

COVID-19 Operations Written Report for San Ramon Valley Unified School District

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone	Date of Adoption
San Ramon Valley Unified School District	Greg Medici/Christine Huajardo CBO/Assistant Superintendent of Educational Services	LCAP@srvusd.net 925-552-2905	6/23/2020

Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of the changes your LEA has put in place. LEAs are strongly encouraged to provide descriptions that do not exceed 300 words.

Provide an overview explaining the changes to program offerings that the LEA has made in response to school closures to address the COVID-19 emergency and the major impacts of the closures on students and families.

San Ramon Valley Unified School District has taken extraordinary efforts to address the COVID-19 emergency and the major impacts of the closure on students and families. SRVUSD has continued to deliver high high-quality educational opportunities to students through multiple options, including distance learning and independent study and has successfully created and implemented a robust Remote Learning Plan (Described in more detail in subsequent response). The SRVUSD Child Nutrition Department has safely provided school meals consistent with the requirements of the California Department of Education and U.S. Department of Agriculture(Described in more detail in subsequent response). SRVUSD has conducted multiple Town Hall Meetings that included Superintendent Schmitt, Board Members and staff, discussing the following topics: Social Emotional Well Being, Grading Policies, Remote learning, Athletics, Equity and end of the year promotion/graduation celebrations. Surveys have been conducted with all stakeholders to gather ongoing feedback to improve implementation and to facilitate planning for the 2020-2021 school year. A staff resources webpage was also updated regularly to assist teachers with technology and instruction questions. A resources webpage was created and continuously updated for parents and families, offering a variety of virtual workshops to address distance learning concerns, communication help, community resources, and tools to navigate stress and uncertainty.

As we plan to return to school in the fall, first and foremost, we are keeping student and staff safety in the forefront of our decision making. Of course, as always, also at the forefront of every discussion is the consideration around what is best for students. Because each student's situation is unique, we remain keenly aware of the need for families to have options, flexibility and control over what is best for their student's learning. Therefore, we are developing our plans around these three fundamental imperatives:

1. Safe and robust teaching and learning with access to options
2. The necessity of stakeholder engagement in developing a process
3. Regular communication with our community throughout June, July and August

As we plan for the safe reopening of our schools, we are mindful of these important requisites:

1. Quality instruction and learning models ranging from in-person and small group instruction, to a fully remote learning experience, or a hybrid model of these two
 - a. Valuing family choice, flexibility and the need to move between the options if need be
 - b. Meeting the unique needs of all students including those in special education, those who lack access to technology, or who may not be able to equitably access learning in any way
2. Health and wellness, including social emotional health, and inclusive learning environments
3. Professional development to provide staff with the tools and training necessary to successfully navigate new teaching, learning and working environments
4. Facilities considerations which provide a safe and sanitizing learning environment
5. Operational processes which may allow for students to participate in such activities as lunch, recess, athletics, transportation and field trips while remaining safe

Weblinks embedded:

Re-Opening Website: <https://www.srvusd.net/reopeningtogether>

Remote Learning Website: <https://www.srvusd.net/remotelearning>

Provide a description of how the LEA is meeting the needs of its English learners, foster youth and low-income students.

SRVUSD's Remote Learning Continuity plan outlined the importance of meeting the needs of English Learners, foster youth, and low-income students in a variety of ways. All students, including English learners, foster youth and low income students, were provided technology, both computers and WIFI hotspots which allowed for regular virtual meetings that provided connections, support and learning opportunities. SRVUSD has provided professional development for English Learner instructional aids, provided regular outreach to specific families with limited English proficiency, supported English Learner magnet teachers, communicated and publicized information on the language line which allows teachers and families increased communication opportunities, and have provided specific English Learner curriculum guidance to teachers. SRVUSD's Special Education Department provided families with individual lesson plans to fit their child's needs. SRVUSD has employed it's six social workers to provide extra time and support with personal phone calls, one to one sessions, zoom meetings and providing focused on-line activities for foster youth and low-income students. Social workers, under the direction of the SELPA Executive Director and Director of Student Services, have passed out school supplies, clothing, toiletries and food and in some cases, provided transportation vouchers.

Provide a description of the steps that have been taken by the LEA to continue delivering high-quality distance learning opportunities.

San Ramon Valley Unified School District worked extremely hard providing high quality distance learning opportunities, driven by four overarching goals:

1) Support Instructional Continuity

*Under these unprecedented circumstances, SRVUSD's focus is on maintaining a safe environment, while providing a framework that enables quality learning and educational experiences for all of our students.

2) Provide Access to All Students

3) SRVUSD remains committed to providing equitable learning environments for all students. This includes support for students with disabilities, English Language Learners, those in need of social-emotional support and those in need of technology.

4) Maintain Connections

*Amid social distancing, we need to remain connected. We will leverage technology to maintain the personal connections, we depend on, with students, faculty, administrators and our community.

These goals were met with regular communication, intensive professional development, town hall meetings and parent/student focus groups. SRVUSD conducted multiple surveys to monitor progress and make regular adjustments to guarantee the delivery of high quality distance learning. Below, you will find two examples of communication provided by SRVUSD, along with a weblink that describes in detail the Remote Learning Continuity Plan.

Remote Learning Communication #1 3/19/2020

The SRVUSD Remote Learning Plan for students will begin on Tuesday, March 24th. As we've shared, our teams have been working diligently to create a plan for teachers to share curriculum and interact with students remotely for the past month. Information is changing daily and we will continue to adapt accordingly in the weeks ahead. We are asking for your partnership and your patience in this endeavor, as it is new territory for our students and educators.

