

2016 – 2017 Data Addendum

San Ramon Valley Unified School District



CONDITIONS FOR LEARNING						
LCAP PRIORITY & MEASURES	DATA SOURCE	2012-13	2013-14	2014-15	2015-16	+/-
Priority 1: Basic Services						
Teacher Missassignment	Human Resources	0	0	0	0	0
Teacher of English Learners Missassignment	Human Resources	0	0	0	0	0
Credentialed Teacher Teaching Outside of Subject Area	Human Resources	19	16	14	11	-3
Teachers Fully Credentialed	Human Resources	1,469	1,503	1,567	1,567	0
Teachers by Race/Ethnicity	CDE	1,425	1,465	1,508	1,534	26
Black or African American	CDE	13	14	10	9	-1
American Indian or Alaska Native	CDE	2	2	3	3	0
Asian	CDE	79	87	90	97	7
Filipino	CDE	16	15	16	16	0
Hispanic or Latino	CDE	51	59	58	58	0
Native Hawaiian or Pacific Islander	CDE	4	2	2	2	0
White	CDE	1,251	1,270	1,305	1,330	25
Two or more races	CDE	9	16	24	19	-5

*Requirement for LCAP

All others are district identified measures

LCAP PRIORITY & MEASURES	DATA SOURCE	2012-13	2013-14	2014-15	2015-16	+/-
Priority 1: Basic Services						
Students by Race/Ethnicity	CDE	30,757	31,398	31,954	32,255	301
Black or African American	CDE	568	561	528	540	12
American Indian or Alaska Native	CDE	47	48	54	55	1
Asian	CDE	8,874	9,503	10,250	10,885	635
Filipino	CDE	943	947	1,185	1,178	-7
Hispanic or Latino	CDE	2,556	2,682	2,770	2,824	54
Native Hawaiian or Pacific Islander	CDE	70	64	66	60	-6
White	CDE	15,496	15,246	14,853	14,337	-516
Two or more races	CDE	2,177	2,341	2,239	2,374	135
Socio-Economically Disadvantaged	CDE	1,083	1,422	1,246	1,290	44
English Learners	CDE	1,599	1,690	1,597	1,671	74
Students with Disabilities	CDE	2,359	2,391	2,361	2,604	243
Foster Youth	Educational Services	39	52	27	28	1
Student Lacking Own Copy of Textbook Rate*	Educational Services	0	0	0		0
Most Recently Adopted Textbooks Rate	Educational Services	100	100	100	100	0
Staff Satisfaction on Professional Development	Educational Services	N/A	96	86		-86
Technology Inventory	Technology Services	N/A	N/A	21,000		-21,000
Overall Facility Rating*	Facility	Exemplary	Exemplary	Exemplary	Exemplary	0
Maintenance FTEs	Maintenance	29.05	34.05	41.75		-41.75
General Funding for Maintenance Program	Budget Services	\$4,039,795	\$4,504,202	\$6,104,697		-6,104,697
Staff Satisfaction on Facilities and Maintenance	Survey	71	75	90		-90

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CONDITIONS FOR LEARNING					
LCAP PRIORITY & MEASURES	DATA SOURCE	2012-13	2013-14	2014-15	2015-16
Priority 2: Implementation of State Standards					
Common Core ELA Implementation*	Educational Services	Yes	Yes	Yes	Yes
Common Core Math Implementation*	Educational Services	Yes	Yes	Yes	Yes
Common Core for English Learners*	Educational Services	Yes	Yes	Yes	Yes
Next Generation of Science Standards	Educational Services	Yes	Yes	Yes	Yes

LCAP PRIORITY & MEASURES	DATA SOURCE	2012-13	2013-14	2014-15	2015-16	+/-
Priority 7: Course Access						
CTE Enrollment Count	Educational Services	4,047	3,873	4,260	5,249	989
AP Courses Offered Count	Educational Services	85	87	71	73	2
AP Course Enrollment Rate	Educational Services	36.1	38.3	41.9	43.4	1.50
Black or African American	Educational Services	1.2	1.1	0.7	0.9	0.20
American Indian or Alaska Native	Educational Services	0.1	0.1	0.1	0.10	0
Asian	Educational Services	43.7	43.8	47.0	47.7	0.70
Filipino	Educational Services	2.6	2.3	3.4	2.3	-1.10
Hispanic or Latino	Educational Services	4.7	4.8	5.6	5.8	0.20
Native Hawaiian or Pacific Islander	Educational Services	0.1	0.1	0.1	0.0	-0.10
White	Educational Services	42.0	43.0	39.8	38.0	-1.80
Two or more races	Educational Services	5.4	4.4	3.2	5.1	1.90
Socio-Economically Disadvantaged	Educational Services	2.4	2.6	2.1	2.3	0.20
English Learners	Educational Services	0.5	0.2	0.7	0.4	-0.30
Students with Disabilities	Educational Services	0.6	0.4	0.9	0.9	0
Foster Youth	Educational Services				0	0
Male	Educational Services	47.7	46.6	46.4	46.8	0.40
Female	Education Services	52.3	53.4	53.5	53.2	-0.30

