

Section I

An Assessment of the current Status of School Crime, Safety and Climate

Data from the Climate Survey shows that 7% of students reported having been made fun of many times this school year. Data from CHKS shows that 11% of students reported having been made fun of 4 or more time in the past 12 months.

Data from the Attendance Reason Report shows that teachers have marked students tardy more than 13k times so far this year. This is an increase of 1k from last year.

Data from the California Healthy Kids Survey shows that 11% of students reported having considered suicide in the past 12 months.

Describe trends

Students have missed 390,000 more minutes this year than last year. We have 10 exits/entrances to the school.

Bullying continues to be a concern schoolwide and nationwide, especially online with social media.

Describe programs/efforts that have impacted these trends

We are doing a really good job with using ASB to promote important issues such as the dangers of texting while driving, bullying, etc. and other programs such as student recognition, Link Crew, etc.

State your sites GOALS for the 2014-15 school year. Please remember to have at least one ATTENDANCE and one SCHOOL CONNECTEDNESS goal, as this links directly to the LCAP.

1. Reduce percentage of students who report in the Climate Survey having been bullied many times.
2. Reduce percentage of students tardy to class.
3. Reduce percentage of students who report in the CHKS and the Climate Survey having feelings of stress.

Section III A

Action plan for 2014-2015: (Character Development Matrix)

Program, Curriculum, Other Efforts (Please include an overview of how the program, curriculum, and/or other effort is specifically utilized at your site, by whom, the frequency, and if it is done with fidelity, how the site ensures that fidelity)	Target Population (school-wide, specific grade level(s), parents, etc.)	Specific Character Trait(s) (check all that apply)						Person(s) Responsible (for implementation and evaluation)	Evaluation Method (For each program, curriculum, etc., please document what evidence will be gathered and analyzed by the site in order to determine if the desired outcomes have been achieved?)
		Citizenship*	Empathy	Fairness	Respect	Responsibility	Trustworthiness		
Attendance Awareness Month	All students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	District, SART	5% increase in daily ontime attendance as compared with Sept. 2012 and Sept. 2013
San Ramon Student Ambassadors	All students	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	John Jacob and Administration	Increase in students reporting in climate surveys feeling connected and safe at school
IMPACT	8th graders who will come to SRVHS the following year	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	ASB	9th grade survey results.
Red Ribbon Week	All Students	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	ASB	Healthy Kids Survey & CHKS
Bullying Awareness Week with assesmbles	All Students	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	ASB	Healthy Kids Survey & CHKS
Clubs	All Students	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	ASB	Healthy Kids Survey & CHKS
Academic Enrichment	Students who struggle academically	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Administration & Counseling	Grade reports
Texting & Driving Awareness Assembly	All Students	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	ASB	Healthy Kids Survey & CHKS
Student Recognition	All Students	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	ASB	Healthy Kids Survey & CHKS
Math Lab	Students who struggle academically	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Administration & Counseling	Grade reports
It Happens	All Students	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	ASB	Healthy Kids Survey & CHKS
Parent Resource Night	All Students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Administration	Parent survey
Peer Tutoring	Students who struggle academically	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Administration	Grade reports

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		Citizenship*	Empathy	Fairness	Respect	Responsibility	Trustworthiness		
Sister School Program	All Students	[X]	[X]	[X]	[X]	[X]	[X]	ASB	Healthy Kids Survey & CHKS
Great California Shakeout	All Students	[X]	[]	[]	[]	[X]	[]	Administration	CHKS
Bridge Program	Students who struggle academically and socially	[X]	[X]	[X]	[X]	[X]	[X]	Administration and Counseling	Grade reports
SART	All Students	[X]	[]	[]	[]	[X]	[]	Administration	Decrease in amount of students tardy and absent.
Link Crew	9th graders	[X]	[X]	[X]	[X]	[X]	[X]	ASB	In crease in amount of students reporting feeling safe and connected at school.

Below are the internal working definitions of the 6 character traits. Sites may post and discuss definitions that are age/developmentally appropriate.

Citizenship – Citizenship is taking responsibility for yourself and your community, in order to make it a better place.

Empathy – Empathy is putting yourself in someone else’s place and trying to understand how he/she may be feeling (through caring, understanding, kindness and respect).

Fairness – Fairness is treating others equitably, consistently, and without bias.

Respect – Respect is being considerate of property, people, and yourself.

Responsibility – Responsibility is being accountable for your words, actions, and attitudes and being an advocated for yourself.

Trustworthiness – Trustworthiness is acting in a dependable and loyal way, including telling the truth, being honest, being reliable, and keeping your word.

Section III B

Action plan for 2014-2015: (Climate)

Secondary Sites Only

Area of Focus	Action Steps	Key People Involved	Evaluation Process	Timeline	Resources Needed
Reduction of student stress.	Offering longer library hours, offering academic enrichment class, offering math lab, offering test make-ups in one location, ASB activities, counselor presentations of Naviance and the College and Career Center.	Administration, counseling, teachers, support staff.	Decrease in percentage of students reporting feeling stressed.	2014-15 school year	
Reduction of bullying.	Bullying Awareness Week, two bullying assemblies, mental health counselor.	Administration & ASB	Decrease in percentage of students reporting being bullied in climate and healthy kids survey.	2014-15 school year	
Increase in student attendance.	SART meets monthly, teacher training, and student & parent training.	Administration	Decrease amount of tardies from 2013-14 school.	2014-15 school year	

- CTA offers many trainings for free and/or at a low cost and SRVEA is interested in providing support for sites - <http://www.cta.org/Professional-Development/Events/index.aspx>
- Anti-Defamation League – San Francisco Chapter – has provided trainings free of charge in the past - <http://regions.adl.org/central-pacific/programs/>

Reporting

San Ramon Valley High School

Date Adopted by School Site Council:

State your sites GOALS for the 2014-15 school year. Please remember to have at least one ATTENDANCE and one SCHOOL CONNECTEDNESS goal, as this links directly to the LCAP.

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