SRVUSD's Remote Learning Plan is voluntary for students and is intended to support students by engaging in independent and flexible learning in an online setting. All coursework through April 3 will focus on review and/or reinforcement of previous material in order to acclimate students to a remote learning environment. In order to participate, students will need an internet connection and a device which is capable of logging onto the student's Google account. If you, or someone you know, needs a device or internet connectivity, please fill out this Google Form or call (925) 824-1840 and we will provide students with internet connectivity or a device, depending on your student's needs. Students and families will receive an email from their teacher on Monday, March 23rd with details and the online location (School Loop, Google Classroom, etc.) for their course work. Teachers will be asking for an acknowledgement of receipt of their learning expectations by Tuesday, March 24th. Please respond to your teacher's request so that we can include all students in the Remote Learning Plan. Teachers have been participating in training and planning this week and will continue through Monday, March 23rd. Remote learning will begin on Tuesday, March 24th at 9 a.m. At that time, curriculum, lessons and online work reviewing and reinforcing previous material will be available. Students will receive feedback on their learning periodically throughout the duration of remote learning and teachers will provide weekly updates. However, per state guidelines, formal grades will not be reported. We have asked teachers not to provide lesson plans and curriculum prior to the launch of the remote learning plan. Teachers are always happy to hear from students and families with a hello, but they will not be releasing any lessons prior to Tuesday. Questions on curriculum and individual student progress should be directed to teachers via email or the online platform the teacher is using. We anticipate a higher volume of electronic communication during this time, so please be patient with our teachers. State standardized testing has been cancelled for Spring, 2020 by the State of California. We will update high school students on AP and college entrance assessments as we receive information. These decisions will be made at a national level. Summer School and Extended School Year registration and the middle school math bridge program are all paused as we move forward. We will update you regarding summer offerings as information becomes available from the State of California.

Remote Learning Communication #2 - 4th Quarter Communication 4/13/2020

Remote learning during the fourth quarter will focus on new learning, which will prepare students to advance to their next grade level or course. It will also help to maintain the connections between staff and students, and meet the social-emotional needs of our students. Students will engage in a variety of learning experiences, differing by subject and grade level, designed by each teacher. Work will be completed independently on a flexible schedule in order to meet the varying needs of families during this time. Here is what parents and families can expect beginning Monday, April 13: Teachers will provide curriculum, lessons, and new online material starting Wednesday, April 15th at 9 a.m. Student lessons for all grade levels for Monday, April 13th and Tuesday, April 14th will be accessed through the district website. You will receive an email from your Principal on Monday, April 13th with details on those lessons. On these two days, teachers will be engaged in specialized training on remote learning. Our Remote Learning Continuity Plan webpages contain an overview of this plan and additional resources to help guide parents and students through remote learning. You may also read more about this plan [here](#). Every teacher will hold virtual office hours during which students can get individualized help, support and intervention during each week of instruction. Teachers will inform you of their schedule and format for these office hours through their weekly updates. Teachers will continue to engage in online training surrounding effective remote learning practices throughout the fourth quarter. Teachers will provide individual feedback on student progress throughout the fourth quarter for both elementary and secondary students. For final semester reporting, middle and high school students will receive either a 'Pass' or a 'No Mark.' Students must receive a 'Pass' in order to receive credit for a course. Third quarter progress report grades will be published to Infinite Campus on Friday, April 10th for middle and high school students. It is important to note that third quarter grades are not, and have never been, part of a student record or transcript and are solely intended as feedback on student learning. The IEP process will be restarted and will continue for the remainder of the school year. IEP procedures will be shared with affected families by Wednesday, April 15th. If parents of students who receive special education services have questions or concerns about the IEP process, we encourage them to reach out to their case managers, Program Supervisors, our parent liaison Christine Koehne, and/or site parent representatives from the Exceptional Education Committee. Questions about individual student progress and class curriculum should be directed to teachers via email or the online platform the teacher is using. We anticipate a higher volume of electronic communication during this time, so please be patient, as response times may be longer. If you've already requested a device and have not yet picked it up, please come to Iron Horse Middle School on Wednesday, April 15th from 2 p.m. - 5 p.m. and a device will be distributed to you. Grab-n-Go Meal Service will resume Monday, April 13th. Remote learning is not intended to wholly replace in-classroom instruction. It is designed to deliver essential learning for students so that they may successfully advance in courses. **WHAT FAMILIES CAN EXPECT** Instruction will take place via an online Learning Management System like Google Classroom, Seesaw, etc. Your teacher(s) will share with you what they plan to use.

4th Quarter and 2nd Semester Grading Policy

Elementary students: Standards-based grading will remain the same.

Secondary students: 4th quarter and semester grades will be either Credit (C) or No Mark (NM).

Credit= Receives credit for the course

No Mark = No participation = No credit for the course

Neither the Pass nor No Mark score have an impact on GPA

Provide a description of the steps that have been taken by the LEA to provide school meals while maintaining social distancing practices.

The COVID-19 pandemic provided the SRVUSD Child Nutrition(CN) program a great challenge to provide meals when the decision to “shelter in place” was administered in seven Bay Area Counties on March 13th. The Child Nutrition program provided meal services to children in an environment that kept both the staff and families safe. Emergency meals were provided at three SRVUSD locations, twice a week. Multiple meals were provided on each of these days. Two Breakfast and Lunch meals on Monday and three breakfast and lunch meals on Wednesday. The school sites included John Baldwin Elementary, Walt Disney Elementary and Gale Ranch Middle School within the hours of service from 11:30 – 1:00. All meals included a choice of an entrée, fruit\vegetable and milk component. SRVUSD uses a “drive-thru” process to distribute meals. Staff members wear gloves and a mask when distributing food and abide by all social distancing requirements. Supervisors also make spot checks to ensure proper protocols are being followed. Student participation increased to a total of 1000 students per day. The CN Department is currently serving 2000 meals per day or a total of 10,000 meals per week. The CN Department has been sending weekly newsletters to families to inform them of the Free meals available to all families. This information is posted weekly on several SRVUSD social media sites. We have contacted all Free\Reduced families by phone to make them aware of the Free Meals and to provide any and all supports needed to make picking up food easy and convenient for all families.