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PUPIL ACHIEVEMENT AND OUTCOMES						
LCAP PRIORITY & MEASURES	DATA SOURCE	2012-13	2013-14	2014-15	2015-16	+/-
Priority 4: Pupil Achievement						
ELA "Met or Exceeded Standards"	CDE			81	82	1
Black or African American	CDE			60	60	0
American Indian or Alaska Native	CDE			81	92	11
Asian	CDE			90	91	1
Filipino	CDE			82	84	2
Hispanic or Latino	CDE			68	71	3
Native Hawaiian or Pacific Islander	CDE			84	76	-8
White	CDE			78	79	1
Two or more races	CDE			78	80	2
Socio- economically Disadvantaged	CDE			53	58	5
English Learners	CDE			41	42	1
Students with Disabilities	CDE			30	38	8
Priority 4: Pupil Achievement						
Math "Met or Exceeded Standards"	CDE			73	76	3
Black or African American	CDE			45	49	4
American Indian or Alaska Native	CDE			73	84	11
Asian	CDE			88	90	2
Filipino	CDE			75	75	0
Hispanic or Latino	CDE			54	58	4
Native Hawaiian or Pacific Islander	CDE			64	64	0
White	CDE			67	71	4
Two or more races	CDE			70	73	3
Socio- economically Disadvantaged	CDE			44	47	3
English Learners	CDE			50	51	1
Students with Disabilities	CDE			23	32	9

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PUPIL ACHIEVEMENT AND OUTCOMES						
LCAP PRIORITY & MEASURES	DATA SOURCE	2012-13	2013-14	2014-15	2015-16	+/-
Priority 4: Pupil Achievement						
UC/CSU Required Courses Met Rate*	CDE	67.2	67.0	72.4	73.9	1.50
Black or African American	CDE	40.0	37.9	42.9	59.6	16.70
American Indian or Alaska Native	CDE	50.0	0.0	66.7	100.0	33.30
Asian	CDE	82.9	85.3	83.0	84.0	1
Filipino	CDE	61.7	67.5	66.2	81.6	15.40
Hispanic or Latino	CDE	48.4	38.4	65.5	59.4	-6.10
Native Hawaiian or Pacific Islander	CDE	50.0	50.0	22.2	42.9	20.70
White	CDE	64.9	65.7	71.1	72.4	1.30
Two or more races	CDE	70.8	68.4	62.3	66.0	3.70
Socio-Economically Disadvantaged	CDE	35.4	32.0	41.8	42.1	0.30
English Learners	CDE	0	5.9	11.1	0	-11.10
Male	Educational Services	62.4	64.2	78.0	78.8	0.80
Female	Educational Services	72.2	70.0	66.8	69.1	2.30
AP Exam Score of 3 or Higher Rate*	Educational Services	88.9	88.3	88.9	87.2	-1.70
CTE Course Sequence Completion Rate*	Educational Services	12.2	7.1	4.8	6.95	2.15
EAP ELA College "Ready or Conditional" Rate*	CDE	70	76	84	89	5
Black or African American	Educational Services	1.6	1.3	1.6	1.6	0
American Indian or Alaska Native	Educational Services	0.0	0.1	0.0	0.1	0.10
Asian	Educational Services	29.4	31.6	34.7	30.9	-3.80
Filipino	Educational Services	2.7	2.4	4.46	4.2	-0.26
Hispanic or Latino	Educational Services	6.2	6.7	8.1	9.2	1.10
Native Hawaiian or Pacific Islander	Educational Services	0.1	0.3	0.3	0.2	-0.10
White	Educational Services	54.3	52.4	45.6	47.8	2.20
Two or more races	Educational Services	5.3	4.9	5.0	5.9	0.90
Socio-Economically Disadvantaged	Educational Services	4.5	3.8	3.3	5.1	1.80
English Learner	Educational Services	0.1	0.0	0.1	0.9	0.80
Students with Disabilities	Educational Services	1.2	1.3	2.5	5.4	2.90
Male	Educational Services	49.0	47.8	48.6	51.2	2.60
Female	Educational Services	51.0	52.2	51.4	48.8	-2.60

