 80. This survey is in NO way a reflection of the thoughts of tens of thousands of parents in the district. The results should not be used for anything.

2.8 ★★☆☆☆ (37)
 Ranked #995 of 1000




Parents can be included through online video may be individually through class teacher or commonly by principal once every quarter after hours. This will involve parents to involve in efforts school is making, partnering with teacher/school, know more about or updated child/ class teacher/sch

2.8 ★★☆☆☆ (32)
 Ranked #996 of 1000




Teach kids to be kind to all, including those who are different, and leave it up to the parents to discuss gender/race/sexuality issues. Parents should be the ones to decide whether they discuss gender anomalies/sexuality/race issues with their kids, not teachers/schools

2.8  (26 
Ranked #997 of 1000



not to mention the abuse and psychological harm that comes from wearing a germ-filled mask over their face all day if masks work so well why don't those who are scared just wear one or two why are these young kids with blooming immune systems being treated like th

2.8  (10 
Ranked #998 of 1000





Record and post classroom lecture and interaction for parents to review on an online platform. Accountability for all.

2.8  (8 
Ranked #999 of 1000



if you can't admit how backwards all of this is they're either evil or a Mindless sheep I want to warn you just like the mass Exodus of Californians there will be a mass Exodus of public school students especially in areas of affluence

2.8  (7 
Ranked #1000 of 1000