Weblink embedded

Child Nutrition during COVID 19 https://www.srvusd.net/pf4/cms2/view_page?d=x&group_id=1531973258656&vdid=i20bgn2hhuj7w7m

Provide a description of the steps that have been taken by the LEA to arrange for supervision of students during ordinary school hours.

All school locations are closed during COVID-19. Supervision at this time is provided by the County. The Contra Costa County Office of Education Superintendent in collaboration with the Office of Emergency Services, the Community Services Bureau, First 5, CocoKids, Contra Costa Health Services and the Local Planning & Advisory Council for Early Childhood Education, developed and implemented a plan to arrange for emergency childcare for essential workers.

The following considerations are addressed in this plan:

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- * the use of school sites for childcare programs for essential workers
- * communication to parents of available childcare sites and the enrollment process
- * procurement of supplies and personal protective equipment to safely open sites
- * establishment of procedures to comply with the current directives from the Contra Costa County Health Services department
- * opportunities for distance learning while attending childcare

The plan is a working document and the agencies involved continue to adjust in response to the changing needs and directives. For more information, contact Susan Jeong at sjeong@cccoe.k12.ca.us

Dear SRVUSD Staff,

As we reach the end of the 2019-20 school year and we look ahead to the 2020-21 school year, we want to thank our staff, parents, and our students for your patience and flexibility in navigating the unique learning environment thrust upon us by the COVID-19 crisis. We would also like to share our thought process and some key information about SRVUSD's planning for the 2020-21 school year and seek your input.

As we plan to return to school in the fall, first and foremost, we are keeping student and staff safety in the forefront of our decision making. Of course, as always, also at the forefront of every discussion is the consideration around what is best for students. Because each student's situation is unique, we remain keenly aware of the need for families to have options, flexibility and control over what is best for their student's learning. Therefore, we are developing our plans around these three fundamental imperatives:

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5. **Operational processes** which may allow for students to participate in such activities as lunch, recess, athletics, transportation and field trips while remaining safe

For us to move forward together, we must reflect on what we have already done. We are asking that parents and guardians complete a survey regarding their spring 2020 remote learning experience no later than 4 p.m. next Friday, June 5th. To take the survey, please visit our [Remote Learning Webpage](#) and click on the name of your child's school. Please take one survey for each child enrolled in our schools.

We are looking forward to communicating with you throughout the planning process for 2020-2021. You can expect a weekly update from us. In addition, we will continue our series of online question and answer sessions on June 11 from 9-10 a.m. on our YouTube Channel. Sessions are recorded for viewing at a later time. [Submit a question](#).

We want to reiterate that our circumstances are changing constantly and like you, we must adjust to those changes. As a District, we will continue to engage in partnerships with SRVUSD Employee Group leadership, parents and parent leaders from our PTA and Education Fund, and SRVUSD managers. We will follow the guidance of the California Department of Education, California and Regional Departments of Public Health, the Governor's School Reopening

Guidelines, the California Interscholastic Federation (CIF), and will continue to work with high performing suburban school districts throughout California in our search for best practices.

The challenge of reopening our schools will be great, however, we are optimistic that this challenge brings great opportunity to serve our students in ways that may be even better than before. Together, with you as our partners, we will seek your feedback and work to provide our students with the world class education they deserve in the safest environment possible.

Rick Schmitt

Superintendent

GRAB N' GO MEALS

FREE MEALS FOR ALL CHILDREN UNDER 18



MEAL SERVICE LOCATIONS

Drive Thru or Curbside Pick Up Meal Services in Front of the Following Schools:

John Baldwin Elementary, 741 Brookside Drive, Danville 94526

Walt Disney Elementary, 3250 Pine Valley Road, San Ramon 94583

Gale Ranch Middle School, 6400 Main Branch Road, San Ramon 94582

**** We Recommend Back Seat or Trunk Drop-off ****

DATES & TIMES

11:30 AM - 1 PM

Mondays:

2 Breakfasts & 2 Lunches

Wednesdays:

3 Breakfasts & 3 Lunches

DETAILS

UPDATE: Starting April 1

Children **NO LONGER** Need to be Present

*** Bring Student ID***

No Paperwork Required

Please Take Meals Off-site

No Meal Service During Spring Break

Meals Resume on April 13

Meals are **only** served on Mondays & Wednesdays

SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT

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SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT

REMOTE LEARNING CONTINUITY PLAN

INFORMATION FOR PARENTS AND CAREGIVERS



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Remote Learning Continuity Plan Overview

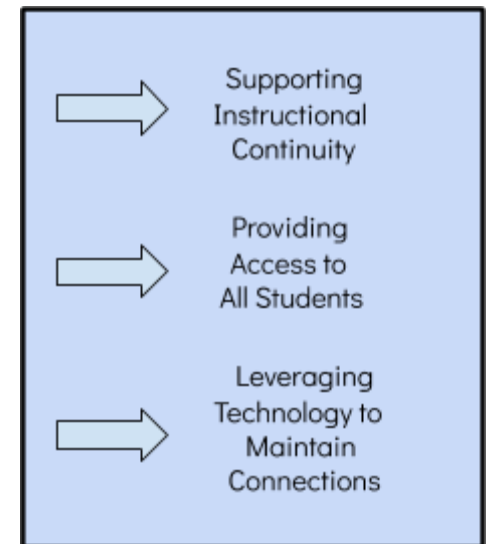
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In response to the COVID-19 health crisis, the San Ramon Valley Unified School District (SRVUSD) has created a Remote Learning Continuity Plan (RLCP) to provide guidance and support to students, families and staff during this transition to remote learning.