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PUPIL ACHIEVEMENT AND OUTCOMES						
LCAP PRIORITY & MEASURES	DATA SOURCE	2012-13	2013-14	2014-15	2015-16	+/-
Priority 4: Pupil Achievement						
EAP Math College "Ready or Conditional" Rate*	CDE	82	79	71	76	5
Black or African American	Educational Services	1.2	1.1	1.3	1.6	0.30
American Indian or Alaska Native	Educational Services	0.0	0.2	0.0	0.0	0
Asian	Educational Services	33.4	37.8	38.5	30.0	-8.50
Filipino	Educational Services	3.3	2.4	3.9	4.1	0.20
Hispanic or Latino	Educational Services	5.2	6.3	7.5	9.0	1.50
Native Hawaiian or Pacific Islander	Educational Services	0.1	0.1	0.1	0.2	0.10
White	Educational Services	51.3	47.4	43.4	49.1	5.70
Two or more races	Educational Services	5.2	4.4	5.0	5.6	0.60
Socio-Economically Disadvantaged	Educational Services	4.1	3.2	2.7	4.9	2.20
English Learner	Educational Services	0.4	0.6	0.3	0.9	0.60
Students with Disabilities	Educational Services	0.8	0.8	1.8	5.4	3.60
Male	Educational Services	52.0	50.0	51.0	51.1	0.10
Female	Educational Services	48.0	50.0	49.0	48.9	-0.10
EL Making Progress Towards English Proficiency (AMAO 1) Rate	CDE	76.9	79.3	75.0	79.6	4.60
EL Cohort Attaining English Proficient Level (AMAO 2 <5 Years) Rate*	CDE	47.4	49.7	43.9	48.0	4.10
EL Cohort Attaining English Proficient Level (AMAO 2 >=5 Years) Rate*	CDE	59.5	64.7	59.3	60.0	0.70
EL Reclassification Rate*	CDE	15.9	13.8	30.7	19.7	-11

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PUPIL ACHIEVEMENT AND OUTCOMES						
LCAP PRIORITY & MEASURES	DATA SOURCE	2012-13	2013-14	2014-15	2015-16	+/-
Priority 8: Other Pupil Outcomes						
Physical Fitness Areas "5 of 6 Fitness	CDE					
Grade 5	Educational Services	77.6	79.1	77.0	78.0	1
Grade 7	Educational Services	74.3	73.3	74.0	72.0	-2
Grade 9	Educational Services	81.7	80.2	82.0	79.0	-3

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ENGAGEMENT						
LCAP PRIORITY & MEASURES	DATA SOURCE	2012-13	2013-14	2014-15	2015-16	+/-
Priority 3: Parental Involvement						
School Site Participation Data	Survey	N/A	N/A	N/A	N/A	0
Promotion of Parental Participation*	Survey	N/A	N/A	N/A	N/A	0

LCAP PRIORITY & MEASURES	DATA SOURCE	2012-13	2013-14	2014-15	2015-16	+/-
Priority 5: Pupil Engagement						
Attendance Rate*	Budget Office	97.1	97.1	96.8	97.0	0.20
Chronic Absenteeism Rate*	Educational Services	5.5	5.7	6.2		-6.20
Black or African American	Educational Services	3.9	3.0	2.8		-2.80
American Indian or Alaska Native	Educational Services	0.2	0.1	0.3		-0.30
Asian	Educational Services	15.7	15.7	19.2		-19.20
Filipino	Educational Services	1.3	1.7	2.7		-2.70
Hispanic or Latino	Educational Services	12.5	13.1	11.9		-11.90
Native Hawaiian or Pacific Islander	Educational Services	0.5	0.51	0.7		-0.70
White	Educational Services	57.7	59.3	56.6		-56.60
Two or more races	Educational Services	7.8	6.3	5.5		-5.50
Socio-Economically Disadvantaged	Educational Services	7.5	9.8	7.5		-7.50
English Learner	Educational Services	3.3	3.1	3.9		-3.90
Students with Disabilities	Educational Services	18.8	18.7	17.8		-17.80
Male	Educational Services	50.4	49.5	49.5		-49.50
Female	Educational Services	49.6	50.5	50.5		-50.50
Elementary School	Educational Services			25.5		-25.50
Middle School	Educational Services			14.7		-14.70
High School	Educational Services			59.9		-59.90
Middle School Dropout Rate*	Educational Services	0.00				0

