



SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT
GRADE 2 REPORT CARD

NAME:	STUDENT ID#:	ACADEMIC YEAR
SCHOOL:	TEACHER:	

ACADEMIC PERFORMANCE KEY

Overall Subject Grade		Subtopic Key	
3	Achieving Standards: Student consistently demonstrates grade-level expectations for concepts and skills.	+	Area of Strength
2	Nearly Meets or Making Progress: Student is making progress towards basic understanding of grade-level concepts and skills with assistance.	√	Developing Appropriately
1	Not Yet Making Sufficient Progress: Student shows an emerging awareness of concepts and skills.	N	Needs More Time
		AC	Area of Concern
		X	Not Evaluated at this Time

ENGLISH LANGUAGE ARTS	S1	S2
<i>Claim: Students can read closely and analytically to comprehend a range of increasingly complex literary and informational texts.</i>		
READING		
Foundational Skills <ul style="list-style-type: none"> Knows and applies grade-level phonics and word analysis skills in decoding words Reads with sufficient accuracy and fluency to support comprehension 		
Informational Text <ul style="list-style-type: none"> Reads and comprehends grade-level texts Asks and answers questions to demonstrate understanding of texts Identifies main topics of multi-paragraph text, as well as the focus of specific paragraphs within the text 		
Literature <ul style="list-style-type: none"> Reads and comprehends grade-level texts Asks and answers questions to demonstrate understanding of texts Uses information gained from the illustrations and words in print or digital text to demonstrate understanding of its characters, setting, and plot 		
READING LEVEL		
<i>Claim: Students can produce effective and well-grounded writing for a range of purposes and audiences.</i>		
WRITING		
Narrative Writing		
Informative Writing		
Argumentative / Opinion Writing		
Writing Process		
LANGUAGE		
Conventions of Standard English <ul style="list-style-type: none"> Demonstrates standard grammar and usage when writing or speaking Demonstrates standard capitalization, punctuation, and grade level appropriate spelling when writing 		
Vocabulary Acquisition and Use <ul style="list-style-type: none"> Determines meaning of unknown and multiple-meaning words Understands word relationships Acquires and uses grade appropriate words and phrases 		

ENGLISH LANGUAGE ARTS (continued)	S1	S2
<i>Claim: Students can employ effective speaking and listening skills for a range of purposes and audiences. Students can engage in research/inquiry to investigate topics, and to analyze, integrate and present information.</i>		
LISTENING AND SPEAKING		
Comprehension and Collaboration <ul style="list-style-type: none"> Engages in discussions within a group effectively Describes key ideas or details from a text read aloud or information presented in various formats 		
Presentation of Knowledge and Ideas <ul style="list-style-type: none"> Presents information with appropriate facts and relevant, descriptive ideas Speaks clearly with appropriate pace, volume, and expression 		
MATHEMATICS		
<i>Claim: Students can explain and apply mathematical concepts and carry out mathematical procedures with precision and fluency. Students can frame and solve a range of complex problems with pure and applied mathematics.</i>		
MATH FLUENCY AND CONCEPTUAL UNDERSTANDING		
Operations and Algebraic Thinking <ul style="list-style-type: none"> Represents and solves word problems involving addition and subtraction Adds and subtracts fluently within 20 Works with equal groups of objects to gain foundations for multiplication 		
Number and Operations in Base Ten <ul style="list-style-type: none"> Understands place value to 1,000 Uses place value understanding and properties of operations to add and subtract 		
Measurement and Data <ul style="list-style-type: none"> Measures and estimates lengths in standard units Works with time and money accurately Represents and interprets data 		
Geometry <ul style="list-style-type: none"> Recognizes, draws, and identifies two and three dimensional shapes and their attributes Divides circles and rectangles into equal parts and describes the shares and the whole in words (halves, thirds, fourths) 		



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<i>MATHEMATICS</i> (continued)	S1	S2
<i>Claim: Students can clearly and precisely construct viable arguments to support their own reasoning and to critique the reasoning of others. Students can analyze complex, real-world scenarios and can use mathematical models to interpret and solve problems.</i>		
MATHEMATICAL PRACTICES AND PROBLEM SOLVING SKILLS		
<ul style="list-style-type: none"> • Demonstrates reasoning/Provides explanations • Demonstrates modeling and use of tools • Generalizes/Makes use of structure and patterns 		
SCIENCE		
Demonstrates understanding of science concepts in classroom		
Participates and demonstrates understanding of science concepts in lab		
SOCIAL STUDIES		
Demonstrates understanding of social studies concepts		
PHYSICAL EDUCATION		
Participates actively in physical education		
Demonstrates sportsmanship		
VISUAL AND PERFORMING ARTS		
Participates actively in music		
Participates actively in art		
COLLEGE, CAREER AND COMMUNITY READINESS		
Follows rules and directions		
Respects people and property		
Exercises control		
Collaborates effectively		
Writes legibly		
Uses time constructively		
Maintains focus		
Puts forth effort		
Exhibits organizational skills		
Completes and turns in assignments		
Uses technology ethically and effectively		
ATTENDANCE	S1	S2
Total Days		
Days Tardy		
Days Absent		
RECOMMENDED PLACEMENT FOR NEXT YEAR	GRADE	

Teacher Signature _____	Date _____	

Semester 1 - Comments/Student Goals:
<input type="checkbox"/> Additional Information Attached _____ Teacher Signature

Semester 2 - Comments/Student Goals:
<input type="checkbox"/> Additional Information Attached _____ Teacher Signature