We empathize with everyone who has been impacted by COVID-19 pandemic and want to reiterate that the safety of the SRVUSD community is our No. 1 priority.

SRVUSD continues to be committed to providing high-quality learning experiences for all of our students during school closures. The plan provides opportunities for students to acquire the knowledge and skills needed to succeed at the next grade level/subsequent course, while building in flexibility to accommodate the unique circumstances of every student.

The guiding principles of this plan include:

- ❖ Supporting instructional continuity -- to the extent possible -- in a remote learning environment by focusing coursework on new learning, as opposed to review and reinforcement.
- ❖ Providing a variety of support resources in order for instruction and material to be available to all students, including our special education population, students with 504 plans, English Language Learners, students with social emotional needs, and students who are in need of technology access.
- ❖ Leveraging technology -- to the extent possible -- to maintain connections within our learning communities.



Best Practices for Remote Teaching and Learning

Remote learning occurs when the learner and teacher are separated by time and distance and, therefore, cannot meet in a traditional classroom setting.

The delivery of instruction in an online environment is a unique challenge for teachers and administrators, not only in SRVUSD, but globally during this unprecedented time. It is fundamentally different from face-to-face instruction and, as a result, will look different from what all of us have grown accustomed to during a typical school year. Remote learning cannot, and should not, replicate students' interactions in the classroom or with a teacher, administrator or support staff member. However, by using remote learning best practices, SRVUSD will continue to provide quality opportunities for students to learn and advance their academic pursuits.

SRVUSD's RLCP is based on research in best practices for remote teaching and learning¹ including:

- ❖ Teachers will be as flexible as possible, innovative, and creative, as dealing with distance learners presents challenges different from that of a traditional classroom.
- ❖ In-person teaching and learning cannot be duplicated online - learning should be more than just screen time.
- ❖ Students tend to lack engagement in content (online or otherwise) after approximately 10 - 15 minutes. Thus, live interactions with students in short time increments and active learning is encouraged, while long lectures are discouraged.
- ❖ Students need 1:1 opportunities to interact with teachers to get the support they need to be successful.
- ❖ In order to maintain connections between teacher-student and student-student, SRVUSD continues to strive to foster an inclusive learning environment leveraging technology to connect, when feasible.

¹ [CDE](#), [Distance Learning Research Article](#), [SUNY - Broome](#), [Miami University](#), [Inside Higher Ed](#)



Remote Learning Continuity Plan: Curriculum Content and Delivery

SRVUSD's RLCP provides opportunities for students and staff to engage in a variety of learning opportunities throughout the flexible "school day." These learning opportunities will focus on new content with an emphasis on the essential standards a student needs to know in order to be successful in the next grade level or course. As during the typical school year, teachers will use the [California Curriculum Frameworks](#) to guide the development and implementation of independent learning opportunities for students.

Teachers will continue to put their coursework on a Learning Management System (LMS) such as Google Classroom or Seesaw. All coursework and expectations will be provided to students by Monday morning at 9:00 a.m., at the latest². Students are expected to complete the coursework assigned by their teachers in order to be prepared for the next level of learning. If students have questions or want to connect with their teachers, they are encouraged to use the teacher's Virtual Office Hours (3 hours per week). Teachers will send additional details regarding times and mode of communication for Virtual Office Hours in their weekly emails.

Teachers have been working extremely hard to create online experiences to support all of our students. These experiences will vary slightly depending on the grade level, course and expectations of the teacher. The new work will be designed to systematically build on the prior day's work. The coursework may be synchronous (happening in real time with a group of learners) or asynchronous (happening at any time and not necessarily in a group). Virtual Office Hours will be synchronous.

Approximate times for course per grade level are below (note: this is total amount of coursework and not screen time:

TK: 1.5 hours/day	K-2: 2.5 hours/day	3-5: 3 hours/day	6-8: 2.5 hours per subject/week	9-12: 3 hours per subject/week
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² Teachers will be using Monday, April 13 and Tuesday, April 14 as Remote Learning Planning Days. Work will be provided to students by the District on these days and not by individual teachers. The work is linked to the essential standards and was created in a continued effort to support all students for the subsequent course/grade level. Work for the remainder of this week will come from teachers by Wednesday, April 15 at 9:00 a.m. at the latest.



Remote Learning Continuity Plan: Student, Parent, Teacher Responsibilities

Student Responsibilities	Parent/Caregiver Responsibilities	Teacher Responsibilities
-Create a daily schedule that is consistent, realistic, and provides time for school work as well as rest, relaxation and exercise.	-Work with your child to create a schedule that is consistent from day-to-day and realistic in terms of how time is chunked.	-Foster a sense of connectedness while also teaching the Essential Standards for each subject area.
-Create a workspace that you can use to do your school work - one organized and free of distractions.	-Work with your child to set up a home workspace away from disruptions, if possible.	-Utilize professional expertise to deliver online learning experiences to benefit all students.
-Check your email and your teacher's Google Classroom/Seesaw page on a daily basis.	-Expect that your child completes tasks with the highest level of effort possible. This work is important for their success in subsequent courses/grade levels.	-Utilize a Learning Management System, such as Google Classroom or Seesaw, and email to communicate information.
-Make sure to know when your teacher's virtual office hours are. Be sure to check in with your teachers if you have questions or just want to see how they are!	-Reach out to teachers with questions (elementary) or encourage your child to do so (secondary). Virtual Office Hours should be for student questions only.	-Provide Virtual Office Hours (3 hours/week) to answer students' questions, support small group interaction, and provide opportunities for students to maintain connections.
-When using technology, follow the Acceptable Use Policy . Be sure to understand Google Meet Etiquette .	-Check in with your child regularly to engage them in a discussion of their coursework.	-Provide weekly communication regarding expectations, assignments, due dates and virtual office hours.
-Complete tasks and assignments with the highest level of effort possible.	-Take care of yourselves and know that NOT everything will be perfect. This isn't easy!	-Assess student learning and communicate information to students and parents.



