

Physical Therapist

Purpose Statement

The job of Physical Therapist is done for the purpose of providing support to the educational and Special Education process with specific responsibilities for assessing students' physical development level; providing appropriate interventions to meet individualized student objectives; and providing recommendations for program development and implementation of Student Individualized Education Program (IEPs).

This job reports to Assigned Supervisor

Essential Functions

- Assesses students' functional capabilities in the educational environment for the purpose of determining student's functional level and developing recommendations and/or placement.
- Assesses students' gross motor, functional and developmental skills for the purpose of determining functional levels and developing recommendations and IEP goals.
- Collaborates with a variety of groups and/or individuals on an ongoing basis for the purpose of communicating information, resolving issues and ensuring service delivery aligned with a student's IEP.
- Communicates with students, parents, teachers, and/or other personnel for the purpose of problem solving and/or resolving conflicts.
- Conducts professional development, meetings and workshops on a variety of topics (e.g. the role of physical therapy in education, neuro-motor development related to learning, identification of neuro-motor deficits, etc.) for the purpose of conveying and/or gathering information.
- Instructs paraprofessionals and instructional assistants for the purpose of enhancing student access to the educational environment.
- Participates in meetings, workshops, trainings, and conferences for the purpose of conveying and/or gathering information required to perform job functions.
- Performs site visits at multiple work sites, which may include home visits, for the purpose of providing direct therapy interventions and assistance as required.
- Prepares and maintains a wide variety of written materials for the purpose of documenting activities, providing written reference, and/or conveying information.
- Provides direct physical therapy services for the purpose of addressing specific areas of dysfunction while working towards established goals and objectives.
- Provides and understands professional expertise to minimize barriers as a result of medical complexity, disability level, educational level, and age for the purpose of promoting access to educational placement.

- Provides consultation to teachers, parents, other school personnel and/or outside professionals for the purpose of providing requested information, developing plans for student participation, and/or making recommendations to address IEP goals.
- Refers students, parents and guardians to related services for the purpose of enhancing student services and development.
- Researches resources and methods (e.g. intervention and treatment techniques, assessment tools and methods, community resources, etc.) for the purpose of determining the appropriate approach for addressing students' functional goals.

Other Functions

- Performs other related duties as assigned for the purpose of ensuring the efficient and effective functioning of the work unit.

Job Requirements: Minimum Qualifications

Skills, Knowledge and Abilities

SKILLS are required to perform multiple, highly complex, technical tasks with a need to occasionally upgrade skills in order to meet changing job conditions. Specific skill based competencies required to satisfactorily perform the functions of the job include: preparing and maintaining accurate records; and adhering to safety practices.

KNOWLEDGE is required to perform algebra and/or geometry; review and interpret highly technical information, write technical materials, and/or speak persuasively to implement desired actions; and analyze situations to define issues and draw conclusions. Specific knowledge based competencies required to satisfactorily perform the functions of the job include: principles and methods of physical therapy; health standards and hazards; safety practices and procedures; age appropriate activities, principles of consultation, training, and technical supervision; and Federal and State laws and regulations regarding PT, policies, regulations and procedures applicable to PT.

ABILITY is required to schedule activities, meetings, and/or events; gather, collate, and/or classify data; and consider a number of factors when using equipment. Flexibility is required to work with others in a wide variety of circumstances; work with data utilizing defined and similar processes; and operate equipment using standardized methods. Ability is also required to work with a significant diversity of individuals and/or groups; work with data of varied types and/or purposes; and utilize a variety of job-related equipment. Problem solving is required to analyze issues and create action plans. Problem solving with data frequently requires independent interpretation of guidelines; and problem solving with equipment is significant. Specific ability based competencies required to satisfactorily perform the functions of the job include: communicating with diverse groups; maintaining confidentiality; developing and carrying out treatment plans, goals, and physical therapy objectives; providing technical guidance to other personnel; working cooperatively with others; meeting schedules and timelines; and working confidentially with discretion.

Responsibility

Responsibilities include: working under limited supervision using standardized practices and/or methods; leading, guiding, and/or coordinating others; operating within a defined budget. Utilization of resources from other work units is often required to perform the job's functions. There is a continual opportunity to impact the organization's services.

Work Environment

The usual and customary methods of performing the job's functions require the following physical demands: significant lifting, carrying, pushing, and/or pulling, some climbing and balancing, frequent stooping, kneeling, crouching, and/or crawling and significant fine finger dexterity. Generally the job requires equivalent amounts of sitting, walking and standing. The job is performed under conditions with exposure to risk of injury and/or illness.

Experience: One year of physical therapy experience in a physical disabilities rehabilitative setting.

Education (Minimum): Masters degree in job-related area.

Equivalency: Masters degree or Doctorate in Physical Therapy may be substituted for Bachelor's degree.

Required Testing

None Required

Certificates and Licenses

First Aid/CPR Certificate
CA Physical Therapy License
Valid Driver's License

Continuing Educ. / Training

District Mandated Training
Maintain Certificates & Licenses

Clearances

Criminal Background Clearance
Tuberculosis Clearance

FLSA Status

Approval Date

December 14, 2021

Revised Date

Salary Grade

Range C