

SRVUSD Book Acquisition Policies and Guidelines

February 21, 2023



innovative
equitable
inclusive
excellent



SRVUSD Strategic Directions

Built on a foundation of academic excellence, we are broadening our definition of success.



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Strategic Directions



San Ramon Valley Unified School District Strategic Directions

Built on a foundation of academic excellence, we are broadening our definition of success. **Success** means our teams create and nurture:

Equity



We will ensure all students are empowered to reach their full potential by valuing student voice, addressing systemic inequities, and closing opportunity gaps.

Social Emotional Well-Being



We are committed to creating and nurturing inclusive learning environments where all students, staff, and families feel deeply connected to their school community.

Deep Learning and Innovation



We will create learning environments that empower students to own their learning so they find purpose, meaning, and joy in their education and excel in post-high school endeavors.

Shared Leadership



We will create the conditions for shared leadership by building a culture of trust, collegiality, and shared responsibility with students, staff, and families.

Stewardship of Resources



We will maximize resources including time, talent and finances, to advance our student success goals.

Culture of Responsiveness



We will effectively serve all stakeholders by listening, responding promptly, changing practices when appropriate, and communicating the rationale for decisions so students remain the focus of our efforts.

SRVUSD... Dedicated to academic excellence where **all** students thrive and succeed in innovative and inclusive learning environments.



Success means our students:

- Achieve academically
- Experience social and emotional well-being
- Develop curiosity, confidence and independence as learners
- Appreciate the importance of teams and collaboration
- Demonstrate empathy and compassion
- Determine their purpose and understand the importance of service
- Set and achieve goals
- Love learning

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Equity



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Diversifying Our Literature

- Guidance through Strategic Directions
 - “Develop teaching and learning experiences that are responsive to and supportive of diverse cultures and identities.”
- Feedback from students
- Windows and Mirrors

Library Book Selection Criteria

- Support the general educational goals of the state and district
- Age appropriate
- Reflect today's world
- Not represent a personal bias
- Have a high degree of potential user appeal
- Motivate students to examine their own attitudes; to make informed judgements in their daily lives (Bishop, 2013)
- Be selected for their strengths (artistic, historic, and literary qualities), rather than rejected for their weaknesses

Library Book General Selection Criteria & Resources

General Selection Criteria:

- Age appropriate
- Reputation of the author, illustrator, publisher, and producer
- Overall quality and accuracy

Professional Resources:

- Common Sense Media
- School Library Journal
- Junior Library Guild
- American Library Association
- Kirkus Reviews
- Follett Titlewave

Process for Concerns Regarding Books

BP 1312.2

Step One: Informal Complaint

- Parent/community member/student reaches out to principal
- Principal/parent meeting

Step Two: Formal Complaint

- Parent/community member/student files formal complaint
- Complaint reviewed by Superintendent or designee

Step Three: Board of Education

- If the complainant remains unsatisfied, they may appeal to the Board of Education



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Questions/Comments?



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