Remote Learning Continuity Plan: Grading and Assessment

Assessment of Student Learning. Assessment is, and will continue to be, a pivotal component in the teaching and learning process for students at all grade levels. Students need feedback in order to understand what they need to improve upon. Teachers need feedback to know what additional supports are needed at the individual or class level. Assessment may look different in remote learning environments. Rather than multiple choice tests, for example, teachers may choose to do smaller assessments more often as they increase their familiarity with online learning.

Grading of Student Learning.

- Elementary grading and report cards will, essentially, remain unchanged.
- Secondary grading will change from letter grades to a Pass (P) or No Mark (NM) for both fourth quarter and the second semester. A Pass indicates that a student participated in the work. At the high school level this also means that they will receive credits for the course. A No Mark means that students did not participate in the work. At the high school level this means that they do not receive credits for the course.
- A Pass/No Mark system was chosen for the following reasons:
 - Stress from the COVID-19 global crisis has the potential to negatively impact academic performance³. Our goal is to hold students harmless during these unprecedented times.
 - Transitioning to online learning in a short period of time has the potential to increase current inequities that exist.
 - Colleges and universities from across the country, including the [University of California and California State University](#) systems, have indicated that they will accept non-letter grades for A-G requirements and that a Pass/No Mark system will not penalize students.
 - The [California Department of Education \(CDE\)](#) has indicated that schools need to hold students harmless during the COVID-19 school closures.
 - The vast majority of high performing districts across the Bay Area, the state of California, and the country are using Pass/No Mark (or fail) grading systems during the school closures.

³ Adapted from the [Crescendo Education Group](#).



Supporting ALL Learners

Supporting ALL students is an integral component to the RLCP.

- General education and special education teachers will continue to provide accommodations as appropriate to allow students to access the educational programs as outlined in their Section 504 Plans or Individualized Education Program (IEPs).
 - Additional information regarding IEPs and IEP meetings will be provided the week of April 13th.
 - Special education teachers and case managers will follow the RLCP and continue to support students remotely with instruction, activities, and office hours.
- Classified staff will continue to work along certificated staff to support all students.
- Lessons will, to the extent appropriate, include specific considerations to address supports for English Language Learners. All SRVUSD employees have access to the [Language Line](#), a phone interpreting resource that staff can use to verbally communicate with families who may have limited English proficiency.
- At the secondary level guidance counselors will continue to support students' academic and social emotional wellbeing. Students and parents are encouraged to reach out to them for support. At the elementary level parents and students should reach out to the principal.
- A variety of resources can be found on the SRVUSD website to support students, staff, parents and families in a wide variety of ways.



Technology/Digital Resources

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In order to engage in learning during the school closures students will need access to a device with an internet connection and the capability of logging into their google account. Students can use tablets, laptops or desktops. Wireless phones are not recommended.

While using technology to engage in school-related activities, students must follow the [Acceptable Use Policy](#) and should consider [Online Discussion Etiquette](#) and [Virtual Meeting Etiquette](#). While teachers are exercising their professional expertise in deciding on the best technology tools to use, many have been concentrating on the tools below:

Learning Management Systems		Virtual Office Hours or Synchronous ⁴ Learning	Google Drive
-Supports teachers in organizing coursework and learning activities for students.		-Teachers will be working 1:1 or with small groups of students during Virtual Office Hours.	-Provides students the ability to store assignments, videos, etc. remotely.
Google Classroom -Typically used in grades 3-12. - Google Classroom	Seesaw -Typically used in grades K-2. - Seesaw	- Google Meet	- Google Drive

⁴ Synchronous learning is learning that happens in real time.



