

## SRVUSD Data Dashboard

CATEGORY 1. DEEP LEARNING AND INNOVATION			CATEGORY 2. EQUITABLE, INCLUSIVE, AND SAFE LEARNING ENVIRONMENTS			CATEGORY 3. ORGANIZATIONAL EXCELLENCE		
	Base-line	Target		Base-line	Target		Base-line	Target
<b>Dimension One.</b> <i>College and Career Readiness</i>			<b>Dimension Four.</b> <i>Social Emotional Well-Being</i>			<b>Dimension Seven.</b> <i>Stewardship of Resources</i>		
Increase use of deep learning strategies in classrooms and co-design the <i>Profile of a Learner</i> .	Target goal will be determined once baseline data is collected in the fall.		Improve students' social emotional well-being.	<b>71%</b>	<b>76%</b>	Positive certification on the interim budget report.	Positive	Positive
<b>Dimension Two.</b> <i>English Language Arts</i>			<b>Dimension Five.</b> <i>Student Voice and Agency</i>			<b>Dimension Eight.</b> <i>Culture of Responsiveness</i>		
Increase the percentage of students meeting or exceeding standards on CAASPP.	Target goal will be determined once official CAASPP scores are released in the fall.		Increase percentage of students who feel they are meaningfully participating in school activities.	<b>33%</b>	<b>36%</b>	Improve parent satisfaction with district responsiveness.	Target goal will be determined once baseline data is collected in the fall.	
Decrease academic disparities for underserved students on CAASPP.	Target goal will be determined once official CAASPP scores are released in the fall.		Increase inclusive classroom experiences that allow student choice and voice.	Target goal will be determined once baseline data is collected in the fall.		Improve staff satisfaction with district responsiveness.	Target goal will be determined once baseline data is collected in the fall.	
<b>Dimension Three.</b> <i>Mathematics</i>			<b>Dimension Six.</b> <i>Diversifying Staff</i>			<b>Dimension Nine.</b> <i>Shared Leadership</i>		
Increase the percentage of students meeting or exceeding standards on CAASPP.	Target goal will be determined once official CAASPP scores are released in the fall.		Increase the percentage of people of color as new hires.	<b>42%</b>	<b>47%</b>	Increase the percentage of aspiring leaders who complete the Preliminary Administrative Service Credential.	<b>0</b>	<b>80%</b>
Decrease academic disparities for underserved students on CAASPP.	Target goal will be determined once official CAASPP scores are released in the fall.		Decrease the percentage of employees of color who leave the district due to job dissatisfaction.	<b>13%</b>	<b>10%</b>	Increase the participation of community partners in the decision-making process.	Target goal will be determined once baseline data is collected in the fall.	