

The Return of Special Day Class

Students:

October 27 and November 17, 2020

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Three Weeks from Today

- Phase 1 . . . Tuesday, October 27th
 - Intensive Special Day Classes (SDCs)
 - Pre-School SDCs
 - Counseling Enriched SDCs
- Phase 2 . . . Tuesday, November 17th
 - Moderate SDCs
 - Mild SDCs
 - Adult Transition
 - Infant Program

REOPENING
TOGETHER



SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT

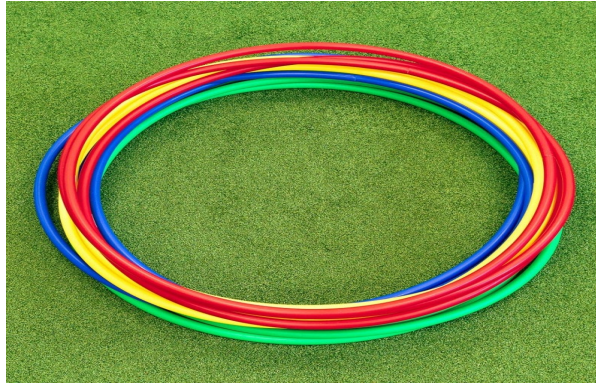
What We Can Update You On

1. Starting Tuesday, October 27th
2. All related services would be done virtually
3. Teacher Instruction from October-December
 - a. Students in each class will remain the same
 - b. Instruction will be provided by the teacher either remotely or in person
 - c. If the teacher is remote, the aides will provide support in the classroom and receive instructional support from the teacher and the site Principal
4. If students are in person, their general education classes, mainstreaming, and/or related services will be done in their classroom setting.
 - a. Students will have access, in the classroom, to their own devices and headphones
5. Lunch will be provided to each student



What We Can Update You On . . .

1. Student's will be able to use the blacktop for breaks and lunch
 - a. Playground structures will not be utilized during this period
 - b. Students will not start with playground equipment
 - c. Students at elementary will start with one hula hoop per student, to utilize for play and for social distancing



What We Can Update You On . . .

➤ The Bell Schedule

- Starting on Monday, October 12 our overall remote schedules will be changing and we will be following this schedule.
- Monday's for all will be done remotely
- The bell schedule on Tuesday-Friday for each group will be:
- The schedule is:
 - PreSchool: 8:00 to 11:30
 - Elementary: 8:05 to 2:25
 - Middle School: 8:20 to 2:50
 - High School: 8:20 to 2:45
 - Adult Transition: 8:55 to 1:15



What We Still Need to Do

- We are partnering with each of our departments to do the following over the next 2-3 weeks:
- Facilities:
 - Week of 10/5 . . .record a model SDC classroom to share with teachers, administrators, and parents
 - Week of 10/5 and 10/12 . . .to work with the nurses to have two months of PPE delivered to each SDC site for the classrooms
 - Weeks of 10/12 and 10/19 . . .move materials, desks, and tables out of classrooms to only have what is essentially needed in a room



What We Still Need to Do . . .

➤ Maintenance

- Are currently developing classroom cleaning schedules for sites and classrooms with site principals
- Are currently and will continue to help set up these classrooms with site administrators and staff, so that they are clean and prepared for the students to return

➤ Nutrition

- Week of 10/5 confirm the sites that are returning with SPED and what their schedules are
- Week of 10/12 and 10/19 to work with the sites to plan and develop lunch procedures and daily delivery time

➤ Educational Services

- Week of 10/5/20 we have ord



What We Still Need to Do . . .



➤ Transportation

- 10/5 will receive the class lists and start their routing
- By 10/9 will receive an updated and finalized list, at the latest, of students returning by site/classroom
- Week of 10/19 they will start to reach out to parents what the pick up and drop off of their children's bus times will be

➤ Human Resources

- Week of 10/5 and 10/12 they will continue negotiations with the district union groups to finalize the MOU's on Health and Safety, Bell Schedules, and Special Education
- They will confirm which staff will be returning to the classroom and who will not be, for certificated and classified

What We Still Need to Do . . .

➤ Educational Services Directors

- Will check in with their sites to confirm
 - Classroom materials and equipment are being set up and/or put in storage
 - Ordering of extra supplies, as needed, so that they are in place for when students return
 - Week of 10/5 to develop procedures and schedules by site that incorporate:
 - Breaks
 - Lunch delivery
 - Playground time
 - Restroom Policy
 - Morning and Afternoon drop off procedures
 - Equipment use
 - Cleaning of classes and manipulatives
 - Delivery and placement of PPE



What We Still Need to Do . . .



➤ Educational Services Directors:

- Week of 10/12 work with sites to make classrooms set up by 10/19
- Week of 10/19 work with sites to hold a parent meeting for classes in Phase 1 that are returning
- Week of 10/19 work with sites to hold a staff meeting for classes in Phase 1 that are returning . . . classified and certificated staffing

➤ Special Education:

- Week of 10/5:
 - Finalize and send out class lists to all related groups
 - Check in with SDC Principals weekly
 - Continue with interviews for open classified positions
 - Confirm transportation and return with parents

What We are Doing . . .

➤ Special Education:

- Week of 10/5 . . .
 - Check in with directors and sites on their related issues
 - 10/9 notify classified of any assignment changes
- Week of 10/5 and 10/12
 - Provide Crisis Prevention Intervention Training to the related groups
- Week of 10/19
 - Check in with SDC sites
 - Notify parents of staff and teachers that will be in person
 - Hold meetings with each group of classified and certificated staff to answer questions

Health and Safety

- With the great support of our district nurses and following county guidelines, policies and procedures are being finalized
 - This can be found on the ReOpening Website, in the Planning Guide, which will be updated by week's end. Please know that this is a living document that changes based on new information
- To answer a few key questions that have been asked:
 - Students are expected to wear masks or shields in class and be able to maintain social distancing
 - There could be exceptions where this is allowed on a case by case determination, which means some students in a class could be excused from wearing a mask

In Conclusion

- If you did not commit to return in October and November, you can still do so for the November declaration, for a return in January
- Thank you all for your patience and understanding



Questions