**REOPENING
TOGETHER**



SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT

SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT

June 9, 2020

THREE PILLARS OF PLANNING



**SAFE AND ROBUST
TEACHING AND LEARNING
WITH ACCESS TO OPTIONS**



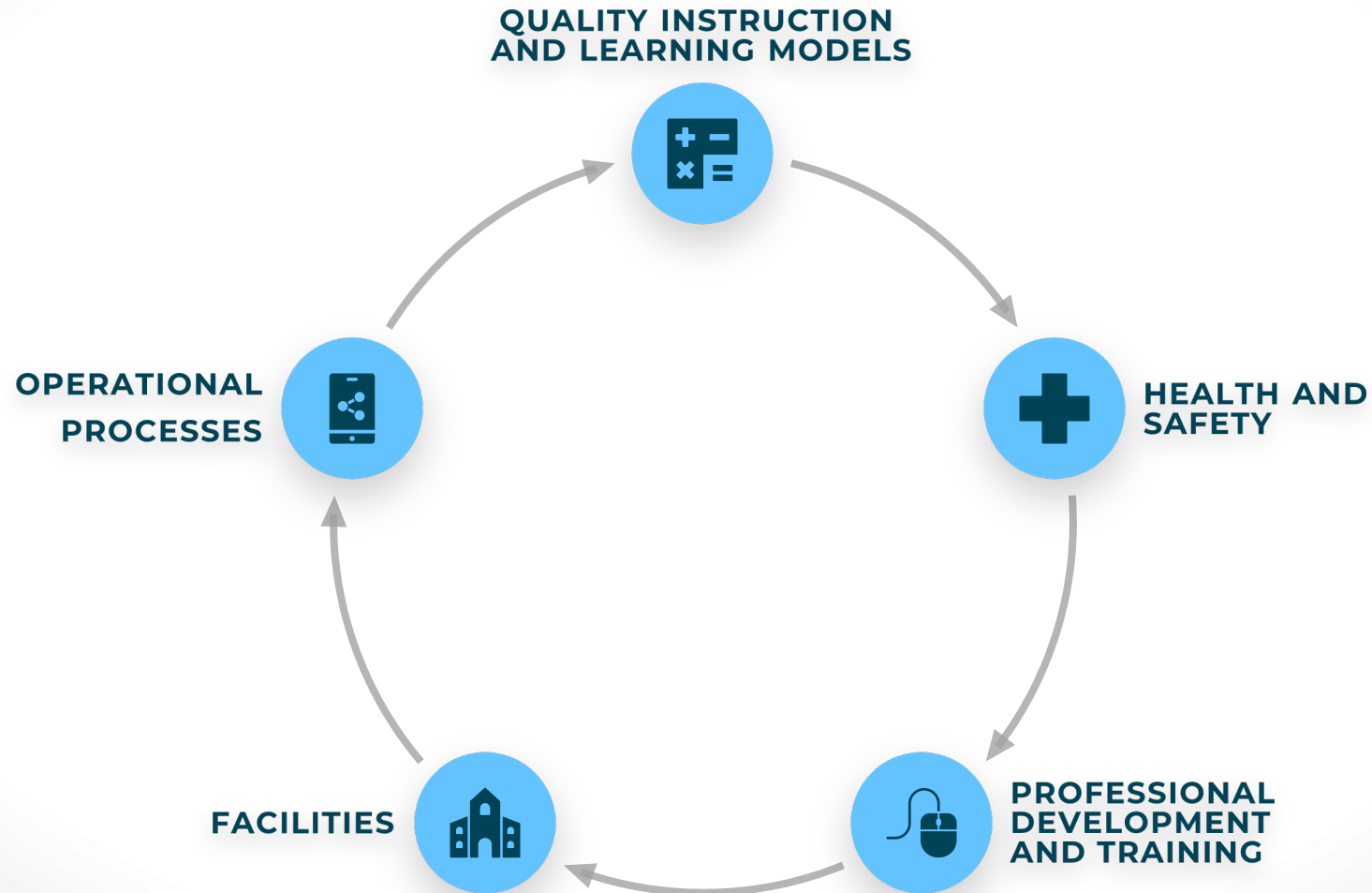
**WELCOMING
STAKEHOLDER
ENGAGEMENT IN THE
PROCESS**



**REGULAR COMMUNICATION
WITH OUR FAMILIES AND
STAFF IN JUNE, JULY,
AUGUST**

SAFE AND ROBUST TEACHING AND LEARNING WITH ACCESS TO OPTIONS

REOPENING 2020-2021



QUALITY INSTRUCTION AND LEARNING MODELS

1 FLEXIBLE OPTIONS FOR STUDENT LEARNING

- A range of options which give families control
- All remote-learning options for students
- Hybrid remote and in-person experiences
- Small group learning
- All in-person learning

2 GRADING AND ASSESSMENT WHICH SUPPORT STUDENT LEARNING

3 INTERVENTION STRATEGIES FOR STRUGGLING LEARNERS

4 SPECIAL EDUCATION

HEALTH AND SAFETY

1 PRIORITIZING SOCIAL AND EMOTIONAL HEALTH AND WELL BEING

2 EFFECTIVE IDENTIFICATION OF AT-RISK STUDENTS

3 MORE SPECIALIZED WELLNESS SUPPORTS FOR STUDENTS IN A NEW LEARNING ENVIRONMENT

4 ENHANCED HEALTH AND HYGIENE PROCEDURES

PROFESSIONAL DEVELOPMENT AND TRAINING

**1 FLEXIBLE AND
ACCESSIBLE OPTIONS
FOR STAFF**

**2 TRAINING ON NEW
TECHNOLOGIES AND
METHODOLOGIES TO
SUPPORT REMOTE
LEARNING**

**3 PROVIDING
CONSISTENT TOOLS FOR
TEACHING IN A REMOTE
ENVIRONMENT**

FACILITIES

1 REQUIRED PPE FOR STUDENTS AND STAFF

2 SAFE AND SANITIZED LEARNING ENVIRONMENTS AND WORKPLACES

3 ENHANCED HEALTH AND HYGIENE PROCEDURES

OPERATIONAL PROCESSES

- 1 IDENTIFYING SAFE PROCESS FOR PARTICIPATION IN STUDENT ACTIVITIES
- 2 SAFE AND HEALTHY CHILD NUTRITION

- 3 HUMAN RESOURCES PROCESSES WHICH SUPPORT HEALTH AND SAFETY FOR STUDENTS AND STAFF

STAKEHOLDER AND COMMUNITY ENGAGEMENT

**IN ORDER TO REOPEN OUR
SCHOOLS SUCCESSFULLY, STAFF,
STUDENT AND PARENT INPUT
IS ESSENTIAL AND WELCOMED.**

STAKEHOLDER ENGAGEMENT PLAN



ONGOING INPUT TAKEN AT REOPENINGTOGETHER@SRVUSD.NET

STAKEHOLDER ENGAGEMENT



SURVEY

Initial survey **May 29- June 5**

Survey on first draft **June 24-28**

Special Education specific surveys
June 15- 19



FOCUS GROUPS

Parent Focus Groups to be held
June 12, June 29

Student Focus Groups held on
June 15



ONLINE INPUT

General input can be emailed to
reopeningtogether@srvusd.net

Input form available at:
www.srvusd.net/reopeningtogether

SURVEYS

INITIAL SURVEYS

Staff, student and parent surveys

May 29-June 5

Results on website:

