

## Accompanist

### **Purpose Statement**

The job of Accompanist is done for the purpose of providing support to the educational process within specific responsibilities for assisting the music teacher and performing a variety of specialized duties as a piano accompanist in support of the school music program.

This job reports to Assigned Supervisor

### **Essential Functions**

- Accompanies various classes and performance on the piano at an advanced level in a variety of music styles, in coordination with the teacher, for the purpose of rehearsing and preparing for presentations and competitions.
- Assists students individually or in small groups with music and in choir for the purpose of practicing and/or reinforcing learning concepts and assisting students in reaching goals.
- Attends meetings and in-service presentations for the purpose of acquiring and/or conveying information relative to job functions.
- Communicates with teachers and/or parents for the purpose of assisting in providing information.
- Develops and maintains positive working relationships with students, parents, teachers, co-workers, and administrators for the purpose of establishing a cooperative and effective environment to perform job functions.
- Escorts and accompanies music groups to presentations, competitions, and tours for the purpose of supporting the groups and accompanying them on the piano.
- Monitors individual and/or groups of students in a variety of settings for the purpose of providing a safe and positive learning environment.
- Supports classroom teacher with routine classroom functions for the purpose of assisting with daily tasks to focus on students' learning.
- Works directly with individuals and groups of students in support of the teacher's lesson plans for the purpose of supporting the development of a variety of music skills.

### **Other Functions**

- Performs other related duties as assigned for the purpose of ensuring the efficient and effective functioning of the work unit.

### **Job Requirements: Minimum Qualifications**

#### **Skills, Knowledge and Abilities**

SKILLS are required to perform single, technical tasks with a potential need to upgrade skills in order to meet changing job conditions. Specific skill based competencies required to satisfactorily perform the functions of the job include: operating standard office equipment including using pertinent software applications; preparing and maintaining accurate records; and playing the piano at an advanced level.

KNOWLEDGE is required to perform basic math, including calculations using fractions, percents, and/or ratios; read technical information, compose a variety of documents, and/or facilitate group discussions; and solve practical problems. Specific knowledge based competencies required to satisfactorily perform the functions of the job include:

concepts of grammar and punctuation; stages of child development and learning styles; age appropriate activities; advanced music reading and piano keyboarding skills; a variety of musical styles; and techniques to help students learn and appreciate music.

ABILITY is required to schedule activities, meetings, and/or events; gather and/or collate data; and consider a number of factors when using equipment. Flexibility is required to work with others in a wide variety of circumstances; work with data utilizing defined but different processes; and operate equipment using standardized methods. Ability is also required to work with a diversity of individuals and/or groups; work with a variety of data; and utilize a variety of job-related equipment. Problem solving is required to identify issues and create action plans. Problem solving with data requires independent interpretation of guidelines; and problem solving with equipment is moderate. Specific ability based competencies required to satisfactorily perform the functions of the job include: communicating with diverse groups; good oral and written skills; maintaining confidentiality; setting priorities; working as part of a team; working with constant interruptions; performing as a piano accompanist in a classroom setting and public performances; and assisting teacher with instructional and vocal music.

**Responsibility**

Responsibilities include: working under limited supervision following standardized practices and/or methods; leading, guiding, and/or coordinating others; operating within a defined budget. Utilization of resources from other work units is often required to perform the job's functions. There is a continual opportunity to have some impact on the organization's services.

**Work Environment**

The usual and customary methods of performing the job's functions require the following physical demands: occasional lifting, carrying, pushing, and/or pulling, some stooping, kneeling, crouching, and/or crawling and significant fine finger dexterity. Generally the job requires 50% sitting, 30% walking, and 20% standing. The job is performed under conditions with some exposure to risk of injury and/or illness.

**Experience:**

Demonstrated experience in a combination of private piano lessons and experience as a piano accompanist. Experience accompanying an advanced vocal music program preferred.

**Education (Minimum):** High school diploma or equivalent.

**Required Testing**

Job-Related Skills Proficiency Test

**Certificates and Licenses**

None Required

**Continuing Educ. / Training**

Maintains Certificates and/or Licenses  
District Mandated Training

**Clearances**

Criminal Background Clearance  
Tuberculosis Clearance

**FLSA Status**

Non Exempt

**Approval Date**

December 14, 2021

**Salary Grade**

Range M

**Revised Date**