

JOB DESCRIPTION  
SPEECH, LANGUAGE, AND HEARING SPECIALIST

A. Brief Description of Position

The Speech, Language and Hearing Specialist is responsible for the identification and diagnosis of those children demonstrating significant speech, language or hearing problems, and provides for remedial management of these children.

B. Duties and Responsibilities

The outcome of a Speech, Language and Hearing Specialist's job description will be as follows:

1. The school population will have been surveyed for speech, language or hearing problems, and diagnostic testing completed when appropriate.
2. Where students have demonstrated significant speech, language or hearing problems, they will be referred to the School Appraisal Team with recommendation for case disposition.
3. Appropriate instructional plans will be established for those students who have been approved for speech/language therapy by the School Appraisal Team.
4. Conferences will take place with parents and/or school professional team members about the status, needs, or recommendations regarding particular students.
5. Children who demonstrate a need for outside resources regarding diagnosis, assessment, and/or therapy will be referred by the SAT.
6. Appropriate reports regarding screening, diagnostic testing, therapy program and/or each child's progress will be prepared at the discretion of the therapist for parents, professional staff and outside agencies.
7. Appropriate records will be maintained regarding the speech and language therapy program.
8. The speech and language therapist will be a participating member of the School appraisal Team.
9. The therapist will participate in appropriate staff development and professional growth activities.
10. Objectives based on the needs of the program will have been established.
11. Accomplished objectives will be evident with supporting data and the reasons for not accomplishing established objectives will be evident.

C. Supervision Exercised or Received

Under the general supervision of the Principal and the Director of Special Education.

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