Monday June 18

SPECIAL EDUCATION

Specific survey to be sent to parents of special education students

June 15-19

FEEDBACK SURVEY ON FIRST DRAFT

Survey on first draft of recommendations

June 24-28

FOCUS GROUPS: FIRST DRAFT

PARENT FOCUS GROUPS: JUNE 12

Signup: June 10 @
www.srvusd.net/reopeningtogether

STUDENT FOCUS GROUPS: JUNE 15

Signup: June 10 @
www.srvusd.net/reopeningtogether

**FEEDBACK ON FIRST
DRAFT FOCUS
GROUPS: JUNE 29**

Signup: June 24 @ www.srvusd.net/reopeningtogether

ONLINE INPUT



EMAIL

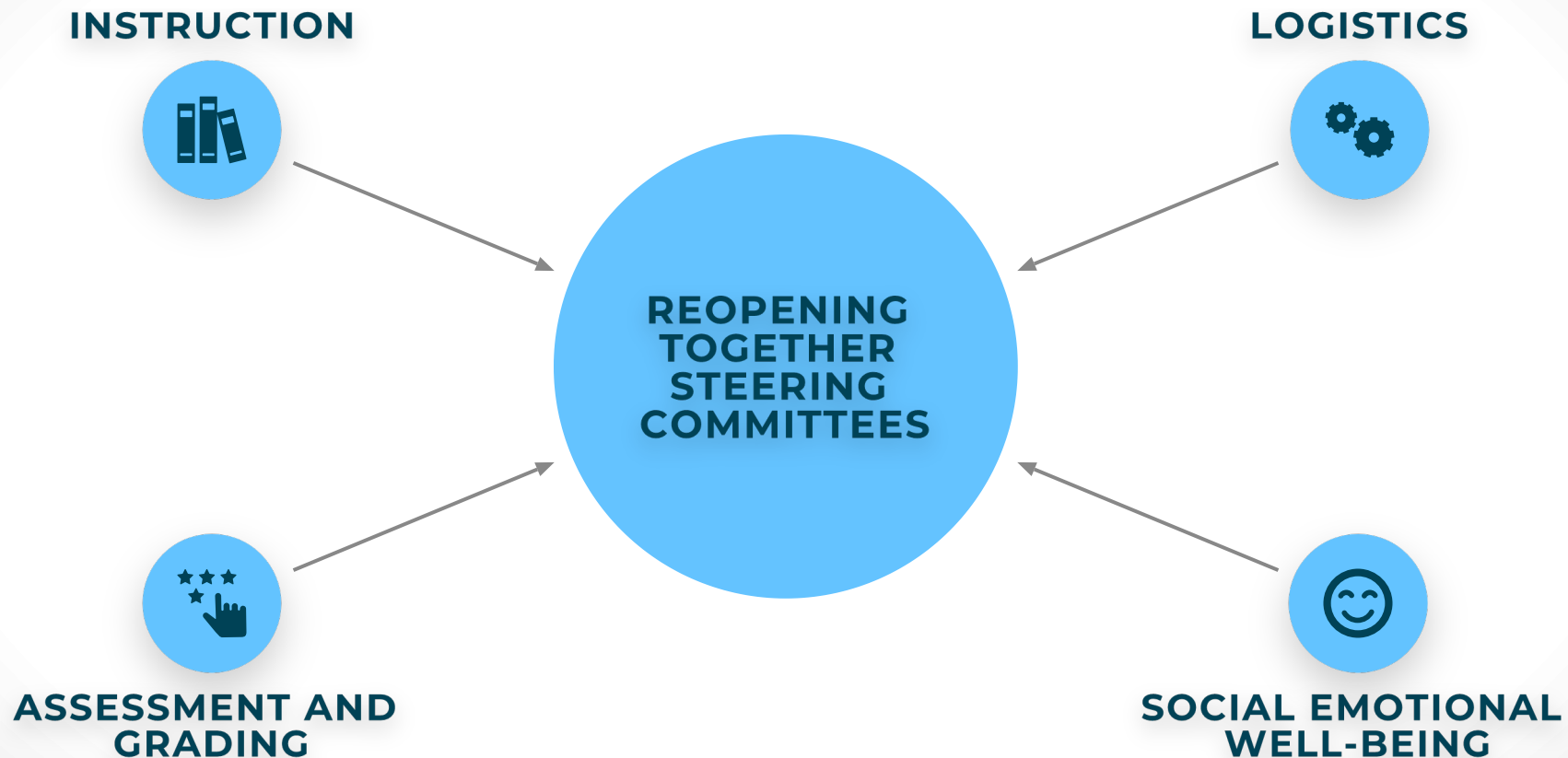
reopeningtogether@srvusd.net



ONLINE FORM

Open ended comment form for input submission

STEERING COMMITTEES



Approximately 70 staff members serving on these committees from our 3 Bargaining Units.

COMMUNICATION

COMMUNICATION



WEEKLY UPDATES

Our community will receive weekly updates by email on our planning for 2020-2021



ONLINE QUESTION AND ANSWER SESSIONS

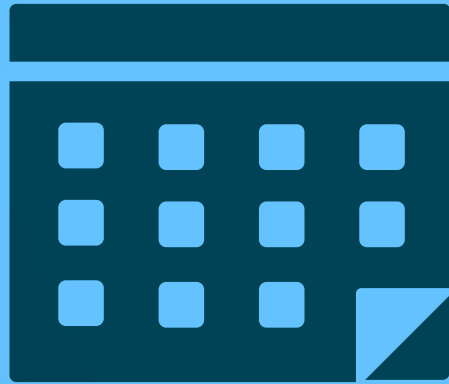
Online question and answer sessions beginning on June 11.
Two sessions later in summer.
School site Question and Answer sessions in early August



WEBSITE

All information will be kept on **www.srvusd.net/reopeningtogether**, including up to date information, FAQs, forms

COMMUNICATION



WEEKLY UPDATES

The San Ramon Valley Unified School District will provide a weekly update focusing on different topics, including budget, health and safety, operations, teaching and learning, and options for parents and students. Our first update was sent on Friday, June 5.

