

SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT
Position Description

TITLE:	Speech-Language Pathologist	REPORTS TO:	Special Education Admin/Site Principal
DEPARTMENT:	Special Education	CLASSIFICATION:	Certificated Bargaining Unit
FLSA:	Exempt	WORK YEAR:	186 Days
BOARD APPROVAL:	January 30, 2018	SALARY:	Certificated Teachers Salary Schedule

SUMMARY DEFINITION: Under the direct supervision of the Special Education Administrator or site Principal, the Speech-Language Pathologist (SLP) serves as a member of the Individualized Education Program (IEP) team and screens, assesses, and identifies students with communication disorders which adversely affect their educational progress. The SLP plans and provides direct and indirect services within the student's educational setting, based on established IEP goals and objectives. Speech-Language Pathologists shall be evaluated by the site administrator.

REPRESENTATIVE DUTIES: Incumbents may perform any combination of the essential functions shown below [E]. This position description is not intended to be an exhaustive list of all duties, knowledge or abilities associated with this classification, but is intended to accurately reflect the principal job elements.

E= Essential Functions

Complies with evaluation standards, prepares written evaluation reports, and determines eligibility for services based on the California Department of Education Code and IDEA. Effectively communicates assessment results to the IEP team. **E**

Develops therapy goals that are aligned with students' needs based on assessment results. Creates therapy plans consistent with the IEP goals. Reviews therapy goals and objectives and makes recommendations for changes to the IEP, as determined by the IEP team. **E**

Utilizes research-based therapeutic methods and materials that are appropriate for meeting each student's goals and objectives. **E**

Utilizes a variety of materials and trains others in their use as necessary. **E**

Maintains schedules and records that document services provided, progress towards goals, and discharge from therapy. **E**

Participates in the multidisciplinary team process regarding eligibility, IEP development, consultation services and service delivery models. **E**

Participates in site Student Study Team (SST) meetings, as needed. **E**

Communicates with families, teachers, schools and other agencies as needed in order to meet the needs of students with communication disabilities. **E**

Maintains professional competence related to diagnostic, therapeutic, and technological advances through participation in professional growth activities. **E**

Collaborates with an augmentative and alternative communication (AAC) specialist in the assessment, selection and development of AAC systems and provides training in their use, when appropriate. **E**

Complies with established state and federal laws, regulations, policies, and procedures as related to special education and communication disorders. **E**

Adheres to the professional Code of Ethics adopted by the American Speech-Language-Hearing Association (ASHA). **E**

Complies with state laws and ASHA guidelines regarding the type and amount of supervision required for licensed Speech-Language Pathology Assistants (SLPAs) and clinical fellows (CFs). **E**

Attends staff meetings and serves on committees, as needed. **E**

Performs other duties consistent with the position as requested by the site administrator and/or District Special Education administrator. **E**

EDUCATION AND EXPERIENCE:

Master's degree in Speech-Language Pathology

LICENSES AND OTHER REQUIREMENTS:

Valid Speech-Language Pathology license issued by the State of California

Valid California Speech-Language Pathology Services Credential, Clinical/Rehabilitative Services Credential, or equivalent from out of state.

KNOWLEDGE OF:

- Principles and techniques of speech-language therapy, training and supervising staff.
- Methods and procedures for assessment and treatment of communication disorders (speech articulation, receptive and expressive language, fluency, voice, oral motor, etc).
- Correct English usage, grammar, spelling, punctuation, and vocabulary.
- State and federal laws and regulations regarding special education records, due process, service provision and speech-language pathology.
- Eligibility criteria for Speech or Language Impairment as outlined in California Department of Education Code.

ABILITY TO:

- Read, write, understand, and speak adequate English in order to carry out job duties.
- Provide speech-language therapy to eligible students.
- Prepare written evaluations and reports.
- Create appropriate treatment plans.
- Develop student rapport and establish a positive therapeutic atmosphere.
- Communicate and work effectively with the families of students with disabilities.
- Work collaboratively with other professionals.
- Maintain student records and prepare reports as specified by the district.
- Operate therapeutic and office equipment.
- Prioritize work, meet timelines, and observe health and safety regulations.

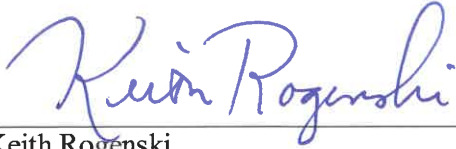
WORKING CONDITIONS:

Classroom and general school campus environment.

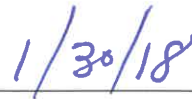
PHYSICAL ABILITIES:

Hearing and speaking to exchange information in person and on the telephone; seeing to read, prepare and proofread documents; sitting or standing for extended periods of time; dexterity of hands and fingers to operate a computer keyboard and other office equipment; kneeling, bending at the waist and reaching overhead, above the shoulders and horizontally to retrieve and store books, materials, files and supplies; lifting light to medium weight objects.

APPROVALS:



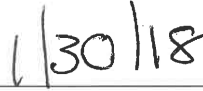
Keith Rogenski
Assistant Superintendent, Human Resources



Date



Rick Schmitt
Superintendent



Date