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LCAP PRIORITY & MEASURES	DATA SOURCE	2012-13	2013-14	2014-15	2015-16	+/-
Priority 5: Pupil Engagement						
Cohort Dropout Rate*	CDE	0.4	0.6	0.7	0.8	0.10
Black or African American	CDE	0.0	0.0	0.0	2.0	2
American Indian or Alaska Native	CDE	0.0	0.0	14.3	50.0	35.70
Asian	CDE	0.0	0.0	0.0	0.2	0.20
Filipino	CDE	0.0	0.0	0.0	0.0	0
Hispanic or Latino	CDE	1.6	2.4	2.4	1.4	-1
Native Hawaiian or Pacific Islander	CDE	0.0	0.0	0.0	0.0	0
White	CDE	0.5	0.7	0.6	0.9	0.30
Two or more races	CDE	0.7	0.8	1.7	1.4	-0.30
Cohort Graduation Rate*	CDE	98.4	98.42	98.3	97.9	-0.40
Black or African American	CDE	94.8	100.0	96.0	92.0	-4
American Indian or Alaska Native	CDE	80.0	100.0	85.7	50.0	-35.70
Asian	CDE	99.6	99.4	99.1	98.8	-0.30
Filipino	CDE	100	97.3	97.6	97.4	-0.20
Hispanic or Latino	CDE	96.9	96.6	96.2	97.7	1.50
Native Hawaiian or Pacific Islander	CDE	83.3	100.0	100.0	100.0	0
White	CDE	98.4	98.0	98.6	97.7	-0.90
Two or more races	CDE	98.6	99.2	95.7	98.0	2.30

*Requirement for LCAP

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LCAP PRIORITY & MEASURES	DATA SOURCE	2012-13	2013-14	2014-15	2015-16	+/-
Priority 6. School Climate						
Suspension Rate*	SARC	2.3 **	2.0	2.0	1.9	-0.10
Black or African American	Educational Services	N/A	4.4	6.4	6.9	0.50
American Indian or Alaska Native	Educational Services	N/A	0.8	0.8	0.2	-0.60
Asian	Educational Services	N/A	11.7	15.1	15.3	0.20
Filipino	Educational Services	N/A	3.3	3.7	3.7	0
Hispanic or Latino	Educational Services	N/A	17.9	13.4	16.4	3
Native Hawaiian or Pacific Islander	Educational Services	N/A	1.3	0.2	0.5	0.30
White	Educational Services	N/A	51.5	54.2	48.7	-5.50
Two or more races	Educational Services	N/A	8.8	6.0	7.8	1.80
Socio-Economically Disadvantaged	Educational Services	N/A	17.2	9.9	12.6	2.70
English Learner	Educational Services	N/A	3.7	3.9	3.4	-0.50
Students with Disabilities	Educational Services	N/A	28.9	29.4	28.2	-1.20
Male	Educational Services	N/A	79.2	84.5	81.9	-2.60
Female	Educational Services	N/A	20.8	15.5	18.1	2.60
Expulsion Rate*	SARC	0.0 **	0.0	0.0		0
Truancy Rate	CDE	16.4	15.6	27.9		-27.90
Tardiness Count	Educational Services	149,503	154,871	158,328	151,653	-6,675
Elementary School	Educational Services		0	42,133	41,466	-41,466
Middle School	Educational Services		0	34,633	31,664	-2,969
High School	Educational Services		0	81,562	78,523	-3,039

LCAP PRIORITY & MEASURES	DATA SOURCE	2012-13	2013-14	2014-15	2015-16	2016-17	+/-
Priority 6. School Climate							
Student Perception on School Connectedness	Healthy Kids				41,466		-41,466
Grade 5		99	99	99	98	99	1
Moderate					26	30	4
High					72	69	-3
Grade 7		94	94	96	96	96	0
Moderate					18	22	4
High					78	74	-4
Grade 9		92	87	95	94	95	1
Moderate					27	30	3
High					67	65	-2
Grade 11		91	89	93	92	92	0
Moderate					33	33	0
High					59	59	0
Student Perception on School Safety	Healthy Kids						0
Grade 5		94	95	91	90	90	0
Agree					31	37	6
Strongly Agree					59	53	-6
Grade 7		81	84	85	86	85	-1
Agree					37	39	2
Strongly Agree					49	46	-3
Grade 9		84	78	81	82	79	-3
Agree					47	48	1
Strongly Agree					35	31	-4
Grade 11		86	85	83	79	80	1
Agree					45	48	3
Strongly Agree					34	32	-2

*Requirement for LCAP

**Rates reported locally, reporting parameters changed for 13-14

All others are district identified measures