COMMUNICATION

WWW.SRVUSD.NET/REOPENINGTOGETHER

- Latest information
- Frequently Asked Questions
- Input forms
- Focus Group signups



COMMUNICATION



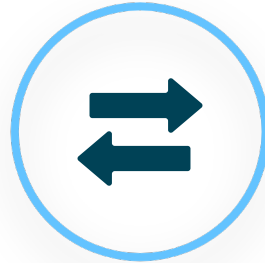
ONLINE QUESTION AND ANSWER SESSIONS

- Series of sessions answering your submitted questions
- First session on June 11
- Sessions throughout summer
- Broadcast on the SRVUSD YouTube Channel
- School site specific Question and Answer Sessions in early August

SUMMARY



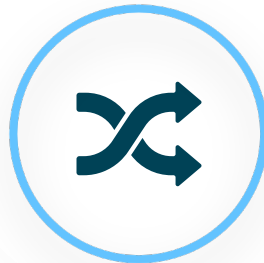
**FIRST DRAFT OF
SPECIFIC
RECOMMENDATIONS
ON JUNE 23 AT
BOARD MEETING**



**WE WELCOME
YOUR FEEDBACK
AND WILL
COMMUNICATE
WITH YOU
REGULARLY
THROUGH
SUMMER**



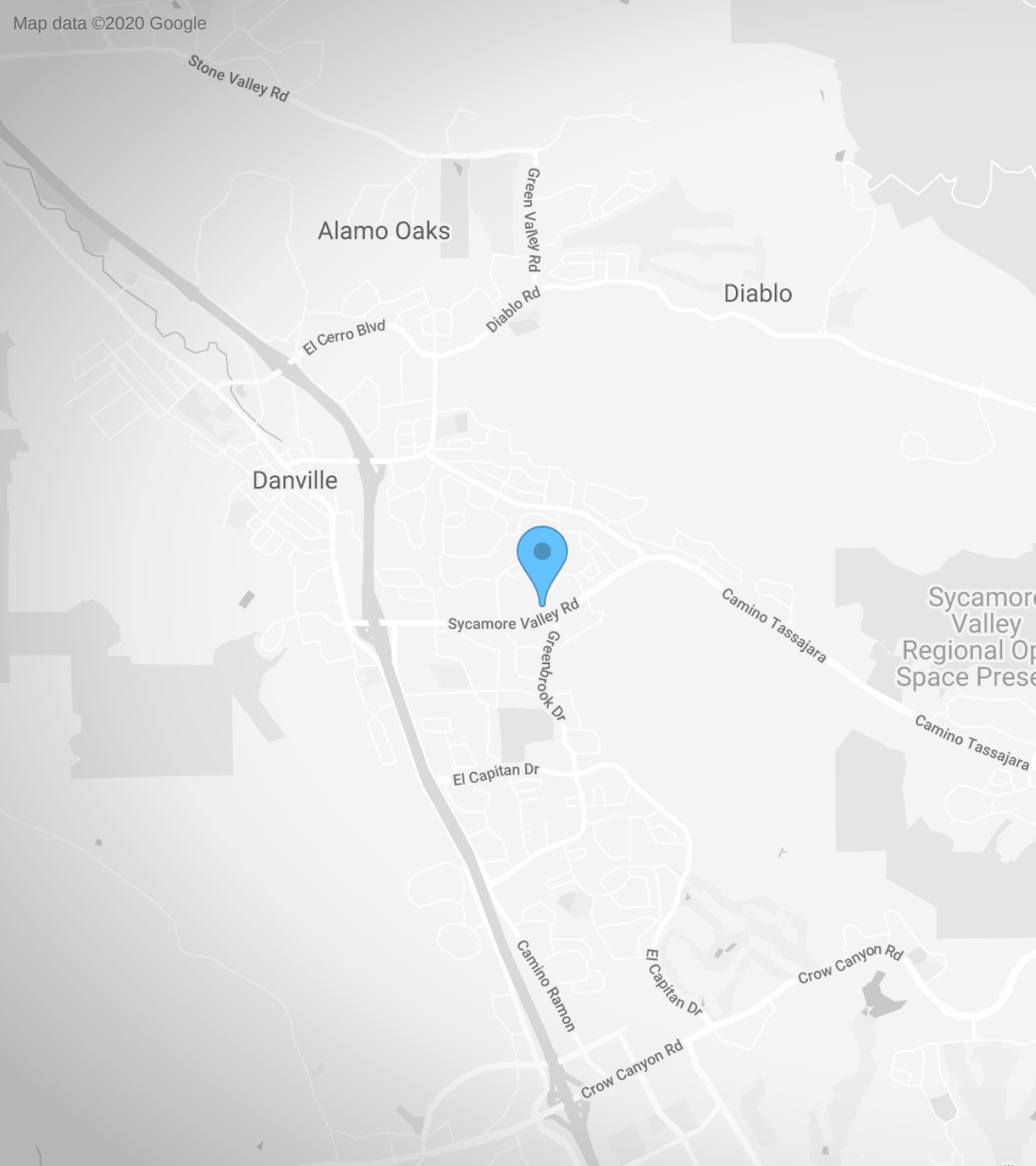
**PLANNING FOR
AN AUGUST 11,
2020 REOPENING**



**INFORMATION IS
CHANGING
CONSTANTLY**



**PLANNING
AROUND
FLEXIBILITY,
CONTROL AND
OPTIONS FOR
OUR FAMILIES**



CONTACT US

699 Old Orchard Dr., Danville CA 94526



reopeningtogether@srvusd.net



www.srvusd.net/reopeningtogether



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